2020 ANNUAL REPORT HIGHLIGHTS

Full report can be found at **earlychildhood.iowa.gov**

Early Childhood IOWA

CONTENTS

OUR VISION FOR IOWA'S CHILDREN

4 ECI is Iowa's Early Childhood System

6 ECI Structure

ECI'S ACHIEVEMENTS

8 ECI's Funding History

9 ECI Data Highlight: Healthy Child Care Iowa Child Care Nurse Consultant Program

10 Implementing ECI's Strategic Plan 2019-2022

Early Childhood IOWA

OUR VISION:

Every child, beginning at birth, will be healthy and successful.

"Many things we need can wait. The child cannot. Now is the time his bones are formed, his mind developed. To him we cannot say tomorrow, his name is today." This charge from Chilean Poet Gabriela Mistral is timeless but its relevance in the COVID-19 era could not be more timely.

The Early Childhood (ECI) State Board, as well as our 38 area boards, are working collaboratively with national, state, and local agencies to assure that our prenatal through 5-year-old population have the resources they need to become happy, healthy and engaged citizens of the 21st Century.

Our Iowa early learning centers and homes are experiencing unprecedented pressures from a trifecta of parents experiencing unemployment and unable to pay the costs for child care, low attendance from parents concerned about sending their children to group settings, and the increased costs of COVID-19 related personal protective equipment and cleaning supplies. Additionally, the child care workforce has continued to struggle with earning poverty-level wages which makes recruitment and retention across the child care workforce an on-going dilemma.

There were national and state alarms being sounded prior to the pandemic about the lack of access to affordable, quality child care. In the past 10 years, Iowa has lost 46% of its registered home-based family child care slots/spaces. The viability of child care businesses to survive the pandemic depends on many variables such as the length of the current demands of COVID-19, continued financial supports for child care businesses, and whether or not legislation is passed to support child care businesses to address systemic issues with the current child care system in the U.S.

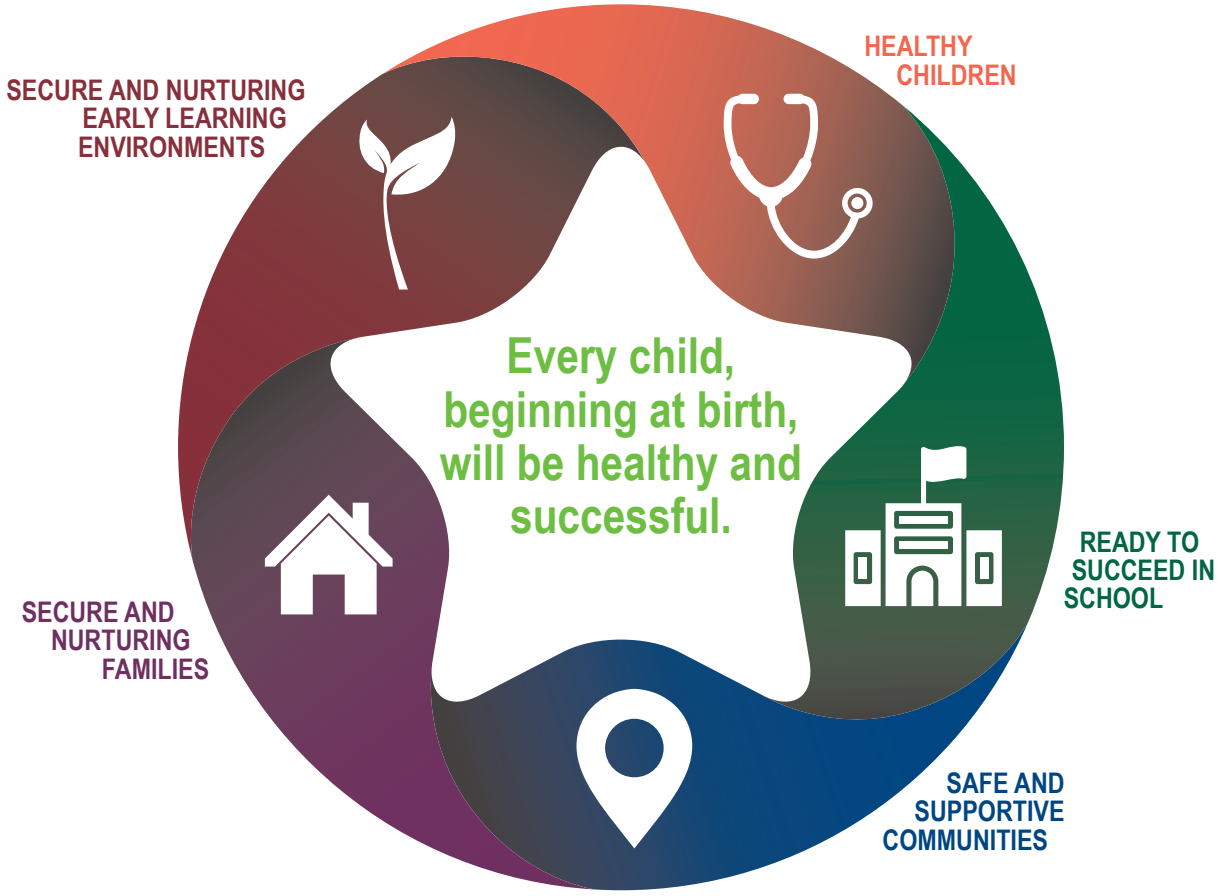
Last legislative session the Iowa House passed 5 bills on a single day in an effort to confront the chronic shortage of child care…this was prior to the pandemic shut down of the session. We thank you and ask for your continued vigilance in the upcoming session as our challenges have not abated.

We are continuing to partner with Iowa State University in building Iowa's Integrated Data System for Decision Making (I2D2) which has been funded by grant and state agency investments based on public and private interests. Titled I2D2, this collaborative effort is bringing together data that historically existed in siloed administrative systems. Integrating this data into one system allows for executive decision-making that cuts across relevant data banks of health, education and child welfare. The efficiencies created by I2D2 will result in more informed decisions at lower expenditure of resources statewide.

As you review this report, I hope you can see the conscientious efforts made by the ECI Community and our collaborators to assure that our prenatal through age 5 population receive the attention they deserve. "Many things we need can wait…the child cannot."

Rich Clewell, ECI State Board Chair

OUR VISION FOR IOWA'S CHILDREN



EARLY CHILDHOOD IOWA IS IOWA'S EARLY CHILDHOOD SYSTEM

"Every child, beginning at birth, will be healthy and successful." Early Childhood Iowa (ECI) was recognized by Iowans through initial legislation in 1998 to create a partnership between communities and state government with an emphasis to improve the well-being of young children and their families. For twenty-two years and counting, Iowa has strengthened these partnerships so that every community in Iowa will develop the capacity and commitment for using local, informed decision-making to achieve desired results for Iowans.

Iowa's early childhood system collaborates to ensure children are HEALTHY

11,495 children, ages one up through age five, received ECI funded oral health education, screenings, referrals for further dental treatment as needed, and fluoride varnish preventative care

"The ECI Area Board (Partnership 4 Families) allows our I-Smile program to provide oral health education, dental screenings, dental fluoride varnish, and dental referrals to all of our area preschool students. Poor oral health can affect a child's quality of life and ability to be successful in school. Cavities are preventable and we are thankful that our ECI program realizes this and allows us the opportunity to aid in the prevention of cavities and improve the oral health of young children in our community."

Amy Hunziker, RDH, I-Smile Oral Health Coordinator, New Opportunities, INC

*** For a full data report to see how Iowa is doing, check out the Statewide Indicators report: https://earlychildhood.iowa.gov/document/eci-2020-annual-report**

Iowa's early childhood system extended children's opportunity to be READY TO SUCCEED IN SCHOOL

1,856 children, ages three through age five, received an ECI funded preschool scholarship so these children could access full-day, quality early learning

586 children received safe and reliable transportation to their early learning program

Iowa's early childhood system prompts and funds SECURE AND NURTURING EARLY LEARNING ENVIRONMENTS

$2,545,830 invested to expand resources for child care businesses by funding gaps to increase accessible technical assistance, professional development for the workforce, coaching and mentoring,regular communication and direct pandemic response to child care centers and registered child development homes.

Almost **100 child care business providers** received on-going technical assistance to work towards licensure or registration via the Business Investment Program

WAGE$ ® IOWA is a salary supplement program offered by Iowa AEYC. As with T.E.A.C.H. IOWA, WAGE$ is a licensed program of Child Care Services Association. WAGE$ offers salary supplements (also called stipends) to the early care and education workforce, based on the individual's level of formal education and commitment to their program.

$357,036.86 invested locally
$76,171 federal Preschool Development Grant
$55,883.50 statewide professional development
Total Investment: $489,091.36

T.E.A.C.H. Early Childhood ® IOWA (Teacher Education and Compensation Helps) is a comprehensive scholarship program that provides the early childhood workforce access to educational opportunities and is helping establish a well-qualified, fairly compensated and stable workforce for our children.

$99,967 invested locally
$125,350 federal Preschool Development Grant
$244,650 statewide professional development
Total investment: $381,476.95

Iowa's early childhood system supports SAFE AND SUPPORTIVE COMMUNITIES

Early Childhood Iowa (ECI) exists so that every community in Iowa will develop the capacity and commitment for using local, informed decision making to achieve desired results for Iowa's young children and their families.

238,569+ children ages birth through age five need every community's dedication to their first 2,000 days (2019, Woods and Poole Population Estimate)

$443,200 invested to fill gaps in establishing coordinated training opportunities for child care providers in order to enhance and improve the quality of care and education

"By having ECI support, the networking between programs has grown immensely. The local area board does a great job communicating pertinent information and making us all aware of each other and what we offer to the community. ECI pulls us all together quarterly, shares info, and gives us an opportunity to talk about our programs with each other. The programs are much more likely to refer to each other and communicate about potential support because of this effort."

Lynda Loy, CART, an ECI program provider

Iowa's early childhood system partners to support SECURE AND NURTURING FAMILIES

Statewide family support services provided parent education, secure and nurturing attachment knowledge, and resource connections for families most in need of extended supportive connections.

11,061 children, prenatal through age five, and 8,664 families received family support services thanks to multiple state and federal funding sources

Of these families, **4.2% were teen mothers** at the time of enrollment

65.9% of families served had an income of 125% of the Federal Poverty Level or lower

TO ACHIEVE THE DESIRED RESULTS, EARLY CHILDHOOD IOWA IS MADE UP OF THREE PARTS:

1 STATE LEADERSHIP BOARD

PURPOSE: To promote the vision for a comprehensive early care, education, health, and human services system. The ECI State Board is committed to the utilization of the strategic plan to promote strategies for improving outcomes for young children and their families.

Fifteen citizens from across the state; the Iowa Departments of Education, Human Services, Public Health, Human Rights, Workforce Development, and Iowa Economic Development Authority; and four legislators serve on the ECI State Board; with coordination by Department of Management.

"We were able to divert $14,994 of funds dedicated to child care that went unspent due to COVID and leverage an additional $8,000 from local governments to pay $16,994 in hazard bonuses to child care workers that continued showing up to work during the shutdown."

Local ECI Area Board

FY20 Accomplishments At-a-Glance

- Approved our "We are ECI" 2019-2022 Strategic Plan (Approved on 9/6/2019)
- Adopted the ECI Equity Guiding Principles to provide an approach in constructing our early childhood systems; including guidelines such as policy making, system financing, increasing quality, ensuring services are accessible to all children, and that Iowa has a diverse and effective early childhood workforce. (Approved on 6/5/2020)
- Adopted the ECI Style Guide to move toward a cohesive look when sharing about the system and/or activities. (Approved on 1/22/2020)
- Approved guidance, detailed in Tool FF, to support the competency assessment process and requirements for family support professionals. (Approved on 6/5/2020)
- In conversations with the Governor's Office, the ECI State Board was able to approve a FY20 policy change to adjust the 20% carry-forward allowance to 35% to assist ECI Area boards with a possible break and change in services because of the public health pandemic. Local ECI Area Boards have been able to utilize their additional carry-forward dollars to respond to on-going emergency response. (Approved on 4/3/2020)
  - 8 local ECI Area Boards utilized an average of 28% carry-forward in their School-Ready funds
  - 9 local ECI Area Boards utilized an average of 27% carry-forward in their Early Childhood funds

2 STATE ADVISORY STRUCTURE

PURPOSE: To provide advice and support to the state board, the Governor, general assembly, and other public and private policy bodies to coordinate state activities.

ECI Stakeholders Alliance branches into several component groups and subgroups focused on a range of expertise. Our stakeholders include public and private representatives across the early childhood system focused on early learning; health and mental health; and family support.

The ECI State Board's Public Private Partnership committee is a long-term collaboration between the public and private sectors to promote efforts that will build awareness to communities, businesses and families of the importance of early childhood development. The partnership creates awareness of the critical role child care plays in retaining reliable productive employees along with a future skilled workforce. To that end, three priorities have been identified to promote system-level, statewide investment opportunities:

1. Create a Private Public Partnership Fund
2. Expand T.E.A.C.H. Early Childhood ® IOWA and Child Care WAGE$ ® IOWA
3. Create a Multi-Pronged Approach to Support Child Care Through Tax Credits

FY20 Accomplishments At-a-Glance

- Active Component Groups Implementing the Strategic Plan
  - 88 (unduplicated) actively engaged public and private stakeholders collaborating across six component groups and seven subgroups to move towards implementing our strategic plan on behalf of Iowa's early childhood system
- 24 public and private stakeholders engaged in a systems thinking cohort to learn about and utilize strategies and tools for engaging in collaborative work focused on implementing strategic plan goals
- An average of 70 family support professionals and stakeholders virtually participated in on-going, monthly virtual connections across the early childhood system to engage in professional development, coaching tips, and supports; known as Lunch and Learns.
- An average of 109 family support professionals and stakeholders participated in Snack and Shares which were added as a way for virtual connections during the public health pandemic.

"Our local cross sector relationships and networking allows us to be nimble and creative in sharing resources during a crisis. Due to those local relationships, the ECI Board staff was able to quickly obtain 115 gallons of hand sanitizer from SIRE (Southwest Iowa Renewable Energy) and personally deliver to early childhood programs and partners in a 7 county area. Our childcare partners shared their gratitude in receiving needed supplies quicker and at a higher quantity than through state department channels."

Patricia Russmann, ECI Area Director

3 LOCAL STRUCTURE

PURPOSE: To enable local citizens to lead efforts in their area as designated by the State Board, and to administer grant funding to programs and services catered to young children.

There are 38 Early Childhood Iowa area boards statewide representing all 99 counties. Each area has a citizen-led board to support activities to promote collaboration and develop systems in the community for young children and their families.

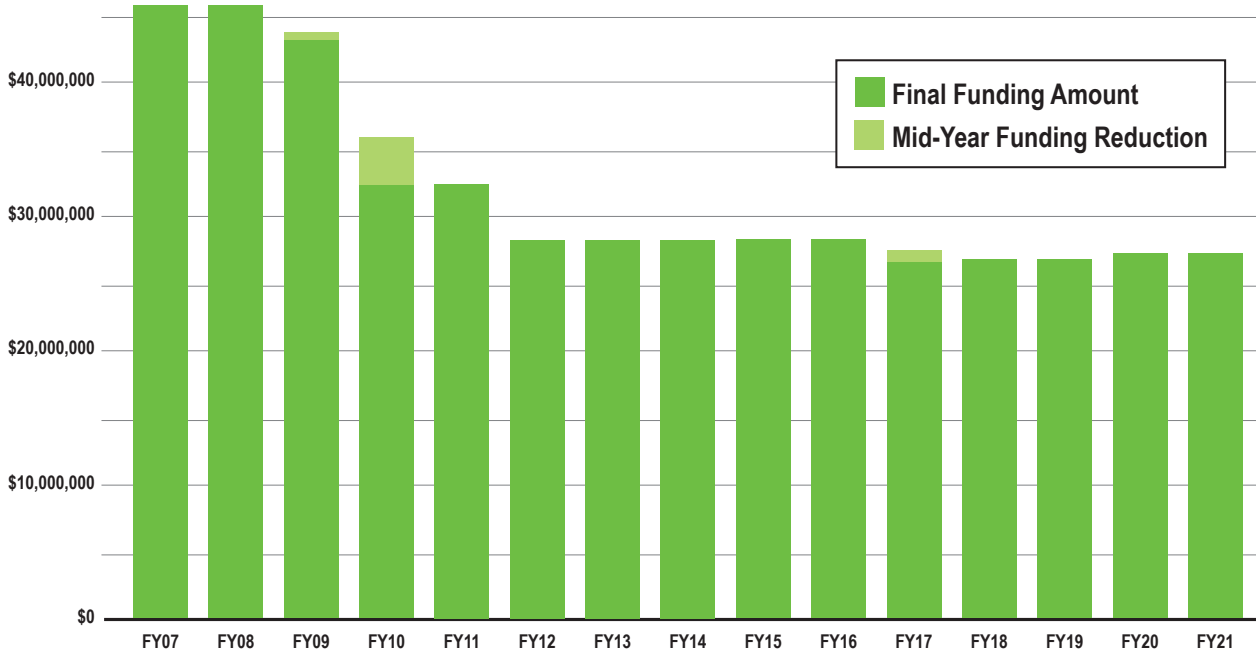
In their role, ECI area boards develop a comprehensive community plan that includes data gathered through various assessment processes. This information assists the community in planning, funding, professional development and overall support of early childhood programming in the community.

FY20 Accomplishments At-a-Glance

- $12,672,466 local and state ECI dollars invested to provide statewide promising practice and/or evidence-based home visiting models that provide comprehensive child and family services for pregnant/postpartum women, children, and their families. Health and parenting education, screenings and referrals support children to reach their full potential.
- 7 local boards intentionally investing in public awareness and early childhood system development with an estimated 97,174 local stakeholders engaged in these outreach activities

EARLY CHILDHOOD IOWA'S ACHIEVEMENTS

ECI FUNDING HISTORY



ECI DATA HIGHLIGHT

HEALTHY CHILD CARE IOWA

CHILD CARE NURSE CONSULTANT PROGRAM

For the past 20 years, the Iowa Department of Public Health, Title V Maternal Health and Child & Adolescent Health program has partnered with Iowa Department of Human Services and Early Childhood Iowa to support Healthy Child Care Iowa (HCCI) and the Child Care Nurse Consultant (CCNC) Program. Child Care Nurse Consultation is an evidence-based practice that positively impacts child health outcomes and the quality of child care programs. Research indicates that child care health (nurse) consultants support healthy and safe early care and education (ECE) settings and protect and promote the healthy growth and development of children and their families.[1] Local CCNCs work with ECE providers in all 99 counties providing health consultation; training; technical assistance - including mitigation practices for the prevention of communicable disease spread; and care planning for children with special health needs. There is no dedicated or continuous funding for CCNC services. They have been primarily funded by ECI area boards and a small percentage of other funds including United Way, IDPH child health funding, DHS (gap filling) and local community grants. Lack of funding has resulted in limited or at times no local CCNC services to support child care programs and the families they serve.

Since the beginning of the COVID-19 pandemic, CCNCs have provided virtual visits, technical assistance, and training to ECE programs. Local CCNCs are seen as an important resource and nationally child care health consultation has been indicated as a COVID-19 strategy for protecting the physical well-being of child care providers and children.[2] The partnership between local and state DHS and HCCI Child Care Nurse Consultants have proved critical for supporting the child care system, keeping children and staff healthy, and child care open throughout the pandemic.

