Education Reform Appropriations Bill
House File 215

Conference Committee Report

An Act relating to and providing for education reform involving student, teacher, and administrator programs and activities under the purview of the department of education, the state board of education, the college student aid commission, school districts, and accredited nonpublic schools; making appropriations and providing for the establishment and retention of certain fees; and including transition and effective date provisions.

Fiscal Services Division
Legislative Services Agency

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available on line at http://www3.legis.state.ia.us/noba/index.jsp

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Description

The Conference Committee Report (CCR) for House File 215 provides broad reforms and makes appropriations to the Iowa public education system.

Total Estimated Funding Levels

FY 2014 Funding Levels:

The CCR for HF 215 includes school aid funding provisions and specific Education Reform allocation amounts based on the appropriations provided in HF 604 (FY 2014 Education Appropriations Bill). These provisions include:

- An increase of $77.3 million in State school aid. This includes an increase of $56.2 million for regular school aid, $7.8 million for the State categorical supplements, $5.0 million for preschool aid, $8.3 million for the additional aid to cover the property tax increase due to the allowable growth rate, and $1.3 million due to the increase in the Property Tax Equity and Relief (PTER) Fund. (**Attachment A** provides detailed school aid funding amounts for FY 2014 and FY 2015.)
- One-time school aid totaling $57.1 million is provided to school districts in FY 2014. This funding will be allocated to school districts on a per pupil basis and will be made from an FY 2013 General Fund supplemental appropriation. The per pupil amount is based on 2.0% of the FY 2013 State cost per pupil and will total $120.00 on a per pupil basis.
- Division XVI provides an FY 2014 allocation of the $6.8 million that is appropriated in HF 604 and specifies the designation of the funding.

FY 2015, FY 2016, FY 2017, and FY 2018 Funding Levels:

- Direct General Fund appropriations in the CCR for HF 215 include $1.5 million in FY 2015 and FY 2016 for the Iowa Learning Online Initiative.
- Allocation amounts specified in Division VII of $60.0 million in FY 2015, FY 2016, FY 2017, and $10.0 million in FY 2018. These allocations are subject to an appropriation through the Student Achievement/Teacher Quality (SATQ) Program.
- The school aid formula funding amounts for the Teacher Leadership Supplement (TLS) are standing General Fund appropriations and subject to the amount of funding appropriated to the Teacher Leadership Grants and Aid initiative through the SATQ Program.
- The CCR provides increase of $128.1 million in State school aid for FY 2015. This includes an increase of $90.7 million for regular school aid, $14.3 million for the State categorical supplements, $6.0 million for preschool aid, and $17.1 million for the additional aid to cover the property tax increase due to the allowable growth rate.

Designation of Appropriations/Allocations

Based on the appropriations and allocations specified in the CCR for HF 215 (not including school aid funding), the Department of Education (DE) will receive a direct appropriation, or be allowed to maintain a portion of an allocation, to administer specific initiatives. **Table 1** provides an analysis of the designated funding amounts for FY 2014 through FY 2018. Of note:

- In FY 2014, the DE will receive 48.8% of the total funding and 51.2% is estimated to be allocated to school districts.
- In FY 2015, the DE will receive 3.7% of the total funding and the remaining 96.3% is estimated to be allocated to school districts.
- In FY 2016, the DE will receive 2.1% of the total funding with 97.9% allocated to school districts.
- By FY 2017 (and subsequent fiscal years), the DE will receive 0.1% of the funding with the remaining portion received by school districts.

