

CHAPTER 135

APPROPRIATIONS — EDUCATION

H.F. 758

AN ACT relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and including effective date provisions.

Be It Enacted by the General Assembly of the State of Iowa:

DIVISION I
FY 2019-2020 APPROPRIATIONS
DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------|
| ..... | \$ | 2,247,499 |
| ..... | FTEs | 79.00 |

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. ADMINISTRATION

a. For general administration salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|---------|
| ..... | \$ | 429,279 |
| ..... | FTEs | 3.95 |

b. For the administration of the future ready Iowa skilled workforce last-dollar scholarship program, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|---------|
| ..... | \$ | 130,254 |
| ..... | FTEs | 1.00 |

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

For the loan repayment program for health care professionals established pursuant to [section 261.115](#):

| | | |
|-------|----|---------|
| | \$ | 400,973 |
|-------|----|---------|

3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM

For purposes of providing national guard service scholarship under the program established in [section 261.86](#):

| | | |
|-------|----|-----------|
| | \$ | 4,700,000 |
|-------|----|-----------|

Moneys appropriated pursuant to this subsection may be distributed to a public university that purchased an Iowa for-profit accredited private institution effective March 22, 2018, whose students were eligible members of the national guard who received educational assistance under the national guard educational assistance program in the fiscal year beginning July 1, 2018, if the students continue to meet the requirements of [section 261.86](#).

4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

a. For purposes of the all Iowa opportunity scholarship program established pursuant to [section 261.87](#):

| | | |
|-------|----|-----------|
| | \$ | 3,000,000 |
|-------|----|-----------|

b. For the fiscal year beginning July 1, 2019, if the moneys appropriated by the general assembly to the college student aid commission for purposes of the all Iowa opportunity scholarship program exceed \$500,000, "eligible institution" as defined in [section 261.87](#) shall, during the fiscal year beginning July 1, 2019, include accredited private institutions as defined in [section 261.9](#).

5. TEACH IOWA SCHOLAR PROGRAM

For purposes of the teach Iowa scholar program established pursuant to [section 261.110](#):
..... \$ 400,000

6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa primary care loan repayment program established pursuant to [section 261.113](#):
..... \$ 1,424,502

7. HEALTH CARE LOAN REPAYMENT PROGRAM

For purposes of the health care loan repayment program established pursuant to [section 261.116](#):
..... \$ 250,000

8. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP PROGRAM

For deposit in the future ready Iowa skilled workforce last-dollar scholarship fund established pursuant to [section 261.131](#), as enacted by [2018 Iowa Acts, chapter 1067, section 12](#), as amended by [2018 Iowa Acts, chapter 1172, section 24](#):
..... \$ 13,004,744

Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding [section 261.72](#), the moneys deposited in the chiropractic loan revolving fund created pursuant to [section 261.72](#), for the fiscal year beginning July 1, 2019, and ending June 30, 2020, may be used for purposes of the chiropractic loan forgiveness program established in [section 261.73](#).

Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding [section 261.85](#), for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under [section 261.85](#) shall be zero.

DEPARTMENT OF EDUCATION

Sec. 5. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 5,949,047
..... FTEs 65.00

b. By January 15, 2020, the department shall submit a written report to the general assembly detailing the department's antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2019.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 598,197
..... FTEs 9.82

3. VOCATIONAL REHABILITATION SERVICES DIVISION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 5,677,908
..... FTEs 245.00

For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for

job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2020, the division shall submit a written report to the general assembly regarding the division’s outreach efforts with community rehabilitation program providers.

b. For matching moneys for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

| | | |
|-------|------|--------|
| ..... | \$ | 84,823 |
| ..... | FTEs | 1.00 |

c. For the entrepreneurs with disabilities program established pursuant to [section 259.4, subsection 9](#):

| | | |
|-------|----|---------|
| | \$ | 138,506 |
|-------|----|---------|

d. For costs associated with centers for independent living:

| | | |
|-------|----|--------|
| | \$ | 86,457 |
|-------|----|--------|

4. STATE LIBRARY

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------|
| ..... | \$ | 2,530,063 |
| ..... | FTEs | 29.00 |

b. For the enrich Iowa program established under [section 256.57](#):

| | | |
|-------|----|-----------|
| | \$ | 2,464,823 |
|-------|----|-----------|

5. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------|
| ..... | \$ | 7,739,415 |
| ..... | FTEs | 60.35 |