Nationally, there has been an increase in the number of children with chronic health conditions. In 2018 there were 5.5 million children with asthma (compared to 4.3 million in 2015)[3], the number of children with allergies including life threatening food allergies saw a marked increase during that same time period as well as increases of both Type 1 and Type 2 diabetes making it a growing clinical and public health concern. Asthma, allergies, seizures and diabetes are common conditions where the CCNC is asked to help with consultation, care planning, medication instruction, and training. CCNCs train child care providers so that they gain the confidence and skills to provide the care children need to keep them healthy, decrease missed days, and help to prevent absenteeism for working families. CCNCs help ensure children with special health needs have equitable access to quality child care.

CHILD CARE NURSE CONSULTANT ECI PERFORMANCE MEASURE DATA

Data reflects all funding sources to support Child Care Nurse Consultation: ECI Area funding, child health, DHS and any other local funding.

	2018	2019	2020
Child care programs participating with a CCNC	1558	1563	1759
Percentage improvement in health and safety	94%	90%	95%
Percentage of programs statewide participating with CCNCs	35%	37%	42%
Child care visits completed	4047	4322	3082
Technical assistance provided	8147	6227	9113
Children with special health needs identified	1064	698	680
Percentage with a care plan in place	83%	92%	91%
Total # of trainings by CCNCs	226	217	128*
Total providers trained	2252	2680	1483
ECI Funding	$1,392,500	$1,436.641	$1,562,129
Other Funding	$240,865	$235,836	$251,996
Cost per program	$1,048	$1,071	$1,031

*FTF and virtual; 45 classes cancelled due to COVID-19 or low enrollment.

1 Alkon, A., J. Bernzweig, K. To, M. Wolff, J. F. Mackie. (2009). Child care health consultation improves health and safety policies and practices. Academic Pediatrics 9:366-70.
2 Rosanbalm, K., Baker, E. (2020). Strategies to Support the Well-Being of Essential Child Care Staff and Young Children During COVID-19. Duke Center for Child and Family Policy Brief. April 2020
3 CDC Asthma data tables https://ftp.cdc.gov/pub/Health_Statistics/NCHS/NHIS/SHS/2018_SHS_Table_C-1.pdf and https://www.cdc.gov/asthma/brfss/2015/child/tableC1.htm

IMPLEMENTING IOWA'S STRATEGIC PLAN 2019-2022

GOAL 1 | Promote a coordinated infrastructure to advance the early childhood system.

COMPONENT GROUP ACHIEVEMENTS:

The Results Accountability component group initiated an action plan to identify the different layers of the system and different ways to provide data to inform decision-making. To achieve this, it will be important to establish data literacy opportunities for a variety of data comforts, familiarity, and/or experience with understanding and utilizing data.

Iowa's Integrated Data System for Decision-Making (I2D2) was established to inform data-based decision-making and has continued to grow. We believe that by strategically integrating people and data from across service systems we can address Iowa's most pressing problems and make more effective and efficient decisions on behalf of Iowa children and families.

- I2D2 Vision: Our system of early childhood policies and programs across the state will be informed by rigorous analysis of timely, comprehensive, and integrated data from health, human services, and education systems. Implications of policy and program analysis will be considered in collaboration to direct services and resource allocation.

"ECI exemplifies community partnership in our community by supporting our families who qualify while subsidizing their monthly tuition assistance. A lot of our families would not be able to send their children to our preschool program because of the expense. These parents do realize the importance of having their child enrolled at preschool. They understand that this is an educational opportunity being able to teach academics and socially interacting with peers. They also want their child to experience this amazing opportunity, since it's very beneficial and helpful for their child."

Hope Hall, East Union Early Childhood Learning Center

GOAL 2 | Build public will for investing in young children and families.

COMPONENT GROUP ACHIEVEMENTS:

The Public Engagement component group focused on public awareness conversations which resulted in the ECI State Board's approval of the ECI Style Guide. Applying the style guide features will be seen in the new resource hub which will be established via a FY21 release of ECI's new website. (Strategies 2.1 and 2.2)

The Family Engagement group and the ECI Equity Advisory group, subgroups of the Governance component group, partnered to discuss an action plan to develop future state-level strategies for expanding family voice to inform strategic plan implementation. (Strategies 2.2 and 2.3)

"During a time of such uncertainty and isolation, there are challenges but also opportunities for growth. The board and our community partners have adapted and utilized technology to maintain contact, share important information and valuable resources for families with children, and continue the commitment to provide services to families in the best way possible. The board, our community partners, and service providers have been a constant for our families with young children, at a time when they have needed it most."

Shawna Lebeck, ECI Area Director

GOAL 3

Transform the early childhood workforce through formal education, improved professionalization, increased skills and competence, and new approaches to implementing best practices.

COMPONENT GROUP ACHIEVEMENTS:

The early childhood's professional development system began transforming in-person curriculum and training to on-line learning development and delivery to expand learning opportunities for the workforce statewide.

The Professional Development component group initiated a public and private workgroup of eleven early childhood workforce professionals to create coaching competencies. Competencies support common language for expectations to meet regardless of the model implemented.

"Elizabeth Stanek has taken the lead on child care issues in our community. She has brought groups and individuals together in regard to the issue. Her board has been instrumental in the process by providing vision and support for a child care initiative for Fort Dodge and Webster County. We would not be where we are today without Linking Families and Communities."

Dawn Larson, City of Fort Dodge, Economic Development Specialist.

GOAL 4

Ensure that young children and families receive the services they need when they need them.

COMPONENT GROUP ACHIEVEMENTS:

The Resources & Funding component group was re-initiated and will begin working towards updating an early childhood system fiscal scan. A benefit for this scan will be to identify where investments are being made, impact, and where future investments and priorities are needed; utilizing data to inform planning and recommendations.

A Service Coordinator Network connection was made between Early ACCESS Coordinators and child care providers to begin to bridge the gap between partners in the system.

"The rapid implementation of our virtual preschool scholarship policy incentivized 9 of our 12 participating programs to continue serving children through the end of the traditional school year."

Local ECI Area Board

GOAL 5

Improve the quality of early childhood services for young children and their families across early care and education; health, mental health, and nutrition; and family support services.

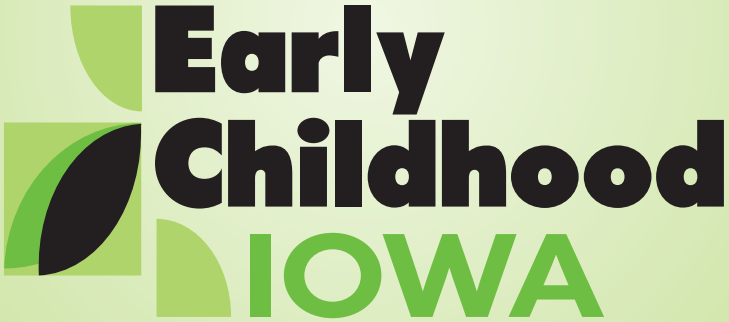
COMPONENT GROUP ACHIEVEMENTS:

The Professional Development component group updated the "How to Measure Quality Professional Development?" document, which guides system partners when developing and updating training materials for the early childhood workforce.

The ECI Equity Guiding Principles were adopted by the ECI State Board and will inform future efforts in intentionally informing planning and actions with an equity lens and grow the use of disaggregated data.

"Tammy Wetjen-Kesterson, our ECI Director for Jefferson County has been an imperative partner on our collaborative child care initiative in Jefferson County. The partnership with ECI and local economic development has been the ideal match to expand child care spaces, improve quality, and address affordability. ECI has provided the foundational funding at the most crucial points in our initiative including funding the Child Care Market analysis, and the innovative child care development and expansion solutions. Our partnership and the child care expansion results have received national recognition. Without ECI, Jefferson County wouldn't be where it is today"

Joshua Laraby, Executive Director for Fairfield Economic Development Association.



c/o Iowa Department of Management, State Capitol, Room 13, Des Moines, IA 50319
Shanell Wagler (515) 281-4321 | Amanda Winslow (515) 242-5895 | FAX: (515) 281-4225

earlychildhood.iowa.gov

RELEASED 1/30/2021

EVALUATING RESULTS THROUGH DATA

Early Childhood IOWA

ECI uses the Results-Based Accountability™ (RBA) framework for evaluating the results of the initiative. In Iowa law, the ECI Initiative has five desired results for improving the quality of life in Iowa for young children and their families.

State-Wide Indicators

ECI uses measures, called state-wide indicators, to determine progress made toward achieving the result areas. State-wide indicators are population measurements and are usually collected by public agencies. Both the ECI State Board and ECI area boards select state-wide indicators to evaluate progress toward the five state result areas.

The information that follows provides trend data for state-wide indicators adopted by the ECI State Board.

DESIRED RESULTS	State-Wide INDICATORS
HEALTHY CHILDREN	Low birth weight Immunized children Dental services
CHILDREN READY TO SUCCEED IN SCHOOL	Early Literacy Skills Educational attainment of women age 15-50 with a birth in the last 12 months
SAFE AND SUPPORTIVE COMMUNITIES	Crime Rate/Juvenile Crime Child Deaths due to Unintentional Injuries Unemployment rate Percent of children under age 6 living in poverty
SECURE AND NURTURING FAMILIES	Incidence of child abuse Teen births Domestic violence rate
SECURE AND NURTURING EARLY LEARNING ENVIRONMENTS	Quality early learning environments Availability of child care Percent of households with children under age six with all parents in the workforce

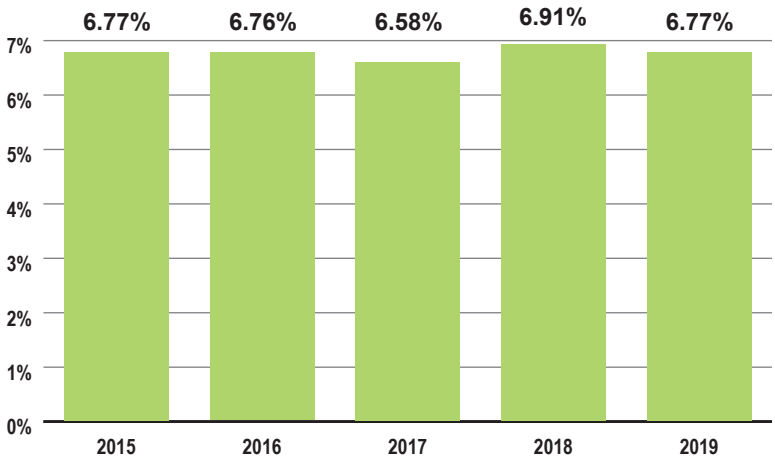
RESULT AREA:

HEALTHY CHILDREN

Low Birth Weight

Live births of less than 2,500 grams

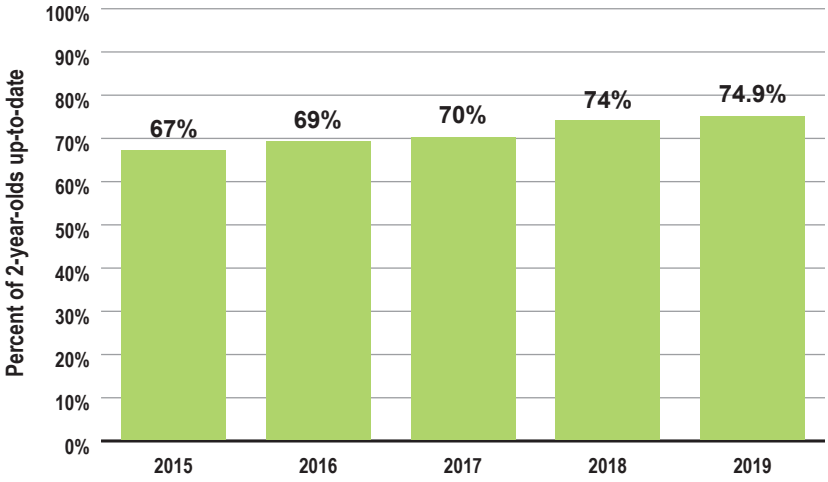
Source: Iowa Department of Public Health, Vital Statistics of Iowa Report



Immunized Children

Rate of Iowa's children immunized by age two (2)

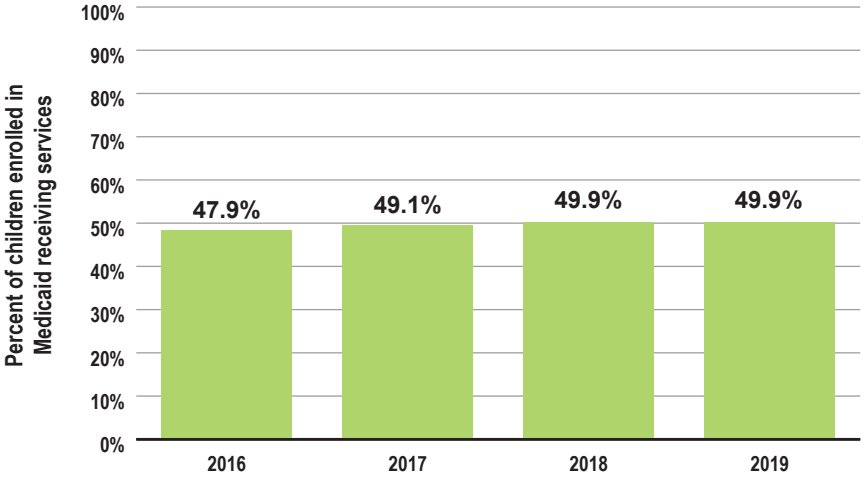
Source: Iowa Department of Public Health, Iowa Immunization Program Annual Report



Dental Services

Medicaid-enrolled children ages 0-5 who receive dental services

Source: Iowa Department of Public Health via CMS 416 data

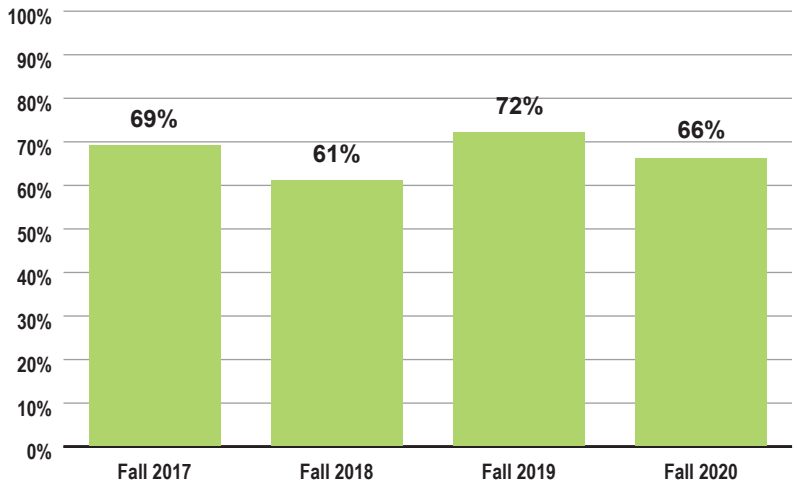


RESULT AREA: CHILDREN READY TO SUCCEED IN SCHOOL

Beginning Reading Skills

Percent of kindergarten students proficient by kindergarten literacy assessment

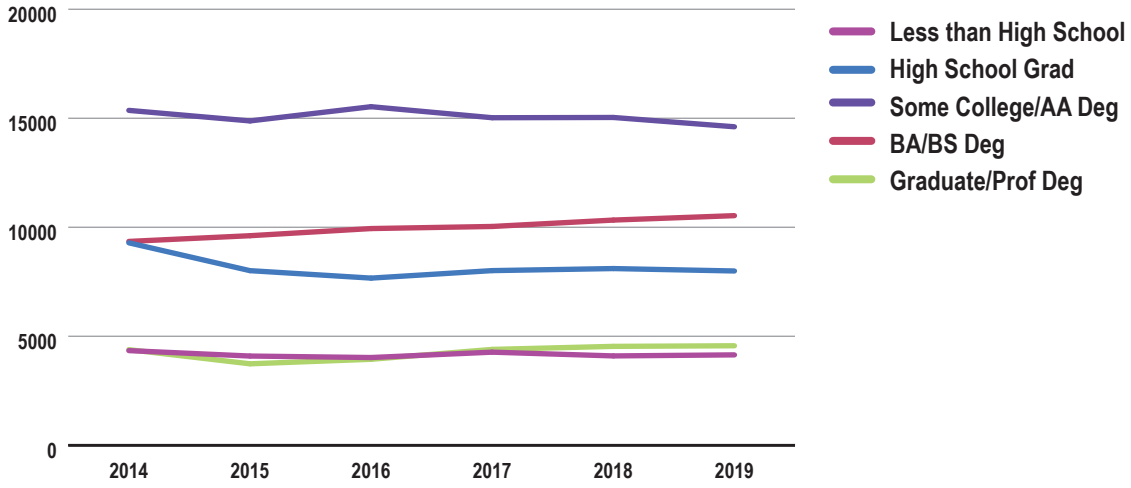
Source: Iowa Department of Education



Educational Attainment by Mothers

Women age 15-50 with a birth in the past 12 months by educational attainment

Source: U.S. Census Bureau, American Community Survey 5-Year Estimates

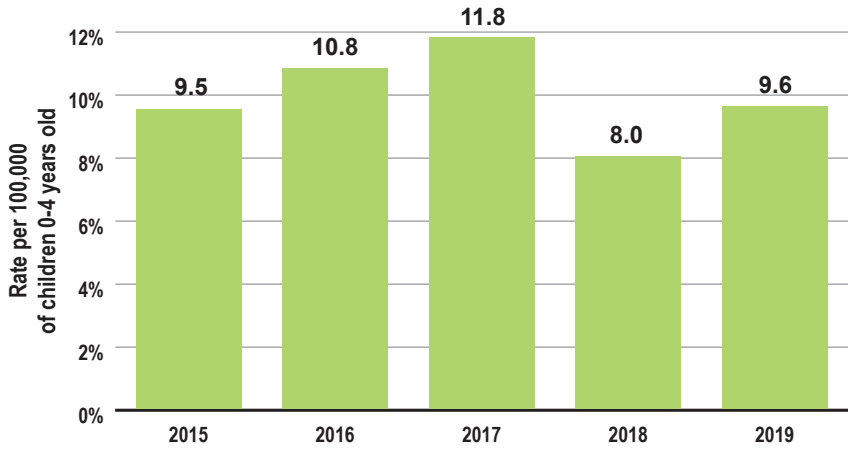


RESULT AREA:

