

CHAPTER 18

SENIOR YEAR PLUS PROGRAM — ELIGIBILITY REQUIREMENTS

H.F. 308

AN ACT relating to eligibility requirements for students under the senior year plus program and including effective date and applicability provisions.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. [Section 261E.3, subsection 1](#), paragraph e, Code 2021, is amended to read as follows:

e. (1) The student, except as otherwise provided in this paragraph “e”, shall have demonstrated proficiency in reading, mathematics, and science as evidenced by ~~achievement~~ any of the following:

(a) Achievement scores on the latest administration of the state assessment for which scores are available and as defined by the department. ~~However, a~~

(b) If the student is receiving competent private instruction under [chapter 299A](#), may demonstrate proficiency by submitting the written recommendation of the licensed practitioner providing supervision to the student in accordance with [section 299A.2](#); Such student may demonstrate proficiency as evidenced by achievement scores on the annual achievement evaluation required under [section 299A.4](#); or may also demonstrate proficiency as evidenced by a selection index, which is the sum of the critical reading, mathematics, and writing skills assessments, of at least one hundred forty-one on the preliminary scholastic aptitude test administered by the college board; a composite score of at least twenty-one on the college readiness assessment administered by ACT, inc.; or a sum of the critical reading and mathematics scores of at least nine hundred ninety on the college readiness assessment administered by the college board.

(2) (a) If a student is not proficient in one or more of the content areas listed in this paragraph, has not taken the college readiness assessments identified in this paragraph, or has not achieved the scores specified in this paragraph, the subparagraph (1), the student may demonstrate proficiency through measures of college readiness jointly agreed upon by the school board and the eligible postsecondary institution.

(b) The school board may establish alternative but equivalent qualifying performance measures including but not limited to additional administrations of the state assessment, portfolios of student work, student performance rubric, or end-of-course assessments.

Sec. 2. EFFECTIVE DATE. This Act, being deemed of immediate importance, takes effect upon enactment.

Sec. 3. APPLICABILITY. Notwithstanding [section 261E.3, subsection 1](#), paragraph “e”, subparagraph (1), subparagraph division (a), as enacted by this Act, for the school year beginning July 1, 2021, the achievement scores from the state assessment administered during the school year beginning July 1, 2019, shall be considered the latest available scores.

Approved March 8, 2021