6. CAREER AND TECHNICAL EDUCATION

For reimbursement for career and technical education expenditures made by regional career and technical education planning partnerships in accordance with [section 258.14](#):

| | | |
|-------|----|-----------|
| | \$ | 2,952,459 |
|-------|----|-----------|

7. SCHOOL FOOD SERVICE

For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------|
| ..... | \$ | 2,176,797 |
| ..... | FTEs | 23.65 |

8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

For deposit in the school ready children grants account of the early childhood Iowa fund created in [section 256I.11](#):

| | | |
|-------|----|------------|
| | \$ | 22,662,799 |
|-------|----|------------|

a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2019, and ending June 30, 2020, not more than \$265,950 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed \$88,650 for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to [section 256I.12, subsection 7](#), paragraph “b”, and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

9. BIRTH TO AGE THREE SERVICES

a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2018, birth through age three services due to increased numbers of children qualifying for those services:

..... \$ 1,721,400

b. From the moneys appropriated in this subsection, \$383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

10. EARLY HEAD START PROJECTS

a. For early head start projects:

..... \$ 574,500

b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by [section 301.1](#):

..... \$ 652,000

b. Funding under this subsection is limited to \$25 per pupil and shall not exceed the comparable services offered to resident public school pupils.

12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to [chapter 284](#), and for not more than the following full-time equivalent positions:

..... \$ 2,965,467

..... FTEs 5.90

13. STATEWIDE STUDENT ASSESSMENT

For distribution to the Iowa testing program by the department of education on behalf of school districts and accredited nonpublic schools to offset the costs associated with a statewide student assessment administered in accordance with [section 256.7, subsection 21](#), paragraph “b”:

..... \$ 3,000,000

From the moneys appropriated in this subsection, not more than \$300,000 shall be distributed to the Iowa testing programs within the university of Iowa college of education to offset the costs of administering the statewide student assessment at accredited nonpublic schools.

14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

For support costs associated with the creation of a statewide clearinghouse to expand work-based learning as a part of the future ready Iowa initiative:

..... \$ 300,000

15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS PROGRAM

For support costs associated with the creation of a program to provide additional funds for resident high school pupils enrolled in grades 9 through 12 to attend a community college for college-level classes or attend a class taught by a community college-employed instructor

during the summer and outside of the regular school year through a contractual agreement between a community college and a school district under the future ready Iowa initiative:

..... \$ 600,000

Notwithstanding [section 8.33](#), moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

16. JOBS FOR AMERICA'S GRADUATES

For school districts to provide direct services to the most at-risk middle school or high school students enrolled in school districts through direct intervention by a jobs for America's graduates specialist:

..... \$ 2,666,188

17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT

For administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

..... \$ 250,000

..... FTEs 1.95

18. ONLINE STATE JOB POSTING SYSTEM

For purposes of administering the online state job posting system in accordance with [section 256.27](#):

..... \$ 230,000

19. SUCCESSFUL PROGRESSION FOR EARLY READERS

For distribution to school districts for implementation of [section 279.68, subsection 2](#), relating to successful progression for early readers:

..... \$ 7,824,782

20. EARLY WARNING SYSTEM FOR LITERACY

For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with [section 279.68](#) and rules adopted in accordance with [section 256.7, subsection 31](#):

..... \$ 1,915,000

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to [section 257.10, subsection 11](#), and moneys received for purposes of implementing [section 279.68, subsection 2](#), to pay the early warning assessment system fee.

21. IOWA READING RESEARCH CENTER

a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of [section 256.9, subsection 49](#), paragraph "c":

..... \$ 1,300,176

b. Notwithstanding [section 8.33](#), moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE FUND

For deposit in the computer science professional development incentive fund established under [section 284.6A](#):

..... \$ 500,000

23. CHILDREN’S MENTAL HEALTH SCHOOL-BASED TRAINING AND SUPPORT

For establishment of school-based children’s mental health supports, including mental health awareness training for educators:

..... \$ 2,100,000

From moneys appropriated in this subsection, \$1,200,000 shall be allocated to the area education agencies to provide mental health awareness training for educators and schools, \$750,000 shall be allocated to the area education agencies in the manner determined by the area education agencies to be used to identify a range of approaches to best meet the mental health needs of students and to strengthen community support for students, and \$150,000 shall be allocated to the area education agencies to create a clearinghouse of mental health resources for use by schools and community providers.

