

EDUCATIONAL  
INSTITUTIONS



Chapter 9



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## STATE UNIVERSITIES

### THE UNIVERSITY OF IOWA

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www.uiowa.edu*

The University of Iowa (UI), chartered within the first two months of statehood in 1847, exemplifies Iowa's commitment to innovative leadership in education, research, and service. In 1855, the year classes began, the UI became the first public university to admit women on an equal basis with men. Today, a distinguished faculty of more than 2,000 attracts more than 31,000 students from every county in Iowa, all 50 states, and approximately 100 foreign countries. Minority enrollments in fall 2014 were 5.6 percent Latino, 3.4 percent Asian, 2.7 percent African American, 3.2 percent reporting two or more races, 0.2 percent Native American, and 0.1 percent Native Hawaiian.

In 2014, *U.S. News & World Report* ranked the University of Iowa the 27th-best public university in the country. The magazine also rates many of the university's programs among the nation's elite: creative writing, nursing service administration, physician assistant, speech-language pathology, audiology, nurse practitioner in gerontology and geriatrics, otolaryngology, printmaking, rural medicine, social psychology, rehabilitation counseling, physical therapy, nursing, ophthalmology and visual sciences, primary care, paleontology, clinical psychology, and plasma physics.

The university's strategic plan, *Renewing the Iowa Promise: Great Opportunities — Bold Expectations*, emphasizes advancing student success, enhancing knowledge and practice, discovering new frontiers in the arts, and building better futures for Iowans as goals for 2010–2016. The university initiated a new strategic planning project in 2014.

Nearly 53 percent of UI students — including the majority of undergraduates — are enrolled in the College of Liberal Arts and Sciences, which includes numerous schools, academic departments, and interdisciplinary programs. Eighteen percent are enrolled in graduate programs, most administered by the UI Graduate College, and about 6 percent are professional students in the colleges of Dentistry, Law, Pharmacy, and the Carver College of Medicine, and in the Tippie School of Management. Other UI colleges include Education, Engineering, Nursing, Public Health, and the Tippie College of Business. The UI grants more than 7,700 degrees each year — more than 363,000 in its history. About 54 percent of today's students are from Iowa. The university offers programs in more than 200 areas of study and seven professional degrees (MD, JD, MBA, LL.M., PharmD, MNHP, and DDS). The student-to-faculty ratio is 16:1.

The top 10 undergraduate areas of study are psychology, human physiology, health and human physiology, communication studies, English, biology, finance, biomechanical engineering, mechanical engineering, and business. Most common graduate areas of study are business, nursing, English, music, engineering, social work, psychological and quantitative foundations of education, teaching and learning, educational policy and leadership studies, and chemistry.

The University of Iowa educates many of the state's professionals, including 79 percent of Iowa's dentists, 50 percent of Iowa's physicians, 48 percent of Iowa's pharmacists, and 45 percent of Iowa's BSN nurses, as well as many of the teachers and administrators in all of Iowa's K–12 school districts. An independent study using fiscal 2009 data assessed the university's overall economic impact at \$6 billion per year, estimating a \$16 return on every \$1 in state funding. The study also noted that the UI is among the state's largest employers, responsible for creating nearly 52,000 Iowa jobs.

Among UI faculty, 97 percent hold the highest degrees in their field. In FY 2014, University of Iowa faculty, staff, and students were awarded more than \$515 million in external support for research and other priorities, including hundreds of millions of dollars in government and industry grants and contracts.

The University of Iowa ranks 20th among public universities in federal research and development funding. Since 1966, the University of Iowa has been awarded more than \$8 billion in competitive grants and contracts. In more than 90 formal research units, UI investigators explore such emerging technologies as nanotechnology, image processing, hydrology, gene mapping, pharmaceutical development, proteomics, and bioinformatics.

The University of Iowa continues to be a national leader in the biosciences, ranking 13th among public institutions in National Institutes of Health (NIH) funding. University of Iowa

biomedical research efforts have produced multispecialty treatments for cleft palate, cochlear implants for hearing loss, a pioneering treatment for clubfoot that is becoming a global standard, biomedical imaging innovations, greater understanding of eye and brain diseases, and many other discoveries that are changing patients' lives. The university is also home to one of the National Cancer Institute's designated comprehensive cancer centers.

The University of Iowa Writers' Workshop was the first creative writing degree program in the United States and the model for contemporary writing programs. Workshop alumni and faculty have won a dozen Pulitzer Prizes (most recently Marilynne Robinson in fiction in 2005, and Michael Cunningham in fiction and Mark Strand in poetry, both in 1999), as well as numerous National Book Awards and other major literary honors.

University of Iowa scholars and scientists have been pioneers in such fields as psychology, physics, biology, biomedical engineering, hydrology, and astronomy. In the arts and humanities, the University of Iowa has consistently held national leadership rankings in creative writing, art and design, psychology, English, history, sociology, printmaking, and others. Departments in the College of Education — in particular elementary education and curriculum and instruction — rank among the best in their fields.

Consistent with state priorities, the University of Iowa Center for Biocatalysis and Bioprocessing has established a pilot scale cGMP (current Good Manufacturing Practice) fermentation production facility to produce biopharmaceuticals suitable for human use. The university also produces finished dosage forms of drug products for human clinical trials, and develops analytical methods and conducts drug stability testing at its UI Pharmaceuticals unit. The university is home to the world's most sophisticated driving simulator, the National Advanced Driving Simulator (NADS). NADS researchers conduct advanced driving safety research that often cannot be accomplished elsewhere and develop advanced simulation technology that can be used to assist in the design, testing, and implementation of transportation products and systems at a fraction of the cost of traditional engineering methods.

The university translates this extraordinary research and development into economic development for Iowa and beyond through its Iowa Centers for Enterprise, which include integrated units that work collaboratively and seamlessly to engage the University of Iowa in economic development. These include the University of Iowa Research Foundation (patenting, licensing, and new company formation), John Pappajohn Entrepreneurial Center (entrepreneurial education and outreach), and the UI Research Park (business incubation).

In 2007, Iowa received a \$33.8 million Clinical and Translational Science Award (CTSA) from the National Institutes of Health. The Carver College of Medicine's Institute for Clinical and Translational Science has now joined only 23 other CTSA-awarded organizations in working with physicians, hospitals, and community health centers across our respective states to bring cutting-edge biomedical research and clinical trials to patients in their own communities.

The University of Iowa is renowned for its leadership in writing, not only in developing the Writers' Workshop, the Playwrights Workshop, a distinguished nonfiction writing program, and the world's only International Writing Program, but also in improving the teaching of writing at all levels of education. In 1922, the university became the first to accept creative work to meet thesis requirements for graduate degrees in the arts, and it continues to offer excellent programs in creative writing, dance, theatre, music, and art.

In 2014, for the 25th year in a row, University of Iowa Hospitals and Clinics, the state's only comprehensive academic medical center, ranked overall as one of "America's Best Hospitals" with 17 adult and pediatric specialties listed in an annual survey published by *U.S. News & World Report*. Two specialties — otolaryngology-head and neck surgery (ear, nose, and throat), and ophthalmology and visual sciences (eyes) — ranked among the nation's top 10 programs.

University of Iowa Hospitals and Clinics is one of the largest university-owned teaching hospitals in the nation. Its staff of more than 1,500 physicians and dentists is complemented by the most advanced medical technologies available in providing health care for more than one million admissions and ambulatory clinic visits annually, including those at outreach and family care clinic sites located throughout the state. Iowans comprise the vast majority of the patients at UI Hospitals and Clinics, although patients from across the nation and several foreign nations are referred to the hospital by their physicians for highly specialized health care. Emergency patient transportation is provided by two AirCare helicopters and mobile care units.

Some 150 university hospital and clinic physicians — over half the total listed for the entire state — are included in the Best Doctors database. As Iowa's major teaching hospital, UI Hospitals and Clinics is the clinical training base for over 40 UI health education programs that replenish the supply of physicians, nurses, pharmacists, and other health professionals for Iowa communities. In 2014, *Forbes* ranked UI Hospitals and Clinics the best health care employer in the United States.

Through a partnership called University of Iowa Health Care, UI Hospitals and Clinics collaborates with the UI Carver College of Medicine and UI physicians in meeting the state's patient care, biomedical research, and graduate medical education needs.

Since Earth Day 2008, sustainability has become a formal part of the university's mission. The university has established an Office of Sustainability to facilitate and promote sustainability efforts on the campus. For several years, Iowa has been burning oat hulls and other alternative fuels to replace some of the coal in its power plant and recycled much of its waste stream, including food waste from residence halls, among many other efforts. Students from any discipline can enroll in a certificate program focusing on sustainability. New building and renovation projects must meet Leadership in Energy and Environmental Design (LEED) Silver certification criteria (most achieve Gold status or higher).

The UI is a statewide cultural resource, offering arts programming to tens of thousands of Iowans annually. For decades it has hosted internationally recognized artists through its Hancher performing arts program, acclaimed by *The New York Times* as a creative center for its commissions and premieres of new works, and guest faculty. Several UI arts facilities were severely damaged during a 2008 flood, but education, creation, and outreach have continued in alternate locations while the UI and its partners implement plans for a 21st century arts campus unlike any in the world.

New buildings for Hancher, the School of Music, and the School of Art and Art History will open in 2016, as will a new UI Children's Hospital. All told, more than \$1 billion in new construction is currently underway on campus, including a new residence hall that opened in fall 2015. Another new residence hall is planned to help accommodate growing enrollment.

The UI Museum of Art collection is displayed on campus and at other Iowa locations. The Museum of Natural History; the Iowa Hall exhibits on Iowa's geology and archaeology; and Old Capitol, Iowa's first state capitol building and the symbol of the university, continue to attract thousands of tourists and visitors each year.

The UI is a leader in information technology, having developed one of the most progressive computing centers in the nation. The UI also pioneers technological enhancements to teaching, most recently with innovative TILE (Transform, Interact, Learn, Engage) classrooms that foster collaboration and self-directed learning. A 37,000-square-foot Learning Commons combining high-tech teaching facilities, 24-hour study space, and other student-centered resources, opened in the Main Library in fall 2013.

UI open stack libraries, ranking among the nation's largest, house more than three million volumes, and a wealth of special collections including papers and letters of U.S. presidents and leading Iowa figures, the Iowa Women's Archives, and manuscripts and first editions of many Iowa authors. Iowa residents across the state may borrow UI books on interlibrary loan through their local libraries.

By ensuring admission for all prepared Iowa students, and by offering public services in health care, economic forecasting, small business consulting, economic development, assistance to local schools and teachers, testing programs, arts outreach, off-campus and correspondence study, and special summer programs in arts, sciences, and athletics, the UI strives constantly to make its resources available to all Iowans. Through innovative programs such as those coordinated by the Center for Diversity and Enrichment, the university fosters a culturally diverse learning environment that promotes wider understanding throughout the state and nation.

## IOWA STATE UNIVERSITY

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Iowa State University (ISU) is committed to becoming the best university in the nation in advancing the land-grant ideals of putting science, technology, and human creativity to work. Iowa State University's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

The university's Strategic Plan for 2010–2015 sets its priorities as: (1) attracting outstanding students who seek an education that prepares them to make a difference in the world; (2) attracting outstanding faculty and staff who create, share, and apply knowledge to improve quality of life; (3) being internationally known for faculty, staff, and students who address the challenges of the 21st century; and (4) being a treasured resource for Iowa, the nation, and the world.

At the center of its aspiration is academic excellence. Iowa State offers a high-quality, student-centered education to nearly 35,000 students, including nearly 29,000 undergraduates. Its students come from all 99 counties, all 50 states, and 110 other countries; and more than 1 in 5 students identify as U.S. multicultural or international. The undergraduate Colleges of Agriculture and Life Sciences, Business, Design, Engineering, Human Sciences, and Liberal Arts and Sciences offer more than 100 programs leading to the baccalaureate degree; the Graduate College offers nearly 200 programs leading to graduate and professional degrees; and the College of Veterinary Medicine offers the Doctor of Veterinary Medicine degree. Many of Iowa State's programs are ranked among the best in the nation, and the university's programs in agriculture, forestry, and veterinary science are ranked among the best in the world. In 2015, Iowa State maintained its status as one of the top 50 public national universities as ranked by *U.S. News & World Report's* "America's Best Colleges."

Iowa State also provides a high-quality learning environment for its students. While Iowa State is large, it has the feel of a smaller university because of the caring community and dedicated faculty and staff. Leading national and international scholars, experts, and political figures frequent the campus as guest lecturers. Stephens Auditorium and Hilton Coliseum play host to the world's top performing artists and stage productions. The Brunner Art Museum holds one of the nation's finest collections of glass and ceramic art objects, and hosts numerous traveling exhibitions. The Christian Petersen Art Museum, located in historic Morrill Hall on central campus, is named for the nation's first permanent campus artist-in-residence, who sculpted at Iowa State from 1934 through 1955. Students get support for learning and achievement from an award-winning academic advising staff and through an environment that places a priority on cooperative and experiential learning. More than 70 percent of Iowa State's freshmen enroll in learning communities, which group students by academic major or other common interests to ensure a successful transition to a large university. Iowa State's learning community program is consistently rated among the nation's top programs by *U.S. News & World Report*. Iowa State is also a member of the University Innovation Alliance which aims to close the achievement gap and increase the number of Americans with college degrees.

Iowa State has been nationally recognized as having one of the most beautiful campuses. Renovations of historic buildings and construction of new buildings is ongoing as Iowa State renews its physical campus to address today's standards for state-of-the-art academic and research facilities and meet students' housing, support, and recreational needs. In recent years, Iowa State has added new buildings, including Hach Hall for Chemistry (2010), Troxel Hall classroom building (2013), Jeff and Deb Hanson Agriculture Student Learning Center (2013), and the Biorenewables Research Complex for Agricultural and Biosystems Engineering (2014). Construction on the Biosciences Facilities Project, which includes the new Advanced Teaching and Research Building and addition to Bessey Hall, is set for completion in 2018; and a new residence hall will be open to students in 2017. Major expansions and renovations of the College of Veterinary Medicine's large animal medicine program were completed in 2008, 2011, and 2012 with the dedication of the Lloyd Veterinary Medical Center, and renovation of the small animal hospital was completed in 2011. Also completed recently were renovations to Curtiss Hall, home to the College of Agriculture and Life Sciences (2013); MacKay Hall (2014); and the north wing of Lagomarcino Hall, home to the School of Education (2015). Marston Hall, home of the College of Engineering, is undergoing a major remodel set to be complete in 2016. Several new athletic facilities have been added to campus, including the Sukup Basketball Complex (2009), Bergstrom Football Complex (2012), and Jack

Trice Stadium is currently undergoing a renovation to expand and improve the south end zone to make it the third-largest stadium in the Big 12 Conference.

An important measure of Iowa State's academic programs is placement of students after graduation. Nearly 95 percent of Iowa State graduates are placed in jobs in their field or are continuing their education within six months of graduation. The university hosts some of the largest and most successful career fairs in the nation in agriculture, business, design, and engineering.

The Iowa State Library's extensive collections include electronic and print resources that support research and instruction for all undergraduate and graduate programs, and include nationally recognized collections in the basic and applied fields of the physical and biological sciences. Its e-Library provides comprehensive online accessibility to materials locally and worldwide.

Iowa State is designated by the Carnegie Foundation for the Advancement of Teaching as a "Doctoral/Research University — Extensive," its top category, and it is a member of the prestigious Association of American Universities. Sponsored funding in 2013–2014 totaled nearly \$370 million, which included research grants. Iowa State's research strengths include: agriculture, biorenewable fuels and chemicals, plant sciences, many engineering disciplines, the biological sciences, physical sciences, food sciences and human nutrition, animal health, climate science, energy, transportation and logistics, economics, rural sociology, child development, and many areas of psychology and behavioral science.

