

deferred 2-22-89 (p 488)

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2-28-89

FILED FEB 15 1989

SENATE FILE **223**
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 174.1)

Passed Senate, Date 2-28-89 (p 504) Passed House, Date 4-10-89 (P.1427)
Vote: Ayes 34 Nays 13 Vote: Ayes 87 Nays 10
Approved May 22, 1989

A BILL FOR

3741-1 An Act relating to early childhood programs.

2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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SF 223

H-3741 Amends all-

1 Section 1. STATEMENT OF GOALS.

2 It is the goal of the general assembly to establish a
3 coordinated early childhood education delivery system to
4 ensure the availability of developmentally appropriate
5 programs for both preschool and early elementary level
6 children from all segments of society. To meet this goal, the
7 general assembly intends that programs, using local and state
3107-8 resources, expertise, and initiative, be developed for young
9 children that include both parental and community involvement.
10 These programs should contain instructional materials,
11 curricula, and staffing capacity of sufficient intensity to
12 meet the needs of children who are at risk of being
13 developmentally delayed or who have special needs, and yet
14 fulfill the preschool and before-school and after-school child
15 care needs of all children and families of the community.

16 Sec. 2. Section 234.6, Code 1989, is amended by adding the
17 following new subsection:

18 NEW SUBSECTION. 8. Provide consulting and technical
19 services to the director of the department of education, or
20 the director's designee, upon request, relating to
21 prekindergarten, kindergarten, and before and after school
22 programming and facilities.

23 Sec. 3. Section 237A.1, subsection 7, paragraph a, Code
24 1989, is amended to read as follows:

25 a. An instructional program administered by a public or
26 nonpublic school system ~~approved-or~~ accredited by the
27 department of education or the state board of regents, except
28 a before or after school program or a prekindergarten program
29 provided under section 279.49.

30 Sec. 4. Section 237A.22, Code 1989, is amended by adding
31 the following new subsection:

32 NEW SUBSECTION. 4. Advise and provide technical services
33 to the director of the department of education or the
34 director's designee, upon request, relating to
35 prekindergarten, kindergarten, and before and after school

1 programming and facilities.

2 Sec. 5. Section 256.7, Code 1989, is amended by adding the
3 following new subsections:

4 NEW SUBSECTION. 13. By July 1, 1990, adopt rules
5 establishing early childhood development and prekindergarten
6 certification or endorsement standards for teachers,
7 principals, professional child care providers, and
8 administrators who work with children from birth through eight
9 years of age.

3104-10 NEW SUBSECTION. 14. By July 1, 1990, adopt rules
11 establishing facility standards, maximum class sizes, and
12 pupil-teacher and teacher-aide ratios for grades kindergarten
13 through three, prekindergarten programs, and before and after
14 school child care programs provided under the direction of a
15 school district. Rules adopted for before and after school
16 programs shall not be less stringent than those adopted by the
17 department of human services for licensed child day care
18 facilities. Guidelines for preschool programs serving at-risk
19 children shall not be less stringent than the guidelines
20 established by the child development coordinating council for
21 comprehensive early child development services for at-risk
22 children.

23 Sec. 6. Section 256.9, Code 1989, is amended by adding the
24 following new subsections:

25 NEW SUBSECTION. 35. Develop standards and instructional
26 materials to do all of the following:

27 a. Assist school districts in developing appropriate
28 recreational before and after school programs for elementary
29 school children.

30 b. Assist school districts in the development of child
31 care services and programs to complement half-day and all-day
32 kindergarten programs.

33 c. Assist school districts in the development of
34 appropriate curricula for all-day, everyday kindergarten
35 programs.

1 d. Assist prekindergarten instructors in the development
2 of appropriate curricula and teaching practices.

3 e. Assist school districts in the development of
4 appropriate curricula for the early elementary grades one
5 through three.

6 Materials developed shall include materials which employ
7 developmentally appropriate practices, incorporate parental
8 involvement, and demonstrate alternative teaching approaches
9 including collaborative teaching and alternative dispute
10 resolution training. The department shall consult with the
11 child development coordinating council, the state day care
12 advisory committee, the department of human services, the
13 state board of regents center for early developmental
14 education, the area education agencies, the department of
15 child development in the college of family and consumer
16 sciences at Iowa state university of science and technology,
17 the early childhood elementary division of the college of
18 education at the university of Iowa, and the college of
19 education at the university of northern Iowa, in developing
20 these standards and materials.

21 NEW SUBSECTION. 36. By July 1, 1990, develop or direct
22 the area education agencies to develop, a statewide technical
23 assistance support network to provide school districts, or
24 district subcontractors under section 279.49, with assistance
25 in creating developmentally appropriate programs under section
26 279.49.

27 Sec. 7. Section 256.11, subsection 1, Code 1989, is
28 amended to read as follows:

29 1. If a school offers or contracts for the offering of a
30 prekindergarten program, the program shall be designed to help
31 children to work and play with others, to express themselves,
32 to learn to use and manage their bodies, and to extend their
33 interests and understanding of the world about them. The
34 prekindergarten program shall relate the role of the family to
35 the child's developing sense of self and perception of others.

1 Planning and carrying out prekindergarten activities designed
2 to encourage cooperative efforts between home and school shall
3 focus on community resources. A prekindergarten teacher shall
4 hold a certificate certifying that the holder is qualified to
5 teach in prekindergarten. A nonpublic school which offers
6 only a prekindergarten may, but is not required to, seek and
7 obtain accreditation.

8 Sec. 8. Section 256A.2, unnumbered paragraph 2, Code 1989,
9 is amended to read as follows:

10 Staff assistance for the council shall be provided jointly
11 by the department of education and the division of children,
12 youth, and families of the department of human rights.

13 Members of the council shall be reimbursed for actual and
14 necessary expenses incurred while engaged in their official
15 duties and shall receive per diem compensation at the level
16 authorized under section 7E.6.

17 Sec. 9. Section 279.49, Code 1989, is amended by striking
18 the section and inserting in lieu thereof the following:

19 279.49 ALL-DAY, EVERYDAY KINDERGARTEN, PREKINDERGARTEN, OR
20 CHILD DAY-CARE PROGRAMS.

21 Beginning with the school year commencing July 1, 1991, the
22 board of directors of a school district shall offer and
23 provide for all interested children at least one of the
24 following:

- 25 1. An all-day, everyday kindergarten program.
- 26 2. A prekindergarten program.
- 27 3. A before and after school program for children enrolled
28 in kindergarten through grade six.

29 A school district which provides a prekindergarten program
30 or a before and after school program or both under this
31 section shall not be required to provide four and one-half
32 hours of kindergarten per school day.

33 The board of directors of a school corporation may operate
34 or contract for the operation of a program to provide
35 prekindergarten or to provide child day care to children

1 enrolled in kindergarten through grade six before and after
2 school. The person employed by or contracted with to be
3 responsible for coordinating a program operated by a board
4 shall be an appropriately certified teacher under chapter 260.
5 If the board contracts for the operation of a before and after
6 school program, the program shall be licensed as a child care
7 center under chapter 237A. The board shall require the
8 employment of adequate personnel for a program to meet the
9 requirement adopted by the state board of education under
10 section 256.7, subsection 14.

11 The board may establish a fee for the cost of participation
12 in a prekindergarten or before and after school program. The
13 parent or guardian of a child participating in a program is
14 responsible for payment of the fee and for transportation of
15 the child. The fee shall be established pursuant to a sliding
16 fee schedule based upon staffing costs and other necessary
17 expenses and the family's ability to pay.

18 Sec. 10. LOCAL CHILD CARE AND PREKINDERGARTEN COMMITTEES.
19 The boards of the local school districts shall by October 1,
20 1989, assemble and supervise committees in their respective
21 communities to review the need for all-day, everyday
22 kindergarten, prekindergarten developmental child-care
23 programs, before and after school child care, and child care
24 during school holidays and vacations. As much as is possible,
25 the committee members shall include, but are not limited to,
26 representatives of local businesses, service organizations,
27 educators, parents, private child care providers, county home
28 extension economists, area education agencies, the school
29 board, and the community education advisory board, and persons
30 knowledgeable about developmentally appropriate learning. The
31 committee shall hold hearings, and solicit comments from
32 community preschool and day-care providers, and report to the
33 state board of education by October 1, 1990, regarding the
34 committee's recommendations on the establishment of child-care
35 programs and curricula. A copy of the report shall also be

1 filed with the secretary of the local school district. A
2 summary of any oral, or copies of any written comments made by
3 local preschool or child-care providers shall be attached to
4 the reports.

5 Sec. 11. REVIEW AND RECOMMENDATIONS. The child
6 development coordinating council, established under chapter
7 256A, shall review existing programs providing technical
8 assistance and program development support to early childhood
9 programs, including, but not limited to, resource and referral
10 centers, the county home extension service, and area education
11 agencies. By January 1, 1990, the council shall provide
12 recommendations in a report to the general assembly on the use
13 of existing resources and the development of additional
14 resources to provide assistance in program development for all
15 types of early childhood programs, including, but not limited
16 to, prekindergarten programs, licensed child care centers,
17 registered family day care homes, and unregistered family day
18 care homes.