24. BEST BUDDIES IOWA

For school districts to create opportunities for one-to-one friendships, integrated employment, and leadership development for students with intellectual and developmental disabilities:

..... \$ 25,000

The department of education shall establish criteria for the distribution of moneys appropriated under this subsection and shall require an organization receiving moneys under this subsection to annually report student identifying data for students participating in the program to the department in the manner prescribed by the department as a condition of receiving such moneys.

25. ADULT EDUCATION AND LITERACY PROGRAMS

For distribution as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language:

..... \$ 500,000

In issuing grants under this subsection, the department shall use the same application process and criteria as are used for purposes of awarding grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language using moneys that are appropriated to the department from the Iowa skilled worker and job creation fund.

26. MIDWESTERN HIGHER EDUCATION COMPACT

a. For distribution to the midwestern higher education compact to pay Iowa’s member state annual obligation:

..... \$ 115,000

b. Notwithstanding section 8.33, moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO COMMUNITY COLLEGES

For payments to community colleges for the concurrent enrollment of accredited nonpublic students under section 261E.8, subsection 2, paragraph “b”, if enacted by 2019 Iowa Acts, Senate File 603: ¹

..... \$ 1,000,000

28. COMMUNITY COLLEGES

For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C:

..... \$ 208,690,889

Notwithstanding the allocation formula in section 260C.18C, the moneys appropriated in this subsection shall be allocated as follows:

a. Merged Area I

..... \$ 10,288,776

b. Merged Area II

..... \$ 10,412,827

c. Merged Area III

¹ Chapter 164 herein

| | | |
|---------------------|----|------------|
| ..... | \$ | 9,627,629 |
| d. Merged Area IV | | |
| ..... | \$ | 4,747,988 |
| e. Merged Area V | | |
| ..... | \$ | 11,826,186 |
| f. Merged Area VI | | |
| ..... | \$ | 9,242,211 |
| g. Merged Area VII | | |
| ..... | \$ | 14,064,146 |
| h. Merged Area IX | | |
| ..... | \$ | 17,824,206 |
| i. Merged Area X | | |
| ..... | \$ | 32,630,575 |
| j. Merged Area XI | | |
| ..... | \$ | 35,062,314 |
| k. Merged Area XII | | |
| ..... | \$ | 11,580,773 |
| l. Merged Area XIII | | |
| ..... | \$ | 12,595,615 |
| m. Merged Area XIV | | |
| ..... | \$ | 4,840,185 |
| n. Merged Area XV | | |
| ..... | \$ | 15,175,939 |
| o. Merged Area XVI | | |
| ..... | \$ | 8,771,520 |

Sec. 6. LIMITATIONS OF STANDING APPROPRIATION FOR AT-RISK CHILDREN. Notwithstanding the standing appropriation in [section 279.51](#) for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the amount appropriated from the general fund of the state to the department of education for programs for at-risk children under [section 279.51](#) shall be not more than \$10,524,389. The amount of any reduction in this section shall be prorated among the programs specified in [section 279.51, subsection 1](#), paragraphs “a”, “b”, and “c”.

Sec. 7. [2017 Iowa Acts, chapter 172, section 50, subsection 5](#), as amended by [2018 Iowa Acts, chapter 1163, section 4](#), is amended to read as follows:

5. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|------------------|
| ..... | \$ | 7,589,415 |
| | | <u>7,689,415</u> |
| ..... | FTEs | 60.17 |

Notwithstanding [section 8.33](#), moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

Sec. 8. [2017 Iowa Acts, chapter 172, section 50, subsection 12C](#), as enacted by [2018 Iowa Acts, chapter 1163, section 4](#), is amended to read as follows:

12C. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS PROGRAM

For support costs associated with the creation of a program to provide additional funds for resident high school pupils enrolled in grades 9-12 to attend a community college for college-level classes or attend a class taught by a community college-employed instructor during the summer and outside of the regular school year through a contractual agreement between a community college and a school district under the future ready Iowa initiative:

| | | |
|-------|----|---------|
| | \$ | 600,000 |
|-------|----|---------|

Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

STATE BOARD OF REGENTS

Sec. 9. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|---------|
| ..... | \$ | 775,655 |
| ..... | FTEs | 2.48 |

The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted in December 2019 shall include the five-year graduation rates for the regents universities.

