

Education Appropriations Act House File 645

Last Action:

Final Action

June 29, 2011

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available at <http://www.legis.iowa.gov/LSAReports/noba.aspx>

LSA Contacts: Dwayne Ferguson (515-281-6561) Robin Madison (515-281-5270)

FUNDING SUMMARY

- **FY 2012:** Appropriates a total of \$809.9 million from the General Fund and 12,280.6 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents for FY 2012. This is a decrease of \$31.6 million and an increase of 14.3 FTE positions compared to estimated net FY 2011. No other funds are appropriated. This is a decrease of \$14.1 million compared to estimated net FY 2011.

FY 2013: Appropriates a total of \$405.0 million from the General Fund and 12,280.6 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents for FY 2013. This is a decrease of \$405.0 million and no change in FTE positions compared to the FY 2012 appropriations. No other funds are appropriated. Each of the FY 2013 General Fund appropriations represents 50.0% of the FY 2012 appropriation.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

- Establishes the Iowa Online Advanced Placement Academy Science, Technology, Engineering, and Mathematics (STEM) Initiative within the International Center for Talented and Gifted Education at the University of Iowa to deliver preadvanced placement and advanced placement courses with a STEM emphasis to high school students throughout the State, to provide teachers with training on how to teach advanced placement courses, and to prepare middle school students for high school success. Page 24, Line 7
- Creates the Pathways for Academic Career and Employment (PACE) Program to provide grants to community colleges to develop a streamlined comprehensive process for eligible participants to obtain academic and employment training. Requires the community colleges to collaborate with the Departments of Education and Economic Development, Iowa Workforce Development, regional advisory boards, and community partners. Page 42, Line 35
- Creates the Gap Tuition Assistance Program to provide need-based tuition assistance grants to persons earning at or below 200.00% of the federal poverty level for educational training for in-demand occupations. Page 47, Line 6

MAJOR INCREASES, DECREASES, OR TRANSFERS OF EXISTING PROGRAMS

- **Department for the Blind:** A net decrease of \$73,000 (4.0%) and an increase of 2.0 FTE positions compared to estimated net FY 2011, for a general reduction. This includes a 6.8% decrease to administrative funding and a new appropriation of \$50,000 for the newslines service that has been funded from a variety of State sources in previous years. The increase in FTE positions reflects current staffing. Page 1, Line 4

- **College Student Aid Commission:** A decrease of \$1.7 million (2.8%) compared to estimated net FY 2011. The changes included a 6.8% general decrease to all appropriations except:
 - No change for the Iowa National Guard Educational Benefits Program.
 - A decrease of \$500,000 (1.1%) for the Not-for-Profit Iowa Tuition Grant Program.
 - A decrease of \$650,000 (14.0%) for the For-Profit Iowa Tuition Grant Program.
 - Continued elimination of the Work Study standing appropriation.

Page 1, Line 19

- **Department of Education:** A decrease of \$9.9 million and an increase of 12.3 FTE positions compared to estimated net FY 2011. The increase in FTE positions reflects current staffing. The decrease in funding includes a general reduction of 6.8% for most budget units, with the following exceptions:

Page 3, Line 22

- Vocational Education Administration - No change compared to estimated net FY 2011 to address federal maintenance of effort requirements.
- Vocational Education Secondary - An increase of \$39,000 (1.5%) compared to estimated net FY 2011 to address federal maintenance of effort requirements.
- School Food Service - An increase of \$56,000 (2.6%) compared to estimated net FY 2011 to address federal maintenance of effort requirements.
- Early Childhood Iowa (ECI) General Aid - A decrease of \$344,000 (6.0%) compared to estimated net FY 2011 for a general reduction.
- ECI Preschool Tuition Assistance - A decrease of \$2.2 million (28.4%) compared to estimated net FY 2011 to reflect full implementation of the Statewide Voluntary Preschool Program.
- ECI Family Support and Parent Education - A decrease of \$789,000 (6.0%) compared to estimated net FY 2011 for a general reduction.
- Special Education Services Birth to 3 - No change compared to estimated net FY 2011 to address federal maintenance of effort requirements
- No funding was appropriated for the Statewide Voluntary Preschool Program, a decrease of \$12.2 million compared to estimated net FY 2011. The Program is now funded solely through the school aid formula.
- No funding was appropriated for Administrator Mentoring, a decrease of \$195,000 compared to estimated net FY 2011.
- Core Curriculum - A decrease of \$902,000 (47.4%) compared to estimated net FY 2011 for a general reduction.
- Student Achievement and Teacher Quality - A decrease of \$2.0 million (29.8%) compared to estimated net FY 2011. The Department will use carryforward from previous years to partially offset this reduction.
- Community College General Aid - An increase of \$5.0 million (3.2%) compared to estimated net FY

2011.

- Community College Salaries - A decrease of \$325,000 (39.4%) compared to estimated net FY 2011.
 - A new appropriation of \$5.0 million to supplement the workforce training funds at the community colleges.
 - Midwest Higher Education Compact - Makes a supplemental FY 2011 appropriation of \$39,000. The FY 2012 appropriation of \$100,000 is an increase of \$61,000 (156.4%) compared to estimated net FY 2011. In previous years, the State's membership contribution to this organization has been funded through various means, including General Fund appropriations.
 - Vocational Rehabilitation - An increase of \$200,000 (4.2%) compared to estimated net FY 2011 to draw down more federal funding.
- **Board of Regents** : A General Fund decrease of \$20.0 million (3.7%) compared to estimated net FY 2011. All appropriation line items received a 3.6% general reduction except the Iowa Braille and Sight Saving School which received a decrease of 26.4% (\$1.3 million). In addition, there is an other fund decrease of \$9.4 million for the Regents institutions compared to estimated net FY 2011. No other fund appropriations were made to replace the FY 2011 Underground Storage Tank Fund appropriations. Page 11, Line 9

SIGNIFICANT CODE CHANGES

- Specifies that the requirement that local Early Childhood Iowa boards commit at least 60.0% of family support program funding to home visitation programs applies only to funding from State sources. Specifies the intent of the General Assembly to give priority for this funding to programs using evidence-based or promising models for home visitation. Page 17, Line 23
- Replaces the Osteopathic Forgivable Loan Program and the Des Moines University Physician Recruitment Program with a Health Care Professional Recruitment Program that provides for loan repayment and expands eligibility to include osteopathic physicians, physician assistants, podiatrists, and physical therapists that practice a prescribed amount of time in a high-need rural area. Page 17, Line 35
- Makes changes for regional academies to include grades 7 and 8, in addition to grades 9-12, to allow a school district establishing a regional academy to partner with area education agencies (AEAs), community colleges, accredited postsecondary institutions, accredited nonpublic schools, businesses, and private agencies. Provides additional specifications for waiver procedures, allowable courses, and approval by the Department of Education for use of funds generated from the supplementary weighting. Page 22, Line 7
- Allocates the Student Achievement and Teacher Quality Program appropriation for FY 2012 and succeeding years as follows: Page 26, Line 2

- National Board Certification Awards - \$685,000. This is sufficient to fulfill existing commitments. No new awards are funded.
 - Beginning Teacher Mentoring and Induction - \$2.4 million. Any FY 2011 ending balance in this allocation will be used to supplement this appropriation.
 - Career Development and Evaluator Training - \$600,000.
 - Teacher Development Academies - \$1.1 million.
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- Changes the compulsory attendance age to school age for home school assistance program (HSAP) students and competent private instruction dual enrollment students that are eligible to be included in school district certified enrollment counts. Page 27, Line 30

 - Makes changes regarding the handling of school employee misconduct including requiring the Board of Educational Examiners to provide annual training relating to the Board's Code of Professional Conduct and Ethics, revocation of an administrator's license for failure to report the termination or resignation of a licensed employee for misconduct, administrative leave for accused employees and notification of the Board of a finding of criminal conduct, and provision of immunity for employees reporting physical or sexual abuse of a student. Page 57, Line 10

EFFECTIVE AND ENACTMENT DATES

- *Governor's Vetoes*
 - The Governor vetoed the Division that established requirements for local schools boards regarding memberships in local, state, regional, or national organizations that relate to the functions of the board or district administrators and to which the board pays monetary fees for products or services or annual dues. The Governor indicated the language is overly inclusive and may have unintended consequences, such as encompassing privately-owned, for-profit companies that sell goods or services to school districts. Page 52, Line 2

- This Act was approved by the General Assembly on June 29, 2011, and item vetoed and signed by the Governor on July 27, 2011. This Act is effective on enactment and retroactive to July 1, 2011. Page 75, Line 18

House File 645 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
14	36	10	Amend	256I.9.2	
15	2	11	Amend	256I.9.3.b	
15	14	12	Amend	261.19	
17	19	13	Amend	261.25.1,2,3	
18	3	14	Amend	261E.3.1.e	
18	32	15	Amend	261E.9.1-3	
19	41	16	Amend	262.13	
20	16	17	Amend	263.8A	
21	8	18	Amend	279.51.2	
21	38	19	Amend	284.13.1.a-d	
23	8	20	Amend	298.3.1.c	
23	15	21	Amend	299A.2	
23	42	22	Amend	299A.8	
24	23	23	Amend	299A.12.1	
24	29	24	Amend	299A.12.2.a,b	
24	35	25	Amend	299A.12.2.g.u1	
24	41	26	Amend	299A.12.3.b,c,e,f	
25	10	27	Repeal	261.19B	
26	4	33	Repeal	261D.4	
26	12	35	Amend	8A.454.2	
26	30	36	Amend	8D.2.5.a	
26	42	37	Amend	8D.9.1	
27	16	38	Amend	8D.11.4	
27	26	39	Amend	12C.1.1	
28	15	40	Amend	218.22	
28	34	41	Amend	256.7.u1	
28	40	42	Amend	256.7.17	
29	2	43	Amend	256.9.u1	
29	7	44	Amend	256.50.2	
29	11	45	Amend	256.51.1.u1	
29	19	46	Add	256.51.1.0a	
29	41	47	Amend	256.51.1.d	
30	4	48	Amend	256.51.1.j	
30	8	49	Strike	256.51.1.k	
30	10	50	Amend	256.51.2.c	
30	23	51	Amend	256.52.1	
30	43	52	Amend	256.52.3.b.(1),(4)	
31	10	53	Add	256.52.3.b.(4A)	

House File 645 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
31	30	54	Amend	256.52.5	
31	35	55	Amend	256.54.1	
31	42	56	Amend	256.54.2.u1	
32	4	57	Amend	256.55.u1	
32	10	58	New	256.58	
32	28	59	New	256.59	
32	34	60	New	256.62	
33	24	61	Amend	256.70.u1	
33	32	62	Amend	256.71	
34	3	63	Amend	273.2.4	
34	15	64	Amend	669.2.5	
34	29	65	Amend	904.601.u1	
35	3	66	Repeal	256.60,256.61,256.66,256.67,256.67A,256.68	
35	29	70	Add	260C.18A.2.g,h,i	
35	39	71	New	260H.1	
35	42	72	New	260H.2	
36	11	73	New	260H.3	
36	34	74	New	260H.4	
37	16	75	New	260H.5	
37	35	76	New	260H.6	
38	19	77	New	260H.7	
38	38	78	New	260H.8	
39	3	79	New	261G.1	
39	6	80	New	261G.2	
39	12	81	New	261G.3	
40	8	82	New	261G.4	
40	28	83	New	261G.5	
40	36	84	New	261G.6	
41	18	85	New	261G.7	
41	32	86	New	261G.8	
42	3	87	New	261G.9	
42	22	88	New	261G.10	
42	37	89	New	261I.11	
43	2	90	Strike and Replace	279.38	
47	5	91	Repeal	279.38A	
47	13	93	Strike and Replace	272.2.1.b	
47	23	94	Amend	272.15.1	
48	21	95	Amend	280.17	

House File 645 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
49	3	96	Amend	280.27	

1 1 DIVISION I
 1 2 FY 2011-2012
 1 3 DEPARTMENT FOR THE BLIND
 1 4 Section 1. ADMINISTRATION. There is appropriated from the
 1 5 general fund of the state to the department for the blind for
 1 6 the fiscal year beginning July 1, 2011, and ending June 30,
 1 7 2012, the following amount, or so much thereof as is necessary,
 1 8 to be used for the purposes designated:

1 9 1. For salaries, support, maintenance, miscellaneous
 1 10 purposes, and for not more than the following full-time
 1 11 equivalent positions:
 1 12 \$ 1,691,815
 1 13 FTEs 88.00

General Fund appropriation to the Department for the Blind.

DETAIL: This is a decrease of \$123,135 and an increase of 1.98 FTE positions compared to estimated net FY 2011, for a general reduction of 6.78%.

1 14 2. For costs associated with universal access to audio
 1 15 information over the phone on demand for blind and print
 1 16 handicapped lowans:
 1 17 \$ 50,000

General Fund appropriation to the Department for the Blind for the newslines service.

DETAIL: This service did not receive a General Fund appropriation in FY 2011. It has received funding in the past from the General Fund and a variety of other State sources.

1 18 COLLEGE STUDENT AID COMMISSION
 1 19 Sec. 2. There is appropriated from the general fund of the
 1 20 state to the college student aid commission for the fiscal year
 1 21 beginning July 1, 2011, and ending June 30, 2012, the following
 1 22 amounts, or so much thereof as is necessary, to be used for the
 1 23 purposes designated:

1 24 1. GENERAL ADMINISTRATION
 1 25 For salaries, support, maintenance, miscellaneous purposes,
 1 26 and for not more than the following full-time equivalent
 1 27 positions:
 1 28 \$ 232,943
 1 29 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is a decrease of \$16,954 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 6.78%.

1 30 2. STUDENT AID PROGRAMS
 1 31 For payments to students for the Iowa grant program
 1 32 established in section 261.93:
 1 33 \$ 791,177

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

DETAIL: This is a decrease of \$57,584 compared to estimated net FY 2011, for a general reduction of 6.78%.

1 34 3. DES MOINES UNIVERSITY — HEALTH CARE PROFESSIONAL
 1 35 RECRUITMENT PROGRAM
 2 1 For forgivable loans to Iowa students attending Des Moines
 2 2 university — osteopathic medical center under the forgivable
 2 3 loan program pursuant to section 261.19:
 2 4 \$ 325,973

General Fund appropriation to the College Student Aid Commission for the Des Moines University Health Care Professional Recruitment Program.

DETAIL: This is a new appropriation. The Osteopathic Forgivable Loan Program and the Des Moines University Physician Recruitment Program were eliminated, and this Program was created to provide loan

repayment for osteopathic physicians, physician assistants, podiatrists, and physical therapists. There is a decrease of \$23,726 (6.78%) in the amount appropriated from the General Fund for the new program compared to estimated net FY 2011 for the two previous programs. The match required for the osteopathic forgivable loans by Des Moines University was eliminated. The required match was \$79,251 in FY 2011. The administrative payment to Des Moines University, capped at \$25,000 in FY 2011, was also eliminated.

2 5 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 2 6 For purposes of providing national guard educational
 2 7 assistance under the program established in section 261.86:
 2 8 \$ 3,186,233

General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.

DETAIL: This is no change compared to estimated net FY 2011.

2 9 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 2 10 For the teacher shortage loan forgiveness program
 2 11 established in section 261.112:
 2 12 \$ 392,452

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.

DETAIL: This is a decrease of \$28,564 compared to estimated net FY 2011, for a general reduction of 6.78%.

2 13 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
 2 14 For purposes of the all iowa opportunity foster care grant
 2 15 program established pursuant to section 261.6:
 2 16 \$ 554,057

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program.

DETAIL: This is a decrease of \$40,326 compared to estimated net FY 2011, for a general reduction of 6.78%.

2 17 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 2 18 a. For purposes of the all iowa opportunity scholarship
 2 19 program established pursuant to section 261.87:
 2 20 \$ 2,240,854

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: This is a decrease of \$163,095 compared to estimated net FY 2011, for a general reduction of 6.78%.

2 21 b. If the moneys appropriated by the general assembly to the
 2 22 college student aid commission for fiscal year 2011-2012 for
 2 23 purposes of the all iowa opportunity scholarship program exceed
 2 24 \$500,000, "eligible institution" as defined in section 261.87,
 2 25 shall, during fiscal year 2011-2012, include accredited private
 2 26 institutions as defined in section 261.9, subsection 1.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2011 exceeds \$500,000.

DETAIL: Current funding will permit private college and university students to receive awards.

2 27 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
 2 28 PROGRAM
 2 29 a. For purposes of the registered nurse and nurse educator
 2 30 loan forgiveness program established pursuant to section
 2 31 261.23:
 2 32 \$ 80,852

General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program.

DETAIL: This is a decrease of \$5,884 compared to estimated net FY 2011, for a general reduction of 6.78%.

2 33 b. It is the intent of the general assembly that the
2 34 commission continue to consider moneys allocated pursuant to
2 35 this subsection as moneys that meet the state matching funds
3 1 requirements of the federal leveraging educational assistance
3 2 program and the federal supplemental leveraging educational
3 3 assistance program established under the Higher Education Act
3 4 of 1965, as amended.

3 5 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
3 6 PROGRAM

3 7 For purposes of the barber and cosmetology arts and sciences
3 8 tuition grant program established pursuant to section 261.18:
3 9 \$ 36,938

3 10 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
3 11 261.72, the moneys deposited in the chiropractic loan
3 12 revolving fund created pursuant to section 261.72 may be used
3 13 for purposes of the chiropractic loan forgiveness program
3 14 established in section 261.73.

3 15 Sec. 4. WORK-STUDY APPROPRIATION FOR FY
3 16 2011-2012. Notwithstanding section 261.85, for the fiscal year
3 17 beginning July 1, 2011, and ending June 30, 2012, the amount
3 18 appropriated from the general fund of the state to the college
3 19 student aid commission for the work-study program under section
3 20 261.85 shall be zero.

3 21 DEPARTMENT OF EDUCATION

3 22 Sec. 5. There is appropriated from the general fund of
3 23 the state to the department of education for the fiscal year
3 24 beginning July 1, 2011, and ending June 30, 2012, the following
3 25 amounts, or so much thereof as is necessary, to be used for the
3 26 purposes designated:

3 27 1. GENERAL ADMINISTRATION

3 28 For salaries, support, maintenance, miscellaneous purposes,
3 29 and for not more than the following full-time equivalent
3 30 positions:
3 31 \$ 5,913,812
3 32 FTEs 81.67

3 33 2. VOCATIONAL EDUCATION ADMINISTRATION

3 34 For salaries, support, maintenance, miscellaneous purposes,

Requires the College Student Aid Commission to consider the appropriation to the Registered Nurse and Nurse Educator Loan Forgiveness Program for federal match requirements. This funding was used for federal match when it was allocated from the Tuition Grant Program prior to FY 2009.

General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

DETAIL: This is a decrease of \$2,688 compared to estimated net FY 2011, for a general reduction of 6.78%.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

DETAIL: There was less than \$3,000 in the Revolving Fund at the end of FY 2010. The Fund has receipts of approximately \$225 per month and did not make awards in FY 2011 and may not be able to make awards in FY 2012.

Eliminates funding for the Work Study Program for FY 2012.

DETAIL: This is no change in funding compared to estimated net FY 2011. This standing limited appropriation has been eliminated for the last several years to reduce funding below the statutory amount.

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is a decrease of \$430,424 and an increase of 13.80 FTE positions compared to estimated net FY 2011, for a general reduction of 6.78%.

General Fund appropriation to the Department of Education for

3	35	and for not more than the following full-time equivalent		
4	1	positions:		
4	2	..... \$	449,276	
4	3	..... FTEs	11.50	

Vocational Education Administration.

DETAIL: This is no change in funding and a decrease of 0.50 FTE positions compared to estimated net FY 2011 to address federal maintenance of effort requirements. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$12,100,000. The reduction in FTE positions reflects current staffing.

4 4 3. VOCATIONAL REHABILITATION SERVICES DIVISION

4	5	a. For salaries, support, maintenance, miscellaneous		
4	6	purposes, and for not more than the following full-time		
4	7	equivalent positions:		
4	8	..... \$	4,963,168	
4	9	..... FTEs	255.00	

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is an increase of \$200,000 (4.20%) and no change in FTE positions compared to estimated net FY 2011 intended to draw down additional federal funds.

4	10	b. For matching funds for programs to enable persons		
4	11	with severe physical or mental disabilities to function more		
4	12	independently, including salaries and support, and for not more		
4	13	than the following full-time equivalent position:		
4	14	..... \$	39,128	
4	15	..... FTEs	1.00	

General Fund appropriation to the Independent Living Program.

DETAIL: This is a decrease of \$2,848 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 6.78%.

4	16	c. For the entrepreneurs with disabilities program		
4	17	established pursuant to section 259.4, subsection 9:		
4	18	..... \$	145,535	

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.

DETAIL: This is a decrease of \$10,593 compared to estimated net FY 2011, for a general reduction of 6.78%.

4	19	d. For costs associated with centers for independent		
4	20	living:		
4	21	..... \$	40,294	

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.

DETAIL: This is a decrease of \$2,933 compared to estimated net FY 2011, for a general reduction of 6.78%.

4 22 4. STATE LIBRARY

4	23	a. For salaries, support, maintenance, miscellaneous		
4	24	purposes, and for not more than the following full-time		
4	25	equivalent positions:		
4	26	..... \$	1,209,619	
4	27	..... FTEs	17.00	

General Fund appropriation to the Department of Education for the State Library.

DETAIL: This is a decrease of \$88,039 and 1.00 FTE position compared to estimated net FY 2011, for a general reduction of 6.78%. House File 698 (Continuing Appropriations Act) appropriated an additional 12.00 FTE positions to reflect the consolidation of the State Library and Library Service Areas authorized in this Act.

4 28 b. For the enrich Iowa program established under section
4 29 256.57:
4 30 \$ 1,674,227

General Fund appropriation to the Enrich Iowa Program.

DETAIL: This is a decrease of \$121,854 compared to estimated net FY 2011, for a general reduction of 6.78%.

4 31 5. LIBRARY SERVICE AREA SYSTEM

4 32 For state aid:
4 33 \$ 1,005,444

General Fund appropriation to the Department of Education for the Library Service Area System.

DETAIL: This is a decrease of \$73,178 compared to estimated net FY 2011, for a general reduction of 6.78%. This Act authorizes the consolidation of the State Library and Library Service Areas.

4 34 6. PUBLIC BROADCASTING DIVISION

4 35 For salaries, support, maintenance, capital expenditures,
5 1 miscellaneous purposes, and for not more than the following
5 2 full-time equivalent positions:
5 3 \$ 6,654,021
5 4 FTEs 82.00

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is a decrease of \$484,295 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 6.78%.

5 5 7. REGIONAL TELECOMMUNICATIONS COUNCILS

5 6 For state aid:
5 7 \$ 992,913

General Fund appropriation to the Department of Education for the Regional Telecommunications Councils.

DETAIL: This is a decrease of \$72,267 compared to estimated net FY 2011, for a general reduction of 6.78%.

5 8 The regional telecommunications councils established
5 9 in section 8D.5 shall use the moneys appropriated in this
5 10 subsection to provide technical assistance for network
5 11 classrooms, planning and troubleshooting for local area
5 12 networks, scheduling of video sites, and other related support
5 13 activities.

Specifies use of funds by the Regional Telecommunications Councils.

5 14 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

5 15 For reimbursement for vocational education expenditures made
5 16 by secondary schools:
5 17 \$ 2,630,134

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is an increase of \$39,459 (1.52%) compared to estimated net FY 2011 to address federal maintenance of effort requirements. Any

5 18 Moneys appropriated in this subsection shall be used
5 19 to reimburse school districts for vocational education
5 20 expenditures made by secondary schools to meet the standards
5 21 set in sections 256.11, 258.4, and 260C.14.

5 22 9. SCHOOL FOOD SERVICE

5 23 For use as state matching funds for federal programs that
5 24 shall be disbursed according to federal regulations, including
5 25 salaries, support, maintenance, miscellaneous purposes, and for
5 26 not more than the following full-time equivalent positions:
5 27 \$ 2,176,797
5 28 FTEs 20.58

5 29 10. EARLY CHILDHOOD IOWA FUND — GENERAL AID

5 30 For deposit in the school ready children grants account of
5 31 the early childhood Iowa fund created in section 256I.11:
5 32 \$ 5,386,113

5 33 a. From the moneys deposited in the school ready children
5 34 grants account for the fiscal year beginning July 1, 2011, and
5 35 ending June 30, 2012, not more than \$265,950 is allocated for
6 1 the early childhood Iowa office and other technical assistance
6 2 activities. The early childhood Iowa state board shall direct
6 3 staff to work with the early childhood stakeholders alliance
6 4 created in section 256I.12 to inventory technical assistance
6 5 needs. Moneys allocated under this lettered paragraph may be
6 6 used by the early childhood Iowa state board for the purpose of
6 7 skills development and support for ongoing training of staff.
6 8 However, except as otherwise provided in this subsection,
6 9 moneys shall not be used for additional staff or for the
6 10 reimbursement of staff.

