

## CHAPTER 139

### SCHOOLS, SCHOOL ADMINISTRATION, FUNDING, AND EDUCATIONAL PROGRAMS — TAX CREDITS AND DEDUCTIONS — FACIAL COVERING POLICIES OF CITIES, COUNTIES, AND SCHOOLS

H.F. 847

**AN ACT** modifying provisions relating to city and county powers and educational programs, requirements, funding, tax credits and deductions, open enrollment, supplementary weighting, and including effective date, applicability, and retroactive applicability provisions.

*Be It Enacted by the General Assembly of the State of Iowa:*

#### DIVISION I EDUCATION PROGRAM STANDARDS AND FUNDING

Section 1. [Section 256.11, subsection 8](#), Code 2021, is amended by striking the subsection and inserting in lieu thereof the following:

8. a. The state board shall establish a flexible student and school support program to be administered by the director. Under the program, upon request of the board of directors of a public school district or the authorities in charge of an accredited nonpublic school, the director may, for a period not to exceed three years, grant the applicable board of directors or the authority in charge of the nonpublic school the ability to use the flexible student and school support program to implement evidence-based practices in innovative ways to enhance student learning, well-being, and postsecondary success.

b. Approval to participate in the flexible student and school support program shall exempt the school district or nonpublic school from one or more of the requirements of the educational program specified in [subsection 3, 4, or 5, subsection 6](#), paragraph “b” or “c”, [subsection 7](#), paragraph “b” or “c”, or the minimum school calendar requirements in [section 279.10, subsection 1](#). An exemption shall be granted only if the director deems that the request made is an essential part of an educational program to support student learning, well-being, and postsecondary success; is necessary for the success of the program; and is broadly consistent with the intent of the requirements of the educational program specified in [subsection 3, 4, or 5, subsection 6](#), paragraph “b” or “c”, [subsection 7](#), paragraph “b” or “c”, or the minimum school calendar requirements in [section 279.10, subsection 1](#).

c. Approval to participate in the flexible student and school support program shall include authority for a school district to use funds from the school district’s flexibility account under [section 298A.2, subsection 2](#), to implement all or part of the flexible student and school support program.

d. The application for the flexible student and school support program shall include all of the following and be submitted on forms and in a format prescribed by the department:

(1) A description of the proposed educational program, including evidence used to design the program and evidence of involvement of board members, parents, students, community members, and staff in development of the program.

(2) Program goals and measures of program effectiveness and success, including student success and performance.

(3) A plan for program administration, including the use of personnel, facilities, and funding.

(4) A plan for evaluation of the proposed program on at least an annual basis, including a plan for program revisions, if necessary.

(5) The estimated financial impact of the program on the school district or nonpublic school.

e. Approval to participate in the program does not exempt the school district or nonpublic school from federal law or any other requirements of state law that are not specifically exempted by the director.

f. Each school district or nonpublic school approved to participate in the flexible student and school support program shall file an annual report with the department on the status of the program on forms and in a format prescribed by the department.

g. Participation in the flexible student and school support program may be renewed for additional periods of years, each not to exceed three years. The director may revoke approval of all or part of any application or approved education program if the annual report or any other information available to the department indicates that conditions no longer warrant use of an exemption or funding from the school district's flexibility account under [section 298A.2, subsection 2](#). Notice of revocation must be provided by the director to the school district or nonpublic school prior to the beginning of the school year for which participation is revoked.

Sec. 2. [Section 257.10, subsection 12](#), paragraph d, Code 2021, is amended to read as follows:

d. For the budget year beginning July 1, 2014, and succeeding budget years, the use of the funds calculated under [this subsection](#) shall comply with the requirements of [chapter 284](#) and shall be distributed to teachers pursuant to [section 284.15](#). The funds shall be used only to increase the payment for a teacher assigned to a leadership role pursuant to a framework or comparable system approved pursuant to [section 284.15](#); to increase the percentages of teachers assigned to leadership roles; to increase the minimum teacher starting salary to thirty-three thousand five hundred dollars; to cover the costs for the time mentor and lead teachers are not providing instruction to students in a classroom; for coverage of a classroom when an initial or career teacher is observing or co-teaching with a teacher assigned to a leadership role; for professional development time to learn best practices associated with the career pathways leadership process; and for other costs associated with a framework or comparable system approved by the department of education under [section 284.15](#) with the goals of improving instruction and elevating the quality of teaching and student learning. If all requirements for the school district for the use of funds calculated under [this subsection](#) are met and funds received under [this subsection](#) remain unexpended and unobligated at the end of a fiscal year beginning on or after July 1, 2020, the school district may transfer all or a portion of such unexpended and unobligated funds for deposit in the school district's flexibility account established under [section 298A.2, subsection 2](#).

Sec. 3. [Section 284.3A](#), Code 2021, is amended by adding the following new subsection:

**NEW SUBSECTION.** 5. Notwithstanding any other provision of law to the contrary, if a school district has funds received for any fiscal year beginning before July 1, 2022, under [section 257.10, subsection 9](#), or [section 257.37A, subsection 1](#), that remain unexpended and unobligated at the conclusion of the fiscal year beginning July 1, 2021, the portion of such unexpended and unobligated funds that exceeds an amount equal to five percent of the amount received by the school district under [section 257.10, subsection 9](#), or [section 257.37A, subsection 1](#), for the fiscal year beginning July 1, 2021, shall be allocated and paid to the school district employees otherwise eligible to receive funds under [this section](#) on a per employee basis determined based on each eligible employee's full-time or part-time employment status. [This subsection](#) is repealed July 1, 2023.

Sec. 4. [Section 298A.2, subsection 2](#), paragraph a, Code 2021, is amended by adding the following new subparagraph:

**NEW SUBPARAGRAPH.** (4) Teacher leadership supplement funds received under [section 257.10, subsection 12](#).

Sec. 5. [Section 298A.2, subsection 2](#), paragraph c, Code 2021, is amended by adding the following new subparagraph:

**NEW SUBPARAGRAPH.** (8) An approved flexible student and school support program under [section 256.11, subsection 8](#).

DIVISION II  
EDUCATION TAX CREDITS AND DEDUCTIONS

Sec. 6. [Section 422.7, subsection 55](#), Code 2021, is amended to read as follows:

55. A taxpayer who is an eligible educator as defined in [section 62\(d\)\(1\) of the Internal Revenue Code](#) is allowed to take the deduction for certain expenses of elementary and secondary school teachers allowed under [section 62\(a\)\(2\)\(D\) of the Internal Revenue Code](#), as amended by the federal Emergency Economic Stabilization Act of 2008, Pub. L. No. 110-343, in computing net income for state tax purposes in excess of the amount of the taxpayer's deduction for certain expenses of elementary and secondary school teachers for federal tax purposes allowed under [section 62\(a\)\(2\)\(D\) of the Internal Revenue Code](#), but not to exceed five hundred dollars.

Sec. 7. [Section 422.12, subsection 1](#), Code 2021, is amended by adding the following new paragraph:

NEW PARAGRAPH. *Oc. "Private instruction" means independent private instruction as defined in [section 299A.1, subsection 2](#), paragraph "b", competent private instruction under [section 299A.2](#), or private instruction provided to a resident of this state by a nonlicensed person under [section 299A.3](#).*

Sec. 8. [Section 422.12, subsection 2](#), paragraph b, Code 2021, is amended to read as follows:

b. A tuition credit equal to twenty-five percent of the first ~~one~~ two thousand dollars which the taxpayer has paid to others for each dependent in grades kindergarten through twelve, for tuition and textbooks of each dependent in who is receiving private instruction or who is attending an elementary or secondary school situated in Iowa, which school is accredited or approved under [section 256.11](#), which is not operated for profit, and which adheres to the provisions of the federal Civil Rights Act of 1964 and [chapter 216](#). Notwithstanding any other provision, all other credits allowed under [this subsection](#) shall be deducted before the tuition credit under this paragraph. The department, when conducting an audit of a taxpayer's return, shall also audit the tuition tax credit portion of the tax return.