In recent years, the university has launched several major interdisciplinary research initiatives to better address the complex problems facing society. Included are the Bioeconomy Institute, Plant Sciences Institute, Institute for Physical Research and Technology, and the Critical Materials Institute, a complex of centers built on the materials science and fossil fuels foundation established by the Ames Laboratory, a U.S. Department of Energy lab operated by Iowa State. ISU's Center for Biorenewable Chemicals is the only National Science Foundation (NSF) Engineering Research Center focusing on biorenewable chemicals, and since 2008, the center has received more than \$30 million in grants from the NSF. The university is also home to the newly established National Science Foundation Center for Bioplastics and Biocomposites, and it has been tapped by the National Institute of Standards and Technology to establish the first-of-its-kind Forensic Science Center of Excellence.

Other interdisciplinary initiatives include the Center for Integrated Animal Genomics, Institute for Food Safety and Food Security, Institute for Combinatorial Discovery, Information Assurance Center, Information Infrastructure Institute, and a "One Health" initiative that brings together all disciplines that support human, animal, and plant health. Iowa State's CyberInnovation Institute includes the Virtual Reality Applications Center and C-6, one of the world's most advanced six-sided, totally immersible computer virtual reality theaters. Iowa State is headquarters to the Whole Earth Telescope international network and is one of six universities designated as a Center of Excellence in Information Assurance by the National Security Agency. Iowa State has the largest concentration of faculty involved in sustainable agriculture in the world, and, with the U.S. Department of Agriculture's (USDA) National Animal Disease Center in town, Ames also has the world's largest concentration of animal science researchers with the largest budget worldwide.

Other major research centers and institutes at Iowa State include the Center for Agricultural and Rural Development, Center for Nondestructive Evaluation, Center for Survey Statistics and Methodology, Center for Sustainable Rural Livelihoods, Iowa Nutrient Resource Center, Institute for Transportation, Institute for Social and Behavioral Research, Iowa Energy Center, Leopold Center for Sustainable Agriculture, and Partnerships in Prevention Science Institute.

Iowa State's faculty average 25 new patents a year, adding to a portfolio of nearly 400 active patents. It ranks high among all U.S. universities in the number of licenses and options executed on its intellectual property, and ranked in the top 100 universities for number of patents issued. Iowa State was also recognized for developing B73, one of two inbreds used to develop hybrid corn. It is considered one of the top 40 university innovations that have changed the world by the 2015 Association of University Technology Managers.

Technology developed by Iowa State faculty has spawned one of the most successful university research parks in the nation. Since it was created in 1987, the ISU Research Park has nurtured more than 175 technology-based industries, some started by Iowa State faculty and others by individuals or companies that want to be close to the work of faculty. The ISU Research Park tenants employ more than 1,400 employees — a number projected to triple by 2025. Approximately 300 student

interns are employed at the Park at any given time. Companies that have relocated from ISU Research Park still employ nearly 2,500 Iowans. The Park represents an investment in excess of \$20 million and generates \$3.5 million in operating income each year. Fund appropriation from the state also represents over \$325,000 annually. The Park also shows total salaries of over \$70 million annually, with individuals averaging \$65,000 annually.

Iowa State is a leading university partner in the Cultivation Corridor. This initiative seeks to leverage the strengths of Iowa State, Ames, and Des Moines to create a regional research and development powerhouse. Central to these efforts is the Economic Development Core Facility at the ISU Research Park that will bring all of Iowa State's economic development service units together. Once completed in 2016, the facility will be a one-stop shop for business and industry to seek Iowa State's expertise and assistance. Programs placed at the Research Park will include the new Office of Economic Development and Industry Relations, CIRAS (Center for Industrial Research and Service), Company Assistance Group from IPRT (Institute for Physical Research and Technology), Office of Intellectual Property and Technology Transfer, Pappajohn Center for Entrepreneurship, Iowa Small Business Development Centers, Research Park Administration, and the ISU Research Foundation.

With Extension offices in all 99 Iowa counties, Iowa State provides direct assistance to more than one million Iowans each year with Extension programs in agriculture and natural resources, business and industry, community and economic development, families, 4-H and youth development, and continuing education and professional development.

Iowa State University, originally known as Iowa Agricultural College and Model Farm, was officially established on March 22, 1858, by the legislature of the State of Iowa. In 1862, the Iowa legislature voted to become the first state in the nation to accept the provision of the Morrill Act, which established the land-grant system. As a land grant institution, Iowa Agricultural College (Iowa State College of Agricultural and Mechanic Arts as of 1898) focused on the ideals that higher education should be accessible to all and that the university should teach liberal and practical subjects. In 1959, the college was officially renamed Iowa State University of Science and Technology. Iowa State faculty pioneered the development of Extension, which celebrated its 100th anniversary in 2003, and the national Experiment Station system for applied research.

Iowa State is where plant scientist George Washington Carver earned bachelor's and master's degrees and was the institution's first African American faculty member, and where faculty member John V. Atanasoff built the world's first electronic digital computer.

Iowa State's record of innovation and discovery continues today with the first-in-the-nation research and demonstration farm devoted to biomass production and processing; the world's first tornado simulator for wind engineering research; and Cyence, the university's supercomputer, which performs more than 183 trillion calculations per second.

Today, the university is building on its land-grant foundation by helping more students than ever achieve success through education and by continuing to find new ways to put knowledge to work to benefit people in Iowa and the world. More than 231,000 Iowa State alumni live in all 50 states and 147 countries, and nearly 100,000 alumni remain in Iowa.

## **THE UNIVERSITY OF NORTHERN IOWA**

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www.uni.edu*

The University of Northern Iowa (UNI) is a comprehensive institution distinguished by its focus on undergraduate education. The university, regarded for its history as a leader in teacher preparation, supports exemplary undergraduate programs founded on a strong liberal arts curriculum, and offers selected master's, doctoral, and other graduate programs that provide students with specialized educational experiences. In fall 2014, the university enrolled 11,928 students from all 99 of Iowa's counties, all 50 states and the District of Columbia, and 64 foreign countries.

The university was founded in 1876 as the Iowa State Normal School. In 1909, it became Iowa State Teachers College, and was first accredited as a teachers college in 1913. In 1961, the name was changed to State College of Iowa, and in 1967, the Iowa General Assembly acted to change the status of the institution to that of a university under its present title. The university continues to vigorously pursue its role as a leader in pre-K through 12 education and education-related issues

in Iowa and the nation. Well-known for preparing teachers, UNI's student teaching network is a national model for the involvement of practitioners in teacher education programs and offers intercultural student teaching opportunities in a number of states and foreign countries. UNI has the largest teacher education program in Iowa, offering 68 endorsements in all four academic colleges. Nearly 32 percent of Iowa's teachers and 37 percent of Iowa's superintendents and principals are UNI graduates. UNI education programs also prepare counselors, school psychologists, early childhood education providers, environmental health specialists, athletic trainers, professionals for nonprofit organizations, and university faculty members.

UNI is leading and managing the Governor's Science, Technology, Engineering, and Mathematics (STEM) Advisory Council initiative, a state-funded initiative to increase K through 12 student interest and achievement in STEM, enhance STEM teacher recruitment and preparation, increase the public/private partnerships and map STEM to economic development, leverage state and private support for additional federal support, and increase public awareness of the importance of STEM for the economy and society. For more information, visit [www.iowastem.gov](http://www.iowastem.gov).

UNI's heritage and philosophy place great value on providing a student-centered educational experience. Its culture has been established through the development of an open, ethical, and caring community that promotes diversity, honesty, integrity, respect, fairness, trust, and civility among its members. The university nurtures a premier learning environment — it is small enough to offer its students individualized attention, yet large enough to provide a variety of resources and opportunities, as well as a distinguished faculty. Most classes are taught by some 700 faculty members who are committed to helping students grow intellectually and personally. About 98 percent of UNI's classes have fewer than 100 students, and 95 percent have 50 or fewer students.

In its efforts to meet the needs of Iowans and Iowa outside the classroom environment, UNI's outreach efforts have provided solutions to environmental and economic/business development issues. Business and Community Services (BCS) outreach programs annually serve approximately 1,950 unique clients from all 99 Iowa counties. Through this outreach, BCS programs have reached out to more than 65,000 Iowans through service to small business, communities, and local government. Programs are designed to diversify, expand, and strengthen Iowa's economy with a focus on entrepreneurship, community and economic development, the environment and sustainability, market research, and the bioeconomy.

In a typical year, UNI, through the Continuing Education Office, offers credit courses to students in approximately 500 Iowa cities and towns and generates in excess of 14,000 enrollments. Video conferencing, online, and a combination of the two approaches continue to be the primary delivery methods. Consistent with its history as a teacher education institution, the main audience for distance education remains K through 12 teachers who are seeking graduate credit for recertification, additional endorsements, or graduate degrees. Graduate programs that prepare educators to be school principals and superintendents are UNI's most popular off-campus programs. The university also offers a wide variety of cultural programs, lectures, and conferences that are open to the public.

The vision of the University of Northern Iowa is that it will be nationally known for innovative education, preparing students for success in a rapidly changing, globally competitive, and culturally diverse world.

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## PRIVATE COLLEGES AND UNIVERSITIES

### AIB COLLEGE OF BUSINESS

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www.aib.edu*

AIB College of Business in Des Moines is an independent, nonprofit institution of higher education dedicated to the development of its students as ethical, productive, and engaged citizens who are actively recruited as business professionals for a diverse world.

Founded in 1921, AIB is accredited by The Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools, 230 S. LaSalle St., Suite 7-500, Chicago, IL 60604-1411; phone (800) 621-7440.

The AIB faculty is comprised of professionals with established workplace experience who focus on teaching practical and theoretical skills. Graduates of AIB are expected not only to employ effective communication methods and be proficient at researching and evaluating information, but also to practice higher-order thinking skills; examine and understand personal, social, and civic values; engage in community service; and possess an appreciation of the arts and humanities.

Full-time students in AIB's "Degree in 3" program can earn bachelor of science degrees in less than three years in Accounting, Business Administration, Contemporary Business Communications, and Sports and Event Management. AIB also awards associate in applied science degrees in 13 business majors.

More than 1,000 full-time and part-time students take advantage of AIB's daytime and online classes, plus programs that blend both formats. AIB's online bachelor's degree program is ranked among the best in the nation for student services and technology in a 2012 study by *U.S. News & World Report*.

Because AIB is dedicated to providing affordable college education, full-time AIB students can lock into one tuition rate for their entire college enrollment. AIB actively assists in linking students to financial aid, and 100 percent of scholarship funds raised goes to students.

AIB's classes are held year-round, with terms beginning in September, November, March, and June. Schedules are designed to allow students to maintain part-time jobs.

AIB is a member of the National Association of Intercollegiate Athletics (NAIA) and the Midwest Collegiate Conference, offering men's and women's basketball, golf, soccer, and bowling, plus volleyball, softball, baseball, cheerleading, and competitive dance. Its Activities Center provides locker rooms, a state-of-the-art weight room, a multicourt gymnasium, an indoor running track and a theater-style conference center.

AIB's 20-acre campus at Fleur Drive and Bell Avenue in Des Moines includes apartment-style residence halls instead of dormitories. The college's proximity to downtown Des Moines enables students to incorporate formal internships or part-time work at businesses, nonprofit organizations, and governmental agencies.

In a letter disseminated by AIB President Nancy Williams, the AIB College of Business leaders announced on January 26, 2015, that AIB will close on June 30, 2016, and could become part of a Regents Regional Center of the University of Iowa.

### ASHFORD UNIVERSITY — CLINTON CAMPUS

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Ashford University is a coeducational institution located in Clinton, offering undergraduate and graduate degree programs. Founded by the Sisters of St. Francis in 1918, the university, formerly known as Mount St. Clare College, was intended to serve the higher education needs of residents of Clinton and the surrounding areas. The university is comprised of four colleges: Forbes School of Business; College of Education; College of Health, Human Services, and Science; and College of Liberal Arts.

The university provides a vibrant learning community where high-quality programs and leading-edge technology create a dynamic, immersive, and stimulating learning experience offering

degrees in a variety of programs including accounting, business administration, public relations and marketing, computer graphic design, elementary education, and social science.

Ashford is noted for its tradition of excellence, service, openness, and caring. It also maintains limited class sizes and a low student-to-faculty ratio to ensure personalized, one-on-one attention for all of its students. Outside of class, students can choose from a wide range of social and recreational activities. The university offers many opportunities for involvement, including 30 on-campus student organizations and nine varsity intercollegiate athletic teams that are part of the Association of Independent Institutions (AII). Ashford athletic teams are referred to as the Saints and “Champ,” a St. Bernard, is the Saints’ mascot.

The university offers learning opportunities in a high-tech, wireless campus environment. Within campus, the Durgin Educational Center is a multipurpose facility designed to meet the academic, athletic, recreational, and social needs of students. Kehl Arena has two regulation-sized basketball courts with individual, retractable seats with backs and armrests for 500 people and bleachers for 500 additional guests. If needed, the space can be transformed into a staging area with capacity seating for up to 2,000 people.

Within St. Clare Hall, the Cortona Art Gallery features regular exhibits created by local, regional, and national artists. The gallery’s free exhibits are open to the public Monday through Friday.

Ashford’s Flavian Achievement Center provides students with individual attention in areas of study where they are experiencing difficulty. Professional staff and peer tutors offer these services at no additional charge to students.

Ashford University is defining the modern college experience by offering a vibrant learning community deeply rooted in tradition. The university also offers one of the lowest-cost private educations in the Midwest. In addition to the Clinton campus, Ashford University offers students the option to complete degree programs online. Courses in the university’s online programs have continuous enrollment (nonterm) in accelerated, asynchronous classes, with students participating in an active learning community via an online learning platform. The online learning modality allows students to balance a job with online coursework and serves students throughout the United States and internationally. Additional information regarding the online student model is provided through Ashford University’s online program website (<http://www.ashford.edu/degrees.htm>).

## **BRIAR CLIFF UNIVERSITY**

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Briar Cliff University, founded in 1930 by the Sisters of Saint Francis of the Holy Family, is a fully accredited, Catholic, coeducational, liberal arts college. With an enrollment of approximately 1,100 students, the college offers more than 30 different undergraduate majors and pre-professional concentration areas. Each area offers its own unique experiences, which could include internships across the United States or around the world.

Bachelor of Arts, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees are conferred, as well as two-year Associate of Arts degrees in two areas. Master of Arts in Education, Master of Arts in Kinesiology and Human Performance, Master of Arts in Management, Master of Science in Behavior Analysis, Master of Science in Kinesiology and Human Performance, Master of Science in Nursing, Doctor of Nursing Practice, and Doctor of Physical Therapy degrees are also conferred.

Briar Cliff’s undergraduate academic program gives broad exposure to the liberal arts. Its size provides students the opportunity to explore many different areas of interest before declaring a major. Its student-faculty ratio is approximately 15:1.

The academic year consists of two academic semesters in the fall and spring, three-week terms in January and May, and an eight-week summer session. Briar Cliff also offers a range of adult degree completion programs online.

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## **BUENA VISTA UNIVERSITY**

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(712) 749-2400; (800) 383-9600;  
www.bvu.edu*

Founded in 1891, Buena Vista University's (BVU) main campus is situated on the north shore of beautiful Storm Lake and offers a residential campus experience. Graduates have a 96 percent rate of employment or admission to graduate/professional schools within six months of graduation, which reflects the quality of the academic programs, faculty, facilities, and cutting-edge technology. Forty-three majors and 15 pre-professional programs provide an array of academic options that blend the liberal arts with real-world applications. Generous merit and need-based financial aid programs, and support for academic travel, research, and internships, make BVU an affordable option for all students.