b. For moneys to be allocated to the western Iowa regents resource center:

| | | |
|-------|----|---------|
| | \$ | 272,161 |
|-------|----|---------|

c. For moneys to be distributed to Iowa public radio for public radio operations:

| | | |
|-------|----|---------|
| | \$ | 350,648 |
|-------|----|---------|

d. For allocation by the state board of regents to the state university of Iowa, the Iowa state university of science and technology, and the university of northern Iowa to support new strategic initiatives, meet needs caused by enrollment increases, meet the demand for new courses and services, to fund new but unavoidable or mandated cost increases, and to support any other initiatives important to the core functions of the universities:

| | | |
|-------|----|------------|
| | \$ | 12,000,000 |
|-------|----|------------|

2. STATE UNIVERSITY OF IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-------------|
| ..... | \$ | 214,710,793 |
| ..... | FTEs | 5,058.55 |

b. Oakdale campus

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------|
| ..... | \$ | 2,134,120 |
| ..... | FTEs | 38.25 |

c. State hygienic laboratory

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------|
| ..... | \$ | 4,297,032 |
| ..... | FTEs | 102.51 |

d. Family practice program

For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of [chapter 148D](#) for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------|
| ..... | \$ | 1,745,379 |
| ..... | FTEs | 2.71 |

e. Child health care services

For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

| | | |
|-------|----|---------|
| | \$ | 643,641 |
|-------|----|---------|

| | | |
|---|------|-------------|
| ..... | FTEs | 4.16 |
| f. Statewide cancer registry | | |
| For the statewide cancer registry, and for not more than the following full-time equivalent positions: | | |
| ..... | \$ | 145,476 |
| ..... | FTEs | 0.08 |
| g. Substance abuse consortium | | |
| For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position: | | |
| ..... | \$ | 54,197 |
| ..... | FTEs | 0.99 |
| h. Center for biocatalysis | | |
| For the center for biocatalysis, and for not more than the following full-time equivalent positions: | | |
| ..... | \$ | 706,371 |
| ..... | FTEs | 1.67 |
| i. Primary health care initiative | | |
| For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions: | | |
| ..... | \$ | 633,367 |
| ..... | FTEs | 6.23 |
| From the moneys appropriated in this lettered paragraph, \$254,889 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff. | | |
| j. Birth defects registry | | |
| For the birth defects registry, and for not more than the following full-time equivalent position: | | |
| ..... | \$ | 37,370 |
| ..... | FTEs | 0.38 |
| k. Larned A. Waterman Iowa nonprofit resource center | | |
| For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions: | | |
| ..... | \$ | 158,641 |
| ..... | FTEs | 1.88 |
| l. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative | | |
| For the establishment of the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to section 263.8A : | | |
| ..... | \$ | 470,293 |
| m. Iowa flood center | | |
| For the Iowa flood center for use by the university's college of engineering pursuant to section 466C.1 : | | |
| ..... | \$ | 1,171,222 |
| 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY | | |
| a. General university | | |
| For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions: | | |
| ..... | \$ | 170,624,125 |
| ..... | FTEs | 3,647.42 |
| b. Agricultural experiment station | | |
| For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions: | | |
| ..... | \$ | 29,886,877 |
| ..... | FTEs | 546.98 |
| c. Cooperative extension service in agriculture and home economics | | |

For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|------------|
| ..... | \$ | 18,266,722 |
| ..... | FTEs | 382.34 |

d. Livestock disease research

For deposit in and the use of the livestock disease research fund under [section 267.8](#):

| | | |
|-------|----|---------|
| | \$ | 172,844 |
|-------|----|---------|

4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|------------|
| ..... | \$ | 95,712,362 |
| ..... | FTEs | 1,346.66 |

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|---------|
| ..... | \$ | 175,256 |
| ..... | FTEs | 1.93 |

c. Science, technology, engineering, and mathematics (STEM) collaborative initiative

For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to [section 268.7](#), and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------|
| ..... | \$ | 6,446,375 |
| ..... | FTEs | 5.50 |

(1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

(2) The university of northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

(3) From the moneys appropriated in this lettered paragraph, not less than \$500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:

- (a) A research-based curriculum.
- (b) Online access to the curriculum.
- (c) Instructional software for classroom and student use.
- (d) Certification of skills and competencies in a broad base of information technology-related skill areas.
- (e) Professional development for teachers.
- (f) Deployment and program support, including but not limited to integration with current curriculum standards.