Table 1

Allocation Amounts by Designee and Program Initiative

	Initiative	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FTEs
Appropriation/ Allocation Amounts to the Department of Education (DE)	Iowa Learning Online	$ 1,500,000	$ 1,500,000	$ 1,500,000	$ 0	$ 0	3.0
	Teach Iowa Student Teaching Pilot Program	1,000,000	0	0	0	0	2.0
	Teacher Leadership Technical Assistance	700,000	700,000	700,000	700,000	0	5.0
	Council on Educator Development	100,000	0	0	0	0	0.0
	Extended Learning Time Pilot	40,000	0	0	0	0	0.0
	High Need Schools	0	100,000	100,000	100,000	100,000	1.0
	Total to DE	**$ 3,340,000**	**$ 2,300,000**	**$ 2,300,000**	**$ 800,000**	**$ 100,000**	11.0
Appropriation/ Allocation Amounts to School Districts	High Need Schools	$ 0	$ 9,900,000	$ 9,900,000	$ 9,900,000	$ 9,900,000	N.A.
	Teacher Leadership Grants and Aid	3,500,000	49,300,000	49,300,000	49,300,000	0	N.A.
	School Aid Formula - TLS	0	0	49,300,000	98,600,000	147,900,000	N.A.
	Total Aid to School Districts	**$ 3,500,000**	**$ 59,200,000**	**$ 108,500,000**	**$ 157,800,000**	**$ 157,800,000**	N.A.
	Total Appropriation/Allocation Amounts	**$ 6,840,000** [1]	**$ 61,500,000**	**$ 110,800,000**	**$ 158,600,000**	**$ 157,900,000**	**11.0**
	Percentage to DE	**48.8%**	**3.7%**	**2.1%**	**0.5%**	**0.1%**	
	Percentage to School Districts	**51.2%**	**96.3%**	**97.9%**	**99.5%**	**99.9%**	

[1] Appropriation of $6.84 million for FY 2014 is made in House File 604.

Table 2 provides the funding and FTE position breakdowns for FY 2015 through FY 2018.

Table 2

Provision	Appropriation and Allocation Amounts as Specified in HF 215 CCR FY 2015	FY 2016	FY 2017	FY 2018	FTEs
Initiatives With Appropriations in HF 215 CCR					
Iowa Learning Online Initiative	$ 1,500,000	$ 1,500,000	$ 0	$ 0	3.0 [1]
Total of Appropriations in HF 215 CCR	**$ 1,500,000**	**$ 1,500,000**	**$ 0**	**$ 0**	**3.0**
Initiatives Allocations Subject to Appropriations in the SATQ Program					
Teacher Leadership Grants and Aid [2]	49,300,000	49,300,000	49,300,000	0	0.0
Teacher Leadership Dept. of Education Assistance [2]	700,000	700,000	700,000	0	5.0 [1]
High Need School Supplemental Aid [2]	9,900,000	9,900,000	9,900,000	9,900,000	0.0
High Need School Support [2]	100,000	100,000	100,000	100,000	1.0 [1]
Total Allocation Amounts	**$ 60,000,000**	**$ 60,000,000**	**$ 60,000,000**	**$ 10,000,000**	**6.0**
Standing Appropriation for School Aid Formula Funding for TLS					
School Aid Formula - Teacher Leadership Supplement [3]	**N.A.**	**$ 49,300,000**	**$ 98,600,000**	**$ 147,900,000**	**0.0**
Total Appropriations/Allocation Amounts Specified in HF 215	**$ 61,500,000**	**$ 110,800,000**	**$ 158,600,000**	**$ 157,900,000**	**9.0**

House File 604 appropriates $6.84 million for Education Reform, and the allocations to the specific Reform initiatives are in Table 1.

[1] FTE position amounts displayed represent maximum authorized levels as a result of administering the specified initiative.

[2] Allocation level based on an appropriation through the Student Achievement/Teacher Quality Program (not appropriated in HF 215 CCR).

[3] The school aid formula teacher leadership supplement funding is contingent upon the FY 2015 appropriation amount for the Teacher Leadership Grant and Aid provision within the Student Achievement/Teacher Quality Program.

Description by Division:

Division I – State School Foundation Program
Division I impacts school aid formula funding and provides the following:

- Establishes the percentage increase in per pupil funding for regular school aid and the State categorical supplements at 2.0% in FY 2014 and 4.0% in FY 2015. The following table provides the per pupil funding levels based on the growth rates.

Regular School Aid Per Pupil Components	FY 2013 State Cost Per Pupil Amounts	Growth in FY 2014 Cost Per Pupil	FY 2014 State Cost Per Pupil Amount	Growth in FY 2015 Cost Per Pupil	FY 2015 State Cost Per Pupil Amount
Regular Program	$ 6,001.00	$ 120.00	$ 6,121.00	$ 245.00	$ 6,366.00
Special Education Program	6,001.00	120.00	6,121.00	245.00	6,366.00
AEA Special Education Support	263.51	5.27	268.78	10.75	279.53
AEA Media Services	49.13	0.98	50.11	2.00	52.11
AEA Educational Services	54.22	1.08	55.30	2.21	57.51
State Categorical Supplements					
Teacher Salary - Districts	$ 517.17	$ 10.34	$ 527.51	$ 21.00	$ 548.51
Professional Development - Districts	58.57	1.17	59.74	2.00	61.74
Early Intervention	63.80	1.28	65.08	2.60	67.68
Teacher Salary - AEAs	27.07	0.54	27.61	1.10	28.71
Professional Development - AEAs	3.16	0.06	3.22	0.13	3.35

