R E P O R T

of the

STUDIES COMMITTEE OF THE LEGISLATIVE COUNCIL

September 10, 1980

The Studies Committee met at 11:00 a.m. in Committee Room 24 of the State House on September 10, 1980 at which time it reviewed the request of Representative Chiodo for an interim study to study public utilities and rate increases presented to the Legislative Council at its August 13, 1980 meeting and subsequently referred to the Studies Committee for its review. The Studies Committee also reviewed requests for additional meetings submitted by the co-chair-persons of the Grain Elevator and Grain Grading Subcommittee and the Funeral Directors Study Subcommittee and a request that the Fair Play study be deleted. The Studies Committee submits the following recommendations to the Legislative Council for its approval:

- 1. That the proposed study of public utilities and rate increases requested at the August 13, 1980 meeting of the Legislative Council be referred to the Chairpersons of the respective Standing Committees on Commerce, that the Chairpersons of the respective Standing Committees on Commerce use the statutory meeting day allowed under section 2.14 of the Code to review the subject matter prior to the October meeting of the Legislative Council and submit its recommendations to the Studies Committee and the Legislative Council regarding subsequent action necessary during the 1980 interim.
- 2. That two additional meeting days be authorized for the Grain Elevator and Grain Grading Subcommittee urging that one of the meetings be held outside Des Moines because of the concerns of many citizens around the state to allow these concerns to be expressed to the Subcommittee and its members.
- 3. That one additional meeting day be authorized for the Funeral Directors Study Subcommittee.
- 4. That the recommendation that the Fair Play Study be deleted from the list of 1980 interim studies be referred, without recommendation, to the Legislative Council for its consideration.

CALVIN O. HULTMAN Co-Chairperson Studies Committee