19

EXPLANATION

20 This bill requires a school district to provide all-day,
21 everyday kindergarten, a prekindergarten program, or a before
22 and after school child-care program. The department of
23 education, in consultation with the department of human
24 services, the child development coordinating council, the
25 state day care advisory board, the state board of regents'
26 center for early child development, the department of child
27 development at Iowa state university, and the area education
28 agencies, is required to provide materials, standards, and
29 technical assistance to the districts. The state board of
30 education is to adopt rules relating to the programs and
31 certification standards for instructors, administrators, and
32 care providers. The local school districts are to form
33 committees to study and report on the kindergarten,
34 prekindergarten, and child-care needs of the community. The
35 committees are to report their findings and recommendations to

1 the state board of education and the local school district.
2 The child development coordinating council is to review
3 existing programs and make recommendations in a report to the
4 general assembly relating to use of those programs and the
5 creation of new ones for program development for all types of
6 early childhood programs.

7 The bill may include a state mandate as defined in chapter
8 25B.

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SENATE FILE 223

S-3080

1 Amend Senate File 223 as follows:

2 1. Page 5, line 2, by striking the words "by or
3 contracted with".

4 2. Page 5, line 4, by inserting after the figure
5 "260." the following: "If a board contracts for the
6 operation of a program, the program shall be under the
7 oversight of an appropriately certificated teacher.
8 If the program contracted with was in existence on the
9 effective date of this Act, oversight of the program
10 shall be provided by the district. If the program
11 contracted with was not in existence on the effective
12 date of this Act, the director of the program shall be
13 a certificated teacher and the director shall provide
14 program oversight. Any director of a program
15 contracted with by a school district under this
16 section who is not a certificated teacher shall be
17 required to register with the department of
18 education."

19 3. Page 5, line 8, by inserting after the word
20 "personnel" the following: ", which may include
21 certificated personnel,".

By MAGGIE TINSMAN
LARRY MURPHY
CHARLES BRUNER
RICHARD VARN

JEAN LLOYD-JONES
JOY CORNING
DALE L. TIEDEN
JIM LIND

S-3080 FILED FEBRUARY 15, 1989

adopted 2-22-89 (p. 488)

SENATE FILE 223

S-3104

1 Amend Senate File 223 as follows:

2 1. Page 2, lines 12 and 13, by striking the words
3 "grades kindergarten through three, prekindergarten
4 programs, and".

5 2. Page 2, by striking line 18 and inserting the
6 following: "facilities.

7 NEW SUBSECTION. 15. By July 1, 1990, establish
8 recommendations for preferred and satisfactory
9 facility standards, maximum class sizes, and pupil-
10 teacher and teacher-aide ratios for grades
11 kindergarten through three and for prekindergarten
12 programs. The recommendations shall not be required
13 to be implemented by the local districts, but shall be
14 used by the department as evaluation criteria for the
15 evaluation of schools and school districts. However,
16 rules for preschool programs financed by the state for
17 at-risk".

By JOHN P. KIBBIE
MAGGIE TINSMAN

DALE TIEDEN
LARRY MURPHY

S-3104 FILED FEBRUARY 22, 1989

ADOPTED

2-22-89 (p. 488)

SENATE FILE 223

S-3107

1 Amend Senate File 223 as follows:

2 1. Page 2, line 8, by striking the word "birth" and
3 inserting the following: "three".

By DALE L. TIEDEN

S-3107 FILED FEBRUARY 22, 1989

adopted 2-28-89 (p. 563)

**SENATE FILE 223
FISCAL NOTE**

A fiscal note for Senate File 223 is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note is available from the Legislative Fiscal Bureau to members of the Legislature upon request.

Senate File 223 requires a school district to provide either all-day everyday kindergarten, prekindergarten, or before and after school child-care programs. The Department of Education is required to provide materials, standards, and technical assistance to the districts. Other agencies will provide consultation to the Department of Education. Rules relating to the programs and certification standards for instructors, administrators and care providers will be adopted by the State Board of Education. Local school districts are asked to form committees to study the kindergarten, prekindergarten, and child-care needs of the community and report their findings and recommendations to the local school district and State Board of Education.

Assumptions:

1. Data is not available to estimate costs related to remodeling and additions to meet facilities standards.

ALL DAY EVERY-DAY KINDERGARTEN

2. The state average pupil/teacher ratio for kindergarten programs would be 20:1. The average starting salary and benefit cost would be \$23,000 per kindergarten teacher in the 1990-91 school year, and additional instructional materials and supplies would cost \$1100 per teacher.
3. There are approximately 29,100 kindergarten age students in 290 school districts currently not in all day every-day kindergarten. Approximately 728 additional teachers would be needed to implement all day every-day kindergarten for the 1990-91 school year.

PREKINDERGARTEN PROGRAMS

4. For the 1990-91 school year, there is a potential four-year old prekindergarten population of 40,000. It is estimated that 25%, or 10,000 students would choose to attend pre-kindergarten programs on a one-half-day basis.
5. There will be one teacher and one aide for not more than twenty students. 500 additional one-half day teachers and 500 additional aides will be needed.
6. The average starting salary would be \$11,500 for each half-time prekindergarten teacher and \$5,760 for each half-time aide in the 1990-91 school year. Additional instructional materials and supplies would cost \$550 per teacher.

BEFORE AND AFTER SCHOOL CARE

2 , FISCAL NOTE, SENATE FILE 223

-2-

7. An estimated 10% (25,000 students) of K-6 grade students would be enrolled in a before and after school care program.
8. A before and after school program of care would be provided two hours before the start of school in the morning and two and one-half hours after school for children grades K-6. Care would also be provided for the time that kindergarten children not in all-day every day programs are not attending class.
9. The adult to child ratio would average one to twelve with fifteen as a maximum. Approximately 2100 staff would be needed for the care programs. Individual staff salary and benefits would be \$32/day for 180 days totalling \$5,760.
10. Snacks and consumable materials would be about \$60/year/child. If a noon meal is necessary for kindergarten children, the cost would be paid by the parents.

Fiscal Effect:

Additional costs to the Department of Education and Area Education Agencies would be \$350,000 for staffing and program expense for providing statewide technical assistance and \$50,000 for developing and printing instructional materials and procedural manuals.

Costs to implement all day every-day kindergarten for 1990-91 in the 290 districts not currently offering it are estimated at \$17.5 million. Averaging this over 290 school districts shows an average of \$60,500 for an individual school district to implement an all day every-day kindergarten program.

Costs to implement prekindergarten statewide for 1990-91 are estimated at \$8.9 million. Averaging this over 433 school districts shows an average of \$20,500 for an individual school district to implement a prekindergarten program.

Costs to implement before and after school care statewide for 1990-91 are estimated at \$13.6 million. Averaging this over 433 school districts shows an average of \$31,400 for an individual school district to implement before and after school care.

This bill allows school districts to charge a fee for prekindergarten and before and after school care established on a sliding scale based upon program costs and the family's ability to pay. This would be a source of revenue to offset implementation costs, however, it is not known what individual school districts would charge. The Department of Education has suggested charging \$1.00/hour for before and after school care programs, and one-half of the program costs for prekindergarten programs dependent upon the family's ability to pay.

Source: Department of Education

(LSB 1676sv, AAW)

FILED FEBRUARY 16, 1989

BY DENNIS PROUTY, FISCAL DIRECTOR

SENATE FILE 223
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 174.1)

(AS AMENDED AND PASSED BY THE SENATE FEBRUARY 28, 1989)

_____ - New Language by the Senate

* - Language Stricken by the Senate

Re Passed Senate, Date 4-24-89 (p. 161A) Passed House, Date 4-10-89 (p. 1427)
Vote: Ayes 44 Nays 4 Vote: Ayes 87 Nays 10
Approved May 22, 1989

Repassed House 4-28-89 (p. 210)
A BILL FOR APR 85 NAYS 8

1 An Act relating to early childhood programs.
2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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S.F. 223

1 Section 1. STATEMENT OF GOALS.

2 It is the goal of the general assembly to establish a
3 coordinated early childhood education delivery system to
4 ensure the availability of developmentally appropriate
5 programs for both preschool and early elementary level
6 children from all segments of society. To meet this goal, the
7 general assembly intends that programs, using local and state
8 resources, expertise, and initiative, be developed for young
9 children that include both parental and community involvement.
10 These programs should contain instructional materials,
11 curricula, and staffing capacity of sufficient intensity to
12 meet the needs of children who are at risk of being
13 developmentally delayed or who have special needs, and yet
14 fulfill the preschool and before-school and after-school child
9443-15 care needs of all children and families of the community.

16 Sec. 2. Section 234.6, Code 1989, is amended by adding the
17 following new subsection:

18 NEW SUBSECTION. 8. Provide consulting and technical
19 services to the director of the department of education, or
20 the director's designee, upon request, relating to
21 prekindergarten, kindergarten, and before and after school
22 programming and facilities.

23 Sec. 3. Section 237A.1, subsection 7, paragraph a, Code
24 1989, is amended to read as follows:

25 a. An instructional program administered by a public or
26 nonpublic school system ~~approved-or~~ accredited by the
27 department of education or the state board of regents, except
28 a before or after school program or a prekindergarten program
29 provided under section 279.49.

30 Sec. 4. Section 237A.22, Code 1989, is amended by adding
31 the following new subsection:

32 NEW SUBSECTION. 4. Advise and provide technical services
33 to the director of the department of education or the
34 director's designee, upon request, relating to
35 prekindergarten, kindergarten, and before and after school

1 programming and facilities.

