

Reprinted

SENATE FILE

2167
BY COMMITTEE ON EDUCATION
Approved 2 (p. 401)
(SUCCESSOR TO SSB 2039)

Passed Senate, Date 3/13/92 (p. 760) Passed House, Date 4/14/92 (P. 1465)
Vote: Ayes 39 Nays 9 Vote: Ayes 76 Nays 22
Approved April 28, 1992

A BILL FOR

1 An Act to establish a family support program, making teachers
2 participating in the program eligible for receipt of funds
3 under phase III of the educational excellence program,
4 providing for a tax, making an appropriation, and providing
5 effective dates.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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SF 2167

1 Section 1. Section 256.7, Code Supplement 1991, is amended
2 by adding the following new subsection:

3 NEW SUBSECTION. 22. Adopt rules to be effective by July
4 1, 1993, which set standards for approval of family support
5 preservice and in-service training programs, offered by area
6 education agencies and practitioner preparation institutions,
7 and family support programs offered by or through local school
8 districts.

9 Sec. 2. Section 256.9, Code Supplement 1991, is amended by
10 adding the following new subsection:

11 NEW SUBSECTION. 46. Develop and provide by July 1, 1993,
12 in-service and preservice training programs through the area
13 education agencies and practitioner preparation institutions
14 and guidelines for school districts for the establishment of
15 family support programs. Guidelines developed shall describe
16 barriers to learning and development which can affect children
17 served by family support programs.

18 Sec. 3. NEW SECTION. 256A.4 FAMILY SUPPORT PROGRAMS.

19 1. The board of directors of each school district may
20 develop and offer a program which provides outreach and
21 incentives for the voluntary participation of first-time
22 expectant parents and parents of children in the period of
23 life from birth through age three, who reside within district
24 boundaries, in educational family support experiences designed
25 to assist parents in learning about the physical, mental, and
26 emotional development of their children. A district providing
27 a family support program, which seeks additional funding under
28 sections 257.50 and 257.51, shall meet the requirements of
29 this section and the program shall be subject to approval by
30 the department of education. A board may contract with
31 another school district or public or private nonprofit agency
32 for provision of the approved program or program site.

33 2. A family support program which is offered through a
34 school district and approved by the department shall include,
35 but is not limited to, all of the following components:

1 a. Instruction and materials designed to educate parents
2 about the physical, mental, and emotional development of
3 children.

4 b. Instruction and materials designed to enhance the
5 skills of parents in providing for their children's learning
6 and development.

7 c. Instruction for parents on the providing of learning
8 experiences for children and parents.

9 d. Activities, such as developmental screenings, designed
10 to detect children's physical, mental, emotional, or
11 behavioral problems that may cause learning problems and
12 referrals to appropriate agencies, authorities, or service
13 providers.

14 e. Activities and materials designed to encourage parents'
15 and children's self-esteem and to enhance parenting skills and
16 both parents' and children's appreciation of the benefits of
17 education.

18 f. Information on related community resources, programs,
19 or activities.

20 g. Role modeling and mentoring techniques for families of
21 children who meet one or more of the criteria established for
22 the definition of at-risk children by the child development
23 coordinating council.

24 The programs shall require that a family support program
25 educator make personal contact with participating expectant
26 parents or parents of eligible children at least eight times
27 each year and shall be reviewed periodically by the board to
28 assure the instruction and materials do meet multicultural
29 nonsexist guidelines. The programs shall encourage parents to
30 be aware of practices that may affect equitable development of
31 children.

32 3. Family support programs shall be provided by family
33 support program educators who have completed a minimum of
34 thirty clock hours of an approved family support preservice or
35 in-service training program and meet one of the following

1 requirements:

2 a. The family support program educator is licensed in
3 elementary education, early childhood education, early
4 childhood special education, home economics, or consumer and
5 homemaking education, or is licensed or certified in
6 occupational child care services and has demonstrated an
7 ability to work with young children and their parents.

8 b. The family support program educator has achieved child
9 development associate recognition in early childhood
10 education, has completed programming in child development and
11 nursing, and has demonstrated an ability to work with young
12 children and their parents.

13 c. The family support program educator has completed sixty
14 college credit hours and possesses two years of experience in
15 a program working with young children and their parents.

16 d. The family support program educator possesses five
17 years of experience in a program working with young children
18 and their parents.

19 4. Each district shall maintain a separate account within
20 the district budget for moneys allocated for family support
21 programs. A district may receive moneys from state and
22 federal sources, and may solicit funds from private sources,
23 for deposit into the account.

24 5. A district may coordinate a family support program with
25 district special education and vocational education programs
26 and with any related services or programs provided by other
27 state, federal, or private nonprofit agencies.

28 6. Each family support program offered shall contain an
29 evaluative component which shall include, but is not limited
30 to, an annual report to the department of education on the
31 percentage of eligible parents and children participating in
32 the program and the socioeconomic status and other demographic
33 characteristics of parents participating in the program.

34 Sec. 4. NEW SECTION. 256A.5 DISTRICT ADVISORY COUNCILS.

35 The board of directors of each school district shall:

1 appoint a district advisory council for the area which would
2 be served by a family support program. If one or more
3 districts are jointly providing a family support program, a
4 joint advisory council may be appointed. To the extent
5 possible, the council members shall be former or current
6 members of the district's local early childhood education
7 committees and shall include, but are not limited to,
8 representatives of local businesses, service organizations,
9 educators, head start educators, parents, private child care
10 providers, county home extension economists, area education
11 agencies, the school board, the community education advisory
12 board, local social services organizations, the local board of
13 health, and persons knowledgeable about developmentally
14 appropriate learning and parent or family education programs.
15 The council shall be responsible for assessing current
16 programs and services for expectant parents and parents of
17 children who are less than four years of age. The council
18 shall also assist the board in developing, planning, and
19 monitoring the program and shall submit any recommendations in
20 a report to the board.

21 Sec. 5. NEW SECTION. 257.50 FAMILY SUPPORT FUNDING
22 PROGRAM.

23 1. A program that provides additional funding for school
24 districts which provide family support programs under section
25 256A.4 is established. A board of directors that wishes to
26 consider participating in the family support funding program
27 shall hold a public hearing on the question of participation.
28 The board shall set forth its proposal, including the method
29 that will be used to fund the program, in a resolution and
30 shall publish the notice of the time and place of a public
31 hearing on the resolution. Notice of the time and place of
32 the public hearing shall be published in one or more
33 newspapers not less than ten nor more than twenty days before
34 the public hearing. For the purpose of establishing and
35 giving assured circulation to the proceedings, only a

1 newspaper which is a newspaper of general circulation issued
2 at a regular frequency, distributed in the school district's
3 area, and regularly delivered or mailed through the post
4 office during the preceding two years may be used for the
5 publication. In addition, the newspaper must have a list of
6 subscribers who have paid, or promised to pay, at more than a
7 nominal rate, for copies to be received during a stated
8 period. At the hearing, the board shall announce a date
9 certain, no later than thirty days after the date of the
10 hearing, that it will take action to adopt a resolution to
11 participate in the family support funding program for a period
12 not exceeding five years or to direct the county commissioner
13 of elections to call an election to submit the question of
14 participation in the program for a period not exceeding ten
15 years to the qualified electors of the school district at the
16 next following regular school election in the base year or a
17 special election held not later than December 1 of the base
18 year. If the board calls an election on the question of
19 participation, if a majority of those voting on the question
20 favors participation in the program, the board shall adopt a
21 resolution to participate and certify the results of the
22 election to the department of management.

