

Comment Report

HF 2330

A bill for an act relating to education, including by modifying provisions related to the social studies instruction provided to students enrolled in grades one through twelve and the educational programs provided by the institutions of higher education under the control of the state board of regents.(See HF 2544.)

Subcommittee Members: Boden-CH, Holt, Matson

Date: 02/07/2024

Time: 12:30 PM

Location: RM 304

Name: Sandy Wilson

Comment: Citizen Engagement declares IN FAVOR of HF 2330. Please advance the bill.

Name: Courtney Collier

Comment: I am in favor of this bill. Its imperative for the survival of our country, that we teach our students the things outlined in this bill.

Name: Kelly Smith

Comment: Vote YES and advance this bill. This bill will help improve the social studies curriculum for the students of Iowa.

Name: Elena Davis

Comment: Absolutely yes students need to know their history and what makes it what it is today.

Name: Mandy Gilbert

Comment: Yes please support this bill! Reading through the bill reminded me of the curriculum I grew up with over 30 years ago. Amazing what teaching Marxism through common core has done in the meantime. Add this bill to many more to upend common cores poor standards that leave room from Marxism to squeeze in..

Name: Twila Ingham

Comment: Yes, please! Vote YES and keep this bill going!

Name: Kory Fischer

Comment: We have removed God and the Pledge of allegiance from our schools and we wonder why we have so many issues in our schools,from bullying,gender confusion, and mental health issues. It is time to get back to showing and sharing our love for God and Country. If we can not do this, then how can we love our fellow students, teachers and schools. Please advance this bill. Thank you and God Bless.

Name: Rebecca Heth

Comment: Thank you for this opportunity to share my thoughts about the need for students to learn and understand the basis of our country. The study of social studies and American Government can help to develop loyal, intelligent, cooperative, wellrounded, and wellbalanced citizens. Future voters need to have a solid grasp on the functions of government, why it works to include all citizens, and each individual's part in maintaining our freedom, especially our Constitutional rights, civil rights, and responsibilities.

Name: Rick Phillips

Comment: This is an excellent bill! Line by line it is full of American values and truth that is totally void of DEI and identity garbage. Taught and implemented by quality Americanminded educators in every school, the quality substance offered in this bill will produce quality students for years to come. It is a great start/step to begin healing from the indoctrination of Wokeism. Please move the bill forward! Thank you with much gratitude to the subcommittee and the sponsors that brought this to all students!

Name: Anemarie Ganea

Comment: This bill promotes and integrates the true history back in the class room. This should also be required to pass citizenship test. Our future is with our children. If they don't learn the true meaning of freedom granted by God and written by our founding fathers, our rights will be lost forever.

Name: J Scott

Comment: Yes, in support of HF2330, it is a great bill. This is what is needed back in the education system. To teach accurate history, and how America became a nation, in addition what it means to be an American and be proud of it! Please vote yes and pass this bill on.

Name: Emily Peterson

Comment: I support this bill and believe it is essential to teach our children and our youth the true history of the United States. We are the most free country in the world and only through knowledge of this foundation of understanding of our founding, the founding fathers and the constitution being taught can we continue to be the strong nation under God we were meant to be. We must keep our republic for the next generation and its essential to pass the desire to keep our republic to the next generation through teaching accurate and unbiased history in our schools.

Name: Jennifer Leonhard

Comment: I support this bill. It is important for all citizens to understand and appreciate the history and founding of their country and its most important origin documents. These topics used to be considered important to our education, and we need to go back to this.

Name: Amy Dea

Comment: I support this bill. Students in Iowa must be taught the history, principles, and foundations of American democracy, and the ability to participate in civic and democratic processes.They are our future. Our country depends on them being properly educated.

Name: Mary Jobst

Comment: As I read through this bill I thought much of this is material that I was taught over 50 years ago when I was in my local public school. What happened that it is not being taught? This is basic history and civics that every American High school graduate should have knowledge of.Please pass this bill.

Name: April Oâ€™Tool

Comment: I believe it is imperative that we teach our children what is outlined in this bill. We need to bring back pride in our country and our children need to know about American history. Vote Yes!

Name: Brenda Smith

Comment: I am in support of this bill. I would also like see how we will ensure the teachers are correctly teaching it and not giving their opinions.

Name: Jenn Turner

Comment: I support 2330! Fantastic Bill!

Name: teri patrick

Comment: I support HF2330 please advance this bill. It is critical our children understand our founding values and our history. They are the future of our country. I believe the key when passed is to ensure schools are following the legislation so there is accountability.

Name: Darin Bergmann

Comment: I support 2330

Name: Stacey Insisiengmay

Comment: I support this bill!

Name: Christina Kirik

Comment: I support this Bill HF 2330.

Name: teri patrick

Comment: I support this bill Today for Social Studies curriculum in 8th grade and Indian Hills WDM is Ibram X Kendi's book "Stamped". This author believes: "The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination." p.19 "How To Be An Antiracist" Ibram X Kendi. I would contend even using "Stamped" in 8th grade is a violation of HF802.

E-mail to parents:

Hello Endeavor Families!

This year, like every year, we will be covering the topics of race, slavery, and current issues. Like we have done in the past few years, the 8th grade social studies department will be reading a book dealing with these topics. The book *Stamped from the Beginning* came out in 2016 and won the National Book Award for Non-Fiction. In March of 2020, a young adult version of this book was published called *Stamped: Racism, Antiracism, and You*. We will be reading from the book to supplement our discussion on slavery in early American history and the development of race relations throughout history. Below are the standards that we will be assessing as we work to apply this book to our learning. Our hope is to teach the students how to think critically, analyze author point of view, and make connections to what we are studying in class, such as slavery and antislavery movements, to broader American historical events.

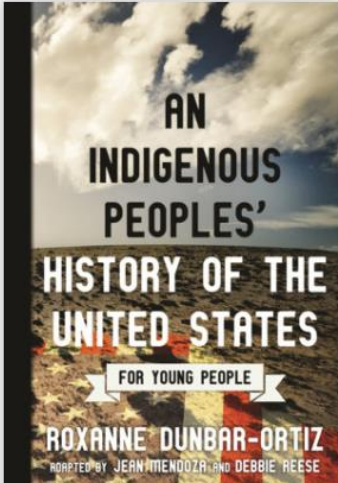
SS.8.21. Analyze connections among early American historical events and developments in broader historical contexts.

RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose

If you have any questions about your student reading this book, please do not hesitate to contact me. If you are uncomfortable with your child reading this book, please let me know and I will have them read an alternative text: *An Indigenous Peoples' History of the United States for young people*. We plan to begin this unit next week.

Thank you.

Indigenous Peoples' History of the United States for young people – Revisioning History Collection



An Indigenous Peoples' History of the United States for Young People

By **Roxanne Dunbar-Ortiz**
Adapted by Jean Mendoza and Debbie Reese

Part of **ReVisioning History for Young People**
Category: **Teen & Young Adult Nonfiction**

Paperback

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