6 11 b. As a condition of receiving moneys appropriated in
6 12 this subsection, each early childhood Iowa area board shall
6 13 report to the early childhood Iowa state board progress on
6 14 each of the local indicators approved by the area board. Each

reduction in this appropriation may result in the loss of all federal Perkins funding, a potential loss of \$12,100,000.

Requires the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is an increase of \$55,739 (2.63%) and 1.50 FTE positions compared to estimated net FY 2011 to address federal match requirements and reflect current staffing. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is a decrease of \$343,794 compared to estimated net FY 2011, for a general reduction of 6.00%.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2012, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2011 allocation.
- Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

As a condition of receiving funding appropriated in this Subsection, each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the Area Board.

6 15 early childhood Iowa area board must also submit an annual
6 16 budget for the area's comprehensive school ready children
6 17 grant developed for providing services for children from birth
6 18 through five years of age, and provide other information
6 19 specified by the early childhood Iowa state board, including
6 20 budget amendments as needed. The early childhood Iowa state
6 21 board shall establish a submission deadline for the annual
6 22 budget and any budget amendments that allow a reasonable period
6 23 of time for preparation by the early childhood Iowa area boards
6 24 and for review and approval or request for modification of
6 25 the materials by the early childhood Iowa state board. In
6 26 addition, each early childhood Iowa area board must continue to
6 27 comply with reporting provisions and other requirements adopted
6 28 by the early childhood Iowa state board in implementing section
6 29 256I.9.

6 30 c. Of the amount appropriated in this subsection for
6 31 deposit in the school ready children grants account of the
6 32 early childhood Iowa fund, \$2,318,018 shall be used for efforts
6 33 to improve the quality of early care, health, and education
6 34 programs. Moneys allocated pursuant to this paragraph may be
6 35 used for additional staff and for the reimbursement of staff.
7 1 The early childhood Iowa state board may reserve a portion
7 2 of the allocation, not to exceed \$88,650, for the technical
7 3 assistance expenses of the early childhood Iowa state office,
7 4 including the reimbursement of staff, and shall distribute
7 5 the remainder to early childhood Iowa areas for local quality
7 6 improvement efforts through a methodology identified by the
7 7 early childhood Iowa state board to make the most productive
7 8 use of the funding, which may include use of the distribution
7 9 formula, grants, or other means.

7 10 d. Of the amount appropriated in this subsection for
7 11 deposit in the school ready children grants account of
7 12 the early childhood Iowa fund, \$825,030 shall be used for
7 13 support of professional development and training activities
7 14 for persons working in early care, health, and education by
7 15 the early childhood Iowa state board in collaboration with
7 16 the professional development component group of the early
7 17 childhood Iowa stakeholders alliance maintained pursuant to
7 18 section 256I.12, subsection 7, paragraph "b", and the early
7 19 childhood Iowa area boards. Expenditures shall be limited to
7 20 professional development and training activities agreed upon by
7 21 the parties participating in the collaboration.

7 22 11. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
7 23 ASSISTANCE

7 24 a. For deposit in the school ready children grants account

Requires each local ECI board to submit an annual budget and provide other information specified by the State ECI Board.

Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.

Requires local ECI boards to continue complying with reporting provisions and other requirements of the State ECI Board.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2011 allocations.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2011 allocation.

General Fund appropriation for deposit in the School Ready Children

7 25 of the early childhood Iowa fund created in section 256I.11:
7 26 \$ 5,428,877

Grants Account of the Early Childhood Iowa Fund for Preschool Tuition Assistance.

DETAIL: This is a decrease of \$2,155,035 compared to estimated net FY 2011, for a general reduction of 28.42%.

7 27 b. The amount appropriated in this subsection shall be
7 28 used for early care, health, and education programs to assist
7 29 low-income parents with tuition for preschool and other
7 30 supportive services for children ages three, four, and five
7 31 who are not attending kindergarten in order to increase the
7 32 basic family income eligibility requirement to not more than
7 33 200 percent of the federal poverty level. In addition, if
7 34 sufficient funding is available after addressing the needs of
7 35 those who meet the basic income eligibility requirement, an
8 1 early childhood Iowa area board may provide for eligibility
8 2 for those with a family income in excess of the basic income
8 3 eligibility requirement through use of a sliding scale or other
8 4 copayment provisions.

Specifies that the funds appropriated for Preschool Tuition Assistance must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 that are not attending kindergarten.

Requires priority to be given to families with incomes not more than 200.00% of the federal poverty level.

Authorizes local ECI boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of the federal poverty level to help additional families using a sliding scale or copayment provision.

8 5 12. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
8 6 EDUCATION

8 7 a. For deposit in the school ready children grants account
8 8 of the early childhood Iowa fund created in section 256I.11:
8 9 \$ 12,364,434

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa Fund for Family Support and Parent Education.

DETAIL: This is a decrease of \$789,219 compared to estimated net FY 2011, for a general reduction of 6.00%.

8 10 b. The amount appropriated in this subsection shall be
8 11 used for family support services and parent education programs
8 12 targeted to families expecting a child or with newborn and
8 13 infant children through age five and shall be distributed using
8 14 the distribution formula approved by the early childhood Iowa
8 15 state board and shall be used by an early childhood Iowa area
8 16 board only for family support services and parent education
8 17 programs targeted to families expecting a child or with newborn
8 18 and infant children through age five.

Requires funds appropriated for family support and parent education services to be targeted to families expecting a child or with children ages 0-5.

Requires the funds to be distributed using the State ECI Board's formula for School Ready Children Grants.

8 19 13. BIRTH TO AGE THREE SERVICES

8 20 For expansion of the federal Individuals with Disabilities
8 21 Education Improvement Act of 2004, Pub.L.No.108-446, as
8 22 amended to January 1, 2011, birth through age three services
8 23 due to increased numbers of children qualifying for those
8 24 services:
8 25 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated net FY 2011 to address federal maintenance of effort issues. Any reduction in this

funding may jeopardize all federal funding for this purpose, a potential loss of \$3,000,000.

8 26 From the moneys appropriated in this subsection, \$383,769
8 27 shall be allocated to the child health specialty clinic at the
8 28 state university of Iowa to provide additional support for
8 29 infants and toddlers who are born prematurely, drug-exposed, or
8 30 medically fragile.

Specifies that \$383,769 is allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to the FY 2011 allocation.

8 31 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

8 32 To provide moneys for costs of providing textbooks to each
8 33 resident pupil who attends a nonpublic school as authorized by
8 34 section 301.1:
8 35 \$ 560,214

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is a decrease of \$40,773 compared to estimated net FY 2011, for a general reduction of 6.78%.

9 1 Funding under this subsection is limited to \$20 per pupil and
9 2 shall not exceed the comparable services offered to resident
9 3 public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

9 4 15. CORE CURRICULUM AND CAREER INFORMATION AND
9 5 DECISION-MAKING SYSTEM

9 6 For purposes of implementing the statewide core curriculum
9 7 for school districts and accredited nonpublic schools and a
9 8 state-designated career information and decision-making system:
9 9 \$ 1,000,000

General Fund appropriation to the Department of Education for the Core Curriculum and Career Information and Decision-Making System.

DETAIL: This is a decrease of \$901,556 (47.41%) compared to estimated net FY 2011, for a general reduction.

9 10 16. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

9 11 For purposes of the student achievement and teacher quality
9 12 program established pursuant to chapter 284, and for not more
9 13 than the following full-time equivalent positions:
9 14 \$ 4,785,000
9 15 FTEs 2.00

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: This is a decrease of \$2,032,433 (29.81%) and 1.50 FTE positions compared to estimated net FY 2011, for a general reduction. The Department will use carryforward from previous years to partially offset this reduction.

9 16 17. JOBS FOR AMERICA'S GRADUATES

9 17 For school districts to provide direct services to the
9 18 most at-risk senior high school students enrolled in school
9 19 districts through direct intervention by a jobs for America's
9 20 graduates specialist:

General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.

DETAIL: This is a new General Fund appropriation of \$40,000. In FY

9 21 \$ 40,000

2011, the Program received an appropriation from the Cash Reserve Fund of \$540,000. The Program has received General Fund appropriations in previous years.

9 22 18. COMMUNITY COLLEGES

9 23 a. For general state financial aid to merged areas as
9 24 defined in section 260C.2 in accordance with chapters 258 and
9 25 260C:

General Fund appropriation to the community colleges for State general aid.

9 26 \$ 163,774,647

DETAIL: This is an increase of \$5,020,415 (3.16%) compared to estimated net FY 2011, for a general increase. Estimated net FY 2011 reflects supplemental appropriations and formula corrections to community college general aid enacted in S.F. 209 (Tax Changes and Supplemental Appropriations Act).

9 27 Notwithstanding the allocation formula in section 260C.18C,
9 28 the funds appropriated in this subsection shall be allocated
9 29 as follows:

CODE: Specifies allocations to the community colleges.

- 9 30 (1)..... \$ Merged Area I
 - 9 31 (2)..... \$ Merged Area II
 - 9 32 (3)..... \$ Merged Area III
 - 9 33 (4)..... \$ Merged Area IV
 - 9 34 (5)..... \$ Merged Area V
 - 9 35 (6)..... \$ Merged Area VI
 - 10 1 (7)..... \$ Merged Area VII
 - 10 2 (8)..... \$ Merged Area VIII
 - 10 3 (9)..... \$ Merged Area IX
 - 10 4 (10)..... \$ Merged Area X
 - 10 5 (11)..... \$ Merged Area XI
 - 10 6 (12)..... \$ Merged Area XII
 - 10 7 (13)..... \$ Merged Area XIII
 - 10 8 (14)..... \$ Merged Area XIV
 - 10 9 (15)..... \$ Merged Area XVI
- 7,165,410

DETAIL: These allocations are based on the formula established in Code Section 260C.18C.

10 10 b. For distribution to community colleges to supplement
10 11 faculty salaries:
10 12 \$ 500,000

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is a decrease of \$325,012 compared to estimated net FY 2011, for a general reduction of 39.39%.

10 13 c. For deposit in the workforce training and economic
10 14 development funds created pursuant to section 260C.18A:
10 15 \$ 5,000,000

General Fund appropriation to the community colleges for deposit in the Workforce Training and Economic Development Funds.

DETAIL: This is a new appropriation for FY 2012. This Act does not specify how the appropriation is to be allocated among the colleges. Each community college has a Workforce Training and Economic Development Fund, and statute describes permissible efforts for use of

the funds. Division IV creates two new programs in statute for which the colleges may use moneys in these Funds.

Transfers funds from the FY 2011 General Fund appropriation to the Student Achievement and Teacher Quality Program to:

- Vocational Education Administration: \$110,521.
- Vocational Education for Secondary Schools: \$39,458.
- School Food Service: \$55,739.

DETAIL: These transfers are to meet federal maintenance of effort requirements to allow the State to continue receiving estimated annual federal funding of \$12,100,000.

Specifies that the moneys transferred shall not revert at the end of FY 2011 but remain available for expenditure through FY 2012.

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: This is a decrease of \$40,118 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

Requires the Board of Regents to issue a monthly financial report.

10 16 Sec. 6. DEPARTMENT OF EDUCATION TRANSFERS. There is
10 17 transferred between the following designated appropriations
10 18 made to the department of education for the fiscal year
10 19 beginning July 1, 2010, and ending June 30, 2011, not more than
10 20 the following amounts:

10 21 From the appropriation made for purposes of the student
10 22 achievement and teacher quality program in 2010 Iowa Acts,
10 23 chapter 1183, section 6, subsection 18, as follows:

10 24 1. To the appropriation made for purposes of vocational
10 25 education administration in 2010 Iowa Acts, chapter 1183,
10 26 section 6, subsection 2:
10 27 \$ 110,521

10 28 2. To the appropriation made for purposes of vocational
10 29 education to secondary schools in 2010 Iowa Acts, chapter 1183,
10 30 section 6, subsection 8:
10 31 \$ 39,458

10 32 3. To the appropriation made for purposes of school food
10 33 service in 2010 Iowa Acts, chapter 1183, section 6, subsection
10 34 9:
10 35 \$ 55,739

11 1 Notwithstanding section 8.33, moneys transferred pursuant
11 2 to this section by the department of education that remain
11 3 unencumbered or unobligated at the close of the fiscal year
11 4 beginning July 1, 2010, and ending June 30, 2011, shall not
11 5 revert but shall remain available for expenditure for the
11 6 purposes designated until the close of the succeeding fiscal
11 7 year.

11 8 STATE BOARD OF REGENTS

11 9 Sec. 7. There is appropriated from the general fund of
11 10 the state to the state board of regents for the fiscal year
11 11 beginning July 1, 2011, and ending June 30, 2012, the following
11 12 amounts, or so much thereof as is necessary, to be used for the
11 13 purposes designated:

11 14 1. OFFICE OF STATE BOARD OF REGENTS

11 15 a. For salaries, support, maintenance, miscellaneous
11 16 purposes, and for not more than the following full-time
11 17 equivalent positions:
11 18 \$ 1,065,005
11 19 FTEs 15.00

11 20 The state board of regents shall submit a monthly financial
11 21 report in a format agreed upon by the state board of regents
11 22 office and the legislative services agency.

11 23 b. For moneys to be allocated to the southwest Iowa graduate
 11 24 studies center:
 11 25 \$ 87,471

General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.

DETAIL: This is a decrease of \$3,295 compared to estimated net FY 2011, for a general reduction of 3.63%.

11 26 c. For moneys to be allocated to the siouxland interstate
 11 27 metropolitan planning council for the tristate graduate center
 11 28 under section 262.9, subsection 22:
 11 29 \$ 66,601

General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.

DETAIL: This is a decrease of \$2,509 compared to estimated net FY 2011, for a general reduction of 3.63%.

11 30 d. For moneys to be allocated to the quad-cities graduate
 11 31 studies center:
 11 32 \$ 129,776

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.

DETAIL: This is a decrease of \$4,889 compared to estimated net FY 2011, for a general reduction of 3.63%.

11 33 e. For moneys to be distributed to Iowa public radio for
 11 34 public radio operations:
 11 35 \$ 391,568

General Fund appropriation to the Board of Regents for Public Radio operations.

DETAIL: This is a decrease of \$14,750 compared to estimated net FY 2011, for a general reduction of 3.63%.

12 1 2. STATE UNIVERSITY OF IOWA

12 2 a. General university, including lakeside laboratory
 12 3 For salaries, support, maintenance, equipment, miscellaneous
 12 4 purposes, and for not more than the following full-time
 12 5 equivalent positions:
 12 6 \$ 209,737,311
 12 7 FTEs 5,058.55

General Fund appropriation to the University of Iowa (SUI) general education budget.

DETAIL: This is a decrease of \$7,900,723 (3.63%) and no change in FTE positions compared to estimated net FY 2011. In FY 2011 the University received a \$4,086,492 Underground Storage Tank Fund appropriation that is not replaced in FY 2012. This brings the total reduction in the general education operating budget to \$11,987,215.

12 8 b. Oakdale campus
 12 9 For salaries, support, maintenance, miscellaneous purposes,
 12 10 and for not more than the following full-time equivalent
 12 11 positions:
 12 12 \$ 2,186,558
 12 13 FTEs 38.25

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: This is a decrease of \$82,367 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

12 14 c. State hygienic laboratory
 12 15 For salaries, support, maintenance, miscellaneous purposes,

General Fund appropriation to the SUI for the State Hygienic Laboratory.

12 16 and for not more than the following full-time equivalent
 12 17 positions:
 12 18 \$ 3,536,716
 12 19 FTEs 102.50

DETAIL: This is a decrease of \$133,227 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

12 20 d. Family practice program
 12 21 For allocation by the dean of the college of medicine, with
 12 22 approval of the advisory board, to qualified participants
 12 23 to carry out the provisions of chapter 148D for the family
 12 24 practice program, including salaries and support, and for not
 12 25 more than the following full-time equivalent positions:
 12 26 \$ 1,788,265
 12 27 FTEs 190.40

General Fund appropriation to the SUI for the Family Practice Program.

DETAIL: This is a decrease of \$67,363 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

12 28 e. Child health care services
 12 29 For specialized child health care services, including
 12 30 childhood cancer diagnostic and treatment network programs,
 12 31 rural comprehensive care for hemophilia patients, and the
 12 32 Iowa high-risk infant follow-up program, including salaries
 12 33 and support, and for not more than the following full-time
 12 34 equivalent positions:
 12 35 \$ 659,456
 13 1 FTEs 57.97

General Fund appropriation to the SUI for Specialized Child Health Care Services.

DETAIL: This is a decrease of \$24,841 and an increase of 0.01 FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

13 2 f. Statewide cancer registry
 13 3 For the statewide cancer registry, and for not more than the
 13 4 following full-time equivalent positions:
 13 5 \$ 149,051
 13 6 FTEs 2.10

General Fund appropriation to the SUI for the Statewide Cancer Registry.

DETAIL: This is a decrease of \$5,615 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

13 7 g. Substance abuse consortium
 13 8 For moneys to be allocated to the Iowa consortium for
 13 9 substance abuse research and evaluation, and for not more than
 13 10 the following full-time equivalent position:
 13 11 \$ 55,529
 13 12 FTEs 1.00

General Fund appropriation to the SUI for the Substance Abuse Consortium.

DETAIL: This is a decrease of \$2,092 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

13 13 h. Center for biocatalysis
 13 14 For the center for biocatalysis, and for not more than the
 13 15 following full-time equivalent positions:
 13 16 \$ 723,727
 13 17 FTEs 6.28

General Fund appropriation to the SUI for the Center for Biocatalysis.

DETAIL: This is a decrease of \$27,263 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

13 18 i. Primary health care initiative
 13 19 For the primary health care initiative in the college
 13 20 of medicine, and for not more than the following full-time
 13 21 equivalent positions:
 13 22 \$ 648,930
 13 23 FTEs 5.89

General Fund appropriation to the SUI Primary Health Care Initiative.

DETAIL: This is a decrease of \$24,445 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

13 24 From the moneys appropriated in this lettered paragraph,
13 25 \$254,889 shall be allocated to the department of family
13 26 practice at the state university of Iowa college of medicine
13 27 for family practice faculty and support staff.

13 28 j. Birth defects registry

13 29 For the birth defects registry, and for not more than the
13 30 following full-time equivalent position:

13 31	\$	38,288
13 32	FTEs	1.00

13 33 k. Larned A. Waterman Iowa nonprofit resource center

13 34 For the Larned A. Waterman Iowa nonprofit resource center,
13 35 and for not more than the following full-time equivalent
14 1 positions:

14 2	\$	162,539
14 3	FTEs	2.75

14 4 l. Iowa online advanced placement academy science,
14 5 technology, engineering, and mathematics initiative

14 6 For the establishment of the Iowa online advanced placement
14 7 academy science, technology, engineering, and mathematics
14 8 initiative:

14 9	\$	481,849
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14 10 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

14 11 a. General university

14 12 For salaries, support, maintenance, equipment, miscellaneous
14 13 purposes, and for not more than the following full-time
14 14 equivalent positions:

14 15	\$	164,345,198
14 16	FTEs	3,647.42

14 17 b. Agricultural experiment station

14 18 For the agricultural experiment station salaries, support,
14 19 maintenance, miscellaneous purposes, and for not more than the
14 20 following full-time equivalent positions:

14 21	\$	28,111,877
14 22	FTEs	546.98

14 23 c. Cooperative extension service in agriculture and home
14 24 economics

14 25 For the cooperative extension service in agriculture and

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.

General Fund appropriation to the SUI for the Birth Defects Registry.

DETAIL: This is a decrease of \$1,442 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

General Fund appropriation to the Larned A. Waterman Iowa Nonprofit Resource Center at the SUI.

DETAIL: This is a decrease of \$6,123 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

General Fund appropriation to the Iowa Online Advanced Placement Academy at SUI.

DETAIL: This is a new appropriation for advanced placement courses and training for teachers and students in the area of science, technology, engineering, and mathematics. Language establishing the Program is included later in this Act.

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: This is a decrease of \$6,190,819 (3.63%) and no change in FTE positions compared to estimated net FY 2011. In FY 2011 the University received a \$3,202,079 Underground Storage Tank Fund appropriation that is not replaced in FY 2012. This brings the total reduction in the general education operating budget to \$9,392,898.

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: This is a decrease of \$1,058,963 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

General Fund appropriation to ISU for the Cooperative Extension Service.

14 26 home economics salaries, support, maintenance, miscellaneous
 14 27 purposes, and for not more than the following full-time
 14 28 equivalent positions:
 14 29 \$ 17,936,722
 14 30 FTEs 383.34

DETAIL: This is a decrease of \$675,669 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

14 31 d. Leopold center
 14 32 For agricultural research grants at Iowa state university of
 14 33 science and technology under section 266.39B, and for not more
 14 34 than the following full-time equivalent positions:
 14 35 \$ 397,417
 15 1 FTEs 11.25

General Fund appropriation to ISU for the Leopold Center.

DETAIL: This is a decrease of \$14,971 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

15 2 e. Livestock disease research
 15 3 For deposit in and the use of the livestock disease research
 15 4 fund under section 267.8:
 15 5 \$ 172,845

General Fund appropriation to ISU for Livestock Disease Research.

DETAIL: This is a decrease of \$6,511 compared to estimated net FY 2011, for a general reduction of 3.63%.

15 6 4. UNIVERSITY OF NORTHERN IOWA

15 7 a. General university
 15 8 For salaries, support, maintenance, equipment, miscellaneous
 15 9 purposes, and for not more than the following full-time
 15 10 equivalent positions:
 15 11 \$ 74,734,586
 15 12 FTEs 1,447.50

General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.

DETAIL: This is a decrease of \$2,815,223 (3.63%) and no change in FTE positions compared to estimated net FY 2011. In FY 2011 the University received a \$1,456,118 Underground Storage Tank Fund appropriation that is not replaced in FY 2012. This brings the total reduction in the general education operating budget to \$4,271,341.

15 13 b. Recycling and reuse center
 15 14 For purposes of the recycling and reuse center, and for not
 15 15 more than the following full-time equivalent positions:
 15 16 \$ 175,256
 15 17 FTEs 3.00

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: This is a decrease of \$6,602 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

15 18 c. Science, technology, engineering, and mathematics (STEM)
 15 19 collaborative initiative
 15 20 For purposes of establishing a science, technology,
 15 21 engineering, and mathematics (STEM) collaborative initiative,
 15 22 and for not more than the following full-time equivalent
 15 23 positions:
 15 24 \$ 1,734,656
 15 25 FTEs 6.20

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is a decrease of \$65,344 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

15 26 (1) From the moneys appropriated in this lettered
 15 27 paragraph, up to \$282,000 shall be allocated for salaries,
 15 28 staffing, and institutional support. The remainder of the

Permits the UNI to spend:

- \$282,000 for salaries, staffing, and institutional support of the

15 29 moneys appropriated in this lettered paragraph shall be
15 30 expended only to support activities directly related to
15 31 recruitment of kindergarten through grade 12 mathematics and
15 32 science teachers and for ongoing mathematics and science
15 33 programming for students enrolled in kindergarten through grade
15 34 12.

15 35 (2) The university of northern Iowa shall work with the
16 1 community colleges to develop STEM professional development
16 2 programs for community college instructors and STEM curriculum
16 3 development.