23 2. If the board does not provide for an election and
24 adopts a resolution to participate in the family support
25 funding program, the district shall participate in the parent
26 education funding program unless within twenty-eight days
27 following the action of the board, the secretary of the board
28 receives a petition containing the required number of
29 signatures, asking that an election be called to approve or
30 disapprove the action of the board in adopting the family
31 support funding program. The petition must be signed by
32 eligible electors equal in number to not less than one hundred
33 or thirty percent of the number of voters at the last
34 preceding regular school election, whichever is greater. The
35 board shall either rescind its action or direct the county

1 commissioner of elections to submit the question to the
2 qualified electors of the school district at the next
3 following regular school election or a special election held
4 not later than December 1 of the base year. If a majority of
5 those voting on the question at the election favors
6 disapproval of the action of the board, the district shall not
7 participate in the family support funding program. If a
8 majority of those voting on the question favors approval of
9 the action, the board shall certify the results of the
10 election to the department of management and the district
11 shall participate in the program.

12 At the expiration of the twenty-eight day period, if no
13 petition is filed, the board shall certify its action to the
14 department of management and the district shall participate in
15 the program.

16 Sec. 6. NEW SECTION. 257.51 FAMILY SUPPORT FUNDING
17 PROGRAM -- AMOUNT -- CERTIFICATION OF INTENT.

18 The additional funding for the family support funding
19 program for a budget year is limited to an amount not
20 exceeding ten percent of the total of regular program district
21 cost for the budget year and moneys received under section
22 257.14 as a budget adjustment for the budget year. Moneys
23 received by a district for the family support funding program
24 are miscellaneous income but shall only be used for the
25 purpose of funding a family support funding program under
26 section 256A.4.

27 Certification of a board's intent to participate for a
28 budget year, the method of funding, and the amount to be
29 raised shall be transmitted to the department of management
30 not later than March 15 of the base year. Funding for the
31 family support funding program shall be obtained from family
32 support state aid and from local funding using either a family
33 support property tax or a combination of a family support
34 property tax and an income surtax.

35 The board of directors shall determine whether the family

1 support property tax or the combination of the family support
2 property tax and family support income surtax shall be used
3 for the local funding. Subject to the limitation specified in
4 section 298.14, if the board elects to use the combination of
5 the family support property tax and family support income
6 surtax, for each budget year the board shall determine the
7 percent of income surtax that will be imposed, expressed as
8 full percentage points, not to exceed twenty percent.

9 Sec. 7. NEW SECTION. 257.52 FAMILY SUPPORT STATE AID
10 APPROPRIATION.

11 In order to determine the amount of family support state
12 aid and the amount of local funding for the family support
13 funding program for a district, the department of management
14 shall divide the total assessed valuation in the state by the
15 total budget enrollment for the budget year in the state to
16 determine a state assessed valuation per pupil and shall
17 divide the assessed valuation in each district by the
18 district's budget enrollment for the budget year to determine
19 the district assessed valuation per pupil. The department of
20 management shall multiply the ratio of the state's valuation
21 per pupil to the district's valuation per pupil by twenty-five
22 hundredths and subtract that result from one to determine the
23 portion of the family support funding program budget that is
24 local funding. The remaining portion of the budget shall be
25 funded by family support state aid.

26 There is appropriated for each fiscal year from the general
27 fund of the state to the department of education, an amount
28 necessary to pay family support state aid as provided in this
29 section. Family support state aid shall be paid at the same
30 time and in the same manner as foundation aid is paid under
31 section 257.16.

32 Sec. 8. NEW SECTION. 257.53 COMPUTATION OF FAMILY
33 SUPPORT FUNDING PROGRAM AMOUNT.

34 The department of management shall establish the amount of
35 family support property tax to be levied and the amount of

1 family support income surtax to be imposed by a district in
2 accordance with the decision of the board under section 257.51
3 for each school year for which the family support funding
4 program is authorized. The department of management shall
5 determine these amounts based upon the most recent figures
6 available for the district's valuation of taxable property,
7 individual state income tax paid, and budget enrollment in the
8 district, and shall certify to the district's county auditor
9 the amount of family support property tax, and to the director
10 of revenue and finance the amount of family support income
11 surtax to be imposed if a family support income surtax is to
12 be imposed.

13 The family support income surtax shall be imposed on the
14 state individual income tax for the calendar year during which
15 the school's budget year begins, or for a taxpayer's fiscal
16 year ending during the second half of that calendar year and
17 after the date the board adopts a resolution to participate in
18 the program or the first half of the succeeding calendar year,
19 and shall be imposed on all individuals residing in the school
20 district on the last day of the applicable tax year. As used
21 in this section, "state individual income tax" means the taxes
22 computed under section 422.5, less the credits allowed in
23 sections 422.11A, 422.11B, 422.11C, 422.12, and 422.12B.

24 Sec. 9. NEW SECTION. 257.54 STATUTES APPLICABLE TO
25 FAMILY SUPPORT FUNDING PROGRAM.

26 The director of revenue and finance shall administer the
27 family support income surtax imposed under this chapter, and
28 sections 422.20, 422.22 to 422.31, 422.68, and 422.72 to
29 422.75 shall apply with respect to administration of the
30 family support income surtax.

31 Sec. 10. NEW SECTION. 257.55 FORM AND TIME OF RETURN.

32 The family support income surtax shall be made a part of
33 the Iowa individual income tax return subject to the
34 conditions and restrictions set forth in section 422.21.

35 Sec. 11. NEW SECTION. 257.56 DEPOSIT OF FAMILY SUPPORT

1 INCOME SURTAX.

2 The director of revenue and finance shall deposit all
3 moneys received as family support income surtax to the credit
4 of each district from which the moneys are received, in the
5 school district income surtax fund which is established in
6 section 298.14.

7 The director of revenue and finance shall deposit family
8 support income surtax moneys received on or before November 1
9 of the year following the close of the school budget year for
10 which the surtax is imposed to the credit of each district
11 from which the moneys are received in the school district
12 income surtax fund.

13 Family support income surtax moneys received or refunded
14 after November 1 of the year following the close of the school
15 budget year for which the surtax is imposed shall be deposited
16 in or withdrawn from the general fund of the state and shall
17 be considered part of the cost of administering the family
18 support income surtax.

19 Sec. 12. NEW SECTION. 257.57 FAMILY SUPPORT INCOME
20 SURTAX CERTIFICATION.

21 On or before October 20 each year, the director of revenue
22 and finance shall make an accounting of the family support
23 income surtax collected under this chapter applicable to tax
24 returns for the last preceding calendar year, or for a
25 taxpayer's fiscal year ending during the second half of that
26 calendar year and after the date the board adopts a resolution
27 to participate in the program, or the first half of the
28 succeeding calendar year, from taxpayers in each school
29 district in the state which has approved the family support
30 funding program, and shall certify to the department of
31 management and the department of education the amount of total
32 family support income surtax credited from the taxpayers of
33 each school district.

34 Sec. 13. NEW SECTION. 257.58 FAMILY SUPPORT INCOME
35 SURTAX DISTRIBUTION.

1 The director of revenue and finance shall draw warrants in
2 payment of the amount of family support income surtax in the
3 manner provided in section 298.14.

4 Sec. 14. NEW SECTION. 257.59 CONTINUATION OF FAMILY
5 SUPPORT FUNDING PROGRAM.

6 At the expiration of the period for which the family
7 support funding program was adopted, the program may be
8 extended for a period of not exceeding five or ten years in
9 the manner provided in section 257.50.

10 If an election is held and the voters do not approve
11 adoption of the family support program, the board shall wait
12 at least one hundred twenty days following the election before
13 taking action to adopt the program or resubmit the
14 proposition.

