House File 517 - Introduced

HOUSE FILE 517
BY McCONKEY

A BILL FOR

- 1 An Act relating to the minimum guidelines for comprehensive
- early childhood development services for at-risk
- 3 three-year-old and four-year-old children.
- 4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

H.F. 517

1 Section 1. Section 256A.3, subsection 5, Code 2015, is 2 amended by adding the following new paragraph: NEW PARAGRAPH. c. Each member of the teaching staff 3 4 employed to provide educational services for at-risk 5 three-year-old and four-year-old children by a child care 6 program receiving a grant under this subsection shall have 7 a minimum of a baccalaureate degree in early childhood 8 education, child development, elementary education, or early 9 childhood special education which encompasses child development 10 and learning of children from birth through kindergarten; 11 family and community relationships; observing, documenting, 12 and assessing young children; teaching and learning; and 13 professional practices and development. The child care program 14 shall also annually make available, and require each member 15 of the teaching staff to complete, at least fifteen hours of 16 professional development opportunities. 17 **EXPLANATION** 1 8 The inclusion of this explanation does not constitute agreement with 19 the explanation's substance by the members of the general assembly. 20 This bill requires each member of the teaching staff 21 employed to provide educational services to at-risk 22 three-year-old and four-year-old children by a child 23 care program receiving a grant from the child development 24 coordinating council to have a minimum of a baccalaureate

30 professional development.

25 degree in early childhood education, child development,

26 elementary education, or early childhood special education.
27 The child care program must also annually make available at
28 least 15 hours of professional development opportunities and
29 require each member of the teaching staff to complete such