BVU's Graduate and Professional Studies sites are located across Iowa on 15 community college partner campuses. Locations include Carroll, Council Bluffs, Creston, Denison, Emmetsburg, Estherville, Fort Dodge, Iowa Falls, Le Mars, Marshalltown, Mason City, Newton, Ottumwa, Spencer, and Spirit Lake. These sites provide a degree completion opportunity for adult students interested in continuing their education with face-to-face, online, or hybrid courses, credits that transfer seamlessly, and a high level of convenience for students balancing work and life while in attendance. BVU's graduate students pursue a Master of Science degree in education.

## **CENTRAL COLLEGE**

*Mark Putnam, Ph.D., president; Pella 50219; (641) 628-9000;  
www.central.edu*

Central College is a four-year, residential, liberal arts college located in Pella since its founding in 1853. For more than 160 years, Central has focused on combining a superior liberal arts education with global citizenship, creating a community that stretches around the world. About 1,400 students come from 30 states and 12 foreign countries.

Central's 73 academic programs are taught by expert faculty and include the college's newest major, engineering. Pre-professional tracks in medicine, dentistry, law, physical therapy, and more prepare students to continue their education, and Central students are highly successful in graduate school. An average class size of 18 students ensures the chance to interact closely with professors and classmates.

Central is dedicated to student success, and 93 percent of students are employed in a field of their choice, enrolled in graduate school, or completing service within a year of graduation. Additionally, 92 percent of students who graduate do so in four years. And with 99 percent of students receiving financial aid, Central is an affordable choice. Central offers numerous academic and interest-based scholarships and awards for new students.

Internship opportunities are a hallmark of Central students' experience, and 76 percent complete at least one internship. Students have the option to spend a semester doing internships at various sites, including programs in Washington, D.C., Chicago, and overseas. More than 55 percent of Central students have an international experience, a number far greater than the national average. Central offers semester, summer, and short-term options to study abroad. All majors have the flexibility to study internationally and still graduate in four years or less.

Undergraduates become part of campus life by joining one or more of the 100 student organizations. From participating in music ensembles and intramural teams to student senate, Central students are active. Approximately 40 percent of all students participate in Central's nationally competitive NCAA Division III athletics program, headquartered in the expansive A.N. Kuyper Athletics Complex.

Central College was one of 16 schools named a finalist for the President's Higher Education Community Service Honor Roll, recognizing extraordinary commitment to volunteering, service-learning, and civic engagement.

The college is accredited by the Higher Learning Commission and is a member of the North Central Association, Iowa Department of Education, AACTE, National Association of Schools of Music, and the American Chemical Society. It is affiliated with the Reformed Church in America.

Central College students engage with their education in ways that go beyond the classroom. Whether their goals include conducting research alongside professors, practicing their skills as an athletic trainer with a professional sports team, or starting a business through the Entrepreneurship Program, Central gives students the edge they need to be successful.

## CLARKE UNIVERSITY

*Joanne M. Burrows, SC, Ph.D., president; Dubuque 52001-3198;  
(563) 588-6300;  
www.clarke.edu*

Clarke University is a Catholic, liberal arts and sciences university dedicated to preparing students to make an impact. Known for superb academics and teaching, the university was founded in 1843 by Mary Frances Clarke, foundress of the Sisters of Charity of the Blessed Virgin Mary (BVM). The university's total enrollment is approximately 1,200.

Clarke educates students across the adult age spectrum with more than 40 undergraduate liberal arts and pre-professional programs; master's programs in business, education, social work, and nursing; and doctoral programs in physical therapy and nursing. For more than 30 years, Clarke has also been a leader in adult undergraduate education through its TimeSaver Adult Degree Programs, a suite of evening programs designed for working adults. A student-faculty ratio of 11:1 guarantees personal attention from faculty who challenge students to achieve.

Consistently recognized for excellence in education, in recent years Clarke has been named one of America's Best Colleges by Forbes, U.S. News and the Princeton Review, and one of America's Best College Buys by the Center for College Affordability and Productivity.

Athletically, the Clarke Crusaders compete in the National Association of Intercollegiate Athletics (NAIA) and the university is a member of the Heart of America Athletic Conference. Intercollegiate teams include men's and women's basketball, bowling, cross country, golf, soccer, track and field, volleyball, and lacrosse, as well as men's baseball and women's softball. In 2018, Clarke will field a football team for the first time. Clarke also offers a Spirit Squad (competitive dance) and a wide variety of intramural sports.

Located near the Mississippi River in Dubuque, Clarke's 55-acre campus is a blend of historic buildings and new, state-of-the-art facilities. Clarke University, building on the history and tradition of the BVMs, is a distinguished, student-centered university recognized throughout the United States for graduating students prepared academically, morally, and spiritually to become leaders in a rapidly changing workplace and an evolving, diverse society.

Clarke is accredited by the Higher Learning Commission, the Iowa Department of Education, the Commission on Accreditation of Athletic Training Education, the National Association of Schools of Music, the Commission on Collegiate Nursing Education, the Commission on Accreditation in Physical Therapy Education, and the Council on Social Work Education. Clarke is a member of the North Central Association of Colleges and Schools, the American Association of Colleges for Teacher Education, the American Association of Colleges of Nursing, the American Physical Therapy Association, and the Commission on Accreditation of Allied Health Education Programs in association with the Joint Review Committee on Athletic Training.

## COE COLLEGE

*David McInally, president; Cedar Rapids 52402; (319) 399-8000;  
www.coe.edu*

Coe College offers superb academics and exciting social opportunities in a thriving urban setting that allows students to grow and succeed. Established in 1851, Coe has a distinctive history of liberal arts excellence and a nationally recognized reputation for quality. Coe is recognized as one of the finest liberal arts colleges in the United States and is featured in college guidebooks such as the *Princeton Review's 379 Best Colleges*.

The key to Coe's tradition of excellence in academic quality relates directly to small class sizes and the interest shown by professors to make learning a personalized experience. At Coe, 95 percent of professors have the highest degrees in their fields, the average class size is 16, and the student-faculty

ratio is 11:1. Coe College is also a charter member of the distinguished Associated Colleges of the Midwest.

Coe is one of the most selective colleges for admission in Iowa, based on average ACT scores, percentage of students in the top 10 percent of their graduating class, and percentage of students in the top 50 percent of their graduating class. Coe is also one of only five private colleges in the state with a prestigious Phi Beta Kappa chapter.

Along with quality instruction from superb faculty, Coe offers an abundance of out-of-class opportunities to provide students with a well-rounded experience and solid preparation for the future. For the past several years, nearly 100 percent of reporting Coe graduates were employed or in graduate school within one year of graduation.

The attractive Coe campus, located near the center of Cedar Rapids, has doubled in size in recent years. To ensure the best environment for students, Coe regularly undertakes capital projects, which have totaled in excess of \$40 million over the past 15 years. New and renovated classroom space and faculty offices have been created with the remodeling of Coe's oldest building, Stuart Hall. In addition, Coe received a \$4.7 million grant from the National Science Foundation to renovate Peterson Hall of Science. The funding was an integral part of the \$13 million transformation of the 40-year-old facility into a modern science center. As a residential college, Coe has also invested in new apartment-style facilities and the renovation of residence halls.

More than 90 percent of Coe students participate in co-curricular activities. Fine arts programs provide a cornerstone of activity at Coe, with a wide variety of music, art, and theatre opportunities. Whether it is a musical group or a theatrical production, majors and nonmajors alike are encouraged to participate. Coe students actively support more than 80 student clubs and organizations.

As a member of the Iowa Intercollegiate Athletic Conference (IAC), Coe offers 21 varsity sports. The IAC is one of the most active and competitive conferences in NCAA Division III, providing excellent opportunities for participation of student-athletes.

With more than 1,400 students and over 350 faculty and staff, Coe is an important educational, historic, cultural, and economic resource in Cedar Rapids and the Creative Corridor. Coe students, faculty, and staff have a long history of volunteering within the Cedar Rapids community. Over the past few years, Coe students have brought the college national recognition for their volunteerism, by being named to the President's Higher Education Community Service Honor Roll.

All Coe students are required to complete an internship or academic practicum prior to graduation, and many fulfill this requirement in the Creative Corridor, completing important internship projects and research for businesses and organizations. Many Coe graduates choose to make the Cedar Rapids area their home upon graduation. At present, there are more than 5,000 Coe alumni living in Eastern Iowa — most in Iowa's Creative Corridor.

## **CORNELL COLLEGE**

*Jonathan Brand, president; Mount Vernon 52314-1098; (319) 895-4000;  
www.cornellcollege.edu*

Cornell College, a highly selective liberal arts college in Mount Vernon, is recognized as one of 40 colleges featured in "Colleges That Change Lives." Characterized by the life-changing academic immersion of its One Course At A Time curriculum, this distinctive approach allows students to focus on a single academic subject per 3.5-week block. The One Course curriculum mirrors the pace of working environments where employees are expected to handle tight deadlines and high expectations on every project, every day.

The One Course curriculum lays the foundation for a student's entire Cornell education through transformative intellectual partnerships with faculty mentors and close-knit learning communities. Since there is never more than one course to focus on, faculty can provide one-on-one guidance to students, and they have the freedom to take classes on field trips for a day or an entire block.

The academic calendar also immerses students in full-time internships or research, and the college provides hands-on experiences, resources, and professional development in health care, law, literary arts, economics, business, and public policy.

Cornell's intellectual community attracts academically motivated, adventurous, and passionate students. Ninety-five percent of 2014 Cornell graduates complete their degrees within four years,

and 49 percent of the class graduated with a major and minor or a double major. Fifty-five percent of Cornell alumni have continued on to complete an advanced degree. Cornell's residential campus houses students from 45 states and 19 foreign countries, with approximately 25 percent international or domestic students of color. Together, they experience a vast array of off-campus opportunities designed to take them into the world to fulfill their academic and personal goals, as well as a lineup of speakers and entertainment options that brings the world to them.

## **DES MOINES UNIVERSITY**

*Angela Walker Franklin, Ph.D., president;  
Des Moines 50312; (515) 271-1400;  
www.dmu.edu*

Founded in 1898, Des Moines University (DMU) is the second-oldest osteopathic medical school in the United States and one of the nation's 20 largest institutions among both osteopathic and allopathic schools. Its three colleges' eight graduate degree programs offer rigorous, real-world, and interprofessional education in a collaborative campus environment.

The College of Osteopathic Medicine offers a four-year program that leads to the Doctor of Osteopathic Medicine (D.O.) degree; a 40.5-credit hour program that leads to a Master of Science in Anatomy (M.S.) degree; and a 49.5-credit hour program that leads to a Master of Science in Biomedical Sciences (M.S.) degree. The College of Podiatric Medicine and Surgery offers a four-year program that leads to the Doctor of Podiatric Medicine (D.P.M.) degree. The College of Health Sciences offers a 34-month program in physical therapy that leads to the Doctor of Physical Therapy (D.P.T.) degree; a 25-month Physician Assistant program that leads to the Master of Science in Physician Assistant Studies (M.S.) degree; a 48-credit hour Health Care Administration program which awards the Master of Health Care Administration (M.H.A.) degree; and a 45-credit hour Master of Public Health program which awards the Master of Public Health (M.P.H.) degree.

DMU programs integrate didactic, laboratory, and clinical experiences in a variety of health care settings around the globe to prepare diverse groups of highly competent and compassionate health professionals. Des Moines University continues to prepare physicians and allied health care professionals for careers in the ever-changing field of medicine, while developing innovative programs to serve students and society. Currently, DMU has 2,455 alumni living and working in all 99 Iowa counties.

In addition to education programs, the university provides a wide range of medical services through its on-campus Des Moines University Clinic. Total enrollment was 1,662 for the 2014–2015 academic year.

## **DIVINE WORD COLLEGE**

*Rev. Timothy Lenchak, SVD, president; Epworth 52405; (563) 876-3353;  
www.dwci.edu*

Divine Word College is a Catholic liberal arts college seminary accredited by the North Central Association of Colleges and Schools. The seminary is dedicated to educating men and women for missionary service as priests, Brothers, Sisters, and laypersons. A Bachelor of Arts degree is offered in three major fields: philosophy, theology and religious studies, and intercultural studies. A two-year Associate of Arts degree with a concentration in intercultural studies or theology and religious studies is also offered. Minority and foreign students make up 94 percent of the student body. The college is owned and operated by the Society of the Divine Word, a worldwide Catholic missionary organization.

## **DORDT COLLEGE**

*Dr. Erik Hoekstra, president; Sioux Center 51250; (712) 722-6000;  
www.dordt.edu*

Dordt College provides a high-quality Christian education within the context of a vibrant residential campus community that encourages learning both in and out of the classroom. Through its many

off-campus opportunities, residential programs, and dedicated faculty, Dordt College is committed to equipping students for service in all areas of life.

Exceptional faculty members, outstanding facilities, and extraordinary students are three hallmarks of the educational experience offered at Dordt College. *U.S. News & World Report* has included Dordt in its “America’s Best Colleges” listing since 1993, and in the top 10 for Midwest colleges each year for more than a decade.

Dordt offers over 90 programs of study to a student body of approximately 1,450, representing 37 states and 22 countries. The college is located on an attractive 150-acre campus in Sioux Center (pop. 7,200), which is about a one-hour drive from Sioux City, and Sioux Falls, South Dakota.

## **DRAKE UNIVERSITY**

*Earl F. Martin, president; Des Moines 50311; (515) 271-2011; (800) 44-DRAKE;  
www.drake.edu*

Drake University is a private, coeducational institution situated on a 150-acre campus in Des Moines. It offers more than 70 undergraduate programs and many graduate programs in its six colleges and schools: Arts and Sciences, including Fine Arts; Business and Public Administration; Education; Journalism and Mass Communication; Pharmacy and Health Sciences; and Law.

Drake University’s mission is to provide an exceptional learning environment that prepares students for meaningful personal lives, professional accomplishments, and responsible global citizenship. The Drake experience is distinguished by collaborative learning among students, faculty, and staff, and by the integration of the liberal arts and sciences with professional preparation.

A Drake degree fosters success. Nearly all Drake graduates (98.3 percent in 2013–2014) find career employment or enter graduate school within six months of receiving their degrees. With an undergraduate student-to-faculty ratio of 12:1 and a full range of academic programs, Drake is large enough to offer extensive educational and leadership opportunities but small enough to ensure a personal and caring learning environment.

Drake faculty members are experts and scholars in their disciplines, but their top priority is teaching. Even introductory courses are taught by senior faculty and no classes at Drake are taught by graduate assistants. The majority of the university’s faculty members hold the highest degree in their fields.

Drake students learn from each other, too. The university’s approximately 3,300 undergraduates and 1,700 graduate students come from 40 states and approximately 46 countries and are highly involved in Drake’s more than 160 campus organizations and in the community.

A cultural asset to Des Moines and Iowa, Drake offers a wealth of fine arts activities, from theater performances to music to art exhibits; speeches and appearances by internationally known leaders and experts on a variety of topics; and NCAA Division I athletic events, highlighted by men’s and women’s basketball. Every spring Drake hosts one of the top track-and-field meets in the world, the Drake Relays, which attracts many of the world’s finest track-and-field athletes. The campus and the entire city celebrate with numerous activities during the week of Drake Relays.

In 2015, the university wrapped up a successful fundraising campaign totaling over \$200 million. This provided interdisciplinary centers for global citizenship, citizen engagement, and entrepreneurial leadership; capital projects including a new basketball practice facility and jazz center; new and renovated spaces for collaborative learning; dozens of renovated classrooms and laboratories; and more than \$30 million in financial assistance for worthy students.