16 4 d. Real estate education program
16 5 For purposes of the real estate education program, and for
16 6 not more than the following full-time equivalent position:
16 7 \$ 125,302
16 8 FTEs 1.00

16 9 5. STATE SCHOOL FOR THE DEAF
16 10 For salaries, support, maintenance, miscellaneous purposes,
16 11 and for not more than the following full-time equivalent
16 12 positions:
16 13 \$ 8,679,964
16 14 FTEs 126.60

16 15 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
16 16 For salaries, support, maintenance, miscellaneous purposes,
16 17 and for not more than the following full-time equivalent
16 18 positions:
16 19 \$ 3,618,931
16 20 FTEs 62.87

16 21 7. TUITION AND TRANSPORTATION COSTS
16 22 For payment to local school boards for the tuition and
16 23 transportation costs of students residing in the Iowa Braille
16 24 and Sight Saving School and the State School for the Deaf
16 25 pursuant to section 262.43 and for payment of certain clothing,
16 26 prescription, and transportation costs for students at these
16 27 schools pursuant to section 270.5:
16 28 \$ 11,763

16 29 8. LICENSED CLASSROOM TEACHERS
16 30 For distribution at the Iowa Braille and Sight Saving School
16 31 and the Iowa School for the Deaf based upon the average yearly
16 32 enrollment at each school as determined by the state board of
16 33 regents:
16 34 \$ 82,049

STEM Program.
• \$1,410,000 for core programs that directly recruit and prepare K-12 mathematics and science teachers or otherwise improve the quality of K-12 mathematics and science instruction.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is a decrease of \$4,720 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.63%.

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This no change in the General Fund appropriation or FTE positions compared to estimated net FY 2011. In FY 2011, the School received a \$395,980 Underground Storage Tank Fund appropriation that is not replaced in FY 2012.

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is a decrease of \$1,298,431 (26.41%) and no change in FTE positions compared to estimated net FY 2011. In FY 2011, the School received a \$229,331 Underground Storage Tank Fund appropriation that is not replaced in FY 2012. This brings the total reduction in the general education operating budget to \$1,527,762.

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is a decrease of \$443 compared to estimated net FY 2011, for a general reduction of 3.63%.

General Fund appropriation to the State School for the Deaf and the Iowa Braille and Sight Saving School to offset the funding for teachers that was discontinued when the standing appropriation for the Education Excellence Program was eliminated during the 2009 Legislative Session.

DETAIL: This is a decrease of \$3,091 compared to estimated net FY 2011, for a general reduction of 3.63%.

16 35 Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
17 1 the fiscal year beginning July 1, 2011, and ending June 30,
17 2 2012, the state board of regents may use notes, bonds, or
17 3 other evidences of indebtedness issued under section 262.48 to
17 4 finance projects that will result in energy cost savings in an
17 5 amount that will cause the state board to recover the cost of
17 6 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

17 7 Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding section
17 8 270.7, the department of administrative services shall pay
17 9 the state school for the deaf and the Iowa braille and sight
17 10 saving school the moneys collected from the counties during the
17 11 fiscal year beginning July 1, 2011, for expenses relating to
17 12 prescription drug costs for students attending the state school
17 13 for the deaf and the Iowa braille and sight saving school.

Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools.

17 14 Sec. 10. Section 256I.9, subsection 2, Code 2011, is amended
17 15 to read as follows:

CODE: Permits the Early Childhood Iowa State Board to authorize local area boards to pay for regular financial audits from State funds specified for program use in the event that the area's State funds specified for administrative purposes are insufficient to cover the cost of the audit.

17 16 2. The state board shall provide maximum flexibility to
17 17 grantees for the use of the grant moneys included in a school
17 18 ready children grant, including but not limited to authorizing
17 19 an area board to use grant moneys to pay for regular audits
17 20 required pursuant to section 256I.5, subsection 1, if moneys
17 21 distributed to an area board for administrative costs are
17 22 insufficient to pay for the required audits.

17 23 Sec. 11. Section 256I.9, subsection 3, paragraph b, Code
17 24 2011, is amended to read as follows:

CODE: Requires local Early Childhood Iowa boards to commit at least 60.00% of State family support funding to programs that have a home visitation component. Current statute requires that 60.00% of all family support funding from any source be used in this manner. Specifies the intent of the General Assembly to give priority for this funding to programs using evidence-based or promising models for home visitation.

17 25 b. Family support services and parent education programs
17 26 promoted to parents of children from zero through age five.
17 27 Family support services shall include but are not limited
17 28 to home visitation. Of the state funding from all sources
17 29 that an area board designates for family support programs, at
17 30 least sixty percent shall be committed to programs with a home
17 31 visitation component.

17 32 It is the intent of the general assembly that priority for
17 33 home visitation program funding be given to programs using
17 34 evidence-based or promising models for home visitation.

17 35 Sec. 12. Section 261.19, Code 2011, is amended to read as
18 1 follows:

CODE: Replaces the Osteopathic Forgivable Loan Program and the Des Moines University Physician Recruitment Program with a Health Care Professional Recruitment Program. The Program provides loan repayments and expands eligibility to include osteopathic physicians, physician assistants, podiatrists, and physical therapists that practice a prescribed amount of time in a high-need rural area.

18 2 ~~261.19—OSTEOPATHIC PHYSICIAN~~ HEALTH CARE PROFESSIONAL
18 3 RECRUITMENT PROGRAM.

18 4 1. A physician health care professional recruitment program
18 5 is established; to be administered by the college student aid
18 6 commission; for Des Moines university — ~~osteopathic medical~~

18 7 center. The program shall consist of a ~~forgivable loan program~~
18 8 ~~and a tuition scholarship program for students and a loan~~
18 9 ~~repayment program for physicians~~ health care professionals.
18 10 The commission shall regularly adjust the ~~physician service~~
18 11 ~~requirement under each aspect of the program to provide, to the~~
18 12 ~~extent possible, an equal financial benefit for each period of~~
18 13 ~~service required.~~

18 14 2.—a.—~~Notwithstanding the administration provisions of~~
18 15 ~~subsection 1, the forgivable loan program established pursuant~~
18 16 ~~to subsection 1 shall be administered by the commission in~~
18 17 ~~conjunction with Des Moines university — osteopathic medical~~
18 18 ~~center. Des Moines university — osteopathic medical center~~
18 19 ~~shall match on an equal basis state aid appropriated for~~
18 20 ~~purposes of the forgivable loan program.~~

18 21 —b.—~~Des Moines university — osteopathic medical center~~
18 22 ~~shall provide recommendations to the commission for students~~
18 23 ~~who meet the eligibility requirements of the forgivable loan~~
18 24 ~~program. A forgivable loan may be awarded to a resident of~~
18 25 ~~Iowa who is enrolled at Des Moines university — osteopathic~~
18 26 ~~medical center if the student agrees to practice in this state~~
18 27 ~~for a period of time to be determined by the commission at~~
18 28 ~~the time the loan is awarded. Forgivable loans to eligible~~
18 29 ~~students shall not become due until after the student completes~~
18 30 ~~a residency program. Interest on the loans shall begin to~~
18 31 ~~accrue the day following the student's graduation date. If~~
18 32 ~~the student completes the period of practice established by~~
18 33 ~~the commission and agreed to by the student, the loan amount~~
18 34 ~~shall be forgiven. The loan amount shall not be forgiven if~~
18 35 ~~the osteopathic physician fails to complete the required time~~
19 1 ~~period of practice in this state or fails to satisfactorily~~
19 2 ~~continue in the university's program of medical education.~~

19 3 —3.—~~A student enrolled at Des Moines university —~~
19 4 ~~osteopathic medical center shall be eligible for a tuition~~
19 5 ~~scholarship for the student's study at the university. The~~
19 6 ~~scholarship shall be for an amount not to exceed the annual~~
19 7 ~~tuition at the university. A student who receives a tuition~~
19 8 ~~scholarship shall not be eligible for the loan repayment~~
19 9 ~~program provided for by this section. A student who receives~~
19 10 ~~a tuition scholarship shall agree to practice in an eligible~~
19 11 ~~rural community in this state for a period of time to be~~
19 12 ~~determined by the commission at the time the scholarship is~~
19 13 ~~awarded. The student shall repay the scholarship to the~~
19 14 ~~commission if the student fails to practice in a medically~~
19 15 ~~underserved rural community in this state for the required~~
19 16 ~~period of time.~~

19 17 —4.—~~A physician~~ health care professional shall be eligible
19 18 ~~for the physician loan repayment program if the physician~~
19 19 ~~health care professional~~ health care professional agrees to practice in an eligible
19 20 ~~rural community in this state. Des Moines university —~~

Repayment is required if the health care professional fails to practice in a high-need rural area. A Health Care Professional Recruitment Revolving Fund is created in the Office of the Treasurer to receive repayments. Moneys in the Fund are to supplement loan repayments and do not revert to the General Fund.

The match required for the osteopathic forgivable loans by Des Moines University, \$79,251 in FY 2011, is eliminated.

The administrative payment to Des Moines University, capped at \$25,000 in FY 2011, is also eliminated.

The rural community is required to provide a one-for-one match for the loan repayment.

19 21 osteopathic medical center shall recruit and place physicians
19 22 health care professionals in rural communities which have
19 23 agreed to provide additional funds for the physician's
19 24 recipient's loan repayment. The contract for the loan
19 25 repayment shall stipulate the time period the physician
19 26 recipient shall practice in an eligible rural community in this
19 27 state. In addition, the contract shall stipulate that the
19 28 physician recipient repay any funds paid on the physician's
19 29 recipient's loan by the commission if the physician recipient
19 30 fails to practice in an eligible rural community in this state
19 31 for the required period of time.

19 32 3. A health care professional recruitment revolving fund
19 33 is created in the state treasury as a separate fund under
19 34 the control of the commission. The commission shall deposit
19 35 payments made by health care professional recruitment program
20 1 recipients and the proceeds from the sale of osteopathic loans
20 2 awarded pursuant to section 261.19, subsection 2, paragraph
20 3 "b", Code 2011, into the health care professional recruitment
20 4 revolving fund. Moneys credited to the fund shall be used to
20 5 supplement moneys appropriated for the health care professional
20 6 recruitment program, for loan repayment in accordance with this
20 7 section, and to pay for loan or interest repayment defaults by
20 8 program recipients. Notwithstanding section 8.33, any balance
20 9 in the fund on June 30 of any fiscal year shall not revert to
20 10 the general fund of the state.

20 11 4. For purposes of this subsection, "eligible section:
20 12 a. "Eligible rural community" means a medically underserved
20 13 rural community which agrees to match state funds provided
20 14 on at least a dollar-for-dollar basis for the loan repayment
20 15 of a physician health care professional who practices in the
20 16 community.

20 17 b. "Health care professional" means a physician, physician
20 18 assistant, podiatrist, or physical therapist.

20 19 5. The commission shall adopt rules pursuant to chapter 17A
20 20 to administer this section.

20 21 Sec. 13. Section 261.25, subsections 1, 2, and 3, Code 2011,
20 22 are amended to read as follows:

20 23 1. There is appropriated from the general fund of the state
20 24 to the commission for each fiscal year the sum of ~~forty-four~~
20 25 forty-three million five hundred thirteen thousand four hundred
20 26 forty-eight dollars for tuition grants.

CODE: Sets the General Fund standing appropriation for the Iowa
Tuition Grant Program at \$43,513,448.

DETAIL: This is a decrease of \$500,000 (1.14%) compared to estimated
net FY 2011.

20 27 2. There is appropriated from the general fund of the state
20 28 to the commission for each fiscal year the sum of four million
20 29 ~~six hundred fifty thousand four hundred eighty-seven~~ dollars
20 30 for tuition grants for students attending for-profit accredited
20 31 private institutions located in Iowa. A for-profit institution

CODE: Sets the General Fund standing appropriation for the For-Profit
Iowa Tuition Grant Program at \$4,000,000.

DETAIL: This is a decrease of \$650,487 (13.99%) compared to
estimated net FY 2011.

20 32 which, effective March 9, 2005, or effective January 8, 2010,
20 33 purchased an accredited private institution that was exempt
20 34 from taxation under section 501(c) of the Internal Revenue
20 35 Code, shall be an eligible institution under the tuition
21 1 grant program. For purposes of the tuition grant program,
21 2 "for-profit accredited private institution" means an accredited
21 3 private institution which is not exempt from taxation under
21 4 section 501(c)(3) of the Internal Revenue Code but which
21 5 otherwise meets the requirements of section 261.9, subsection
21 6 1, paragraph "b", and whose students were eligible to receive
21 7 tuition grants in the fiscal year beginning July 1, 2003.

21 8 3. There is appropriated from the general fund of the state
21 9 to the commission for each fiscal year the sum of two million
21 10 ~~four two hundred thirteen~~ fifty thousand nine one hundred
21 11 ~~fifty-nine eighty-five~~ dollars for vocational-technical tuition
21 12 grants.

21 13 Sec. 14. Section 261E.3, subsection 1, paragraph e, Code
21 14 2011, is amended to read as follows:
21 15 e. The student shall have demonstrated proficiency in
21 16 reading, mathematics, and science as evidenced by achievement
21 17 scores on the latest administration of the state assessment for
21 18 which scores are available and as defined by the department.
21 19 However, a student receiving competent private instruction
21 20 under chapter 299A may demonstrate proficiency by submitting
21 21 the written recommendation of the licensed practitioner
21 22 providing supervision to the student in accordance with section
21 23 299A.2; may demonstrate proficiency as evidenced by achievement
21 24 scores on the annual achievement evaluation required under
21 25 section 299A.4; or may demonstrate proficiency as evidenced by
21 26 a selection index, which is the sum of the critical reading,
21 27 mathematics, and writing skills assessments, of at least one
21 28 hundred forty-one on the preliminary scholastic aptitude
21 29 test administered by the college board; a composite score
21 30 of at least twenty-one on the college readiness assessment
21 31 administered by ACT, inc.; or a sum of the critical reading
21 32 and mathematics scores of at least nine hundred ninety on the
21 33 college readiness assessment administered by the college board.
21 34 If a student is not proficient in one or more of the content
21 35 areas listed in this paragraph, has not taken the college
22 1 readiness assessments identified in this paragraph, or has not
22 2 achieved the scores specified in this paragraph, the school
22 3 board may establish alternative but equivalent qualifying
22 4 performance measures including but not limited to additional
22 5 administrations of the state assessment, portfolios of student
22 6 work, student performance rubric, or end-of-course assessments.

22 7 Sec. 15. Section 261E.9, subsections 1 through 3, Code 2011,

Permits students attending Waldorf College to receive grants from the For-Profit Iowa Tuition Grant Program.

NOTE: With the reductions for Not-for-Profit and For-Profit Iowa Tuition Grants, the College Student Aid Commission will not be able to qualify for the Leveraging Educational Assistance Program (LEAP) and for the Supplemental Leveraging Educational Assistance Program (SLEAP) in FY 2012. These two programs could receive approximately \$350,000 and \$400,000, respectively.

CODE: Sets the General Fund standing appropriation for the Vocational Technical Tuition Grant Program at \$2,250,185.

DETAIL: This is a decrease of \$163,774 (6.78%) compared to estimated net FY 2011.

CODE: Specifies the means by which students receiving competent private instruction may demonstrate proficiency for purposes of establishing eligibility for Senior Year Plus.

CODE: Modifies current language pertaining to regional academies to

22 8 are amended to read as follows:

22 9 1. a. A regional academy is a program established by
22 10 a school district to which multiple school districts send
22 11 students in grades ~~nine~~ seven through twelve, ~~and which may~~
22 12 ~~include internet-based coursework and courses delivered via the~~
22 13 ~~Iowa communications network. A regional academy shall include~~
22 14 ~~in its curriculum advanced level courses and may include in its~~
22 15 ~~curriculum career and technical courses. A school district~~
22 16 ~~establishing a regional academy may collaborate and partner~~
22 17 ~~with, enter into an agreement pursuant to chapter 28E with,~~
22 18 ~~or enter into a contract with, one or more school districts,~~
22 19 ~~area education agencies, community colleges, accredited public~~
22 20 ~~and private postsecondary institutions, accredited nonpublic~~
22 21 ~~schools, businesses, and private agencies located within or~~
22 22 ~~outside of the state.~~

22 23 b. The purpose of a regional academy established pursuant
22 24 to this section shall be to build a culture of innovation for
22 25 students and community, to diversify educational and economic
22 26 opportunities by engaging in learning experiences that involve
22 27 students in complex, real-world projects, and to develop
22 28 regional or global innovation networks.

22 29 c. If a school district establishing a regional academy in
22 30 accordance with this section submits a plan to the department
22 31 for approval that demonstrates how the regional academy will
22 32 increase and assess student achievement or increase and assess
22 33 competency-based learning opportunities for students, the
22 34 department may waive or modify any statutory or regulatory
22 35 provision applicable to school districts except the department
23 1 shall not waive or modify any statutory or regulatory provision
23 2 relating to requirements applicable to school districts under
23 3 chapters 11, 21, 22, 216, 216A, 256B, 279, 284, and 285; or
23 4 relating to contracts with and discharge of teachers and
23 5 administrators under chapters 20 and 279; or relating to audit
23 6 requirements under section 256.9, subsection 20, and section
23 7 279.29.

23 8 2. a. A regional academy ~~course~~ shall ~~not qualify as a~~
23 9 ~~concurrent enrollment course~~ include in its curriculum advanced
23 10 level courses.

23 11 b. A regional academy may include in its curriculum virtual
23 12 or internet-based coursework and courses delivered via the Iowa
23 13 communications network, career and technical courses, core
23 14 curriculum coursework, courses required pursuant to section
23 15 256.7, subsection 26, or section 256.11, subsections 4 and 5,
23 16 and asynchronous learning networks.

23 17 3. School districts participating in regional academies are
23 18 eligible for supplementary weighting as provided in section
23 19 257.11, subsection 2. The school districts participating in
23 20 the regional academy shall enter into an agreement on how the
23 21 funding generated by the supplementary weighting received shall

include grades 7 and 8, in addition to grades 9-12. Allows a school district establishing a regional academy to collaborate and partner with area education agencies (AEAs), community colleges, accredited postsecondary institutions, accredited nonpublic schools, businesses, and private agencies. Provides additional specifications including waiver procedures for statutory or regulatory requirements, allowable courses, and approval from the Department of Education how funds generated from the supplementary weighting will be used.

DETAIL: In FY 2011, three school districts received supplementary weighting for hosting a regional academy. Each of the districts had supplementary weighting totaling 15.0 (total supplementary weighting of 45.0), with total funding of approximately \$266,000 (\$232,000 of State aid and \$34,000 of local property tax).

FISCAL IMPACT: The number of additional regional academies that result due to enactment of this Section is currently unknown. Any fiscal impact would not occur until FY 2013. One additional regional academy with a supplementary weighting of 15.0 would increase State school aid by \$77,000 and local property taxes by \$11,000.

23 22 be used and shall submit the agreement to the department for
23 23 approval.

23 24 Sec. 16. Section 262.13, Code 2011, is amended to read as
23 25 follows:
23 26 ~~262.13—SECURITY _PEACE OFFICERS AT INSTITUTIONS —AS PEACE~~
23 27 ~~—OFFICERS .~~

23 28 The board may authorize any institution under its control
23 29 to commission one or more of its employees as ~~special security~~
23 30 peace officers. ~~Special security officers~~ Such officers shall
23 31 have the same powers, duties, privileges, and immunities of
23 32 as conferred on regular peace officers when acting in the
23 33 interests of the institution by which they are employed.
23 34 The board shall provide as rapidly as practicable for the
23 35 adequate training and certification of such ~~special security~~
24 1 peace officers at the Iowa law enforcement academy or in
24 2 an equivalent at a law enforcement training program school
24 3 approved by the academy, unless they have the peace officers
24 4 are already received such training certified by the Iowa law
24 5 enforcement academy or by an approved law enforcement training
24 6 school.

24 7 Sec. 17. Section 263.8A, Code 2011, is amended to read as
24 8 follows:
24 9 263.8A INTERNATIONAL CENTER FOR TALENTED AND GIFTED EDUCATION
24 10 ~~—~~ IOWA ONLINE ADVANCED PLACEMENT ACADEMY SCIENCE,
24 11 TECHNOLOGY, ENGINEERING, AND MATHEMATICS INITIATIVE .

24 12 1. a. The state board of regents shall establish and
24 13 maintain at Iowa City as an integral part of the state
24 14 university of Iowa the international center for talented and
24 15 gifted education. The international center shall provide
24 16 programs to assist classroom teachers to teach gifted and
24 17 talented students in regular classrooms, provide programs
24 18 to enhance the learning experiences of gifted and talented
24 19 students, serve as a center for national and international
24 20 symposiums and policy forums for enhancing the teaching of
24 21 gifted and talented students, and undertake other appropriate
24 22 activities to enhance the programs of the center, including,
24 23 but not limited to, coordinating and working with the world
24 24 council for gifted and talented children, incorporated.
24 25 b. An international center endowment fund is established
24 26 at the state university of Iowa and gifts and grants to the
24 27 international center and investment earnings and returns on
24 28 the endowment fund shall be deposited in the fund and may be
24 29 expended by the state university of Iowa for the purposes for
24 30 which the international center was established.
24 31 2. The Iowa online advanced placement academy science,
24 32 technology, engineering, and mathematics initiative is
24 33 established within the international center for talented and

CODE: Technical correction making terminology consistent with standard usage and clarifying that campus police officers are sworn peace officers.

CODE: Establishes the Iowa Online Advanced Placement Academy Science, Technology, Engineering, and Mathematics (STEM) Initiative within the International Center for Talented and Gifted Education at the University of Iowa. The Academy is to deliver preadvanced placement and advanced placement courses with a STEM emphasis to high school students throughout the State, provide teachers with training on how to teach advanced placement courses, and to prepare middle school students for high school success.

24 34 gifted education at the state university of Iowa to deliver,
24 35 with an emphasis on science, technology, engineering, and
25 1 mathematics coursework, preadvanced placement and advanced
25 2 placement courses to high school students throughout the state,
25 3 provide training opportunities for teachers to learn how to
25 4 teach advanced placement courses in Iowa's high schools, and
25 5 provide preparation for middle school students to ensure
25 6 success in high school.

25 7 Sec. 18. Section 279.51, subsection 2, Code 2011, is amended
25 8 to read as follows:

25 9 2. a. Funds allocated under subsection 1, paragraph "b",
25 10 shall be used by the child development coordinating council for
25 11 the following:

25 12 ~~a.~~ (1) To continue funding for programs previously
25 13 funded by grants awarded under section 256A.3 and to provide
25 14 additional grants under section 256A.3. The council shall seek
25 15 to provide grants on the basis of the location within the state
25 16 of children meeting at-risk definitions.

25 17 ~~b.~~ (2) At the discretion of the child development
25 18 coordinating council, award grants for the following:

25 19 ~~(1)~~ (a) To school districts to establish programs for
25 20 three-year-old, four-year-old, and five-year-old at-risk
25 21 children which are a combination of preschool and full-day
25 22 kindergarten.

25 23 ~~(2)~~ (b) To provide grants to provide educational support
25 24 services to parents of at-risk children age birth through three
25 25 years.

25 26 b. A grantee under this subsection may direct the use of
25 27 moneys received to serve any qualifying child ranging in age
25 28 from three years old to five years old, regardless of the age
25 29 of population indicated on the grant request in its initial
25 30 year of application. A grantee is encouraged to consider the
25 31 degree to which the program complements existing programs and
25 32 services for three-year-old, four-year-old, and five-year-old
25 33 at-risk children available in the area, including other child
25 34 care and preschool services, services provided through a school
25 35 district, and services available through an area education
26 1 agency.

26 2 Sec. 19. Section 284.13, subsection 1, paragraphs a through
26 3 d, Code 2011, are amended to read as follows:

26 4 a. For the fiscal year beginning July 1, ~~2010~~ 2011, and
26 5 ending June 30, ~~2011~~ 2012, to the department of education, the
26 6 amount of ~~nine six~~ six hundred ~~sixty-four~~ eighty-five thousand
26 7 dollars for the issuance of national board certification awards
26 8 in accordance with section 256.44. Of the amount allocated
26 9 under this paragraph, not less than ~~seventy-six~~ eighty-five

CODE: Permits a grantee receiving an award from the Child Development Coordinating Council to serve any qualifying child age three to five regardless of the age population indicated in the grant request. The grantee is to consider how the program complements other programs for at-risk children.

CODE: Allocates \$685,000 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2012 and succeeding years. Requires \$85,000 of the allocation to be used to administer the Ambassador to Education (Teacher of the Year) position.

26 10 thousand five hundred dollars shall be used to administer the
26 11 ambassador to education position in accordance with section
26 12 256.45.

