

# Senate Study Bill 1301

SENATE FILE \_\_\_\_\_  
BY (PROPOSED COMMITTEE ON  
ECONOMIC GROWTH BILL BY  
CHAIRPERSON STEWART)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

## A BILL FOR

1 An Act to support efforts to strengthen after school programming  
2 using the arts and making an appropriation.  
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:  
4 TLSB 2542SC 82  
5 kh/es/88

PAG LIN

1 1 Section 1. DEPARTMENT OF CULTURAL AFFAIRS == AFTER SCHOOL  
1 2 ARTS == APPROPRIATION. There is appropriated from the general  
1 3 fund of the state to the department of cultural affairs for  
1 4 the fiscal year beginning July 1, 2007, and ending June 30,  
1 5 2008, the following amount, or so much thereof as is  
1 6 necessary, to be used for the purpose designated:  
1 7 For efforts to strengthen after school programming using  
1 8 the arts:  
1 9 ..... \$ 100,000  
1 10 Funds appropriated pursuant to this section shall be used  
1 11 by the department to employ on a part-time basis an arts  
1 12 education specialist, organize a professional development  
1 13 network to provide intensive professional development  
1 14 opportunities to after school providers and teaching artists  
1 15 throughout the state, initiate ongoing research on best  
1 16 practices, engage in partnering opportunities with other state  
1 17 agencies, and to provide grants to support development of  
1 18 arts-based after school programming models for students at any  
1 19 grade level or at various grade levels from prekindergarten  
1 20 through high school.

### EXPLANATION

1 21 This bill appropriates \$100,000 from the state general fund  
1 22 for FY 2007=2008 to the department of cultural affairs for  
1 23 efforts to strengthen after school programming using the arts.  
1 24 The bill directs the department to use the funds to employ an  
1 25 arts education specialist, organize a professional development  
1 26 network to provide intensive professional development  
1 27 opportunities to after school providers and teaching artists  
1 28 throughout the state, initiate ongoing research on best  
1 29 practices, engage in partnering opportunities with other state  
1 30 agencies, and to provide grants to support development of  
1 31 arts-based after school programming models for students at any  
1 32 grade level or at various grade levels from prekindergarten  
1 33 through high school.  
1 34 LSB 2542SC 82  
1 35 kh:sc/es/88  
2 1 kh:sc/es/88