15 Sec. 15. Section 294A.14, unnumbered paragraph 2, Code
16 1991, is amended to read as follows:

17 Notwithstanding the amount per pupil of the payments
18 specified in this section, for the fiscal year beginning July
19 1, 1991, and each succeeding fiscal year, if a school
20 district's or area education agency's approved phase III plan
21 for a fiscal year contains a component that includes a
22 performance-based pay plan which provides for salary increases
23 for teachers who demonstrate superior performance in
24 completing assigned duties or by participating in innovative
25 education programs, including but not limited to family
26 support programs, or comprehensive school transformation
27 programs, the per pupil amount upon which the phase III moneys
28 are based shall be increased by an amount equal to the product
29 of the state percent of growth calculated under section 257.8
30 and the per pupil amount for the previous fiscal year.

31 Sec. 16. Section 298.14, Code 1991, is amended to read as
32 follows:

33 298.14 SCHOOL DISTRICT INCOME SURTAXES.

34 For each fiscal year, the cumulative total of the percents
35 of surtax approved by the board of directors of a school

1 district and collected by the department of revenue and
2 finance under sections 257.21, 257.29, 257.53, 279.54, and
3 298.2, and the enrichment surtax under section 442.15, Code
4 1989, shall not exceed twenty percent.

5 A school district income surtax fund is created in the
6 office of treasurer of state. Income surtaxes collected by
7 the department of revenue and finance under sections 257.21,
8 257.29, 257.53, 279.54, and 298.2 and section 442.15, Code
9 1989, shall be deposited in the school district income surtax
10 fund to the credit of each school district. A separate
11 accounting of each surtax, by school district, shall be
12 maintained.

13 The director of revenue and finance shall draw warrants in
14 payment of the surtaxes collected in each school district.
15 Warrants shall be payable in two installments to be paid on
16 approximately the first day of December and the first day of
17 February following collection of the taxes and shall be
18 delivered to the respective school districts.

19 Sec. 17. Sections 3, 5 through 14, and 16 of this Act take
20 effect July 1, 1993.

21 EXPLANATION

22 This bill establishes a family support and family support
23 funding program. Each school district may provide
24 programming, in which first-time parents or expectant parents
25 of the district can voluntarily participate. Districts can
26 join together or contract for the offering of the programs and
27 may coordinate programming with other available congruent
28 programming. Family support program educators are to provide
29 educational programming under the bill and are to receive
30 family support preservice training through the area education
31 agencies and practitioner preparation institutions. Districts
32 are to separately account for funds received for family
33 support programs and may receive state, federal, or private
34 funds for family support programs. The department of
35 education is to provide in-service training and guidelines to

1 assist districts in developing programming. Districts are to
2 establish local advisory councils to assist in the
3 development, planning, and monitoring of local programming.
4 Moneys for family support funding programs are to be obtained
5 through a combination of family support state and local
6 funding which will be derived either through property taxes or
7 a combination of property taxes and an income surtax. Prior
8 to a district's participation in the family support funding
9 mechanism, the district must either hold a public hearing and
10 submit the issue to a vote, or adopt a resolution to
11 participate, which is subject to a potential veto by the
12 voters if an appropriate petition is filed.

13 This bill may create a state mandate under chapter 25B.

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SENATE FILE 2167
FISCAL NOTE

A fiscal note for Senate File 2167 is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note is available from the Legislative Fiscal Bureau to members of the Legislature upon request.

Senate File 2167 establishes a Parent Education Program. Local school districts would have the option to develop and offer a program for parents of children from birth to age 4. The bill specifies the components that any program must include. The total funding of the Program cannot exceed 10% of the regular program district cost. A standing unlimited appropriation is established to fund approximately 25% of each district's total costs. The actual percent varies, depending on the relative property-wealth of the district. The remaining 75% is funded with either property taxes or a combination of property taxes and income surtax. This income surtax, in addition to all other school district income surtaxes, cannot exceed 20%.

Assumptions:

- * The regular program district cost for FY 1993 is \$1,696.4 million.
- * The total amount that could be spent in FY 1993 for this program is \$169.6 million, or 10% of the regular program district cost.
- * The potential general fund effect is \$42,350,000, or 25% of the total program funds.
- * This Program is funded the same way as the Instructional Support Program. The difference between the two programs is the designated use of the funds; Instructional Support funds can be used for any general fund purpose, while the Family Support funds must be used for funding a Family Support Program.
- * The Instructional Support Program is anticipated to expend approximately \$15.6 million in FY 1993 in state funds.
- * Because the use of the Family Support Program funds is more restricted than the Instructional Support Program, it is likely that district usage will be less for the Family Support Program than usage of the Instructional Support Program.

Fiscal Estimate:

If all districts participated fully in the Parent Education Program, the potential general fund impact is \$42,350,000. The remaining \$127,050,000 would be split between property taxes and income surtax.

It is difficult to assess a general fund cost which more closely represents the number of districts that will actually participate in the Program. However, if the usage is less than the Instructional Support Program, the general fund impact would be less than \$15.2 million, and the impact for property taxes and income surtax would be less than \$45.6 million.

(LSB 5i71sv, CRH)

FILED FEBRUARY 24, 1992

BY DENNIS PROUTY, FISCAL DIRECTOR

SENATE FILE 2167

S-5083

- 1 Amend Senate File 2167 as follows:
2 1. Page 3, line 24, by striking the word "may"
3 and inserting the following: "shall".
4 2. Page 4, line 13, by inserting after the word
5 "health," the following: "public health care
6 practitioners, maternal and child health care
7 providers,".

By ELAINE SZYMONIAK

S-5083 FILED FEBRUARY 20, 1992

Adopted 3/13 (p. 759)

SENATE FILE 2167

S-5179

- 1 Amend Senate File 2167 as follows:
2 1. Page 1, line 28, by striking the words and
3 figures "sections 257.50 and 257.51" and inserting the
4 following: "under sections 294A.13 through 294A.16".

By MIKE CONNOLLY

S-5179 FILED MARCH 10, 1992

adopted 3/10 (p. 759)

SENATE FILE 2167

S-5180

- 1 Amend Senate File 2167 as follows:
2 1. By striking page 4, line 21 through page 10,
3 line 14.
4 2. By striking page 10, line 31 through page 11,
5 line 18.
6 3. Page 11, by striking line 19 and inserting the
7 following:
8 "Sec. ____ Section 3 of this Act takes".
9 4. Title, by striking line 4 and inserting the
10 following: "and providing".
11 5. By renumbering as necessary.

By MAGGIE TINSMAN

JIM LIND

MICHAEL W. CONNOLLY

S-5180 FILED MARCH 10, 1992

Adopted 3/13 (p. 759)

SENATE FILE 2167

S-5229

- 1 Amend Senate File 2167 as follows:
2 1. Page 2, line 3, by inserting after the word
3 "children" the following: ", which shall include, but
4 not be limited to, instruction and materials which
5 promote self-discipline, responsibility, kindness,
6 honesty, hard work, gratefulness, respect for
7 authority, and respect for others."
8 2. Page 2, line 15, by inserting after the word
9 "self-esteem" the following: ", self-discipline, re-
10 sponsibility, kindness, honesty, hard work,
11 gratefulness, respect for authority, and respect for
12 each other,".

By RAY TAYLOR

WILLIAM DIELEMAN

S-5229 Filed March 13, 1992

Last 3/13 (p. 760)

SENATE FILE 2167
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 2039)

(AS AMENDED AND PASSED BY THE SENATE MARCH 13, 1992)

- _____ - New Language by the Senate
- * - Language Stricken by the Senate

~~By~~ Passed Senate, Date 4/16/92 (p.1451) Passed House, Date 4/14/92 (p.1465)
 Vote: Ayes 36 Nays 14 Vote: Ayes 76 Nays 22
 Approved April 28, 1992 (p.1697)

A BILL FOR

1 An Act to establish a family support program, making teachers
 2 participating in the program eligible for receipt of funds
 3 under phase III of the educational excellence program, and
 4 providing effective dates.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

S.F. 2167

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1 Section 1. Section 256.7, Code Supplement 1991, is amended
2 by adding the following new subsection:

3 NEW SUBSECTION. 22. Adopt rules to be effective by July
4 1, 1993, which set standards for approval of family support
5 preservice and in-service training programs, offered by area
6 education agencies and practitioner preparation institutions,
7 and family support programs offered by or through local school
8 districts.