26 13 b. For the fiscal year beginning July 1, ~~2010~~ 2011, and
26 14 ~~succeeding fiscal years ending June 30, 2012~~, an amount
26 15 up to ~~four~~ two million ~~one~~ three hundred ~~seven~~ ninety-five
26 16 thousand ~~two hundred forty-one~~ hundred fifty-seven
26 17 for first-year and second-year beginning teachers, to the
26 18 department of education for distribution to school districts
26 19 and area education agencies for purposes of the beginning
26 20 teacher mentoring and induction programs. A school district or
26 21 area education agency shall receive one thousand three hundred
26 22 dollars per beginning teacher participating in the program.
26 23 If the funds appropriated for the program are insufficient to
26 24 pay mentors, school districts, and area education agencies
26 25 as provided in this paragraph, the department shall prorate
26 26 the amount distributed to school districts and area education
26 27 agencies based upon the amount appropriated. Moneys received
26 28 by a school district or area education agency pursuant to
26 29 this paragraph shall be expended to provide each mentor with
26 30 an award of five hundred dollars per semester, at a minimum,
26 31 for participation in the school district's or area education
26 32 agency's beginning teacher mentoring and induction program;
26 33 to implement the plan; and to pay any applicable costs of the
26 34 employer's share of contributions to federal social security
26 35 and the Iowa public employees' retirement system or a pension
27 1 and annuity retirement system established under chapter 294,
27 2 for such amounts paid by the district or area education agency.

27 3 c. For the fiscal year beginning July 1, ~~2010~~ 2011, and
27 4 ending June 30, ~~2011~~ 2012, up to six hundred ~~thirteen~~ thousand
27 5 ~~eight hundred seventy-eight~~ dollars to the department for
27 6 purposes of implementing the professional development program
27 7 requirements of section 284.6, assistance in developing model
27 8 evidence for teacher quality committees established pursuant to
27 9 section 284.4, subsection 1, paragraph "c", and the evaluator
27 10 training program in section 284.10. A portion of the funds
27 11 allocated to the department for purposes of this paragraph may
27 12 be used by the department for administrative purposes and for
27 13 not more than four full-time equivalent positions.

27 14 d. For ~~each~~ the fiscal year in ~~which funds are appropriated~~
27 15 ~~for purposes of this chapter beginning July 1, 2011, and~~
27 16 ~~ending June 30, 2012~~, an amount up to one million ~~six~~ one
27 17 hundred ~~twenty-nine~~ four thousand ~~six~~ eight hundred ~~forty-seven~~
27 18 ~~forty-three~~ dollars to the department for the establishment
27 19 of teacher development academies in accordance with section
27 20 284.6, subsection 10. A portion of the funds allocated to

DETAIL: This is a decrease of \$217,698 compared to estimated net FY
2011. This level is sufficient to fulfill existing commitments. No new
awards are funded.

CODE: Allocates up to \$2,395,157 from the General Fund appropriation
for the Student Achievement and Teacher Quality Program to be used
for Beginning Teacher Mentoring and Induction for FY 2012 and
succeeding years.

DETAIL: This is a decrease of \$1,430,092 compared to estimated net
FY 2011.

CODE: Allocates up to \$600,000 from the General Fund appropriation
for the Student Achievement and Teacher Quality Program to be used
for Career Development and Evaluator Training for FY 2012 and
succeeding years.

DETAIL: This is an increase of \$28,269 compared to estimated net FY
2011.

CODE: Allocates up to \$1,104,843 from the General Fund appropriation
for the Student Achievement and Teacher Quality Program to be used
for Teacher Development Academies for FY 2012 and succeeding years.

DETAIL: This is a decrease of \$412,912 compared to estimated net FY
2011.

27 21 the department for purposes of this paragraph may be used for
27 22 administrative purposes.

27 23 Sec. 20. Section 298.3, subsection 1, paragraph c, Code
27 24 2011, is amended to read as follows:

27 25 c. The purchase, lease, or lease-purchase of ~~a single unit~~
27 26 ~~of equipment or technology exceeding five hundred dollars in~~
27 27 ~~value per unit purchase, lease, or lease-purchase transaction.~~
27 28 Each transaction may include multiple equipment or technology
27 29 units.

27 30 Sec. 21. Section 299A.2, Code 2011, is amended to read as
27 31 follows:

27 32 299A.2 COMPETENT PRIVATE INSTRUCTION BY LICENSED
27 33 PRACTITIONER.

27 34 If a licensed practitioner provides competent instruction
27 35 to a school-age child ~~of compulsory attendance age~~, the
28 1 practitioner shall possess a valid license or certificate which
28 2 has been issued by the state board of educational examiners
28 3 under chapter 272 and which is appropriate to the ages and
28 4 grade levels of the children to be taught. Competent private
28 5 instruction may include; but is not limited to; a home school
28 6 assistance program which provides instruction or instructional
28 7 supervision offered through an accredited nonpublic school or
28 8 public school district by a teacher, who is employed by the
28 9 accredited nonpublic school or public school district, who
28 10 assists and supervises a parent, guardian, or legal custodian
28 11 in providing instruction to a child. If competent private
28 12 instruction is provided through a public school district, the
28 13 child shall be enrolled and included in the basic enrollment
28 14 of the school district as provided in section 257.6. Sections
28 15 299A.3 through 299A.7 do not apply to competent private
28 16 instruction provided by a licensed practitioner under this
28 17 section. However, the reporting requirement contained in
28 18 section 299A.3, subsection 1, shall apply to competent private
28 19 instruction provided by licensed practitioners that is not
28 20 part of a home school assistance program offered through an
28 21 accredited nonpublic school or public school district.

28 22 Sec. 22. Section 299A.8, Code 2011, is amended to read as
28 23 follows:

28 24 299A.8 DUAL ENROLLMENT.

28 25 If a parent, guardian, or legal custodian of a school-age
28 26 child who is receiving competent private instruction under
28 27 this chapter ~~or a child over compulsory age who is receiving~~
28 28 ~~private instruction~~ submits a request, the child shall also be
28 29 registered in a public school for dual enrollment purposes.
28 30 If the child is enrolled in a public school district for
28 31 dual enrollment purposes, the child shall be permitted to

CODE: Expands the allowable uses of Physical Plant and Equipment Levy (PEEL) revenues to include transactions involving equipment and technology. The language permits technology equipment to be bundled as a single transaction to meet the \$500 requirement.

DETAIL: On April 14, 2011, the Department of Education issued a declaratory order stating, in part, that the bundling of technology equipment purchases is an acceptable use of PEEL revenues.

CODE: Changes the age eligibility from compulsory attendance age to school age for the home school assistance program (HSAP) and for competent private instruction dual enrollment resulting in more students being included in school district certified enrollment counts.

DETAIL: Compulsory attendance age is defined as ages 6-16 while school age is defined as ages 5-21. Each HSAP student generates a weighting of 0.3 and each dual enrollment student generates a weighting of 0.1. These weightings are included in a school district's certified enrollment count. With enactment of these Sections, beginning with the October 2011 certified enrollment count, the HSAP students that are age 5, ages 17-21, and dual enrollment students that are age 5, will be included in the certified enrollment counts for school districts.

Additionally, the retroactive provision in Section 31 impacts the certified enrollment counts for October 2009 and October 2010 that included HSAP and dual enrollment students of school age rather than compulsory attendance age. Enrollments were inflated by 224.8 students for budget year 2011 and 189.8 students for budget year FY 2012. The increased enrollment resulted in an increase of school aid totaling \$1,300,000 (\$1,200,000 State aid and \$100,000 local property tax) in FY 2011 and will result in an increase of school aid totaling \$1,100,000 (\$1,000,000 State aid and \$100,000 local property tax) in FY 2012. These funding amounts would have been adjusted through an enrollment audit adjustment in FY 2013 to correct the overstated enrollments.

FISCAL IMPACT: The total fiscal impact (including the retroactive provision) will result in an increase in School aid in FY 2013 of \$3,600,000, including \$3,100,000 in State aid and \$500,000 in local property tax.

These Sections will increase the October 2011 certified enrollment count by 189.8 FTE students. This enrollment increase will increase the FY 2013 School aid funding by a total of \$1,100,000 (State General Fund expenditure increase of \$1,000,000 and local property tax increase of \$100,000).

28 32 participate in any academic activities in the district and
28 33 shall also be permitted to participate on the same basis as
28 34 public school children in any extracurricular activities
28 35 available to children in the child's grade or group, and the
29 1 parent, guardian, or legal custodian shall not be required to
29 2 pay the costs of any annual evaluation under this chapter. If
29 3 the child is enrolled for dual enrollment purposes, the child
29 4 shall be included in the public school's basic enrollment
29 5 under section 257.6. A pupil who is participating only in
29 6 extracurricular activities shall be counted under section
29 7 257.6, subsection 1, paragraph "a", subparagraph (6). A pupil
29 8 enrolled in grades nine through twelve under this section shall
29 9 be counted in the same manner as a shared-time pupil under
29 10 section 257.6, subsection 1, paragraph "a", subparagraph (3).

29 11 Sec. 23. Section 299A.12, subsection 1, Code 2011, is
29 12 amended to read as follows:

29 13 1. The board of directors of a school district ~~may~~ shall
29 14 expend moneys received pursuant to section 257.6, subsection
29 15 1, paragraph "a", subparagraph (5), for purposes of providing a
29 16 home school assistance program.

29 17 Sec. 24. Section 299A.12, subsection 2, paragraphs a and b,
29 18 Code 2011, are amended to read as follows:

29 19 a.—~~Assisting Instruction for students and assisting~~ parents
29 20 with instruction.

29 21 b.—~~Student Support services for students and teaching-parent~~
29 22 ~~support services~~ teaching parents and staff support services.

29 23 Sec. 25. Section 299A.12, subsection 2, paragraph g,
29 24 unnumbered paragraph 1, Code 2011, is amended to read as
29 25 follows:

29 26 Resources, materials, computer software and hardware, ~~and~~
29 27 supplies, and purchased services that meet the following
29 28 criteria:

29 29 Sec. 26. Section 299A.12, subsection 3, paragraphs b, c, e,
29 30 and f, Code 2011, are amended to read as follows:

29 31 b. Operational or maintenance costs ~~in addition to the cost~~
29 32 ~~of maintaining school district facilities~~ other than those
29 33 necessary to operate and maintain the program.

29 34 c. Capital expenditures other than equipment or facility
29 35 acquisition, including the lease or rental of space to
30 1 supplement existing schoolhouse facilities.

30 2 e. Administrative costs other than the costs necessary to
30 3 administer the program.

30 4 f. Concurrent and dual enrollment ~~program~~ costs and
30 5 postsecondary enrollment options program costs.

30 6 Sec. 27. REPEAL. Section 261.19B, Code 2011, is repealed.

The retroactive provision (Section 31) will nullify the need for the enrollment audit adjustment for FY 2013 and will increase school aid in FY 2013 by \$2,400,000 (\$2,100,000 in State aid and \$300,000 in local property tax).

CODE: Requires funding generated by home school assistance program (HSAP) student weighting through the school aid formula to be expended for HSAP purposes.

CODE: Permits school districts to expend funds generated from HSAP weighting through the school aid formula for instruction of students and support services for students.

CODE: Modifies the prohibition for expenditure of HSAP funds generated through the school aid formula to include operational or maintenance costs, capital expenditures on equipment or facility acquisitions, and administrative costs necessary for the HSAP.

CODE: Repeals the Osteopathic Physician Recruitment Revolving Fund.

30 7 Sec. 28. EFFECTIVE UPON ENACTMENT AND RETROACTIVE
30 8 APPLICABILITY. The section of this Act transferring moneys
30 9 appropriated pursuant to 2010 Iowa Acts, chapter 1183, section
30 10 6, subsection 18, being deemed of immediate importance, takes
30 11 effect upon enactment, and if approved by the governor on or
30 12 after July 1, 2011, shall apply retroactively to June 30, 2011.

30 13 Sec. 29. EFFECTIVE DATE AND APPLICABILITY. The section of
30 14 this division of this Act amending section 261E.9, subsections
30 15 1 through 3, takes effect July 1, 2012, and is applicable to
30 16 school years beginning on or after July 1, 2012.

30 17 Sec. 30. APPLICABILITY. The section of this division of
30 18 this Act that amends section 298.3 applies to school budget
30 19 years beginning on or after July 1, 2011.

30 20 Sec. 31. RETROACTIVE APPLICABILITY. The sections of this
30 21 Act amending sections 299A.2 and 299A.8 apply retroactively to
30 22 the base year beginning July 1, 2009.

30 23 DIVISION II
30 24 MIDWESTERN HIGHER EDUCATION COMPACT
30 25 FY 2010-2011, FY 2011-2012, AND FY 2012-2013

30 26 Sec. 32. There is appropriated from the general fund of
30 27 the state to the department of education for the following
30 28 fiscal years, the following amounts, or so much thereof as is
30 29 necessary, to be used for the purposes designated:

30 30 To be distributed to the midwestern higher education compact
30 31 to pay Iowa's member state annual obligation:

30 32	FY 2010-2011.....	\$	39,000
30 33	FY 2011-2012.....	\$	100,000
30 34	FY 2012-2013.....	\$	50,000

30 35 Notwithstanding section 8.33, moneys appropriated in
31 1 this section, to the department of education for purposes
31 2 of paying Iowa's member state annual obligation under the
31 3 midwestern higher education compact, that remain unencumbered
31 4 or unobligated at the close of the fiscal year beginning July
31 5 1, 2010, and ending June 30, 2011, shall not revert but shall
31 6 remain available for expenditure for the purpose designated
31 7 until the close of the succeeding fiscal year.

31 8 Sec. 33. REPEAL. Section 261D.4, Code 2011, is repealed.

31 9 Sec. 34. EFFECTIVE UPON ENACTMENT AND RETROACTIVE
31 10 APPLICABILITY. This division of this Act, being deemed of
31 11 immediate importance, takes effect upon enactment, and if

The Section that transfers FY 2011 funds from the Student Achievement and Teacher Quality Program to Vocational Education Administration, Vocational Education Aid to Secondary Schools, and School Food Service in the Department of Education is effective on enactment.

The Section pertaining to the regional academies is effective on July 1, 2012, and is applicable to the school year beginning July 1, 2012.

The Sections pertaining to bundling PPEL purchases are effective July 1, 2011.

The Sections pertaining to the age eligibility of home school assistance program (HSAP) and competent private instruction dual enrollment students that can be included in a school district's certified enrollment for school aid formula funding purposes are retroactive to July 1, 2009.

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: This includes an FY 2011 supplemental appropriation of \$39,000, an FY 2012 appropriation of \$100,000, and an FY 2013 appropriation of \$50,000 or 50.0% of FY 2012.

CODE: Permits funds appropriated for MHEC membership to carry forward to future years and not revert at the end of the fiscal year.

CODE: Repeals the language requiring the Department of Management to fund the dues for the State's participation in the MHEC.

The provisions pertaining to the MHEC are effective on enactment and apply retroactively to June 30, 2011.

31 12 approved by the governor on or after July 1, 2011, shall apply
31 13 retroactively to June 30, 2011.

31 14 DIVISION III
31 15 LIBRARY PROVISIONS

31 16 Sec. 35. Section 8A.454, subsection 2, Code 2011, is amended
31 17 to read as follows:

31 18 2. A monthly per contract administrative charge shall
31 19 be assessed by the department on all health insurance plans
31 20 administered by the department in which the contract holder
31 21 has a state employer to pay the charge. The amount of the
31 22 administrative charge shall be established by the general
31 23 assembly. The department shall collect the administrative
31 24 charge from each department utilizing the centralized payroll
31 25 system and shall deposit the proceeds in the fund. In
31 26 addition, the state board of regents, ~~all library service~~
31 27 ~~areas~~, the state fair board, the state department of
31 28 transportation, and each judicial district department of
31 29 correctional services shall remit the administrative charge on
31 30 a monthly basis to the department and shall submit a report
31 31 to the department containing the number and type of health
31 32 insurance contracts held by each of its employees whose health
31 33 insurance is administered by the department.

31 34 Sec. 36. Section 8D.2, subsection 5, paragraph a, Code 2011,
31 35 is amended to read as follows:

32 1 a. "Public agency" means a state agency, an institution
32 2 under the control of the board of regents, the judicial
32 3 branch as provided in section 8D.13, subsection 16, a school
32 4 corporation, a city library, ~~a library service area as provided~~
32 5 ~~in chapter 256~~, a county library as provided in chapter 336,
32 6 or a judicial district department of correctional services
32 7 established in section 905.2, to the extent provided in section
32 8 8D.13, subsection 14, an agency of the federal government, or a
32 9 United States post office which receives a federal grant for
32 10 pilot and demonstration projects.

32 11 Sec. 37. Section 8D.9, subsection 1, Code 2011, is amended
32 12 to read as follows:

32 13 1. A private or public agency, other than a state agency,
32 14 local school district or nonpublic school, city library,
32 15 ~~library service area~~, county library, judicial branch, judicial
32 16 district department of correctional services, agency of the
32 17 federal government, a hospital or physician clinic, or a
32 18 post office authorized to be offered access pursuant to this
32 19 chapter as of May 18, 1994, shall certify to the commission
32 20 no later than July 1, 1994, that the agency is a part of or
32 21 intends to become a part of the network. Upon receiving such
32 22 certification from an agency not a part of the network on May
32 23 18, 1994, the commission shall provide for the connection of
32 24 such agency as soon as practical. An agency which does not

CODE: Technical changes to reflect the integration of the State Library
and LSAs into a new Division of Library Services.

32 25 certify to the commission that the agency is a part of or
32 26 intends to become a part of the network as required by this
32 27 subsection shall be prohibited from using the network.

32 28 Sec. 38. Section 8D.11, subsection 4, Code 2011, is amended
32 29 to read as follows:

32 30 4. A political subdivision receiving communications
32 31 services from the state as of April 1, 1986, may continue to
32 32 do so but communications services shall not be provided or
32 33 resold to additional political subdivisions other than a school
32 34 corporation, a city library, ~~a library service area as provided~~
32 35 ~~in chapter 256~~, and a county library as provided in chapter
33 1 336. The rates charged to the political subdivision shall be
33 2 the same as the rates charged to state agencies.

33 3 Sec. 39. Section 12C.1, subsection 1, Code 2011, is amended
33 4 to read as follows:

33 5 1. All funds held by the following officers or institutions
33 6 shall be deposited in one or more depositories first approved
33 7 by the appropriate governing body as indicated:for the
33 8 treasurer of state, by the executive council; for judicial
33 9 officers and court employees, by the supreme court; for the
33 10 county treasurer, recorder, auditor, and sheriff, by the board
33 11 of supervisors; for the city treasurer or other designated
33 12 financial officer of a city, by the city council; for the
33 13 county public hospital or merged area hospital, by the board
33 14 of hospital trustees; for a memorial hospital, by the memorial
33 15 hospital commission; for a school corporation, by the board
33 16 of school directors; for a city utility or combined utility
33 17 system established under chapter 388, by the utility board;
33 18 ~~for a library service area established under chapter 256,~~
33 19 ~~by the library service area board of trustees;~~ and for an
33 20 electric power agency as defined in section 28F.2 or 390.9,
33 21 by the governing body of the electric power agency. However,
33 22 the treasurer of state and the treasurer of each political
33 23 subdivision or the designated financial officer of a city shall
33 24 invest all funds not needed for current operating expenses in
33 25 time certificates of deposit in approved depositories pursuant
33 26 to this chapter or in investments permitted by section 12B.10.
33 27 The list of public depositories and the amounts severally
33 28 deposited in the depositories are matters of public record.
33 29 This subsection does not limit the definition of "public funds"
33 30 contained in subsection 2. Notwithstanding provisions of this
33 31 section to the contrary, public funds of a state government
33 32 deferred compensation plan established by the executive council
33 33 may also be invested in the investment products authorized
33 34 under section 509A.12.

33 35 Sec. 40. Section 218.22, Code 2011, is amended to read as
34 1 follows:

34 2 218.22 RECORD PRIVILEGED.

34 3 Except with the consent of the administrator in charge

34 4 of an institution, or on an order of a court of record, the
34 5 record provided in section 218.21 shall be accessible only
34 6 to the administrator of the division of the department of
34 7 human services in control of such institution, the director
34 8 of the department of human services and to assistants and
34 9 proper clerks authorized by such administrator or the
34 10 administrator's director. The administrator of the division
34 11 of such institution is authorized to permit the division of
34 12 ~~libraries and information~~ library services of the department
34 13 of education and the historical division of the department of
34 14 cultural affairs to copy or reproduce by any photographic,
34 15 photostatic, microfilm, microcard or other process which
34 16 accurately reproduces a durable medium for reproducing the
34 17 original and to destroy in the manner described by law such
34 18 records of residents designated in section 218.21.

34 19 Sec. 41. Section 256.7, unnumbered paragraph 1, Code 2011,
34 20 is amended to read as follows:

34 21 Except for the college student aid commission, the
34 22 commission of libraries and division of library services, and
34 23 the public broadcasting board and division, the state board
34 24 shall:

34 25 Sec. 42. Section 256.7, subsection 17, Code 2011, is amended
34 26 to read as follows:

34 27 17. Receive and review the budget and unified plan of
34 28 service submitted by the division of ~~libraries and information~~
34 29 library services.

34 30 Sec. 43. Section 256.9, unnumbered paragraph 1, Code 2011,
34 31 is amended to read as follows:

34 32 Except for the college student aid commission, the
34 33 commission of libraries and division of library services, and
34 34 the public broadcasting board and division, the director shall:

34 35 Sec. 44. Section 256.50, subsection 2, Code 2011, is amended
35 1 to read as follows:

35 2 2. "Division" means the division of ~~libraries and~~
35 3 ~~information~~ library services of the department of education.

35 4 Sec. 45. Section 256.51, subsection 1, unnumbered paragraph
35 5 1, Code 2011, is amended to read as follows:

35 6 The division of ~~libraries and information~~ library services
35 7 is ~~established within~~ attached to the department of education
35 8 for administrative purposes. The state librarian shall be
35 9 responsible for the division's budgeting and related management
35 10 functions in accordance with section 256.52, subsection 3. The
35 11 division shall do all of the following:

35 12 Sec. 46. Section 256.51, subsection 1, Code 2011, is amended
35 13 by adding the following new paragraphs:

35 14 NEW PARAGRAPH 0a. Provide support services to libraries,
35 15 including but not limited to consulting, continuing education,
35 16 interlibrary loan services, and references services to assure

CODE: Adds the current responsibilities of the LSAs to the
responsibilities of the Division of Libraries and Information Services.
Authorizes local public libraries that receive State, county, or municipal
support, to dispose of obsolete library materials. Specifies that proceeds
from any such sale may be used by the library for purchase of materials

35 17 consistency of service statewide and to encourage local
35 18 financial support for library services.
35 19 NEW PARAGRAPH I. Allow a public library that receives
35 20 state assistance under section 256.57, or financial support
35 21 from a city or county pursuant to section 256.69, to dispose
35 22 of, through sale, conveyance, or exchange, any library
35 23 materials that may be obsolete or worn out or that may no
35 24 longer be needed or appropriate to the mission of the public
35 25 library. These materials may be sold by the public library
35 26 directly or the governing body of the public library may
35 27 sell the materials by consignment to a public agency or to
35 28 a private agency organized to raise funds solely for support
35 29 of the public library. Proceeds from the sale of the library
35 30 materials may be remitted to the public library and may be
35 31 used by the public library for the purchase of books and other
35 32 library materials or equipment, or for the provision of library
35 33 services.

or provision of services.

35 34 Sec. 47. Section 256.51, subsection 1, paragraph d, Code
35 35 2011, is amended to read as follows:

CODE: Technical changes.

36 1 d. Develop, in consultation with the ~~library service areas~~
36 2 ~~and the area education agency media centers~~, a biennial unified
36 3 plan of service and service delivery for the division of
36 4 ~~libraries and information~~ library services.

36 5 Sec. 48. Section 256.51, subsection 1, paragraph j, Code
36 6 2011, is amended to read as follows:

36 7 j. Establish and administer standards for state agency
36 8 ~~libraries, the library service areas, and public libraries.~~

36 9 Sec. 49. Section 256.51, subsection 1, paragraph k, Code
36 10 2011, is amended by striking the paragraph.

36 11 Sec. 50. Section 256.51, subsection 2, paragraph c, Code
36 12 2011, is amended to read as follows:

36 13 c. Accept gifts, contributions, bequests, endowments,
36 14 or other moneys, including but not limited to the Westgate
36 15 endowment fund, for any or all purposes of the division.
36 16 Interest earned on moneys accepted under this paragraph
36 17 shall be credited to the fund or funds to which the gifts,
36 18 contributions, bequests, endowments, or other moneys have been
36 19 deposited, and is available for any or all purposes of the
36 20 division. The division shall report annually to the ~~director~~
36 21 commission and the general assembly regarding the gifts,
36 22 contributions, bequests, endowments, or other moneys accepted
36 23 pursuant to this paragraph and the interest earned on them.