AEA = Area Education Agency

- Provides that the property tax portion of the per pupil funding (referred to as the second effort) that increases as a result of the establishment of the allowable growth rate will be paid for with additional state aid in FY 2014 and FY 2015. The additional state aid portion will total $15 per pupil in FY 2014 and $46 (an increase of $31 per pupil compared to FY 2014) in FY 2015 and future fiscal years.
- Provides a one-time State General Fund appropriation in FY 2013 to school districts for FY 2014 totaling $57.1 million. Each school district will be allocated $120 per pupil (based on each district's FY 2014 budget enrollment) with payments received at the same time State foundation aid is paid to school district for FY 2014.

Division II – School District Funding Terminology
Division II replaces the term "allowable growth" with "supplemental State aid" and the term "modified allowable growth" with "modified supplemental amount" in Chapter 257. This Division applies to school budget years beginning with FY 2015.

Division III – Iowa Learning Online Initiative
This Division directs the DE to establish fees payable by school districts and accredited nonpublic schools to participate in the Iowa Learning Online (ILO) Initiative. The fees will be collected to administer the Initiative including professional development to prepare teachers to participate in the ILO Initiative. Up to 3.0 FTE positions can be used by the DE to administer the Initiative and $1.5 million is appropriated in FY 2015 and FY 2016. House File 604 (2013 Iowa Acts) appropriates $6.84 million for Education Reform provisions, and Division XVI allocates $1.5 million of the appropriation in HF 604 for the ILO Initiative.

Division IV – Training and Employment of Teachers
This Division requires the DE to establish an online state job posting system, establishes a year-long student teaching pilot project, and establishes a Teach Iowa Scholar Program within the College Student Aid Commission.

Online State Job Posting System
The DE, school districts, charter schools, and Area Education Agencies (AEAs) are required to submit all of their job openings to the DE for posting on the system.

Teach Iowa Student Teaching Pilot Project
Requires the DE to establish a Teach Iowa Student Teaching Pilot Project in collaboration with a Regents university and a private institution. The pilot project will provide students in teacher preparation programs with a one-year student teaching experience. House File 604 (2013 Iowa Acts) appropriates $6.84 million for Education Reform provisions, and Division XVI allocates $1.0 million of the appropriation in HF 604 for the Teach Iowa Student Teaching pilot project.

Teach Iowa Scholar Program
Establishes a Teach Iowa Scholar Program within the College Student Aid Commission to provide Teach Iowa Scholar Grants to selected high-caliber teachers. The grants to recipients cannot exceed $4,000 per year and a total of $20,000 per recipient over a five-year period. The Program does not receive an appropriation in FY 2014 or FY 2015.

Division V – Assessments
Beginning with the school year that starts after July 1, 2016, all students in third through eleventh grade are required to be assessed during the last quarter of the school year in math, reading, and science. The assessment is to be aligned with the Iowa Common Core Standards and provide reliable measures of student progress toward college or career readiness.

An assessment task force is to be established by the Director of the DE to recommend the statewide assessment and submit its recommendations in a report to the Director, the State Board of Education, and the General Assembly by January 1, 2015.

Division VI – Council on Educator Development
Establishes a Council on Educator Development to make recommendations regarding a statewide teacher evaluation system and performance review requirements, and a statewide administrator evaluation system. The Council will submit its findings and recommendations to the State Board of Education, the Governor, and the General Assembly by November 15, 2016. House File 604 (2013 Iowa Acts) appropriates $6.84 million for Education Reform provisions, and Division XVI allocates $100,000 of the appropriation in HF 604 for the Council on Educator Development.