Sec. 9. [2018 Iowa Acts, chapter 1161, section 118](#), is amended to read as follows:

SEC. 118. [Section 422.7, subsections 3, 7, 8, 9, 10, 11, 14, 15, 16, 20, 22, 24, 25, 26, 30, 35, 36, 37, 39, 39B, 40, 43, 45, 49, 53, 55, 56, 57, and 58](#), Code 2018, are amended by striking the subsections.

Sec. 10. EFFECTIVE DATE. This division of this Act, being deemed of immediate importance, takes effect upon enactment.

Sec. 11. RETROACTIVE APPLICABILITY. The following apply retroactively to January 1, 2021, for tax years beginning on or after that date:

1. The section of this division of this Act amending [section 422.7, subsection 55](#).
2. The section of this division of this Act amending [section 422.12, subsection 1](#).
3. The section of this division of this Act amending [section 422.12, subsection 2](#), paragraph "b".

DIVISION III  
OPEN ENROLLMENT

Sec. 12. [Section 256.46, subsection 1](#), Code 2021, is amended by adding the following new paragraph:

NEW PARAGRAPH. *i. If the child's former school or school district, if located in this state, was unable to participate in varsity interscholastic sports as the result of a decision or implementation of a decision of the school board or superintendent.*

Sec. 13. [Section 282.18, subsection 2](#), paragraph a, Code 2021, is amended to read as follows:

a. By March 1 of the preceding school year for students entering grades one through twelve, or by September 1 of the current school year for students entering kindergarten or for prekindergarten students enrolled in special education programs and included in the school district's basic enrollment under [section 257.6, subsection 1, paragraph "a", subparagraph \(1\)](#), the parent or guardian shall send notification to the district of residence and the receiving district, on forms prescribed by the department of education, that the parent or guardian intends to enroll the parent's or guardian's child in a public school in another school district. If a parent or guardian fails to file a notification that the parent intends to enroll the parent's or guardian's child in a public school in another district by the deadline specified in [this subsection](#), the procedures of [subsection 4](#) apply.

Sec. 14. [Section 282.18, subsection 4](#), paragraph b, Code 2021, is amended to read as follows:

b. For purposes of [this section](#), ~~"good cause"~~:

(1) "Good cause" means a change in a child's residence due to a change in family residence, a change in a child's residence from the residence of one parent or guardian to the residence of a different parent or guardian, a change in the state in which the family residence is located, a change in a child's parents' marital status, a guardianship or custody proceeding, placement in foster care, adoption, participation in a foreign exchange program, initial placement of a prekindergarten student in a special education program requiring specially designed instruction, or participation in a substance abuse or mental health treatment program, a change in the status of a child's resident district such as removal of accreditation by the state board, surrender of accreditation, or permanent closure of a nonpublic school, revocation of a charter school contract as provided in [section 256F.8](#), the failure of negotiations for a whole grade sharing, reorganization, dissolution agreement, or the rejection of a current whole grade sharing agreement, or reorganization plan, or if the child's assigned attendance center in the district of residence is identified as in significant need for improvement. If the good cause relates to a change in status of a child's school district of residence, however, action by a parent or guardian must be taken to file the notification within forty-five days of the last board action or within thirty days of the certification of the election, whichever is applicable to the circumstances.

(2) "Significant need for improvement" means a school attendance center designated by the department of education under the priority category under the Iowa school performance profiles for two or more of the immediately preceding school years or identified for comprehensive support and improvement under the federal Every Student Succeeds Act, Pub. L. No. 114-95, or an equivalent objective federal standard, for two or more of the immediately preceding school years.

Sec. 15. [Section 282.18, subsection 5](#), Code 2021, is amended to read as follows:

5. Open enrollment applications filed after March 1 of the preceding school year that do not qualify for good cause as provided in [subsection 4](#) shall be subject to the approval of the board of the resident district and the board of the receiving district. The parent or guardian shall send notification to the district of residence and the receiving district that the parent or guardian seeks to enroll the parent's or guardian's child in the receiving district. A decision of either board to deny an application filed under [this subsection](#) involving repeated acts of harassment of the student that the resident district cannot adequately address, a consistent failure of the resident district to reasonably respond to a student's failure to meet basic academic standards after notice provided by a parent or guardian, or a serious health condition of the student that the resident district cannot adequately address is subject to appeal under [section 290.1](#). The state board shall adopt by rule the criteria for determining a resident district's consistent failure to reasonably respond to a student's failure to meet basic academic standards and shall exercise broad discretion to achieve just and equitable results that are in the best interest of the affected child or children.