2 Sec. 5. Section 256.7, Code 1989, is amended by adding the
3 following new subsections:

4 NEW SUBSECTION. 13. By July 1, 1990, adopt rules
5 establishing early childhood development and prekindergarten
6 certification or endorsement standards for teachers,
7 principals, professional child care providers, and
8 administrators who work with children from three through eight
9 years of age.

10 NEW SUBSECTION. 14. By July 1, 1990, adopt rules
11 establishing facility standards, maximum class sizes, and
*12 pupil-teacher and teacher-aide ratios for before and after
13 school child care programs provided under the direction of a
14 school district. Rules adopted for before and after school
15 programs shall not be less stringent than those adopted by the
16 department of human services for licensed child day care
17 facilities.

18 NEW SUBSECTION. 15. By July 1, 1990, establish
19 recommendations for preferred and satisfactory facility
20 standards, maximum class sizes, and pupil-teacher and teacher-
21 aide ratios for grades kindergarten through three and for
22 prekindergarten programs. The recommendations shall not be
23 required to be implemented by the local districts, but shall
24 be used by the department as evaluation criteria for the
25 evaluation of schools and school districts. However, rules
26 for preschool programs financed by the state for at-risk
27 children shall not be less stringent than the guidelines
28 established by the child development coordinating council for
29 comprehensive early child development services for at-risk
30 children.

31 Sec. 6. Section 256.9, Code 1989, is amended by adding the
32 following new subsections:

33 NEW SUBSECTION. 35. Develop standards and instructional
34 materials to do all of the following:

35 a. Assist school districts in developing appropriate

1 recreational before and after school programs for elementary
2 school children.

3 b. Assist school districts in the development of child
4 care services and programs to complement half-day and all-day
5 kindergarten programs.

6 c. Assist school districts in the development of
7 appropriate curricula for all-day, everyday kindergarten
8 programs.

9 d. Assist prekindergarten instructors in the development
10 of appropriate curricula and teaching practices.

11 e. Assist school districts in the development of
12 appropriate curricula for the early elementary grades one
13 through three.

14 Materials developed shall include materials which employ
15 developmentally appropriate practices, incorporate parental
16 involvement, and demonstrate alternative teaching approaches
17 including collaborative teaching and alternative dispute
18 resolution training. The department shall consult with the
19 child development coordinating council, the state day care
20 advisory committee, the department of human services, the
21 state board of regents center for early developmental
22 education, the area education agencies, the department of
23 child development in the college of family and consumer
24 sciences at Iowa state university of science and technology,
25 the early childhood elementary division of the college of
26 education at the university of Iowa, and the college of
27 education at the university of northern Iowa, in developing
28 these standards and materials.

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30 the area education agencies to develop, a statewide technical
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32 district subcontractors under section 279.49, with assistance
33 in creating developmentally appropriate programs under section
34 279.49.

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2 1. If a school offers or contracts for the offering of a
3 prekindergarten program, the program shall be designed to help
4 children to work and play with others, to express themselves,
5 to learn to use and manage their bodies, and to extend their
6 interests and understanding of the world about them. The
7 prekindergarten program shall relate the role of the family to
8 the child's developing sense of self and perception of others.
9 Planning and carrying out prekindergarten activities designed
10 to encourage cooperative efforts between home and school shall
11 focus on community resources. A prekindergarten teacher shall
12 hold a certificate certifying that the holder is qualified to
13 teach in prekindergarten. A nonpublic school which offers
14 only a prekindergarten may, but is not required to, seek and
15 obtain accreditation.

16 Sec. 8. Section 256A.2, unnumbered paragraph 2, Code 1989,
17 is amended to read as follows:

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19 by the department of education and the division of children,
20 youth, and families of the department of human rights.

21 Members of the council shall be reimbursed for actual and
22 necessary expenses incurred while engaged in their official
23 duties and shall receive per diem compensation at the level
24 authorized under section 7E.6.

25 Sec. 9. Section 279.49, Code 1989, is amended by striking
26 the section and inserting in lieu thereof the following:

27 279.49 ALL-DAY, EVERYDAY KINDERGARTEN, PREKINDERGARTEN, OR
28 CHILD DAY-CARE PROGRAMS.

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30 board of directors of a school district shall offer and
31 provide for all interested children at least one of the
32 following:

- 33 1. An all-day, everyday kindergarten program.
- 34 2. A prekindergarten program.
- 35 3. A before and after school program for children enrolled

1 in kindergarten through grade six.

2 A school district which provides a prekindergarten program
3 or a before and after school program or both under this
4 section shall not be required to provide four and one-half
5 hours of kindergarten per school day.

6 The board of directors of a school corporation may operate
7 or contract for the operation of a program to provide
8 prekindergarten or to provide child day care to children
9 enrolled in kindergarten through grade six before and after
*10 school. The person employed to be responsible for
11 coordinating a program operated by a board shall be an
12 appropriately certified teacher under chapter 260. If a board
13 contracts for the operation of a program, the program shall be
14 under the oversight of an appropriately certificated teacher.
15 If the program contracted with was in existence on the
16 effective date of this Act, oversight of the program shall be
17 provided by the district. If the program contracted with was,
18 not in existence on the effective date of this Act, the
19 director of the program shall be a certificated teacher and
20 the director shall provide program oversight. Any director of
21 a program contracted with by a school district under this
22 section who is not a certificated teacher shall be required to
23 register with the department of education. If the board
24 contracts for the operation of a before and after school
25 program, the program shall be licensed as a child care center
26 under chapter 237A. The board shall require the employment of
27 adequate personnel, which may include certificated personnel,
28 for a program to meet the requirement adopted by the state
29 board of education under section 256.7, subsection 14.
30 The board may establish a fee for the cost of participation
31 in a prekindergarten or before and after school program. The
32 parent or guardian of a child participating in a program is
33 responsible for payment of the fee and for transportation of
34 the child. The fee shall be established pursuant to a sliding
35 fee schedule based upon staffing costs and other necessary

1 expenses and the family's ability to pay.

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 4 1989, assemble and supervise committees in their respective
 5 communities to review the need for all-day, everyday
 6 kindergarten, prekindergarten developmental child-care
 7 programs, before and after school child care, and child care
 8 during school holidays and vacations. As much as is possible,
 9 the committee members shall include, but are not limited to,
 10 representatives of local businesses, service organizations,
 11 educators, parents, private child care providers, county home
 12 extension economists, area education agencies, the school
 13 board, and the community education advisory board, and persons
 14 knowledgeable about developmentally appropriate learning. The
 15 committee shall hold hearings, and solicit comments from
 16 community preschool and day-care providers, and report to the
 17 state board of education by October 1, 1990, regarding the
 18 committee's recommendations on the establishment of child-care
 19 programs and curricula. A copy of the report shall also be
 20 filed with the secretary of the local school district. A
 21 summary of any oral, or copies of any written comments made by
 22 local preschool or child-care providers shall be attached to
 23 the reports.

24 Sec. 11. REVIEW AND RECOMMENDATIONS. The child

25 development coordinating council, established under chapter
 26 256A, shall review existing programs providing technical
 27 assistance and program development support to early childhood
 28 programs, including, but not limited to, resource and referral
 29 centers, the county home extension service, and area education
 30 agencies. By January 1, 1990, the council shall provide
 31 recommendations in a report to the general assembly on the use
 32 of existing resources and the development of additional
 33 resources to provide assistance in program development for all
 34 types of early childhood programs, including, but not limited
 35 to, prekindergarten programs, licensed child care centers,

1 registered family day care homes, and unregistered family day
2 care homes.

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SENATE FILE 223

H-3741

1 Amend Senate File 223, as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. By striking everything after the enacting
4 clause and inserting the following:

5 "Section 1. STATEMENT OF GOALS. It is the goal of
6 the general assembly to ensure that early childhood
7 educational opportunities are available to meet the
8 needs of all children in this state. A coordinated
9 early childhood education delivery system is
10 established to meet this goal. This coordinated
11 system will involve the participation of parents,
12 communities, school districts, and other government
13 agencies and will allow each school district to adopt
14 the program which is best suited to the needs of the
15 community. Only appropriately certified or licensed
16 personnel will staff these programs. These programs
17 will use both local and state resources and expertise.
18 Suitable instructional materials, curricula, and staff
19 should be made available to meet the needs of children
20 with developmental deficiencies and those with special
21 needs, in addition to those needed to fulfill the
22 needs of all children and families of the community.

23 Sec. 2. Section 234.6, Code 1989, is amended by
24 adding the following new subsections:

25 NEW SUBSECTION. 8. Provide consulting and
26 technical services to the director of the department
27 of education, or the director's designee, upon
28 request, relating to kindergarten, and before and
29 after school programming and facilities.

30 NEW SUBSECTION. 9. Recommend rules for their
31 adoption by the council of human services for before
32 and after school child care programs, conducted within
33 and by or contracted for by school districts, that are
34 appropriate for the ages of the children who receive
35 services under the programs.

36 Sec. 3. Section 237A.1, subsection 7, paragraph a,
37 Code 1989, is amended to read as follows:

38 a. An instructional program administered by a
39 public or nonpublic school system approved-or
40 accredited by the department of education or the state
41 board of regents, except a before or after school
42 program provided under section 279.49.