SAFE AND SUPPORTIVE COMMUNITIES

Child Deaths Due to Unintentional Injuries

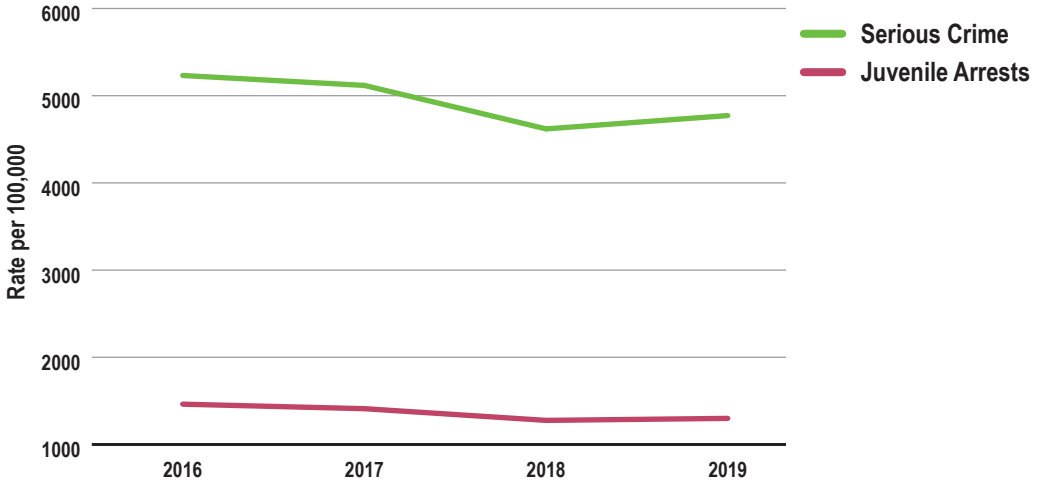
Source: Iowa Department of Public Health, Vital Statistics of Iowa Report



Serious Crime/Juvenile Arrests

Rate of serious crime per 100,000 population and rate of juvenile arrests per 100,000 population

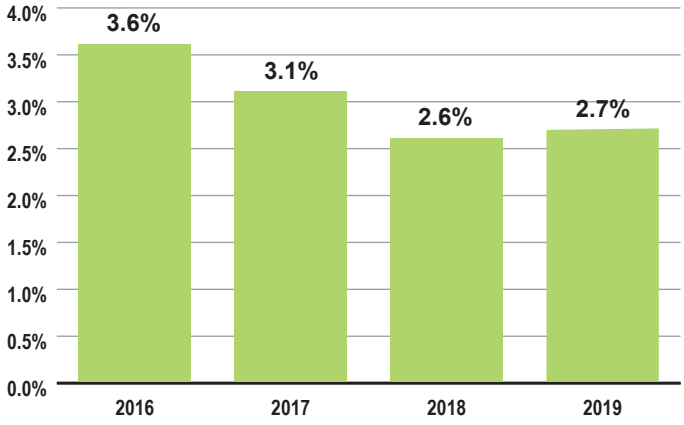
Source: Iowa Department of Public Safety, National Incidence Based Crime Reporting System



Unemployment

Percent of unemployed individuals

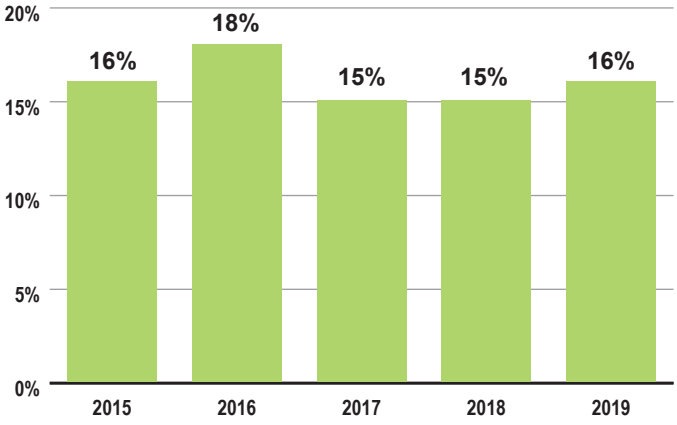
Source: Iowa Workforce Development, Annual Report and website



Children Living in Poverty

Percent of children under six years old living in poverty

Source: U.S. Census Bureau, American Community Survey 5-year Estimates



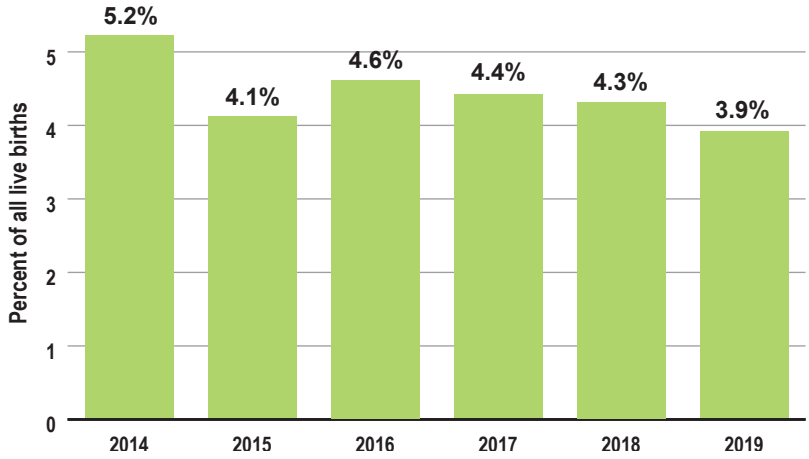
RESULT AREA:

SECURE & NURTURING FAMILIES

Teen Births

Births to women under age 20

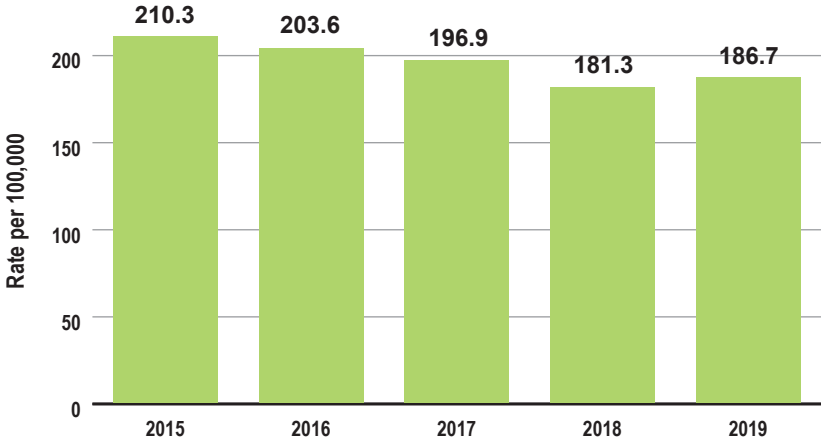
Source: Iowa Department of Public Health, Iowa Vital Statistics Report



Domestic Violence

Domestic abuse rate

Source: Iowa Department of Public Safety



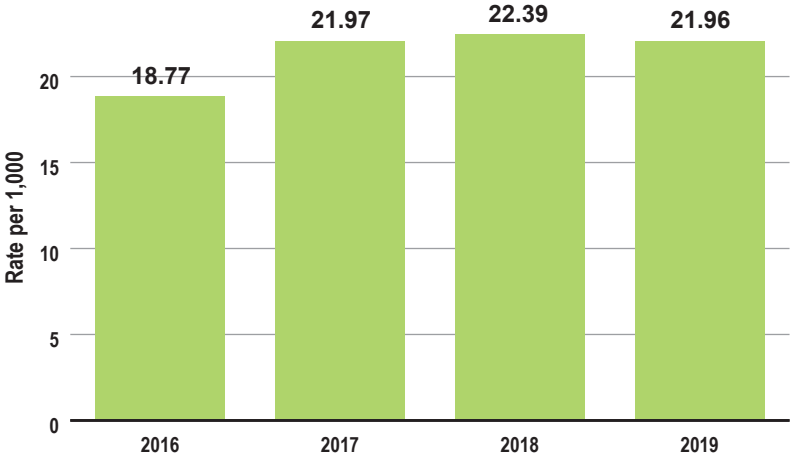
Domestic Abuse Incident Characteristics

Based on how the data is collected and stored, meaningful data is not currently available. With database system enhancements, data will be available beginning with data entered in calendar year 2021.

Incidence of Child Abuse

Children 0-5 years old

Source: Iowa Department of Human Services

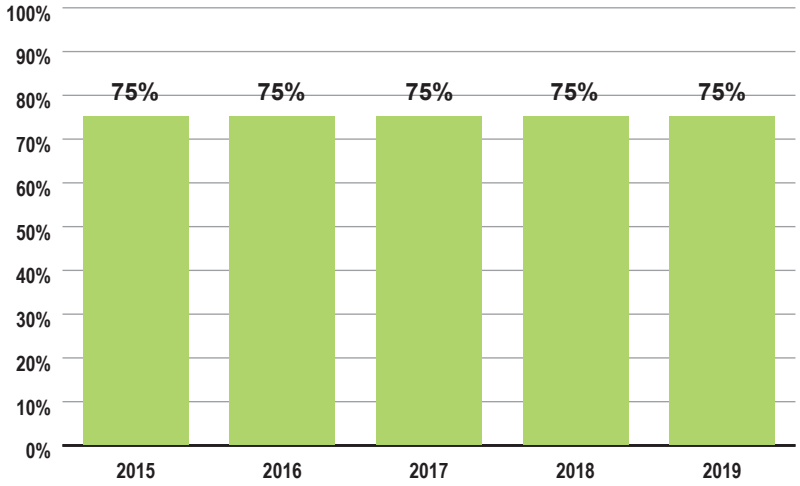


RESULT AREA: SECURE & NURTURING EARLY LEARNING ENVIRONMENTS

Working Parents

Percent of households with children under age 6 and all parents in the household are in the workforce

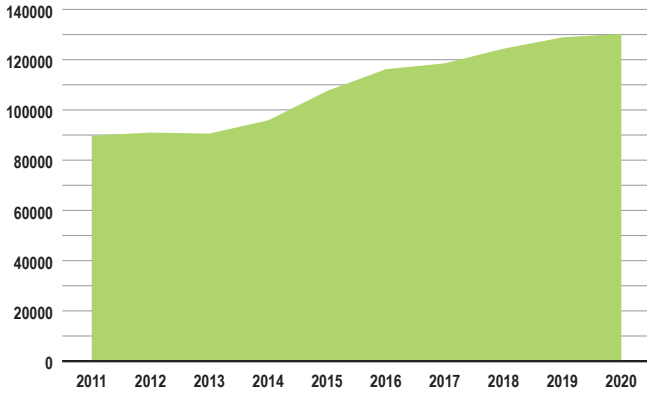
Source: U.S. Census Bureau, American Community Survey 5-Year Estimates



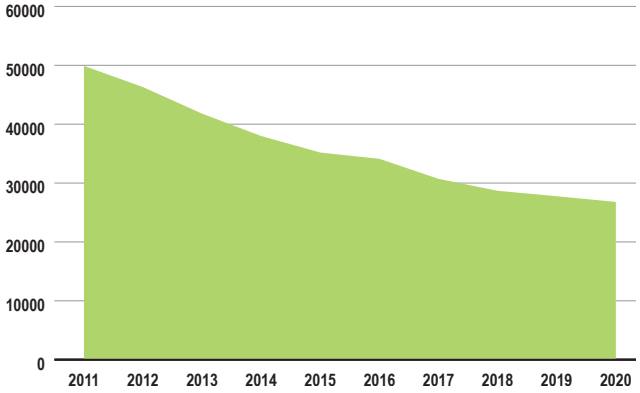
Availability of Child Care

Source: Iowa Department of Human Services

Number of child care center and preschool (licensed) slots

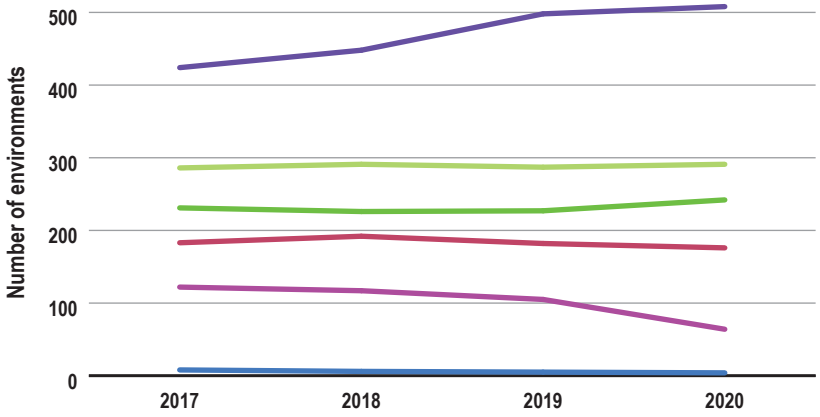


Number of home-based family child care (registered) slots



Quality Early Learning Environments

Source: NAEYC, NAFCC, Iowa Department of Education, Iowa Department of Human Services



- NAEYC Accredited
- NAFCC Accredited
- QRS Level 4 & 5 - Centers
- QRS Level 4 & 5 - Homes
- IQPPS
- Early Head Start/Head Start Standards

Quality early learning environments that are NAEYC (National Association for the Education of Young Children) or NAFCC (National Association of Family Child Care) and/or meet Head Start program performance standards, and/or IQPPS (Iowa Quality Preschool Program Standards), and/or have achieved QRS (Quality Rating System) level 4-5

Evaluating Results through Data

Performance Measures

To measure the results of programs and services, the ECI State Board established state-required performance measures for programs and services ECI area boards' fund. Performance measures focus on whether customers are better off as a result of the programs and services. These performance measures also look at the quality and efficiency of the programs and services. Results-Based Accountability™ asks three simple questions to get at the most important performance measures.

- How much did we do?
- How well did we do it?
- Is anyone better off?

Programs and services funded by ECI area boards are identified as 'service types' and classified under two categories, "direct services" and "indirect services." The direct services category includes service types that directly impact the child or family. Indirect services category includes services types that indirectly impact the child or family. Below is a list of service types under each category. The information that follows provides 3-year trend data for state-required performance measures for each service type. For descriptions of each state-required performance measures, click here.
[https://earlychildhood.iowa.gov/sites/default/files/documents/2018/04/tool_p_-_instruction_for_state_performance_measures_4-27-18.pdf]

Direct Services

- Car Seats
- Crisis/Emergency Care
- Dental
- Early Care and Education Scholarships
- Early Care and Education Supportive Services
- Family Support/Parent Education
- Health Prevention
- Literacy
- Prenatal/Postnatal
- Transportation

Indirect Services

- Business Investment Program
- Child Care Nurse Consultant
- Coordinated Intake
- Quality Improvement for Early Learning
- Preschool Scholarship Coordination
- Professional Development – Conferences
- Professional Development – Credit-bearing
- Professional Development - Training
- Public Awareness/Child Fairs
- Resource Libraries
- Technical Assistance: Consultation, Mentoring, Coaching
- WAGE$

Note: Funding expended includes ECI funding, as well as, other public and private funding included in the performance measures data reported.

DIRECT SERVICES

Car Seats

Funding in this category was used to purchase new car seats for families that did not have an appropriate car seat and fund a certified car seat technician to install or verify that the car seats were installed correctly. Funding expended in in the fiscal years identified below also included the purchase of baby sleep boxes, cribs and pack-n-plays for infants and providing safe sleep educational services to families. Note: The measure of 'Number of car seats checked' and "Percentage of car seats safely installed…" also includes the assessment of safe sleep equipment available for an infant.

	SFY'18	SFY'19	SFY'20
Number of children served.	**229** children at an average cost of **$54** per child	**192** children at an average cost of **$83** per child	**77** children at an average cost of **$223.85** per child
Number of children in each age category.	**43** prenatal **49** ages birth to 1 **53** ages 1 to 2 **27** ages 2 to 3 **21** ages 3 to 4 **15** ages 4 to 5 **21** ages 5 to 6	**16** prenatal **86** ages birth to 1 **36** ages 1 to 2 **22** ages 2 to 3 **22** ages 3 to 4 **7** ages 4 to 5 **3** ages 5 to 6	**18** prenatal **41** ages birth to 1 **3** ages 1 to 2 **7** ages 2 to 3 **2** ages 3 to 4 **3** ages 4 to 5 **3** ages 5 to 6
Number of car seats checked.	**226** car seats checked	**192** car seats checked	**57** car seats checked
Percent of car seats safely installed prior to the safety check as reported by the car seat safety technician.	**64%** of car seats safely installed prior to the safety check	**7%** car seats safely installed prior to the safety check	**2%** car seats safely installed prior to the safety check
Number of ECI area boards funding this program.	**4** ECI area boards expended **$12,284**	**2** ECI area boards expended **$15,899**	**1** ECI area boards expended **$17,236**

Crisis/Emergency Care

Funding supports short term child care during a family crisis or emergency; for parents in an educational or substance abuse treatment program and living in transitional housing; and for teen parents continuing their high school education. **Note:** Data was not collected for all families based on the circumstances for why the child was placed in care.

	SFY'18	SFY'19	SFY'20
Number of children.	**255** children served in **24** programs at an average cost of **$1,957** per child	**183** children served in **19** programs at an average cost of **$2,088** per child	**153** children served in **20** programs at an average cost of **$2,527** per child

Crisis/Emergency Care, cont.

	SFY'18	SFY'19	SFY'20
Number of children in each age category.	**53** ages birth to 1 **57** ages 1 to 2 **43** ages 2 to 3 **42** ages 3 to 4 **38** ages 4 to 5 **22** ages 5 to 6	**48** ages birth to 1 **35** ages 1 to 2 **34** ages 2 to 3 **37** ages 3 to 4 **19** ages 4 to 5 **10** ages 5 to 6	**40** ages birth to 1 **34** ages 1 to 2 **29** ages 2 to 3 **18** ages 3 to 4 **28** ages 4 to 5 **4** ages 5 to 6
Number of families served in the program.	**182** families served	**133** families served	**106** families served
Number of households by category of the marital status of the head of household.	**28** Married **81** Single **1** Widowed **10** Partnered **8** Divorced **4** Separated	**33** Married **80** Single **1** Widowed **9** Partnered **7** Divorced **3** Separated	**25** Married **70** Single **0** Widowed **1** Partnered **6** Divorced **4** Separated
Number of households in each of the household size categories.	**45** 2 people **33** 3 people **29** 4 people **14** 5 people **2** 6 people **7** Greater than 6 people	**58** 2 people **37** 3 people **28** 4 people **7** 5 people **4** 6 people **4** Greater than 6 people	**46** 2 people **25** 3 people **19** 4 people **6** 5 people **5** 6 people **5** Greater than 6 people
Number of households in each of the federal poverty level categories.	**86** 100% or below **28** 101-150% **5** 151-200% **6** 201-299% **6** 300% or greater	**95** 100% or below **25** 101-150% **11** 151-200% **1** 201-299% **1** 300% or greater	**81** 100% or below **3** 101-150% **13** 151-200% **8** 201-299% **1** 300% or greater
Number of households by category of the education level of the head of household.	**0** Middle school or lower **15** Some high school **69** High school diploma **13** GED **7** Trade or vocational training **8** 2-year college **7** 4-year college **4** Master's degree or higher	**0** Middle school or lower **12** Some high school **78** High school diploma **4** GED **2** Trade or vocational training **7** 2-year college **12** 4-year college **2** Master's degree or higher	**2** Middle school or lower **10** Some high school **53** High school diploma **9** GED **5** Trade or vocational training **9** 2-year college **13** 4-year college **3** Master's degree or higher

Crisis/Emergency Care, cont.