Sec. 16. [Section 282.18, subsection 9](#), paragraphs a, b, and c, Code 2021, are amended to read as follows:

a. If a parent or guardian of a child, who is participating in open enrollment under [this section](#), moves to a different school district during the course of either district's academic year, the child's first district of residence as determined on the date specified in [section 257.6, subsection 1](#), shall be responsible for payment of the cost per pupil plus weightings or special education costs to the receiving school district for the balance of the school year in which the move took place. The new district of residence shall be responsible for the payments during succeeding years.

b. If a request to transfer is due to a change in family residence, a change in a child's residence from the residence of one parent or guardian to the residence of a different parent or guardian, a change in the state in which the family residence is located, a change in a child's parents' marital status, a guardianship proceeding, placement in foster care, adoption, participation in a foreign exchange program, or participation in a substance abuse or mental health treatment program, and the child who is the subject of the request is enrolled in any grade from kindergarten through grade twelve or who is a prekindergarten student enrolled in a special education program at the time of the request and is not currently using any provision of open enrollment, the parent or guardian of the child shall have the option to have the child remain in the child's original district of residence under open enrollment with no interruption in the child's ~~kindergarten through grade twelve~~ educational program. If a parent or guardian exercises this option, the child's new district of residence is not required to pay the amount calculated in [subsection 7 or 8, as applicable](#), until the start of the first full year of enrollment of the child.

c. The receiving district shall bill the first resident district determined under paragraph "a" according to the timeline in [section 282.20, subsection 3](#). Payments shall be made to the receiving district in a timely manner.

Sec. 17. [Section 282.18, subsection 10](#), paragraph c, Code 2021, is amended to read as follows:

c. If the pupil meets the economic eligibility requirements established by the department and state board of education, the sending district is responsible for providing transportation or paying the pro rata cost of the transportation to a parent or guardian for transporting the pupil to and from a point on a regular school bus route of a contiguous receiving district unless the cost of providing transportation or the pro rata cost of the transportation to a parent or guardian exceeds the average transportation cost per pupil transported for the previous school year in the district. The economic eligibility requirements established by the department of education and state board of education shall minimally include those pupils with household incomes of two hundred percent or less of the federal poverty level as defined by the most recently revised poverty income guidelines published by the United States department of health and human services. If the cost exceeds the average transportation cost per pupil transported for the previous school year, the sending district shall only be responsible for that average per pupil amount. A sending district which provides transportation for a pupil to a contiguous receiving district under [this subsection](#) may withhold, from the district cost per pupil amount that is to be paid to the receiving district, an amount which represents the average or pro rata cost per pupil for transportation, whichever is less.

Sec. 18. [Section 282.18, subsection 11](#), paragraph a, Code 2021, is amended by adding the following new subparagraphs:

NEW SUBPARAGRAPH. (8) If the pupil participates in open enrollment because of circumstances that meet the definition of good cause under [subsection 4](#), paragraph "b".

NEW SUBPARAGRAPH. (9) If the board of directors or superintendent of the district of residence issues or implements a decision that results in the discontinuance or suspension of varsity interscholastic sports activities in the district of residence.

NEW SUBPARAGRAPH. (10) If the board of directors of the district of residence and the board of directors of the receiving district both agree to waive the ineligibility period.

NEW SUBPARAGRAPH. (11) For open enrollment applications approved for the school year beginning July 1, 2021, if the pupil's district of residence had a voluntary diversity plan in effect on January 1, 2021, and applicable to the school year beginning July 1, 2021.