43 Sec. 4. Section 237A.22, Code 1989, is amended by
44 adding the following new subsection:

45 NEW SUBSECTION. 4. Advise and provide technical
46 services to the director of the department of
47 education or the director's designee, upon request,
48 relating to kindergarten, and before and after school
49 programming and facilities.

50 Sec. 5. Section 256.7, Code 1989, is amended by

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1 adding the following new subsections:

2 NEW SUBSECTION. 13. By July 1, 1990, adopt rules
3 establishing early childhood and early elementary
4 certification or endorsement standards for teachers,
5 elementary school principals, licensed child care
6 providers, and administrators who work with children
7 from birth through eight years of age.

8 NEW SUBSECTION. 14. Prescribe guidelines for
9 facility standards, maximum class sizes, and maximum
10 in classroom pupil-teacher and teacher-aide ratios for
11 grades kindergarten through three and before and after
12 school and summer child care programs provided under
13 the direction of a school district. Guidelines for
14 programs shall include the definition of "at-risk
15 children" adopted by the child development
16 coordinating council and shall not be less stringent
17 than the guidelines established by that council for
18 comprehensive early child development services for at-
19 risk children.

20 Sec. 6. Section 256.9, Code 1989, is amended by
21 adding the following new subsections:

22 NEW SUBSECTION. 35. Develop standards and
23 instructional materials to do all of the following:

24 a. Assist school districts in developing
25 appropriate before and after school programs for
26 elementary school children.

27 b. Assist school districts in the development of
28 child care services and programs to complement half-
29 day and all-day kindergarten programs.

30 c. Assist school districts in the development of
31 appropriate curricula for all-day, everyday
32 kindergarten programs.

33 d. Assist school districts in the development of
34 appropriate curricula for the early elementary grades
35 one through three.

36 Standards and materials developed shall include
37 materials which employ developmentally appropriate
38 practices and incorporate substantial parental
39 involvement. The materials and standards shall
40 include alternative teaching approaches including
41 collaborative teaching and alternative dispute
42 resolution training. The department shall consult
43 with the child development coordinating council, the
44 state day care advisory committee, the department of
45 human services, the state board of regents center for
46 early developmental education, the area education
47 agencies, the department of child development in the
48 college of family and consumer sciences at Iowa state
49 university of science and technology, the early
50 childhood elementary division of the college of

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1 education at the university of Iowa, and the college
2 of education at the university of northern Iowa, in
3 developing these standards and materials.

4 For purposes of this section "substantial parental
5 involvement" means the physical presence of parents in
6 the classroom, learning experiences designed to
7 enhance the skills of parents in parenting and in
8 providing for their children's learning and
9 development, or educational materials which may be
10 borrowed for home use.

11 NEW SUBSECTION. 36. By July 1, 1990, develop or
12 direct the area education agencies to develop, a
13 statewide technical assistance support network to
14 provide school districts, or district subcontractors
15 under section 279.49, with assistance in creating
16 developmentally appropriate programs under section
17 279.49.

18 NEW SUBSECTION. 37. Administer and approve grants
19 to school districts which provide innovative in-school
20 programming for at-risk children in grades
21 kindergarten through three, in addition to regular
22 school curricula for children participating in the
23 program, with the funds for the grants being
24 appropriated for at-risk children by the general
25 assembly. Grants approved shall be for programs in
26 schools with a high percentage of at-risk children.
27 Preference shall be given to programs which integrate
28 at-risk children with the rest of the school
29 population, which agree to limit class size and pupil-
30 teacher ratios, which include parental involvement and
31 teachers with an early childhood endorsement, and
32 which cooperate with other health and community
33 agencies.

34 Sec. 7. Section 256A.2, unnumbered paragraph 2,
35 Code 1989, is amended to read as follows:

36 Staff assistance for the council shall be provided
37 jointly by the department of education and the
38 division of children, youth, and families of the
39 department of human rights. Members of the council
40 shall be reimbursed for actual and necessary expenses
41 incurred while engaged in their official duties and
42 shall receive per diem compensation at the level
43 authorized under section 7E.6.

44 Sec. 8. Section 256A.3, subsection 4, Code 1989,
45 is amended to read as follows:

46 4. Make recommendations to the department of
47 education and the general assembly regarding
48 appropriate curricula and staff qualifications and
49 training for early elementary education, and the
50 coordination of the curricula with early child

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1 development programs, and the development of an at-
2 risk children definition for use in school-district-
3 sponsored early elementary and before and after school
4 child care programs.

5 Sec. 9. Section 256A.3, subsection 5, paragraph e,
6 Code 1989, is amended to read as follows:

7 e. The degree to which the program involves and
8 works with the parents, and includes home visits,
9 ~~optional-parental~~ instruction for parents on parenting
10 and-tutoring skills, on enhancement of skills in
11 providing for their children's learning and
12 development, and the physical, mental, and emotional
13 development of children, and experiential education.

14 Sec. 10. Section 279.49, Code 1989, is amended by
15 striking the section and inserting in lieu thereof the
16 following:

17 279.49 ALL-DAY, EVERYDAY KINDERGARTEN OR CHILD DAY
18 CARE PROGRAMS.

19 The board of directors of a school corporation may
20 operate or contract for the operation of a program to
21 provide child day care to children not enrolled in
22 school or to students enrolled in kindergarten through
23 grade six before and after school, or to both. The
24 person employed to be responsible for a program
25 operated by a board shall be an appropriately
26 certificated teacher under chapter 260 or the program
27 operated by contract with the board shall be licensed
28 as a child care center under chapter 237A. The board
29 shall require the employment of adequate personnel for
30 a program to meet the personnel standards adopted by
31 the state board of education, pursuant to section
32 256.7, subsections 13 and 14, or the department of
33 human services, pursuant to section 237A.12,
34 subsection 1.

35 If the child day care program contracted for or
36 operated by a board also provides child day care to
37 children under the age of six, the district shall also
38 require the employment of certificated personnel with
39 appropriate prekindergarten certification or
40 endorsement in the program.

41 The board may establish a fee for the cost of
42 participation in a before and after school program.
43 The fee shall be established pursuant to a sliding fee
44 schedule based upon staffing costs and other expenses
45 and a family's ability to pay. If a fee is
46 established, the parent or guardian of a child
47 participating in a program shall be responsible for
48 payment of any agreed upon fee. The board may require
49 the parent or guardian to furnish transportation of
50 the child.

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1 The board may utilize or make application for
2 program subsidies from any existing day care funding
3 streams.

4 Programs established under this section for before
5 and after school child day care shall include, but are
6 not limited to, parental involvement in program design
7 and direction, activities designed to detect
8 children's physical, mental, and emotional
9 development, and a parental education component to
10 educate parents about the physical, mental, and
11 emotional development of children.

12 Sec. 11. LOCAL EARLY CHILDHOOD EDUCATION

13 COMMITTEES. The boards of the local school districts
14 shall by October 1, 1989, assemble and supervise
15 committees in their respective communities to review
16 the need for all-day, everyday kindergarten, before
17 and after school child care, and child care during
18 school holidays and vacations. The committees shall
19 also consider the need for additional prekindergarten
20 programs for at-risk children. As much as is
21 possible, the committee members shall include, but are
22 not limited to, representatives of local businesses,
23 service organizations, educators, parents, private
24 child care providers, county home extension
25 economists, area education agencies, the school board,
26 and the community education advisory board, and
27 persons knowledgeable about developmentally
28 appropriate learning. The committee shall hold
29 hearings, and solicit comments from community
30 preschool and day care providers, and report to the
31 state board of education by October 1, 1990, regarding
32 the committee's recommendations on the establishment
33 of child-care programs and curricula. A copy of the
34 report shall also be filed with the secretary of the
35 local school district. A summary of any oral, or
36 copies of any written comments made by local preschool
37 or child care providers shall be attached to the
38 reports.

39 Sec. 12. REVIEW AND RECOMMENDATIONS. The child
40 development coordinating council, established under
41 chapter 256A, shall review existing entities providing
42 technical assistance and program development support
43 to early childhood programs, including, but not
44 limited to, resource and referral centers, the county
45 home extension service, and area education agencies.
46 By January 1, 1990, the council shall provide
47 recommendations in a report to the general assembly on
48 the use of existing entities and resources and the
49 development of additional resources to provide
50 assistance in program development for all types of

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1 early childhood programs, including, but not limited
2 to, prekindergarten programs, licensed child care
3 centers, registered family day care homes, and
4 unregistered family day care homes.

5 Sec. 13. Section 10 of this Act is effective
6 January 1, 1992."

7 2. Title page, line 1, by inserting after the
8 word "childhood" the following: "and kindergarten".

By COMMITTEE ON EDUCATION

OLLIE of Clinton, Chairperson

H-3741 FILED MARCH 31, 1989

Adopted 4-10-89 (p.1427)

SENATE FILE 223
AS AMENDED BY H-3741
FISCAL NOTE

A fiscal note for SF 223 AS AMENDED BY H3741 is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note is available from the Legislative Fiscal Bureau to members of the Legislature upon request.

House Amendment 3471 amends Senate File 223 by striking everything after the enacting clause. It requires the Department of Education and Area Education Agencies to provide materials, guidelines, and technical assistance to the school districts. Local school districts are asked to form committees to study the kindergarten, prekindergarten, and child-care needs of the community.