Drake University has an excellent academic reputation. In its prestigious rankings of colleges and universities, *U.S. News & World Report* ranks Drake University as one of the top three master’s universities in the Midwest for academic quality. In addition, *U.S. News*, *Peterson’s Guide to Competitive Colleges*, *Barron’s 300 Best Buys in College Education*, and *Kiplinger’s* have recognized Drake as one of the best values in higher education.

## **FAITH BAPTIST BIBLE COLLEGE**

*James R. Tillotson, president; Ankeny 50023; (515) 964-0601;  
www.faith.edu*

Faith Baptist Bible College and Theological Seminary is a coeducational institution located in the heart of the Midwest. In the college the emphasis is on the Bible with programs in Biblical studies, local church ministries, Christian school education, missions, music education, sacred music, pastoral training, and office administration training. A graduate division, Faith Baptist Theological Seminary, began in 1986. The graduate division offers programs in Biblical studies, pastoral studies, and theological studies. Faith is accredited by the Association for Biblical Higher Education ([www.abhe.org](http://www.abhe.org)) and by the Higher Learning Commission ([www.hlcommission.org](http://www.hlcommission.org)). Faith Baptist Bible College had its beginning in Omaha, Nebraska, in 1921, and was then known as Omaha Bible Institute. The school moved to Ankeny in 1967 and the new name, Faith Baptist Bible College, was chosen. The student body numbers approximately 260. The school offers the Associate of Arts, Bachelor of Science, Bachelor of Arts, Master of Arts, and Master of Divinity degrees.

## **GRACELAND UNIVERSITY**

*Dr. John D. Sellars, Ph.D., president; Lamoni 50140; (641) 784-5000;  
www.graceland.edu*

Established in 1895, Graceland University is a private liberal arts university with approximately 1,000 students on its Lamoni campus. With over 50 academic majors and programs and a 15:1 student-to-faculty ratio, Graceland offers students a variety of classes in a close, personal setting.

At Graceland, we believe in educating the whole person. We want to see our students thrive academically, socially, spiritually, and physically. Our caring community will become your home during this important time in your life, so we strive to make your college experience memorable.

At Graceland, over 33 percent of our students participate in the fine arts. Nearly 90 percent participate in intramurals and 50 percent participate in our athletic programs, which offer 22 varsity and numerous junior varsity teams. Becoming a part of our inclusive Residence Life "House" System will make you feel welcome from the moment you step on campus — and there are over 50 clubs and organizations students can join! Clubs and organizations are primarily student-initiated and student-driven, so it is very possible that if students have a special interest, there is already a club or organization devoted to it.

Graceland is composed of the College of Liberal Arts and Sciences, C.H. Sandage School of Business, Edmund J. Gleazer School of Education, School of Nursing, and Community of Christ Seminary. Our Lamoni campus boasts state-of-the-art facilities such as the newly renovated \$16 million Shaw Center, the Helene Center for the Visual Arts, Resch Science and Technology Hall, and the new Fitzgerald Fitness Center.

Graceland University is ranked in the top 10 Best Online Education Programs in the country by *U.S. News & World Report*, graduate education programs (No. 5), and graduate nursing programs (No. 9). We have also been named a Best College in the Midwest by *The Princeton Review*.

Graceland is a private college with the affordability of a public institution. Our financial aid advisors work hard to ensure nearly 98 percent of the student body receives financial assistance in the form of scholarships and grants for academics, music, theatre, and athletics.

For more information about visiting or attending Graceland, registration, curriculum, tuition, financial aid packages, and scholarships, please visit us on the web at [www.graceland.edu](http://www.graceland.edu), call 866-GRACELAND, or write to the Admissions Office, 1 University Place, Lamoni, IA 50140.

## **GRAND VIEW UNIVERSITY**

*Kent Henning, president; Des Moines 50316; (515) 263-2800;  
www.grandview.edu*

Grand View University is a liberal arts institution affiliated with the Evangelical Lutheran Church in America. Founded more than 100 years ago, Grand View offers a high-quality education to a diverse student body in a career-oriented, liberal arts-grounded curriculum at two campus locations

in greater Des Moines. Grand View welcomes traditional students and adult learners representing a wide range of religious and cultural backgrounds.

At Grand View, students find a winning combination of high-quality programs, experienced professors, and caring individuals. With 2,200 students from 28 states and 12 countries and an average class size of 16, students get to know their professors and other students well. They learn independence and seek responsibility in Grand View's educational environment. Learning is an interactive process at Grand View; students engage in lively discussions, work on real-world projects, and participate in career-related work experiences. Grand View is accredited by the North Central Association of Colleges and Schools, the National League for Nursing, and the Iowa State Board of Nursing. The Grand View teacher education program is approved by the Iowa Department of Education.

In addition to access to outstanding cultural and entertainment attractions in Iowa's largest city, students profit from internships, jobs, and other educational experiences available exclusively in Des Moines. About 80 percent of Grand View students are employed in the greater Des Moines area after graduation.

The main campus consists of 25 acres in Des Moines. The renovated Humphrey Center is listed on the National Register of Historic Places. Grand View completed a 40,000-square-foot academic building in 2008, the Rasmussen Center for Community Advancement Professions. It houses Grand View's acclaimed art department, as well as departments in education, history, human services, criminal justice, political studies, psychology, and sociology, with classrooms, faculty offices, several art studios, and computer labs. In the fall of 2011, the university opened a second new student apartment complex, with room for 236 students. On-campus living spaces house approximately 800 students.

Construction began last year on the renovation and addition of the new Student Center and was completed in the summer of 2014. The Student Center is the hub of student experience beyond the classroom. It houses the Bookstore, Student Life, offices (including student government, clubs, and organizations), counseling services, multicultural programs, the Career Center, academic advising, the Academic Enrichment Center, and Campus Services. The first floor also houses offices and workspace for the speech and theatre program, the Viking Theatre, classrooms, studios, and offices for the Communication Department. Student lounges and recreation areas are also included. The second floor is devoted to dining services, with a lounge area adjacent to the skywalk, which connects the Student Center to the Rasmussen Center across the street.

Grand View's School of Graduate Studies offers the Master of Science in Innovative Leadership, with tracks in business, education, and nursing. The Bachelor of Arts degree is granted in 38 undergraduate majors, among them accounting, art education, biology, biochemistry, biotechnology, business administration, computer science, criminal justice, digital media production, elementary education, English, graphic design, graphic journalism, health promotion, history, human services, journalism, liberal arts, management information systems, mass communication, math, music, music education, organizational studies, paralegal studies, physical science, political studies, psychology, religion, secondary education, service management, sociology, Spanish for careers and professionals, sport management, theatre arts, and visual arts. Grand View also offers a Bachelor of Science degree in nursing, as well as an RN to BSN program. In addition, certificate programs are offered in art therapy, entrepreneurship, human resource management, in-house communication, program evaluation, real estate, and Spanish, and post baccalaureate certificates in accounting and management in accounting. Students are encouraged to develop leadership and team skills through involvement in campus organizations, which include intercollegiate and intramural athletics, speech and theater groups, academic clubs, student government, and music ensembles. Active honorary societies include Alpha Chi, Alpha Mu Gamma, Alpha Psi Omega, Alpha Sigma Lambda, Beta Beta Beta, Phi Eta Sigma, Sigma Theta Tau, Sigma Tau Delta, and Theta Alpha Kappa. Grand View's student leadership program provides opportunities for students to seek and develop critical thinking, interpersonal, and networking skills.

Student athletes compete in men's baseball, basketball, bowling, cheer, cross country, golf, football, soccer, tennis, track and field, volleyball, and wrestling, and in women's basketball, bowling, cheer, competitive dance, cross country, golf, soccer, softball, tennis, track and field, and volleyball. Grand View began participating in the Heart of America Athletic Conference (HAAC) beginning in 2015–2016. Grand View competes in conference play in the following sports: men's

and women's cross country, men's and women's soccer, volleyball, football, men's and women's basketball, men's and women's indoor track and field, baseball, softball, men's and women's outdoor track and field, and men's and women's golf. In joining the HAAC, Grand View basketball teams now compete at the NAIA Division I level. Athletic scholarships are available.

## GRINNELL COLLEGE

*Dr. Raynard S. Kington, M.D. Ph.D., president; Grinnell 50112; (641) 269-3000;  
www.grinnell.edu*

Grinnell College was founded in 1846, the same year that Iowa became a state. Established as Iowa College at Davenport by the "Iowa Band" of young Congregationalist ministers, the college moved to Grinnell in 1859. Grinnell was among the first colleges to enroll women on an equal basis as men, and the college was represented among the first groups of Rhodes Scholars in 1905. Grinnell is a private, residential, coeducational, liberal arts college, and is consistently rated as being among the nation's best institutions. Its 1,600 students come from every state and more than 50 countries.

The college has a longstanding commitment to access and diversity, meeting 100 percent of students' demonstrated financial need. Domestic students of color represent 25 percent of the student body while international students account for 13 percent.

The student-faculty ratio is 9:1 and class sizes are small. The curriculum emphasizes the liberal arts with 40 majors and interdisciplinary concentrations, and more than 500 course offerings.

The college ranks seventh nationally in the percentage of Ph.D.s per graduate and 51 percent of Grinnell graduates hold an advanced degree 10 years after graduation. Grinnell often ranks among the top producers of Fulbright Scholars, with nine Fulbright grants awarded in 2015.

Grinnell offers more than 90 study-abroad programs and more than 50 percent of Grinnell students study abroad. Grinnell also has a longstanding exchange program with Nanjing University in China in which Grinnell receives two research scholars from Nanjing each year, along with a visiting instructor of Chinese, and in return, sends two of its faculty or staff each year to teach students in Nanjing.

Among the college's acclaimed centers and programs are the:

- Center for Careers, Life, and Service
- Center for the Humanities
- Center for International Studies
- Center for Prairie Studies
- Center for Teaching, Learning, and Assessment
- Liberal Arts in Prison Program
- Louise R. Noun Endowment for Gender, Women's, and Sexuality Studies
- Peace and Conflict Studies Program
- Rosenfield Program in Public Affairs, International Relations, and Human Rights
- Donald L. Wilson Program in Enterprise and Leadership

Grinnell's 120-acre campus includes 64 buildings, of which 19 are residence halls and 12 are classroom buildings. The college also owns a 365-acre environmental preserve with 10 distinct ecosystems, the Conard Environmental Resource Area. The Grinnell College libraries — consisting of Burling Library, Kistle Science Library, and the Curriculum Library — hold more than one million books and documents, of which nearly 400,000 are electronic.

Recent additions to campus include the Grinnell College Preschool, the Charles Benson Bear '39 Recreational and Athletic Center, and the Joe Rosenfield '25 Center. Students and faculty also benefit from the renovated Robert N. Noyce '49 Science Center, a state-of-the-art Creative Computing Lab, and spacious theatre and visual arts studios in the Bucksbaum Center for the Arts, where the Faulconer Gallery hosts world-class exhibitions that are free and open to the public. Grinnell College also is home to the Grant O. Gale Observatory, sometimes called the best small telescope in the country, featuring a 24-inch reflecting telescope with powerful computer facilities and sophisticated instrumentation.

## IOWA WESLEYAN UNIVERSITY

*Steven E. Titus, J.D. Ph.D., president;*  
*Mount Pleasant 52641-1398; (319) 385-8021;*  
*www.iw.edu*

Iowa Wesleyan University, located in Mount Pleasant, is a fully accredited, coeducational liberal arts university. Founded in 1842, it has a rich history of innovation in education and is the regional, comprehensive university for Southeast Iowa. The academic program at Iowa Wesleyan combines a liberal arts foundation with education in the professions, including business, teacher education, nursing, criminal justice, human services, psychology, and music, among others. Service learning is integrated into the curriculum, ensuring that all students connect classroom learning with service to others. Internships and other field experience opportunities are part of every major, giving students relevant professional experience before graduation.

The university is affiliated with the United Methodist Church with which it shares a commitment to spiritual values, social justice, and human welfare. Iowa Wesleyan University is a cultural center for Southeast Iowa, hosting numerous conferences, seminars, workshops, social events, and camps. The university also hosts many concerts, lectures, and dramatic presentations in the historic Chapel Auditorium. It is the largest performance hall in Henry County. The university is home to the Southeast Iowa Symphony Orchestra.

In addition to on-campus academic programs and degrees, Iowa Wesleyan offers evening classes at area community colleges in West Burlington and Muscatine. Online programs give adult learners flexible opportunities to earn a degree.

## LORAS COLLEGE

*James Collins, president; Dubuque 52001; (563) 588-7100; (800) 245-6727;*  
*www.loras.edu*

Loras is a Catholic, liberal arts college established in 1839. The Loras College campus is nestled high atop the majestic bluffs of the Mississippi River in Dubuque, and overlooks the states of Illinois, Wisconsin, and Iowa. The city has approximately 60,000 people and is full of opportunity and spirit. Loras is about a three-hour drive from larger cities such as Chicago, Des Moines, and Milwaukee, but there is no shortage of things to do on campus or around town. Social, athletic, and cultural events and activities are plentiful both on campus and within the Dubuque community.

With an enrollment of approximately 1,600, Loras is small enough to be personal, yet large enough to provide students a well-rounded academic and co-curricular experience. A member of the NCAA Division III and Iowa Intercollegiate Athletic Conference, Loras fields 23 men's and women's sports teams. College involves more than attending classes, studying, and earning a degree. College is a four-year lesson for students in discovering who they are and who they want to become. That is why it is so important for students to find a college that fits, a place where they can be more. At Loras College, students find the environment and the tools they need to grow — personally, professionally, and spiritually. Students explore new ways of learning, develop professional skills, and learn to become part of the world beyond college through a variety of challenging, life-changing experiences.

## LUTHER COLLEGE

*Paula J. Carlson, president; Decorah 52101-1045; (563) 387-2000;*  
*www.luther.edu*

Luther College, affiliated with the Evangelical Lutheran Church in America, is one of the outstanding liberal arts colleges in the Midwest.

A Phi Beta Kappa institution, Luther offers more than 60 majors and pre-professional and certificate programs leading to the Bachelor of Arts degree. Luther's highly qualified faculty — 93 percent of whom hold a terminal degree — and a student-to-faculty ratio of 12:1 give students an exceptional classroom experience.

Luther's 2,400 students represent 40 states and 61 countries. Almost 25 percent of Luther students compete in one or more of the college's 19 intercollegiate sports and about 60 percent play intramural

sports. Nearly 1,000 students participate in Luther's music ensembles. Students are also involved in more than 100 student organizations, including a campus newspaper and radio station, as well as many service and honor societies.

Luther was founded in 1861 by Norwegian immigrants to the upper Midwest. The scenic Decorah campus, with ecologically maintained grounds and views of the Onecota Valley and the Upper Iowa River, rivals any in the nation.

## **MAHARISHI UNIVERSITY OF MANAGEMENT**

*Dr. Bevan Morris, president; Fairfield 52557; (641) 472-1110;  
www.mum.edu*

Maharishi University of Management (MUM) is the world's pioneer of Consciousness-Based education. This approach combines the best practices of higher education with simple, systematic techniques for developing students' total creative potential from within. This makes education complete, enabling every student to enjoy maximum personal fulfillment and professional success.

Maharishi University of Management offers bachelor's, master's, and doctoral degree programs in the sciences, applied sciences, humanities, arts, and business. The university is a nonsectarian, coeducational institution accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools ([www.ncahlc.org](http://www.ncahlc.org)).

All students and faculty practice the Transcendental Meditation technique — a simple, natural, effortless technique that transforms brain functioning, making it more integrated and coherent, and develops students' intelligence, creativity, learning ability, moral maturity, field independence, and self-esteem.

Consciousness-Based education significantly enhances student learning and personal development. More than 350 peer-reviewed studies on the Transcendental Meditation technique have been published in medical and scientific journals. These studies have been conducted at 250 universities and research institutes in 33 countries.