	SFY'18	SFY'19	SFY'20
Number of households by category of the race of the head of household.	**6** Native American or Alaskan Native **0** Native Hawaiian or Pacific Islander **32** Black or African American **0** Asian **88** White **7** Multiracial	**17** Native American or Alaskan Native **0** Native Hawaiian or Pacific Islander **8** Black or African American **0** Asian **105** White **3** Multiracial	**27** Native American or Alaskan Native **1** Native Hawaiian or Pacific Islander **5** Black or African American **0** Asian **72** White **1** Multiracial
Number of children that received crisis/ emergency care that were identified on the application or by the parent as Hispanic/Latino.	**20** children identified as Hispanic/Latino	**25** children identified as Hispanic/Latino	**29** children identified as Hispanic/Latino
Number of programs meeting a quality initiative. (Note: A program may be counted in more than one quality initiative.)	**1** NAEYC **0** NAFCC **0** Head Start/Early Head Start **0** IQPPS **3** QRS Level 3 **5** QRS Level 4 **2** QRS Level 5	**1** NAEYC **0** NAFCC **0** Head Start/Early Head Start **1** IQPPS **0** QRS Level 3 **4** QRS Level 4 **1** QRS Level 5	**1** NAEYC **0** NAFCC **0** Head Start/Early Head Start **1** IQPPS **1** QRS Level 3 **4** QRS Level 4 **1** QRS Level 5
Number of lead teachers in each educational level category.	**13** GED **0** High school diploma **0** CDA **1** AA in early childhood or child development **1** AA in related field **4** BA/BS in early childhood or child development **0** Holds teaching license with Early Childhood endorsement **0** Post graduate degree	**4** GED **0** High school diploma **1** CDA **1** AA in early childhood or child development **0** AA in related field **3** BA/BS in early childhood or child development **0** Holds teaching license with Early Childhood endorsement **1** Post graduate degree	**9** GED **0** High school diploma **1** CDA **2** AA in early childhood or child development **0** AA in related field **6** BA/BS in early childhood or child development **0** Holds teaching license with Early Childhood endorsement **1** Post graduate degree

Crisis/Emergency Care, cont.

	SFY'18	SFY'19	SFY'20
Percent of children screened for developmental delays. (Comprehensive programs, such as Head Start, also screen for vision, hearing, and dental)	**25%** of children screened of which **54%** of those children were referred for additional services	**61%** of children screened of which **14%** of those children were referred for additional services	**74%** of children screened of which **9%** of those children were referred for additional services
Percent of families that report decreased stress.	**51%** of families reported decreased stress	**86%** of families reported decreased stress	**92%** of families reported decreased stress
Percent of families that are connected to additional concrete supports.	**95%** of families connected to additional concrete supports	**84%** of families connected to additional concrete supports	**62%** of families connected to additional concrete supports
Percent of families that participate in parent education opportunities.	**31%** of families participated in parent education opportunities	**65%** of families participated in parent education opportunities	**71%** of families participated in parent education opportunities
Number of early care programs that are a QRS Level 3 or higher.	**42%** of programs were a QRS Level 3 or higher	**26%** of programs were a QRS Level 3 or higher	**30%** of programs were a QRS Level 3 or higher
Number of ECI area boards funding this program.	**4** ECI area boards expended **$499,045**	**3** ECI area boards expended **$382,077**	**3** ECI area boards expended **$386,621**

Dental Services

Dental service programs provide oral health education, screenings, and referrals for dental treatment, fluoride varnish applications, and support and supplies for conducting on-site tooth brushing dental disease prevention programs.

	SFY'18	SFY'19	SFY'20
Number of children receiving dental services.	**18,010** children served by the program at an average cost of **$33** per child	**15,273** children served by the program at an average cost of **$39** per child	**12,322** children served by the program at an average cost of **$42** per child
Number of children screened for cavities and decay.	**91%** of children screened of which **11%** of those children were referred for additional services	**88%** of children screened of which **12%** of those children were referred for additional services	**88%** of children screened of which **13%** of those children were referred for additional services

Dental services, cont.

	SFY'18	SFY'19	SFY'20
Percent of children who needed dental treatment that went to a dentist.	**42%** of children needing treatment saw a dentist	**56%** of children needing treatment saw a dentist	**28%** of children needing treatment saw a dentist
Percent of children that were cavity free.	**88%** children were cavity free	**86%** children were cavity free	**89%** children were cavity free
Number of ECI area boards funding this service.	**19** ECI area boards expended **$595,303**	**17** ECI area boards expended **$590,094**	**18** ECI area boards expended **$517,240**

Early Care and Education Scholarships

Funding supports preschool tuition scholarships and child care scholarships.

	SFY'18	SFY'19	SFY'20
Number of children.	**2,177** children served in **390** programs at an average cost of **$2,300** per child	**2,263** children served in **345** programs at an average cost of **$1,045** per child	**1,951** children served in **305** programs at an average cost of **$1,077** per child
Number of children in each age category.	**8** ages birth to 1 **16** ages 1 to 2 **28** ages 2 to 3 **1,351** ages 3 to 4 **680** ages 4 to 5 **94** ages 5 to 6	**13** ages birth to 1 **10** ages 1 to 2 **88** ages 2 to 3 **1,437** ages 3 to 4 **667** ages 4 to 5 **48** ages 5 to 6	**15** ages birth to 1 **12** ages 1 to 2 **88** ages 2 to 3 **1,236** ages 3 to 4 **514** ages 4 to 5 **86** ages 5 to 6
Number of households by category of the marital status of the head of household.	**1,120** Married **644** Single **10** Widowed **106** Partnered **176** Divorced **79** Separated	**978** Married **861** Single **5** Widowed **167** Partnered **141** Divorced **71** Separated	**1,036** Married **586** Single **6** Widowed **78** Partnered **133** Divorced **64** Separated
Number of households in each of the household size categories.	**252** 2 people **425** 3 people **640** 4 people **446** 5 people **224** 6 people **139** Greater than 6 people	**320** 2 people **484** 3 people **602** 4 people **448** 5 people **220** 6 people **148** Greater than 6 people	**202** 2 people **368** 3 people **530** 4 people **410** 5 people **244** 6 people **158** Greater than 6 people
Number of households in each of the federal poverty level categories.	**687** 100% or below **576** 101-150% **726** 151-200% **121** 201-299% **17** 300% or greater	**666** 100% or below **771** 101-150% **668** 151-200% **105** 201-299% **16** 300% or greater	**532** 100% or below **609** 101-150% **587** 151-200% **126** 201-299% **32** 300% or greater

Early Care and Education Scholarships, cont.

	SFY'18		SFY'19		SFY'20	
Number of households by category of the education level of the head of household.	**42**	Middle school or lower	**31**	Middle school or lower	**52**	Middle school or lower
	120	Some high school	**188**	Some high school	**98**	Some high school
	896	High school diploma	**891**	High school diploma	**794**	High school diploma
	109	GED	**213**	GED	**93**	GED
	145	Trade or vocational training	**229**	Trade or vocational training	**143**	Trade or vocational training
	409	2-year college	**303**	2-year college	**367**	2-year college
	329	4-year college	**240**	4-year college	**272**	4-year college
	71	Master's degree or higher	**61**	Master's degree or higher	**65**	Master's degree or higher
Number of households by category of the race of the head of household.	**26**	Native American or Alaskan Native	**35**	Native American or Alaskan Native	**25**	Native American or Alaskan Native
	5	Native Hawaiian or Pacific Islander	**37**	Native Hawaiian or Pacific Islander	**3**	Native Hawaiian or Pacific Islander
	116	Black or African American	**272**	Black or African American	**97**	Black or African American
	52	Asian	**68**	Asian	**45**	Asian
	1,843	White	**1,628**	White	**1,615**	White
	45	Multiracial	**83**	Multiracial	**58**	Multiracial
Number of children that received a scholarship that were identified on the application or by the parent as Hispanic/Latino.	**208** children identified as Hispanic/Latino		**196** children identified as Hispanic/Latino		**215** children identified as Hispanic/Latino	
Number of programs meeting a quality initiative. (Note: A program may be counted in more than one quality initiative.)	**25**	NAEYC	**25**	NAEYC	**18**	NAEYC
	0	NAFCC	**0**	NAFCC	**0**	NAFCC
	13	Head Start/ Early Head Start	**9**	Head Start/ Early Head Start	**11**	Head Start/ Early Head Start
	169	IQPPS	**165**	IQPPS	**137**	IQPPS
	43	QRS Level 3	**40**	QRS Level 3	**36**	QRS Level 3
	139	QRS Level 4	**120**	QRS Level 4	**112**	QRS Level 4
	50	QRS Level 5	**57**	QRS Level 5	**37**	QRS Level 5

Early Care and Education Scholarships, cont.

	SFY'18		SFY'19		SFY'20	
Number of lead teachers in each educational level category.	**109**	GED	**213**	GED	**93**	GED
	86	High school diploma	**57**	High school diploma	**71**	High school diploma
	38	CDA	**37**	CDA	**27**	CDA
	71	AA in early childhood or child development	**74**	AA in early childhood or child development	**41**	AA in early childhood or child development
	17	AA in related field	**17**	AA in related field	**21**	AA in related field
	237	BA/BS in early childhood or child development	**192**	BA/BS in early childhood or child development	**152**	BA/BS in early childhood or child development
	192	Holds teaching license with Early Childhood endorsement	**160**	Holds teaching license with Early Childhood endorsement	**148**	Holds teaching license with Early Childhood endorsement
	56	Post graduate degree	**55**	Post graduate degree	**37**	Post graduate degree
Percent of children screened for developmental delays. (Comprehensive programs, such as Head Start, also screen for vision, hearing, and dental)	**90%** of children screened of which **12%** of those children were referred for additional services		**88%** of children screened of which **22%** of those children were referred for additional services		**84%** of children screened of which **19%** of those children were referred for additional services	
Number of programs using each type of assessment.	**234**	GOLD	**215**	GOLD	**191**	GOLD
	165	Creative Curriculum	**131**	Creative Curriculum	**166**	Creative Curriculum
	27	Brigance	**15**	Brigance	**31**	Brigance
	106	ASQ	**61**	ASQ	**64**	ASQ
	50	IGDIs	**41**	IGDIs	**25**	IGDIs
	1	High Scope	**1**	High Scope	**0**	High Scope
	3	Ireton Developmental Checklist	**0**	Ireton Developmental Checklist	**0**	Ireton Developmental Checklist
	0	Saxton Math	**0**	Saxton Math	**0**	Saxton Math
	82	Locally Developed assessment tool	**34**	Locally Developed assessment tool	**61**	Locally Developed assessment tool
Percent of children demonstrating age appropriate skills.	**93%** of children demonstrated age appropriate skills		**88%** of children demonstrated age appropriate skills		**92%** of children demonstrated age appropriate skills	

Early Care and Education Scholarships, cont.

	SFY'18	SFY'19	SFY'20
Number of early care programs that are a QRS Level 3 or higher.	**59%** of programs were a QRS Level 3 or higher	**63%** of programs were a QRS Level 3 or higher	**61%** of programs were a QRS Level 3 or higher
Number of ECI area boards funding this program.	**36** ECI area boards expended **$2,575,623**	**35** ECI area boards expended **$2,364,314**	**34** ECI area boards expended **$2,100,435**

Early Care and Education Supportive Services

Funding supports a variety of programs and services such as, providing additional staff support in preschool or child care facilities; expanding the length of the day and/or the number of months offered for programs such as Early Head Start, Head Start, Shared Visions Preschool and the Statewide Voluntary Preschool Program for Four-Year-Old Children; and a Spanish translator.

	SFY'18	SFY'19	SFY'20
Number of children receiving supportive services.	**2,022** children served in **61** programs at an average cost of **$3,466** per child	**3,899** children served in **92** programs at an average cost of **$1,031** per child	**2,887** children served in **63** programs at an average cost of **$1,260** per child
Number of children in each age category.	**0** prenatal **118** ages birth to 1 **81** ages 1 to 2 **91** ages 2 to 3 **628** ages 3 to 4 **1,021** ages 4 to 5 **83** ages 5 to 6	**6** prenatal **105** ages birth to 1 **89** ages 1 to 2 **130** ages 2 to 3 **524** ages 3 to 4 **2,410** ages 4 to 5 **635** ages 5 to 6	**1** prenatal **58** ages birth to 1 **68** ages 1 to 2 **109** ages 2 to 3 **609** ages 3 to 4 **1,950** ages 4 to 5 **92** ages 5 to 6
Number of programs meeting a quality initiative. (Note: A program may be counted in more than one quality initiative.)	**17** NAEYC **0** NAFCC **26** Head Start/Early Head Start **17** IQPPS **12** QRS Level 3 **10** QRS Level 4 **4** QRS Level 5	**14** NAEYC **0** NAFCC **27** Head Start/Early Head Start **19** IQPPS **9** QRS Level 3 **22** QRS Level 4 **3** QRS Level 5	**10** NAEYC **0** NAFCC **22** Head Start/Early Head Start **13** IQPPS **8** QRS Level 3 **30** QRS Level 4 **0** QRS Level 5
Percent of children screened for developmental delays. (Comprehensive programs, such as Head Start, also screen for vision, hearing, and dental)	**93%** of children screened of which **18%** of those children were referred for additional services	**77%** of children screened of which **7%** of those children were referred for additional services	**94%** of children screened of which **11%** of those children were referred for additional services

Early Care and Education Supportive Services, cont.

	SFY'18	SFY'19	SFY'20
Number of programs using each type of assessment.	**50** GOLD **27** Creative Curriculum **18** Brigance **30** ASQ **10** IGDIs **0** High Scope **0** Ireton Developmental Checklist **0** Saxton Math **3** Locally Developed assessment tool	**60** GOLD **34** Creative Curriculum **12** Brigance **27** ASQ **5** IGDIs **0** High Scope **0** Ireton Developmental Checklist **0** Saxton Math **4** Locally Developed assessment tool	**51** GOLD **22** Creative Curriculum **15** Brigance **27** ASQ **8** IGDIs **1** High Scope **0** Ireton Developmental Checklist **0** Saxton Math **15** Locally Developed assessment tool
Percent of children demonstrating age appropriate skills.	**93%** of children demonstrated age appropriate skills	**98%** of children demonstrated age appropriate skills	**90%** of children demonstrated age appropriate skills
Number of early care programs that are a QRS Level 3 or higher.	**43%** of programs were a QRS Level 3 or higher	**37%** of programs were a QRS Level 3 or higher	**60%** of programs were a QRS Level 3 or higher
Number of ECI area boards funding this program.	**21** ECI area boards expended **$7,007,879**	**20** ECI area boards expended **$4,018,611**	**18** ECI area boards expended **$3,638,440**

Family Support/Parent Education

Funding supports group-based parent education or home visiting programs that are designed to strengthen protective factors, including parenting skills, increasing parental knowledge of child development, and increasing family functioning and problem solving skills. Family support programs may be an early intervention strategy to improve birth outcomes, parental knowledge, family economic success, the home learning environment, family and child involvement with others, and coordination with other community resources. Some programs may have a specific focus on preventing child maltreatment or ensuring children are safe, healthy, and ready to succeed in school.

	SFY'18	SFY'19	SFY'20
Number of children.	**12,085** children served in **9,605** families	**11,961** children served in **9,389** families	**11,061** children served in **8,664** families
Number of home visits completed.	**75,981** home visits completed	**73,939** home visits completed	**72,020** home visits completed
Number of attendees at group parent education meetings.	**17,286** attendees at group parent meetings	**17,200** attendees at group parent meetings	**13,546** attendees at group parent meetings

Family Support/Parent Education, cont.

	SFY'18		SFY'19		SFY'20	
Percent of households by category of the marital status of the head of household.	**44.4%**	Married	**43.5%**	Married	**43.3%**	Married
	29.2%	Single	**29.8%**	Single	**30.3%**	Single
	.3%	Widowed	**0.3%**	Widowed	**0.3%**	Widowed
	20.3%	Partnered	**19.1%**	Partnered	**19.2%**	Partnered
	2.7%	Divorced	**2.5%**	Divorced	**2.6%**	Divorced
	2.8%	Separated	**3.1%**	Separated	**2.9%**	Separated
	.3%	Unknown			**1.4%**	Unknown
Percent of households in each of the household size categories.	**1%**	1 person	**1.2%**	1 person	**1.6%**	1 person
	16.3%	2 people	**16.4%**	2 people	**15.7%**	2 people
	32.1%	3 people	**31.5%**	3 people	**31.5%**	3 people
	25.5%	4 people	**24%**	4 people	**24.3%**	4 people
	14.6%	5 people	**13.6%**	5 people	**14.4%**	5 people
	6.6%	6 people	**6.9%**	6 people	**6.5%**	6 people
	3.7%	Greater than 6 people	**4.6%**	Greater than 6 people	**4.6%**	Greater than 6 people
	.3%	Unknown	**1.7%**	Unknown	**1.4%**	Unknown
Percent of households in each of the federal poverty level categories.	**68.6%**	125% or below	**67.1%**	125% or below	**65.9%**	125% or below
	12.7%	126-185%	**12.4%**	126-185%	**12.6%**	126-185%
	1.9%	186-200%	**2.4%**	186-200%	**2.3%**	186-200%
	15.7%	201% or higher	**14.7%**	201% or higher	**14.8%**	201% or higher
	1.1%	Unknown%	**3.3%**	Unknown%	**4.4%**	Unknown%
Percent of households by category of the education level of the head of household.	**8%**	Middle school or lower	**8%**	Middle school or lower	**8.3%**	Middle school or lower
	16.2%	Some high school	**16.6%**	Some high school	**16.6%**	Some high school
	34.6%	High school diploma or GED	**34.5%**	High school diploma or GED	**35.1%**	High school diploma or GED
	3.3%	Trade or vocational training	**3.5%**	Trade or vocational training	**3.3%**	Trade or vocational training
	16%	Some college	**15%**	Some college	**14.8%**	Some college
	7.3%	2-year college	**6.3%**	2-year college	**6.2%**	2-year college
	10.7%	4-year college	**10.1%**	4-year college	**10.1%**	4-year college
	3.6%	Master's degree or higher	**3.9%**	Master's degree or higher	**3.6%**	Master's degree or higher
	.4%	Unknown	**2.2%**	Unknown	**2.0%**	Unknown

Family Support/Parent Education, cont.

	SFY'18	SFY'19	SFY'20
Percent of households by category of the race of the head of household.	**.7%** American Indian or Alaskan Native **.2%** Native Hawaiian or Pacific Islander **11.3%** Black or African American **7.9%** Asian **77.8%** White **1.2%** Multiracial **.8%** Unknown	**.9%** American Indian or Alaskan Native **.3%** Native Hawaiian or Pacific Islander **12.7%** Black or African American **8.8%** Asian **73.1%** White **1.8%** Multiracial **2.5 %** Unknown	**1.1%** American Indian or Alaskan Native **.3%** Native Hawaiian or Pacific Islander **13.1%** Black or African American **7.7%** Asian **74.1%** White **1.5%** Multiracial **2.1%** Unknown
Percent of households that identified the head of household as Hispanic/Latino.	**15.1%** identified as Hispanic/Latino **.7%** Unknown	**15.5%** identified as Hispanic/Latino **1.9%** Unknown	**16.2%** identified as Hispanic/Latino **1.7%** Unknown
Number and percent of children screened for developmental delays.	**5,740** children screened (or 55.3%) of which **369** children (or 20.5%) were referred for additional services	**5,911** children screened (or 54%) of which **1,048** children (or 17%) were referred for additional services	**5,464** children screened (or 53.8%) of which **1,007** children (or 18.4%) screened positive. Of those, 37.3% were referred for additional services and 45.2% were already receiving services
Percent of participating families that improved or maintain healthy family functioning, problem solving and communication.	**93.6%** of families improved or maintained healthy family functioning, problem solving and communication	**92.3%** of families improved or maintained healthy family functioning, problem solving and communication	**70.1%** of families improved or maintained healthy family functioning, problem solving and communication
Percent of participating families that increase or maintain social supports.	**88.1%** of families increased or maintained social supports	**87.3%** of families increased or maintained social supports	**68.4%** of families increased or maintained social supports
Percent of participating families that are connected to additional concrete supports.	**74.3%** of families connected to additional concrete supports	**75.3%** of families connected to additional concrete supports	**44%** of families connected to additional concrete supports

Family Support/Parent Education, cont.

