CHAPTER 1149

APPROPRIATIONS — EDUCATION

H.F. 2575

AN ACT relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for properly related matters, and including effective date and applicability provisions.

Be It Enacted by the General Assembly of the State of Iowa:

DIVISION I FY 2022-2023 APPROPRIATIONS

DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2022, and ending June 30, 2023, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:\$ 2,893,503

COLLEGE STUDENT AID COMMISSION

...... FTEs

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2022, and ending June 30, 2023, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. ADMINISTRATION

For general administration salaries, support, maintenance, and miscellaneous purposes, and for the administration of the future ready Iowa skilled workforce last-dollar scholarship program in accordance with section 261.131, including salaries, support, maintenance, and miscellaneous purposes related to the future ready Iowa skilled workforce last-dollar scholarship program, and for not more than the following full-time equivalent positions:

591.533 \$ FTEs 4.95

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

For the loan repayment program for health care professionals established pursuant to section 261.115:

.....\$ 500.973

3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM

For purposes of providing national guard service scholarships under the program established in section 261.86:

4.700.000\$

- 4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
- a. For purposes of the all Iowa opportunity scholarship program established pursuant to section 261.87: \$

b. For the fiscal year beginning July 1, 2022, if the moneys appropriated by the general assembly to the college student aid commission for purposes of the all Iowa opportunity scholarship program exceed \$500,000, "eligible institution" as defined in section 261.87 shall,

during the fiscal year beginning July 1, 2022, include accredited private institutions as defined in section 261.9.

5. TEACH IOWA SCHOLAR PROGRAM

For purposes of the teach Iowa scholar program established pursuant to section 261.110:\$ 650,000

3,229,468

87.98

6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM For purposes of the rural Iowa primary care loan repayment program established pursuant to section 261.113:\$ 7. HEALTH CARE LOAN REPAYMENT PROGRAM For purposes of the health care loan repayment program established pursuant to section 261.116:\$ 500,000 8. RURAL VETERINARIAN LOAN REPAYMENT PROGRAM For purposes of the rural veterinarian loan repayment program established pursuant to section 261.120: 700,000\$ 9. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP **PROGRAM** For deposit in the future ready Iowa skilled workforce last-dollar scholarship fund established pursuant to section 261.131: 23,927,005\$ 10. MENTAL HEALTH PRACTITIONER LOAN REPAYMENT PROGRAM a. For deposit in the mental health practitioner loan repayment program trust fund established pursuant to section 261.117, as enacted by 2022 Iowa Acts, House File 2549, 1 or Senate File 2195. 2 if enacted: \$ 520.000 b. Moneys appropriated in this subsection are contingent upon the enactment of 2022 Iowa Acts, House File 2549, 3 if enacted. Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 261.72, the moneys deposited in the chiropractic loan revolving fund created pursuant to section 261.72, for the fiscal year beginning July 1, 2022, and ending June 30, 2023, may be used for purposes of the chiropractic loan forgiveness program established in section 261.73. Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section 261.85, for the fiscal year beginning July 1, 2022, and ending June 30, 2023, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under section 261.85 shall be zero. DEPARTMENT OF EDUCATION Sec. 5. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2022, and ending June 30, 2023, the following amounts, or so much thereof as is necessary, to be used for the purposes designated: 1. GENERAL ADMINISTRATION a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:\$ 5,975,526 FTEs 65.00 b. By January 15, 2023, the department shall submit a written report to the general assembly detailing the department's antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2022.

3. VOCATIONAL REHABILITATION SERVICES DIVISION

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

......\$

FTEs

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the

following full-time equivalent positions:

598,197 9.21

¹ Chapter 1120 herein

² Not enacted

³ Chapter 1120 herein

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions: \$ 6.116.328 FTEs 249.00 For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2023, the division shall submit a written report to the general assembly regarding the division's outreach efforts with community rehabilitation program providers. b. For matching moneys for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent positions:\$ 84,823 FTEs 1.00 c. For the entrepreneurs with disabilities program established pursuant to section 259.4, subsection 9:\$ 138.506 d. For costs associated with centers for independent living:\$ 86,457 4. STATE LIBRARY a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:\$ 2,532,594 FTEs 21.00 b. For the enrich Iowa program established under section 256.57:\$ 2,464,823 5. PUBLIC BROADCASTING DIVISION For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:\$ 7,870,316 FTEs 58.36 6. CAREER AND TECHNICAL EDUCATION For reimbursement for career and technical education expenditures made by regional career and technical education planning partnerships in accordance with section 258.14:\$ 2,952,459 7. SCHOOL FOOD SERVICE For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:\$ 2,176,797 FTEs 24.48 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11:\$ 23,406,799 a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2022, and ending June 30, 2023, not more than \$265,950 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this lettered paragraph may be used for additional staff and for the

reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed \$88,650, for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

- c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to section 256I.12, subsection 7, paragraph "b", and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration as approved by the early childhood Iowa state board.
- d. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$200,000 shall be used to invest in this state's early childhood database system that integrates state administrative data to provide results that inform and improve the early childhood system of programs and services in this state.
 - 9. BIRTH TO AGE THREE SERVICES
- a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2018, birth through age three services due to increased numbers of children qualifying for those services:

b. From the moneys appropriated in this subsection, \$383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

10. EARLY HEAD START PROJECTS

a. For early head start projects:

.....\$ 574,500

- b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.
 - 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
- a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by section 301.1:

b. Funding under this subsection is limited to \$30 per pupil and shall not exceed the comparable services offered to resident public school pupils.

12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to chapter 284, and for not more than the following full-time equivalent positions:

\$ 2,965,467 FTEs 6.00

13. STATEWIDE STUDENT ASSESSMENT

For distribution to the Iowa testing program by the department of education on behalf of school districts and accredited nonpublic schools to offset the costs associated with a statewide student assessment administered in accordance with section 256.7, subsection 21, paragraph "b":

From the moneys appropriated in this subsection, not more than \$300,000 shall be distributed to the Iowa testing programs within the university of Iowa college of education to

offset the costs of administering the statewide student assessment at accredited nonpublic schools

14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

For support costs associated with the creation of a statewide clearinghouse to expand work-based learning as a part of the future ready Iowa initiative:

15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS PROGRAM

For support costs associated with the creation of a program to provide additional moneys for resident high school pupils enrolled in grades 9 through 12 to attend a community college for college-level classes or attend a class taught by a community college-employed instructor during the summer and outside of the regular school year through a contractual agreement between a community college and a school district under the future ready Iowa initiative:

\$ 600,000

Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection until the close of the succeeding fiscal year.

16. JOBS FOR AMERICA'S GRADUATES

For school districts to reinforce combined efforts and regional initiatives that accelerate paraeducator and teacher credential attainment and to provide direct services to the most at-risk middle school or high school students enrolled in school districts through direct intervention by a jobs for America's graduates specialist:

17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT

For administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

______\$ 250,000 _______FTEs 1.85

18. ONLINE STATE JOB POSTING SYSTEM

For purposes of administering the online state job posting system in accordance with section 256.27:

ф 250,000

19. SUCCESSFUL PROGRESSION FOR EARLY READERS

For distribution to school districts for implementation of section 279.68, subsection 2, relating to successful progression for early readers:

20. EARLY WARNING SYSTEM FOR LITERACY

For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with section 279.68 and rules adopted in accordance with section 256.7, subsection 31:

1,915,000

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to section 257.10, subsection 11, and moneys received for purposes of implementing section 279.68, subsection 2, to pay the early warning assessment system fee.