36 24 Sec. 51. Section 256.52, subsection 1, Code 2011, is amended
36 25 to read as follows:

36 26 1. a. The state commission of libraries consists of one
36 27 member appointed by the supreme court, the director of the
36 28 department of education, or the director's designee, and ~~six~~
36 29 the following seven members who shall be appointed by the

36 30 governor to serve four-year terms beginning and ending as
36 31 provided in section 69.19. ~~The governor's appointees shall~~
36 32 (1) Two members shall be employed in the state as public
36 33 librarians.
36 34 (2) One member shall be a public library trustee.
36 35 (3) One member shall be employed in this state as an
37 1 academic librarian.
37 2 (4) One member shall be employed as a librarian by a school
37 3 district or area education agency.
37 4 (5) Two members shall be selected at large.
37 5 b. The members shall be reimbursed for their actual
37 6 expenditures necessitated by their official duties. Members
37 7 may also be eligible for compensation as provided in section
37 8 7E.6.

37 9 Sec. 52. Section 256.52, subsection 3, paragraph b,
37 10 subparagraphs (1) and (4), Code 2011, are amended to read as
37 11 follows:

37 12 ~~(1) Direct and organize the activities of~~ Organize, staff,
37 13 ~~and administer the division so as to render the greatest~~
37 14 ~~benefit to libraries in the state.~~

37 15 (4) Appoint and approve the technical, professional,
37 16 ~~excepting the law librarian,~~ secretarial, and clerical staff
37 17 necessary to accomplish the purposes of the division subject
37 18 to chapter 8A, subchapter IV.

37 19 Sec. 53. Section 256.52, subsection 3, paragraph b, Code
37 20 2011, is amended by adding the following new subparagraph:
37 21 NEW SUBPARAGRAPH (4A) (a) Assume all of the outstanding
37 22 obligations of the library service areas and be liable for
37 23 and recognize, assume, and carry out all valid contracts and
37 24 obligations of the library service areas that are consolidated
37 25 under the commission and administered by the division effective
37 26 beginning July 1, 2011. Each library service area shall
37 27 transfer, prior to July 1, 2011, its state-funded assets and
37 28 title to any state-funded real estate owned by the library
37 29 service area to the state librarian. In the event that the
37 30 remaining assets and liabilities cannot be transferred to the
37 31 state librarian, the board of directors of a library service
37 32 area shall liquidate all assets, settle existing liabilities,
37 33 and transfer remaining moneys to the general fund of the
37 34 state. In addition, all fund balances from appropriations of
37 35 state funds allocated to the library service areas remaining
38 1 unobligated and unencumbered on the date of the transfer shall
38 2 be transferred to the general fund of the state.
38 3 (b) This subparagraph is repealed July 1, 2015.

38 4 Sec. 54. Section 256.52, subsection 5, Code 2011, is amended
38 5 to read as follows:

CODE: Specifies the duties of the State Librarian.

CODE: Requires the State Librarian to assume the outstanding obligations and liabilities of the LSAs effective July 1, 2011. Requires the LSAs to transfer state-funded assets and title to any state-funded real estate to the State Librarian prior to July 1, 2011.

CODE: Technical change.

38 6 5. The commission shall receive and approve the budget and
38 7 unified plan of service submitted by the division of ~~libraries~~
38 8 ~~and information services~~.

38 9 Sec. 55. Section 256.54, subsection 1, Code 2011, is amended
38 10 to read as follows:

38 11 1. The state library includes but is not limited to a ~~law~~
38 12 ~~library~~ the library support network, the specialized library
38 13 services unit, and the state data center. The law library
38 14 shall be under the direction of the specialized library
38 15 services unit.

38 16 Sec. 56. Section 256.54, subsection 2, unnumbered paragraph
38 17 1, Code 2011, is amended to read as follows:

38 18 The law library shall be administered by a law librarian
38 19 appointed by the ~~director~~ state librarian subject to chapter
38 20 8A, subchapter IV, who shall do all of the following:

38 21 Sec. 57. Section 256.55, unnumbered paragraph 1, Code 2011,
38 22 is amended to read as follows:

38 23 A state data center is established in the ~~department~~
38 24 ~~of education~~ division. The state data center shall be
38 25 administered by the state data center coordinator, who shall
38 26 do all of the following:

38 27 Sec. 58. NEW SECTION 256.58 LIBRARY SUPPORT NETWORK.

38 28 1. A library support network is established in the division
38 29 to offer services and programs for libraries, including but not
38 30 limited to individualized, locally delivered consulting and
38 31 training, and to facilitate resource sharing and innovation
38 32 through the use of technology, administer enrich Iowa programs,
38 33 advocate for libraries, promote excellence and innovation
38 34 in library services, encourage governmental subdivisions to
38 35 provide local financial support for local libraries, and ensure
39 1 the consistent availability of quality service to all libraries
39 2 throughout the state, regardless of location or size.

39 3 2. The organizational structure to deliver library support
39 4 network services shall include district offices. The district
39 5 offices shall serve as a basis for providing field services
39 6 to local libraries in the counties comprising the district.
39 7 The division shall determine which counties are served by each
39 8 district office. The number of district offices established to
39 9 provide services pursuant to this section shall be six.

39 10 Sec. 59. NEW SECTION 256.59 SPECIALIZED LIBRARY SERVICES.

39 11 The specialized library services unit is established in the
39 12 division to provide information services to the three branches
39 13 of state government and to offer focused information services
39 14 to the general public in the areas of Iowa law, Iowa state
39 15 documents, and Iowa history and culture.

CODE: Specifies the units within the State Library to include the Library Support Network, the Specialized Library Services Unit, and the State Data Center. Specifies that the State Law Library shall be under the direction of the Specialized Library Services Unit.

CODE: Technical changes.

CODE: Establishes the Library Support Network to provide the services formerly provided by the LSAs and specifies that the Network will consist of district offices to provide field services to local libraries. Authorizes the Division to determine which counties are served by each district office.

CODE: Establishes the Specialized Library Services Unit to provide information services to State government and the general public in the areas of Iowa law, State documents, and Iowa history and culture.

39 16 Sec. 60. NEW SECTION 256.62 LIBRARY SERVICES ADVISORY
39 17 PANEL.

39 18 1. The state librarian shall convene a library services
39 19 advisory panel to advise and recommend to the commission and
39 20 the division evidence-based best practices, to assist the
39 21 commission and division to determine service priorities and
39 22 launch programs, articulate the needs and interests of Iowa
39 23 librarians, and share research and professional development
39 24 information.

39 25 2. The library services advisory panel shall consist of no
39 26 fewer than eleven members representing libraries of all sizes
39 27 and types, and various population levels and geographic regions
39 28 of the state. A simple majority of the members appointed
39 29 shall be appointed by the executive board of the Iowa library
39 30 association and the remaining members shall be appointed by
39 31 the state librarian. Terms of members shall begin and end
39 32 as provided in section 69.19. Any vacancy shall be filled
39 33 in the same manner as regular appointments are made for the
39 34 unexpired portion of the regular term. Members shall serve
39 35 four-year terms which are staggered at the discretion of the
40 1 state librarian. A member is eligible for reappointment for
40 2 three successive terms. The members shall elect a chairperson
40 3 annually.

40 4 3. The library services advisory panel shall meet at least
40 5 twice annually and shall submit its recommendations in a
40 6 report to the commission and the state librarian at least once
40 7 annually. The report shall be timely submitted to allow for
40 8 consideration of the recommendations prior to program planning
40 9 and budgeting for the following fiscal year.

40 10 4. Members of the library services advisory panel shall
40 11 receive actual and necessary expenses incurred in the
40 12 performance of their duties. Expenses shall be paid from funds
40 13 appropriated to the department for purposes of the division.

40 14 Sec. 61. Section 256.70, unnumbered paragraph 1, Code 2011,
40 15 is amended to read as follows:

40 16 The division of ~~libraries and information~~ library services
40 17 of the department of education is hereby authorized to enter
40 18 into interstate library compacts on behalf of the state of Iowa
40 19 with any state bordering on Iowa which legally joins therein
40 20 in substantially the following form and the contracting states
40 21 agree that:

40 22 Sec. 62. Section 256.71, Code 2011, is amended to read as
40 23 follows:

40 24 256.71 ADMINISTRATOR.

40 25 The administrator of the division of ~~libraries and~~
40 26 ~~information~~ library services shall be the compact
40 27 administrator. The compact administrator shall receive copies
40 28 of all agreements entered into by the state or its political

CODE: Directs the State Librarian to convene a Library Services
Advisory Panel to advise and assist the Commission of Libraries and the
Division. Specifies the membership of the Advisory Panel, the meeting
schedule, and reporting requirements. Requires the Department of
Education to pay actual and necessary expenses for Advisory Panel
members from the Division's appropriations.

CODE: Technical changes.

40 29 subdivisions and other states or political subdivisions;
40 30 consult with, advise and aid such governmental units in the
40 31 formulation of such agreements; make such recommendations to
40 32 the governor, legislature, governmental agencies and units as
40 33 the administrator deems desirable to effectuate the purposes
40 34 of this compact and consult and ~~co-operate~~ cooperate with the
40 35 compact administrators of other party states.

41 1 Sec. 63. Section 273.2, subsection 4, Code 2011, is amended
41 2 to read as follows:

41 3 4. The area education agency board shall provide for special
41 4 education services and media services for the local school
41 5 districts in the area and shall encourage and assist school
41 6 districts in the area to establish programs for gifted and
41 7 talented children. The board shall assist in facilitating
41 8 interlibrary loans of materials between school districts and
41 9 other libraries. ~~Each area education agency shall include~~
41 10 ~~as a member of its media center advisory committee a library~~
41 11 ~~service area trustee or library service area staff member, who~~
41 12 ~~is appointed to the committee by the commission of libraries.~~

41 13 Sec. 64. Section 669.2, subsection 5, Code 2011, is amended
41 14 to read as follows:

41 15 5. "State agency" includes all executive departments,
41 16 agencies, boards, bureaus, and commissions of the state of
41 17 Iowa, and corporations whose primary function is to act as, and
41 18 while acting as, instrumentalities or agencies of the state of
41 19 Iowa, whether or not authorized to sue and be sued in their
41 20 own names. This definition does not include a contractor with
41 21 the state of Iowa. Soil and water conservation districts
41 22 as defined in section 161A.3, subsection 6, and judicial
41 23 district departments of correctional services as established in
41 24 section 905.2, ~~and library service area boards of trustees as~~
41 25 ~~established in chapter 256~~ are state agencies for purposes of
41 26 this chapter.

41 27 Sec. 65. Section 904.601, unnumbered paragraph 1, Code
41 28 2011, is amended to read as follows:

41 29 The director shall keep the following record of every person
41 30 committed to any of the department's institutions: Name,
41 31 residence, sex, age, place of birth, occupation, civil
41 32 condition, date of entrance or commitment, date of discharge,
41 33 whether a discharge is final, condition of the person when
41 34 discharged, the name of the institutions from which and to
41 35 which the person has been transferred, and if the person is
42 1 dead, the date and cause of death. The director may permit
42 2 the division of ~~libraries and information~~ library services of
42 3 the department of education and the historical division of
42 4 the department of cultural affairs to copy or reproduce by
42 5 any photographic, photostatic, microfilm, microcard, or other
42 6 process which accurately reproduces in a durable medium and to
42 7 destroy in the manner described by law the records of inmates

42 8 required by this paragraph.

42 9 Sec. 66. REPEAL. Sections 256.60, 256.61, 256.66 through
42 10 256.68, Code 2011, are repealed.

42 11 Sec. 67. TRANSITION PROVISION. A governor's appointee
42 12 serving on the state commission of libraries on the effective
42 13 date of this Act shall continue to serve as a member of the
42 14 commission until the appointee's term expires.

42 15 Sec. 68. LIBRARY SERVICE AREA EMPLOYEES — LENGTH OF SERVICE
42 16 — TRANSFER OF PERSONNEL RECORDS.

42 17 1. The length of service of a permanent employee of a
42 18 library service area who is employed by a library service area
42 19 on June 30, 2011, and who is hired by the division of library
42 20 services on or after July 1, 2011, shall be prorated and
42 21 credited as state employment service for purposes of vacation
42 22 and sick leave accrual.

42 23 2. The area administrator of each library service area
42 24 shall submit to the division of library services the personnel
42 25 records of each permanent full-time employee of the library
42 26 service area by July 1, 2011.

42 27 Sec. 69. EFFECTIVE UPON ENACTMENT AND RETROACTIVE
42 28 APPLICABILITY. The section of this division of this Act
42 29 enacting section 256.52, subsection 3, paragraph "b",
42 30 subparagraph (4A), being deemed of immediate importance, takes
42 31 effect upon enactment, and if approved by the governor on or
42 32 after July 1, 2011, shall apply retroactively to June 30, 2011.

42 33 DIVISION IV
42 34 PATHWAYS FOR ACADEMIC CAREER AND EMPLOYMENT PROGRAM

42 35 Sec. 70. Section 260C.18A, subsection 2, Code 2011, is
43 1 amended by adding the following new paragraphs:
43 2 NEW PARAGRAPH g. Development and implementation of
43 3 pathways for academic career and employment programs under
43 4 chapter 260H.
43 5 NEW PARAGRAPH h. Development and implementation of
43 6 programs for the gap tuition assistance program under chapter
43 7 260I.
43 8 NEW PARAGRAPH i. Entrepreneurial education, small business
43 9 assistance, and business incubators.

43 10 Sec. 71. NEW SECTION 260H.1 TITLE.
43 11 This chapter shall be known and may be cited as the "Pathways
43 12 for Academic Career and Employment Act".

43 13 Sec. 72. NEW SECTION 260H.2 PATHWAYS FOR ACADEMIC CAREER
43 14 AND EMPLOYMENT PROGRAM.

43 15 A pathways for academic career and employment program is
43 16 established to provide funding to community colleges for the

CODE: Repeals Code sections related to the current LSAs.

CODE: Provides for the transition of membership on the Commission of Libraries as a result of changes to statute.

CODE: Specifies that the length of service of any permanent LSA employees that are hired by the Division on or after July 1, 2011, be prorated and credited as State employment service for purposes of vacation and sick leave accrual. Requires the administrator of each LSA to submit to the Division the personnel records for all permanent full-time LSA employees by July 1, 2011.

Specifies that the requirement for the State Librarian to assume the outstanding obligations and liabilities of the LSAs effective July 1, 2011, and for the LSAs to transfer state-funded assets and title to any state-funded real estate to the State Librarian prior to July 1, 2011, is effective on enactment.

CODE: Permits the use of moneys in the Workforce Training and Economic Development Funds of the community colleges to be used for three new purposes:

- Pathways for Academic Career and Employment (PACE) Program.
- Tuition Gap Assistance Program.
- Entrepreneurial education, small business assistance, and business incubators.

CODE: Creates the PACE Program to provide grants to community colleges to develop a streamlined comprehensive process for eligible participants to obtain effective academic and employment training in order to secure gainful, quality employment in Iowa. Requires the community colleges to collaborate with the Departments of Education and Economic Development, Iowa Workforce Development, regional advisory boards, and community partners. Specifies criteria for eligible

43 17 development of projects in coordination with the department
43 18 of economic development, the department of education, Iowa
43 19 workforce development, regional advisory boards established
43 20 pursuant to section 84A.4, and community partners to implement
43 21 a simplified, streamlined, and comprehensive process,
43 22 along with customized support services, to enable eligible
43 23 participants to acquire effective academic and employment
43 24 training to secure gainful, quality, in-state employment.

43 25 Sec. 73. NEW SECTION 260H.3 ELIGIBILITY CRITERIA.

43 26 1. Projects eligible for funding for the pathways for
43 27 academic career and employment program shall be projects that
43 28 further the ability of members of target populations to secure
43 29 gainful, quality employment. For the purposes of this chapter,
43 30 "target population" includes:

43 31 a. Persons deemed low skilled for the purposes of attaining
43 32 gainful, quality, in-state employment.

43 33 b. Persons earning incomes at or below two hundred percent
43 34 of the federal poverty level as defined by the most recently
43 35 revised poverty income guidelines published by the United
44 1 States department of health and human services.

44 2 c. Unemployed persons.

44 3 d. Underemployed persons.

44 4 e. Dislocated workers, including workers eligible for
44 5 services and benefits under the federal Trade Adjustment Act of
44 6 2002, Pub.L. No.107-210, as determined by the department of
44 7 workforce development and the federal internal revenue service.

44 8 2. Projects eligible for funding for the pathways for
44 9 academic career and employment program shall be projects that
44 10 further partnerships that link the community colleges to
44 11 industry and nonprofit organizations and projects that further
44 12 program outcomes as provided in section 260H.4.

44 13 Sec. 74. NEW SECTION 260H.4 PROGRAM OUTCOMES.

44 14 Projects eligible for funding for the pathways for academic
44 15 career and employment program shall be programs which further
44 16 the following program outcomes:

44 17 1. Enabling the target populations to:

44 18 a. Acquire and demonstrate competency in basic skills.

44 19 b. Acquire and demonstrate competency in a specified
44 20 technical field.

44 21 c. Complete a specified level of postsecondary education.

44 22 d. Earn a national career readiness certificate.

44 23 e. Obtain employer-validated credentials.

44 24 f. Secure gainful employment in high-quality, local jobs.

44 25 2. Satisfaction of economic and employment goals including
44 26 but not limited to:

44 27 a. Economic and workforce development requirements in each
44 28 region served by the community colleges as defined by regional
44 29 advisory boards established pursuant to section 84A.4.

44 30 b. Needs of industry partners in areas including but not

projects, the populations targeted by the Program, and Program
components.

- 44 31 limited to:
- 44 32 (1) Information technology.
 - 44 33 (2) Health care.
 - 44 34 (3) Advanced manufacturing.
 - 44 35 (4) Transportation and logistics.

45 1 c. Any other industry designated as in-demand by a regional
45 2 advisory board established pursuant to section 84A.4.

45 3 Sec. 75. NEW SECTION 260H.5 PROGRAM COMPONENT
45 4 REQUIREMENTS.

45 5 Program components of a pathways for academic career and
45 6 employment project implemented at a community college shall:

- 45 7 1. Include measurable and effective recruitment,
45 8 assessment, and referral activities designed for the target
45 9 populations.
- 45 10 2. Integrate basics skills and work-readiness training with
45 11 occupational skills training.
- 45 12 3. Combine customized supportive and case management
45 13 services with training services to help participants overcome
45 14 barriers to employment.
- 45 15 4. Provide training services at times, locations, and
45 16 through multiple, flexible modalities that are easily
45 17 understood and readily accessible to the target populations.
45 18 Such modalities shall support timeless entry, individualized
45 19 learning, and flexible scheduling, and may include online
45 20 remediation, learning lab and cohort learning communities,
45 21 tutoring, and modularization.

45 22 Sec. 76. NEW SECTION 260H.6 PIPELINE PROGRAM.

45 23 Each community college receiving funding for the pathways
45 24 for academic career and employment program shall develop
45 25 a pipeline program in order to better serve the academic,
45 26 training, and employment needs of the target populations. A
45 27 pipeline program shall have the following goals:

- 45 28 1. To strengthen partnerships with community-based
45 29 organizations and industry representatives.
- 45 30 2. To improve and simplify the identification, recruitment,
45 31 and assessment of qualified participants.
- 45 32 3. To conduct and manage an outreach, recruitment, and
45 33 intake process, along with accompanying support services,
45 34 reflecting sensitivity to the time and financial constraints
45 35 and remediation needs of the target populations.
- 46 1 4. To conduct orientations for qualified participants
46 2 to describe regional labor market opportunities, employer
46 3 partners, and program requirements and expectations.
- 46 4 5. To describe the concepts of the project implemented with
46 5 funds from the pathways for academic career and employment
46 6 program and the embedded educational and support resources
46 7 available through such project.
- 46 8 6. To outline the basic skills participants will learn and

CODE: Requires community colleges to develop a pipeline program related to the PACE Program to better serve the needs of targeted populations. The goals of the pipeline program include identifying, recruiting, and assessing qualified participants.

46 9 describe the credentials participants will earn.
46 10 7. To describe success milestones and ways in which temporal
46 11 and instructional barriers have been minimized or eliminated.
46 12 8. To review how individualized and customized service
46 13 strategies for participants will be developed and provided.

46 14 Sec. 77. NEW SECTION 260H.7 CAREER PATHWAYS AND BRIDGE
46 15 CURRICULUM DEVELOPMENT PROGRAM.

46 16 Each community college receiving funding for the pathways
46 17 for academic career and employment program shall develop a
46 18 career pathways and bridge curriculum development program in
46 19 order to better serve the academic, training, and employment
46 20 needs of the target populations. A career pathways and bridge
46 21 curriculum development program shall have the following goals:

46 22 1. The articulation of courses and modules, the mapping of
46 23 programs within career pathways, and establishment of bridges
46 24 between credit and noncredit programs.

46 25 2. The integration and contextualization of basic skills
46 26 education and skills training. This process shall provide for
46 27 seamless progressions between adult basic education and general
46 28 education development programs and continuing education and
46 29 credit certificate, diploma, and degree programs.

46 30 3. The development of career pathways that support the
46 31 attainment of industry-recognized credentials, diplomas, and
46 32 degrees through stackable, modularized program delivery.

46 33 Sec. 78. NEW SECTION 260H.8 RULES.

46 34 The department of education, in consultation with the
46 35 community colleges, the department of economic development,
47 1 and Iowa workforce development, shall adopt rules pursuant to
47 2 chapter 17A and this chapter to implement the provisions of
47 3 this chapter. Regional advisory boards established pursuant
47 4 to section 84A.4 shall be consulted in the development and
47 5 implementation of rules to be adopted pursuant to this chapter.

47 6 Sec. 79. NEW SECTION 260I.1 TITLE.

47 7 This chapter shall be known and may be cited as the "Gap
47 8 Tuition Assistance Act".

47 9 Sec. 80. NEW SECTION 260I.2 GAP TUITION ASSISTANCE
47 10 PROGRAM.

47 11 A gap tuition assistance program is established to provide
47 12 funding to community colleges for need-based tuition assistance
47 13 to applicants to enable completion of continuing education
47 14 certificate training programs for in-demand occupations.

47 15 Sec. 81. NEW SECTION 260I.3 APPLICANTS FOR TUITION
47 16 ASSISTANCE — ELIGIBILITY CRITERIA.

47 17 1. The department of education, in consultation with the
47 18 department of economic development, shall adopt rules pursuant
47 19 to this chapter defining eligibility criteria for persons

CODE: Requires community colleges to develop Career Pathways and Bridge Curriculum Development Programs to better serve the populations targeted by the PACE Program. The Development Program must address articulation of courses, integration of basic skills, and the development of career pathways to support attainment of credentials, diplomas, and degrees.

CODE: Authorizes the Department of Education, in consultation with the community colleges, the Department of Economic Development, and Iowa Workforce Development, to adopt rules to implement the PACE Program.

CODE: Creates the Gap Tuition Assistance Program to provide need-based tuition assistance grants to enable persons earning at or below 200.00% of the federal poverty level to complete continuing education training programs for in-demand occupations. Specifies eligibility criteria and other provisions for applicants.