9 Sec. 2. Section 256.9, Code Supplement 1991, is amended by
10 adding the following new subsection:

11 NEW SUBSECTION. 46. Develop and provide by July 1, 1993,
12 in-service and preservice training programs through the area
13 education agencies and practitioner preparation institutions
14 and guidelines for school districts for the establishment of
15 family support programs. Guidelines developed shall describe
16 barriers to learning and development which can affect children
17 served by family support programs.

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21 incentives for the voluntary participation of first-time
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23 life from birth through age three, who reside within district
24 boundaries, in educational family support experiences designed
25 to assist parents in learning about the physical, mental, and
26 emotional development of their children. A district providing
27 a family support program, which seeks additional funding under
28 under sections 294A.13 through 294A.16, shall meet the
29 requirements of this section and the program shall be subject
30 to approval by the department of education. A board may
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33 program site.

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5 b. Instruction and materials designed to enhance the
6 skills of parents in providing for their children's learning
7 and development.

8 c. Instruction for parents on the providing of learning
9 experiences for children and parents.

10 d. Activities, such as developmental screenings, designed
11 to detect children's physical, mental, emotional, or
12 behavioral problems that may cause learning problems and
13 referrals to appropriate agencies, authorities, or service
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17 both parents' and children's appreciation of the benefits of
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19 f. Information on related community resources, programs,
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21 g. Role modeling and mentoring techniques for families of
22 children who meet one or more of the criteria established for
23 the definition of at-risk children by the child development
24 coordinating council.

25 The programs shall require that a family support program
26 educator make personal contact with participating expectant
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28 each year and shall be reviewed periodically by the board to
29 assure the instruction and materials do meet multicultural
30 nonsexist guidelines. The programs shall encourage parents to
31 be aware of practices that may affect equitable development of
32 children.

33 3. Family support programs shall be provided by family
34 support program educators who have completed a minimum of
35 thirty clock hours of an approved family support preservice or

1 in-service training program and meet one of the following
2 requirements:

3 a. The family support program educator is licensed in
4 elementary education, early childhood education, early
5 childhood special education, home economics, or consumer and
6 homemaking education, or is licensed or certified in
7 occupational child care services and has demonstrated an
8 ability to work with young children and their parents.

9 b. The family support program educator has achieved child
10 development associate recognition in early childhood
11 education, has completed programming in child development and
12 nursing, and has demonstrated an ability to work with young
13 children and their parents.

14 c. The family support program educator has completed sixty
15 college credit hours and possesses two years of experience in
16 a program working with young children and their parents.

17 d. The family support program educator possesses five
18 years of experience in a program working with young children
19 and their parents.

20 4. Each district shall maintain a separate account within
21 the district budget for moneys allocated for family support
22 programs. A district may receive moneys from state and
23 federal sources, and may solicit funds from private sources,
24 for deposit into the account.

25 5. A district shall coordinate a family support program
26 with district special education and vocational education
27 programs and with any related services or programs provided by
28 other state, federal, or private nonprofit agencies.

29 6. Each family support program offered shall contain an
30 evaluative component which shall include, but is not limited
31 to, an annual report to the department of education on the
32 percentage of eligible parents and children participating in
33 the program and the socioeconomic status and other demographic
34 characteristics of parents participating in the program.

35 Sec. 4. NEW SECTION. 256A.5 DISTRICT ADVISORY COUNCILS.

1 The board of directors of each school district shall
2 appoint a district advisory council for the area which would
3 be served by a family support program. If one or more
4 districts are jointly providing a family support program, a
5 joint advisory council may be appointed. To the extent
6 possible, the council members shall be former or current
7 members of the district's local early childhood education
8 committees and shall include, but are not limited to,
9 representatives of local businesses, service organizations,
10 educators, head start educators, parents, private child care
11 providers, county home extension economists, area education
12 agencies, the school board, the community education advisory
13 board, local social services organizations, the local board of
14 health, public health care practitioners, maternal and child
15 health care providers, and persons knowledgeable about
16 developmentally appropriate learning and parent or family
17 education programs. The council shall be responsible for
18 assessing current programs and services for expectant parents
19 and parents of children who are less than four years of age.
20 The council shall also assist the board in developing,
21 planning, and monitoring the program and shall submit any
22 recommendations in a report to the board.

* 23 Sec. 5. Section 294A.14, unnumbered paragraph 2, Code
24 1991, is amended to read as follows:

25 Notwithstanding the amount per pupil of the payments
26 specified in this section, for the fiscal year beginning July
27 1, 1991, and each succeeding fiscal year, if a school
28 district's or area education agency's approved phase III plan
29 for a fiscal year contains a component that includes a
30 performance-based pay plan which provides for salary increases
31 for teachers who demonstrate superior performance in
32 completing assigned duties or by participating in innovative
33 education programs, including but not limited to family
34 support programs, or comprehensive school transformation
35 programs, the per pupil amount upon which the phase III moneys

1 are based shall be increased by an amount equal to the product
2 of the state percent of growth calculated under section 257.8
3 and the per pupil amount for the previous fiscal year.

*4 Sec. 6. Section 3 of this Act takes effect July 1, 1993.

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SENATE FILE 2167

H-5526

1 Amend Senate File 2167, as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. Page 1, by inserting before line 1 the
4 following:

5 "Section 1. LEGISLATIVE INTENT. The general
6 assembly finds that research in child development
7 shows that the single most important factor in success
8 in school and life is the involvement of parents in
9 their children's education in order to meet the goal
10 that every child in Iowa will be ready for school. It
11 is the intent of the general assembly to ensure that
12 all children are ready for school and that parents
13 have the opportunity to learn about the developmental
14 needs of young children and values which will benefit
15 the children and society at large. These values
16 include, but are not limited to, self-discipline,
17 responsibility for oneself, hard work, kindness,
18 honesty, respect for authority, and respect for the
19 views of others. It is also the intent of the general
20 assembly to provide access to appropriate health care
21 from birth through age five."

22 2. Page 1, line 21, by striking the word "first-
23 time".

24 3. Page 1, line 23, by striking the word "three"
25 and inserting the following: "five".

26 4. Page 1, by inserting after line 33 the
27 following:

28 "A family support program shall meet multicultural
29 nonsexist guidelines. The program shall encourage
30 parents to be aware of practices that may affect
31 equitable development of children. The program shall
32 include parents in the planning, implementation, and
33 evaluation of the program. A program shall be
34 designed to meet the needs of the residents of the
35 participating district and may use unique approaches
36 to provide for those needs. The goals of a family
37 support program shall include, but are not limited to,
38 the following:

39 a. Family involvement as a key component of school
40 improvement with an emphasis on communication and
41 active family participation in family support
42 programming.

43 b. Family participation in the planning and
44 decision-making process for the program and
45 encouragement of long-term parental involvement in
46 their children's education.

47 c. Meeting the educational and developmental needs
48 of expectant parents and parents of young children.