MUM is located in southeast Iowa in the progressive city of Fairfield, selected in 2013 by Smithsonian Magazine as one of the best small towns to visit in America. Named one of Iowa's Great Places for its First Friday's Art Walk, it also qualifies as one of the nation's Blue Zones for its healthy-oriented lifestyle. And the city's Go Green Initiative makes it one of the state's leaders in renewable energy.

The campus offers a welcoming international community, with students from almost every state and from over 80 countries each year. More than half the student body is from outside the U.S., representing cultures, races, and religions worldwide. The university offers a positive, nourishing, and peaceful campus atmosphere, virtually free of crime, drugs, and other problems that plague other campuses. The campus dining hall serves an all-organic, all-vegetarian menu using freshly prepared ingredients, some of it locally grown.

Students take one course at a time, enabling them to immerse themselves in each subject and learn more with less stress. Most courses last 3.5 weeks, with a three-day break between each course. All subjects are taught in light of a science of consciousness that enables students to integrate everything they have learned and connect it with their own personal growth of consciousness.

Popular undergraduate majors include sustainable living, media and communications, physiology and health (including the pre-med program), business, and Maharishi Vedic Science (the science and technology of consciousness). Popular graduate programs include the MS for Computer Professionals (one of the largest computer master's programs in the country), the MBA for Accounting Professionals, the David Lynch MA in Film, and Maharishi Vedic Science. A new MA in Sustainable Living begins in the fall of 2015, which should prove popular as well.

The university is respected for its innovative approach to education, its healthy and harmonious environment, and its high quality of student life. In his 2013 Commencement speech, Iowa Senator Tom Harkin said he considers Maharishi University of Management "to be the best holistic approach to education and wellness in life at any university anywhere on the globe."

MUM is also a leader in scientific research. For example, the university's Institute for Natural Medicine and Prevention has received approximately \$25 million in research grants, primarily from the National Institutes of Health, to investigate the effects of the Transcendental Meditation

program on preventing and treating cardiovascular disease. The resulting research publications have been the subject of thousands of media reports since 1997. Altogether, the university has received approximately 100 grants totaling more than \$30 million.

University graduates have become successful executives, doctors, teachers, lawyers, software designers, engineers, university professors and researchers, financial managers, artists, writers, editors, designers, and entrepreneurs. Many graduates also devote their lives to the service of humanity, using the knowledge they have gained to help create a peaceful, affluent, and disease-free world.

## **MERCY COLLEGE OF HEALTH SCIENCES**

*Barbara Q. Decker, J.D., president; Des Moines 50309; (515) 643-3180;  
www.mchs.edu*

Mercy College of Health Sciences is a Catholic, four-year college specializing in preparing graduates for service and leadership in the health care community by integrating its core values with a professional and liberal arts and sciences education. The college's five core values are knowledge, reverence, integrity, compassion, and excellence.

The college was first founded in 1899 in Des Moines as the Mercy Hospital Nurses Training School, by the Religious Sisters of Mercy (RSM), who also operated Mercy Hospital in Des Moines. The college was itself established in 1995, and operates as an Iowa nonprofit corporation under the direction of a Board of Directors. The college is affiliated with Mercy Medical Center, Des Moines, and Catholic Health Initiatives (located in Denver, Colorado), the parent corporation of Mercy Medical Center.

The college is located in downtown Des Moines on six acres, with specialized professional skills laboratories, health science laboratories, a student success center, and a unique library collection focused on research in the health sciences. The student body is 88 percent female, with 29 percent of students married and 35 percent with children. The average age is 27 (median 25).

Focusing on careers in health care, the college offers certificates and associate's and bachelor's degrees in 15 fields of study. Fall 2014 enrollment was 774 degree-seeking students. The college is a leader in the education and graduation of nurses in the state of Iowa and graduated more than 320 students across all majors last year.

The college has continuing accreditation by the Higher Learning Commission (HLC). In addition, the college is accredited by 11 professional-program accrediting bodies, and reviewed by one agency of Iowa state government. The HLC granted the college level-three status as a distance education provider. Level-three status indicates the College is qualified to deliver any of its educational programs via distance delivery formats.

The college has completed plans to launch a new Bachelor of Science in Public Health in the 2015 – 2016 academic school year to address the growing need in this area of health science.

## **MORNINGSIDE COLLEGE**

*John C. Reynders, president; Sioux City 51106; (712) 274-5000;  
www.morningside.edu*

Founded in 1894 by the Methodist Episcopal Church, Morningside College is a private, four-year, residential, coeducational college affiliated with the United Methodist Church. The college enrolls approximately 1,200 full-time undergraduate students and seeks both students and faculty representing diverse backgrounds. Morningside College's mission is to cultivate a passion for life-long learning and a dedication to ethical leadership and civic responsibility.

Morningside grants Bachelor of Arts, Bachelor of Science, Bachelor of Science in Nursing, Bachelor of Music, Bachelor of Music Education, and Master of Arts in Teaching degrees. While the curriculum is essentially liberal arts in character, professional training is provided in business administration, education, nursing, and music. Pre-professional education is also offered in engineering, law, medicine, dentistry, optometry, pharmacy, veterinary medicine, physical therapy, medical technology, and physician assistant.

Morningside College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, National Council for Accreditation of Teacher Education, Iowa Department of Education, Iowa Board of Nursing, Commission on Collegiate Nursing Education, National Association of Schools of Music, and University Senate of the United Methodist Church.

## **MOUNT MERCY UNIVERSITY**

*Laurie Hamen, J.D., president; Cedar Rapids 52402; (319) 363-8213;  
www.mtmercy.edu*

Mount Mercy University, located in Cedar Rapids, is a Catholic university in the Mercy tradition that provides a diverse group of students a practical and relevant foundation for leading successful, meaningful lives. An engaged and welcoming campus community, Mount Mercy offers students a learning environment that is deeply personal while providing academically challenging courses, vibrant programs, and experiential learning.

Established by the Sisters of Mercy in 1928, Mount Mercy has grown in size and reputation as a premier regional university of choice, offering students a personalized, challenging, engaging, and practical education. The university offers more than 40 undergraduate majors and minors in eight academic departments as well as Accelerated Evening and Accelerated Online programs for working professionals seeking a bachelor's degree. The university also offers six graduate programs: Master of Arts in Education, Master of Business Administration, Master of Marriage and Family Therapy, Master of Arts in Criminal Justice, Master of Strategic Leadership, and Master of Science in Nursing.

Over the past seven years, there has been tremendous momentum at Mount Mercy University. In 2008, the Mount Mercy Board of Trustees adopted a new strategic plan. The university has been steadily realizing the plan since then and putting into action the five major themes: a vibrant teaching and learning environment; student experiences; sustainable institutional resources; visibility, marketing, and outreach; and Catholic identity and Mercy mission. With full support of the board, Mount Mercy College successfully transitioned to Mount Mercy University in 2010. In 2013, Mount Mercy launched Home Field Advantage, a campaign dedicated to raising awareness and funding for what will be the university's first home for its outdoor athletes. Upon completion, the Robert W. Plaster Athletic Complex will provide a permanent home field for baseball, softball, men's and women's track and field, and men's and women's soccer.

Mount Mercy University is home to more than 1,800 traditional, transfer, accelerated, and graduate education students. The university's talented and dedicated faculty blend liberal arts education with professional preparation and encourage students to strive for excellence through service to the common good, strategic communication, reflective judgment, and purposeful living. On average, more than 90 percent of graduates are employed or in graduate school within nine months of graduation, and many remain in Iowa to live and work.

## **NORTHWESTERN COLLEGE**

*Greg Christy, president; Orange City 51041; (712) 707-7000; (800) 747-4757;  
www.nwciowa.edu*

Northwestern College combines academic rigor with a Christ-centered world view for an education that earns top-10 honors from *U.S. News & World Report*. Northwestern has also been honored as the eighth-best baccalaureate college in the nation by *Washington Monthly* and listed consistently on the President's Higher Education Community Service Honor Roll. Two Northwestern faculty members have been named the Iowa Professor of the Year.

A member of the Council for Christian Colleges and Universities and affiliated with the Reformed Church in America, Northwestern is committed to integrating faith throughout all aspects of the college.

Northwestern has an enrollment of more than 1,200 students from 32 states and 21 countries. More than 80 academic programs are offered, along with numerous opportunities for off-campus study.

The college has spent more than \$45 million on construction and renovation projects — including the cafeteria, facilities for the arts and athletics, and student housing — since 2003. A \$14 million learning commons — featuring the library, academic support center, and much more — was completed

in 2013. The former library was renovated into a center for student services in 2014, and an indoor athletic practice and training facility will be completed by September 2015.

## **PALMER COLLEGE OF CHIROPRACTIC**

*Dennis Marchiori, D.C. Ph.D., chancellor; Davenport 52803; (563) 884-5000;  
(800) 722-2586;  
www.palmer.edu*

Palmer College of Chiropractic, the founding college of the chiropractic profession, is known worldwide as a leader in chiropractic education, research, and patient care. The college was established in 1897 in Davenport by Daniel David (D.D.) Palmer, who discovered the principle and systematized the knowledge upon which the modern chiropractic profession is based.

Accredited by the Higher Learning Commission and a member of the North Central Association of Colleges and Schools, and accredited by the Council on Chiropractic Education, Palmer College is a nonprofit institution offering a 10-trimester course of study leading to the Doctor of Chiropractic degree. The college also offers an Associate of Applied Science in Chiropractic Technology degree, a Bachelor of Science degree in general science, and a Master of Science degree in clinical research on its Davenport campus.

Student enrollment on Palmer College of Chiropractic's Davenport campus as of spring trimester 2015 was 939, with students coming to the campus from 44 states and 16 foreign countries. Palmer College of Chiropractic includes three campuses: the Davenport, Iowa, campus (main campus); and two branch campuses in San Jose, California, and Port Orange, Florida.

## **SIMPSON COLLEGE**

*Dr. Jay K. Simmons, Ph.D., president; Indianola 50125; (515) 961-1611;  
www.simpson.edu*

Founded in 1860, Simpson College is a private, liberal arts college affiliated with the United Methodist Church. Simpson continues to build on the traditions of 155 years of academic excellence, combining the best of a liberal arts education with outstanding career preparation and extracurricular programs.

*U.S. News & World Report, Newsweek, Washington Monthly, and Peterson's* have recognized Simpson as a top private college in the United States. Additionally, the college has been ranked among the top 25 institutions in the country for its commitment to service to others, recognizing the nearly 50,000 hours of service last year that volunteers performed for Habitat for Humanity, Children and Family Urban Ministries, and the Catholic Worker House, among other groups.

Simpson is located in Indianola, just minutes from Iowa's capital city of Des Moines, allowing students to obtain excellent, hands-on internship opportunities and real-world experiences, and to apply the skills they have learned in the classroom.

Simpson students can choose from 80 majors, minors, and pre-professional programs. Combining the coursework of each major with a cutting-edge liberal arts curriculum empowers students to become tomorrow's leading thinkers, innovators, and problem solvers — skills that employers are actively seeking — and allows Simpson graduates to stand out and succeed in today's increasingly competitive environment.

The student-to-faculty ratio of 13:1 provides students with the opportunity to work closely with their dedicated professors to create their own personal learning experience. Qualified students can even obtain their degree in three years. Faculty, staff, and students work together to identify a student's strengths and create a customized educational program to prepare them for their future.

Simpson is leading the way by providing its students with many opportunities to gain experiences outside the traditional classroom. The college offers month-long and semester-long study abroad opportunities. With May Term, students are encouraged to take month-long study abroad trips if possible. These opportunities help students develop a global perspective. Other student participation opportunities include award-winning fine arts programs; nationally recognized NCAA Division III teams competing in 19 intercollegiate sports; a national champion speech and debate team; *The Simpsonian*, the longest continuously published student newspaper in the country; EMERGE, a

business incubator to develop new ideas or partner with businesses to advance current initiatives; a dynamic intramural sports program; seven on-campus Greek chapters; and multiple clubs and organizations.

Simpson College also has one of the most respected adult learning programs in central Iowa. Simpson prides itself on the convenience, quality, flexibility, and overall affordability of those programs. With three different campuses in Des Moines, Ankeny, and Indianola, Simpson has developed classes that are tailored to the needs of adult learners, offering daytime and evening schedules. In addition to completing a Bachelor of Arts degree, Simpson also offers Master of Arts degrees in criminal justice and teaching.

The Simpson College experience is worth it. Simpson does not simply prepare students for their first job, but for a lifetime of personal and professional success.

## **ST. AMBROSE UNIVERSITY**

*Dr. Joan Lescinski, CSJ, Ph.D., president; Davenport 52803; (563) 333-6000;  
www.sau.edu*

St. Ambrose University, a coeducational, independent, diocesan-related university with an enrollment of approximately 3,800, offers bachelor's, master's, and doctoral degrees.

Undergraduate programs include more than 70 major fields of study.

Graduate studies offerings include master's degree programs in accounting, business administration, criminal justice, education, information technology management, occupational therapy, organizational leadership, pastoral theology, physician assistant studies, speech-language pathology, and social work; and doctoral programs in business administration and physical therapy.

Health sciences programs include a Bachelor of Science in Nursing, a Master's in Occupational Therapy, a Master's in Physician Assistant Studies, a Master's in Speech-Language Pathology, and a Doctor of Physical Therapy.

St. Ambrose University is accredited by the Higher Learning Commission and a member of the North Central Association of Colleges and Schools. St. Ambrose University also holds specialized accreditation in the following areas: College of Business — Association of Collegiate Business Schools and Programs; Education — Iowa Department of Education and the Teacher Education Accreditation Council; Industrial and Mechanical Engineering — Engineering Accreditation Commission of the Accreditation Board of Engineering and Technology; Nursing — Commission on Collegiate Nursing Education and Iowa Board of Nursing; Occupational Therapy — Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association; Physical Therapy — Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association; Social Work — Council on Social Work Education; Speech-Language Pathology — American Speech-Language-Hearing Association; and Physician Assistant Studies, applied for provisional accreditation from the Accreditation Review Commission on Education for the Physician Assistant.

St. Ambrose holds membership in the American Association of Colleges for Teacher Education, American Council on Education, Association for Continuing Higher Education, Association of Catholic Colleges and Universities, Association of Independent Liberal Arts Colleges of Teacher Education, Council of Independent Colleges, Iowa Association of Colleges of Teacher Education, National Association of Independent Colleges and Universities, and Service Members Opportunity Colleges.

## **UNIVERSITY OF DUBUQUE**

*Jeffrey F. Bullock, president; Dubuque 52001-5099; (563) 589-3000;  
www.dbq.edu*

The University of Dubuque is a private, four-year, coeducational professional university with a focus in the liberal arts. Founded in 1852, the university has a 163-year heritage of uncompromising commitment to academic excellence and spiritual growth rooted in the Reformed Christian tradition. Located in the heart of the city on a scenic 77-acre campus, the University of Dubuque is an institution in three parts: the undergraduate college, the graduate theological seminary, and

the graduate school. Our mission of encouraging intellectual, moral, and spiritual development dates back to the university's founding. Accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, the Iowa Department of Education, and the Commission on Collegiate Nursing Education, the university offers a 15:1 student-faculty ratio. As members of the Iowa Intercollegiate Athletic Conference and NCAA Division III, university men and women compete in 23 conference sports. Throughout its history, the university has been known as a place of educational opportunity. Even today, a large portion of its students are first-generation college students. Twenty percent of the student population is comprised of men and women from underrepresented populations. The University of Dubuque's welcoming interfaith community of 2,000 students comes from across the country and around the globe. Recent additions to campus include the Charles C. Myers Library (2000), Oyen Soccer Park (2003), University Park Village — apartment style residences (2004), the Myers Teaching and Administrative Center (2006), University Science Center — addition and renovation (2006), the Chlapaty Recreation and Wellness Center (2008), Heritage Center — a performing arts, worship, and campus center (2013), Chlapaty Hall — pod-style residences (2014), and Veterans Memorial Training Center — indoor athletic practice facility (2014). Construction is underway on additional Science Center space to support the addition of a Masters in Physician Assistant Studies program.