47 20 applying to receive tuition assistance under this chapter.
47 21 2. Eligibility for tuition assistance under this chapter
47 22 shall be based on financial need. Criteria to be assessed in
47 23 determining financial need shall include but is not limited to:
47 24 a. The applicant's family income for the twelve months prior
47 25 to the date of application.
47 26 b. The applicant's family size.
47 27 c. The applicant's county of residence.
47 28 3. a. An applicant for tuition assistance under this
47 29 chapter must have a demonstrated capacity to achieve the
47 30 following outcomes:
47 31 (1) The ability to complete an eligible certificate
47 32 program.
47 33 (2) The ability to enter a postsecondary certificate,
47 34 diploma, or degree program for credit.
47 35 (3) The ability to gain full-time employment.
48 1 (4) The ability to maintain full-time employment over time.
48 2 b. The community college receiving the application shall
48 3 only approve an applicant for tuition assistance under this
48 4 chapter if the community college determines the applicant
48 5 has a strong likelihood of achieving the outcomes described
48 6 in paragraph "a" after considering factors including but not
48 7 limited to:
48 8 (1) Barriers that may prevent an applicant from completing
48 9 the certificate program.
48 10 (2) Barriers that may prevent an applicant from gaining
48 11 employment in an in-demand occupation.
48 12 4. Applicants may be found eligible for partial or total
48 13 tuition assistance.
48 14 5. Tuition assistance shall not be approved when the
48 15 community college receiving the application determines that
48 16 funding for an applicant's participation in an eligible
48 17 certificate program is available from any other public or
48 18 private funding source.
48 19 Sec. 82. NEW SECTION 260I.4 APPLICANTS FOR TUITION
48 20 ASSISTANCE — ADDITIONAL PROVISIONS.
48 21 1. An applicant for tuition assistance under this
48 22 chapter shall provide to the community college receiving the
48 23 application documentation of all sources of income.
48 24 2. Only an applicant eligible to work in the United States
48 25 shall be approved for tuition assistance under this chapter.
48 26 3. An application shall be valid for six months from the
48 27 date of signature on the application.
48 28 4. A person shall not be approved for tuition assistance
48 29 under this chapter for more than one eligible certificate
48 30 program.
48 31 5. Eligibility for tuition assistance under this chapter
48 32 shall not be construed to guarantee enrollment in any community
48 33 college certificate program.

48 34 6. Eligibility for tuition assistance under this chapter
48 35 shall be limited to persons earning incomes at or below two
49 1 hundred percent of the federal poverty level as defined by the
49 2 most recently revised poverty income guidelines published by
49 3 the United States department of health and human services.

49 4 Sec. 83. NEW SECTION 260I.5 ELIGIBLE COSTS.
49 5 Costs of a certificate program eligible for coverage by
49 6 tuition assistance shall include but are not limited to:
49 7 1. Tuition.
49 8 2. Direct training costs.
49 9 3. Required books and equipment.
49 10 4. Fees including but not limited to fees for industry
49 11 testing services and background check testing services.

CODE: Specifies the program costs eligible for coverage by tuition assistance.

49 12 Sec. 84. NEW SECTION 260I.6 ELIGIBLE CERTIFICATE PROGRAMS.

49 13 For the purposes of this chapter, "eligible certificate
49 14 program" means a program meeting all of the following criteria:
49 15 1. The program is not offered for credit, but is aligned
49 16 with a certificate, diploma, or degree for credit, and does any
49 17 of the following:
49 18 a. Offers a state, national, or locally recognized
49 19 certificate.
49 20 b. Offers preparation for a professional examination or
49 21 licensure.
49 22 c. Provides endorsement for an existing credential or
49 23 license.
49 24 d. Represents recognized skill standards defined by an
49 25 industrial sector.
49 26 e. Offers a similar credential or training.
49 27 2. The program offers training or a credential in an
49 28 in-demand occupation. For the purposes of this chapter,
49 29 "in-demand occupation" includes occupations in the following
49 30 industries:
49 31 a. Information technology.
49 32 b. Health care.
49 33 c. Advanced manufacturing.
49 34 d. Transportation and logistics.
49 35 e. Any other industry designated as in-demand by a regional
50 1 advisory board established pursuant to section 84A.4.

CODE: Specifies criteria for eligible certificate programs.

50 2 Sec. 85. NEW SECTION 260I.7 INITIAL ASSESSMENT.
50 3 An applicant for tuition assistance under this chapter shall
50 4 complete an initial assessment administered by the community
50 5 college receiving the application to determine the applicant's
50 6 readiness to complete an eligible certificate program. The
50 7 assessment shall include assessments for completion of a
50 8 national career readiness certificate, including the areas of
50 9 reading for information, applied mathematics, and locating

CODE: Specifies the process for determining recipients of Gap Tuition Assistance grants.

50 10 information. An applicant must achieve a bronze-level
50 11 certificate or the minimum score required for an eligible
50 12 certificate program, whichever is higher, in order to be
50 13 approved for tuition assistance. An applicant shall complete
50 14 any additional assessments and occupational research required
50 15 by an eligible certificate program.

50 16 Sec. 86. NEW SECTION 260I.8 PROGRAM INTERVIEW.

50 17 An applicant for tuition assistance under this chapter shall
50 18 meet with a member of the staff for an eligible certificate
50 19 program offered by the community college receiving the
50 20 application. The staff member shall discuss the relevant
50 21 industry, any applicable occupational research, and any
50 22 applicable training relating to the eligible certificate
50 23 program. The discussion shall include an evaluation of
50 24 the applicant's capabilities, needs, family situation, work
50 25 history, educational background, attitude and motivation,
50 26 employment skills, vocational potential, and employment
50 27 barriers. The discussion shall also include potential start
50 28 dates, support needs, and other requirements for an eligible
50 29 certificate program.

50 30 Sec. 87. NEW SECTION 260I.9 PARTICIPATION REQUIREMENTS.

50 31 1. A participant in an eligible certificate program who
50 32 receives tuition assistance pursuant to this chapter shall do
50 33 all of the following:
50 34 a. Maintain regular contact with staff members for the
50 35 certificate program to document the applicant's progress in the
51 1 program.
51 2 b. Sign a release form to provide relevant information to
51 3 community college faculty or case managers.
51 4 c. Discuss with staff members for the certificate program
51 5 any issues that may impact the participant's ability to
51 6 complete the certificate program, obtain employment, and
51 7 maintain employment over time.
51 8 d. Attend all required courses regularly.
51 9 e. Meet with staff members for the certificate program to
51 10 develop a job search plan.
51 11 2. A community college may terminate tuition assistance
51 12 for a participant who fails to meet the requirements of this
51 13 section.

51 14 Sec. 88. NEW SECTION 260I.10 OVERSIGHT.

51 15 1. The department of education, in coordination with the
51 16 community colleges, shall establish a steering committee. The
51 17 steering committee shall determine if the performance measures
51 18 of the gap tuition assistance program are being met and shall
51 19 take necessary steps to correct any deficiencies. The steering
51 20 committee shall meet at least quarterly to evaluate and monitor
51 21 the performance of the gap tuition assistance program.

CODE: Specifies the duties required of recipients of Gap Tuition Assistance grants.

CODE: Directs the Department of Education to establish a steering committee to determine if the Gap Tuition Assistance Program is meeting performance measures and to take necessary steps to correct deficiencies. The steering committee must meet at least quarterly. Requires the Department of Education to develop a common intake tracking system in coordination with the community colleges. Requires the Department of Education to coordinate statewide oversight, evaluation, and reporting efforts.

51 22 2. The department of education, in coordination with the
51 23 community colleges, shall develop a common intake tracking
51 24 system that shall be implemented consistently by each
51 25 participating community college.

51 26 3. The department of education shall coordinate statewide
51 27 oversight, evaluation, and reporting efforts for the gap
51 28 tuition assistance program.

51 29 Sec. 89. NEW SECTION 260I.11 RULES.

51 30 The department of education, in consultation with the
51 31 department of economic development and the community colleges,
51 32 shall adopt rules pursuant to chapter 17A and this chapter to
51 33 implement the provisions of this chapter.

51 34 DIVISION V
51 35 ORGANIZATIONS REPRESENTING SCHOOL BOARDS,
52 1 MEMBERS, AND ADMINISTRATORS

52 2 Sec. 90. Section 279.38, Code 2011, is amended by striking
52 3 the section and inserting in lieu thereof the following:

52 4 279.38 MEMBERSHIP IN ORGANIZATIONS — REQUIREMENTS.

52 5 1. As used in this section:

52 6 a. "Compensation" means the same as defined in section 8F.2,
52 7 subsection 2.

52 8 b. "Organization" means a local, state, regional, or
52 9 national organization which relates to the functions of
52 10 the board of directors of a school district or to the
52 11 administrators of a school district and to which a school board
52 12 pays monetary fees for products or services or annual dues in
52 13 accordance with subsection 2. "Organization" includes a related
52 14 for-profit or not-for-profit subsidiary of an organization.

52 15 2. a. The board of directors of a school district, the
52 16 duly elected members of the school board, and designated
52 17 administrators of school districts may join or participate in
52 18 organizations, including but not limited to organizations such
52 19 as the Iowa association of school boards, the urban education
52 20 network, Iowa school finance information services, and the
52 21 school administrators of Iowa. The school board may pay out
52 22 of funds available to the school board reasonable monetary
52 23 fees for products or services or annual dues for membership of
52 24 the school board, or a board member or administrator, in such
52 25 an organization. Such an organization that receives fees or
52 26 dues for membership from a school board shall be considered a
52 27 taxpayer-funded organization.

52 28 b. Each school board that pays monetary fees or annual dues
52 29 to an organization shall annually report to the local community
52 30 and to the department of education the amount paid in annual
52 31 dues, fees, or assessments for products or services received
52 32 from the organization, and the total amount of any revenue
52 33 or dividend payments received from the organization. The

CODE: Authorizes the Department of Education, in consultation with the Department of Economic Development and the community colleges, to adopt rules to implement the Gap Tuition Assistance Program.

CODE: Establishes requirements for local school boards regarding membership in any local, state, regional, or national organization that relates to the functions of the board or the district's administrators and to which the board pays monetary fees for products or services or annual dues. Specifies that such organizations are considered taxpayer-funded. Requires local boards to report the amount of such dues, fees, and assessments to the local community and the Department of Education annually. Specifies that the organizations be audited annually.

VETOED: The Governor vetoed this Division of the Act, indicating the language is overly inclusive and may have unintended consequences, such as encompassing privately owned, for-profit companies that sell goods or services to school districts.

52 34 information shall be submitted to the department electronically
52 35 in the format specified by the department.

53 1 3. The financial condition and transactions of an
53 2 organization shall be audited as provided in section 11.6.
53 3 The organization shall establish an audit committee to review
53 4 the financial condition and transactions of the organization
53 5 and the report of examination conducted in accordance with
53 6 this subsection. The auditor conducting an examination in
53 7 accordance with this subsection shall have full access to the
53 8 audit committee and to all of the organization's records,
53 9 reports, audits, tax reports, and all other documents and
53 10 papers issued or maintained by the organization.

53 11 4. An organization shall do all of the following:

53 12 a. Publish annually on its internet site, and in a report
53 13 submitted annually to the department of education, the standing
53 14 committees on government oversight, and the general assembly,
53 15 all of the following:

53 16 (1) A listing of the school districts that pay fees or dues
53 17 for membership in the organization and the moneys paid by each
53 18 school district.

53 19 (2) The total revenue the organization receives from each
53 20 school district resulting from the payment of monetary fees or
53 21 annual dues, and the total net profit from the sale of products
53 22 and services to the school district by the organization.

53 23 (3) An accounting, broken down by individual employee,
53 24 of the total amount of moneys expended for reimbursement of
53 25 expenses incurred by and compensation paid to each of the ten
53 26 highest paid employees of the organization as evidenced by the
53 27 tax forms submitted by the organization to the internal revenue
53 28 service.

53 29 (4) An accounting of all moneys expended for reimbursement
53 30 of expenses incurred by and compensation paid to all
53 31 legislative representatives and lobbyists of the organization.

53 32 b. Submit to the general assembly and the standing
53 33 committees on government oversight copies of all reports the
53 34 organization provides to the United States department of
53 35 education relating to federal grants and grant amounts that the
54 1 organization administers or distributes to school districts.

54 2 c. Provide education and training to the organization's
54 3 board members in the fiduciary duties and legal
54 4 responsibilities of members.

54 5 5. An organization shall not pay an employee or officer
54 6 of the organization, a member of the organization's governing
54 7 board, or a legislative representative or lobbyist for the
54 8 organization, a bonus or other consideration of any type which
54 9 is in addition to compensation paid and published and reported
54 10 as required by subsection 4. In addition, the organization

CODE: Requires organizations covered by the statute to do the following:

- Publish annually, on a website and in a report to the Department of Education, the Standing Committees on Government Oversight, and the General Assembly, a listing of the school districts that pay monies to the organization and the amount of revenue received from each; an accounting of the amounts paid for compensation and expenses to the 10 highest paid employees of the organization; and an accounting of the amounts paid for compensation and expenses to all legislative representatives and lobbyists of the organization.
- Submit to the General Assembly and Standing Committees on Government Oversight copies of all reports the organizations provides the U. S. Department of Education related to federal grants the organization administers or distributes to local school districts.
- Provide education and training to the organization's board members regarding their fiduciary and legal responsibilities.

CODE: Specifies restrictions on bonuses and outside compensation paid to employees, officers, board members, legislative representatives, or lobbyists of covered organizations.

54 11 shall not allow any other entity to pay an employee or
54 12 officer of the organization, a member of the organization's
54 13 governing board, or a legislative representative or lobbyist
54 14 for the organization for services performed on behalf of the
54 15 organization. However, the organization may pay an employee
54 16 a commission if the terms for paying the commission are in
54 17 writing under an agreement which is a public document and the
54 18 employee's compensation, which shall list the amount of the
54 19 commission, is published and reported in the same manner as
54 20 provided in subsection 4.

54 21 6. a. A person who serves as the head of an organization
54 22 or otherwise serves in a supervisory capacity within the
54 23 organization shall not require an employee of the organization
54 24 to inform the person that the employee made a disclosure
54 25 of information permitted by this subsection and shall not
54 26 prohibit an employee of the organization from disclosing any
54 27 information to a member of the governing board or to any
54 28 public official, a law enforcement agency, a state agency, the
54 29 auditor of state or an auditor conducting an examination of
54 30 the organization in accordance with section 11.6, the office
54 31 of the attorney general, the office of citizens' aide, or to a
54 32 committee of the general assembly if the employee reasonably
54 33 believes the information evidences a violation of law or rule,
54 34 mismanagement, a gross abuse of funds, an abuse of authority,
54 35 or a substantial and specific danger to public health or
55 1 safety. However, an employee may be required to inform the
55 2 person that the employee made a disclosure of information
55 3 permitted by this subsection if the employee represented that
55 4 the disclosure was the official position of the employee's
55 5 immediate supervisor or employer.

55 6 b. A person shall not discharge an employee from or take
55 7 or fail to take action regarding an employee's appointment or
55 8 proposed appointment to, promotion or proposed promotion to,
55 9 or any advantage in, a position administered by, or subject
55 10 to approval of, the person or the organization's governing
55 11 board as a reprisal for a failure by that employee to inform
55 12 the person that the employee made a disclosure of information
55 13 permitted by this subsection, or for a disclosure of any
55 14 information by that employee authorized under paragraph "a"
55 15 if the employee reasonably believes the information evidences
55 16 a violation of law or rule, mismanagement, a gross abuse of
55 17 funds, an abuse of authority, or a substantial and specific
55 18 danger to public health or safety. However, an employee may
55 19 be required to inform the person that the employee made a
55 20 disclosure of information permitted by this subsection if the
55 21 employee represented that the disclosure was the official
55 22 position of the employee's immediate supervisor or employer.

55 23 c. Paragraphs "a" and "b" do not apply if the disclosure of

CODE: Specifies whistleblower protections for employees of covered organizations.

55 24 the information is prohibited by statute.

55 25 d. A person who violates paragraph "a" or "b" commits a
55 26 simple misdemeanor.

55 27 e. Paragraph "b" may be enforced through a civil action.

55 28 (1) A person who violates paragraph "b" is liable to
55 29 an aggrieved employee for affirmative relief including
55 30 reinstatement, with or without back pay, or any other equitable
55 31 relief the court deems appropriate, including attorney fees and
55 32 costs.

55 33 (2) When a person commits, is committing, or proposes to
55 34 commit an act in violation of paragraph "b", an injunction may
55 35 be granted through an action in district court to prohibit the
56 1 person from continuing such acts. The action for injunctive
56 2 relief may be brought by an aggrieved employee or the attorney
56 3 general.

56 4 f. A person shall not discharge an employee from or take
56 5 or fail to take action regarding an employee's appointment or
56 6 proposed appointment to, promotion or proposed promotion to,
56 7 or any advantage in, a position administered by, or subject
56 8 to approval of, the person or the organization's governing
56 9 board as a reprisal for the employee's declining to participate
56 10 in contributions or donations to charities or community
56 11 organizations.

56 12 g. The person and the organization's governing board
56 13 shall provide procedures for notifying the organization's
56 14 new employees of the provisions of this subsection and shall
56 15 periodically conduct promotional campaigns to provide similar
56 16 information to the organization's employees. The information
56 17 shall include the toll-free telephone number of the citizens'
56 18 aide.

56 19 7. a. Except as otherwise provided in paragraph "b", all
56 20 meetings of the governing board of the organization shall
56 21 comply with the requirements of chapter 21 and all records of
56 22 the governing board and the organization shall be maintained
56 23 in accordance with chapter 22.

56 24 b. The governing board of the organization may keep the
56 25 following records confidential and the governing board may hold
56 26 a closed session meeting to discuss the following matters:

56 27 (1) Personal information in confidential personnel records
56 28 maintained by the governing board of the organization and
56 29 required or authorized to be kept confidential by law.

56 30 (2) Discussions with, or the work product of, an attorney of
56 31 the governing board of the organization required or authorized
56 32 to be kept confidential by law.

56 33 (3) Pricing, product, service, business strategy, or
56 34 marketing information which if released, would give an
56 35 advantage to competitors, vendors, or other parties and that
57 1 serve no public purpose.

CODE: Specifies that the governing boards of covered organizations are subject to open meetings and public records statutes. Specifies records and meeting topics that are exempt.

57 2 Sec. 91. REPEAL. Section 279.38A, Code 2011, is repealed.

CODE: Repeals statute regarding school district memberships in organizations.

57 3 Sec. 92. EFFECTIVE UPON ENACTMENT AND RETROACTIVE
57 4 APPLICABILITY. This division of this Act, being deemed of
57 5 immediate importance, takes effect upon enactment, and if
57 6 approved by the governor on or after July 1, 2011, shall apply
57 7 retroactively to June 30, 2011.

CODE: Specifies that this Division is effective on enactment and applies retroactively to June 30, 2011.

57 8 DIVISION VI
57 9 SCHOOL EMPLOYEE MISCONDUCT

57 10 Sec. 93. Section 272.2, subsection 1, paragraph b, Code
57 11 2011, is amended by striking the paragraph and inserting in
57 12 lieu thereof the following:

CODE: Requires the Board of Educational Examiners to provide licensees with annual training relating to the Board's Code of Professional Conduct and Ethics.

57 13 b. Provide annually to any person who holds a license,
57 14 certificate, authorization, or statement of recognition
57 15 issued by the board, training relating to the knowledge and
57 16 understanding of the board's code of professional conduct and
57 17 ethics. The board shall develop a curriculum that addresses
57 18 the code of professional conduct and ethics and shall annually
57 19 provide regional training opportunities throughout the state.

57 20 Sec. 94. Section 272.15, subsection 1, Code 2011, is amended
57 21 to read as follows:

CODE: Authorizes the Board of Educational Examiners to deny a license or revoke the license of an administrator that fails to report the termination or resignation of a licensed employee for reasons of alleged or actual misconduct.

57 22 1. a. The board of directors of a school district or area
57 23 education agency, the superintendent of a school district or
57 24 the chief administrator of an area education agency, and the
57 25 authorities in charge of a nonpublic school shall report to the
57 26 board the nonrenewal or termination, for reasons of alleged
57 27 or actual misconduct, of a person's contract executed under
57 28 sections 279.12, 279.13, 279.15 through 279.21, 279.23, and
57 29 279.24, and the resignation of a person who holds a license,
57 30 certificate, or authorization issued by the board as a result
57 31 of or following an incident or allegation of misconduct that,
57 32 if proven, would constitute a violation of the rules adopted
57 33 by the board to implement section 272.2, subsection 14,
57 34 paragraph "b", subparagraph (1), when the board or reporting
57 35 official has a good faith belief that the incident occurred
58 1 or the allegation is true. The board may deny a license or
58 2 revoke the license of an administrator if the board finds by
58 3 a preponderance of the evidence that the administrator failed
58 4 to report the termination or resignation of a school employee
58 5 holding a license, certificate, statement of professional
58 6 recognition, or coaching authorization, for reasons of alleged
58 7 or actual misconduct, as defined by this section.

58 8 b. Information reported to the board in accordance with this
58 9 section is privileged and confidential, and except as provided
58 10 in section 272.13, is not subject to discovery, subpoena, or

58 11 other means of legal compulsion for its release to a person
58 12 other than the respondent and the board and its employees and
58 13 agents involved in licensee discipline, and is not admissible
58 14 in evidence in a judicial or administrative proceeding other
58 15 than the proceeding involving licensee discipline. The board
58 16 shall review the information reported to determine whether a
58 17 complaint should be initiated. In making that determination,
58 18 the board shall consider the factors enumerated in section
58 19 272.2, subsection 14, paragraph "a".
58 20 c. For purposes of this section, unless the context
58 21 otherwise requires, "misconduct" means an action disqualifying
58 22 an applicant for a license or causing the license of a person
58 23 to be revoked or suspended in accordance with the rules
58 24 adopted by the board to implement section 272.2, subsection 14,
58 25 paragraph "b", subparagraph (1).

58 26 Sec. 95. Section 280.17, Code 2011, is amended to read as
58 27 follows:

58 28 280.17 PROCEDURES FOR HANDLING CHILD ABUSE REPORTS.

58 29 1. The board of directors of a ~~public~~ school district
58 30 and the authorities in ~~control~~ charge of a nonpublic school
58 31 shall prescribe procedures, in accordance with the guidelines
58 32 contained in the model policy developed by the department
58 33 of education in consultation with the department of human
58 34 services, and adopted by the department of education pursuant
58 35 to chapter 17A, for the handling of reports of child abuse, as
59 1 defined in section 232.68, subsection 2, paragraph "a", "c", or
59 2 "e", alleged to have been committed by an employee or agent of
59 3 the public or nonpublic school.

59 4 2. a. The board of directors of a school district and the
59 5 authorities in charge of an accredited nonpublic school shall
59 6 place on administrative leave a school employee who is the
59 7 subject of an investigation of an alleged incident of abuse of
59 8 a student conducted in accordance with 281 IAC 102.

59 9 b. If the results of an investigation of abuse of a
59 10 student by a school employee who holds a license, certificate,
59 11 authorization, or statement of recognition issued by the board
59 12 of educational examiners finds that the school employee's
59 13 conduct constitutes a crime under any other statute, the board
59 14 or the authorities, as appropriate, shall report the results of
59 15 the investigation to the board of educational examiners.

59 16 Sec. 96. Section 280.27, Code 2011, is amended to read as
59 17 follows:

59 18 280.27 REPORTING VIOLENCE — IMMUNITY.

59 19 An employee of a school district, an accredited nonpublic
59 20 school, or an area education agency who participates in good
59 21 faith and acts reasonably in the making of a report to, or
59 22 investigation by, an appropriate person or agency regarding

CODE: Requires local school boards and nonpublic school authorities to place on administrative leave any employee being investigated for alleged student abuse. Requires the local board or authorities to notify the Board of Educational Examiners if the investigation results in a finding of criminal conduct by a licensed employee.

CODE: Extends immunity from civil and criminal liability to school and AEA employees that make a report regarding physical or sexual abuse of a student.

61 1 assistance under the program established in section 261.86:
61 2 \$ 1,593,117

61 3 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

61 4 For the teacher shortage loan forgiveness program
61 5 established in section 261.112:
61 6 \$ 196,226

61 7 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM

61 8 For purposes of the all iowa opportunity foster care grant
61 9 program established pursuant to section 261.6:
61 10 \$ 277,029

61 11 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

61 12 a. For purposes of the all iowa opportunity scholarship
61 13 program established pursuant to section 261.87:
61 14 \$ 1,120,427

61 15 b. If the moneys appropriated by the general assembly to the
61 16 college student aid commission for fiscal year 2012-2013 for
61 17 purposes of the all iowa opportunity scholarship program exceed
61 18 \$500,000, "eligible institution" as defined in section 261.87,
61 19 shall, during fiscal year 2012-2013, include accredited private
61 20 institutions as defined in section 261.9, subsection 1.

61 21 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
61 22 PROGRAM

61 23 a. For purposes of the registered nurse and nurse educator
61 24 loan forgiveness program established pursuant to section
61 25 261.23:
61 26 \$ 40,426

61 27 b. It is the intent of the general assembly that the
61 28 commission continue to consider moneys allocated pursuant to
61 29 this subsection as moneys that meet the state matching funds
61 30 requirements of the federal leveraging educational assistance
61 31 program and the federal supplemental leveraging educational
61 32 assistance program established under the Higher Education Act
61 33 of 1965, as amended.