49 d. Developmentally appropriate activities for
50 children that include those skills necessary for

H-5526

H-5526

Page 2

- 1 adaptation to both the home and school environments."
2 5. Page 1, by striking lines 34 and 35 and
3 inserting the following:
4 "2. The department of education shall develop
5 guidelines for family support programs. Program
6 components may include, but are not limited to, all of
7 the following:"
8 6. Page 2, by striking line 1.
9 7. Page 2, line 2, by inserting after the word
10 "Instruction" the following: ", techniques,".
11 8. Page 2, line 3, by inserting after the word
12 "mental," the following: "character,".
13 9. Page 2, line 5, by inserting after the word
14 "Instruction" the following: ", techniques,".
15 10. Page 2, line 6, by striking the words
16 "providing for" and inserting the following:
17 "assisting in".
18 11. Page 2, by striking line 8 and inserting the
19 following:
20 "c. Assistance to parents about learning".
21 12. Page 2, line 9, by inserting after the word
22 "for" the following: "both".
23 13. Page 2, by striking lines 25 through 32.
24 14. By striking page 3, line 29 through page 4,
25 line 8, and inserting the following:
26 "Sec. ____ . NEW SECTION. 256A.5 DISTRICT ADVISORY
27 COMMITTEES.
28 The board of directors of a school district shall
29 appoint an advisory committee for each family support
30 program. The members shall include participating
31 parents and members of the community which
32 participates in the program, such as members of the
33 district's local early childhood education committees
34 and".
35 15. Page 4, line 17, by striking the word
36 "council" and inserting the following: "committee".
37 16. Page 4, line 19, by striking the word "four"
38 and inserting the following: "six".
39 17. Page 4, line 20, by striking the word
40 "council" and inserting the following: "committee".
41 18. Page 4, by inserting after line 22 the
42 following:
43 "The child development coordinating council shall
44 develop a resource directory of parent involvement
45 programs to assist districts in planning family
46 support programs."
47 19. By numbering and renumbering as necessary.

By COMMITTEE ON EDUCATION

OLLIE of Clinton, Chairperson

H-5526 FILED MARCH 25, 1992

(Adopted 3/14/92)

HOUSE AMENDMENT TO
SENATE FILE 2167

S-5697

1 Amend Senate File 2167, as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. Page 1, by inserting before line 1 the
4 following:

5 "Section 1. LEGISLATIVE INTENT. The general
6 assembly finds that research in child development
7 shows that the single most important factor in success
8 in school and life is the involvement of parents in
9 their children's education in order to meet the goal
10 that every child in Iowa will be ready for school. It
11 is the intent of the general assembly to ensure that
12 all children are ready for school and that parents
13 have the opportunity to learn about the developmental
14 needs of young children and values which will benefit
15 the children and society at large. These values
16 include, but are not limited to, self-discipline,
17 responsibility for oneself, hard work, kindness,
18 honesty, respect for authority, and respect for the
19 views of others. It is also the intent of the general
20 assembly to provide access to appropriate health care
21 from birth through age five."

22 2. Page 1, line 21, by striking the word "first-
23 time".

24 3. Page 1, line 23, by striking the word "three"
25 and inserting the following: "five".

26 4. Page 1, by inserting after line 33 the
27 following:

28 "A family support program shall meet multicultural
29 nonsexist guidelines. The program shall encourage
30 parents to be aware of practices that may affect
31 equitable development of children. The program shall
32 include parents in the planning, implementation, and
33 evaluation of the program. A program shall be
34 designed to meet the needs of the residents of the
35 participating district and may use unique approaches
36 to provide for those needs. The goals of a family
37 support program shall include, but are not limited to,
38 the following:

39 a. Family involvement as a key component of school
40 improvement with an emphasis on communication and
41 active family participation in family support
42 programming.

43 b. Family participation in the planning and
44 decision-making process for the program and
45 encouragement of long-term parental involvement in
46 their children's education.

47 c. Meeting the educational and developmental needs
48 of expectant parents and parents of young children.

49 d. Developmentally appropriate activities for
50 children that include those skills necessary for

S-5697

S-5697

Page 2

- 1 adaptation to both the home and school environments."
2 5. Page 1, by striking lines 34 and 35 and
3 inserting the following:
4 "2. The department of education shall develop
5 guidelines for family support programs. Program
6 components may include, but are not limited to, all of
7 the following:"
8 6. Page 2, by striking line 1.
9 7. Page 2, line 2, by inserting after the word
10 "Instruction" the following: ", techniques,".
11 8. Page 2, line 3, by inserting after the word
12 "mental," the following: "character,".
13 9. Page 2, line 5, by inserting after the word
14 "Instruction" the following: ", techniques,".
15 10. Page 2, line 6, by striking the words
16 "providing for" and inserting the following:
17 "assisting in".
18 11. Page 2, by striking line 8 and inserting the
19 following:
20 "c. Assistance to parents about learning".
21 12. Page 2, line 9, by inserting after the word
22 "for" the following: "both".
23 13. Page 2, by striking lines 25 through 32.
24 14. By striking page 3, line 29 through page 4,
25 line 8, and inserting the following:
26 "Sec. ____ . NEW SECTION. 256A.5 DISTRICT ADVISORY
27 COMMITTEES.
28 The board of directors of a school district shall
29 appoint an advisory committee for each family support
30 program. The members shall include participating
31 parents and members of the community which
32 participates in the program, such as members of the
33 district's local early childhood education committees
34 and".
35 15. Page 4, line 17, by striking the word
36 "council" and inserting the following: "committee".
37 16. Page 4, line 19, by striking the word "four"
38 and inserting the following: "six".
39 17. Page 4, line 20, by striking the word
40 "council" and inserting the following: "committee".
41 18. Page 4, by inserting after line 22 the
42 following:
43 "The child development coordinating council shall
44 develop a resource directory of parent involvement
45 programs to assist districts in planning family
46 support programs."
47 19. By numbering and renumbering as necessary.

RECEIVED FROM THE HOUSE

S-5697 FILED APRIL 15, 1992

Senate concurred 4/16 (p. 1451)

CONNOLLY, CH.
SZYMONIAK
MURPHY
TIEDEN
KRAMER

SSB 2039
EDUCATION *New*

SENATE FILE 2167
BY (PROPOSED COMMITTEE ON
EDUCATION BILL BY
CHAIRPERSON CONNOLLY)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act to establish a family support program, making teachers
2 participating in the program eligible for receipt of funds
3 under phase III of the educational excellence program,
4 providing for a tax, making an appropriation, and providing
5 effective dates.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. Section 256.7, Code Supplement 1991, is amended
2 by adding the following new subsection:

3 NEW SUBSECTION. 22. Adopt rules to be effective by July
4 1, 1993, which set standards for approval of family support
5 preservice and in-service training programs, offered by area
6 education agencies and practitioner preparation institutions,
7 and family support programs offered by or through local school
8 districts.

9 Sec. 2. Section 256.9, Code Supplement 1991, is amended by
10 adding the following new subsection:

11 NEW SUBSECTION. 46. Develop and provide by July 1, 1993,
12 in-service and preservice training programs through the area
13 education agencies and practitioner preparation institutions
14 and guidelines for school districts for the establishment of
15 family support programs. Guidelines developed shall describe
16 barriers to learning and development which can affect children
17 served by family support programs.

18 Sec. 3. NEW SECTION. 256A.4 FAMILY SUPPORT PROGRAMS.

19 1. The board of directors of each school district may
20 develop and offer a program which provides outreach and
21 incentives for the voluntary participation of first-time
22 expectant parents and parents of children in the period of
23 life from birth through age three, who reside within district
24 boundaries, in educational family support experiences designed
25 to assist parents in learning about the physical, mental, and
26 emotional development of their children. A district providing
27 a family support program, which seeks additional funding under
28 sections 257.50 and 257.51, shall meet the requirements of
29 this section and the program shall be subject to approval by
30 the department of education. A board may contract with
31 another school district or public or private nonprofit agency
32 for provision of the approved program or program site.