This amendment allows the board of directors of a school corporation to operate or contract child day care programs. The person employed to be responsible for such a program will be a certificated teacher, or a program contracted for will be licensed as a child care center. If the program also provides care to children under the age of six, the district shall require the employment of certificated personnel with appropriate prekindergarten certification or endorsement in the program. The board may establish a fee for the program based upon staffing costs, other expenses, and a family's ability to pay.

This amendment also allows for the Child Development Coordinating Council to be reimbursed for expenses.

Fiscal Effect:

Additional costs to the Department of Education and Area Education Agencies would be \$350,000 for staffing and program expense for providing statewide technical assistance. This includes \$50,000 for a full time consultant with the Department of Education, and fifteen part time positions at the AEA's at \$20,000 apiece. In addition, \$50,000 for developing and printing instructional materials and procedural manuals would be needed.

The cost for reimbursing expenses to the Child Development Coordinating Council would be \$4,400.

Currently, there is \$11.2 million appropriated in House File 535 for early childhood education and at risk programs. \$275,000 would be distributed to Area Education Agencies, \$6.125 million would be allocated to the Child Development Coordinating Council for early childhood education grants, \$800,000 would be allocated for school-based youth services education in middle or high schools, and \$4,000,000 would be allocated as grants to schools for at-risk students with preference given to early elementary years. These funds would be used for the administrative expenses and grants to school districts to establish early childhood and at risk programs.

This bill allows school districts to charge a fee for programs on a sliding scale based upon program costs and the family's ability to pay. This would be a source of revenue to offset implementation costs, however, it is not known what individual school districts would charge. The Department of Education has suggested charging \$1.00/hour for before and after school care programs, and one-half of the program costs for prekindergarten programs dependent upon the family's ability to pay.

Source: Department of Education

(LSB 1676sc.2, AAW)

FILED APRIL 5, 1989

BY DENNIS PROUTY, FISCAL DIRECTOR

SENATE FILE 223

H-3886

1 Amend amendment, H-3741, to Senate File 223, as
2 amended, passed, and reprinted by the Senate, as
3 follows:

4 1. Page 4, line 38, by striking the words
5 "certificated personnel with" and inserting the
6 following: "a certificated person with an".

By SWARTZ of Marshall

H-3886 FILED APRIL 6, 1989

Adopted 4-10-89 (p.1426)

SENATE FILE 223

H-3943

1 Amend the amendment, H-3741, to Senate File 223, as
2 amended, passed, and reprinted by the Senate, as
3 follows:

4 1. Page 1, line 15, by striking the words "Only
5 appropriately" and inserting the following:
6 "Appropriately".

By NEUHAUSER of Johnson

H-3943 FILED APRIL 10, 1989

ADOPTED 4-10-89 (p.1426)

SENATE FILE 223

H-3944

1 Amend the amendment, H-3741, to Senate File 223, as
2 amended, passed, and reprinted by the Senate, as
3 follows:

4 1. Page 5, line 23, by inserting after the word
5 "educators," the following: "head start educators,".

By SWARTZ of Marshall

H-3944 FILED APRIL 10, 1989

ADOPTED 4-10-89 (p.1427)

HOUSE AMENDMENT TO
SENATE FILE 223

S-3661

1 Amend Senate File 223, as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. By striking everything after the enacting
4 clause and inserting the following:

38/15 "Section 1. STATEMENT OF GOALS. It is the goal of
6 the general assembly to ensure that early childhood
7 educational opportunities are available to meet the
8 needs of all children in this state. A coordinated
9 early childhood education delivery system is
10 established to meet this goal. This coordinated
11 system will involve the participation of parents,
12 communities, school districts, and other government
13 agencies and will allow each school district to adopt
14 the program which is best suited to the needs of the
15 community. Appropriately certified or licensed
16 personnel will staff these programs. These programs
17 will use both local and state resources and expertise.
18 Suitable instructional materials, curricula, and staff
19 should be made available to meet the needs of children
20 with developmental deficiencies and those with special
21 needs, in addition to those needed to fulfill the
22 needs of all children and families of the community.

23 Sec. 2. Section 234.6, Code 1989, is amended by
24 adding the following new subsections:

25 NEW SUBSECTION. 8. Provide consulting and
26 technical services to the director of the department
27 of education, or the director's designee, upon
38/28 request, relating to kindergarten, and before and
29 after school programming and facilities.

30 NEW SUBSECTION. 9. Recommend rules for their
31 adoption by the council of human services for before
32 and after school child care programs, conducted within
33 and by or contracted for by school districts, that are
34 appropriate for the ages of the children who receive
35 services under the programs.

36 Sec. 3. Section 237A.1, subsection 7, paragraph a,
37 Code 1989, is amended to read as follows:

38 a. An instructional program administered by a
39 public or nonpublic school system ~~approved-or~~
40 accredited by the department of education or the state
38/41 board of regents, except a before or after school
42 program provided under section 279.49.

43 Sec. 4. Section 237A.22, Code 1989, is amended by
44 adding the following new subsection:

45 NEW SUBSECTION. 4. Advise and provide technical
46 services to the director of the department of
47 education or the director's designee, upon request,
38/48 relating to kindergarten, and before and after school
49 programming and facilities.

50 Sec. 5. Section 256.7, Code 1989, is amended by

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Page 2

1 adding the following new subsections:

2 NEW SUBSECTION. 13. By July 1, 1990, adopt rules
3 establishing early childhood and early elementary
4 certification or endorsement standards for teachers,
5 elementary school principals, licensed child care
6 providers, and administrators who work with children
7 from birth through eight years of age.

3817 8 NEW SUBSECTION. 14. Prescribe guidelines for
9 facility standards, maximum class sizes, and maximum
10 in classroom pupil-teacher and teacher-aide ratios for
11 grades kindergarten through three and before and after
12 school and summer child care programs provided under
13 the direction of a school district. Guidelines for
14 programs shall include the definition of "at-risk
15 children" adopted by the child development
16 coordinating council and shall not be less stringent
17 than the guidelines established by that council for
18 comprehensive early child development services for at-
19 risk children.

20 Sec. 6. Section 256.9, Code 1989, is amended by
21 adding the following new subsections:

22 NEW SUBSECTION. 35. Develop standards and
23 instructional materials to do all of the following:

24 a. Assist school districts in developing
25 appropriate before and after school programs for
26 elementary school children.

27 b. Assist school districts in the development of
28 child care services and programs to complement half-
29 day and all-day kindergarten programs.

30 c. Assist school districts in the development of
31 appropriate curricula for all-day, everyday
32 kindergarten programs.

33 d. Assist school districts in the development of
34 appropriate curricula for the early elementary grades
35 one through three.

3817 36 Standards and materials developed shall include
37 materials which employ developmentally appropriate
38 practices and incorporate substantial parental
39 involvement. The materials and standards shall
40 include alternative teaching approaches including
41 collaborative teaching and alternative dispute
42 resolution training. The department shall consult
43 with the child development coordinating council, the
44 state day care advisory committee, the department of
45 human services, the state board of regents center for
46 early developmental education, the area education
47 agencies, the department of child development in the
48 college of family and consumer sciences at Iowa state
49 university of science and technology, the early
50 childhood elementary division of the college of

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1 education at the university of Iowa, and the college
2 of education at the university of northern Iowa, in
3 developing these standards and materials.

4 For purposes of this section "substantial parental
5 involvement" means the physical presence of parents in
6 the classroom, learning experiences designed to
7 enhance the skills of parents in parenting and in
8 providing for their children's learning and
9 development, or educational materials which may be
10 borrowed for home use.

11 NEW SUBSECTION. 36. By July 1, 1990, develop or
12 direct the area education agencies to develop, a
13 statewide technical assistance support network to
14 provide school districts, or district subcontractors
15 under section 279.49, with assistance in creating
16 developmentally appropriate programs under section
17 279.49.

38/18 NEW SUBSECTION. 37. Administer and approve grants
19 to school districts which provide innovative in-school
20 programming for at-risk children in grades
21 kindergarten through three, in addition to regular
22 school curricula for children participating in the
23 program, with the funds for the grants being
24 appropriated for at-risk children by the general
25 assembly. Grants approved shall be for programs in
26 schools with a high percentage of at-risk children.
27 Preference shall be given to programs which integrate
28 at-risk children with the rest of the school
29 population, which agree to limit class size and pupil-
30 teacher ratios, which include parental involvement and
31 teachers with an early childhood endorsement, and
32 which cooperate with other health and community
33 agencies.

34 Sec. 7. Section 256A.2, unnumbered paragraph 2,
35 Code 1989, is amended to read as follows:

36 Staff assistance for the council shall be provided
37 jointly by the department of education and the
38 division of children, youth, and families of the
39 department of human rights. Members of the council
40 shall be reimbursed for actual and necessary expenses
41 incurred while engaged in their official duties and
42 shall receive per diem compensation at the level
38/43 authorized under section 7E.6.

44 Sec. 8. Section 256A.3, subsection 4, Code 1989,
45 is amended to read as follows:

46 4. Make recommendations to the department of
47 education and the general assembly regarding
48 appropriate curricula and staff qualifications and
49 training for early elementary education, ~~and the~~
50 coordination of the curricula with early child

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1 development programs, and the development of an at-
2 risk children definition for use in school-district-
3 sponsored early elementary and before and after school
4 child care programs.