Sec. 19. [Section 282.18, subsection 11](#), Code 2021, is amended by adding the following new paragraph:

NEW PARAGRAPH. 0c. If a pupil is declared ineligible for interscholastic athletic contests and athletic competitions in the pupil's district of residence due to the pupil's academic performance, upon participating in open enrollment, in addition to any other period of ineligibility under [this subsection](#), the pupil shall be ineligible in the receiving district for the remaining period of ineligibility declared by the district of residence.

Sec. 20. EXTRACURRICULAR INELIGIBILITY. In addition to the circumstances enumerated under [section 256.46, subsection 1](#), and [section 282.18, subsection 11](#), for which the ineligibility period for extracurricular interscholastic contests or competitions shall not apply, and notwithstanding any provision of law or rule of the state board of education to the contrary, for determinations of eligibility for the school year beginning July 1, 2020, and the school year beginning July 1, 2021, a child may participate immediately in varsity interscholastic contests or competitions upon enrollment in a school or school district, if the child was previously enrolled in the school or school district on the first day of the school calendar for the school year beginning July 1, 2020, then enrolls in a different school or school district for a portion of the school year beginning July 1, 2020, and then, before July 1, 2021, reenrolls in the school or school district in which the child was initially enrolled.

Sec. 21. EFFECTIVE DATE. The following, being deemed of immediate importance, take effect upon enactment:

1. The portion of the section of this division of this Act enacting [section 282.18, subsection 11](#), paragraph "a", subparagraph (9).
2. The portion of the section of this division of this Act enacting [section 282.18, subsection 11](#), paragraph "a", subparagraph (10).
3. The section of this division of this Act establishing an exception to the ineligibility period for extracurricular interscholastic contests or competitions for the school year beginning July 1, 2020, and the school year beginning July 1, 2021.

Sec. 22. RETROACTIVE APPLICABILITY. The following apply retroactively to July 1, 2020:

1. The section of this division of this Act enacting [section 256.46, subsection 1](#), paragraph "i".
2. The portion of the section of this division of this Act enacting [section 282.18, subsection 11](#), paragraph "a", subparagraph (9).
3. The section of this division of this Act establishing an exception to the ineligibility period for extracurricular interscholastic contests or competitions for the school year beginning July 1, 2020, and the school year beginning July 1, 2021.

#### DIVISION IV SCHOOL BOARD POWERS AND DUTIES

Sec. 23. [Section 279.1](#), Code 2021, is amended by adding the following new subsection:

NEW SUBSECTION. 3. A school corporation is entrusted with public funds for the purpose of improving student outcomes, including but not limited to student academic achievement and skill proficiency, and the board of directors of the school corporation is responsible for overseeing such improvement.

DIVISION V  
SHARED OPERATIONAL FUNCTIONS

Sec. 24. [Section 257.11, subsection 5](#), paragraph a, Code 2021, is amended to read as follows:

a. (1) In order to provide additional funding to increase student opportunities and redirect more resources to student programming for school districts that share operational functions, a district that shares with a political subdivision one or more operational functions of a curriculum director, master social worker, independent social worker, work-based learning coordinator, special education director, or school counselor, or one or more operational functions in the areas of superintendent management, business management, human resources, transportation, or operation and maintenance for at least twenty percent of the school year shall be assigned a supplementary weighting for each shared operational function. A school district that shares an operational function in the area of superintendent management shall be assigned a supplementary weighting of eight pupils for the function. A school district that shares an operational function in the area of business management, human resources, transportation, or operation and maintenance shall be assigned a supplementary weighting of five pupils for the function. A school district that shares the operational functions of a curriculum director, a master social worker or an independent social worker licensed under [chapters 147 and 154C](#), a work-based learning coordinator, special education director, or a school counselor shall be assigned a supplementary weighting of three pupils for the function. The additional weighting shall be assigned for each discrete operational function shared. However, a school district may receive the additional weighting under [this subsection](#) for sharing the services of an individual with a political subdivision even if the type of operational function performed by the individual for the school district and the type of operational function performed by the individual for the political subdivision are not the same operational function, so long as both operational functions are eligible for weighting under [this subsection](#). In such case, the school district shall be assigned the additional weighting for the type of operational function that the individual performs for the school district, and the school district shall not receive additional weighting for any other function performed by the individual. The operational function sharing arrangement does not need to be a newly implemented sharing arrangement to receive supplementary weighting under [this subsection](#).