21. IOWA READING RESEARCH CENTER

a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of section 256.9, subsection 49, paragraph "c":

.....\$ 600,000

- b. From moneys appropriated in this subsection, not more than \$250,000 shall be used for collaborations with the state board of education relating to the approval of practitioner preparation programs pursuant to section 256.7, subsection 3, paragraph "c", and with the board of educational examiners for the establishment and continuing oversight of the advanced dyslexia specialist endorsement pursuant to section 272.2, subsection 23. For the fiscal year beginning July 1, 2022, and ending June 30, 2023, the center shall submit a report to the general assembly and the legislative services agency detailing the expenditures of moneys used for purposes of this paragraph "b".
- c. Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection until the close of the succeeding fiscal year.
 - 22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE FUND

For deposit in the computer science professional development incentive fund established under section 284.6A:

......\$ 500,000

23. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND SUPPORT

a. For distribution to area education agencies for school-based children's mental health services, including mental health awareness training for educators:

b. Of the moneys appropriated in this subsection for distribution to area education agencies, \$200,000 shall be used for purposes of implementing a children's grief and loss rural pilot program to serve Iowa children in rural school districts or accredited nonpublic schools. The pilot program shall be administered by, and the moneys allocated pursuant to this paragraph shall be distributed to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children. For the fiscal year beginning July 1, 2022, and ending June 30, 2023, the health care organization receiving moneys pursuant to this paragraph shall prepare a report, in collaboration with the department of education, detailing the expenditures of moneys used for the purposes of this program and its outcomes, which shall be submitted to the general assembly by September 30, 2023.

24. BEST BUDDIES IOWA

For school districts to create opportunities for one-to-one friendships, integrated employment, and leadership development for students with intellectual and developmental disabilities:

The department of education shall establish criteria for the distribution of moneys appropriated under this subsection and shall require an organization receiving moneys

appropriated under this subsection and shall require an organization receiving moneys under this subsection to annually report student identifying data for students participating in the program to the department in the manner prescribed by the department as a condition of receiving such moneys.

25. ADULT EDUCATION AND LITERACY PROGRAMS

For distribution as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language:

500,000

In issuing grants under this subsection, the department shall use the same application process and criteria as are used for purposes of awarding grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language using moneys that are appropriated to the department from the Iowa skilled worker and job creation fund.

26. MIDWESTERN HIGHER EDUCATION COMPACT

a. For distribution to the midwestern higher education compact to pay Iowa's member state annual obligation:

b. Notwithstanding section 8.33, moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO COMMUNITY COLLEGES

For payments to community colleges for the concurrent enrollment of accredited nonpublic school students under section 261E.8, subsection 2, paragraph "b":

Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection until the close of the succeeding fiscal year.

28. COMMUNITY COLLEGES

For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C:

Notwithstanding the allocation formula in section 260C.18C, the moneys appropriated in this subsection shall be allocated as follows:

a. Merged Area I		
	\$	10,901,112
b. Merged Area II	φ	10 001 221
c. Merged Area III	\$	10,991,321
	\$	10,128,121
d. Merged Area IV	\$	5,027,789
e. Merged Area V	Ψ	0,021,100
f. Merged Area VI	\$	12,590,460
1. Weigen Alea VI	\$	9,755,374
g. Merged Area VII		14000.000
h. Merged Area IX	\$	14,902,662
	\$	18,919,128
i. Merged Area X	\$	34,639,366
j. Merged Area XI	Ψ	34,033,300
In Manual Anna VII	\$	37,667,676
k. Merged Area XII	\$	12,311,796
l. Merged Area XIII		
m. Merged Area XIV	\$	13,442,325
III. INDIGENTION 2117	\$	5,121,413
n. Merged Area XV	\$	16 000 972
o. Merged Area XVI	φ	16,000,872
	\$	9,258,746

Sec. 6. LIMITATIONS OF STANDING APPROPRIATION FOR AT-RISK CHILDREN. Notwithstanding the standing appropriation in section 279.51 for the fiscal year beginning July 1, 2022, and ending June 30, 2023, the amount appropriated from the general fund of the state to the department of education for programs for at-risk children under section 279.51 shall be not more than \$10,524,389. The amount of any reduction in

this section shall be prorated among the programs specified in section 279.51, subsection 1, paragraphs "a", "b", and "c".