	SFY'18	SFY'19	SFY'20
Percent of participating families that increase knowledge about child development and parenting.	**89.6%** of families increased knowledge about child development and parenting	**90.5%** of families increased knowledge about child development and parenting	**55.3%** of families increased knowledge about child development and parenting
Percent of participating families that that improve nurturing and attachment between parent and child.	**87.9%** of families improved nurturing and attachment between parent and child	**89.5%** of families improved nurturing and attachment between parent and child	**38.9%** of families improved nurturing and attachment between parent and child
Number of ECI area boards funding this program.	**38** ECI area boards expended **$12,693,449**	**38** ECI area boards expended **$13,713,912**	**38** ECI area boards expended **$12,423,320**

Health Prevention

Funding supports a variety of health prevention programs and services such as, sending vaccination recall letters to families with children ages 0-36 months that are under-immunized; conducting developmental assessments, lead screenings, hemoglobin tests, vision and hearing screenings; maternal depression screenings; and support to expand the 1st Five Program.

	SFY'18	SFY'19	SFY'20
Number of children receiving health prevention services.	**35,557** children served by the program at an average cost of **$4** per child	**35,719** children served by the program at an average cost of **$4** per child	**33,874** children served by the program at an average cost of **$4** per child
Number of children in each age category.	**0** prenatal **6,757** ages birth to 1 **14,535** ages 1 to 2 **9,569** ages 2 to 3 **1,376** ages 3 to 4 **2,102** ages 4 to 5 **1,218** ages 5 to 6	**2** prenatal **7,240** ages birth to 1 **14,039** ages 1 to 2 **10,977** ages 2 to 3 **969** ages 3 to 4 **1,660** ages 4 to 5 **832** ages 5 to 6	**4** prenatal **6,795** ages birth to 1 **13,522** ages 1 to 2 **11,108** ages 2 to 3 **607** ages 3 to 4 **1,198** ages 4 to 5 **640** ages 5 to 6
Number of children screened.	**100%** of children screened of which **9%** of those children were referred for additional services	**100%** of children screened of which **10%** of those children were referred for additional services	**100%** of children screened of which **8%** of those children were referred for additional services
Percent of children that needed follow up services/treatment that received the service/treatment.	**29%** of children needing treatment received treatment	**49%** of children needing treatment received treatment	**22%** of children needing treatment received treatment

Health Prevention, cont.

	SFY'18	SFY'19	SFY'20
Number of ECI area boards funding this program.	**5** ECI area boards expended **$126,172**	**6** ECI area boards expended **$152,835**	**6** ECI area boards expended **$141,876**

Literacy

Funding supports a variety of literacy programs and services such as, providing books and services to families enrolled through WIC Clinics and literacy-based activities/kits and educational supports for families and child care providers.

	SFY'18	SFY'19	SFY'20
Number of children served.	**1,555** children at an average cost of **$39** per child	**4,547** children at an average cost of **$17** per child	**2,417** children at an average cost of **$25** per child
Number of children in each age category.	**19** prenatal **164** ages birth to 1 **78** ages 1 to 2 **123** ages 2 to 3 **440** ages 3 to 4 **464** ages 4 to 5 **267** ages 5 to 6	**24** prenatal **644** ages birth to 1 **811** ages 1 to 2 **664** ages 2 to 3 **1,062** ages 3 to 4 **1,132** ages 4 to 5 **210** ages 5 to 6	**17** prenatal **370** ages birth to 1 **409** ages 1 to 2 **433** ages 2 to 3 **646** ages 3 to 4 **425** ages 4 to 5 **117** ages 5 to 6
Number of families served.	**1,355** families served	**1,254** families served	**1,804** families served
Percentage of families that report an increase in reading to their children each day.	**62%** of families report an increase in reading to their children each day	**20%** of families report an increase in reading to their children each day*	**61%** of families report an increase in reading to their children each day
Percentage of families that report an increase in talking with their children about new words in stories.	**75%** of families report an increase in talking with their children about new words in stories	**19%** of families report an increase in talking with their children about new words in stories*	**66%** of families report an increase in talking with their children about new words in stories
Number of ECI area boards funding this program.	**3** ECI area boards expended **$52,952**	**4** ECI area boards expended **$75,079**	**4** ECI area boards expended **$44,760**

***Note: In SFY'19, one ECI area board did not collect data for the percentage of families that report an increase in reading to their children each day and the percentage of families that report an increase in talking with their children about new words in stories. This significantly impacted the statewide results for these two performance measures.

Prenatal/Postnatal

Funding supports a variety of prenatal and postnatal programs and services such as, screening and referring pregnant and postpartum women for depression and newborn home visits to provide education and screenings, assist with breastfeeding issues and provide referral services for both the new mother and infant. One ECI area board funds a program that provides outreach to families with children age prenatal through age five to promote optimal health and development.

	SFY'18	SFY'19	SFY'20
Number of children receiving prenatal/postnatal services.	**352** children served at an average cost of **$185** per child	**516** children served at an average cost of **$160** per child	**116** children served at an average cost of **$277** per child
Number of children in each age category.	**222** prenatal **109** ages birth to 1 **9** ages 1 to 2 **6** ages 2 to 3 **3** ages 3 to 4 **2** ages 4 to 5 **1** ages 5 to 6	**205** prenatal **287** ages birth to 1 **17** ages 1 to 2 **2** ages 2 to 3 **3** ages 3 to 4 **1** ages 4 to 5 **1** ages 5 to 6	**32** prenatal **42** ages birth to 1 **18** ages 1 to 2 **5** ages 2 to 3 **9** ages 3 to 4 **6** ages 4 to 5 **4** ages 5 to 6
Number of mothers/children screened.	**72%** of mothers/ children screened of which **35%** of those mothers/children were referred for additional services	**81%** of mothers/ children screened of which **68%** of those mothers/children were referred for additional services	**79%** of mothers/ children screened of which **28%** of those mothers/children were referred for additional services
Percent of mothers/children that needed follow up services/treatment that received the service/treatment.	**93%** of children needing treatment received treatment	**91%** of children needing treatment received treatment	**85%** of children needing treatment received treatment
Number of ECI area boards funding this program.	**5** ECI area boards expended **$65,245**	**9** ECI area boards expended **$82,777**	**3** ECI area boards expended **$32,139**

Transportation

Transportation services provide funding to transport a child between the child's home or child care facility to a preschool program such as, Head Start, Shared Visions, the Statewide Voluntary Preschool Program or a private preschool program. Funding is also used to purchase replacement safety harnesses (a requirement of federal Head Start Performance Standards) for buses to transport children safely and transport moms with children ages birth through age five to a community college to complete their education or begin employment.

	SFY'18	SFY'19	SFY'20
Number of children receiving transportation services.	**531** children at an average cost of **$561** per child	**537** children at an average cost of **$529** per child	**669** children at an average cost of **$358** per child

Transportation, cont.

	SFY'18	SFY'19	SFY'20
Number of children in each age category receiving transportation.	**0** ages birth to 1 **0** ages 1 to 2 **0** ages 2 to 3 **303** ages 3 to 4 **227** ages 4 to 5 **1** ages 5 to 6	**0** ages birth to 1 **0** ages 1 to 2 **0** ages 2 to 3 **293** ages 3 to 4 **244** ages 4 to 5 **0** ages 5 to 6	**0** ages birth to 1 **0** ages 1 to 2 **0** ages 2 to 3 **369** ages 3 to 4 **300** ages 4 to 5 **0** ages 5 to 6
Number of days transportation provided.	**29,831** days transportation provided	**26,220** days transportation provided	**26,763** days transportation provided
Percent of days transported based on the total days needing transportation.	**84%** of the days children received transportation	**84%** of the days children received transportation	**85%** of the days children received transportation
Number of ECI area boards funding this service.	**14** ECI area boards expended **$297,684**	**13** ECI area boards expended **$283,807**	**14** ECI area boards expended **$239,651**

INDIRECT SERVICES

Business Investment Program

The Business Investment Program is an incentive program designed and implemented by Iowa Child Care Resource and Referral. The program assists early care and education businesses with start-up costs; business, educational, health and safety improvements; and items necessary to move up in Iowa's quality rating and improvement system (QRIS). The program began in state fiscal year 2019.

	SFY'19	SFY'20
Number of early care and education businesses participating.	**8** Non-registered **24** Non-registered that became DHS registered **49** DHS registered **30** DHS licensed	**11** Non-registered **14** Non-registered that became DHS registered **63** DHS registered **34** DHS licensed
Number of early care and education businesses participating in QRS.	**11** QRS Level 1 **7** QRS Level 2 **4** QRS Level 3 **20** QRS Level 4 **5** QRS Level 5	**11** QRS Level 1 **9** QRS Level 2 **6** QRS Level 3 **20** QRS Level 4 **3** QRS Level 5
Number of start-up early care and education businesses.	**7** Non-registered **20** Non-registered that became DHS registered **3** DHS registered **1** DHS licensed	**8** Non-registered **11** Non-registered that became DHS registered **3** DHS registered **1** DHS licensed

Business Investment Program, cont.

	SFY'19	SFY'20
Number of expansion early care and education businesses.	**0** Non-registered **3** Non-registered that became DHS registered **2** DHS registered **8** DHS licensed	**0** Non-registered **1** Non-registered that became DHS registered 1**2** DHS registered **9** DHS licensed
Percent of early care and education businesses that received at least one incentive.	**88%** Non-registered **100%** Non-registered that became DHS registered **96%** DHS registered **100%** DHS licensed	**91%** Non-registered **100%** Non-registered that became DHS registered **97%** DHS registered **100%** DHS licensed
Percent of early care and education businesses that increased or maintained the highest level in the QRS.	**30%** of businesses increased or maintained highest level in QRS	**25%** of businesses increased or maintained highest level in QRS
Number of ECI area boards funding this service.	**8** ECI area boards expended **$129,907**	**8** ECI area boards expended **$155,388**

Child Care Nurse Consultant Services

Child Care Nurse Consultation is an evidence-based practice that positively impacts child health outcomes and the quality of child care programs. The Child Care Nurse Consultant Program supports child care providers in meeting the health and safety needs of children in their care by providing outreach, on-site assessment, education, training, referral, special health care needs planning, and Quality Rating System (QRS) assessment tools. The Child Care Nurse Consultants are registered nurses.

	SFY'18	SFY'19	SFY'20
Number of consultation visits to an early care program.	**3,804** consultation visits to **1,670** early care programs at an average cost of **$796** per program	**4,847** consultation visits to **1,486** early care programs at an average cost of **$969** per program	**3,117** consultation visits to **1,783** early care programs at an average cost of **$876** per program
Number of programs receiving services by category. (Note: A program may be counted in more than one category.)	**64** Non-registered **504** DHS registered **794** DHS licensed **112** DE regulated/ license exempt **29** QRS Level 1 **65** QRS Level 2 **117** QRS Level 3 **310** QRS Level 4 **81** QRS Level 5	**99** Non-registered **578** DHS registered **863** DHS licensed **68** DE regulated/ license exempt **42** QRS Level 1 **86** QRS Level 2 **123** QRS Level 3 **356** QRS Level 4 **108** QRS Level 5	**75** Non-registered **756** DHS registered **986** DHS licensed **56** DE regulated/ license exempt **60** QRS Level 1 **94** QRS Level 2 **124** QRS Level 3 **398** QRS Level 4 **106** QRS Level 5

Child Care Nurse Consultant Services, cont.

	SFY'18	SFY'19	SFY'20
Number of children with special health care needs.	**808** children had a special health care need	**627** children had a special health care need	**658** children had a special health care need
Number of technical assistance contacts provided to programs.	**8,089** technical assistance contacts	**6,086** technical assistance contacts	**9,201** technical assistance contacts
Percent of children with special health care needs with a special needs care plan in place at the facility.	**87%** of children with special health care needs had a special health care plan in place	**86%** of children with special health care needs had a special health care plan in place	**91%** of children with special health care needs had a special health care plan in place
Percent of programs receiving onsite assessment and consultation that improve health and safety conditions in their early learning environment.	**95%** of programs improved health and safety conditions	**90%** of programs improved health and safety conditions	**91%** of programs improved health and safety conditions
Number of early care programs that are a QRS Level 3 or higher.	**30%** of programs were a QRS Level 3 or higher	**40%** of programs were a QRS Level 3 or higher	**35%** of programs were a QRS Level 3 or higher
Number of ECI area boards funding this service.	**33** ECI area boards expended **$1,329,816**	**33** ECI area boards expended **$1,440,384**	**36** ECI area boards expended **$1,562,608**

Coordinated Intake

Coordinated intake is a service that provides families with a single entry point to family support and parent education services. The service connects families with services that best fit their needs, reduces duplication of services, and works collaborative with partners to identify voids in services and combine resources.

Some reasons why families that were referred to a family support program did not enroll included: the family was not interested in the program, parent felt they already had enough knowledge/good understanding of parenting, family was too busy/lack of time to commit to program, family moved out of the area or was unable to locate/could not be reached (changed phone numbers), program was full, and family did not meet income eligibility guidelines.

	SFY'18	SFY'19	SFY'20
Number of intakes processed.	**1,157** intake requests at an average cost of **$119** per request	**869** intake requests at an average cost of **$134** per request	**1,539** intake requests at an average cost of **$133** per request
Number of families that received a referral.	**1,004** families	**740** families	**798** families
Percent of intake requests that received a referral.	**85%** of received a referral	**52%** of received a referral	**95%** of received a referral

Coordinated Intake, cont.

	SFY'18	SFY'19	SFY'20
Percent of families that received a referral and enrolled in a local program.	**56%** of families referred enrolled in a program	**72%** of families referred enrolled in a program	**59%** of families referred enrolled in a program
Percent of families that received a referral and did NOT enroll in a local program.	**44%** of families referred did NOT enrolled in a program	**28%** of families referred did NOT enrolled in a program	**41%** of families referred did NOT enrolled in a program
Number of ECI area boards funding this program.	**6** ECI area boards expended **$137,722**	**6** ECI area boards expended **$116,586**	**6** ECI area boards expended **$205,235**

Quality Improvements for Early Learning

Funding supports a variety of quality improvement activities in early learning environments such as, quality enhancement, incentive and mini grants to improve health and safety to meet regulatory requirements and increase the quality of the early learning program; professional development for staff; peer networking opportunities; environmental rating scale evaluations.

	SFY'18	SFY'19	SFY'20
Number of programs.	**606** programs	**726** programs	**856** programs
Number of programs at each QRS level participating.	**16** QRS Level 1 **67** QRS Level 2 **50** QRS Level 3 **170** QRS Level 4 **38** QRS Level 5	**26** QRS Level 1 **110** QRS Level 2 **65** QRS Level 3 **221** QRS Level 4 **62** QRS Level 5	**62** QRS Level 1 **102** QRS Level 2 **78** QRS Level 3 **178** QRS Level 4 **44** QRS Level 5
Number of early care programs that are a QRS Level 3 or higher.	**43%** of programs were a QRS Level 3 or higher	**48%** of programs were a QRS Level 3 or higher	**35%** of programs were a QRS Level 3 or higher
Percent of programs that improved or maintained at the highest level their QRS rating.	**50%** of programs increased or maintained highest level in QRS	**68%** of programs increased or maintained highest level in QRS	**54%** of programs increased or maintained highest level in QRS
Number of ECI area boards funding this program.	**27** ECI area boards expended **$986,119**	**28** ECI area boards expended **$1,143,914**	**27** ECI area boards expended **$1,209,529**

Preschool Scholarship Coordination

Funding supports a variety of activities to support preschool scholarship coordination such as, creating/updating the scholarship application; promotion of scholarships available; processing applications; notifying families and preschools of children's eligibility; reviewing/processing tuition claims for reimbursement; and providing support and technical assistance to preschool administrators. Some reasons why children did not receive a scholarship included: family did not meet income eligibility, child did not meet age eligibility, family moved or unable to locate, family did not complete the application process/return income verification information, child was eligible for another program, family declined the scholarship, and preschool did not meet eligibility requirements.

	SFY'18	**SFY'19**	**SFY'20**
Number of scholarship applications processed.	**1,986** applications processed at an average cost of **$97** per applications	**1,660** applications processed at an average cost of **$105** per applications	**1,562** applications processed at an average cost of **$105** per applications
Number of programs that enrolled children that received tuition assistance.	**273** programs that enroll children that receive scholarships	**237** programs that enroll children that receive scholarships	**253** programs that enroll children that receive scholarships
Number of programs at a QRS level 3 or higher.	**26** QRS Level 3 **97** QRS Level 4 **35** QRS Level 5	**20** QRS Level 3 **78** QRS Level 4 **41** QRS Level 5	**18** QRS Level 3 **79** QRS Level 4 **25** QRS Level 5
Percent of children applying for a preschool scholarship who actually received a scholarship.	**72%** of children received a scholarship	**77%** of children received a scholarship	**81%** of children received a scholarship
Percent of children applying for a preschool scholarship that did NOT receive a scholarship.	**28%** of children did NOT receive a scholarship	**23%** of children did NOT receive a scholarship	**19%** of children did NOT receive a scholarship
Percent of programs rating a QRS Level 3 or higher.	**58%** of programs were a QRS Level 3 or higher	**59%** of programs were a QRS Level 3 or higher	**48%** of programs were a QRS Level 3 or higher
Number of ECI area boards funding this program.	**20** ECI area boards expended **$192,898**	**18** ECI area boards expended **$173,661**	**20** ECI area boards expended **$163,253**

Professional Development - Conferences

Funding supports professional development of service providers and staff in Iowa's early childhood system such as, funding keynote speakers at early childhood conferences, hosting an early childhood conference, and providing stipends to providers/staff to attend conferences. Note: In SFY'20 a conference jointly funded by three ECIA boards was cancelled based on the COVID-19 pandemic.

	SFY'18	**SFY'19**	**SFY'20**
Number of participants at the conference.	**446** participants funded to attend a conference	**729** participants funded to attend a conference	**112** participants funded to attend a conference

Professional Development – Conferences, cont.

	SFY'18	SFY'19	SFY'20
Number of conferences supported (either general funding or person attending).	**8** conferences funded	**15** conferences funded	**5** conferences funded
Number of conferences funded by category.	**7** Early Learning **0** Family Support **1** Special Needs **0** Health, Mental Health, Nutrition	**15** Early Learning **0** Family Support **0** Special Needs **0** Health, Mental Health, Nutrition	**5** Early Learning **0** Family Support **0** Special Needs **0** Health, Mental Health, Nutrition
Percent of conferences funded by category.	**88%** Early Learning **0%** Family Support **12%** Special Needs **0%** Health, Mental Health, Nutrition	**100%** Early Learning **0%** Family Support **0%** Special Needs **0%** Health, Mental Health, Nutrition	**100%** Early Learning **0%** Family Support **0%** Special Needs **0%** Health, Mental Health, Nutrition
Number of ECI area boards funding this program.	**8** ECI area boards expended **$36,752**	**11** ECI area boards expended **$56,259**	**8** ECI area boards expended **$17,966**

Professional Development – Credit-bearing

Funding supports professional development of service providers and staff in Iowa's early childhood system such as, Child Development Associate (CDA) credential classes; T.E.A.C.H. Iowa scholarships and other direct community college scholarships; and leadership training, where participants receive college credit.