The University of Dubuque Theological Seminary (UDTS) is one of 10 theological institutions of the Presbyterian Church U.S.A. One of the advantages of theological education at UDTS is the university of which it is a part. UDTS is the only Presbyterian seminary that is integrally part of a university. The seminary emphasizes the local church as the central focus and model for ministry, while also training students for ministry in nontraditional settings. Deeply grounded in the Reformed Christian tradition, UDTS also serves students from a variety of other denominations.

## **UPPER IOWA UNIVERSITY**

*Dr. William R. Duffy, II, president; Fayette 52142; (563) 425-5200;  
www.uiu.edu*

Founded in 1857, Upper Iowa University (UIU) is a private, not-for-profit university providing undergraduate and graduate degree programs and leadership development opportunities to approximately 6,000 students, nationally and internationally, in a coeducational, nondenominational environment. UIU has a traditional campus located in Fayette, 25 centers in Arizona, Iowa, Illinois, Kansas, Louisiana, Oklahoma, and Wisconsin, and international centers in Hong Kong and Malaysia.

Upper Iowa is a recognized innovator in offering accredited, quality programs through flexible, multiple delivery systems, including online and self-paced study programs. The academic schedule is divided into eight-week terms. On campus, two terms are included in each of two semesters, and an optional three-week May term is offered. Off-campus and distance education programs are offered through six, eight-week terms per year. This format allows most students to concentrate on two courses at a time, while still maintaining full-time status.

Upper Iowa offers over 40 undergraduate programs. University-wide, the majors with the most enrolled students in 2014 included psychology, business administration, human services, accounting, and criminal justice. UIU also offers an acclaimed RN-to-BSN program. Four master's degrees are offered in education (MED), business administration (MBA), public administration (MPA), and science in counseling (MSC).

UIU maintains Higher Learning Commission accreditation through the Academic Quality Improvement Program which infuses the principles and benefits of continuous improvement into the accreditation process.

UIU is the only NCAA Division II athletic program in the state of Iowa and is a member of the Northern Sun Intercollegiate Conference.

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## WALDORF COLLEGE

*Dr. Robert Alsop, president; Forest City 50436;  
(641) 585-8112; (800) 292-1903;  
www.waldorf.edu*

Founded in 1903, Waldorf College is a four-year, liberal arts college that delivers engaging experiences through innovative classroom and online instruction. The college's faculty challenges students to think relationally, promoting learning and the exchange of ideas through open conversation. All academic majors include elements of applied learning. For a school of its size, Waldorf has exceptional facilities, including its own television and radio stations and state-of-the-art communications laboratory. Waldorf's laptop program ensures that every student has a computer, and wireless Internet is available in all academic buildings. Waldorf College also offers online degree programs, including a master's degree program in organizational leadership. Of the Waldorf class of 2013 (online and residential), 93 percent found a job in their chosen field or entered graduate school within seven months of graduation. One hundred percent of Waldorf students receive some form of financial aid. Nearly all Waldorf students immerse themselves in a full college experience through participation in fine arts, athletics, clubs, organizations, and student activities. Waldorf athletes compete in 20 intercollegiate sports through the NAIA and several different leagues and club systems.

## WARTBURG COLLEGE

*Dr. Darrel D. Colson, president; Waverly 50677-0903; (319) 352-8200;  
www.wartburg.edu*

Wartburg College, founded in 1852, is a four-year, coeducational liberal arts college of the Evangelical Lutheran Church in America. It enrolls approximately 1,661 students, who come from throughout the United States and 69 countries. Dedicated to challenging and nurturing students for lives of leadership and service as a spirited expression of their faith and learning, the college is characterized by vigorous academic expectations within an environment of strong personal support.

Wartburg is named for the Wartburg Castle in Eisenach, Germany, where Martin Luther found refuge during the stormy days of the Reformation. An agreement between the college and the Wartburg Castle Foundation provides for academic and cultural exchanges. The Wartburg Choir performs at the castle on tours abroad, and Wartburg students are involved in internships at the castle and other Eisenach locations. Waverly and Eisenach are Sister Cities, further strengthening bonds. Launched in 2014, The German Institute at Wartburg College provides organization and focus for the college's wealth of Germany-related programs, knowledge, and relationships.

Wartburg is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, the Council on Social Work Education, the National Council for the Accreditation of Teacher Education, the National Association of Schools of Music, and the American Music Therapy Association. The college has approximately 109 full-time faculty members and a student-faculty ratio of 12:1. Wartburg awards Bachelor of Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Music Education/Music Therapy, Bachelor of Applied Arts, and Bachelor of Applied Science degrees. It offers more than 50 academic majors. The social work major, established in 1945, was the first undergraduate program of its kind in Iowa. Wartburg is the only private college in Iowa to offer a major in music therapy. Wartburg graduates are accepted into medical schools at a rate approximately twice the national average and at 100 percent in several health care areas. The overall placement rate for 2014 graduates was 97 percent, and 97 percent of the class graduated in four years or less.

The 4-4-1 academic calendar includes a May Term that provides unique opportunities for off-campus study, internships, and field experiences. The Global and Multicultural Studies program offers cultural immersion and study throughout the world. The one-term Wartburg West program in Denver, Colorado, combines a pre-professional internship with academic coursework.

Wartburg was one of five U.S. colleges and universities receiving the inaugural Higher Education Civic Engagement Award from the Washington Center, recognizing national community service role models. It has been named eight consecutive times to the President's Higher Education Community

Service Honor Roll, including three times with distinction. In 2015, Wartburg became the first private institution in Iowa, second in the Midwest, and ninth in the nation, to earn a Gold Rating in the Sustainability Tracking, Assessment, and Rating System (STARS). The recipient of the Greater Cedar Valley Alliance's first Diversity and Inclusion Award, Wartburg in 2014–2015 featured a record 21 percent of enrollment comprised of international students and U.S. students of color. The Wartburg Institute for Leadership Education cultivates students' gifts and talents for leadership through academic courses and community involvement.

Old Main, built in 1880 and renovated in 1986, is a campus landmark listed on the National Register of Historic Places. The campus infrastructure has been updated in recent years with new or completely renovated buildings such as the Wartburg Chapel, Rada-Aleff Classroom Technology Center, Vogel Library, Walston-Hoover Stadium, Science Center, Saemann Student Center, and three residence halls. The Wartburg-Waverly Sports and Wellness Center opened in 2007, representing a unique partnership between Wartburg College and the City of Waverly to provide a year-round, state-of-the-art recreational facility for both the college and area residents.

Wartburg has won a team or individual national championship in each of the past 21 years. The wrestling team has won 11 NCAA Division III championships, while the women's track and field team has won five outdoor and three indoor national titles. The only school in NCAA history to win two team championships on the same day, Wartburg has won the Iowa Conference's All-Sports Championship for overall excellence for 13 consecutive years.

## **WARTBURG THEOLOGICAL SEMINARY**

*Rev. Louise N. Johnson, president; Dubuque 52003; (563) 589-0200;*

*www.wartburgseminary.edu*

Wartburg Theological Seminary, established in 1854 in Dubuque, is committed to training and educating women and men for lay and ordained ministry primarily in the Evangelical Lutheran Church in America (ELCA). Wartburg Theological Seminary offers a Master of Divinity, Master of Arts, and Master of Arts in Diaconal Ministry, as well as TEEM (Theological Education for Emerging Ministries) Certificates and a Diploma in Anglican Studies. Wartburg Theological Seminary is one of eight seminaries of the ELCA and is accredited by the Association of Theological Schools and the Higher Learning Commission of the North Central Association of Colleges and Schools.

## **WILLIAM PENN UNIVERSITY**

*John Ottosson, president; Oskaloosa 52577; (800) 779-7366;*

*www.wmpenn.edu*

The mission of William Penn University is to provide the opportunity for an educational experience with a focus on leadership, technology, and the Quaker principles of simplicity, peace-making, integrity, community, and equality. It is a four-year, coeducational liberal arts institution.

The university's goal is to provide students with experiences that will prepare them to make significant contributions in their chosen fields and communities. William Penn's leadership focus is augmented by related emphasis on ethical practice, a commitment to service, and lifelong learning. The sum of these emphases is addressed through academic coursework, activity participation opportunities, and social experiences.

The academic offerings of the university are well-rounded, with programs in education, applied technology, health and life sciences, and business administration. Newer programs include digital broadcasting and a bachelor's degree in nursing. Additionally, the College for Working Adults offers associate, bachelor, and graduate programs on three campuses in Iowa.

Fully accredited by the North Central Association of Colleges and Schools, William Penn University was founded in 1873 by the Iowa Yearly Meeting of the Society of Friends (Quakers).

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## STATE SCHOOLS

### IOWA BRAILLE AND SIGHT SAVING SCHOOL IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY IMPAIRED

*Steve Gettel, superintendent; Vinton 52349; (319) 472-5221;  
www.iowa-braille.k12.ia.us*

The mission of the Iowa Braille and Sight Saving School – Iowa Educational Services for the Blind and Visually Impaired (IESBVI) is to provide classroom and orientation and mobility instruction, as well as evaluation, consultation, and technical assistance to eligible children from birth through age 21, who are blind or visually impaired, including those with additional disabilities. IESBVI is governed by the Iowa State Board of Regents and is funded through tax support. IESBVI provides resources statewide to meet the needs of these children. This mission is carried out through cooperative efforts with state agencies, area education agencies (AEAs), and local education agencies (LEAs).

The purpose of the IESBVI is to enable Iowa's students who are blind or visually impaired to function as independently as possible in all aspects of life by providing appropriate educational opportunities, resources, and support services.

The educational programs of IESBVI are consistent with the philosophy, reflected in federal and state legislation, that children and youth with disabilities will be educated together with nondisabled peers, to the greatest extent possible, and that a continuum of services must be available to children with disabilities. All programs and services support the need for specialized instruction for children who are blind or visually impaired in the expanded core curriculum which includes: compensatory skills, orientation and mobility, social interaction skills, independent living skills, recreation and leisure skills, career education, use of assistive technology, visual efficiency skills, and self-determination.

The scope of the educational programs includes provisions for serving children from birth through age 21. Options available for students to receive services regionally include but are not limited to direct instructional services in local schools by certified Teachers of the Visually Impaired and Orientation and Mobility Specialists, consultative and evaluation services, summer camps and extended learning opportunities, and extended school-year services. Other resources available to children who are blind or visually impaired include low-vision clinics, instructional materials including Braille, library services, and an assistive device evaluation and loan program.

IESBVI provides leadership in the field of vision throughout the state. In collaboration with the Iowa Department of Education, the AEAs, LEAs, the Iowa Department for the Blind, and other related service providers, information and professional development is provided to parents, teachers, paraprofessionals, related service providers, and other agency personnel to increase access and improve the quality of education for all blind and visually impaired children.

### IOWA SCHOOL FOR THE DEAF

*Steve Gettel, superintendent; Council Bluffs 51503;  
(712) 366-0571 (voice or TDD);  
www.iowaschoolforthe deaf.org*

The Iowa School for the Deaf (ISD) is a special school that serves eligible Iowa and Nebraska students who are deaf or hard-of-hearing. The mission of Iowa School for the Deaf is to prepare deaf and hard-of-hearing students from preschool to age 21 for life as literate citizens who contribute to society. The school is governed by the Iowa State Board of Regents and is funded through tax support.

ISD began in 1855 and has been located on a 120-acre campus in Council Bluffs since 1870. Its programs are designed to provide maximum educational benefit to students whose needs can be met most effectively in a specialized school setting. ISD provides instructional options for deaf or hard-of-hearing students. Under state and federal special education laws, families are not charged for school tuition, transportation, or boarding.

ISD students are provided a highly individualized, structured program emphasizing language development, which often is delayed as a result of hearing loss or deafness. Literacy, vocabulary concepts, and social skills are often delayed as well, and are areas addressed through specialized instruction by highly qualified teachers of the deaf. ISD personnel work in cooperation with schools in the area to provide itinerant resource services for students in regular school settings, or interpreter services for ISD students who attend classes at Lewis Central Community School District in Council Bluffs. A “reverse mainstream” program allows Lewis Central students to attend specific classes on ISD’s campus.

ISD is a statewide resource that provides educational opportunity to prepare students for adult life. Personnel from ISD and vocational rehabilitation work collaboratively to ensure effective transition to adult living, working, or postsecondary education when students graduate. The Post Senior Learning for Ultimate Success (4PLUS) program allows students to make a gradual and supported transition from ISD. 4PLUS offers extra support as students pursue jobs in the community, seek independent employment, increase core academic skills, or take classes at local two-year colleges.

ISD provides leadership and support to local school districts through professional development, and technical assistance including professional development and evaluation services for educational interpreters. Statewide regional programs are offered in areas of the expanded core curriculum to increase access and improve the quality of education for all deaf and hard-of-hearing children.

## COMMUNITY COLLEGES

Iowa has a statewide system of 15 community colleges. These public, postsecondary, two-year institutions are organized as comprehensive community colleges. Each college serves a multicounty merged area that may vary in size from four to 12 counties; all of Iowa's 99 counties are included in one of these merged areas.

Community colleges are governed by locally elected boards of directors that consist of from five to nine members who are elected for terms of three years. Each community college offers a comprehensive educational program. All Iowans of postsecondary school age are eligible to attend any of the community colleges. Community colleges also offer special programs for students who attend local secondary schools.

Community colleges have an open-door admission policy that guarantees Iowans an opportunity for educational assistance and career development regardless of previous educational attainment. To implement this policy, community colleges offer assistance in developing skills necessary for success in preparatory career and college parallel programs, supplementary services to disabled and disadvantaged students, and a variety of other support services designed to help students succeed.

Each community college offers a comprehensive educational program in three major areas of instruction:

- Adult education, including adult basic education programs for adults who have less than an eighth grade education; high school completion programs leading to adult high school diplomas and high school equivalency diplomas; supplementary career programs of vocational and technical education; and continuing education programs.
- Preparatory career programs of vocational and technical education to provide preparation for immediate employment in a wide variety of careers. Those training programs ordinarily require full-time instruction of four weeks to two years.
- College parallel coursework, which provides arts and sciences courses that may be transferred to other colleges and universities as the equivalent of the first two years of a four-year baccalaureate program.

Community colleges also offer unique educational programs and opportunities such as programs for incarcerated individuals in correctional facilities; evaluation and assessment centers; developmental education programs and services for underprepared students; special programs for the disabled, including sheltered workshops; customized training programs for business and industry; incubation centers to assist the development of small businesses; and the administration of service delivery areas for the federal Job Training Partnership Act.

The Iowa Community College Council, established in law, assists the State Board of Education with substantial issues directly related to the community college system.

### AREA I – NORTHEAST IOWA COMMUNITY COLLEGE

*Liang Chee Wee, Ph.D., president; Calmar 52132; Peosta 52068;*

*(800) 728-2256 or (563) 562-3263 (Calmar);*

*(800) 728-7367 or (563) 556-5110 (Peosta)*

*www.nicc.edu*

Northeast Iowa Community College (NICC) is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. With two main campuses located in Calmar and Peosta, and six centers located in Dubuque (2), Cresco, Oelwein, Manchester, and Waukon, and a service location in New Hampton, NICC is committed to providing accessible, affordable, quality education and training to meet the needs of its communities. NICC offers 84 academic programs of study, and nine career pathway certificates (workforce certificates leading to employment or degree programs). With opportunities ranging from health to advanced manufacturing and agriculture to information technology, NICC offers many unique and high-demand programs of study including the following: John Deere TECH, gas utility construction and service, mechanical engineering technician, dairy science technology, beef science technology, large animal veterinary technician, industrial maintenance technician, and four computer analyst programs. NICC serves more than 7,000 students annually through its academic programs, including more than 2,000 high

school students taking college coursework. NICC also boasts a 16:1 student-to-faculty ratio and four Iowa Professor of the Year awards for faculty, more than any other two-year or four-year college in Iowa.