STATE BOARD OF REGENTS

Sec. 7. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2022, and ending June 30, 2023, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for the following full-time equivalent positions:	or not more than
\$	764,642
FTEs	2.48
For the fiscal year beginning July 1, 2022, and ending June 30, 2023, the regents shall submit a quarterly financial report to the general assembly an services agency in a format agreed upon by the state board of regents legislative services agency. The report submitted for the quarter ending Dec	d the legislative office and the
shall include the five-year graduation rates for the regents universities. b. For distribution to the western Iowa regents resource center:	
\$	268,297
c. For allocation by the state board of regents to the state university of Iow university of science and technology, and the university of northern Iowa strategic initiatives, meet needs caused by enrollment increases, meet the courses and services, to fund new but unavoidable or mandated cost increases any other initiatives important to the core functions of the universities:	to support new demand for new s, and to support
2. STATE UNIVERSITY OF IOWA a. General university	5,500,000
For salaries, support, maintenance, equipment, financial aid, and miscellar and for not more than the following full-time equivalent positions:	neous purposes,
\$	215,605,480
b. Oakdale campus	5,058.55
For salaries, support, maintenance, and miscellaneous purposes, and for no following full-time equivalent positions:	ot more than the
\$	2,103,819
c. State hygienic laboratory	38.25
For salaries, support, maintenance, and miscellaneous purposes, and for no following full-time equivalent positions:	ot more than the
sollowing run-time equivalent positions.	4,822,610
FTEs	102.51
d. Family practice program For allocation by the dean of the college of medicine, with approval of the to qualified participants to carry out the provisions of chapter 148D for the residency education program, including salaries and support, and for not following full-time equivalent positions:	family practice
\$ FTEs	2,220,598 2.71
e. Child health care services For specialized child health care services, including childhood cancer treatment network programs, rural comprehensive care for hemophilia p Iowa high-risk infant follow-up program, including salaries and support, at than the following full-time equivalent positions:	atients, and the
\$	634.502

f. Statewide cancer registry

4.16

For the statewide cancer registry, and for not more than the following full-time equivalent			
positions:	142 410		
\$ FTEs	143,410 2.10		
g. Substance abuse consortium	2.10		
For distribution to the Iowa consortium for substance abuse research and	evaluation, and		
for not more than the following full-time equivalent positions:	- · · · · · · · · · · · · · · · · · · ·		
\$	53,427		
FTEs	.99		
h. Center for biocatalysis			
For the center for biocatalysis, and for not more than the following full-	time equivalent		
positions:	COC 242		
\$ FTEs	696,342 6.28		
i. Primary health care initiative	0.20		
For the primary health care initiative in the college of medicine, and for no	t more than the		
following full-time equivalent positions:	t more than the		
\$	624,374		
FTEs	6.23		
From the moneys appropriated in this lettered paragraph, \$254,889 shall be	allocated to the		
department of family practice at the state university of Iowa college of med	icine for family		
practice faculty and support staff.	v		
j. Birth defects registry			
For the birth defects registry, and for not more than the following full-	time equivalent		
positions:			
\$	36,839		
FTEs	.38		
k. Larned A. Waterman Iowa nonprofit resource center			
For the Larned A. Waterman Iowa nonprofit resource center, and for not	more than the		
following full-time equivalent positions:\$	156,389		
FTEs	2.75		
l. Iowa online advanced placement academy science, technology, en			
mathematics initiative	0,		
For the Iowa online advanced placement academy science, technology, en	ngineering, and		
mathematics initiative established pursuant to section 263.8A:			
\$	463,616		
m. Iowa flood center	_		
For the Iowa flood center for use by the university's college of engineer	ing pursuant to		
section 466C.1:	1 154 502		
3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	1,154,593		
a. General university			
For salaries, support, maintenance, equipment, financial aid, and miscellar	neous purposes.		
and for not more than the following full-time equivalent positions:	r ,		
\$	172,144,766		
FTEs	3,647.42		
b. Agricultural experiment station			
For the agricultural experiment station salaries, support, maintenance, and			
purposes, and for not more than the following full-time equivalent positions:			
\$	29,462,535		
FTEs	546.98		
 c. Cooperative extension service in agriculture and home economics For the cooperative extension service in agriculture and home economics sa 	alaries support		
maintenance, and miscellaneous purposes, and for not more than the following			
equivalent positions:	owing full-tille		
\$	18,307,366		
· · · · · · · · · · · · · · · · · · ·	,,-		

...... FTEs 385.34

(1) From the moneys appropriated in this lettered paragraph, \$150,000 shall be used for the costs incurred by the Iowa agricultural extension association as host of the 2023 national meeting of the national association of county agricultural agents.