33 2. A family support program which is offered through a
34 school district and approved by the department shall include,
35 but is not limited to, all of the following components:

1 a. Instruction and materials designed to educate parents
2 about the physical, mental, and emotional development of
3 children.

4 b. Instruction and materials designed to enhance the
5 skills of parents in providing for their children's learning
6 and development.

7 c. Instruction for parents on the providing of learning
8 experiences for children and parents.

9 d. Activities, such as developmental screenings, designed
10 to detect children's physical, mental, emotional, or
11 behavioral problems that may cause learning problems and
12 referrals to appropriate agencies, authorities, or service
13 providers.

14 e. Activities and materials designed to encourage parents'
15 and children's self-esteem and to enhance parenting skills and
16 both parents' and children's appreciation of the benefits of
17 education.

18 f. Information on related community resources, programs,
19 or activities.

20 g. Role modeling and mentoring techniques for families of
21 children who meet one or more of the criteria established for
22 the definition of at-risk children by the child development
23 coordinating council.

24 The programs shall require that a family support program
25 educator make personal contact with participating expectant
26 parents or parents of eligible children at least eight times
27 each year and shall be reviewed periodically by the board to
28 assure the instruction and materials do not contain a racial,
29 cultural, or gender bias. The programs shall encourage
30 parents to be aware of practices that may affect equitable
31 development of children.

32 3. Family support programs shall be provided by family
33 support program educators who have completed a minimum of
34 thirty clock hours of an approved family support preservice or
35 in-service training program and meet one of the following

1 requirements:

2 a. The family support program educator is licensed in
3 elementary education, early childhood education, early
4 childhood special education, home economics, or consumer and
5 homemaking education, or is licensed or certified in
6 occupational child care services and has demonstrated an
7 ability to work with young children and their parents.

8 b. The family support program educator has achieved child
9 development associate recognition in early childhood
10 education, has completed programming in child development and
11 nursing, and has demonstrated an ability to work with young
12 children and their parents.

13 c. The family support program educator has completed sixty
14 college credit hours and possesses two years of experience in
15 a program working with young children and their parents.

16 d. The family support program educator possesses five
17 years of experience in a program working with young children
18 and their parents.

19 4. Each district shall maintain a separate account within
20 the district budget for moneys allocated for family support
21 programs. A district may receive moneys from state and
22 federal sources, and may solicit funds from private sources,
23 for deposit into the account.

24 5. A district may coordinate a family support program with
25 district special education and vocational education programs
26 and with any related services or programs provided by other
27 state, federal, or private nonprofit agencies.

28 6. Each family support program offered shall contain an
29 evaluative component which shall include, but is not limited
30 to, an annual report to the department of education on the
31 percentage of eligible parents and children participating in
32 the program and the socioeconomic status and other demographic
33 characteristics of parents participating in the program.

34 Sec. 4. NEW SECTION. 256A.5 DISTRICT ADVISORY COUNCILS.

35 The board of directors of each school district shall

1 appoint a district advisory council for the area which would
2 be served by a family support program. If one or more
3 districts are jointly providing a family support program, a
4 joint advisory council may be appointed. To the extent
5 possible, the council members shall be former or current
6 members of the district's local early childhood education
7 committees and shall include, but are not limited to,
8 representatives of local businesses, service organizations,
9 educators, head start educators, parents, private child care
10 providers, county home extension economists, area education
11 agencies, the school board, the community education advisory
12 board, local social services organizations, the local board of
13 health, and persons knowledgeable about developmentally
14 appropriate learning and parent or family education programs.
15 The council shall be responsible for assessing current
16 programs and services for expectant parents and parents of
17 children who are less than four years of age. The council
18 shall also assist the board in developing, planning, and
19 monitoring the program and shall submit any recommendations in
20 a report to the board.

21 Sec. 5. NEW SECTION. 257.50 FAMILY SUPPORT FUNDING
22 PROGRAM.

23 1. A program that provides additional funding for school
24 districts which provide family support programs under section
25 256A.4 is established. A board of directors that wishes to
26 consider participating in the family support funding program
27 shall hold a public hearing on the question of participation.
28 The board shall set forth its proposal, including the method
29 that will be used to fund the program, in a resolution and
30 shall publish the notice of the time and place of a public
31 hearing on the resolution. Notice of the time and place of
32 the public hearing shall be published in one or more
33 newspapers not less than ten nor more than twenty days before
34 the public hearing. For the purpose of establishing and
35 giving assured circulation to the proceedings, only a

1 newspaper which is a newspaper of general circulation issued
2 at a regular frequency, distributed in the school district's
3 area, and regularly delivered or mailed through the post
4 office during the preceding two years may be used for the
5 publication. In addition, the newspaper must have a list of
6 subscribers who have paid, or promised to pay, at more than a
7 nominal rate, for copies to be received during a stated
8 period. At the hearing, the board shall announce a date
9 certain, no later than thirty days after the date of the
10 hearing, that it will take action to adopt a resolution to
11 participate in the family support funding program for a period
12 not exceeding five years or to direct the county commissioner
13 of elections to call an election to submit the question of
14 participation in the program for a period not exceeding ten
15 years to the qualified electors of the school district at the
16 next following regular school election in the base year or a
17 special election held not later than December 1 of the base
18 year. If the board calls an election on the question of
19 participation, if a majority of those voting on the question
20 favors participation in the program, the board shall adopt a
21 resolution to participate and certify the results of the
22 election to the department of management.

23 2. If the board does not provide for an election and
24 adopts a resolution to participate in the family support
25 funding program, the district shall participate in the parent
26 education funding program unless within twenty-eight days
27 following the action of the board, the secretary of the board
28 receives a petition containing the required number of
29 signatures, asking that an election be called to approve or
30 disapprove the action of the board in adopting the family
31 support funding program. The petition must be signed by
32 eligible electors equal in number to not less than one hundred
33 or thirty percent of the number of voters at the last
34 preceding regular school election, whichever is greater. The
35 board shall either rescind its action or direct the county

1 commissioner of elections to submit the question to the
2 qualified electors of the school district at the next
3 following regular school election or a special election held
4 not later than December 1 of the base year. If a majority of
5 those voting on the question at the election favors
6 disapproval of the action of the board, the district shall not
7 participate in the family support funding program. If a
8 majority of those voting on the question favors approval of
9 the action, the board shall certify the results of the
10 election to the department of management and the district
11 shall participate in the program.

12 At the expiration of the twenty-eight day period, if no
13 petition is filed, the board shall certify its action to the
14 department of management and the district shall participate in
15 the program.

16 Sec. 6. NEW SECTION. 257.51 FAMILY SUPPORT FUNDING
17 PROGRAM -- AMOUNT -- CERTIFICATION OF INTENT.

18 The additional funding for the family support funding
19 program for a budget year is limited to an amount not
20 exceeding ten percent of the total of regular program district
21 cost for the budget year and moneys received under section
22 257.14 as a budget adjustment for the budget year. Moneys
23 received by a district for the family support funding program
24 are miscellaneous income but shall only be used for the
25 purpose of funding a family support funding program under
26 section 256A.4.

27 Certification of a board's intent to participate for a
28 budget year, the method of funding, and the amount to be
29 raised shall be transmitted to the department of management
30 not later than March 15 of the base year. Funding for the
31 family support funding program shall be obtained from family
32 support state aid and from local funding using either a family
33 support property tax or a combination of a family support
34 property tax and an income surtax.

35 The board of directors shall determine whether the family

1 support property tax or the combination of the family support
2 property tax and family support income surtax shall be used
3 for the local funding. Subject to the limitation specified in
4 section 298.14, if the board elects to use the combination of
5 the family support property tax and family support income
6 surtax, for each budget year the board shall determine the
7 percent of income surtax that will be imposed, expressed as
8 full percentage points, not to exceed twenty percent.