Division VII – Iowa Teacher Career and Compensation Matters

Division VII establishes a new framework for teacher career paths, leadership roles, compensation, and provides funding allocations to school districts to implement the framework. Included in the Division:

- Allocation levels (subject to appropriations to the Student Achievement/Teacher Quality Program) of:
  - $60.0 million each year for FY 2015 through FY 2017, including $50.0 million to districts in the initial year of implementation of the Teacher Leadership Framework and $10.0 million for High Need Schools provisions.
  - $10.0 million in FY 2018 and subsequent fiscal years for High Need School provisions.
- In addition to these allocations, there is a standing unlimited appropriation to fund the school aid portion of the teacher leadership supplement that will be implemented beginning in FY 2016. The estimated allocation amounts total $49.3 million in FY 2016, $98.6 million in FY 2017, and $147.9 million in FY 2018 and future fiscal years. These estimates are based on an allocation level of $310.55 per pupil.
- Specifies that the teacher leadership supplement per pupil funding is subject to an allowable growth rate beginning in FY 2016 (may be included as part of the State categorical allowable rate).
- Requires the sending school district to pay the teacher leadership supplement State cost per pupil from the previous fiscal year to the receiving district for students that are open enrolled.

- Creates the Iowa teacher career paths, leadership roles and compensation requirements framework. The framework includes:
  - A minimum salary level of $33,500 (the current minimum salary level is $28,000).
  - Model teacher provisions that require school districts to designate 10.0% of teachers as model teachers, an additional five contract days, and an additional salary supplement of $2,000.
  - Mentor teacher provisions that require school districts to designate 10.0% of teachers as mentor teachers, teaching load of not more than 75.0% student instruction time, an additional 10 contract days, and an additional salary supplement of $5,000.
  - Lead teacher provisions that require school districts to designate 5.0% of teachers as lead teachers, teaching load of not more than 50.0% student instruction time, an additional 15 contract days, and an additional salary supplement of $10,000.
- Provides for the application of approval of a comparable system of career paths and compensation model including an instructional coach model and specifies the requirements for the models.
- Creates the Attendance Center Performance Rankings – Performance Index Criteria and Process. Requires the DE to develop performance goals and evaluate and report on the achievement of each school and specified performance measures for each school. The report is due to the State Board of Education, the Governor, and General Assembly by July 1, 2014.

Division VIII – Competency-Based Instruction Task Force
Requires the DE establish a competency-based education grant program to award grants to no more than 10 school districts annually to develop, implement, and evaluate competency-based education and demonstration projects. The DE is required to submit an annual report analyzing the preliminary findings of the program to the State Board of Education, the Governor, and the General Assembly by January 15. A final report summarizing the program findings, including student achievement results, is due on January 15, 2019.

The Competency-Based Task force established in 2012 Iowa Acts chapter 1119 is required to develop a draft strategic plan and proposed timeline for statewide implementation of competency-based learning for consideration by the General Assembly.

House File 604 (2013 Iowa Acts) appropriates $425,000 for competency-based education, and allocates $100,000 to provide grants under a competency-based education grant program.

Division IX - Instructional Hours
This Division modifies the requirement that schools provide at least 180 instructional days in a school year. The new provision adds that accredited schools provide at least 1,080 instructional hours or 180 days during the school calendar in a school year.

Division X – Private Instruction Exemption
Removes the requirement that a parent, guardian, or legal custodian of a child of compulsory attendance age furnish a report provided by the public school district to the district stating the name and age of the child, the period of time the child has been or will be under competent private instruction for the year, an outline of the course of study, texts used, and the name and address of the instructor. This Division removes the reporting requirement for a child under private instruction by a nonlicensed person, but maintains the requirement for the reporting requirement for a child under private instruction by a licensed practitioner.

Division XI – Independent Accreditation of Nonpublic Schools
This Division allows nonpublic schools to be accredited by an approved independent accrediting agency instead of by the State Board of Education. The State Board is to maintain a list of approved independent accrediting agencies comprised of at least six regional or national nonprofit, nongovernmental agencies recognized as reliable authorities concerning the quality of education. The list of independent accrediting agencies is to be posted on the DE's internet site.

Division XII – Independent Private Instruction
This Division allows students receiving independent private instruction to access the concurrent enrollment program through the school district where the private instruction is located. Independent private instruction is defined in this Division and included in Iowa Code sections involving compulsory attendance (including criminal proceedings), driver's license requirements, defining "truant," and confidential student records.

Division XIII – Driver Education by a Teaching Parent
This Division allows a teaching parent to instruct a student in a driver education course using education curriculum approved by the DE.