- (2) Notwithstanding section 8.33, if moneys appropriated in this lettered paragraph remain unencumbered or unobligated at the close of the fiscal year, an amount not more than \$150,000 shall not revert but shall remain available for costs incurred by the Iowa agricultural extension association as host of the 2023 national meeting of the national association of county agricultural agents until the close of the succeeding fiscal year.
 - 4. UNIVERSITY OF NORTHERN IOWA
 - a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

\$ 98,296,620 FTEs 1,250.28

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

c. Science, technology, engineering, and mathematics (STEM) collaborative initiative

For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to section 268.7, and for not more than the following full-time equivalent positions:

\$ 6,354,848 FTEs 7.00

- (1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.
- (2) The university of northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.
- (3) From the moneys appropriated in this lettered paragraph, not less than \$500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:
 - (a) A research-based curriculum.
 - (b) Online access to the curriculum.
 - (c) Instructional software for classroom and student use.
- (d) Certification of skills and competencies in a broad base of information technology-related skill areas.
 - (e) Professional development for teachers.
- (f) Deployment and program support, including but not limited to integration with current curriculum standards.
- (4) Notwithstanding section 8.33, of the moneys appropriated in this lettered paragraph that remain unencumbered or unobligated at the close of the fiscal year, an amount equivalent to not more than 5 percent of the amount appropriated in this lettered paragraph shall not revert but shall remain available for expenditure for summer programs for students until the close of the succeeding fiscal year.
 - d. Real estate education program:

For purposes of the real estate education program, and for not more than the following full-time equivalent positions:

 \$	123,523
 FTEs	.86

5	$I \cap XX/\Delta$	SCHOOL	FOR THE	DEAE
IJ.	IUWA	SCHOOL	TUK IND	', 176,46

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

 	 \$	11,089,039
 	 FTEs	121.00

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

- Sec. 8. ENERGY COST-SAVINGS PROJECTS FINANCING. For the fiscal year beginning July 1, 2022, and ending June 30, 2023, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under section 262.48 to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.
- Sec. 9. PRESCRIPTION DRUG COSTS. The department of administrative services shall pay the Iowa school for the deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning July 1, 2022, for expenses relating to prescription drug costs for students attending the Iowa school for the deaf and the Iowa braille and sight saving school.

DIVISION II WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2022-2023

Sec. 10. There is appropriated from the Iowa skilled worker and job creation fund created in section 8.75 to the following departments, agencies, and institutions for the fiscal year beginning July 1, 2022, and ending June 30, 2023, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. COLLEGE STUDENT AID COMMISSION

For purposes of providing skilled workforce shortage tuition grants in accordance with section 261.130:

.....\$ 5,000,000

- 2. DEPARTMENT OF EDUCATION
- a. For deposit in the workforce training and economic development funds created pursuant to section 260C.18A:

From the moneys appropriated in this lettered paragraph, not more than \$100,000 shall be used by the department for administration of the workforce training and economic development funds created pursuant to section 260C.18A.

- b. For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to section 260C.50:
- (1) From the moneys appropriated in this lettered paragraph, \$3,883,000 shall be allocated pursuant to the formula established in section 260C.18C.
- (2) From the moneys appropriated in this lettered paragraph, not more than \$150,000 shall be used by the department for implementation of adult education and literacy programs pursuant to section 260C.50.
- (3) From the moneys appropriated in this lettered paragraph, not more than \$1,257,000 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph, \$210,000 shall be transferred to the department of human services for purposes of administering a program to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The program shall provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposals process to identify the entity best qualified to implement the program.

c. For capital projects at community colleges that meet the definition of the term "vertical infrastructure" in section 8.57, subsection 5, paragraph "c":

Moneys appropriated in this lettered paragraph shall be disbursed pursuant to section 260G.6, subsection 3. Projects that qualify for moneys appropriated in this lettered paragraph shall include at least one of the following:

- (1) Accelerated career education program capital projects.
- (2) Major renovations and major repair needs, including health, life, and fire safety needs, including compliance with the federal Americans with Disabilities Act.
- d. For deposit in the pathways for academic career and employment fund established pursuant to section 260H.2:

From the moneys appropriated in this lettered paragraph, not more than \$200,000 shall be allocated by the department for implementation of regional industry sector partnerships pursuant to section 260H.7B and for not more than 1.00 full-time equivalent position.