(2) For the purposes of this section, “*political-subdivision*” paragraph “a”:

(a) “*Political subdivision*” means a city, township, county, school corporation, merged area, area education agency, institution governed by the state board of regents, or any other governmental subdivision.

(b) “*Work-based learning coordinator*” means an appropriately trained individual responsible for facilitating authentic, engaging work-based learning experiences for learners and educators in partnership with employers and others to enhance learning by connecting the content and skills that are necessary for future careers.

Sec. 25. [Section 257.11, subsection 5](#), Code 2021, is amended by adding the following new paragraph:

NEW PARAGRAPH. 0b. (1) Notwithstanding paragraph “a”, subparagraph (1), each operational function assigned a supplementary weighting of five pupils under paragraph “a”, subparagraph (1), shall instead be assigned a supplementary weighting of four pupils for the school budget years beginning July 1, 2022, July 1, 2023, and July 1, 2024.

(2) Notwithstanding paragraph “a”, subparagraph (1), each operational function assigned a supplementary weighting of three pupils under paragraph “a”, subparagraph (1), shall instead be assigned a supplementary weighting of two pupils for the school budget years beginning July 1, 2022, July 1, 2023, and July 1, 2024.

Sec. 26. APPLICABILITY. This division of this Act applies to school budget years beginning on or after July 1, 2021, subject to the school budget year limitations of [section 257.11, subsection 5](#).

DIVISION VI  
PLEDGE OF ALLEGIANCE

Sec. 27. [Section 280.5](#), Code 2021, is amended to read as follows:

**280.5 Display of United States flag and Iowa state flag — pledge of allegiance.**

1. The board of directors of each public school district and the authorities in charge of each nonpublic school shall provide and maintain a suitable flagstaff on each school site under its control, and the United States flag and the Iowa state flag shall be raised on all school days when weather conditions are suitable.

2. The board of directors of each public school district shall administer the pledge of allegiance in grades one through twelve each school day. Each classroom in which the pledge of allegiance is recited pursuant to [this subsection](#) shall display the United States flag during the recitation. A student shall not be compelled against the student's objections or those of the student's parent or guardian to recite the pledge.

DIVISION VII  
FACIAL COVERING POLICIES — COUNTIES, CITIES, AND SCHOOLS

Sec. 28. NEW SECTION. **280.31 Facial coverings.**

The board of directors of a school district, the superintendent or chief administering officer of a school or school district, and the authorities in charge of each accredited nonpublic school shall not adopt, enforce, or implement a policy that requires its employees, students, or members of the public to wear a facial covering for any purpose while on the school district's or accredited nonpublic school's property unless the facial covering is necessary for a specific extracurricular or instructional purpose, or is required by [section 280.10](#) or [280.11](#) or any other provision of law.

Sec. 29. [Section 331.301](#), Code 2021, is amended by adding the following new subsection:

NEW SUBSECTION. 19. A county shall not adopt an ordinance, motion, resolution, or amendment, or use any other means, that requires the owner of real property to implement a policy relating to the use of facial coverings that is more stringent than a policy imposed by the state.

Sec. 30. [Section 364.3](#), Code 2021, is amended by adding the following new subsection:

NEW SUBSECTION. 14. A city shall not adopt an ordinance, motion, resolution, or amendment, or use any other means, that requires the owner of real property to implement a policy relating to the use of facial coverings that is more stringent than a policy imposed by the state.

Sec. 31. EFFECTIVE DATE. This division of this Act, being deemed of immediate importance, takes effect upon enactment.

DIVISION VIII  
SCHOOL TUITION ORGANIZATION TAX CREDIT

Sec. 32. [Section 422.11S, subsection 1](#), Code 2021, is amended to read as follows:

1. The taxes imposed under [this subchapter](#), less the credits allowed under [section 422.12](#), shall be reduced by a school tuition organization tax credit equal to ~~sixty-five~~ seventy-five percent of the amount of the voluntary cash or noncash contributions made by the taxpayer during the tax year to a school tuition organization, subject to the total dollar value of the organization's tax credit certificates as computed in [subsection 8](#). The tax credit shall be claimed by use of a tax credit certificate as provided in [subsection 7](#).