	SFY'18	SFY'19	SFY'20
Number of participants.	**42** participants received academic credit at an average cost of **$2,158** per participant	**39** participants received academic credit at an average cost of **$2,800** per participant	**32** participants received academic credit at an average cost of **$3,484** per participant
Number of classes attended for academic credit.	**93** classes attended	**95** classes attended	**88** classes attended
Number of credit-bearing classes attended for academic credit by category.	**91** Early Learning **0** Family Support **0** Special Needs **2** Health, Mental Health, Nutrition	**95** Early Learning **0** Family Support **0** Special Needs **0** Health, Mental Health, Nutrition	**84** Early Learning **1** Family Support **1** Special Needs **2** Health, Mental Health, Nutrition

Professional Development – Credit-bearing, cont.

	SFY'18	SFY'19	SFY'20
Percent of credit-bearing classes attended for academic credit by category.	**98%** Early Learning **0%** Family Support **0%** Special Needs **2%** Health, Mental Health, Nutrition	**100%** Early Learning **0%** Family Support **0%** Special Needs **0%** Health, Mental Health, Nutrition	**95.45%** Early Learning **1.14%** Family Support **1.14%** Special Needs **2.27%** Health, Mental Health, Nutrition
Number of ECI area boards funding this program.	**2** ECI area boards expended **$90,653**	**3** ECI area boards expended **$109,211**	**3** ECI area boards expended **$111,477**

Professional Development – Training

Funding supports professional development of service providers and staff in Iowa's early childhood system such as, DHS-approved trainings to meet child care provider professional development hours for registration or licensure which includes ChildNet classes, CPR, First Aid, and classes on health, nutrition, safety and child development; trauma informed care training; and training for family support workers. Note: Some trainings may be counted under more than one training category when multiple areas of content are covered.

	SFY'18	SFY'19	SFY'20
Number of trainings.	**433** trainings at an average cost of **$967** per training	**420** trainings at an average cost of **$913** per training	**302** trainings at an average cost of **$1,388** per training
Number of trainings by category.	**249** Early Learning **34** Family Support **28** Special Needs **125** Health, Mental Health, Nutrition	**235** Early Learning **25** Family Support **19** Special Needs **142** Health, Mental Health, Nutrition	**210** Early Learning **4** Family Support **1** Special Needs **87** Health, Mental Health, Nutrition
Percent of trainings by category.	**57%** Early Learning **8%** Family Support **6%** Special Needs **29%** Health, Mental Health, Nutrition	**56%** Early Learning **6%** Family Support **4%** Special Needs **34%** Health, Mental Health, Nutrition	**69.54%** Early Learning **1.32%** Family Support **.33%** Special Needs **28.81%** Health, Mental Health, Nutrition
Number of ECI area boards funding this program.	**25** ECI area boards expended **$418,547**	**24** ECI area boards expended **$383,355**	**22** ECI area boards expended **$419,256**

Public Awareness/Child Fairs

Funding supports activities to increase the public's awareness of the importance of early childhood, as well as, programs and services available in the community. Activities funded include, child fairs/preschool parent nights, radio and television ads, direct marketing, social media, and printed materials.

	SFY'18	SFY'19	SFY'20
Number of activities.	**2,545** activities at an average cost of **$137** per activity	**3,169** activities at an average cost of **$49.95** per activity	**1,679** activities at an average cost of **$73.15** per activity
Number of families.	**6,246** families participated	**11,532** families participated	**10,179** families participated
Number of individuals the public awareness activity reached (estimated).	**136,561,429** individuals reached	**91,158** individuals reached	**102,674** individuals reached
Percent of families with an increased awareness of ECI and early childhood services available to their child.	**70%** families with increased awareness of ECI and early childhood services	**30%** families with increased awareness of ECI and early childhood services	**60%** families with increased awareness of ECI and early childhood services
Number of ECI area boards funding this program.	**6** ECI area boards expended **$347,913**	**9** ECI area boards expended **$158,291**	**8** ECI area boards expended **$122,811**

Resource Libraries

Funding supports resource libraries that have books, theme kits, toys and educational materials that early care providers can check out and use in their programs.

	SFY'18	SFY'19	SFY'20
Number of times resource materials were checked out.			
Number of programs that utilized the resource library by checking out materials.			
Percent of programs that increased their knowledge of early childhood growth and development because of the resource library.			
Number of ECI area boards funding this program.	**0** ECI area boards expended **$0**	**0** ECI area boards expended **$0**	**0** ECI area boards expended **$0**

Technical Assistance: Consultation, Mentoring and Coaching

Funding supports a variety of consultation, mentoring and coaching services such as, child care consultant services to improve the quality, health and safety in child care and preschool environments; and providing behavioral interventionist services or Positive Behavioral Intervention Support (PBIS) consultation and coaching for children with behavioral challenges in early childhood environments.

Technical Assistance: Consultation, Mentoring and Coaching, cont.

	SFY'18	SFY'19	SFY'20
Number of consultation visits to an early care program.	**8,095** consultation visits to **3,428** early care programs at an average cost of **$707** per program	**14,065*** consultation visits to **4,136** early care programs at an average cost of **$597** per program	**6,450** consultation visits to **3,529** early care programs at an average cost of **$660** per program
Number of programs participating by category. (Note: A program may be counted in more than one category.)	**489** Non-registered **1,825** DHS registered **833** DHS licensed **99** DE regulated/ license exempt **27** QRS Level 1 **111** QRS Level 2 **121** QRS Level 3 **324** QRS Level 4 **89** QRS Level 5	**842** Non-registered **1,801** DHS registered **988** DHS licensed **82** DE regulated/ license exempt **178** QRS Level 1 **186** QRS Level 2 **138** QRS Level 3 **351** QRS Level 4 **105** QRS Level 5	**787** Non-registered **1,835** DHS registered **930** DHS licensed **82** DE regulated/ license exempt **531** QRS Level 1 **144** QRS Level 2 **126** QRS Level 3 **349** QRS Level 4 **81** QRS Level 5
Number of technical assistance contacts.	**11,746** technical assistance contacts	**19,065** technical assistance contacts	**22,926** technical assistance contacts
Percent of programs receiving technical assistance by category.	**99.85%** Early Learning **0.06%** Family Support **0.09%** Special Needs **0 %** Health, Mental Health, Nutrition	**93.2%** Early Learning **.4%** Family Support **.3%** Special Needs **1.4%** Health, Mental Health, Nutrition **4.7%** Unknown	**99.63%** Early Learning **0%** Family Support **.03%** Special Needs **.34%** Health, Mental Health, Nutrition
Percent of programs that participated that met the goals established for the service.	**42%** of programs met their goals	**37%** of programs met their goals	**40%** of programs met their goals
Percent of early care programs that are a QRS Level 3 or higher.	**16%** of programs were a QRS Level 3 or higher	**14%** of programs were a QRS Level 3 or higher	**16%** of programs were a QRS Level 3 or higher
Number of ECI area boards funding this service.	**28** ECI area boards expended **$2,423,654**	**29** ECI area boards expended **$2,470,780**	**29** ECI area boards expended **$2,328,931**

***Note: In SFY'19, one ECI area board may have reported incorrect data for this performance measure.

WAGE$ IOWA Program

WAGE$® IOWA (WAGE$®) is a salary supplement program. As with T.E.A.C.H. IOWA, WAGE$® is a licensed program of Child Care Services Association. WAGE$® offers salary supplements (also called stipends) to the early care and education workforce, based on the individual's level of formal education and commitment to their program. To be eligible to receive a WAGE$® stipend, the individual must work in a eligible early care and education program in a funded county, earn below the income cap (this varies by county, the standard cap is $15/hour), have one of the educational levels listed in the supplement scale from a regionally accredited school, work at least six months in the same child care program and be employed at the same child care program when a final confirmation has been completed.

	SFY'18	**SFY'19**	**SFY'20**
Number of recipients participating in the WAGE$ Program.	**143** recipients in **73** early care programs	**142** recipients in **81** early care programs	**175** recipients in **111** early care programs
Number and percent of recipients that retained employment at the same early care program.	**117** or **82%** of recipients remained employed	**115** or **81%** of recipients remained employed	**142** or **81%** of recipients remained employed
Number of recipients at temporary award levels.	**48** recipients	**46** recipients	**61** recipients
Number and percent of recipients at temporary award levels that earned additional college credits.	**15**or **31%** of recipients earned additional college credits	**20** or **43%** of recipients earned additional college credits	**16** or **26%** of recipients earned additional college credits
Number of six-month stipends paid.	**263** six-month stipends paid	**243** six-month stipends paid	**285** six-month stipends paid
Number of recipients that received at least one six-month stipend.	**152** recipients received at least one stipend at an average cost of **$1,281** per stipend	**143** recipients received at least one stipend at an average cost of **$1,557** per stipend	**169** recipients received at least one stipend at an average cost of **$1,304** per stipend
Total cost of the six-month stipends paid.	**$194,678**	**$222,656**	**$220,347**
Average cost per recipient for the WAGE$ program.	**$2,210** average cost per recipient for the program	**$2,042** average cost per recipient for the program	**$2,040** average cost per recipient for the program
Number of programs at each QRS level participating.	**2** QRS Level 1 **9** QRS Level 2 **7** QRS Level 3 **50** QRS Level 4 **5** QRS Level 5	**0** QRS Level 1 **16** QRS Level 2 **4** QRS Level 3 **52** QRS Level 4 **8** QRS Level 5	**11** QRS Level 1 **19** QRS Level 2 **6** QRS Level 3 **62** QRS Level 4 **13** QRS Level 5
Number of programs meeting other quality initiatives. (Note: A program may be counted in more than one quality initiative.)	**8** NAEYC **0** NAFCC **0** Head Start/Early Head Start **0** IQPPS	**6** NAEYC **0** NAFCC **0** Head Start/Early Head Start **0** IQPPS	**6** NAEYC **0** NAFCC **0** Head Start/Early Head Start **0** IQPPS

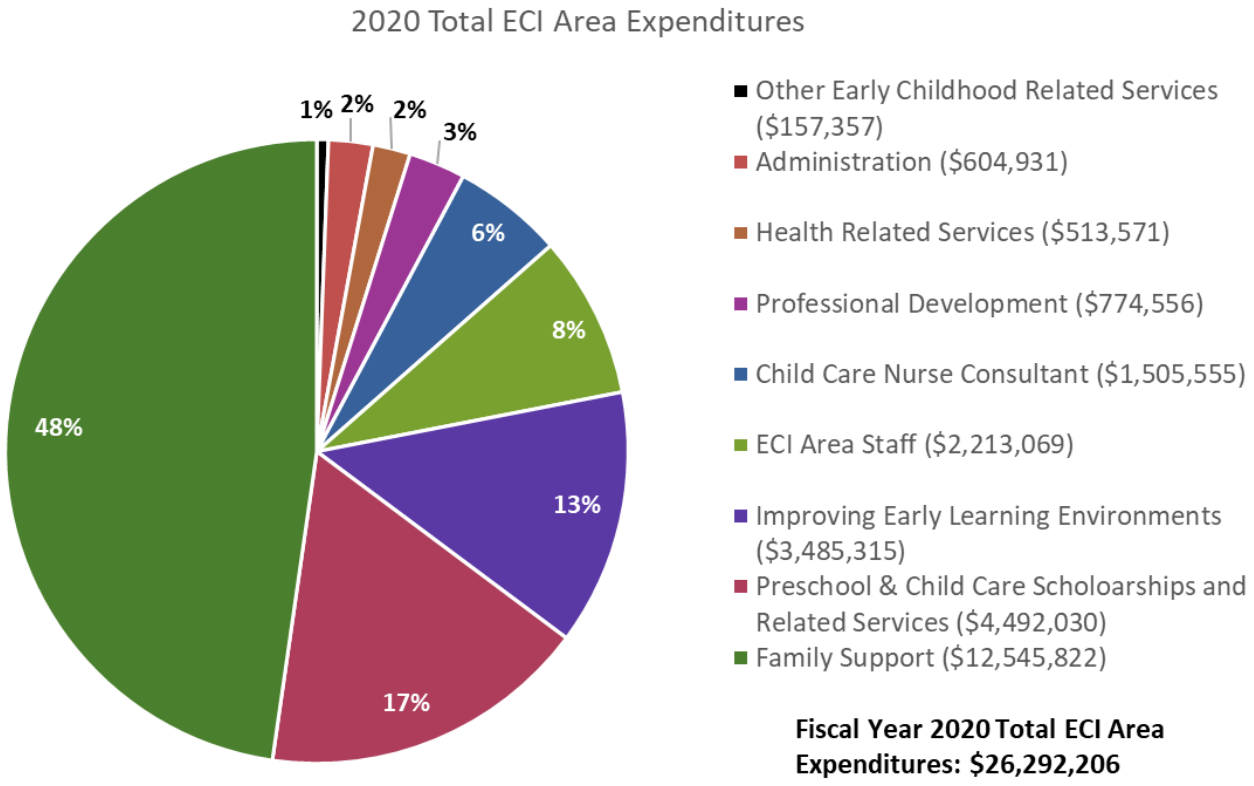
WAGE$ IOWA Program, cont.

	SFY'18	SFY'19	SFY'20
Number of early care programs that are a QRS Level 3 or higher.	**85%** of programs were a QRS Level 3 or higher	**79%** of programs were a QRS Level 3 or higher	**73%** of programs were a QRS Level 3 or higher
Number of ECI area boards funding this program.	**8** ECI area boards expended **$316,016**	**7** ECI area boards expended **$290,016**	**10** ECI area boards expended **$357,037**

Early Childhood Iowa Funding

In SFY'20, ECI area board expenditures totaled over $26.3 million in state funds. ECI area boards also reported over $3.7 million in additional public and private dollars expended to support programs, services and staff. State-level ECI Office expended $913,391. Of this amount, $24,033 was expended for office expenditures, $313 in travel expenses and $267,897 for staff salary and benefits. The staff salary and benefits were for two full time, a part time administrative staff person in the ECI State Office and retirement expenses for a former employee. The staff salary and benefits also included $55,000 from the Early Childhood appropriation to support a part time staff person to the ECI State Technical Assistance (TA) Team from the Department of Human Services (DHS). In addition to the one TA Team member from DHS, the Iowa Department of Public Health contributes a quarter time staff person. Throughout FY20 the Department of Education was not able to contribute .25 of a TA Team member's time but has identified a potential member for future support.

The remaining amount of funds expended was for state-level professional development. ECI receives funding at the state-level to support and move forward efforts to strengthen the early childhood's professional development system. The ECI State Office receives input from the ECI Professional Development Component Group to determine investments in the professional development system. Funds are primarily targeted for statewide projects that would not otherwise happen on their own and support the comprehensive early care, health and education system. In FY '20, the funding was $658,552 (includes PD funding allocation and some ECI office administration). Funded projects included the Iowa Family Support Credential; Iowa's Family Support database; Infant and Toddler Mental Health; Early Childhood Positive Behavior Intervention and Supports; career pathway efforts via T.E.A.C.H. Early Childhood ® IOWA Scholarships and Child Development Associate (CDA) Support; WAGE$® IOWA Project; Child Care Nurse Consultant; and overall professional development coordination.



Fiscal Year 2020 Total ECI Area Expenditures: $26,292,206

Early Childhood Iowa Early Childhood Funding History

ECI Area	FY 06 EC	FY 07 EC	FY 08 EC	FY 09 EC	FY10 EC	FY11 EC	FY12 EC	FY13 EC	FY14 EC	FY15 EC	FY 16 EC	FY17 EC	FY 18 EC	FY19 EC	FY 20 EC	FY '21 EC
Adair County	7,636	8,055	8,868	5,699	6,811	8,227										
Adair, Dallas, Madison, Warren (4RKids)							127,455	115,065	119,489	105,216	111,399	109,735	$91,939	$114,266	$142,816	$169,557
Adams, Ringgold, Taylor, Union (Quad Counties 4 Kids)									49,770	49,853	50,329	42,789	$40,884	$46,520	$53,580	
Adams County	5,784	6,414	5,274	6,307	4,875	6,448	4,752	4,472								
Allamakee, Howard, Winneshiek, Clayton (HAWC)	79,454	86,024	90,024	88,166	117,169	102,713	103,316	96,452	81,626	65,946	74,902	69,636	$54,794	$67,960	$81,281	$89,879
Appanoose, Davis, Lucas, Monroe Counties (4 Counties For Kids)	126,483	107,387	100,565	91,448	98,927	86,858	96,999	101,807	83,901	71,632	70,163	71,425	$58,779	$64,263	$72,950	$78,261
Audubon Carroll Greene & Guthrie (Partnerships 4 Families)	69,502	53,319	49,613	53,198	46,482	43,758	54,216	54,693	62,305	62,287	67,062	66,826	$59,900	$69,098	$74,423	$81,599
Benton, Tama (Better Tomorrows)								44,475	52,816	47,979	42,586	44,698	$43,819	$54,460	$67,985	$73,680
Benton	40,969	37,682	39,072	35,058	35,387	24,150	25,626									
Black Hawk County (Cedar Valley's Promise)	504,320	537,269	522,536	513,779	452,262	402,751	411,095	421,927	$398,823.00	450,322	468,244	456,660	$479,749	$440,608	$405,964	$372,965
Boone, Story (BooST Together for Children)								130,710	$129,595.00	129,945	114,779	105,692	$86,619	$107,655	$134,408	$155,218
Boone	49,625	48,606	46,434	50,000	50,852	40,663	44,488									
Bremer Butler Franklin Grundy (Together 4 Families)	84,884	87,044	87,347	75,566	70,102	62,908	73,307	63,005	$64,038.00	61,709	53,335	63,005	$61,612	$71,627	$83,721	$91,962
Buchanan, Delaware, Fayette	131,601	118,441	122,738	120,641	104,898	106,203	109,773	101,332	$85,564.00	80,744	96,879	99,163	$77,672	$96,966	$103,699	$103,294
Buena Vista, Crawford,	99,366	97,280	109,179	97,665	110,189	104,492	103,165	97,100	$92,767.00	98,718	92,619	82,433	$79,934	$92,576	$97,187	$103,717
Calhoun Pocahontas Webster (Linking Families & Communities)	161,508	167,944	161,215	163,118	152,556	134,296	136,070	136,065	$141,714.00	138,808	134,917	130,741	$104,738	$102,366	$107,838	$112,565
Cass, Mills, Montgomery	100,114	89,023	93,953	98,100	86,831	79,226	73,161	84,804	$73,109.00	65,141	63,003	58,406	$56,496	$63,910	$76,466	$77,112
Cedar, Jones								35,694	$39,115.00	39,358	36,384	31,336	$24,233	$30,105	$37,611	$42,512
Cedar County	20,621	21,707	22,086	22,886	23,789	16,844	18,347									
Cerro Gordo, Hancock, Worth	96,455	118,109	115,791	115,888	114,641	98,439	88,530	88,957	$72,069.00	84,242	84,492	80,755	$82,665	$91,350	$92,560	$97,271
Cherokee, Lyon, Plymouth, Sioux (NW	85,199	76,734	63,922	61,232	55,814	58,102	59,119	59,248	$54,418.00	58,708	60,007	54,575	$44,492	$55,297	$69,213	$85,731
Chicasaw, Floyd Mitchell (FMC)	67,805	66,701	73,038	60,279	56,655	53,891	57,262	57,169	$54,206.00	54,485	54,676	61,539	$47,447	$52,425	$57,632	$62,857
Clarke, Decatur, Wayne (Children First Communities)								51,105	$46,175.00	37,565	37,743	37,623	$34,862	$43,328	$53,786	$60,950
Clarke County (Family First)	18,772	15,975	14,309	18,396	19,418	18,292	22,356									
Clay, Dickinson, Osceola, O'Brien (Lakes Area)	87,523	110,933	97,306	100,338	97,004	88,695	89,200	83,602	76,773	75,782	64,458	57,739	$43,585	$54,169	$67,683	$80,123
Clinton, Jackson County	215,107	233,889	252,317	225,980	190,962	187,987	178,401	208,247	208,025	189,063	172,765	174,752	$160,337	$148,312	$133,318	$131,911
Dallas	55,292	68,403	67,262	64,334	57,825	60,666										
Decatur	23,061	15,158	17,321	18,479	18,995	16,123	14,557									
Des Moines, Louisa	198,542	203,095	203,045	207,764	188,521	164,105	153,299	141,973	158,530	152,310						

