HOUSE FILE BY WINCKLER, ABDUL=SAMAD, WENDT, BUKTA, KELLEY, STAED, GAYMAN, COHOON, MASCHER, WISE, FOEGE, HEDDENS, and PALMER Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_ Nays \_\_\_\_ Vote: Ayes \_\_\_\_ Nays \_\_\_\_ Passed House, Date Vote: Ayes \_\_\_ Approved \_\_\_\_ A BILL FOR 1 An Act requiring parent and guardian involvement policies to be 2 adopted by school districts. 3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA: 4 TLSB 2132HH 82 5 kh/je/5PAG LIN 1 Section 1. <u>NEW SECTION</u>. 279.65 PARENT AND GUARDIAN 2 INVOLVEMENT POLICY. 1 3 1. The board of directors of each school district shall 4 adopt a parent and guardian involvement policy that meets, at 5 a minimum, the following criteria: a. Ensures that communication between home and school is 7 regular, two=way, and meaningful. 1 b. Promotes and supports parenting skills.c. Recognizes and supports the integral role parents and 8 1 10 guardians play in assisting student learning. 1 11 d. Welcomes parents and guardians into the school and 1 12 seeks their support and assistance. e. Makes parents and quardians full participants in the 1 13 1 14 decisions that affect children and families. 1 15 f. Utilizes community collaborations productively and 1 16 community resources prolifically to strengthen schools, 1 17 families, and student learning. 1 18 2. The policy adopted pursuant to subsection 1 shall be 1 19 published in the student handbook and, if the school district 1 20 or its attendance centers maintain a website, on the school 1 21 district or attendance center website. 22 EXPLANATION 1 23 This bill requires the board of directors of each school 1 24 district to adopt a parent and guardian involvement policy 1 25 that, at a minimum, does all of the following: ensures that 26 communication between home and school is regular, two=way, and 1 27 meaningful; promotes and supports parenting skills; recognizes 28 and supports the integral role parents and guardians play in 29 assisting student learning; welcomes parents and guardians 1 30 into the school and seeks their support and assistance; makes 1 31 parents and guardians full participants in the decisions that 32 affect children and families; and utilizes community 33 collaborations productively and community resources 1 34 prolifically to strengthen schools, families, and student

35 learning. The school district must publish the policy in the 1 student handbook and on websites maintained by the school

2 2 district or its attendance centers.
2 3 LSB 2132HH 82
2 4 kh:nh/je/5