Sec. 33. [Section 422.11S, subsection 8](#), paragraph a, subparagraph (2), Code 2021, is amended to read as follows:

(2) ~~(a)~~ *"Total approved tax credits"* means for the 2006 calendar year, two million five hundred thousand dollars, for the 2007 calendar year, five million dollars, for calendar years beginning on or after January 1, 2008, but before January 1, 2012, seven million five hundred



thousand dollars, for calendar years beginning on or after January 1, 2012, but before January 1, 2014, eight million seven hundred fifty thousand dollars, for calendar years beginning on or after January 1, 2014, but before January 1, 2019, twelve million dollars, and for calendar years beginning on or after January 1, 2019, but before January 1, 2020, thirteen million dollars, and for calendar years beginning on or after January 1, 2020, but before January 1, 2022, fifteen million dollars, and for calendar years beginning on or after January 1, 2022, twenty million dollars.

~~(b) (i) During any calendar year beginning on or after January 1, 2022, if the amount of awarded tax credits from the preceding calendar year are equal to or greater than ninety percent of the total approved tax credits for the current calendar year, the total approved tax credits for the current calendar year shall equal the product of ten percent multiplied by the total approved tax credits for the current calendar year plus the total approved tax credits for the current calendar year.~~

~~(ii) If total approved tax credits are recomputed pursuant to subparagraph subdivision (i), the total approved tax credits shall equal the previous total approved tax credits recomputed pursuant to subparagraph subdivision (i) for purposes of future recomputations under subparagraph subdivision (i), provided that the maximum total approved tax credits recomputed pursuant to this subparagraph division (b) shall not exceed twenty million dollars in a calendar year.~~

Sec. 34. RETROACTIVE APPLICABILITY. The following applies retroactively to January 1, 2021, for tax years beginning on or after that date:

The section of this division of this Act amending [section 422.11S, subsection 1](#).

#### DIVISION IX CHARTER SCHOOLS

Sec. 35. [Section 256E.7, subsections 2A, 3, and 5](#), if enacted by 2021 Iowa Acts, House File 813,<sup>1</sup> are amended to read as follows:

2A. a. The governing board's meetings shall be conducted in a manner that is open to the public and the governing board shall be a governmental body for purposes of [chapter 21](#).

b. The governing board shall be a government body for purposes of [chapter 22](#) and all records, documents, and electronic data of the charter school and of the governing board shall be public records and shall be subject to the provisions of [chapter 22](#) relating to the examination of public records.

3. a. A charter school shall employ or contract with teachers as defined in [section 272.1](#), who hold valid licenses with an endorsement for the type of instruction or service for which the teachers are employed or under contract.

b. The chief administrator of the charter school shall be one of the following:

(1) An administrator who holds a valid license under [chapter 272](#).

(2) A teacher who holds a valid license under [chapter 272](#).

(3) An individual who holds an authorization to be a charter school administrator issued by the board of educational examiners under [chapter 272](#). The board of educational examiners shall adopt rules for the issuance of such authorizations not later than December 31, 2021, and such authorizations shall only be valid for service or employment as a charter school administrator.

5. A charter school shall enroll an eligible student who submits a timely application unless the number of applications exceeds the capacity of a program, class, grade level, or building. In this case, students must be accepted by lot. Upon enrollment of an eligible student, the charter school shall notify the public school district of residence not later than March 1 of the preceding school year preceding the school year of enrollment.

<sup>1</sup> Chapter 112 herein

Sec. 36. [Section 256E.10, subsection 2](#), if enacted by 2021 Iowa Acts, House File 813,<sup>2</sup> is amended to read as follows:

2. As part of the charter school contract, the charter school ~~may be required to~~ shall submit an annual report to assist the state board in evaluating the charter school's performance and compliance with the performance framework.

Approved May 20, 2021

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<sup>2</sup> Chapter 112 herein