5 Sec. 9. Section 256A.3, subsection 5, paragraph e,
6 Code 1989, is amended to read as follows:

7 e. The degree to which the program involves and
8 works with the parents, and includes home visits,
9 optional-parental instruction for parents on parenting
10 and-tutoring skills, on enhancement of skills in
11 providing for their children's learning and
12 development, and the physical, mental, and emotional
13 development of children, and experiential education.

14 Sec. 10. Section 279.49, Code 1989, is amended by
15 striking the section and inserting in lieu thereof the
16 following:

17 279.49 ALL-DAY, EVERYDAY KINDERGARTEN OR CHILD DAY
18 CARE PROGRAMS.

19 The board of directors of a school corporation may
20 operate or contract for the operation of a program to
21 provide child day care to children not enrolled in
22 school or to students enrolled in kindergarten through
23 grade six before and after school, or to both. The
24 person employed to be responsible for a program
25 operated by a board shall be an appropriately
26 certificated teacher under chapter 260 or the program
27 operated by contract with the board shall be licensed
28 as a child care center under chapter 237A. The board
29 shall require the employment of adequate personnel for
30 a program to meet the personnel standards adopted by
31 the state board of education, pursuant to section
32 256.7, subsections 13 and 14, or the department of
33 human services, pursuant to section 237A.12,
34 subsection 1.

3855-35 If the child day care program contracted for or
36 operated by a board also provides child day care to
37 children under the age of six, the district shall also
38 require the employment of a certificated person with
39 an appropriate prekindergarten certification or
40 endorsement in the program.

41 The board may establish a fee for the cost of
42 participation in a before and after school program.
43 The fee shall be established pursuant to a sliding fee
44 schedule based upon staffing costs and other expenses
45 and a family's ability to pay. If a fee is
46 established, the parent or guardian of a child
47 participating in a program shall be responsible for
48 payment of any agreed upon fee. The board may require
49 the parent or guardian to furnish transportation of
50 the child.

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Page 5

1 The board may utilize or make application for
2 program subsidies from any existing day care funding
3 streams.

4 Programs established under this section for before
5 and after school child day care shall include, but are
6 not limited to, parental involvement in program design
38/7 and direction, activities designed to detect
8 children's physical, mental, and emotional
9 development, and a parental education component to
10 educate parents about the physical, mental, and
11 emotional development of children.

12 Sec. 11. LOCAL EARLY CHILDHOOD EDUCATION
13 COMMITTEES. The boards of the local school districts
14 shall by October 1, 1989, assemble and supervise
15 committees in their respective communities to review
16 the need for all-day, everyday kindergarten, before
17 and after school child care, and child care during
18 school holidays and vacations. The committees shall
19 also consider the need for additional prekindergarten
38/20 programs for at-risk children. As much as is
21 possible, the committee members shall include, but are
22 not limited to, representatives of local businesses,
23 service organizations, educators, head start
24 educators, parents, private child care providers,
25 county home extension economists, area education
26 agencies, the school board, and the community
27 education advisory board, and persons knowledgeable
28 about developmentally appropriate learning. The
29 committee shall hold hearings, and solicit comments
30 from community preschool and day care providers, and
31 report to the state board of education by October 1,
32 1990, regarding the committee's recommendations on the
33 establishment of child-care programs and curricula. A
34 copy of the report shall also be filed with the
35 secretary of the local school district. A summary of
36 any oral, or copies of any written comments made by
37 local preschool or child care providers shall be
38 attached to the reports.

39 Sec. 12. REVIEW AND RECOMMENDATIONS. The child
40 development coordinating council, established under
41 chapter 256A, shall review existing entities providing
42 technical assistance and program development support
43 to early childhood programs, including, but not
44 limited to, resource and referral centers, the county
45 home extension service, and area education agencies.
46 By January 1, 1990, the council shall provide
47 recommendations in a report to the general assembly on
48 the use of existing entities and resources and the
49 development of additional resources to provide
50 assistance in program development for all types of

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1 early childhood programs, including, but not limited
2 to, prekindergarten programs, licensed child care
3 centers, registered family day care homes, and
4 unregistered family day care homes.

5 Sec. 13. Section 10 of this Act is effective
6 January 1, 1992."

7 2. Title page, line 1, by inserting after the
8 word "childhood" the following: "and kindergarten".

RECEIVED FROM THE HOUSE

S-3661 FILED APRIL 12, 1989

Senate concurred 4-24-89 (p.1614)

SENATE FILE 223

S-3817

- 1 Amend the amendment, S-3661, to Senate File 223, as
2 amended, passed, and reprinted by the Senate, as
3 follows:
- 4 1. Page 1, line 8, by striking the words "state.
5 A" and inserting the following: "state through a".
 - 6 2. Page 1, lines 9 and 10, by striking the words
7 "is established to meet this goal".
 - 8 3. Page 1, line 11, by striking the word "will"
9 and inserting the following: "should".
 - 10 4. Page 1, line 13, by striking the word "will".
 - 11 5. Page 1, by striking lines 15 through 17 and
12 inserting the following: "community, using both local
13 and state resources and expertise."
 - 14 6. Page 1, line 28, by inserting after the word
15 "to" the following: "prekindergarten,".
 - 16 7. Page 1, line 41, by striking the words "before
17 or after school".
 - 18 8. Page 1, line 48, by inserting after the word
19 "to" the following: "prekindergarten,".
 - 20 9. Page 2, by striking line 7 and inserting the
21 following: "from three through eight years of age,
22 which shall require knowledge of aspects of child
23 development from birth through eight years of age."
 - 24 10. Page 2, by striking lines 13 through 19, and
25 inserting the following: "the direction of the school
26 district. The department also shall indicate
27 modifications to such guidelines necessary to address
28 the needs of at-risk children."
 - 29 11. Page 2, by inserting after line 35, the
30 following:
31 "e. Assist prekindergarten instructors in the
32 development of appropriate curricula and teaching
33 practices."
 - 34 12. Page 3, line 30, by striking the word "and".
 - 35 13. Page 3, by striking lines 31 through 33, and
36 inserting the following: ", which demonstrate
37 community support, which cooperate with other
38 community agencies, which provide appropriate guidance
39 counseling services, and which use teachers with an
40 early childhood endorsement. Grant programs shall
41 contain an evaluation component that measures student
42 outcomes."
 - 43 14. Page 3, line 43, by inserting after the
44 figure "7E.6" the following: "subsection 1,
45 paragraph "a"".
 - 46 15. Page 5, line 7, by striking the word "detect"
47 and inserting the following: "further".
 - 48 16. Page 5, line 20, by inserting after the word
49 "children" the following: "and may consider the need
50 for other, school-based prekindergarten programs".

By CHARLES BRUNER

S-3817 FILED APRIL 19, 1989

Adopted 4-24-89 (p. 18/4)

SENATE FILE 223

S-3855

1 Amend the House amendment, S-3661, to Senate File
2 223, as amended, passed, and reprinted by the Senate,
3 as follows:

4 1. Page 4, by striking lines 35 through 40.

By MAGGIE TINSMAN

S-3855 FILED APRIL 21, 1989

Adopted 4-24-89 (p. 16/14)

SENATE AMENDMENT TO HOUSE AMENDMENT TO SENATE FILE 223

4-4165

Amend the amendment, S-3661, to Senate File 223, as amended, passed, and reprinted by the Senate, as follows:

1. Page 1, line 8, by striking the words "state. A" and inserting the following: "state through a".
2. Page 1, lines 9 and 10, by striking the words "is established to meet this goal".
3. Page 1, line 11, by striking the word "will" and inserting the following: "should".
4. Page 1, line 13, by striking the word "will".
5. Page 1, by striking lines 15 through 17 and inserting the following: "community, using both local and state resources and expertise."
6. Page 1, line 28, by inserting after the word "to" the following: "prekindergarten,".
7. Page 1, line 41, by striking the words "before or after school".
8. Page 1, line 48, by inserting after the word "to" the following: "prekindergarten,".
9. Page 2, by striking line 7 and inserting the following: "from three through eight years of age, which shall require knowledge of aspects of child development from birth through eight years of age."
10. Page 2, by striking lines 13 through 19, and inserting the following: "the direction of the school district. The department also shall indicate modifications to such guidelines necessary to address the needs of at-risk children."
11. Page 2, by inserting after line 35, the following:
 - e. Assist prekindergarten instructors in the development of appropriate curricula and teaching practices."
12. Page 3, line 30, by striking the word "and".
13. Page 3, by striking lines 31 through 33, and inserting the following: ", which demonstrate community support, which cooperate with other community agencies, which provide appropriate guidance counseling services, and which use teachers with an early childhood endorsement. Grant programs shall contain an evaluation component that measures student outcomes."
14. Page 3, line 43, by inserting after the figure "7E.6" the following: "subsection 1, paragraph "a"".
15. Page 4, by striking lines 35 through 40.
16. Page 5, line 7, by striking the word "detect" and inserting the following: "further".
17. Page 5, line 20, by inserting after the word "children" the following: "and may consider the need

for other, school-based prekindergarten programs".