Early Childhood Iowa Early Childhood Funding History

Des Moines, Henry, Louisa, Washington (DHLW ECI Area)											210,412	202,510	$207,662	$207,406	$205,062	$206,091
Dubuque	203,341	227,813	251,313	274,073	237,013	244,242	224,449	221,422	251,160	268,585	270,610	273,935	$247,854	$227,632	$209,809	$192,689
Emmet	16,331	14,267	17,990	22,624	19,754	24,545										
Emmet, Kossuth, Palo Alto, Winnebago (Early Childhood North Central Iowa)							64,172	65,235	61,614	61,152	60,007	54,595	$43,595	$50,559	$59,672	$65,733
Fremont, Page (Corner Counties)	69,774	64,858	67,101	70,295	56,144	47,906	37,730	37,287	38,006	35,048	43,065	46,498	$49,597	$49,420	$39,805	$44,167
Hamilton, Humboldt, Wright (Building Families)	81,540	65,466	82,495	79,276	64,555	76,068	73,156	67,789	60,785	65,382	62,907	60,427	$63,069	$68,053	$71,139	$71,668
Hardin, Marshall (Iowa River Valley ECA)								146,444	146,486	138,237	123,306	113,324	$100,213	$125,039	$130,915	$122,926
Hardin	44,390	32,834	28,197	30,050	30,425	23,819	29,858									
Harrison, Monona,	71,542	61,577	65,341	63,215	56,735	43,695	33,498	35,454	35,720	35,692	33,588	37,845	$37,583	$46,710	$55,624	$58,742
Henry	43,012	45,264	53,796	62,261	39,758											
Henry, Washington						83,569	86,154	75,380	67,564	61,474						
Ida	10,154	9,560	10,126	5,789	5,043	4,079										
Ida, Woodbury (SHIP)							266,119	255,601	230,044	278,589	287,056	290,552	$269,142	$266,564	$269,342	$256,444
Iowa, Jefferson, Keokuk									70,405	57,252	48,971	48,631	$50,158	$62,338	$71,710	$85,852
Iowa	17,947	17,548	20,748	19,950	25,470	16,386	15,966	13,174								
Jasper, Marion, Poweshiek									172,792	176,454	159,115	154,990	$117,986	$125,075	$132,578	$151,607
Jasper	72,254	87,044	88,097	89,721	104,810	85,079	69,371	69,868								
Jefferson, Keokuk (AIM)	90,866	76,390	67,516	71,069	60,521	55,407	53,774	62,284								
Johnson	162,571	193,338	197,938	236,425	217,098	170,153	155,228	184,453	222,082	219,471	247,667	240,911	$222,153	$213,426	$212,593	$221,387
Jones	24,871	25,670	28,110	34,367	27,736	27,240	25,179									
Palo Alto, Kossuth (PAK)	34,395	34,131	30,372	40,501	33,706	33,957										
Lee, Van Buren	150,489	132,167	147,662	145,330	149,100	130,217	129,160	122,968	106,330	110,756	104,335	109,503	$106,093	$101,406	$98,085	$90,480
Linn	565,672	580,757	553,156	529,322	426,039	359,388	388,297	376,731	418,556	414,872	457,495	451,507	$477,487	$438,530	$404,340	$371,221
Madison	16,962	20,823	19,998	21,587	19,667	15,992										
Mahaska, Wapello	248,560	266,791	275,915	261,300	251,557	204,894	207,884	230,130	215,720	204,666	176,336	184,760	$171,547	$171,097	$160,439	$155,559
Marion	50,411	55,912	62,497	59,153	51,101	48,759	46,568	50,942								
Marshall	124,241	132,234	115,115	112,171	117,162	110,935	111,483									
Muscatine	147,142	142,815	132,014	124,861	109,598	116,004	114,156	116,982	105,919	113,025	101,913	77,945	$71,782	$89,214	$82,265	$75,521
Polk	989,135	937,132	965,766	1,071,168	1,043,025	993,091	1,019,240	1,003,071	1,040,015	1,083,691	1,123,171	1,202,320	$1,099,883	$1,010,158	$954,796	$928,174
Pottawattamie	355,718	357,319	315,061	306,285	291,395	277,667	256,984	232,919	238,698	245,166	259,670	276,856	$238,794	$219,312	$202,195	$185,651
Poweshiek	35,535	37,135	33,129	33,421	28,663	36,584	34,017	36,812								
Ringgold	8,345	7,305	4,103	6,390	8,237	8,096	7,575	7,825								
Scott	600,580	567,375	612,888	606,519	554,544	542,437	568,330	619,314	618,276	610,675	579,634	573,363	$490,846	$450,800	$415,510	$381,598
Story	114,008	116,395	121,473	122,361	111,279	98,828	100,415									
Tama	33,764	34,819	31,543	32,212	33,955	31,057	25,325									
Taylor	7,360	5,186	6,947	7,599	9,749	9,412	8,469	8,066								
Union	25,345	35,224	32,045	25,041	30,425	28,556	35,504	27,947								
Warren	61,352	65,196	59,398	53,882	49,420	57,576										
Washington	40,969	31,335	38,068	41,365	40,175											
Wayne	16,803	14,132	13,720	12,434	13,616	10,528	13,445									
Winnebago	18,102	21,572	16,732	13,471	14,375	13,096										
Woodbury	366,896	353,424	320,415	270,191	257,185	254,901										
TOTALS	7,250,000	7,246,000	7,250,000	7,250,000	6,750,000	6,250,000	6,246,000	6,246,000	6,245,000	6,300,000	6,300,000	6,300,000	$5,800,000	$5,790,000	$5,790,000	$5,790,000

Early Childhood Iowa School Ready Funding History

Empowerment/ECI Area	FY 06 SR	FY 07 SR	FY 08 SR	FY 09 SR	FY10 SR	FY10 Supplemental SR**	FY11 SR	FY12 SR	FY13 SR	FY14 SR	FY15 SR	FY16 SR	FY17 SR***	FY18 SR	FY 19	FY'20	FY'21
Adair	101,826	180,693	174,656	173,389	137,119	3,446	122,787										
Adair, Dallas, Madison, Warren (4RKids)								767,509	856,356	$876,253	$921,239	$929,312	$899,470	$869,974	$867,200	$869,990	880,209
Adams Ringgold, Taylor, Union (Quad Counties 4 Kids)										$353,204	$366,952	$360,037	$348,011	$341,001	$337,859	$340,282	336,610
Adams	83,319	153,745	150,777	132,869	118,538	2,853	106,823	84,355	86,268								
Allamakee, Clayton, Howard, Winneshiek (HAWC)	597,975	890,445	888,202	879,018	669,231	20,556	583,443	493,579	498,341	$537,165	$538,854	$524,408	$489,922	$471,950	$461,537	$467,121	458,687
Appanoose, Davis, Lucas, Monroe (4 Counties For Kids)	487,158	734,982	733,328	522,617	559,348	16,802	482,378	454,353	468,212	$470,176	$470,685	$471,728	$438,064	$411,012	$415,336	$418,977	421,259
Audubon, Carroll, Greene, Guthrie (Partnerships 4 Families)	517,796	775,674	758,167	740,496	575,860	17,237	494,119	423,926	431,199	$440,291	$435,970	$435,783	$403,324	$404,166	$407,422	$415,672	425,798
Benton	194,077	313,208	312,203	365,441	242,438	6,562	206,685	188,787									
Benton, Tama (Better Tomorrows)									329,970	$335,920	$337,112	$340,890	$315,073	$301,138	$317,559	$321,728	321,230
Black Hawk (Cedar Valley's Promise)	995,876	1,465,693	1,460,449	1,394,417	1,085,834	34,700	964,242	836,962	846,636	$867,008	$834,262	$839,762	$775,512	$749,720	$738,355	$777,362	800,994
Boone	233,637	368,916	361,598	381,388	278,001	7,883	242,253	198,451									
Boone, Story (BooST Together 4 Children)									558,972	$562,657	$573,932	$542,167	$548,719	$543,426	$540,440	$557,552	573,870
Bremer, Butler, Franklin, and Grundy (Together 4 Families)	536,193	804,598	792,083	719,369	598,608	18,455	526,887	470,699	459,611	$476,614	$480,836	$478,395	$448,221	$455,918	$452,847	$466,565	462,195
Buchanan, Delaware, Fayette (BDF)	612,030	914,532	892,785	887,858	665,350	20,468	581,101	507,257	514,390	$507,182	$477,415	$462,753	$448,576	$437,184	$431,714	$441,184	442,255
Buena Vista, Crawford, Sac	528,728	791,085	789,078	799,687	604,558	18,378	524,815	464,954	479,328	$485,155	$485,414	$490,404	$463,476	$486,944	$511,101	$495,655	481,176
Calhoun, Pocahontas, Webster (Linking Families & Communities)	554,705	830,976	816,808	804,410	614,232	18,595	530,658	454,490	455,376	$452,103	$455,446	$458,548	$441,787	$440,492	$444,114	$469,128	462,869
Cass, Mills, Montgomery (Boost 4 Families)	424,127	641,593	642,377	624,795	488,032	14,662	424,771	382,623	358,719	$369,503	$353,326	$339,802	$338,361	$346,275	$342,845	$360,847	356,428
Cedar	149,679	249,466	235,119	237,275	185,417	4,931	162,773	145,703									
Cedar, Jones									295,689	$315,449	$311,266	$301,618	$287,361	$274,108	$266,557	$260,007	269,351
Cerro Gordo, Hancock, Worth	572,115	784,597	836,201	844,040	629,376	19,072	543,495	469,353	494,652	$502,253	$489,771	$494,221	$471,846	$440,780	$430,900	$431,385	428,827
Cherokee, Lyon, Plymouth, Sioux (NW Iowa ECI)	733,345	1,088,062	1,090,083	1,051,622	822,858	25,234	709,410	583,218	592,718	$618,282	$616,086	$624,154	$618,800	$609,795	$601,106	$623,441	613,304
Chickasaw, Floyd, Mitchell (FMC)	430,025	650,036	639,745	648,482	484,769	14,552	421,813	373,024	373,579	$379,022	$381,810	$392,009	$381,059	$370,955	$360,493	$366,121	358,793
Clarke	125,531	214,807	213,513	244,675	167,326	4,385	148,071	111,307									
Clarke, Decatur, Wayne (Kids First Communities)									290,816	$309,985	$325,749	$329,355	$309,264	$300,785	$307,726	$320,016	323,527
Clay, Dickinson, Osceola, O'Brien (Lakes Area)	582,316	868,030	851,075	838,151	645,441	19,594	557,565	437,870	452,064	$461,025	$451,919	$447,073	$434,765	$434,498	$434,752	$458,093	455,158
Clinton, Jackson	619,015	850,422	839,879	317,614	676,786	20,628	585,398	441,495	438,840	$443,327	$443,914	$445,881	$444,553	$440,644	$435,258	$430,089	445,306
Dallas	334,673	515,627	514,826	520,689	386,559	13,231	386,163										
Decatur	119,088	204,947	202,364	237,092	156,810	4,114	140,768	116,852									
Des Moines,Louisa	547,914	821,771	811,801	776,522	607,838	18,396	525,293	426,828	412,952	$414,796	$397,156						
Des Moines, Henry, Louisa, Washington (DHLW ECI Area)												$751,975	$742,830	$737,524	$710,545	$712,920	691,546
Dubuque	695,847	1,035,640	1,021,542	1,007,760	773,498	23,444	661,239	521,852	530,154	$529,842	$534,810	$547,790	$502,730	$510,275	$538,907	$533,060	529,855
Emmet	123,112	210,706	204,654	226,252	162,454	4,222	143,688										
Emmet, Kossuth, Palo Alto, Winnebago								415,892	420,551	$429,898	$438,374	$430,316	$424,033	$415,396	$409,691	$420,247	419,613
Fremont,Page (Corner Counties)	280,809	437,882	434,248	429,439	333,202	9,628	289,230	224,871	234,570	$245,529	$239,582	$240,729	$217,069	$236,957	$228,169	$226,225	218,771
Hamilton, Humboldt, Wright (Building Families)	419,618	635,138	623,083	625,980	475,391	14,137	410,624	371,964	381,294	$387,206	$375,432	$372,879	$350,297	$330,335	$334,808	$345,083	345,919
Hardin	186,617	301,609	293,795	288,260	227,069	6,198	196,887	172,626									
Hardin, Marshall									518,140	$475,640	$478,282	$472,069	$466,467	$460,381	$457,001	$469,547	441,515
Harrison, Monona, Shelby	417,945	634,766	630,825	633,327	471,784	13,892	404,056	316,532	310,790	$326,597	$324,562	$331,133	$318,765	$314,936	$317,979	$321,370	321,726

Early Childhood Iowa School Ready Funding History

Henry	183,804	298,550	292,200	278,929	219,934												
Henry, Washington						12,851	376,021	365,765	372,428	$384,538	$360,973						
Ida	96,193	172,601	171,521	169,779	132,147	3,314	119,213										
Ida, Woodbury (SHIP)								959,211	905,252	$923,721	$928,251	$914,550	$893,857	$890,500	$854,235	$886,736	860,000
Iowa, Jefferson, Keokuk										$335,390	$338,847	$361,258	$347,520	$357,082	$379,424	$381,938	417,032
Iowa	137,404	231,835	229,607	242,140	182,446	4,774	158,555	150,021	153,055								
Jasper, Marion, Poweshiek										$588,839	$588,842	$564,210	$527,820	$537,515	$541,742	$544,202	580,763
Jasper	271,212	422,702	419,906	389,459	315,815	8,806	267,120	242,609	242,394								
Jefferson, Keokuk (AIM)	297,136	439,975	455,270	475,650	345,050	9,962	298,239	232,429	226,470								
Johnson	667,122	993,289	982,694	949,174	740,156	24,119	679,336	621,568	647,282	$678,015	$653,428	$664,801	$655,418	$668,070	$659,534	$693,064	723,611
Jones	181,199	294,684	286,182	300,985	220,996	6,119	194,738	168,111									
Kossuth, Palo Alto (PAK)	282,922	440,765	437,569	501,874	334,437	9,760	292,794										
Lee, Van Buren	422,244	640,624	630,727	607,010	473,963	14,132	410,511	377,565	377,768	$370,325	$365,608	$358,458	$356,167	$366,549	$358,400	$367,579	357,760
Linn	1,284,966	1,857,877	1,860,083	1,813,066	1,397,196	43,367	1,197,633	1,085,734	1,061,283	$1,059,163	$1,084,752	$1,089,321	$1,067,854	$1,066,492	$1,067,340	$1,143,077	1,150,175
Madison	144,337	197,979	242,534	231,106	188,645	4,994	164,453										
Mahaska, Wapello	528,862	784,381	816,768	737,248	620,069	18,503	487,626	471,358	468,525	$452,429	$460,200	$467,677	$439,778	$444,842	$446,005	$480,988	490,373
Marion	246,138	386,811	385,225	347,153	287,796	8,371	255,391	228,190	249,286								
Marshall	363,048	556,273	570,736	563,306	432,917	12,807	374,814	393,529									
Muscatine	398,415	606,996	611,159	603,857	464,588	13,576	395,552	361,884	367,365	$376,954	$375,534	$374,076	$348,210	$335,067	$305,145	$289,498	284,497
Polk	2,903,492	4,190,665	4,300,024	4,324,096	3,237,908	103,646	2,820,547	2,659,055	2,651,029	$2,607,923	$2,649,368	$2,695,184	$2,627,011	$2,647,000	$2,740,722	$2,818,639	2,787,342
Pottawattamie	750,126	1,108,241	1,107,769	1,113,880	839,713	25,379	713,340	584,520	642,655	$634,377	$629,983	$626,680	$605,852	$555,876	$560,276	$576,206	584,370
Poweshiek	152,306	253,214	247,683	247,375	192,390	5,082	166,822	152,604	159,035								
Ringgold	140,428	180,906	174,920	174,543	137,981	3,406	121,719	100,957	105,930								
Scott	1,336,704	1,946,995	1,942,896	1,561,130	1,455,079	45,325	1,250,353	1,064,616	1,031,919	$1,016,038	$1,023,852	$1,019,391	$976,958	$977,607	$968,123	$981,575	960,455
Story	462,807	697,045	686,576	645,016	507,373	16,129	464,211	394,261									
Tama	206,254	330,914	320,271	321,884	248,052	6,895	215,649	167,707									
Taylor	128,956	184,749	182,717	178,857	141,204	3,520	124,769	104,354	103,308								
Union	145,231	242,368	237,307	238,461	185,731	5,098	167,268	145,276	144,623								
Warren	302,221	468,769	458,092	436,135	348,305	10,321	307,881										
Washington	199,110	320,427	321,517	324,909	250,312												
Wayne	104,540	184,582	181,024	173,858	141,751	3,581	126,407	111,138									
Winnebago	117,329	195,359	197,940	183,349	148,295	3,903	135,089										
Woodbury	975,240	1,435,624	1,468,663	1,468,096	1,104,331	33,216	924,360										
TOTALS	25,634,842	38,434,846	38,434,844	36,955,259	29,138,307	877,211	25,287,846	21,999,794	21,999,794	21,999,794	21,999,794	21,999,794	$21,174,800	$20,983,169	$20,983,169	$21,483,169	21,483,169

**FY10 amounts reflect the 10% across the boarc*

***This funding was received at the end of the 2010 legislative session to supplement preschool support funds reduced in FY10.*

**** FY 17 amounts reflect a 3.75% budget reduction during the fiscal year.*

Iowa Community Empowerment/Early Childhood Iowa Funding

EARLY CHILDHOOD GRANTS

The Iowa State Legislature appropriates state General Funds (prior to FY2014 these were federal Child Care Development Block Grant funds) for community grants to enhance the quality and capacity of child care through:

- Regular child care and provider recruitment,
- Child care for mildly ill children,
- 2nd and 3rd shift child care,
- Provider training, and
- Support for registration and licensure.