The college's vibrant Business and Community Solutions (BCS) division develops and delivers services and programs in response to the education and training needs of both business and industry and area residents. Services range from adult literacy programming to continuing education and from short-term certificate training to customized business training. During fiscal year 2014, BCS trained more than 22,000 individuals in more than 39,000 class registrations. The division's economic development, business training, and conference services also assist local business and industry in growth, development, employee training, and productivity. These cost-effective, customized, and convenient services are highly sought after throughout the district by business and industry leaders. Through more than \$82 million in job training agreements, more than 26,000 new and incumbent workers have been trained at local businesses throughout the district.

## **AREA II – NORTH IOWA AREA COMMUNITY COLLEGE**

*Dr. Steven D. Schulz, president; Mason City 50401; (641) 423-1264;  
www.niacc.edu*

North Iowa Area Community College (NIACC) has served northern Iowa for 97 years. The college, which began as Mason City Junior College in 1918, was the first public two-year college in Iowa. The college has been accredited since 1919 and is currently accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The countryside campus encompasses more than 500 acres of land including contemporary facilities, an agriculture technology lab, athletic fields, and lakeside student housing. NIACC also operates community education centers in Charles City, Hampton, Lake Mills, Garner, and Osage. The college offers the first two years toward a bachelor's degree in most fields, more than 60 technical career programs, and an array of continuing education offerings. Degrees offered include the Associate in Arts, Associate in Science, Associate in General Studies, and Associate in Applied Science. Nearly 20,000 enrollments are recorded by the Continuing Education Division each year, and credit students number more than 4,000.

## **AREA III – IOWA LAKES COMMUNITY COLLEGE**

*Valerie Newhouse, president; Estherville 51334; (712) 362-0434;  
www.iowalakes.edu*

Iowa Lakes Community College was organized on January 12, 1967, following the official recognition from the Iowa Department of Education on October 28, 1966. Iowa Lakes merged with the former Estherville Junior College on July 1, 1968, and with Emmetsburg Community College on July 1, 1970. The college offers two-year, college transfer, and pre-professional programs; 43 career and technical programs that lead directly to employment or to higher education from one to two years in length; part-time educational programs for adults; high school completion and high school equivalency programs; secondary exploratory programs; online programs; and evening/weekend programs. Programs are a reflection of the strong partnership the college has with area business, industry, and educational institutions.

Programs are conducted at campuses located throughout the five-county area. The college has two principal campuses, at Emmetsburg and Estherville, with other campuses at Algona, Spencer, and Spirit Lake. The college is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Graduates receive an Associate in Arts or Associate in Science degree transferable to four-year colleges or an Associate in Applied Science degree or a diploma upon completion of career and technical programs. Spring enrollment averaged 3,634 over the past three years, and the full-time staff numbered 208.

## AREA IV – NORTHWEST IOWA COMMUNITY COLLEGE

*Dr. Alethea Stubbe, president; Sheldon 51201; (712) 324-5061; (800) 352-4907;*

*www.nwicc.edu*

Northwest Iowa Community College (NCC) is known for its award-winning programs and quality instruction. Northwest Iowa Community College was organized April 27, 1966. The college is fully accredited by the North Central Association of Colleges and Schools. Added benefits of being affordable and close to home — plus above-average job placement — make NCC a good choice for many northwest Iowa students.

The college is located on a 269-acre campus one mile west of Sheldon. NCC offers both vocational/technical programs and arts and sciences transfer courses — over 45 programs to choose from. Graduates from college-parallel curricula receive an Associate of Arts degree, while those from career-option programs receive an Associate in Science degree. Students who complete vocational/technical programs receive an Associate of Applied Science degree, diploma, or certificate.

For students who have chosen the baccalaureate degree track, NCC is a smart place to start a college education. It is more affordable to enroll at NCC for two years and then to transfer to a four-year university. Small class sizes ensure personal attention needed to succeed. Instructors have excellent credentials, which include master's and doctoral degrees.

The Applied Technology programs prepare students in two years or less with skills needed in some of the largest and fastest-growing occupations. In addition to many well-known established programs, NCC offers four programs which cannot be found anywhere else in the state: powerline, industrial instrumentation and control, advanced standing electrical technology, and heavy equipment. Instructors are eager to share their on-the-job experience with their students.

NCC's tuition is one of the lowest in Iowa. Financial aid is available in the form of scholarships, grants, loans, and work-study employment. Over \$100,000 of scholarship money is awarded annually from NCC's Foundation.

NCC graduates are in demand. In the 2014 Placement Report college alumni indicated a 100 percent placement rate. Many of NCC's highly skilled specialist programs have consistently had 100 percent employment success for their graduates. The NCC Placement Office offers lifetime placement assistance for its graduates.

Enrollment in credit programs is approximately 2,000. Additionally, NCC's noncredit enrollment annually exceeds 28,000 in the areas of career supplemental, preparatory continuing, and high school completion, which includes both the GED and high school diploma. The college's economic development programs provide extensive training services to area businesses and industries.

Dr. Alethea Stubbe, president of NCC, welcomes everyone to NCC and says, "NCC offers a variety of programs that lead to high-wage, high-growth jobs in health care, advanced manufacturing, business, electrical, and transportation industries. The college has developed numerous transfer agreements with four-year colleges that enable students to transfer smoothly and continue their education. The college has been nationally recognized for being one of the best 120 community colleges in the nation (Aspen Institute) for three years in a row, seventh in the nation for graduate success (CNNMoney.com), third-best online college in America for 2015 (BestColleges.com), and one of the fastest growing community colleges in the nation (*Community College Week*). This national recognition shows that the college provides excellence in its educational programs not only regionally, but nationally. We are proud to be part of building our community through partnerships and being responsive to community needs with quality, accessible, and affordable programs and customized training."

### Quick Facts About NCC:

- 7th in the nation for graduate success – CNNMoney.com
- Top 20 fastest growing community colleges in the nation – *Community College Week*
- Top 120 best community colleges in the nation (three years in a row) – Aspen Institute
- 11,000+ college alumni
- 100 percent placement rate for college alumni (2014 Placement Report)
- 3rd Best Online College in America for 2015 – BestColleges.com

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## **AREA V – IOWA CENTRAL COMMUNITY COLLEGE**

*Daniel P. Kinney, Ed.D., president; Fort Dodge 50501; (515) 576-7201;  
www.iowacentral.edu*

Iowa Central Community College, which was organized in April 1966, merged the former public junior colleges in Eagle Grove, Fort Dodge, and Webster City. The college serves a nine-county area consisting of Buena Vista, Calhoun, Greene, Hamilton, Humboldt, Pocahontas, Sac, Webster, and Wright counties. Iowa Central is accredited by the North Central Association of Colleges and Schools. The college offers 40 transfer programs, three career-option programs, and 33 programs in applied sciences and technologies. The college also partners with all local high school districts within Area V to offer college credits to both high school students and adults. Iowa Central has a center in Storm Lake, a center on the 114-acre site in Fort Dodge where on-campus apartment-style student residence facilities are available, and a center in Webster City. In addition to Associate in Arts and Associate in Science degrees, graduates can receive an Associate in Science/Career Option degree from one of the three career-option programs; an Associate in Applied Science degree upon graduation from a program of two or more years in the applied sciences and technologies area; and a certification of graduation upon completion of an applied science and technology program of less than two years. More than 5,600 students were enrolled in the fall of 2014 and those students were taking more than 58,000 credit hours.

## **AREA VI – IOWA VALLEY COMMUNITY COLLEGE DISTRICT**

*Dr. Christopher Duree, chancellor; Marshalltown 50158; (641) 752-4643;  
www.iavalley.edu*

Iowa Valley Community College District (IVCCD) operates Marshalltown Community College (MCC), Ellsworth Community College (ECC) in Iowa Falls, Iowa Valley Continuing Education (IVCE), and Iowa Valley Grinnell (a satellite campus of MCC). IVCCD serves more than 97,500 residents who live within its geographic boundaries, as well as students who live outside the area but choose to enroll in its programs.

IVCCD is accredited by the Higher Learning Commission, the Iowa Department of Education, and the National Alliance of Concurrent Enrollment Partnerships; some individual degree programs are also accredited by agencies specific to those areas of study. MCC and ECC offer one-year certificate and diploma programs and two-year associate degree programs in a variety of college transfer, pre-professional, and technical career curricula. In addition, both colleges provide a wide array of student activities and athletic programs. The adult education programs and services provided by IVCE are numerous, and IVCE's annual enrollment of about 28,000 is indicative of the scope and popularity of its offerings.

The IVCCD administrative office and the IVCE Conference Center are located in Marshalltown on the campus shared with MCC. In addition, the Workforce Development Center is located in Marshalltown; the Education & Training Center and Orpheum Theater Center are located in downtown Marshalltown; and the Tama County Education Center is located in Tama. Because IVCCD is committed to meeting the needs of all communities within its geographic area, many programs and services are offered at other locations in cooperation with a variety of agencies and organizations.

IVCCD takes pride in the many partnerships it has established with area businesses, industries, and organizations. The partnership for which IVCCD is best known involves economic development efforts in support of area businesses and industries. IVCCD works with businesses and industries to secure Iowa Industrial New Jobs Training Agreements, which provide state funding for companies expanding and adding jobs to the local economy. It is a win-win situation for the District (which also often provides the training necessary for new or retrained industrial employees), the businesses and industries that receive state support, and the communities in which the growth takes place.

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## **AREA VII – HAWKEYE COMMUNITY COLLEGE**

*Dr. Linda Allen, president; Waterloo 50704; (319) 296-2320;*

*www.hawkeyecollege.edu*

Hawkeye Community College was organized May 25, 1966, under the name Hawkeye Institute of Technology. In 1993, the institution became a comprehensive community college and was renamed Hawkeye Community College. The college offers more than 45 programs in applied science and technology and arts and sciences transfer programs.

The main campus is located south of Waterloo. The college is growing and expanding its education programs and services. Six outlying centers offer credit and continuing education programs: the Center for Community and Business Education, Cedar Falls; the Metro Center, Waterloo; the Martin Luther King Jr. Center, Waterloo; Independence Center, Independence; the Waverly Center, Waverly; and the Western Outreach Center, Grundy Center.

Hawkeye credit enrollment in 2014 was more than 5,300 students with continuing education enrollment of more than 18,000.

## **AREA IX – EASTERN IOWA COMMUNITY COLLEGE**

*Dr. Donald Doucette, chancellor; Davenport 52801; (563) 336-3300;*

*www.eicc.edu*

The Eastern Iowa Community College District (EICCD) includes Clinton, Muscatine, and Scott Community Colleges and holds full 10-year accreditation from the North Central Association of Colleges and Schools. The colleges serve the area's 280,000 residents from the main campuses in Clinton, Muscatine, and Bettendorf, the Kahl Educational Center, the West Davenport Center, the Blong Technology Center and Urban Center in Davenport, the Clinton Community College Technology Center in Clinton, and via facilities in Columbus Junction and Maquoketa, as well as from numerous outreach locations.

EICCD offers two-year Associate in Arts and Associate in Science college transfer programs; more than 50 certificate, diploma, and Associate in Applied Science career technology degree programs; and more than 4,500 continuing education offerings each year. Articulation agreements with area secondary schools and regional four-year colleges and universities provide students with many educational options.

The district was organized on March 16, 1966, merging the former public junior colleges in Clinton and Muscatine and the vocational-technical programs sponsored by the Davenport Community School District. In 1979, the district acquired Palmer Junior College, making Scott Community College a comprehensive institution. Enrollment for the 2012 fall semester was 8,474 credit students and, for fiscal year 2013, more than 40,000 (nonduplicated) continuing education participants were enrolled. The district employs 370 full-time individuals.

## **AREA X – KIRKWOOD COMMUNITY COLLEGE**

*Mick Starcevich, Ed.D., president; Cedar Rapids 52406; (319) 398-5411;*

*www.kirkwood.edu*

Kirkwood is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Since its founding in 1966, Kirkwood has provided a comprehensive range of programs within Applied Science and Technology, Arts and Sciences, and Community/Continuing Education divisions. The college offers 72 programs in Applied Sciences and Technology and 36 Arts and Sciences major transfer areas. In addition, the Community/Continuing Education division offers extensive programming and contracted training services. Kirkwood regional and county centers are located in each of the seven counties in the service area. These centers are linked by the Kirkwood Telecommunications System, an interactive digital television teaching system, and the Iowa Communications Network. Kirkwood graduates receive an Associate of Arts or Associate of Science degree upon graduation from the college transfer programs. Students in the Applied Science and Technology division receive an Associate in Applied Science degree, or a certificate or diploma,

depending on the program in which they are enrolled. The college enrolled 21,916 students for the 2013 – 2014 academic year. Kirkwood employs a full-time workforce of 800-plus people.

## **AREA XI – DES MOINES AREA COMMUNITY COLLEGE**

*Robert Denson, J.D., president and CEO; Ankeny 50023; (515) 964-6260;*

*www.dmacc.edu*

Des Moines Area Community College (DMACC) is a publicly supported two-year institution serving greater Des Moines and all or portions of 23 surrounding counties. DMACC champions the aspirations of its students by offering quality programs and courses that lead to high-demand, well-paying positions. DMACC's goal is to improve its students' quality of life, their financial circumstances, and the well-being of Iowa.

DMACC's 2,300 faculty and staff members are dedicated to providing a quality teaching experience that delivers accessible and affordable learning opportunities in an environment that empowers students to succeed.

DMACC was created March 18, 1966. Today, the college has campuses in Ankeny, Boone, Carroll, downtown Des Moines, Newton, and West Des Moines, and learning centers in Ames, Des Moines at Southridge, Newton, and Perry. DMACC also offers quality instruction via the Internet to communities across central Iowa and worldwide.

The college is accredited by the North Central Association of Colleges and Schools. DMACC offers transfer degrees to four-year institutions; pre-professional programs such as pre-medicine, pre-law, and pre-engineering; 222 degrees, certificates, and diploma programs; a college parallel program equal to the first two years of a bachelor's degree program; and developmental courses to improve basic skills. Programs are offered for full-time and part-time students. Nearly 34,000 students per year enroll in classes for credit, and when combined with noncredit programs, more than 70,000 students are served by DMACC each year.

The following degrees can be earned at DMACC: Associate of Arts (AA), Associate of Science (AS), Associate of Applied Science (AAS), and Associate of General Studies (AGS). The AA and AS degrees are designed for students who will transfer to a four-year institution, while the AAS degree is for students who complete a career/technical program. The AGS degree focuses on particular workforce needs. Short-term certificate programs are also available.

DMACC also offers a variety of continuing education courses ([www.dmacc.edu/conteddesc](http://www.dmacc.edu/conteddesc)) that help workers upgrade their job skills and maintain professional accreditation. The DMACC Business Resources staff ([www.dmacc.edu/dbr](http://www.dmacc.edu/dbr)) works extensively with business and industry to provide quality training to new or existing employees.

In addition to quality academic programs, DMACC offers students a well-rounded selection of intercollegiate and intramural sports, career-related and social activities, and academic honors fraternities.