61 34 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
61 35 PROGRAM

62 1 For purposes of the barber and cosmetology arts and sciences
62 2 tuition grant program established pursuant to section 261.18:
62 3 \$ 18,469

62 4 Sec. 99. IOWA TUITION AND VOCATIONAL-TECHNICAL TUITION
62 5 GRANT APPROPRIATIONS FOR FY 2012-2013. Notwithstanding the

62 6 standing appropriations in the following designated sections
62 7 for the fiscal year beginning July 1, 2012, and ending June 30,
62 8 2013, the amounts appropriated from the general fund of the
62 9 state to the college student aid commission pursuant to these
62 10 sections for the following designated purposes shall not exceed
62 11 the following amounts:

62 12 1. For iowa tuition grants under section 261.25, subsection
62 13 1:
62 14 \$ 21,756,724

62 15 2. For tuition grants for students attending for-profit
 62 16 accredited private institutions located in Iowa under section
 62 17 261.25, subsection 2:

62 18 \$ 2,000,000

62 19 3. For vocational-technical tuition grants under section
 62 20 261.25, subsection 3:

62 21 \$ 1,125,093

62 22 Sec. 100. CHIROPRACTIC LOAN FUNDS. Notwithstanding
 62 23 section 261.72, the moneys deposited in the chiropractic loan
 62 24 revolving fund created pursuant to section 261.72 may be used
 62 25 for purposes of the chiropractic loan forgiveness program
 62 26 established in section 261.73.

62 27 Sec. 101. WORK-STUDY APPROPRIATION FOR FY
 62 28 2012-2013. Notwithstanding section 261.85, for the fiscal year
 62 29 beginning July 1, 2012, and ending June 30, 2013, the amount
 62 30 appropriated from the general fund of the state to the college
 62 31 student aid commission for the work-study program under section
 62 32 261.85 shall be zero.

62 33 DEPARTMENT OF EDUCATION

62 34 Sec. 102. There is appropriated from the general fund of
 62 35 the state to the department of education for the fiscal year
 63 1 beginning July 1, 2012, and ending June 30, 2013, the following
 63 2 amounts, or so much thereof as is necessary, to be used for the
 63 3 purposes designated:

63 4 1. GENERAL ADMINISTRATION

63 5 For salaries, support, maintenance, miscellaneous purposes,
 63 6 and for not more than the following full-time equivalent
 63 7 positions:

63 8 \$ 2,956,906

63 9 FTEs 81.67

63 10 2. VOCATIONAL EDUCATION ADMINISTRATION

63 11 For salaries, support, maintenance, miscellaneous purposes,
 63 12 and for not more than the following full-time equivalent
 63 13 positions:

63 14 \$ 224,638

63 15 FTEs 11.50

63 16 3. VOCATIONAL REHABILITATION SERVICES DIVISION

63 17 a. For salaries, support, maintenance, miscellaneous
 63 18 purposes, and for not more than the following full-time
 63 19 equivalent positions:

63 20 \$ 2,481,584

63 21 FTEs 255.00

63 22 b. For matching funds for programs to enable persons
 63 23 with severe physical or mental disabilities to function more
 63 24 independently, including salaries and support, and for not more
 63 25 than the following full-time equivalent position:

63 26 \$ 19,564

63 27 FTEs 1.00

63 28 c. For the entrepreneurs with disabilities program

63 29 established pursuant to section 259.4, subsection 9:
63 30 \$ 72,768
63 31 d. For costs associated with centers for independent
63 32 living:
63 33 \$ 20,147
63 34 4. STATE LIBRARY
63 35 a. For salaries, support, maintenance, miscellaneous
64 1 purposes, and for not more than the following full-time
64 2 equivalent positions:
64 3 \$ 604,810
64 4 FTEs 17.00
64 5 b. For the enrich Iowa program established under section
64 6 256.57:
64 7 \$ 837,114
64 8 5. LIBRARY SERVICE AREA SYSTEM
64 9 For state aid:
64 10 \$ 502,722
64 11 6. PUBLIC BROADCASTING DIVISION
64 12 For salaries, support, maintenance, capital expenditures,
64 13 miscellaneous purposes, and for not more than the following
64 14 full-time equivalent positions:
64 15 \$ 3,327,011
64 16 FTEs 82.00
64 17 7. REGIONAL TELECOMMUNICATIONS COUNCILS
64 18 For state aid:
64 19 \$ 496,457
64 20 The regional telecommunications councils established
64 21 in section 8D.5 shall use the moneys appropriated in this
64 22 subsection to provide technical assistance for network
64 23 classrooms, planning and troubleshooting for local area
64 24 networks, scheduling of video sites, and other related support
64 25 activities.
64 26 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
64 27 For reimbursement for vocational education expenditures made
64 28 by secondary schools:
64 29 \$ 1,315,067
64 30 Moneys appropriated in this subsection shall be used
64 31 to reimburse school districts for vocational education
64 32 expenditures made by secondary schools to meet the standards
64 33 set in sections 256.11, 258.4, and 260C.14.
64 34 9. SCHOOL FOOD SERVICE
64 35 For use as state matching funds for federal programs that
65 1 shall be disbursed according to federal regulations, including
65 2 salaries, support, maintenance, miscellaneous purposes, and for
65 3 not more than the following full-time equivalent positions:
65 4 \$ 1,088,399
65 5 FTEs 20.58
65 6 10. EARLY CHILDHOOD IOWA FUND — GENERAL AID
65 7 For deposit in the school ready children grants account of

65 8 the early childhood lowa fund created in section 2561.11:
65 9 \$ 2,693,057

65 10 a. From the moneys deposited in the school ready children
65 11 grants account for the fiscal year beginning July 1, 2012, and
65 12 ending June 30, 2013, not more than \$265,950 is allocated for
65 13 the early childhood lowa office and other technical assistance
65 14 activities. The early childhood lowa state board shall direct
65 15 staff to work with the early childhood stakeholders alliance
65 16 created in section 2561.12 to inventory technical assistance
65 17 needs. Moneys allocated under this lettered paragraph may be
65 18 used by the early childhood lowa state board for the purpose of
65 19 skills development and support for ongoing training of staff.
65 20 However, except as otherwise provided in this subsection,
65 21 moneys shall not be used for additional staff or for the
65 22 reimbursement of staff.

65 23 b. As a condition of receiving moneys appropriated in
65 24 this subsection, each early childhood lowa area board shall
65 25 report to the early childhood lowa state board progress on
65 26 each of the local indicators approved by the area board. Each
65 27 early childhood lowa area board must also submit an annual
65 28 budget for the area's comprehensive school ready children
65 29 grant developed for providing services for children from birth
65 30 through five years of age, and provide other information
65 31 specified by the early childhood lowa state board, including
65 32 budget amendments as needed. The early childhood lowa state
65 33 board shall establish a submission deadline for the annual
65 34 budget and any budget amendments that allow a reasonable period
65 35 of time for preparation by the early childhood lowa area boards
66 1 and for review and approval or request for modification of
66 2 the materials by the early childhood lowa state board. In
66 3 addition, each early childhood lowa area board must continue to
66 4 comply with reporting provisions and other requirements adopted
66 5 by the early childhood lowa state board in implementing section
66 6 2561.9.

66 7 c. Of the amount appropriated in this subsection for
66 8 deposit in the school ready children grants account of the
66 9 early childhood lowa fund, \$2,318,018 shall be used for efforts
66 10 to improve the quality of early care, health, and education
66 11 programs. Moneys allocated pursuant to this paragraph may be
66 12 used for additional staff and for the reimbursement of staff.
66 13 The early childhood lowa state board may reserve a portion
66 14 of the allocation, not to exceed \$88,650, for the technical
66 15 assistance expenses of the early childhood lowa state office,
66 16 including the reimbursement of staff, and shall distribute
66 17 the remainder to early childhood lowa areas for local quality
66 18 improvement efforts through a methodology identified by the
66 19 early childhood lowa state board to make the most productive
66 20 use of the funding, which may include use of the distribution
66 21 formula, grants, or other means.

66 22 d. Of the amount appropriated in this subsection for
66 23 deposit in the school ready children grants account of
66 24 the early childhood iowa fund, \$825,030 shall be used for
66 25 support of professional development and training activities
66 26 for persons working in early care, health, and education by
66 27 the early childhood iowa state board in collaboration with
66 28 the professional development component group of the early
66 29 childhood iowa stakeholders alliance maintained pursuant to
66 30 section 256I.12, subsection 7, paragraph "b", and the early
66 31 childhood iowa area boards. Expenditures shall be limited to
66 32 professional development and training activities agreed upon by
66 33 the parties participating in the collaboration.

66 34 11. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
66 35 ASSISTANCE

67 1 a. For deposit in the school ready children grants account
67 2 of the early childhood iowa fund created in section 256I.11:
67 3 \$ 2,714,439

67 4 b. The amount appropriated in this subsection shall be
67 5 used for early care, health, and education programs to assist
67 6 low-income parents with tuition for preschool and other
67 7 supportive services for children ages three, four, and five
67 8 who are not attending kindergarten in order to increase the
67 9 basic family income eligibility requirement to not more than
67 10 200 percent of the federal poverty level. In addition, if
67 11 sufficient funding is available after addressing the needs of
67 12 those who meet the basic income eligibility requirement, an
67 13 early childhood iowa area board may provide for eligibility
67 14 for those with a family income in excess of the basic income
67 15 eligibility requirement through use of a sliding scale or other
67 16 copayment provisions.

67 17 12. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
67 18 EDUCATION

67 19 a. For deposit in the school ready children grants account
67 20 of the early childhood iowa fund created in section 256I.11:
67 21 \$ 6,182,217

67 22 b. The amount appropriated in this subsection shall be
67 23 used for family support services and parent education programs
67 24 targeted to families expecting a child or with newborn and
67 25 infant children through age five and shall be distributed using
67 26 the distribution formula approved by the early childhood iowa
67 27 state board and shall be used by an early childhood iowa area
67 28 board only for family support services and parent education
67 29 programs targeted to families expecting a child or with newborn
67 30 and infant children through age five.

67 31 13. BIRTH TO AGE THREE SERVICES

67 32 For expansion of the federal Individuals with Disabilities
67 33 Education Improvement Act of 2004, Pub.L.No.108-446, as
67 34 amended to January 1, 2012, birth through age three services
67 35 due to increased numbers of children qualifying for those

68 1 services:
68 2 \$ 860,700
68 3 From the moneys appropriated in this subsection, \$383,769
68 4 shall be allocated to the child health specialty clinic at the
68 5 state university of Iowa to provide additional support for
68 6 infants and toddlers who are born prematurely, drug-exposed, or
68 7 medically fragile.

68 8 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
68 9 To provide moneys for costs of providing textbooks to each
68 10 resident pupil who attends a nonpublic school as authorized by
68 11 section 301.1:

68 12 \$ 280,107
68 13 Funding under this subsection is limited to \$20 per pupil and
68 14 shall not exceed the comparable services offered to resident
68 15 public school pupils.

68 16 15. CORE CURRICULUM AND CAREER INFORMATION AND
68 17 DECISION-MAKING SYSTEM

68 18 For purposes of implementing the statewide core curriculum
68 19 for school districts and accredited nonpublic schools and a
68 20 state-designated career information and decision-making system:

68 21 \$ 500,000

68 22 16. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

68 23 For purposes of the student achievement and teacher quality
68 24 program established pursuant to chapter 284, and for not more
68 25 than the following full-time equivalent positions:

68 26 \$ 2,392,500
68 27 FTEs 2.00

68 28 17. JOBS FOR AMERICA'S GRADUATES

68 29 For school districts to provide direct services to the
68 30 most at-risk senior high school students enrolled in school
68 31 districts through direct intervention by a jobs for America's
68 32 graduates specialist:

68 33 \$ 20,000

68 34 18. COMMUNITY COLLEGES

68 35 a. For general state financial aid to merged areas as
69 1 defined in section 260C.2 in accordance with chapters 258 and
69 2 260C:

69 3 \$ 81,887,324

69 4 The funds appropriated in this subsection shall be allocated
69 5 pursuant to the formula established in section 206C.18C.

69 6 b. For distribution to community colleges to supplement
69 7 faculty salaries:

69 8 \$ 250,000

69 9 c. For deposit in the workforce training and economic
69 10 development funds created pursuant to section 260C.18A:

69 11 \$ 2,500,000

69 12 STATE BOARD OF REGENTS

69 13 Sec. 103. There is appropriated from the general fund of
69 14 the state to the state board of regents for the fiscal year

69 15 beginning July 1, 2012, and ending June 30, 2013, the following
69 16 amounts, or so much thereof as is necessary, to be used for the
69 17 purposes designated:

69 18 1. OFFICE OF STATE BOARD OF REGENTS

69 19 a. For salaries, support, maintenance, miscellaneous
69 20 purposes, and for not more than the following full-time
69 21 equivalent positions:

69 22 \$ 532,503
69 23 FTEs 15.00

69 24 The state board of regents shall submit a monthly financial
69 25 report in a format agreed upon by the state board of regents
69 26 office and the legislative services agency.

69 27 b. For moneys to be allocated to the southwest Iowa graduate
69 28 studies center:

69 29 \$ 43,736

69 30 c. For moneys to be allocated to the siouxland interstate
69 31 metropolitan planning council for the tristate graduate center
69 32 under section 262.9, subsection 22:

69 33 \$ 33,301

69 34 d. For moneys to be allocated to the quad-cities graduate
69 35 studies center:

70 1 \$ 64,888

70 2 e. For moneys to be distributed to Iowa public radio for
70 3 public radio operations:

70 4 \$ 195,784

70 5 2. STATE UNIVERSITY OF IOWA

70 6 a. General university, including lakeside laboratory

70 7 For salaries, support, maintenance, equipment, miscellaneous
70 8 purposes, and for not more than the following full-time
70 9 equivalent positions:

70 10 \$ 104,868,656

70 11 FTEs 5,058.55

70 12 b. Oakdale campus

70 13 For salaries, support, maintenance, miscellaneous purposes,
70 14 and for not more than the following full-time equivalent
70 15 positions:

70 16 \$ 1,093,279

70 17 FTEs 38.25

70 18 c. State hygienic laboratory

70 19 For salaries, support, maintenance, miscellaneous purposes,
70 20 and for not more than the following full-time equivalent
70 21 positions:

70 22 \$ 1,768,358

70 23 FTEs 102.50

70 24 d. Family practice program

70 25 For allocation by the dean of the college of medicine, with
70 26 approval of the advisory board, to qualified participants
70 27 to carry out the provisions of chapter 148D for the family
70 28 practice program, including salaries and support, and for not

70 29 more than the following full-time equivalent positions:

70 30	..... \$	894,133
70 31	..... FTEs	190.40

70 32 e. Child health care services

70 33 For specialized child health care services, including

70 34 childhood cancer diagnostic and treatment network programs,

70 35 rural comprehensive care for hemophilia patients, and the

71 1 Iowa high-risk infant follow-up program, including salaries

71 2 and support, and for not more than the following full-time

71 3 equivalent positions:

71 4	..... \$	329,728
71 5	..... FTEs	57.97

71 6 f. Statewide cancer registry

71 7 For the statewide cancer registry, and for not more than the

71 8 following full-time equivalent positions:

71 9	..... \$	74,526
71 10	..... FTEs	2.10

71 11 g. Substance abuse consortium

71 12 For moneys to be allocated to the Iowa consortium for

71 13 substance abuse research and evaluation, and for not more than

71 14 the following full-time equivalent position:

71 15	..... \$	27,765
71 16	..... FTEs	1.00

71 17 h. Center for biocatalysis

71 18 For the center for biocatalysis, and for not more than the

71 19 following full-time equivalent positions:

71 20	..... \$	361,864
71 21	..... FTEs	6.28

71 22 i. Primary health care initiative

71 23 For the primary health care initiative in the college

71 24 of medicine, and for not more than the following full-time

71 25 equivalent positions:

71 26	..... \$	324,465
71 27	..... FTEs	5.89

71 28 From the moneys appropriated in this lettered paragraph,

71 29 \$254,889 shall be allocated to the department of family

71 30 practice at the state university of Iowa college of medicine

71 31 for family practice faculty and support staff.

71 32 j. Birth defects registry

71 33 For the birth defects registry, and for not more than the

71 34 following full-time equivalent position:

71 35	..... \$	19,144
72 1	..... FTEs	1.00

72 2 k. Larned A. Waterman Iowa nonprofit resource center

72 3 For the Larned A. Waterman Iowa nonprofit resource center,

72 4 and for not more than the following full-time equivalent

72 5 positions:

72 6	..... \$	81,270
72 7	..... FTEs	2.75

72 8 I. Iowa online advanced placement academy science,
72 9 technology, engineering, and mathematics initiative
72 10 For the establishment of the Iowa online advanced placement
72 11 academy science, technology, engineering, and mathematics
72 12 initiative:
72 13 \$ 240,925
72 14 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
72 15 a. General university
72 16 For salaries, support, maintenance, equipment, miscellaneous
72 17 purposes, and for not more than the following full-time
72 18 equivalent positions:
72 19 \$ 82,172,599
72 20 FTEs 3,647.42
72 21 b. Agricultural experiment station
72 22 For the agricultural experiment station salaries, support,
72 23 maintenance, miscellaneous purposes, and for not more than the
72 24 following full-time equivalent positions:
72 25 \$ 14,055,939
72 26 FTEs 546.98
72 27 c. Cooperative extension service in agriculture and home
72 28 economics
72 29 For the cooperative extension service in agriculture and
72 30 home economics salaries, support, maintenance, miscellaneous
72 31 purposes, and for not more than the following full-time
72 32 equivalent positions:
72 33 \$ 8,968,361
72 34 FTEs 383.34
72 35 d. Leopold center
73 1 For agricultural research grants at Iowa state university of
73 2 science and technology under section 266.39B, and for not more
73 3 than the following full-time equivalent positions:
73 4 \$ 198,709
73 5 FTEs 11.25
73 6 e. Livestock disease research
73 7 For deposit in and the use of the livestock disease research
73 8 fund under section 267.8:
73 9 \$ 86,423
73 10 4. UNIVERSITY OF NORTHERN IOWA
73 11 a. General university
73 12 For salaries, support, maintenance, equipment, miscellaneous
73 13 purposes, and for not more than the following full-time
73 14 equivalent positions:
73 15 \$ 37,367,293
73 16 FTEs 1,447.50
73 17 b. Recycling and reuse center
73 18 For purposes of the recycling and reuse center, and for not
73 19 more than the following full-time equivalent positions:
73 20 \$ 87,628
73 21 FTEs 3.00

73 22 c. Science, technology, engineering, and mathematics (STEM)
73 23 collaborative initiative
73 24 For purposes of establishing a science, technology,
73 25 engineering, and mathematics (STEM) collaborative initiative,
73 26 and for not more than the following full-time equivalent
73 27 positions:

73 28	\$	867,328
73 29	FTEs	6.20

73 30 (1) From the moneys appropriated in this lettered
73 31 paragraph, up to \$282,000 shall be allocated for salaries,
73 32 staffing, and institutional support. The remainder of the
73 33 moneys appropriated in this lettered paragraph shall be
73 34 expended only to support activities directly related to
73 35 recruitment of kindergarten through grade 12 mathematics and
74 1 science teachers and for ongoing mathematics and science
74 2 programming for students enrolled in kindergarten through grade
74 3 12.

74 4 (2) The university of northern Iowa shall work with the
74 5 community colleges to develop STEM professional development
74 6 programs for community college instructors and STEM curriculum
74 7 development.

74 8 d. Real estate education program

74 9 For purposes of the real estate education program, and for
74 10 not more than the following full-time equivalent position:

74 11	\$	62,651
74 12	FTEs	1.00

74 13 5. STATE SCHOOL FOR THE DEAF

74 14 For salaries, support, maintenance, miscellaneous purposes,
74 15 and for not more than the following full-time equivalent
74 16 positions:

74 17	\$	4,339,982
74 18	FTEs	126.60

74 19 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

74 20 For salaries, support, maintenance, miscellaneous purposes,
74 21 and for not more than the following full-time equivalent
74 22 positions:

74 23	\$	1,809,466
74 24	FTEs	62.87

74 25 7. TUITION AND TRANSPORTATION COSTS

74 26 For payment to local school boards for the tuition and
74 27 transportation costs of students residing in the Iowa braille
74 28 and sight saving school and the state school for the deaf
74 29 pursuant to section 262.43 and for payment of certain clothing,
74 30 prescription, and transportation costs for students at these
74 31 schools pursuant to section 270.5:

74 32	\$	5,882
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74 33 8. LICENSED CLASSROOM TEACHERS

74 34 For distribution at the Iowa braille and sight saving school
74 35 and the Iowa school for the deaf based upon the average yearly

75 1 enrollment at each school as determined by the state board of
75 2 regents:
75 3 \$ 41,025
75 4 Sec. 104. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
75 5 the fiscal year beginning July 1, 2012, and ending June 30,
75 6 2013, the state board of regents may use notes, bonds, or
75 7 other evidences of indebtedness issued under section 262.48 to
75 8 finance projects that will result in energy cost savings in an
75 9 amount that will cause the state board to recover the cost of
75 10 the projects within an average of six years.

75 11 Sec. 105. PRESCRIPTION DRUG COSTS. Notwithstanding section
75 12 270.7, the department of administrative services shall pay
75 13 the state school for the deaf and the Iowa braille and sight
75 14 saving school the moneys collected from the counties during the
75 15 fiscal year beginning July 1, 2012, for expenses relating to
75 16 prescription drug costs for students attending the state school
75 17 for the deaf and the Iowa braille and sight saving school.

75 18 DIVISION VIII

75 19 CONDITIONAL EFFECTIVE DATE AND RETROACTIVE APPLICABILITY

75 20 Sec. 106. EFFECTIVE DATE AND RETROACTIVE
75 21 APPLICABILITY. Unless otherwise provided, this Act, if
75 22 approved by the governor on or after July 1, 2011, takes effect
75 23 upon enactment and applies retroactively to July 1, 2011.

