HOUSE FILE _____ BY ABDUL=SAMAD

 Passed House, Date
 Passed Senate, Date

 Vote:
 Ayes

 Approved
 Vote:

A BILL FOR

1 An Act relating to requirements for the promotion of students from kindergarten through grade twelve based on grade=level proficiency in reading and mathematics. 4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA: 5 TLSB 1559YH 83 6 kh/nh/8

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Section 1. <u>NEW SECTION</u>. 279.68 STUDENT PROMOTION OR 1 1 1 2 RETENTION. 3 1. If a student enrolled in kindergarten through grade 4 twelve is below grade level in reading or mathematics, based 1 1 5 on the achievement levels established by the Iowa testing 1 6 programs, the state indicators for proficiency for students in 1 7 grades four, eight, and eleven established by the department 8 of education in accordance with section 256.7, subsection 21, 1 1 1 9 paragraph "b", or any other assessment used to measure student 1 10 progress approved by the department of education, the board of 1 11 directors of the school district shall notify the student's 1 12 parent or legal guardian of the student's grade equivalency 1 13 and shall provide intensive remediation services to the 1 14 student. 1 15 2. If a student is not proficient in reading or 1 16 mathematics by the end of the school calendar, based on the 1 17 achievement levels established by the Iowa testing programs, 1 18 the state indicators for proficiency for students in grades 1 19 four, eight, and eleven established by the department of 1 20 education in accordance with section 256.7, subsection 21, 1 21 paragraph "b", or any other assessment used to measure student 1 22 progress approved by the department of education, the board of 23 directors of the school district shall require the student to 1 24 attend summer school and shall notify the student's parent or 1 1 25 legal guardian that the student must attend summer school or 1 26 be denied promotion to the next grade level. 1 27 3. If a student has not achieved grade=level proficiency 1 28 in reading or mathematics by the close of summer school, based 1 29 on the achievement levels established by the Iowa testing 1 30 programs, the state indicators for proficiency for students in 1 31 grades four, eight, and eleven established by the department 1 32 of education in accordance with section 256.7, subsection 21, 1 33 paragraph "b", or any other assessment used to measure student 1 34 progress approved by the department of education, the board of 1 35 directors of the school district shall deny promotion to the 2 1 next grade level to the student and shall notify the student's 2 2 parent or legal guardian of the student's retention at the 2 3 current grade level. 2 4. Notwithstanding subsections 2 and 3, if a diagnostic 4 2 5 educational team determines that retention at the current 6 grade level would not be in the best interest of the child, a 2 2 7 student who has not achieved grade=level proficiency in 2 8 reading or mathematics at the close of the school calendar 2 9 need not, at the discretion of the school district, be
2 10 required to attend summer school and may, at the discretion of
2 11 the school district, be promoted to the next grade level.
2 12 5. The decision of the board of directors of a school 2 12 5. The decision of the board of directors of a school 2 13 district to deny promotion to a student in accordance with 2 13 district to deny promotion to a student in accordance with 2 14 subsection 3 is subject to appeal under section 290.1. 2 15 Sec. 2. STATE MANDATE FUNDING SPECIFIED. In accordance 2 16 with section 25B.2, subsection 3, the state cost of requiring 2 17 compliance with any state mandate included in this Act shall 2 18 be paid by a school district from state school foundation aid 2 10 water action 25B.2 with the school foundation aid 2 10 water action 25B.2 with the school foundation aid 2 10 water action 257.16 2 19 received by the school district under section 257.16. This

2 20 specification of the payment of the state cost shall be deemed 2 21 to meet all of the state funding=related requirements of 2 22 section 25B.2, subsection 3, and no additional state funding 2 23 shall be necessary for the full implementation of this Act by 2 24 and enforcement of this Act against all affected school 2 25 districts. 2 26 EXPLANATION 2 This bill establishes requirements for the promotion or 27 2 28 retention of students from kindergarten through grade 12 based 2 29 on grade=level proficiency in reading and mathematics.
30 The bill provides that if a student is below grade level in 2 2 31 reading or mathematics based on the achievement levels 2 32 established by the Iowa testing programs, the state indicators 33 for proficiency for students in grades four, eight, and 11 34 established by the department of education, or any other 2 2 2 35 assessment used to measure student progress approved by the 3 1 department of education, the board of directors of the school 3 2 district shall notify the student's parent or legal guardian 3 3 of the student's grade equivalency and provide intensive 3 4 remediation services to the student. 3 If the student is not proficient by the end of the school 5 6 calendar, the school board shall require the student to attend 3 3 7 summer school and shall notify the student's parent or legal 8 guardian that the student must attend summer school or be 3 3 9 denied promotion to the next grade level. If a student has not achieved grade=level proficiency by 3 10 3 11 the close of summer school, the school board shall deny the 3 12 student promotion to the next grade level and shall notify the 3 13 student's parent or legal guardian of the student's retention 3 14 at the current grade level. 3 15 A student who has not achieved grade=level proficiency in 3 16 reading or mathematics at the close of the school calendar 3 17 need not be required to attend summer school and may be 3 18 promoted to the next grade level if a diagnostic educational 3 19 team determines that summer school or retention would not be 3 20 in the best interest of the child. 3 21 The school board's decision to deny promotion may be 3 22 appealed to the state board of education. The bill may include a state mandate as defined in Code 24 section 25B.3. The bill requires that the state cost of any 3 3 3 25 state mandate included in the bill be paid by a school 3 26 district from state school foundation aid received by the 3 27 school district under Code section 257.16. The specification 28 is deemed to constitute state compliance with any state 29 mandate funding=related requirements of Code section 25B.2. 3 3 3 30 The inclusion of this specification is intended to reinstate 3 31 the requirement of political subdivisions to comply with any 3 32 state mandates included in the bill. 3 33 LSB 1559YH 83 3 34 kh/nh/8