## **AREA XII – WESTERN IOWA TECH COMMUNITY COLLEGE**

*Terry Murrell, Ph.D., president; Sioux City 51106; (712) 274-6400;*

*www.witcc.edu*

Western Iowa Tech Community College (WITCC) is a publicly supported, comprehensive community college serving Cherokee, Crawford, Ida, Monona, Plymouth, and Woodbury counties, with a combined population of about 140,000. The college's mission is to provide quality education and to economically enhance the communities WITCC serves. By providing a stimulating academic environment, responsive to technological, economic, and social change, the college prepares students for lifelong roles as effective citizens in our democratic and multicultural society. Accredited by the North Central Association of Colleges and Schools, WITCC was organized on December 8, 1966, and offered its first classes on January 27, 1967. The college serves Merged Area XII from its main campus in Sioux City and satellite campuses in Cherokee and Denison. Learning centers in Le Mars and Mapleton also offer educational opportunities to area residents.

Western Iowa Tech offers more than 70 career and transfer education programs and a full range of community and continuing education courses. Its corporate college provides customized training and economic development services to the business community.

Associate of Arts, Associate of Science, and Associate of Applied Science degrees, diplomas, and certificates are awarded to its graduates. Credit enrollment for the 2014 fall semester reached 6,400.

### **AREA XIII – IOWA WESTERN COMMUNITY COLLEGE**

*Dan Kinney, Ph.D., president; Council Bluffs 51503; (712) 325-3201;*

*www.iwcc.edu*

Iowa Western Community College, organized May 26, 1966, merged with the former public junior college at Clarinda on July 1, 1966. The college is accredited as an Academic Quality Improvement Program institution by the Higher Learning Commission of the North Central Association of Colleges and Schools. The college offers more than 80 programs of study, including two-year college transfer programs and career programs ranging in length from one to four semesters.

In addition, Iowa Western offers arts and sciences and career and technical programs for high school students. The college also offers part-time educational programs, credit or noncredit, for adults in its seven-county merged area. Iowa Western's main campus is located in Council Bluffs with centers located in Clarinda, Atlantic, Harlan, and Shenandoah. Degrees granted include the Associate of Arts, Associate of General Studies, Associate of Applied Science, and Associate of Science. A diploma or certificate is granted upon the completion of selected programs. Full-time equivalent enrollment in 2014–2015 was 7,487. Adult and continuing education enrollments exceeded 40,000 during the same period. The college employs 422 full-time professional staff.

### **AREA XIV – SOUTHWESTERN COMMUNITY COLLEGE**

*Dr. Barbara J. Crittenden, president; Creston 50801; (641) 782-7081;*

*www.swcciowa.edu*

Southwestern Community College (SWCC) began operation as part of Iowa's community college system on July 1, 1966. SWCC is a comprehensive two-year public institution approved by the Iowa Department of Education and fully accredited by the Higher Learning Commission, North Central Association of Colleges and Schools Commission on Institutions of Higher Education, and the Iowa Department of Education. The Associate of Arts Degree is a general education degree intended for transfer; the Associate of Science Degree is designed for students who plan to transfer into four-year programs of study in science or mathematics (this degree option allows students to take more math and science courses than would be possible if they completed the requirements for an Associate of Arts Degree); and the Associate of Applied Science Degree (two-year), diploma (one-year), or certificate are granted to students who complete courses in the career and technical education program areas. Adult and continuing education programs are held throughout the college's eight-county merged area. Enrollment in credit programs is approximately 1,600. The college is located on a 200-acre site in Creston with centers in Red Oak and Osceola. The college offers online courses as well. Dormitories and apartment-style housing are available on the Creston campus.

### **AREA XV – INDIAN HILLS COMMUNITY COLLEGE**

*Marlene Sprouse, Ph.D., president; Ottumwa 52501;*

*(641) 683-5111; (800) 726-2585;*

*www.indianhills.edu*

Indian Hills Community College (IHCC) has grown to meet the changing needs of the residents in the 10-county area the college serves and those who come to the college from outside Area XV. The college administration, staff members, and board of trustees are committed to providing high-quality educational opportunities through the Indian Hills programs and facilities.

IHCC offers over a dozen different health sciences programs and many of the health care workers in the area are graduates of Indian Hills or have taken courses through the college. Graduates of

the college's technical programs enjoy high job placement and earn top salaries in their chosen fields. Students completing the arts and sciences curriculum often transfer to four-year colleges and universities, many of which have articulation agreements with Indian Hills, making for a smooth transition for IHCC students.

Indian Hills' Customized Learning Division annually offers hundreds of nontraditional education alternatives, including relicensure education, adult basic education, and high school equivalency programs, as well as short-term preparatory, hobby, and recreational classes.

IHCC has three campuses — two in Ottumwa and one in Centerville. The main campus is located in a picturesque setting on the north side of Ottumwa. The college's two aviation programs, as well as welding, automotive collision technology, and commercial driver training, are taught at a remodeled facility near the Ottumwa Regional Airport. The IHCC Centerville campus is located on the north side of that city.

IHCC also has service centers in eight county seat communities in Area XV. The centers are located in Van Buren, Lucas, Jefferson, Keokuk, Monroe, Davis, Wayne, and Mahaska counties. These service centers provide access to the state's fiber-optic network, allowing students to take courses, and earn degrees, without having to travel to the main campuses. In addition, government entities and other agencies can use the fiber-optic link to hold meetings, thereby eliminating travel time. The service centers also offer computer labs, on-site instruction, and opportunities for updating professional licenses.

The Indian Hills commitment to excellence is evident in the college's extensive building and renovation efforts that have occurred on the Ottumwa and Centerville campuses.

On the Ottumwa campus in the 1980s, the Learning Resource Center and Art Gallery, the Hellyer Student Life Center, home to the college's basketball team and a facility that provides year-round recreational opportunities for students and the general public, the Efner Academic Hall, and the Bennett Student Services Center were completed. In the 1990s the \$6.5 million Advanced Technology Center; Trustee Hall, a five-floor residence hall; the Early Childhood Development and Daycare Center; the Rosenman Video Conference Training Center; the Tom Arnold Net Center, where the IHCC volleyball team plays its home matches; and another recreational facility that is open to the public, were completed. In more recent years, a fifth residence hall, Oak Hall, was opened to students and St. John Auditorium and the Keokuk/Mahaska, Wapello, and Appanoose Residence Halls were all renovated. The latest addition to the Ottumwa campus is the Rural Health Education Center. The building is used by over 1,000 students in the college's health sciences programs. It is also utilized for many customized learning courses, workshops, and conferences for current health care employees.

In the 1990s the IHCC Centerville campus saw a new administration building open, a daycare center was finished, and the multipurpose building was remodeled. In more recent years the first on-campus student housing unit was constructed and the multipurpose building was again modernized. That campus offers unique programs in Construction Management and Sustainable Agriculture/Entrepreneurship. The agriculture-based program has benefitted from a new greenhouse that was completed in 2014 and is a model for food production, offering hands-on experiences and training for students.

Indian Hills Community College has made great strides since its merger with Ottumwa Heights College in 1979 and the college is positioned to continue to make a huge impact in southeast Iowa and the surrounding area for many years to come.

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**AREA XVI – SOUTHEASTERN COMMUNITY COLLEGE**

*Dr. Beverly Simone, president; West Burlington 52655-0180; (319) 752-2731;*

*www.scciowa.edu*

Southeastern Community College, a comprehensive multicampus institution, was founded in July 1966, with roots dating back to 1920 when Burlington Junior College first opened its doors. On July 1, 1967, it merged with the former public junior colleges in Burlington and Keokuk. The college now has two major campuses located in West Burlington and Keokuk, as well as attendance centers in Fort Madison and Mount Pleasant. The college also serves inmates of the Iowa State Penitentiary and the John Bennett Correctional Center in Fort Madison and the Medium Security Correctional Facility in Mount Pleasant. Curricular offerings are comprehensive in nature, with two-year, college parallel programs being offered at both major campuses and the two open attendance sites. Thirty-five vocational-technical preparatory programs and a wide variety of noncredit adult education courses are offered at various sites throughout the area. Graduates of the college receive either an Associate in Arts or Associate in Science degree upon completion of the college parallel program, an Associate in Applied Science degree upon completion of a technical program, or a diploma upon completion of a vocational program. Nontraditional students are served through an area-wide adult education program, as well as an independent learning center at both major campuses. The enrollment for 2007 in credit courses for both campuses was approximately 3,200 for both full-time and part-time students. In its 90 years of existence as a secondary education provider, nearly 100,000 students have graced its halls.

## AREA EDUCATION AGENCIES

Iowa's area education agencies (AEAs) are regional service agencies that work in partnership with public and accredited nonpublic schools to provide educational services, programs, and resources for improving the learning outcomes and well-being of all children and youth in Iowa. AEA staff members serve children from birth to age 21, families, educators, and communities.

As intermediate agencies, Iowa's nine AEAs offer the kinds of services that can be most efficiently and economically provided on a regional or cooperative basis among school districts. The Iowa system is widely regarded as one of the foremost regional education service systems in the country.

AEA programs and services fall into nine areas that are defined by state AEA accreditation standards:

- School-Community Planning
- Professional Development
- Curriculum, Instruction, and Assessment
- Diverse Learning Needs
- Multicultural, Gender-Fair
- Media Services
- School Technology
- Leadership
- Management

Each AEA is governed by a locally elected board of directors with five to nine members, responsible for ensuring each AEA operates in the best interests of students and in accordance with state law.

### AREA EDUCATION AGENCY 1 (KEYSTONE)

*Administrative Center, Elkader; (563) 245-1480;  
www.aea1.k12.ia.us*

Counties: Allamakee, Chickasaw, Clayton, Delaware, Dubuque, Fayette, Howard, and Winneshiek. Board president, Francis Peterson; administrator, Patrick Heiderscheid. Assessed valuation: \$9,846,122,146 for 2014–2015. Population of area education agency: 207,554. Size of area education agency: 4,980 square miles. Size of area education agency board: 9. Number of local districts: 23. School enrollment:\* public — 28,772, nonpublic — 4,201.

### AREA EDUCATION AGENCY 267

*Administrative Center, Cedar Falls; (319) 273-8200;  
www.aea267.k12.ia.us*

Counties: Black Hawk, Bremer, Buchanan, Butler, Cerro Gordo, Chickasaw, Floyd, Franklin, Grundy, Hancock, Hardin, Marshall, Mitchell, Poweshiek, Tama, Winnebago, Worth, and Wright. Board president, Dr. Debra Rich; chief administrator, Sam Miller. Assessed valuation: \$19,474,832,927 for 2014–2015. Population of area education agency: 422,661 based on 2010 census. Size of area education agency: 9,035 square miles. Size of area education agency board: 9. Number of local districts: 55. School enrollment:\* public — 62,791, nonpublic — 3,334.

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\* School enrollment figures are rounded and based on 2014–2015 certified enrollment data from the Iowa Department of Education. Public enrollment may include some shared-time nonpublic enrollment.

## **NORTHWEST AREA EDUCATION AGENCY**

*Administrative Center, Sioux City; (712) 222-6000;*

*www.nwaea.org*

Counties: Cherokee, Crawford, Ida, Lyon, Monona, O'Brien, Osceola, Plymouth, Sioux, and Woodbury. Board president, Roger Brinkert; administrator, Tim Grieves. Assessed valuation: \$10,993,576,362 for 2014–2015. Population of area education agency: 239,107 based on 2010 census. Size of area education agency: 6,328 square miles. Size of area education agency board: 9. Number of local districts: 35. School enrollment:\* public — 38,702, nonpublic — 5,133.

## **PRAIRIE LAKES AREA EDUCATION AGENCY**

*Administrative Center, Pocahontas; (712) 335-3588;*

*www.plaea.org*

Counties: Buena Vista, Calhoun, Clay, Dickinson, Emmet, Greene, Hamilton, Humboldt, Kossuth, Palo Alto, Pocahontas, Sac, Webster, and Wright. Board president, Dean Saunders; chief administrator, Jeff Herzberg. Assessed valuation for 2014–2015: \$12,916,765,712. Population of area education agency: 199,139 based on 2014 estimates from the U.S. census. Size of area education agency: 8,072 square miles. Size of area education agency board: 7. Number of local districts: 40 public districts and 11 accredited nonpublic schools. School enrollment:\* public — 30,100, nonpublic — 2,315.

## **AREA EDUCATION AGENCY 9 (MISSISSIPPI BEND)**

*Administrative Center, Bettendorf; (563) 359-1371;*

*www.aea9.k12.ia.us*

Counties: Cedar, Clinton, Jackson, Louisa, Muscatine, and Scott. Board president, Rex Masterson; chief administrator, William J. Decker. Assessed valuation: \$12,945,446,366 for 2014–2015. Population of area education agency: 291,325 based on 2010 census. Size of area education agency: 2,440 square miles. Size of area education agency board: 9. Number of local districts: 21. School enrollment:\* public — 47,116, nonpublic — 3,264.

## **AREA EDUCATION AGENCY 10 (GRANT WOOD)**

*Administrative Center, Cedar Rapids; (319) 399-6700;*

*www.gwaea.org*

Counties: Benton, Cedar, Iowa, Johnson, Jones, Linn, and Washington. Board president, James C. Green; administrator, Joseph M. Crozier. Assessed valuation: \$21,057,661,613 for 2014–2015. Population of area education agency: 454,597 based on 2010 census. Size of area education agency: 4,900 square miles. Size of area education agency board: 9. Number of local districts: 32. School enrollment:\* public — 68,009; nonpublic — 4,582.

\* School enrollment figures are rounded and based on 2014–2015 certified enrollment data from the Iowa Department of Education. Public enrollment may include some shared-time nonpublic enrollment.

## **AREA EDUCATION AGENCY 11 (HEARTLAND)**

*Administrative Center, Johnston; (515) 270-9030;*

*www.heartlandaea.org*

Counties: Audubon, Boone, Carroll, Dallas, Guthrie, Jasper, Madison, Marion, Polk, Story, and Warren. Board president, Margaret Borgen; chief administrator, Dr. Paula Vincent. Assessed valuation: \$35,720,172,753 for 2014–2015. Population of area education agency: 781,136 based on 2010 census. Size of area education agency: 6,369 square miles. Size of area education agency board: 9. Number of local districts: 53. School enrollment:\* public — 132,088, nonpublic — 8,896.

## **GREEN HILLS AREA EDUCATION AGENCY**

*Administrative Center, Council Bluffs; (712) 366-0503;*

*www.ghaea.org*

Counties: Adair, Adams, Cass, Clarke, Decatur, Fremont, Harrison, Mills, Montgomery, Page, Pottawattamie, Ringgold, Shelby, Taylor, and Union. Board president, Julie Wilken; chief administrator, Lane Plugge. Assessed valuation: \$12,040,699,433 for 2014–2015. Population of area education agency: 239,745 based on 2010 census. Size of area education agency: 8,599 square miles. Size of area education agency board: 9. Number of local districts: 48. School enrollment:\* public — 37,784, nonpublic — 1,050.

## **GREAT PRAIRIE AREA EDUCATION AGENCY**

*Business Office: Ottumwa — (641) 682-8591; Burlington — (319) 753-6561;*

*www.gpaea.org*

Counties: Appanoose, Davis, Des Moines, Henry, Jefferson, Keokuk, Lee, Louisa, Lucas, Mahaska, Monroe, Van Buren, Wapello, and Wayne. Board president, Dr. Joy Prothero; chief administrator, Dr. Jon Sheldahl. Assessed valuation: \$8,817,179,515 for 2014–2015. Population of area education agency: 237,077 based on 2010 census. Size of area education agency: 6,360 square miles. Size of area education agency board: 9. Number of local districts: 33. School enrollment:\* public — 35,410, nonpublic — 1,169.

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\* School enrollment figures are rounded and based on 2014–2015 certified enrollment data from the Iowa Department of Education. Public enrollment may include some shared-time nonpublic enrollment.