Division XIV – Miscellaneous Provisions
Requires the Director of the DE to develop and implement a coaching and support system for teachers aligned with the framework and comparable systems approved under the Iowa teacher career paths, leadership, roles, and compensation framework.

Statewide Voluntary Preschool Program Provisions
Provides additional specifications for appropriate uses of preschool formula funding amounts.

Early Intervention/Class Size Reduction Program Sunset Repeal
Extends the repeal date of the Early Intervention/Class Size Reduction Program to July 1, 2018. Provisions of the Program are currently set to expire on July 1, 2013, but funding will still be generated through the school aid formula in FY 2014.

Teaching Strategies Gold Early Childhood Assessment
Requires every school district to administer the Teaching Strategies Gold Early Childhood Assessment to all prekindergarten or four-year-old children enrolled in the district. Also requires districts to administer a universal screening instrument to every kindergarten student enrolled in the district.

School District Reporting Requirement Task Force
Directs the DE to convene a five-member Reporting Requirement Review Task Force appointed by the director of the DE. The DE is required to compile a list of reports that school districts are required to submit to the DE biennially (or more frequently) and submit the list to the task force by September 3, 2013. The task force is to review the list of reports and produce a written justification for continuing, modifying, or eliminating each requirement and submit their report to the State Board of Education and the General Assembly by December 2, 2013. The State Board of Education is required to review and determine which of the task force recommendations for modifying or eliminating reporting requirements may be accomplished by administrative rule and which must be accomplished by statute. The State Board of Education is required to submit its finding and recommendations, including plans for board action relating to administrative rules and board recommendations for specific statutory changes, in a report to the General Assembly by February 3, 2014.

Division XV - Extended Learning Time Pilot Project Model
Requires the DE to develop a pilot program with three school districts to provide students in need with extended learning opportunities. The DE is to complete a report that is due to the State Board of Education, the Governor, and General Assembly by December 16, 2013. House File 604 (2013 Iowa Acts) appropriates $6.84 million for Education Reform provisions, and Division XVI allocates $40,000 of the appropriation in HF 604 for the Extended Learning Time Pilot Project Model.

Division XVI – Education Reform Allocations
Allocates a total of $6.84 million that is appropriated for FY 2014 in House File 604 (2013 Iowa Acts) for certain Education Reform Provisions.

Allocation Amounts by Program Initiative

Initiative	FY 2014
Iowa Learning Online	$ 1,500,000
Teach Iowa Student Teaching Pilot Program	1,000,000
Teacher Leadership Grants and Aid	3,500,000
Teacher Leadership Technical Assistance	700,000
Council on Educator Development	100,000
Extended Learning Time Pilot	40,000
Total Allocation Amounts	**$ 6,840,000** [1]

[1]Appropriation of $6.84 million is made in House File 604.

Attachments include:
- **Appendix A** – School Aid Estimates included in HF 215 CCR
- **Appendix B** – General Fund appropriations for each program in HF 215.

Sources:
Iowa Department of Education
Department of Management, School Aid file
Iowa Department of Revenue
LSA analysis and calculations

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ATTACHMENT A

Legislative Services Agency: School Aid Estimates

State School Aid Funding: FY 2013 Through Est. FY 2015 (HF 215 CCR)

Estimates Based on the Conference Committee Report for HF 215
(Dollars in Millions)

