

4- Ed 2/12

SENATE FILE 130

FILED JAN 20 1985

BY COMMITTEE ON EDUCATION  
*§ 26 33 - approval 1/30 (p. 145)*

Passed Senate, Date 2-7-85 (p. 325) Passed House, Date \_\_\_\_\_  
Vote: Ayes 34 Nays 13 Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

### A BILL FOR

1 An Act relating to the health and physical education re-  
2 quirements in grades one through twelve.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25

SF130

1 Section 1. Section 257.25, subsections 3 and 4, Code 1985,  
2 are amended to read as follows:

3 3. The following areas shall be taught in the grades one  
4 through six: English-language arts, including reading,  
5 handwriting, spelling, oral and written English, and  
6 literature; social studies, including geography, history of  
7 the United States and Iowa, cultures of other peoples and  
8 nations, and American citizenship, including the study of  
9 national, state and local government in the United States;  
10 mathematics; science, including environmental awareness and  
11 conservation of natural resources; comprehensive health and  
12 physical education, including physical education and the  
13 effects of alcohol, tobacco, drugs and poisons on the human  
14 body; the characteristics of communicable diseases and current  
15 health issues; traffic safety, including pedestrian and  
16 bicycle safety procedures; music; and art.

17 4. The following shall be taught in grades seven and eight  
18 as a minimum program: Science, including environmental  
19 awareness and conservation of natural resources; mathematics;  
20 social studies; cultures of other peoples and nations, and  
21 American citizenship; English-language arts which shall  
22 include reading, spelling, grammar, oral and written  
23 composition, and may include other communication subjects;  
24 comprehensive health and-physical education, including  
25 physical education, an awareness of physical and mental health  
26 needs, and the effects of alcohol, tobacco, drugs and poisons  
27 on the human body, the characteristics of communicable  
28 diseases, including venereal diseases and current crucial  
29 health issues; music; and art.

30 Sec. 2. Section 257.25, subsection 6, paragraph j, Code  
31 1985, is amended to read as follows:

32 j. Health Comprehensive health education, including  
33 physical education, an awareness of physical and mental health  
34 needs, the effects of alcohol, tobacco, drugs and poisons on  
35 the human body, the characteristics of communicable diseases,

1 including venereal diseases and current crucial health issues.

2 EXPLANATION

3 This bill expands the current health and physical education  
4 requirements by requiring comprehensive health education to be  
5 taught at all grade levels. It requires that current crucial  
6 health issues be discussed in grades one through six and that  
7 the subject of physical and mental needs be taught in grades  
8 seven and eight.

9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35

SSB 33

EDUCATION: Colton, Chair, Horn and Taylor.

SSB 33

Education

SENATE/HOUSE FILE

130

BY (PREFILED DEPARTMENT OF PUBLIC INSTRUCTION BILL)

Now SF 130

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Approved \_\_\_\_\_

### A BILL FOR

1 An Act relating to the health and physical education  
2 requirements in grades one through twelve.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

1 Section 1. Section 257.25, subsections 3 and 4, Code 1985,  
2 are amended to read as follows:

3 3. The following areas shall be taught in the grades one  
4 through six: English-language arts, including reading,  
5 handwriting, spelling, oral and written English, and  
6 literature; social studies, including geography, history of  
7 the United States and Iowa, cultures of other peoples and  
8 nations, and American citizenship, including the study of  
9 national, state and local government in the United States;  
10 mathematics; science, including environmental awareness and  
11 conservation of natural resources; comprehensive health and  
12 physical education, including physical education and the  
13 effects of alcohol, tobacco, drugs and poisons on the human  
14 body; the characteristics of communicable diseases and current  
15 health issues; traffic safety, including pedestrian and  
16 bicycle safety procedures; music; and art.

17 4. The following shall be taught in grades seven and eight  
18 as a minimum program: Science, including environmental  
19 awareness and conservation of natural resources; mathematics;  
20 social studies; cultures of other peoples and nations, and  
21 American citizenship; English-language arts which shall  
22 include reading, spelling, grammar, oral and written  
23 composition, and may include other communication subjects;  
24 comprehensive health and-physical education, including  
25 physical education, an awareness of physical and mental health  
26 needs, and the effects of alcohol, tobacco, drugs and poisons  
27 on the human body, the characteristics of communicable  
28 diseases, including venereal diseases and current crucial  
29 health issues; music; and art.

30 Sec. 2. Section 257.25, subsection 6, paragraph j, Code  
31 1985, is amended to read as follows:

32 j. ~~Health~~ Comprehensive health education, including  
33 physical education, an awareness of physical and mental health  
34 needs, the effects of alcohol, tobacco, drugs and poisons on  
35 the human body, the characteristics of communicable diseases,

1 including venereal diseases and current crucial health issues.

2 EXPLANATION

3 This bill expands the current health and physical education  
4 requirements by requiring comprehensive health education to be  
5 taught at all grade levels. It requires that current crucial  
6 health issues be discussed in grades one through six and that  
7 the subject of physical and mental needs be taught in grades  
8 seven and eight.

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35