18. By renumbering, relettering, or redesignating and correcting internal references as necessary.

RECEIVED FROM THE SENATE

H-4165 FILED APRIL 24, 1989

House Concurred 4-28-89 (p2149)

SSB 174.1
EDUCATION

SENATE FILE 223
BY (PROPOSED COMMITTEE ON
EDUCATION BILL)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to early childhood programs.
2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. STATEMENT OF GOALS.

2 It is the goal of the general assembly to establish a
3 coordinated early childhood education delivery system to
4 ensure the availability of developmentally appropriate
5 programs for both preschool and early elementary level
6 children from all segments of society. To meet this goal, the
7 general assembly intends that programs, using local and state
8 resources, expertise, and initiative, be developed for young
9 children that include both parental and community involvement.
10 These programs should contain instructional materials,
11 curricula, and staffing capacity of sufficient intensity to
12 meet the needs of children who are at risk of being
13 developmentally delayed or who have special needs, and yet
14 fulfill the preschool and after-school child care needs of all
15 children and families of the community.

16 Sec. 2. Section 234.6, Code 1989, is amended by adding the
17 following new subsection:

18 NEW SUBSECTION. 8. Provide consulting and technical
19 services to the director of the department of education, or
20 the director's designee, upon request, relating to
21 prekindergarten, kindergarten, and before and after school
22 programming and facilities.

23 Sec. 3. Section 237A.1, subsection 7, paragraph a, Code
24 1989, is amended to read as follows:

25 a. An instructional program administered by a public or
26 nonpublic school system ~~approved-or~~ accredited by the
27 department of education or the state board of regents, except
28 a before or after school program or a prekindergarten program
29 provided under section 279.49.

30 Sec. 4. Section 237A.22, Code 1989, is amended by adding
31 the following new subsection:

32 NEW SUBSECTION. 4. Advise and provide technical services
33 to the director of the department of education or the
34 director's designee, upon request, relating to
35 prekindergarten, kindergarten, and before and after school

1 programming and facilities.

2 Sec. 5. Section 256.7, Code 1989, is amended by adding the
3 following new subsections:

4 NEW SUBSECTION. 13. By July 1, 1990, adopt rules
5 establishing early childhood development and prekindergarten
6 certification or endorsement standards for teachers,
7 principals, professional child care providers, and
8 administrators who work with children from birth through eight
9 years of age.

10 NEW SUBSECTION. 14. By July 1, 1990, adopt rules
11 establishing facility standards, maximum class sizes, and
12 pupil-teacher and teacher-aide ratios for grades kindergarten
13 through three, prekindergarten programs, and before and after
14 child care programs provided under the direction of a school
15 district. Rules adopted for before and after school programs
16 shall not be less stringent than those adopted by the
17 department of human services for licensed child day care
18 facilities. Guidelines for preschool programs serving at-risk
19 children shall not be less stringent than the guidelines
20 established by the child development coordinating council for
21 comprehensive early child development services for at-risk
22 children.

23 Sec. 6. Section 256.9, Code 1989, is amended by adding the
24 following new subsections:

25 NEW SUBSECTION. 35. Develop standards and instructional
26 materials to do all of the following:

27 a. Assist school districts in developing appropriate
28 recreational before and after school programs for elementary
29 school children.

30 b. Assist school districts in the development of child
31 care services and programs to complement half-day and all-day
32 kindergarten programs.

33 c. Assist school districts in the development of
34 appropriate curricula for all-day, everyday kindergarten
35 programs.

1 d. Assist prekindergarten instructors in the development
2 of appropriate curricula and teaching practices.

3 Materials developed shall include materials which employ
4 developmentally appropriate practices, incorporate parental
5 involvement, and demonstrate alternative teaching approaches
6 including collaborative teaching and alternative dispute
7 resolution training. The department shall consult with the
8 child development coordinating council, the state day care
9 advisory committee, the department of human services, the
10 state board of regents center for early developmental
11 education, the area education agencies, the department of
12 child development in the college of family and consumer
13 sciences at Iowa state university of science and technology,
14 the early childhood elementary division of the college of
15 education at the university of Iowa, and the college of
16 education at the university of northern Iowa, in developing
17 these standards and materials.

18 NEW SUBSECTION. 36. By July 1, 1990, develop or direct
19 the area education agencies to develop, a statewide technical
20 assistance support network to provide school districts, or
21 district subcontractors under section 279.49, with assistance
22 in creating developmentally appropriate programs under section
23 279.49.

24 Sec. 7. Section 256.11, subsection 1, Code 1989, is
25 amended to read as follows:

26 1. If a school offers or contracts for the offering of a
27 prekindergarten program, the program shall be designed to help
28 children to work and play with others, to express themselves,
29 to learn to use and manage their bodies, and to extend their
30 interests and understanding of the world about them. The
31 prekindergarten program shall relate the role of the family to
32 the child's developing sense of self and perception of others.
33 Planning and carrying out prekindergarten activities designed
34 to encourage cooperative efforts between home and school shall
35 focus on community resources. A prekindergarten teacher shall

1 hold a certificate certifying that the holder is qualified to
2 teach in prekindergarten. A nonpublic school which offers
3 only a prekindergarten may, but is not required to, seek and
4 obtain accreditation.

5 Sec. 8. Section 256A.2, unnumbered paragraph 2, Code 1989,
6 is amended to read as follows:

7 Staff assistance for the council shall be provided jointly
8 by the department of education and the division of children,
9 youth, and families of the department of human rights.

10 Members of the council shall be reimbursed for actual and
11 necessary expenses incurred while engaged in their official
12 duties and shall receive per diem compensation at the level
13 authorized under section 7E.6.

14 Sec. 9. Section 279.49, Code 1989, is amended by striking
15 the section and inserting in lieu thereof the following:

16 279.49 ALL-DAY, EVERYDAY KINDERGARTEN, PREKINDERGARTEN, OR
17 CHILD DAY-CARE PROGRAMS.

18 Beginning with the school year commencing July 1, 1991, the
19 board of directors of a school district shall offer and
20 provide for all interested children at least one of the
21 following:

- 22 1. An all-day, everyday kindergarten program.
- 23 2. A prekindergarten program.
- 24 3. A before and after school program for children enrolled
25 in kindergarten through grade six.

26 A school district which provides a prekindergarten program
27 or a before and after school program or both under this
28 section shall not be required to provide four and one-half
29 hours of kindergarten per school day.

30 The board of directors of a school corporation may operate
31 or contract for the operation of a program to provide
32 prekindergarten or to provide child day care to children
33 enrolled in kindergarten through grade six before and after
34 school. The person employed to be responsible for
35 coordinating a program operated by a board shall be an

1 appropriately certified teacher under chapter 260 unless the
2 board contracts for the operation of a prekindergarten program
3 or a before and after school program, which shall be licensed
4 as a child care center under chapter 237A. The board shall
5 require the employment of adequate personnel for a program to
6 meet the requirement adopted by the state board of education
7 under section 256.7, subsection 14.

8 The board may establish a fee for the cost of participation
9 in a prekindergarten or before and after school program. The
10 parent or guardian of a child participating in a program is
11 responsible for payment of the fee and for transportation of
12 the child. The fee shall be established pursuant to a sliding
13 fee schedule based upon staffing costs and other necessary
14 expenses and the family's ability to pay.

15 Sec. 10. LOCAL CHILD CARE AND PREKINDERGARTEN COMMITTEES.
16 The boards of the local school districts shall by October 1,
17 1989, assemble and supervise committees in their respective
18 communities to review the need for all-day, everyday
19 kindergarten, prekindergarten developmental child-care
20 programs, before and after school child care, and child care
21 during school holidays and vacations. As much as is possible,
22 the committee members shall include, but are not limited to,
23 representatives of local businesses, service organizations,
24 educators, parents, private child care providers, county home
25 extension economists, area education agencies, the school
26 board, and the community education advisory board, and persons
27 knowledgeable about developmentally appropriate learning. The
28 committee shall hold hearings, and solicit comments from
29 community preschool and day-care providers, and report to the
30 state board of education by October 1, 1990, regarding the
31 committee's recommendations on the establishment of child-care
32 programs and curricula. A copy of the report shall also be
33 filed with the secretary of the local school district. A
34 summary of any oral, or copies of any written comments made by
35 local preschool or child-care providers shall be attached to

1 the reports.

2 Sec. 11. REVIEW AND RECOMMENDATIONS. The child
3 development coordinating council, established under chapter
4 256A, shall review existing programs providing technical
5 assistance and program development support to early childhood
6 programs, including, but not limited to, resource and referral
7 centers, the county home extension service, and area education
8 agencies. By January 1, 1990, the council shall provide
9 recommendations in a report to the general assembly on the use
10 of existing resources and the development of additional
11 resources to provide assistance in program development for all
12 types of early childhood programs, including, but not limited
13 to, prekindergarten programs, licensed child care centers,
14 registered family day care homes, and unregistered family day
15 care homes.

