

**281—62.3(256,279) Identification of a student as being persistently at risk in reading.**

**62.3(1)** *Definition of “persistently at risk in reading.”* A student is determined “persistently at risk” under the standard in Iowa Code section 279.68(1) “a.” A student is “at risk in reading” if the student did not meet the grade-level benchmark for one of the two most recent screening assessments administered pursuant to this chapter.

**62.3(2)** *Determination of a persistent risk in reading.*

*a.* In initially determining whether a student is persistently at risk in reading as defined in subrule 62.3(1), the school district will consider assessments referred to in rule 281—62.1(256,279) and subrule 62.2(1) or teacher observations that meet the criteria referenced in subrule 62.2(4).

*b.* In determining whether a student continues to be persistently at risk in reading, a school district will consider assessments referred to in rule 281—62.1(256,279) and subrule 62.2(1), with specific attention given to progress-monitoring results under subrule 62.2(3).

**62.3(3)** *Services offered to all students who are persistently at risk in reading.* A school district will provide intensive reading instruction to any student who is persistently at risk in reading. A school district will continue to provide the student with intensive reading instruction until the student is reading at grade level, at grade levels beyond grade three if necessary, as determined by the student’s consistently proficient performance on valid and reliable measures of reading ability that meet the provisions of rule 281—62.1(256,279). All services provided under this subrule will comply with rule 281—62.4(256,279).

**62.3(4)** *Notice to parents.* The district will comply with Iowa Code section 279.68(2) “b” and “c.”  
[ARC 7796C, IAB 4/17/24, effective 5/22/24]