- e. For deposit in the gap tuition assistance fund established pursuant to section 260I.2:
- f. For deposit in the statewide work-based learning intermediary network fund created pursuant to section 256.40:

\$ 1,500,000

From the moneys appropriated in this lettered paragraph, not more than \$50,000 shall be used by the department to provide statewide support for work-based learning.

g. For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection:

\$ 200,000

3. Notwithstanding section 8.33, moneys appropriated in this section of this division of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

DIVISION III CLASSROOM MANAGEMENT AND TRANSPORTATION REIMBURSEMENT

Sec. 11. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM INCENTIVE FUND. There is appropriated from the general fund of the state to the department education ⁴ for the fiscal year beginning July 1, 2022, and ending June 30, 2023, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

For deposit in the therapeutic classroom incentive fund established pursuant to section 256.25:

\$ 2,351,382

Sec. 12. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS REIMBURSEMENT. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2022,

⁴ According to Act; the phrase "department of education" probably intended

and ending June 30, 2023, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

For payment of school district claims for reimbursement submitted under section 256.25A, subsection 1, paragraph "a":

.....\$ 500,000

Notwithstanding section 8.33, moneys appropriated pursuant to this section that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this section for the following fiscal year.

DIVISION IV APPROPRIATIONS — STANDING LIMITED

- Sec. 13. Section 261.25, subsections 1 and 2, Code 2022, are amended to read as follows:
- 1. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of forty-eight million eight hundred ninety-six thousand fifty fifty million one hundred eighteen thousand four hundred fifty-one dollars for tuition grants to qualified students who are enrolled in accredited private institutions.
- 2. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of four five hundred fifty-six thousand two hundred twenty thousand dollars for tuition grants for qualified students who are enrolled in eligible institutions. Of the moneys appropriated under this subsection, not more than one hundred thousand dollars annually shall be used for tuition grants to qualified students who are attending an eligible institution under section 261.9, subsection 3, paragraph "b".

DIVISION V STATE PROGRAM ALLOCATION

- Sec. 14. Section 284.13, subsection 1, paragraphs a, b, c, e, f, and g, Code 2022, are amended to read as follows:
- a. For the fiscal year beginning July 1, 2021 2022, and ending June 30, 2022 2023, to the department, the amount of five hundred eight thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with section 256.44. Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with section 256.45.
- b. For the fiscal year beginning July 1, 2021 2022, and ending June 30, 2022 2023, up to seven hundred twenty-eight thousand two hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of section 284.6, assistance in developing model evidence for teacher quality committees established pursuant to section 284.4, subsection 1, paragraph "b", and the evaluator training program in section 284.10. A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.
- c. For the fiscal year beginning July 1, 2021 2022, and ending June 30, 2022 2023, an amount up to one million seventy-seven thousand eight hundred ten dollars to the department for the establishment of teacher development academies in accordance with section 284.6, subsection 10. A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.
- e. For the fiscal year beginning July 1, 2021 2022, and ending June 30, 2022 2023, to the department an amount up to twenty-five thousand dollars for purposes of the fine arts beginning teacher mentoring program established under section 256.34.
- f. For the fiscal year beginning July 1, 2021 2022, and ending June 30, 2022 2023, to the department an amount up to six hundred twenty-six thousand one hundred ninety-one dollars shall be used by the department for a delivery system, in collaboration with area education agencies, to assist in implementing the career paths and leadership roles considered pursuant to sections 284.15, 284.16, and 284.17, including but not limited to planning grants to school districts and area education agencies, technical assistance for the department, technical assistance for districts and area education agencies, training

and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this paragraph, the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the moneys allocated annually to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

g. For the fiscal year beginning July 1, 2022 2023, and for each subsequent fiscal year, to the department, ten million dollars for purposes of implementing the supplemental assistance for high-need schools provisions of section 284.11. Annually, of the moneys allocated to the department for purposes of this paragraph, up to one hundred thousand dollars may be used by the department for administrative purposes and for not more than one full-time equivalent position.