	FY 2013 - 2% Allowable Growth	Change from FY 2012	FY 2014 - 2% Allowable Growth	Change from Est. FY 2013	FY 2015 - 4% Allowable Growth	Change from Est. FY 2014
Regular School Aid	$ 2,280.9	$ 23.9	$ 2,337.1	$ 56.2	$ 2,427.8	$ 90.7
Additional State Aid for Property Tax Relief*	NA	NA	8.3	8.3	25.3	17.1
Total Regular School Aid**	**$ 2,280.9**	**$ 23.9**	**$ 2,345.4**	**$ 64.5**	**$ 2,453.1**	**$ 107.8**
Teacher Salary Supplement	260.0	3.2	266.3	6.3	277.9	11.6
Professional Development Supplement	29.5	0.4	30.2	0.7	31.5	1.3
Early Intervention Supplement	30.3	0.4	31.1	0.8	32.4	1.4
Total State Categorical Supplement	**$ 319.8**	**$ 3.9**	**$ 327.5**	**$ 7.8**	**$ 341.8**	**$ 14.3**
Total School Aid w/o Preschool	**$ 2,600.7**	**$ 27.8**	**$ 2,672.9**	**$ 72.2**	**$ 2,795.0**	**$ 122.0**
Preschool Aid	**$ 60.4**	**$ 2.0**	**$ 65.4**	**$ 5.0**	**$ 71.5**	**$ 6.0**
Total State Aid Amount for School Programs	**$ 2,661.1**	**$ 29.9**	**$ 2,738.4**	**$ 77.3**	**$ 2,866.4**	**$ 128.1**
PTER Funding	$ 7.4	$ 0.7	$ 8.7	$ 1.3	$ 8.7	$ 0.0
Total State General Fund Amount for School Aid	**$ 2,653.7**	**$ 29.2**	**$ 2,729.7**	**$ 76.0**	**$ 2,857.8**	**$ 128.1**
Uniform Levy Amount	$ 729.7		$ 760.5	$ 30.8	$ 792.9	$ 32.3
Total Unadjusted Additional Levy Amount	612.4		621.2	$ 8.7	653.5	$ 32.4
Additional State Aid for Property Tax Relief*	NA	NA	-8.3	-8.3	-25.3	-17.1
Property Tax Adjustment Aid (from GF)	-24.0	0.0	-24.0	0.0	-24.0	0.0
Property Tax Adjustment Aid (from PTER)	-7.4	-0.7	-8.7	-1.3	-8.7	0.0
Total Foundation Property Tax	**$ 1,310.8**	**$ -3.7**	**$ 1,340.8**	**$ 30.0**	**$ 1,388.4**	**$ 47.6**
Combined District Cost	**$ 3,910.7**	**$ 23.4**	**$ 4,013.7**	**$ 103.0**	**$ 4,183.4**	**$ 169.7**
Est. Budget Guarantee Amount			**$ 11.2**		**$ 19.1**	
Number of Districts with Budget Guarantee:			**134**		**138**	
***** Proposal: Additional State Aid**	**N.A.**		**$ 57.1**		**$ 0.0**	

Notes:

Estimates reflect provisions in HF 215 CCR. Other legislative impacting school aid will impact overall totals provided in the table.

*Estimates include the provision that provides property tax relief for any increase resulting in the per pupil increase funded with property tax to be funded with State aid.

**Regular school aid estimate amounts include the restoration of the additional AEA reduction of $20.0 million beginning in FY 2014. Also includes PTER Funds used for property tax relief.

Based on the current law amount for PTER.

Budget guarantee amounts provided are included in the total foundation property tax amounts displayed.

GF = General Fund

PTER = Property Tax Equity and Relief Fund

FY 2014 and FY 2015 estimates are based on a variety of assumptions that are subject to change. For a complete list of assumptions, contact the LSA.

Combined district cost represents the total school foundation funding amount and is not impacted by a reduction in State school aid.

***Proposal includes one-time State aid based on 2.0% of the FY 2013 regular program State cost per pupil multiplied by each district's budget enrollment.

Totals may not sum due to rounding.

Estimates are not official or final. The Department of Management will provide the official school aid amounts.

22-May-13

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Education
General Fund

	Supp-Conf Comm FY 2013	Conf. Comm. FY 2014	Conf. Comm. FY 2015
	(1)	(2)	(3)
Education, Dept. of			
Education, Dept. of			
Iowa Learning Online Initiative	$ 0	$ 0	$ 1,500,000
State Aid Property Tax Relief - FY 2014	0	8,300,000	8,300,000
State Aid Property Tax Relief - FY 2015	0	0	17,100,000
State Aid Increase - FY 15	0	0	111,000,000
State Aid Increase - FY 14	57,100,000	67,700,000	67,700,000
Total Education, Dept. of	$ 57,100,000	$ 76,000,000	$ 205,600,000

Note: The HF 215 Conference Committee Report allocates $6.84 million that is appropriated for FY 2014 in HF 604. The allocations are for the following: Iowa Learning Online, Teach Iowa Student Teaching Pilot Program, Teacher Leadership Grants and Aid, Teacher Leadership Technical Assistance, Council on Educator Development, and the Extended Learning Time Pilot.