✔ Early Childhood Grants are awarded to all Early Childhood Iowa Areas via a formula. Beginning in FY '19, ECI begins a 4-year process to phase-in a new formula. The new formula is:
  - 5% of the appropriation is distributed equally among all 99 counties
  - 35% of the appropriation is distributed based on the percent of the population in the ECIA that is age 0-5
  - 60% of the appropriation is distributed based on the percent of the population in the ECIA that is age 0-5 and at or below 185% of the poverty level

✔ As FY 18 and previous years, the formula was based on the number of Family Investment Plan (FIP) cases per county

✔ Early Childhood Iowa Area administrative expenditures are limited to 5% of the Early Childhood Grant award

✔ October 2009 Across the Board Reduction of General Funds resulted in a decrease of $500,000 to the CEA boards.

✔ Beginning in FY2014, the Iowa Legislature changed the source of the Early Childhood funds from federal Child Care Development Block Grant funds to state general funds. This change reduced the fiscal requirements that are associated with federal funds and local area boards felt were burdensome.

The funding history for the Early Childhood Grants:

FY 1999	$1,610,076
FY 2000	$3,737,649
FY 2001	$6,283,632
FY 2002	$6,283,632
FY 2003	$6,279,725
FY 2004	$7,261,647
FY 2005	$7,259,000
FY 2006	$7,250,000
FY 2007	$7,246,000
FY 2008	$7,250,000
FY2009	$7,250,000
FY2010	$6,750,000
FY2011	$6,250,000
FY2012	$6,246,000
FY2013	$6,246,000
FY2014	$6,245,000

FY2015	$6,300,000
FY 2016	$6,300,000
FY 2017	$6,300,000
FY 2018	$5,800,000
FY 2019	$5,790,000
FY 2020	$5,790,000
FY 2021	$5,790,000

SCHOOL READY GRANTS

The Iowa State Legislature appropriates General Funds (and Healthy Iowans Tobacco Trust (HITT) funds in 2002-2009) for community grants to support comprehensive services for children ages 0 through 5 including:

- Preschool support for low-income families
- Family support and parent education
- Quality improvements
- Other early care, health and education services

✔ School Ready Grants are distributed via a formula. The formula is:
  - 45% = 0-5 children at 185% of poverty
  - 35% = 0-5 population
  - 20% = Base

✔ $2,153,250 from Healthy Iowans Tobacco Trust in FY '04, '05, '06, '07, '08 and '09; and $1,153,250 in FY 02 and FY 03.

✔ In FY 18, through legislation, the spending categories for preschool and family support are rolled into the general aid category allowing for more flexibility at the local level

✔ For FY18, $2,229,368 shall be used for efforts to improve the quality of early care, health and education programs.

✔ For FY 18, $18,753,801 is appropriated for supporting family support and preschool support service and general aid..

✔ Administrative expenditures are limited to 3% of the School Ready Grant award.

✔ Funds are state dollars.

The funding history for School Ready Grants:

FY 1999	$5,200,000
FY 2000	$10,400,000
FY 2001	$15,600,000
FY 2002	$15,817,247
FY 2003	$14,877.962
FY 2004	$15,677,962 - 2.5% Across the Board Reduction of General Funds + a .25% Restoration = $15,373,656.50
FY 2005	$15,334,844
FY 2006	$25,634,842
FY 2007	$38,434,844
FY 2008	$38,434,844
FY 2009	$36,955,259 – December 2008 1.5% Across the Board Reduction of General Funds = $524,135.60 to the CEA boards.
FY2010	$29,138,307 – October 2009 10% Across the Board Reduction of General Funds resulted in a decrease of $3,015,369 to the CEA boards.
FY2010	$877,215 – At the close of the 2010 legislative session, SF2366 was signed into law making appropriations to backfill FY10 preschool support funds to the CEA boards.
FY2011	$25,287,842
FY2012	$21,999,794

FY2013	$21,999,794
FY2014	$21,999,794
FY2015	$21,999,794
FY 2016	$21,999,794
FY 2017	$21,999,794
FY 2017	$21,174,801 - SF 130 reduced the funding level by 3.25% in the final quarter of the fiscal year resulting in a decrease of $310,401 to ECI Boards.
FY 2018	$20,983,196 – In FY 18 there was a reduction in funds in the amount of $53,803. The reduction was absorbed by the ECI Office.
FY 2019	$20,983,169
FY 2020	$21,483,169
FY 2021	$21,483,169

Early Childhood Iowa receives funding that is to be used for professional development activities to support and strengthen the comprehensive early childhood system. Input is provided by the ECI Professional Development Component Group regarding needs for the system. Primarily, these funds are applied towards activities that support the entire state and could not happen at a local level. All projects are aligned with the ECI Strategic Plan and support professional development activities across the areas of early learning; family support; health, mental health, and nutrition.

In FY20, the state allocation was $825,030 for professional development activities. A no-cost extension for Iowa's Preschool Development Grant (PDG) was granted through December 31, 2020 for activities previously approved. This meant $472,782.98 in federal funding was utilized to extend professional development statewide efforts. Funded projects included the Iowa Family Support Credential; Infant and Toddler Mental Health; Early Childhood Positive Behavioral Interventions and Supports (EC-PBIS); T.E.A.C.H. Early Childhood® IOWA Scholarships and Child Development Association (CDA) support; Child Care WAGE$ ® IOWA; Child Care Nurse Consultant; the establishment of the early childhood system hub of resources, and overall professional development coordination.

Infant and Early Childhood Mental Health

IDPH continued to support implementation of Iowa's Culturally Sensitive, Relationship-Focused Practice Promoting Infant Mental Health Endorsement®, and promoted a children's mental health system that values and encourages professional competency in infant and early childhood mental health. The 2019-2020 state ECI PD ($99,408.00) funds contracted were used to pay for the annual renewal fee for the Infant Mental Health Endorsement License, the initial purchase of the Early Childhood Mental Health Endorsement License for those who serve children age 36 through 60 months of age, and opportunities for reflective consultation sessions.

Funds also supported a part-time (20 hours/month) experienced Endorsement Coordinator to assist professionals in completing their applications for Endorsement; monthly Reflective Supervision/Consultation sessions for early childhood professionals; ten professional development trainings (moved to an online format due to COVID-19); and modifications to Iowa's Connections Matter training curriculum to target early childhood professionals. The revised "Connections Matter in Early Childhood" curriculum will be rolled out in 2021.

Trainings provided with ECI PD funds this year include the following:

- Topic: "Improving Parents as Communication Teachers ImPACT"
    - Speaker: Dr. Kelly Pelzel, University of Iowa
    - Date: Feb. 17, 2020 (Online training)
    - Number participating: 5

    - This event helped professionals understand how to work with parents and caregivers of young children with autism to improve communication and interaction.
- Topic: "WePlay"
    - Speaker: Tracy Vozar
    - Date: April 20, 2020 (Online training)
    - Number participating: 10
    - This event provided an overview of the WePlay program, a six-session curriculum that helps parents learn how to play and interact with infants.
- Topic: "Navigating Addiction within the Family"
    - Speaker: Nick Leerhoff, St. Gregory's Recovery Center
    - Date: May 4, 2020 (Online training)
    - Number of Attendance: 123
    - This webinar provided participants with insight into complex family dynamics around addiction.
- Topic: "Impact of Parental Stress on the Social Emotional Development of Children"
    - Speaker: Joyce Westphal, Full Circle Therapy
    - Date: May 11, 2020 (Online training)
    - Number of Attendance: 245
    - This event examined what family support professionals can do to help parents foster social emotional development.
- Topic: "What Happens after the Call: A Look into Iowa's Child Welfare Agency"
    - Speaker: Roxanne Riesberg, DHS
    - Date: May 14, 2020 (Online training)
    - Number of Attendance: 147
    - This training provided participants with the protocol and procedures the Department of Human Services in Iowa takes when they receive a child abuse case report.
- Topic: "Relaxation Strategies for Children"
    - Speaker: Gayle Luze, ISU Human Dev. and Family Studies Dept.
    - Date: May 20, 2020 (Pre-recorded, "on-demand style" YouTube video)
    - Number of Views: 98
    - This video was provided by faculty from Iowa State University and provided strategies for parents and caregivers to utilize to help young children learn how to self-regulate.
- Topic: "SPARK for Autism"
    - Speaker: Dr. Jacob Michaelson, University of Iowa Dept. of Psychiatry
    - Date: June 15, 2020 (Online training)
    - Number of Attendance: 15 members
    - Dr. Michaelson reviewed the current state of genetic research in autism while also introducing the SPARK study and the impact that it has had so far.
- Topic: "1st Five Healthy Mental Development Initiative"
    - Speaker: Michelle Holst, Iowa Department of Public Health

  - Date: Aug. 17, 2020 (Online training)
  - Number of Attendance: 20
  - Michelle provided an overview of Iowa's 1st Five Health Mental Development Initiative, including how referrals are made and how families can connect with the program.
- Topic: "Diversity Informed Tenets"
  - Presented by trainers designated by the Irving Harris Foundation
  - Date: Sept. 8th & 9th and Sept. 17th and 18th (two separate training cohorts)
  - Number attending: 45
  - An overview of the Diversity Informed Tenets for working with infants and their families from diverse backgrounds. This was originally intended as an in-person event, with a capacity of 100. Due to Covid, it was moved online and limited to 45.
- Topic: "Infant and Early Childhood Mental Health Consultation"
  - Speaker: Dr. Jacob Michaelson, University of Iowa Dept. of Psychiatry
  - Date: Aug. 16, 2020 (Online training)
  - Number of Attendance: 5
  - An overview of infant and early childhood mental health consultation in Iowa, what it looks like, how it is being implemented, etc.

Performance Measures:

- 10 professional development trainings provided on topics related to Infant and Early Childhood Mental Health (held online due to COVID-19)
- 10 Iowa early childhood professionals received direct assistance from the Endorsement Coordinator
- 713 professionals participated in Infant and Early Childhood Mental Health and Reflective Practice trainings
- 120 hours of Reflective Supervision/Consultation provided

Regional Technical Assistance and Iowa Training Project for Child Care Nurse Consultants (CCNCs)

Project Overview: Child Care Nurse Consultants (CCNC) are registered nurses who provide visits, consultation, training, and technical assistance to early childhood care and education providers. Child care and early education businesses contact CCNCs about health and safety policies, infectious disease prevention, medication management, health of personnel, specific child health or safety issues, and care planning for children with special health needs.

The Regional TA Team of experienced CCNCs, the Healthy Child Care Iowa (HCCI) Coordinator and the HCCI Professional Development Nurse Clinician provide support and mentoring to local CCNCs. They also make Quality Rating System (QRS) visits and provide DHS approved training gap filling in counties without CCNC access and precept nurses enrolled in the Iowa Training Project for Child Care Nurse Consultants (ITPCCNC). ITPCCNC is based on the National Training Institute (NTI) for Child Care Health Consultation model and incorporates NTI and Iowa specific materials.

This project supports the following activities outlined in:

- **Child Care Nurse Consultant Role Guidance FY20**:
  - COMPETENCY 1A. Understands the role of the CCNC
  - COMPETENCY 2A. Uses evidence-based instruments to assess the quality of health, safety, and wellness practices in ECE programs
- **Early Childhood Iowa Strategic Plan:**

  Goal 1: Maintain and Promote a Solid Infrastructure to Advance the Early Childhood System
  - Strategy 1.2: Foster partnerships and advance collaborations among all stakeholders that focus on policy, system guidance and advocacy to educate and improve collaboration.

  Goal 2: Ensure Equitable Access to High Quality Services for Young Children and their Families
  - Strategy 2.1: Using data and program standards, identify, invest and implement evidence based services, programs and activities across the early childhood system

Project Deliverables

In FY20 state ECI PD funds ($78,500.00), Preschool Development Grant ($20,000.00) federal funds, local ECI areas, and the Iowa Department of Human Services supported statewide CCNC efforts primarily focused on health and safety guidance, in-person and virtual training, and coaching supports for child care programs. This project also supported the Playground Supervision and Sun Safety Train-the-Trainer event for CCNCs. Due to COVID-19 on-site child care visit restrictions, CCNC inter-rater reliability visits were unable to be completed for FY20.

HCCI CCNC FY20 Year End Performance Measure Data

- 34 Child Care Nurse Consultants covering 99 counties
- 1,759 child care programs participating with a CCNC with 95% improving in health and safety
- 42% of child care programs statewide participating with CCNCs (up from 37%)
- 3,082 child care visits (face to face and virtual) completed
- 9,113 technical assistance provided
- 680 children with special health needs identified, 91% with a care plan in place
- Total # of trainings by CCNCs = 128 (face to face and virtual)
- Total child care providers trained = 1,483
- 6 nurses successfully completed ITPCCNC, all receiving precepting by the regional TA Team
- 100% of ITPCCNC participants reporting good to excellent for preparing them for the CCNC role
- 32 CCNCs attended the Playground Supervision and Sun Safety Train-the-Trainer virtual event provided by the National Program for Playground Safety (NPPS)
- 90% of participants reporting confidence in providing the Playground Supervision and Sun Safety Training to child care programs

T.E.A.C.H. Early Childhood® IOWA

T.E.A.C.H. Early Childhood® IOWA is a comprehensive, evidence-based scholarship program that provides the early childhood workforce access to educational opportunities and is helping establish a well-qualified, fairly compensated and stable workforce for Iowa's children.

T.E.A.C.H. supports the professional development of the early and education workforce in the state, contributing to healthy, safe, and quality early learning environments for Iowa's youngest citizens.

During this contract year, T.E.A.C.H. has been supported by multiple funding sources. In addition to ECI State PD funds ($120,000) and Preschool Development Grant funds ($250,000), T.E.A.C.H. receives support from the Iowa Department of Human Services through federal funding from the Child Care Development Fund; United Way of Central Iowa, Women's Leadership Connection; the Iowa Department of Public Health through MIECHV funds; Polk County ECI; Iowa River Valley ECI; and the child care programs who co-sponsor a T.E.A.C.H. scholarship recipient.

FY20 Highlights

- 93% T.E.A.C.H. recipients retained employment in their child care programs
- 76 degrees and credentials earned (11 associate degrees, 21 bachelor's degrees, and 44 CDAs)
- 367 recipients progressed towards their educational goals
- 2,941 credits earned by T.E.A.C.H. recipients toward degree completion
- 3.6 average GPA for T.E.A.C.H. recipients
- 11% average wage increase

For the full T.E.A.C.H. Early Childhood ® IOWA report, visit http://www.iowaaeyc.org/teach-annual-report.cfm

Child Care WAGE$® IOWA

Child Care WAGE$® IOWA provides education-based financial awards to those in the early care and education workforce in order to improve retention, compensation and education levels of those working with children ages birth to five years old.

WAGE$ is more than just a wage supplement. Each recipient is paired with a counselor who helps them navigate the WAGE$ program and encourages their continued education. In addition to those participating in the program, WAGE$ also serves as an incentive for other staff at qualifying programs to consider increasing their education level and for programs not yet eligible to take steps to increase their level of quality and/or begin serving low-income children.

During this contract year, WAGE$ has been supported by multiple funding sources. These include ECI State PD funds ($55,883.50), Preschool Development Grant funds ($76,171.00), private foundations, United Ways, local ECI areas, and the Iowa Department of Human Services.

FY20 Highlights

- Over 97% of recipients say that WAGE$ helps ease financial stress
- Average six-month supplement: $905.20
- 292 recipients from 167 child care programs received a WAGE$ supplement

- 26% of recipients at temporary education levels completed additional college coursework
- Over $400,000 awarded in financial supplements
- 84% retention rate of recipients in their programs

For the full Child Care WAGE$ ® IOWA report, visit http://www.iowaaeyc.org/teach-annual-report.cfm

Iowa Family Support Credential

The purpose of the Iowa Family Support Credentialing Program is to improve program quality, provide an outside evaluation perspective and to ensure that family support programs in Iowa represent a deep and abiding commitment to delivering the highest quality services possible to families and children. As the family support initiative continues to grow and expand in our state, quality improvement helps assure that family support will continue to be regarded by the interested public as a quality service, representing a given set of standards.

The Iowa Family Support Credentialing program is intended for programs that do not have access to an external evaluation. The Iowa Family Support Credential is public recognition by the Early Childhood Iowa office and Iowa Department of Public Health that a family support program is following evidence-based practice standards. The Iowa Family Support Credential is awarded to family support programs that complete the peer review process and are found to be in substantial adherence with all of the Iowa Family Support Standards.

The Iowa Family Support Credentialing Program is supported by ECI professional development funds ($160,000) and the Maternal Infant and Early Childhood Home Visiting funds. A partnership between the ECI State Office and the Iowa Department of Public Health created and support this program since its inception.

FY20 Highlights

- 12 peer reviews conducted for 16 programs
- 94% of standards found in adherence at conclusion of peer review
- 103 programs currently credentialed through Iowa Family Support Credential and Alternate Iowa Family Support Credential
- Implemented policy to allow peer reviews to take place virtually during FY21

Early Childhood – Positive Behavior Interventions and Supports (EC-PBIS)

The mission of the EC-PBIS State Leadership Team is to develop the state infrastructure so that all early care, health and education providers successfully implement the Pyramid Model of positive behavior supports with fidelity ($89,000 ECI State PD funds). Early Childhood-Positive Behavioral Interventions and Supports (EC-PBIS), the Pyramid Model initiative in Iowa, offers early childhood programs a comprehensive, evidence-based approach to promoting social-emotional development and addressing challenging behaviors among young children. EC-PBIS creates nurturing environments for children

equipped with supported staff trained to respond to challenging behaviors. This is all for the goal of fostering positive mental health at a young age.

In FY20, the EC-PBIS State Leadership team revitalized the infrastructure of EC-PBIS awareness and stages of implementation through planning awareness, training, coaching and supports to be launched via the new mental health page within ECI's hub of resources; now available via https://earlychildhood.iowa.gov/mental-health

Early Childhood Professional Development Coordination

ECI Professional Development Coordination and strategic plan implementation coordination was supported with $38,150.81 in ECI State PD funds and $156,600.00 Preschool Development Grant funds to promote a system of integrated supports for early childhood professionals that empower them to improve the quality of services provided to young children and their families; respond to the lack of essential resources; and collaborate with the Early Childhood Iowa system to revise policies that connect professional development activities to support effective implementation of a statewide coordinated system.

The primary responsibility of coordination is support of the ECI Professional Development (PD) Group annual plan, aligned to the "*We are ECI*" ***Strategic Plan*** *2019-2022*. The ECI PD Executive Committee, the PD Early Learning Leadership Team; the PD Health, Mental Health, Nutrition Leadership Team; and coordination with the Family Support Leadership Group meet quarterly to share strategic plan implementation progress with small group meetings frequently throughout the year focused on implementation activities.

FY20 Highlights:

- Revision of the Quality Professional Development Measures and Adult Educator Competencies documents
- Development of the Iowa Early Learning Standards/Head Start Early Learning Outcomes Framework/Teaching Strategies GOLD® Assessment (IELS/ELOF/GOLD) Crosswalk, and the Coaching/Technical Assistance Competencies document
- Provision of support to the Iowa Preschool Development Grant Core Committee, the Iowa Early Childhood Comprehensive System of Personnel Development (Iowa Department of Education), and the Child Development Associate® credential by high school workgroup (Iowa AEYC)
- Provision of training sessions of the Iowa Early Learning Standards Orientation throughout the state