16

EXPLANATION

17 This bill requires a school district to provide all-day,
18 everyday kindergarten, a prekindergarten program, or a before
19 and after school child-care program. The department of
20 education, in consultation with the department of human
21 services, the child development coordinating council, the
22 state day care advisory board, the state board of regents'
23 center for early child development, the department of child
24 development at Iowa state university, and the area education
25 agencies, is required to provide materials, standards, and
26 technical assistance to the districts. The state board of
27 education is to adopt rules relating to the programs and
28 certification standards for instructors, administrators, and
29 care providers. The local school districts are to form
30 committees to study and report on the kindergarten,
31 prekindergarten, and child-care needs of the community. The
32 committees are to report their findings and recommendations to
33 the state board of education and the local school district.
34 The child development coordinating council is to review
35 existing programs and make recommendations in a report to the

1 general assembly relating to use of those programs and the
2 creation of new ones for program development for all types of
3 early childhood programs.

4 The bill may include a state mandate as defined in chapter
5 25B.

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SENATE FILE 223

AN ACT

RELATING TO EARLY CHILDHOOD AND KINDERGARTEN PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. STATEMENT OF GOALS. It is the goal of the general assembly to ensure that early childhood educational opportunities are available to meet the needs of all children in this state through a coordinated early childhood education delivery system. This coordinated system should involve the participation of parents, communities, school districts, and other government agencies and allow each school district to adopt the program which is best suited to the needs of the community, using both local and state resources and expertise. Suitable instructional materials, curricula, and staff should be made available to meet the needs of children with developmental deficiencies and those with special needs, in addition to those needed to fulfill the needs of all children and families of the community.

Sec. 2. Section 234.6, Code 1989, is amended by adding the following new subsections:

NEW SUBSECTION. 8. Provide consulting and technical services to the director of the department of education, or the director's designee, upon request, relating to prekindergarten, kindergarten, and before and after school programming and facilities.

NEW SUBSECTION. 9. Recommend rules for their adoption by the council of human services for before and after school child care programs, conducted within and by or contracted for by school districts, that are appropriate for the ages of the children who receive services under the programs.

Sec. 3. Section 237A.1, subsection 7, paragraph a, Code 1989, is amended to read as follows:

a. An instructional program administered by a public or nonpublic school system approved or accredited by the department of education or the state board of regents, except a program provided under section 279.49.

Sec. 4. Section 237A.22, Code 1989, is amended by adding the following new subsection:

NEW SUBSECTION. 4. Advise and provide technical services to the director of the department of education or the director's designee, upon request, relating to prekindergarten, kindergarten, and before and after school programming and facilities.

Sec. 5. Section 256.7, Code 1989, is amended by adding the following new subsections:

NEW SUBSECTION. 13. By July 1, 1990, adopt rules establishing early childhood and early elementary certification or endorsement standards for teachers, elementary school principals, licensed child care providers, and administrators who work with children from three through eight years of age, which shall require knowledge of aspects of child development from birth through eight years of age.

NEW SUBSECTION. 14. Prescribe guidelines for facility standards, maximum class sizes, and maximum in classroom pupil-teacher and teacher-aide ratios for grades kindergarten through three and before and after school and summer child care programs provided under the direction of the school district. The department also shall indicate modifications to such guidelines necessary to address the needs of at-risk children.

Sec. 6. Section 256.9, Code 1989, is amended by adding the following new subsections:

NEW SUBSECTION. 35. Develop standards and instructional materials to do all of the following:

a. Assist school districts in developing appropriate before and after school programs for elementary school children.

b. Assist school districts in the development of child care services and programs to complement half-day and all-day kindergarten programs.

c. Assist school districts in the development of appropriate curricula for all-day, everyday kindergarten programs.

d. Assist school districts in the development of appropriate curricula for the early elementary grades one through three.

e. Assist prekindergarten instructors in the development of appropriate curricula and teaching practices.

Standards and materials developed shall include materials which employ developmentally appropriate practices and incorporate substantial parental involvement. The materials and standards shall include alternative teaching approaches including collaborative teaching and alternative dispute resolution training. The department shall consult with the child development coordinating council, the state day care advisory committee, the department of human services, the state board of regents center for early developmental education, the area education agencies, the department of child development in the college of family and consumer sciences at Iowa state university of science and technology, the early childhood elementary division of the college of education at the university of Iowa, and the college of education at the university of northern Iowa, in developing these standards and materials.

For purposes of this section "substantial parental involvement" means the physical presence of parents in the classroom, learning experiences designed to enhance the skills of parents in parenting and in providing for their children's learning and development, or educational materials which may be borrowed for home use.

NEW SUBSECTION. 35. By July 1, 1990, develop or direct the area education agencies to develop a statewide technical assistance support network to provide school districts, or

district subcontractors under section 279.49, with assistance in creating developmentally appropriate programs under section 279.49.

NEW SUBSECTION. 37. Administer and approve grants to school districts which provide innovative in-school programming for at-risk children in grades kindergarten through three, in addition to regular school curricula for children participating in the program, with the funds for the grants being appropriated for at-risk children by the general assembly. Grants approved shall be for programs in schools with a high percentage of at-risk children. Preference shall be given to programs which integrate at-risk children with the rest of the school population, which agree to limit class size and pupil-teacher ratios, which include parental involvement, which demonstrate community support, which cooperate with other community agencies, which provide appropriate guidance counseling services, and which use teachers with an early childhood endorsement. Grant programs shall contain an evaluation component that measures student outcomes.

Sec. 7. Section 256A.2, unnumbered paragraph 2, Code 1989, is amended to read as follows:

Staff assistance for the council shall be provided jointly by the department of education and the division of children, youth, and families of the department of human rights. Members of the council shall be reimbursed for actual and necessary expenses incurred while engaged in their official duties and shall receive per diem compensation at the level authorized under section 7E.5, subsection 1, paragraph "a".

Sec. 8. Section 256A.3, subsection 4, Code 1989, is amended to read as follows:

4. Make recommendations to the department of education and the general assembly regarding appropriate curricula and staff qualifications and training for early elementary education, and the coordination of the curricula with early child development programs, and the development of an at risk children definition for use on state, district sponsored, and elementary and before and after school child care programs.

Sec. 9. Section 256A.3, subsection 5, paragraph e, Code 1989, is amended to read as follows:

e. The degree to which the program involves and works with the parents, and includes home visits, optional-parental instruction for parents on parenting and-tutoring skills, on enhancement of skills in providing for their children's learning and development, and the physical, mental, and emotional development of children, and experiential education.

Sec. 10. Section 279.49, Code 1989, is amended by striking the section and inserting in lieu thereof the following:

279.49 ALL-DAY, EVERYDAY KINDERGARTEN OR CHILD DAY CARE PROGRAMS.

The board of directors of a school corporation may operate or contract for the operation of a program to provide child day care to children not enrolled in school or to students enrolled in kindergarten through grade six before and after school, or to both. The person employed to be responsible for a program operated by a board shall be an appropriately certificated teacher under chapter 260 or the program operated by contract with the board shall be licensed as a child care center under chapter 237A. The board shall require the employment of adequate personnel for a program to meet the personnel standards adopted by the state board of education, pursuant to section 256.7, subsections 13 and 14, or the department of human services, pursuant to section 237A.12, subsection 1.

The board may establish a fee for the cost of participation in a before and after school program. The fee shall be established pursuant to a sliding fee schedule based upon staffing costs and other expenses and a family's ability to pay. If a fee is established, the parent or guardian of a child participating in a program shall be responsible for payment of any agreed upon fee. The board may require the parent or guardian to furnish transportation of the child.

The board may utilize or make application for program subsidies from any existing day care funding streams.

Programs established under this section for before and after school child day care shall include, but are not limited to, parental involvement in program design and direction, activities designed to further children's physical, mental, and emotional development, and a parental education component to educate parents about the physical, mental, and emotional development of children.

Sec. 11. LOCAL EARLY CHILDHOOD EDUCATION COMMITTEES. The boards of the local school districts shall by October 1, 1989, assemble and supervise committees in their respective communities to review the need for all-day, everyday kindergarten, before and after school child care, and child care during school holidays and vacations. The committees shall also consider the need for additional prekindergarten programs for at-risk children and may consider the need for other, school-based prekindergarten programs. As much as is possible, the committee members shall include, but are not limited to, representatives of local businesses, service organizations, educators, head start educators, parents, private child care providers, county home extension economists, area education agencies, the school board, and the community education advisory board, and persons knowledgeable about developmentally appropriate learning. The committee shall hold hearings, and solicit comments from community preschool and day care providers, and report to the state board of education by October 1, 1990, regarding the committee's recommendations on the establishment of child care programs and curricula. A copy of the report shall also be filed with the secretary of the local school district. A summary of any oral, or copies of any written comments made by local preschool or child care providers shall be attached to the reports.

Sec. 12. REVIEW AND RECOMMENDATIONS. The child development coordinating council, established under chapter 256A, shall review existing entities providing technical assistance and program development support to early childhood

programs, including, but not limited to, resource and referral centers, the county home extension service, and area education agencies. By January 1, 1990, the council shall provide recommendations in a report to the general assembly on the use of existing entities and resources and the development of additional resources to provide assistance in program development for all types of early childhood programs, including, but not limited to, prekindergarten programs, licensed child care centers, registered family day care homes, and unregistered family day care homes.

Sec. 13. Section 10 of this Act is effective January 1, 1992.

JO ANN ZIMMERMAN
President of the Senate

DONALD D. AVENSON
Speaker of the House

I hereby certify that this bill originated in the Senate and is known as Senate File 223, Seventy-third General Assembly.

JOHN F. DWYER
Secretary of the Senate

Approved May 22, 1989

TERRY E. BRANSTAD
Governor