9 Sec. 7. NEW SECTION. 257.52 FAMILY SUPPORT STATE AID
10 APPROPRIATION.

11 In order to determine the amount of family support state
12 aid and the amount of local funding for the family support
13 funding program for a district, the department of management
14 shall divide the total assessed valuation in the state by the
15 total budget enrollment for the budget year in the state to
16 determine a state assessed valuation per pupil and shall
17 divide the assessed valuation in each district by the
18 district's budget enrollment for the budget year to determine
19 the district assessed valuation per pupil. The department of
20 management shall multiply the ratio of the state's valuation
21 per pupil to the district's valuation per pupil by twenty-five
22 hundredths and subtract that result from one to determine the
23 portion of the family support funding program budget that is
24 local funding. The remaining portion of the budget shall be
25 funded by family support state aid.

26 There is appropriated for each fiscal year from the general
27 fund of the state to the department of education, an amount
28 necessary to pay family support state aid as provided in this
29 section. Family support state aid shall be paid at the same
30 time and in the same manner as foundation aid is paid under
31 section 257.16.

32 Sec. 8. NEW SECTION. 257.53 COMPUTATION OF FAMILY
33 SUPPORT FUNDING PROGRAM AMOUNT.

34 The department of management shall establish the amount of
35 family support property tax to be levied and the amount of

1 family support income surtax to be imposed by a district in
2 accordance with the decision of the board under section 257.51
3 for each school year for which the family support funding
4 program is authorized. The department of management shall
5 determine these amounts based upon the most recent figures
6 available for the district's valuation of taxable property,
7 individual state income tax paid, and budget enrollment in the
8 district, and shall certify to the district's county auditor
9 the amount of family support property tax, and to the director
10 of revenue and finance the amount of family support income
11 surtax to be imposed if a family support income surtax is to
12 be imposed.

13 The family support income surtax shall be imposed on the
14 state individual income tax for the calendar year during which
15 the school's budget year begins, or for a taxpayer's fiscal
16 year ending during the second half of that calendar year and
17 after the date the board adopts a resolution to participate in
18 the program or the first half of the succeeding calendar year,
19 and shall be imposed on all individuals residing in the school
20 district on the last day of the applicable tax year. As used
21 in this section, "state individual income tax" means the taxes
22 computed under section 422.5, less the credits allowed in
23 sections 422.11A, 422.11B, 422.11C, 422.12, and 422.12B.

24 Sec. 9. NEW SECTION. 257.54 STATUTES APPLICABLE TO
25 FAMILY SUPPORT FUNDING PROGRAM.

26 The director of revenue and finance shall administer the
27 family support income surtax imposed under this chapter, and
28 sections 422.20, 422.22 to 422.31, 422.68, and 422.72 to
29 422.75 shall apply with respect to administration of the
30 family support income surtax.

31 Sec. 10. NEW SECTION. 257.55 FORM AND TIME OF RETURN.

32 The family support income surtax shall be made a part of
33 the Iowa individual income tax return subject to the
34 conditions and restrictions set forth in section 422.21.

35 Sec. 11. NEW SECTION. 257.56 DEPOSIT OF FAMILY SUPPORT

1 INCOME SURTAX.

2 The director of revenue and finance shall deposit all
3 moneys received as family support income surtax to the credit
4 of each district from which the moneys are received, in the
5 school district income surtax fund which is established in
6 section 298.14.

7 The director of revenue and finance shall deposit family
8 support income surtax moneys received on or before November 1
9 of the year following the close of the school budget year for
10 which the surtax is imposed to the credit of each district
11 from which the moneys are received in the school district
12 income surtax fund.

13 Family support income surtax moneys received or refunded
14 after November 1 of the year following the close of the school
15 budget year for which the surtax is imposed shall be deposited
16 in or withdrawn from the general fund of the state and shall
17 be considered part of the cost of administering the family
18 support income surtax.

19 Sec. 12. NEW SECTION. 257.57 FAMILY SUPPORT INCOME
20 SURTAX CERTIFICATION.

21 On or before October 20 each year, the director of revenue
22 and finance shall make an accounting of the family support
23 income surtax collected under this chapter applicable to tax
24 returns for the last preceding calendar year, or for a
25 taxpayer's fiscal year ending during the second half of that
26 calendar year and after the date the board adopts a resolution
27 to participate in the program, or the first half of the
28 succeeding calendar year, from taxpayers in each school
29 district in the state which has approved the family support
30 funding program, and shall certify to the department of
31 management and the department of education the amount of total
32 family support income surtax credited from the taxpayers of
33 each school district.

34 Sec. 13. NEW SECTION. 257.58 FAMILY SUPPORT INCOME
35 SURTAX DISTRIBUTION.

1 The director of revenue and finance shall draw warrants in
2 payment of the amount of family support income surtax in the
3 manner provided in section 298.14.

4 Sec. 14. NEW SECTION. 257.59 CONTINUATION OF FAMILY
5 SUPPORT FUNDING PROGRAM.

6 At the expiration of the period for which the family
7 support funding program was adopted, the program may be
8 extended for a period of not exceeding five or ten years in
9 the manner provided in section 257.50.

10 If an election is held and the voters do not approve
11 adoption of the family support program, the board shall wait
12 at least one hundred twenty days following the election before
13 taking action to adopt the program or resubmit the
14 proposition.

15 Sec. 15. Section 294A.14, unnumbered paragraph 2, Code
16 1991, is amended to read as follows:

17 Notwithstanding the amount per pupil of the payments
18 specified in this section, for the fiscal year beginning July
19 1, 1991, and each succeeding fiscal year, if a school
20 district's or area education agency's approved phase III plan
21 for a fiscal year contains a component that includes a
22 performance-based pay plan which provides for salary increases
23 for teachers who demonstrate superior performance in
24 completing assigned duties or by participating in innovative
25 education programs, including but not limited to family
26 support programs, or comprehensive school transformation
27 programs, the per pupil amount upon which the phase III moneys
28 are based shall be increased by an amount equal to the product
29 of the state percent of growth calculated under section 257.8
30 and the per pupil amount for the previous fiscal year.

31 Sec. 16. Section 298.14, Code 1991, is amended to read as
32 follows:

33 298.14 SCHOOL DISTRICT INCOME SURTAXES.

34 For each fiscal year, the cumulative total of the percents
35 of surtax approved by the board of directors of a school

1 district and collected by the department of revenue and
2 finance under sections 257.21, 257.29, 257.53, 279.54, and
3 298.2, and the enrichment surtax under section 442.15, Code
4 1989, shall not exceed twenty percent.

5 A school district income surtax fund is created in the
6 office of treasurer of state. Income surtaxes collected by
7 the department of revenue and finance under sections 257.21,
8 257.29, 257.53, 279.54, and 298.2 and section 442.15, Code
9 1989, shall be deposited in the school district income surtax
10 fund to the credit of each school district. A separate
11 accounting of each surtax, by school district, shall be
12 maintained.

13 The director of revenue and finance shall draw warrants in
14 payment of the surtaxes collected in each school district.
15 Warrants shall be payable in two installments to be paid on
16 approximately the first day of December and the first day of
17 February following collection of the taxes and shall be
18 delivered to the respective school districts.