DIVISION VI PROGRAMS FOR AT-RISK CHILDREN

Sec. 15. Section 279.51, Code 2022, is amended by adding the following new subsection: NEW SUBSECTION. 3A. Notwithstanding section 8.33, moneys appropriated in this section that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated.

Sec. 16. EFFECTIVE DATE. This division of this Act, being deemed of immediate importance, takes effect upon enactment.

DIVISION VII IOWA GEOLOGICAL SURVEY

Sec. 17. Section 456.5A, subsection 2, Code 2022, is amended to read as follows:

2. Not later than January 10, 2022, and not later than January 10 of each subsequent five-year period, the state geologist shall publish a new long-range budget plan for the next planning period. The long-range budget plan shall describe how moneys appropriated, expected to the be appropriated, or otherwise available or expected to be available to the Iowa geological survey for each fiscal year of that planning period are to be expended in a manner that best allows the Iowa geological survey to exercise its powers and carry out its duties or functions. The long-range budget plan shall include any performance goals and measures required by law or established by the state geologist. The state geologist shall annually evaluate the Iowa geological survey's progress in attaining those performance goals and shall revise the long-term budget plan as the state geologist determines necessary or desirable.

DIVISION VIII THERAPEUTIC CLASSROOM INCENTIVE GRANT PROGRAM — APPLICATIONS

Sec. 18. Section 256.25, subsection 3, Code 2022, is amended to read as follows:

3. The department shall develop a grant application and selection and evaluation criteria. Selection criteria shall include a method for prioritizing grant applications submitted by school districts located in mental health and disability services regions providing children's behavioral health services in accordance with chapter 331, subchapter III, part 6, with those proposing to serve the most students given highest priority. First priority shall be given to applications submitted by school districts that submitted an application pursuant to this section for the previous fiscal year. Second priority shall be given to applications submitted by school districts that, pursuant to subsection 2, are collaborating and partnering with one or more school districts, area education agencies, accredited nonpublic schools, nonprofit agencies, or institutions that provide mental health services for children. Third priority shall be given to applications submitted by school districts located in mental health and disability services regions providing behavioral health services for children in accordance with chapter 331, subchapter III, part 6. Grant awards shall be distributed as equitably as possible among small, medium, and large school districts. For purposes of this subsection, a small school

district is a district with an actual enrollment of fewer than six hundred pupils; a medium school district is a district with an actual enrollment that is at least six hundred pupils, but less than two thousand five hundred pupils; and a large school district is a district with an actual enrollment of two thousand five hundred or more pupils.

Sec. 19. APPLICABILITY. This division of this Act applies to grant applications submitted pursuant to section 256.25 on or after July 1, 2022.