Summary Data General Fund

	Estimated Net FY 2011 (1)	Final Action FY 2012 (2)	Item Veto FY 2012 (3)	Net Final FY 2012 (4)	Net Final vs. Est Net (5)	Final Action FY 2013 (6)	Item Veto FY 2013 (7)	Net Final FY 2013 (8)	FY 2013 vs FY 2012 (9)
Education	\$ 809,894,129	\$ 809,937,186	\$ 0	\$ 809,937,186	\$ 43,057	\$ 404,968,609	\$ 0	\$ 404,968,609	\$ -404,968,577
Grand Total	<u>\$ 809,894,129</u>	<u>\$ 809,937,186</u>	<u>\$ 0</u>	<u>\$ 809,937,186</u>	<u>\$ 43,057</u>	<u>\$ 404,968,609</u>	<u>\$ 0</u>	<u>\$ 404,968,609</u>	<u>\$ -404,968,577</u>

Education General Fund

	Estimated Net FY 2011 (1)	Final Action FY 2012 (2)	Item Veto FY 2012 (3)	Net Final FY 2012 (4)	Net Final vs. Est Net (5)	Final Action FY 2013 (6)	Item Veto FY 2013 (7)	Net Final FY 2013 (8)	FY 2013 vs FY 2012 (9)	Page and Line # (10)
Blind, Dept. of the										
Blind, Dept. for the										
Department for the Blind	\$ 1,814,950	\$ 1,691,815	\$ 0	\$ 1,691,815	\$ -123,135	\$ 845,908	\$ 0	\$ 845,908	\$ -845,907	PG 1 LN 9
Newsline for the Blind	0	50,000	0	50,000	50,000	25,000	0	25,000	-25,000	PG 1 LN 14
Total Blind, Dept. of the	\$ 1,814,950	\$ 1,741,815	\$ 0	\$ 1,741,815	\$ -73,135	\$ 870,908	\$ 0	\$ 870,908	\$ -870,907	
College Aid Commission										
College Student Aid Comm.										
College Aid Commission	\$ 249,897	\$ 232,943	\$ 0	\$ 232,943	\$ -16,954	\$ 116,472	\$ 0	\$ 116,472	\$ -116,471	PG 1 LN 24
Iowa Grants	848,761	791,177	0	791,177	-57,584	395,589	0	395,589	-395,588	PG 1 LN 30
DSM University - Osteopathic Loans	79,251	0	0	0	-79,251	0	0	0	0	
DSM University - Physician Recruit.	270,448	0	0	0	-270,448	0	0	0	0	
DMU Health Care Professional Recruitment	0	325,973	0	325,973	325,973	162,987	0	162,987	-162,986	PG 1 LN 34
National Guard Benefits Program	3,186,233	3,186,233	0	3,186,233	0	1,593,117	0	1,593,117	-1,593,116	PG 2 LN 5
Teacher Shortage Loan Forgiveness	421,016	392,452	0	392,452	-28,564	196,226	0	196,226	-196,226	PG 2 LN 9
All Iowa Opportunity Foster Care Grant Program	594,383	554,057	0	554,057	-40,326	277,029	0	277,029	-277,028	PG 2 LN 13
All Iowa Opportunity Scholarships	2,403,949	2,240,854	0	2,240,854	-163,095	1,120,427	0	1,120,427	-1,120,427	PG 2 LN 17
Nurse & Nurse Educator Loan Program	86,736	80,852	0	80,852	-5,884	40,426	0	40,426	-40,426	PG 2 LN 27
Barber & Cosmetology Tuition Grant Program	39,626	36,938	0	36,938	-2,688	18,469	0	18,469	-18,469	PG 3 LN 5
Tuition Grant Program - Standing	44,013,448	43,513,448	0	43,513,448	-500,000	21,756,724	0	21,756,724	-21,756,724	PG 20 LN 23
Tuition Grant - For-Profit	4,650,487	4,000,000	0	4,000,000	-650,487	2,000,000	0	2,000,000	-2,000,000	PG 20 LN 27
Vocational Technical Tuition Grant	2,413,959	2,250,185	0	2,250,185	-163,774	1,125,093	0	1,125,093	-1,125,092	
Total College Aid Commission	\$ 59,258,194	\$ 57,605,112	\$ 0	\$ 57,605,112	\$ -1,653,082	\$ 28,802,559	\$ 0	\$ 28,802,559	\$ -28,802,553	

Education General Fund

	Estimated Net FY 2011 (1)	Final Action FY 2012 (2)	Item Veto FY 2012 (3)	Net Final FY 2012 (4)	Net Final vs. Est Net (5)	Final Action FY 2013 (6)	Item Veto FY 2013 (7)	Net Final FY 2013 (8)	FY 2013 vs FY 2012 (9)	Page and Line # (10)
Education, Dept. of										
Education, Dept. of										
Administration	\$ 0	\$ 5,913,812	\$ 0	\$ 5,913,812	\$ 5,913,812	\$ 2,956,906	\$ 0	\$ 2,956,906	\$ -2,956,906	PG 3 LN 28
Vocational Education Administration	449,276	449,276	0	449,276	0	224,638	0	224,638	-224,638	PG 3 LN 34
Vocational Education Secondary	2,590,675	2,630,134	0	2,630,134	39,459	1,315,067	0	1,315,067	-1,315,067	PG 5 LN 15
Food Service	2,121,058	2,176,797	0	2,176,797	55,739	1,088,399	0	1,088,399	-1,088,398	PG 5 LN 23
State Library	1,297,658	1,209,619	0	1,209,619	-88,039	604,810	0	604,810	-604,809	PG 4 LN 23
State Library - Enrich Iowa	1,796,081	1,674,227	0	1,674,227	-121,854	837,114	0	837,114	-837,113	PG 4 LN 28
State Library - Library Service Areas	1,078,622	1,005,444	0	1,005,444	-73,178	502,722	0	502,722	-502,722	PG 4 LN 32
ECI General Aid (SRG)	5,729,907	5,386,113	0	5,386,113	-343,794	2,693,057	0	2,693,057	-2,693,056	PG 5 LN 30
ECI Preschool Tuition Assistance (SRG)	7,583,912	5,428,877	0	5,428,877	-2,155,035	2,714,439	0	2,714,439	-2,714,438	PG 7 LN 24
ECI Family Support and Parent Ed (SRG)	13,153,653	12,364,434	0	12,364,434	-789,219	6,182,217	0	6,182,217	-6,182,217	PG 8 LN 7
Special Ed. Services Birth to 3	1,721,400	1,721,400	0	1,721,400	0	860,700	0	860,700	-860,700	PG 8 LN 20
Statewide Voluntary Preschool	12,228,867	0	0	0	-12,228,867	0	0	0	0	
Nonpublic Textbook Services	600,987	560,214	0	560,214	-40,773	280,107	0	280,107	-280,107	PG 8 LN 32
Administrator Mentoring	195,157	0	0	0	-195,157	0	0	0	0	
Model Core Curriculum	1,901,556	1,000,000	0	1,000,000	-901,556	500,000	0	500,000	-500,000	PG 9 LN 6
Student Achievement/Teacher Quality	6,817,433	4,785,000	0	4,785,000	-2,032,433	2,392,500	0	2,392,500	-2,392,500	PG 9 LN 11
Jobs For America's Grads	0	40,000	0	40,000	40,000	20,000	0	20,000	-20,000	PG 9 LN 17
Comm College - Northeast Iowa (I)	7,888,455	0	0	0	-7,888,455	0	0	0	0	
Comm College - North Iowa Area (II)	8,408,384	0	0	0	-8,408,384	0	0	0	0	
Comm College - Iowa Lakes (III)	7,736,495	0	0	0	-7,736,495	0	0	0	0	
Comm College - Northwest (IV)	3,801,124	0	0	0	-3,801,124	0	0	0	0	
Comm College - Iowa Central (V)	8,735,449	0	0	0	-8,735,449	0	0	0	0	
Comm College - Iowa Valley (VI)	7,404,286	0	0	0	-7,404,286	0	0	0	0	
Comm College - Hawkeye (VII)	11,051,482	0	0	0	-11,051,482	0	0	0	0	
Comm College - Eastern Iowa (IX)	13,756,305	0	0	0	-13,756,305	0	0	0	0	
Comm College - Kirkwood (X)	24,263,489	0	0	0	-24,263,489	0	0	0	0	
Comm College - Western Iowa Tech (XII)	9,025,883	0	0	0	-9,025,883	0	0	0	0	
Comm College - Iowa Western (XIII)	9,294,922	0	0	0	-9,294,922	0	0	0	0	
Comm College - Southwestern (XIV)	3,860,407	0	0	0	-3,860,407	0	0	0	0	
Comm College - Indian Hills (XV)	12,096,214	0	0	0	-12,096,214	0	0	0	0	
Comm College - Southeastern (XVI)	6,949,647	0	0	0	-6,949,647	0	0	0	0	
Community Colleges General Aid	0	163,774,647	0	163,774,647	163,774,647	81,887,324	0	81,887,324	-81,887,323	PG 9 LN 23
Community College Salary Increase	0	500,000	0	500,000	500,000	250,000	0	250,000	-250,000	
Pathway - Workforce Training	0	5,000,000	0	5,000,000	5,000,000	2,500,000	0	2,500,000	-2,500,000	
Midwestern Higher Ed Consortium	39,000	100,000	0	100,000	61,000	50,000	0	50,000	-50,000	
Total Education, Dept. of	\$ 193,577,784	\$ 215,719,994	\$ 0	\$ 215,719,994	\$ 22,142,210	\$ 107,860,000	\$ 0	\$ 107,860,000	\$ -107,859,994	
Vocational Rehabilitation										
Vocational Rehabilitation	\$ 4,763,168	\$ 4,963,168	\$ 0	\$ 4,963,168	\$ 200,000	\$ 2,481,584	\$ 0	\$ 2,481,584	\$ -2,481,584	PG 4 LN 5
Independent Living	41,976	39,128	0	39,128	-2,848	19,564	0	19,564	-19,564	PG 4 LN 10
Entrepreneurs with Disabilities Program	156,128	145,535	0	145,535	-10,593	72,768	0	72,768	-72,767	PG 4 LN 16
Independent Living Center Grant	43,227	40,294	0	40,294	-2,933	20,147	0	20,147	-20,147	PG 4 LN 19
Total Vocational Rehabilitation	\$ 5,004,499	\$ 5,188,125	\$ 0	\$ 5,188,125	\$ 183,626	\$ 2,594,063	\$ 0	\$ 2,594,063	\$ -2,594,062	
Iowa Public Television										
Iowa Public Television	\$ 7,138,316	\$ 6,654,021	\$ 0	\$ 6,654,021	\$ -484,295	\$ 3,327,011	\$ 0	\$ 3,327,011	\$ -3,327,010	PG 4 LN 35
Regional Telecom. Councils	1,065,180	992,913	0	992,913	-72,267	496,457	0	496,457	-496,456	PG 5 LN 6
Total Iowa Public Television	\$ 8,203,496	\$ 7,646,934	\$ 0	\$ 7,646,934	\$ -556,562	\$ 3,823,468	\$ 0	\$ 3,823,468	\$ -3,823,466	
Total Education, Dept. of	\$ 206,785,779	\$ 228,555,053	\$ 0	\$ 228,555,053	\$ 21,769,274	\$ 114,277,531	\$ 0	\$ 114,277,531	\$ -114,277,522	

Education General Fund

	Estimated Net FY 2011 (1)	Final Action FY 2012 (2)	Item Veto FY 2012 (3)	Net Final FY 2012 (4)	Net Final vs. Est Net (5)	Final Action FY 2013 (6)	Item Veto FY 2013 (7)	Net Final FY 2013 (8)	FY 2013 vs FY 2012 (9)	Page and Line # (10)
Regents, Board of										
Regents, Board of										
Regent Board Office	\$ 1,105,123	\$ 1,065,005	\$ 0	\$ 1,065,005	\$ -40,118	\$ 532,503	\$ 0	\$ 532,503	\$ -532,502	PG 11 LN 14
GRA - SW Iowa Regents Resource Ctr	90,766	87,471	0	87,471	-3,295	43,736	0	43,736	-43,735	PG 11 LN 23
GRA - Tri State Graduate Center	69,110	66,601	0	66,601	-2,509	33,301	0	33,301	-33,300	PG 11 LN 26
GRA - Quad Cities Graduate Center	134,665	129,776	0	129,776	-4,889	64,888	0	64,888	-64,888	PG 11 LN 30
IPR - Iowa Public Radio	406,318	391,568	0	391,568	-14,750	195,784	0	195,784	-195,784	PG 11 LN 33
University of Iowa - General	217,638,034	209,737,311	0	209,737,311	-7,900,723	104,868,656	0	104,868,656	-104,868,655	PG 12 LN 2
SUI - Oakdale Campus	2,268,925	2,186,558	0	2,186,558	-82,367	1,093,279	0	1,093,279	-1,093,279	PG 12 LN 8
SUI - Hygienic Laboratory	3,669,943	3,536,716	0	3,536,716	-133,227	1,768,358	0	1,768,358	-1,768,358	PG 12 LN 14
SUI - Family Practice Program	1,855,628	1,788,265	0	1,788,265	-67,363	894,133	0	894,133	-894,132	PG 12 LN 20
SUI - Specialized Children Health Services	684,297	659,456	0	659,456	-24,841	329,728	0	329,728	-329,728	PG 12 LN 28
SUI - Iowa Cancer Registry	154,666	149,051	0	149,051	-5,615	74,526	0	74,526	-74,525	PG 13 LN 2
SUI - Substance Abuse Consortium	57,621	55,529	0	55,529	-2,092	27,765	0	27,765	-27,764	PG 13 LN 7
SUI - Biocatalysis	750,990	723,727	0	723,727	-27,263	361,864	0	361,864	-361,863	PG 13 LN 13
SUI - Primary Health Care	673,375	648,930	0	648,930	-24,445	324,465	0	324,465	-324,465	PG 13 LN 18
SUI - Iowa Birth Defects Registry	39,730	38,288	0	38,288	-1,442	19,144	0	19,144	-19,144	PG 13 LN 28
SUI - Iowa Nonprofit Resource Center	168,662	162,539	0	162,539	-6,123	81,270	0	81,270	-81,269	PG 13 LN 33
SUI - IA Online Advanced Placement Acad.	0	481,849	0	481,849	481,849	240,925	0	240,925	-240,924	PG 14 LN 4
Iowa State University - General	170,536,017	164,345,198	0	164,345,198	-6,190,819	82,172,599	0	82,172,599	-82,172,599	PG 14 LN 11
ISU - Agricultural Experiment Station	29,170,840	28,111,877	0	28,111,877	-1,058,963	14,055,939	0	14,055,939	-14,055,938	PG 14 LN 17
ISU - Cooperative Extension	18,612,391	17,936,722	0	17,936,722	-675,669	8,968,361	0	8,968,361	-8,968,361	PG 14 LN 23
ISU - Leopold Center	412,388	397,417	0	397,417	-14,971	198,709	0	198,709	-198,708	PG 14 LN 31
ISU - Livestock Disease Research	179,356	172,845	0	172,845	-6,511	86,423	0	86,423	-86,422	PG 15 LN 2
University of Northern Iowa - General	77,549,809	74,734,586	0	74,734,586	-2,815,223	37,367,293	0	37,367,293	-37,367,293	PG 15 LN 7
UNI - Recycling and Reuse Center	181,858	175,256	0	175,256	-6,602	87,628	0	87,628	-87,628	PG 15 LN 13
UNI - Math and Science Collaborative	1,800,000	1,734,656	0	1,734,656	-65,344	867,328	0	867,328	-867,328	PG 15 LN 18
UNI - Real Estate Education Program	130,022	125,302	0	125,302	-4,720	62,651	0	62,651	-62,651	PG 16 LN 4
Iowa School for the Deaf	8,679,964	8,679,964	0	8,679,964	0	4,339,982	0	4,339,982	-4,339,982	PG 16 LN 9
Iowa Braille and Sight Saving School	4,917,362	3,618,931	0	3,618,931	-1,298,431	1,809,466	0	1,809,466	-1,809,465	PG 16 LN 15
ISD/IBS - Tuition and Transportation	12,206	11,763	0	11,763	-443	5,882	0	5,882	-5,881	PG 16 LN 21
ISD/IBS - Licensed Classroom Teachers	85,140	82,049	0	82,049	-3,091	41,025	0	41,025	-41,024	PG 16 LN 29
Total Regents, Board of	\$ 542,035,206	\$ 522,035,206	\$ 0	\$ 522,035,206	\$ -20,000,000	\$ 261,017,611	\$ 0	\$ 261,017,611	\$ -261,017,595	
Total Education	\$ 809,894,129	\$ 809,937,186	\$ 0	\$ 809,937,186	\$ 43,057	\$ 404,968,609	\$ 0	\$ 404,968,609	\$ -404,968,577	

Summary Data Other Fund

	Estimated Net FY 2011 (1)	Final Action FY 2012 (2)	Item Veto FY 2012 (3)	Net Final FY 2012 (4)	Net Final vs. Est Net (5)	Final Action FY 2013 (6)	Item Veto FY 2013 (7)	Net Final FY 2013 (8)	FY 2013 vs FY 2012 (9)
Education	\$ 14,097,000	\$ 0	\$ 0	\$ 0	\$ -14,097,000	\$ 0	\$ 0	\$ 0	\$ 0
Grand Total	<u>\$ 14,097,000</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ -14,097,000</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>

Education Other Fund

	Estimated Net FY 2011 (1)	Final Action FY 2012 (2)	Item Veto FY 2012 (3)	Net Final FY 2012 (4)	Net Final vs. Est Net (5)	Final Action FY 2013 (6)	Item Veto FY 2013 (7)	Net Final FY 2013 (8)	FY 2013 vs FY 2012 (9)	Page and Line # (10)
Education, Dept. of										
Education, Dept. of										
Preschool Program - CRF	\$ 4,000,000	\$ 0	\$ 0	\$ 0	\$ -4,000,000	\$ 0	\$ 0	\$ 0	\$ 0	
Jobs for Americas Grads - CRF	540,000	0	0	0	-540,000	0	0	0	0	
Sac and Fox Education - UST	90,000	0	0	0	-90,000	0	0	0	0	
Total Education, Dept. of	\$ 4,630,000	\$ 0	\$ 0	\$ 0	\$ -4,630,000	\$ 0	\$ 0	\$ 0	\$ 0	
Vocational Rehabilitation										
Farmers with Disabilities - UST	\$ 97,000	\$ 0	\$ 0	\$ 0	\$ -97,000	\$ 0	\$ 0	\$ 0	\$ 0	
Total Education, Dept. of	\$ 4,727,000	\$ 0	\$ 0	\$ 0	\$ -4,727,000	\$ 0	\$ 0	\$ 0	\$ 0	
Regents, Board of										
Regents, Board of										
University of Iowa - UST	\$ 4,086,492	\$ 0	\$ 0	\$ 0	\$ -4,086,492	\$ 0	\$ 0	\$ 0	\$ 0	
Iowa State University - UST	3,202,079	0	0	0	-3,202,079	0	0	0	0	
University of Northern Iowa - UST	1,456,118	0	0	0	-1,456,118	0	0	0	0	
Iowa Braille and Sight Saving School - UST	229,331	0	0	0	-229,331	0	0	0	0	
Iowa School for the Deaf - UST	395,980	0	0	0	-395,980	0	0	0	0	
Total Regents, Board of	\$ 9,370,000	\$ 0	\$ 0	\$ 0	\$ -9,370,000	\$ 0	\$ 0	\$ 0	\$ 0	
Total Education	\$ 14,097,000	\$ 0	\$ 0	\$ 0	\$ -14,097,000	\$ 0	\$ 0	\$ 0	\$ 0	

Summary Data

FTE

	Estimated Net FY 2011 (1)	Final Action FY 2012 (2)	Item Veto FY 2012 (3)	Net Final FY 2012 (4)	Net Final vs. Est Net (5)	Final Action FY 2013 (6)	Item Veto FY 2013 (7)	Net Final FY 2013 (8)	FY 2013 vs FY 2012 (9)
Education	12,266.26	12,280.55	0.00	12,280.55	14.29	12,280.55	0.00	12,280.55	0.00
Grand Total	<u>12,266.26</u>	<u>12,280.55</u>	<u>0.00</u>	<u>12,280.55</u>	<u>14.29</u>	<u>12,280.55</u>	<u>0.00</u>	<u>12,280.55</u>	<u>0.00</u>

Education FTE

	Estimated Net FY 2011 (1)	Final Action FY 2012 (2)	Item Veto FY 2012 (3)	Net Final FY 2012 (4)	Net Final vs. Est Net (5)	Final Action FY 2013 (6)	Item Veto FY 2013 (7)	Net Final FY 2013 (8)	FY 2013 vs FY 2012 (9)	Page and Line # (10)
<u>Blind, Dept. of the</u>										
Blind, Dept. for the Department for the Blind	86.02	88.00	0.00	88.00	1.98	88.00	0.00	88.00	0.00	PG 1 LN 9
Total Blind, Dept. of the	86.02	88.00	0.00	88.00	1.98	88.00	0.00	88.00	0.00	
<u>College Aid Commission</u>										
College Student Aid Comm. College Aid Commission	3.95	3.95	0.00	3.95	0.00	3.95	0.00	3.95	0.00	PG 1 LN 24
Total College Aid Commission	3.95	3.95	0.00	3.95	0.00	3.95	0.00	3.95	0.00	
<u>Education, Dept. of</u>										
Education, Dept. of										
Administration	67.87	81.67	0.00	81.67	13.80	81.67	0.00	81.67	0.00	PG 3 LN 28
Vocational Education Administration	12.00	11.50	0.00	11.50	-0.50	11.50	0.00	11.50	0.00	PG 3 LN 34
Food Service	19.08	20.58	0.00	20.58	1.50	20.58	0.00	20.58	0.00	PG 5 LN 23
Student Achievement/Teacher Quality	3.50	2.00	0.00	2.00	-1.50	2.00	0.00	2.00	0.00	PG 9 LN 11
State Library	18.00	17.00	0.00	17.00	-1.00	17.00	0.00	17.00	0.00	PG 4 LN 23
Total Education, Dept. of	120.45	132.75	0.00	132.75	12.30	132.75	0.00	132.75	0.00	
Vocational Rehabilitation										
Vocational Rehabilitation	255.00	255.00	0.00	255.00	0.00	255.00	0.00	255.00	0.00	PG 4 LN 5
Independent Living	1.00	1.00	0.00	1.00	0.00	1.00	0.00	1.00	0.00	PG 4 LN 10
Total Vocational Rehabilitation	256.00	256.00	0.00	256.00	0.00	256.00	0.00	256.00	0.00	
Iowa Public Television										
Iowa Public Television	82.00	82.00	0.00	82.00	0.00	82.00	0.00	82.00	0.00	PG 4 LN 35
Total Education, Dept. of	458.45	470.75	0.00	470.75	12.30	470.75	0.00	470.75	0.00	

Education FTE

	Estimated Net FY 2011 (1)	Final Action FY 2012 (2)	Item Veto FY 2012 (3)	Net Final FY 2012 (4)	Net Final vs. Est Net (5)	Final Action FY 2013 (6)	Item Veto FY 2013 (7)	Net Final FY 2013 (8)	FY 2013 vs FY 2012 (9)	Page and Line # (10)
Regents, Board of										
Regents, Board of										
Regent Board Office	15.00	15.00	0.00	15.00	0.00	15.00	0.00	15.00	0.00	PG 11 LN 14
University of Iowa - General	5,058.55	5,058.55	0.00	5,058.55	0.00	5,058.55	0.00	5,058.55	0.00	PG 12 LN 2
SUI - Oakdale Campus	38.25	38.25	0.00	38.25	0.00	38.25	0.00	38.25	0.00	PG 12 LN 8
SUI - Hygienic Laboratory	102.50	102.50	0.00	102.50	0.00	102.50	0.00	102.50	0.00	PG 12 LN 14
SUI - Family Practice Program	190.40	190.40	0.00	190.40	0.00	190.40	0.00	190.40	0.00	PG 12 LN 20
SUI - Specialized Children Health Services	57.96	57.97	0.00	57.97	0.01	57.97	0.00	57.97	0.00	PG 12 LN 28
SUI - Iowa Cancer Registry	2.10	2.10	0.00	2.10	0.00	2.10	0.00	2.10	0.00	PG 13 LN 2
SUI - Substance Abuse Consortium	1.00	1.00	0.00	1.00	0.00	1.00	0.00	1.00	0.00	PG 13 LN 7
SUI - Biocatalysis	6.28	6.28	0.00	6.28	0.00	6.28	0.00	6.28	0.00	PG 13 LN 13
SUI - Primary Health Care	5.89	5.89	0.00	5.89	0.00	5.89	0.00	5.89	0.00	PG 13 LN 18
SUI - Iowa Birth Defects Registry	1.00	1.00	0.00	1.00	0.00	1.00	0.00	1.00	0.00	PG 13 LN 28
SUI - Iowa Nonprofit Resource Center	2.75	2.75	0.00	2.75	0.00	2.75	0.00	2.75	0.00	PG 13 LN 33
Iowa State University - General	3,647.42	3,647.42	0.00	3,647.42	0.00	3,647.42	0.00	3,647.42	0.00	PG 14 LN 11
ISU - Agricultural Experiment Station	546.98	546.98	0.00	546.98	0.00	546.98	0.00	546.98	0.00	PG 14 LN 17
ISU - Cooperative Extension	383.34	383.34	0.00	383.34	0.00	383.34	0.00	383.34	0.00	PG 14 LN 23
ISU - Leopold Center	11.25	11.25	0.00	11.25	0.00	11.25	0.00	11.25	0.00	PG 14 LN 31
University of Northern Iowa - General	1,447.50	1,447.50	0.00	1,447.50	0.00	1,447.50	0.00	1,447.50	0.00	PG 15 LN 7
UNI - Recycling and Reuse Center	3.00	3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	PG 15 LN 13
UNI - Math and Science Collaborative	6.20	6.20	0.00	6.20	0.00	6.20	0.00	6.20	0.00	PG 15 LN 18
UNI - Real Estate Education Program	1.00	1.00	0.00	1.00	0.00	1.00	0.00	1.00	0.00	PG 16 LN 4
Iowa School for the Deaf	126.60	126.60	0.00	126.60	0.00	126.60	0.00	126.60	0.00	PG 16 LN 9
Iowa Braille and Sight Saving School	62.87	62.87	0.00	62.87	0.00	62.87	0.00	62.87	0.00	PG 16 LN 15
Total Regents, Board of	11,717.84	11,717.85	0.00	11,717.85	0.01	11,717.85	0.00	11,717.85	0.00	
Total Education	12,266.26	12,280.55	0.00	12,280.55	14.29	12,280.55	0.00	12,280.55	0.00	