19 Sec. 17. Sections 3, 5 through 14, and 16 of this Act take
20 effect July 1, 1993.

21 EXPLANATION

22 This bill establishes a family support and family support
23 funding program. Each school district may provide
24 programming, in which first-time parents or expectant parents
25 of the district can voluntarily participate. Districts can
26 join together or contract for the offering of the programs and
27 may coordinate programming with other available congruent
28 programming. Family support program educators are to provide
29 educational programming under the bill and are to receive
30 family support preservice training through the area education
31 agencies and practitioner preparation institutions. Districts
32 are to separately account for funds received for family
33 support programs and may receive state, federal, or private
34 funds for family support programs. The department of
35 education is to provide in-service training and guidelines to

1 assist districts in developing programming. Districts are to
2 establish local advisory councils to assist in the
3 development, planning, and monitoring of local programming.
4 Moneys for family support funding programs are to be obtained
5 through a combination of family support state and local
6 funding which will be derived either through property taxes or
7 a combination of property taxes and an income surtax. Prior
8 to a district's participation in the family support funding
9 mechanism, the district must either hold a public hearing and
10 submit the issue to a vote, or adopt a resolution to
11 participate, which is subject to a potential veto by the
12 voters if an appropriate petition is filed.

13 This bill may create a state mandate under chapter 25B.

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SENATE FILE 2167

AN ACT

TO ESTABLISH A FAMILY SUPPORT PROGRAM, MAKING TEACHERS PARTICIPATING IN THE PROGRAM ELIGIBLE FOR RECEIPT OF FUNDS UNDER PHASE III OF THE EDUCATIONAL EXCELLENCE PROGRAM, AND PROVIDING EFFECTIVE DATES.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. LEGISLATIVE INTENT. The general assembly finds that research in child development shows that the single most important factor in success in school and life is the involvement of parents in their children's education in order to meet the goal that every child in Iowa will be ready for school. It is the intent of the general assembly to ensure that all children are ready for school and that parents have the opportunity to learn about the developmental needs of young children and values which will benefit the children and society at large. These values include, but are not limited to, self-discipline, responsibility for oneself, hard work, kindness, honesty, respect for authority, and respect for the views of others. It is also the intent of the general assembly to provide access to appropriate health care from birth through age five.

Sec. 2. Section 256.7, Code Supplement 1991, is amended by adding the following new subsection:

NEW SUBSECTION. 22. Adopt rules to be effective by July 1, 1993, which set standards for approval of family support preservice and in-service training programs, offered by area education agencies and practitioner preparation institutions, and family support programs offered by or through local school districts.

Sec. 3. Section 256.9, Code Supplement 1991, is amended by adding the following new subsection:

NEW SUBSECTION. 46. Develop and provide by July 1, 1993, in-service and preservice training programs through the area education agencies and practitioner preparation institutions and guidelines for school districts for the establishment of family support programs. Guidelines developed shall describe barriers to learning and development which can affect children served by family support programs.

Sec. 4. NEW SECTION. 256A.4 FAMILY SUPPORT PROGRAMS.

1. The board of directors of each school district may develop and offer a program which provides outreach and incentives for the voluntary participation of expectant parents and parents of children in the period of life from birth through age five, who reside within district boundaries, in educational family support experiences designed to assist parents in learning about the physical, mental, and emotional development of their children. A district providing a family support program, which seeks additional funding under sections 294A.13 through 294A.16, shall meet the requirements of this section and the program shall be subject to approval by the department of education. A board may contract with another school district or public or private nonprofit agency for provision of the approved program or program site.

A family support program shall meet multicultural nonsexist guidelines. The program shall encourage parents to be aware of practices that may affect equitable development of children. The program shall include parents in the planning, implementation, and evaluation of the program. A program shall be designed to meet the needs of the residents of the participating district and may use unique approaches to provide for those needs. The goals of a family support program shall include, but are not limited to, the following:

a. Family involvement as a key component of school improvement with an emphasis on communication and active family participation in family support programming.

- b. Family participation in the planning and decision-making process for the program and encouragement of long-term parental involvement in their children's education.
 - c. Meeting the educational and developmental needs of expectant parents and parents of young children.
 - d. Developmentally appropriate activities for children that include those skills necessary for adaptation to both the home and school environments.
2. The department of education shall develop guidelines for family support programs. Program components may include, but are not limited to, all of the following:
- a. Instruction, techniques, and materials designed to educate parents about the physical, mental, character, and emotional development of children.
 - b. Instruction, techniques, and materials designed to enhance the skills of parents in assisting in their children's learning and development.
 - c. Assistance to parents about learning experiences for both children and parents.
 - d. Activities, such as developmental screenings, designed to detect children's physical, mental, emotional, or behavioral problems that may cause learning problems and referrals to appropriate agencies, authorities, or service providers.
 - e. Activities and materials designed to encourage parents' and children's self-esteem and to enhance parenting skills and both parents' and children's appreciation of the benefits of education.
 - f. Information on related community resources, programs, or activities.
 - g. Role modeling and mentoring techniques for families of children who meet one or more of the criteria established for the definition of at-risk children by the child development coordinating council.

3. Family support programs shall be provided by family support program educators who have completed a minimum of thirty clock hours of an approved family support preservice or in-service training program and meet one of the following requirements:
- a. The family support program educator is licensed in elementary education, early childhood education, early childhood special education, home economics, or consumer and homemaking education, or is licensed or certified in occupational child care services and has demonstrated an ability to work with young children and their parents.
 - b. The family support program educator has achieved child development associate recognition in early childhood education, has completed programming in child development and nursing, and has demonstrated an ability to work with young children and their parents.
 - c. The family support program educator has completed sixty college credit hours and possesses two years of experience in a program working with young children and their parents.
 - d. The family support program educator possesses five years of experience in a program working with young children and their parents.
4. Each district shall maintain a separate account within the district budget for moneys allocated for family support programs. A district may receive moneys from state and federal sources, and may solicit funds from private sources, for deposit into the account.
5. A district shall coordinate a family support program with district special education and vocational education programs and with any related services or programs provided by other state, federal, or private nonprofit agencies.
- Sec. 5. NEW SECTION. 256A.5 DISTRICT ADVISORY COMMITTEES.
- The board of directors of a school district shall appoint an advisory committee for each family support program. The

members shall include participating parents and members of the community which participates in the program, such as members of the district's local early childhood education committees and representatives of local businesses, service organizations, educators, head start educators, parents, private child care providers, county home extension economists, area education agencies, the school board, the community education advisory board, local social services organizations, the local board of health, public health care practitioners, maternal and child health care providers, and persons knowledgeable about developmentally appropriate learning and parent or family education programs. The committee shall be responsible for assessing current programs and services for expectant parents and parents of children who are less than six years of age. The committee shall also assist the board in developing, planning, and monitoring the program and shall submit any recommendations in a report to the board.

The child development coordinating council shall develop a resource directory of parent involvement programs to assist districts in planning family support programs.

Sec. 6. Section 294A.14, unnumbered paragraph 2, Code 1991, is amended to read as follows:

Notwithstanding the amount per pupil of the payments specified in this section, for the fiscal year beginning July 1, 1991, and each succeeding fiscal year, if a school district's or area education agency's approved phase III plan for a fiscal year contains a component that includes a performance-based pay plan which provides for salary increases for teachers who demonstrate superior performance in completing assigned duties or by participating in innovative education programs, including but not limited to family support programs, or comprehensive school transformation programs, the per pupil amount upon which the phase III moneys are based shall be increased by an amount equal to the product

of the state percent of growth calculated under section 257.8 and the per pupil amount for the previous fiscal year.

Sec. 7. Section 4 of this Act takes effect July 1, 1993.

MICHAEL E. GRONSTAL
President of the Senate

ROBERT C. ARNOULD
Speaker of the House

I hereby certify that this bill originated in the Senate and is known as Senate File 2167, Seventy-fourth General Assembly.

JOHN F. DWYER
Secretary of the Senate

Approved *April 28*, 1992

TERRY E. BRANSTAD
Governor