DIVISION IX CHARTER SCHOOL FUNDING

- Sec. 20. Section 256E.8, subsection 2, paragraphs a, b, and c, Code 2022, are amended to read as follows:
- a. The school district of residence shall pay to the charter school in which the student is enrolled in the manner required under section 282.18, and pursuant to the timeline in section 282.20, subsection 3, shall receive under paragraph "c" an amount equal to the sum of the state cost per pupil for the previous school year plus the teacher leadership supplement state cost per pupil for the previous fiscal year as provided in section 257.9 plus any moneys received by the school district of residence for the student as a result of the non-English speaking weighting under section 280.4, subsection 3, for the previous school year multiplied by the state cost per pupil for the previous year. If a student is an eligible pupil under section 261E.6, the charter school shall pay the tuition reimbursement amount to an eligible postsecondary institution as provided in section 261E.7.
- b. For a student requiring special education, the school district of residence shall pay to the charter school, <u>pursuant to the timeline in section 282.20</u>, <u>subsection 3</u>, the actual costs incurred in providing the appropriate special education.
- c. For each student enrolled in the charter school who was not included in the actual enrollment of the district of residence under section 257.6, subsection 1, in the previous school year, the The amount otherwise required to be paid to the charter school under paragraph "a" or "b" shall instead be paid by the department to the charter school for during the student's initial year of enrollment school year for which the student is enrolled in the charter school. The amount paid to the charter school under this paragraph shall result in an equal reduction to the school district of residence's state aid payment amount under chapter 257 for the school budget year following the school year for which the payment to the charter school is made, so long as the student was counted in the district of residence's actual enrollment in the school year for which the student attended the charter school.
 - Sec. 21. Section 256E.8, subsection 4, Code 2022, is amended to read as follows:
- 4. If necessary, and pursuant to rules adopted by the state board, funding amounts required under this section for the first school year of a new charter school shall be based on enrollment estimates for the charter school included in the charter school contract. Initial amounts The department shall adopt rules to establish a process for determining estimated enrollments for charter school funding purposes in school years after the first school year of a charter school. Amounts paid using estimated enrollments shall be reconciled during the subsequent payment payments based on actual enrollment of the charter school during the first each school year.
- Sec. 22. EMERGENCY RULES. The department of education may adopt emergency rules under section 17A.4, subsection 3, and section 17A.5, subsection 2, paragraph "b", to implement the provisions of this division of this Act and the rules shall be effective immediately upon filing unless a later date is specified in the rules. Any rules adopted in accordance with this section shall also be published as a notice of intended action as provided in section 17A.4.
- Sec. 23. EFFECTIVE DATE. This division of this Act, being deemed of immediate importance, takes effect upon enactment.

DIVISION X WAIVER OF FEES

Sec. 24. Section 272C.14, Code 2022, as amended by 2022 Iowa Acts, Senate File 2383, ⁵ section 22, is amended to read as follows:

272C.14 Waiver of fees.

- 1. A licensing board, agency, <u>or</u> department, <u>or the board of educational examiners</u> shall waive any fee charged to an applicant for a license if the applicant's household income does not exceed two hundred percent of the federal poverty income guidelines and the applicant is applying for the license for the first time in this state.
- 2. A licensing board, agency, <u>or</u> department, <u>or the board of educational examiners</u> shall waive an initial application fee and one renewal fee for an applicant that has been honorably or generally discharged from federal active duty or national guard duty, as those terms are defined in <u>section 29A.1</u>, that would otherwise be charged within five years of the discharge.
- Sec. 25. 2022 Iowa Acts, Senate File 2383, ⁶ section 23, is amended by striking the section and inserting in lieu thereof the following:
- SEC. 23. IMPLEMENTATION. Each board, as defined in section 272C.1, shall adopt rules pursuant to chapter 17A as necessary to implement the section of this division of this Act amending section 272C.14, by January 11, 2023.

DIVISION XI FY 2021-2022 APPROPRIATION — COOPERATIVE EXTENSION SERVICE IN

AGRICULTURE AND HOME ECONOMICS

Sec. 26. 2021 Iowa Acts, chapter 170, section 10, subsection 3, paragraph c, is amended

to read as follows:

c. Cooperative extension service in agriculture and home economics

For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

\$	18,157,366
 FTEs	385.34

- (1) From the moneys appropriated in this lettered paragraph, \$150,000 shall be used for the costs incurred by the Iowa agricultural extension association as host of the 2023 national meeting of the national association of county agricultural agents.
- (2) Notwithstanding section 8.33, if moneys appropriated in this lettered paragraph remain unencumbered or unobligated at the close of the fiscal year, an amount of not more than \$150,000 shall not revert but shall remain available until the close of the fiscal year that begins July 1, 2023, for costs incurred by the Iowa agricultural extension association as host of the 2023 national meeting of the national association of county agricultural agents.
- Sec. 27. EFFECTIVE DATE. This division of this Act, being deemed of immediate importance, takes effect upon enactment.

Approved June 17, 2022

⁵ Chapter 1134 herein

⁶ Chapter 1134 herein