(4) Notwithstanding [section 8.33](#), of the moneys appropriated in this paragraph “c” that remain unencumbered or unobligated at the close of the fiscal year, an amount equivalent to not more than 5 percent of the amount appropriated in this paragraph “c” shall not revert but shall remain available for expenditure for summer programs for students until the close of the succeeding fiscal year.

d. Real estate education program

For purposes of the real estate education program, and for not more than the following full-time equivalent position:

| | | |
|-------|------|---------|
| ..... | \$ | 125,302 |
| ..... | FTEs | 0.86 |

5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|------------|
| ..... | \$ | 10,299,287 |
| ..... | FTEs | 101.84 |

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------|
| ..... | \$ | 4,334,759 |
| ..... | FTEs | 58.00 |

Sec. 10. ENERGY COST-SAVINGS PROJECTS — FINANCING. For the fiscal year beginning July 1, 2019, and ending June 30, 2020, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under section 262.48 to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.

Sec. 11. PRESCRIPTION DRUG COSTS. Notwithstanding section 270.7, the department of administrative services shall pay the state school for the deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning July 1, 2019, for expenses relating to prescription drug costs for students attending the state school for the deaf and the Iowa braille and sight saving school.

Sec. 12. Section 84A.1B, subsection 13A, as enacted by 2018 Iowa Acts, chapter 1067, section 7, is amended to read as follows:

13A. Create, and update as necessary, a list of high-demand jobs statewide for purposes of the future ready Iowa registered apprenticeship development program created in section 15C.1, the summer youth intern pilot program established under section 84A.12, the Iowa employer innovation program established under section 84A.13, the future ready Iowa skilled workforce last-dollar scholarship program established under section 261.131, the future ready Iowa skilled workforce grant program established under section 261.132, and postsecondary summer classes for high school students as provided under section 261E.8, subsection 7A. In addition to the list created by the workforce development board under this subsection, each community college, in consultation with regional career and technical education planning partnerships, and with the approval of the board of directors of the community college, may identify and maintain a list of not more than five regional high-demand jobs in the community college region, and shall share the lists with the workforce development board. The lists submitted by community colleges under the subsection may be used in that community college region for purposes of programs identified under this subsection. The workforce development board shall have full discretion to select and prioritize statewide high-demand jobs after consulting with business and education stakeholders, as appropriate, and seeking public comment. The workforce development board may add to the list of high-demand jobs as it deems necessary. For purposes of this subsection, "high-demand job" means a job in the state for which that the board, or a community college in accordance with this subsection, determines work opportunities are available and qualified applicants are lacking has identified in accordance with this subsection. In creating a list under this subsection, the following criteria, at a minimum, shall apply:

- a. An entry-level wage of not less than fourteen dollars.
- b. Educational attainment of a qualifying credential up to a bachelor's degree.
- c. One or both of the following criteria:
 - (1) Projected annual job openings of at least two hundred fifty or more during the next five years.
 - (2) Annual job growth of at least one percent.

Sec. 13. Section 261.25, subsections 1 and 2, Code 2019, are amended to read as follows:

1. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of ~~forty-six~~ forty-seven million ~~six~~ seven hundred ~~thirty~~ three thousand

~~nine four hundred fifty-one sixty-three~~ dollars for tuition grants to qualified students who are enrolled in accredited private institutions.

2. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of ~~three four hundred seventy-six twenty-six~~ thousand two hundred twenty dollars for tuition grants for qualified students who are enrolled in eligible institutions. Of the moneys appropriated under [this subsection](#), not more than eighty thousand dollars annually shall be used for tuition grants to qualified students who are attending an eligible institution under [section 261.9, subsection 3](#), paragraph “b”.

Sec. 14. [Section 261.86, subsection 1](#), unnumbered paragraph 1, Code 2019, is amended to read as follows:

A national guard educational ~~assistance program~~ service scholarship is established to be administered by the college student aid commission for members of the Iowa national guard who are enrolled as undergraduate students in a community college, an institution of higher learning under the state board of regents, or an accredited private institution. The college student aid commission shall adopt rules pursuant to [chapter 17A](#) to administer [this section](#). An individual is eligible for the national guard ~~educational assistance~~ service scholarship program if the individual meets all of the following conditions:

Sec. 15. [Section 261.86, subsection 1](#), paragraph a, Code 2019, is amended to read as follows:

a. Is a resident of the state and a member of an Iowa army or air national guard unit while receiving ~~educational assistance~~ scholarship award payments issued pursuant to [this section](#).

Sec. 16. [Section 261.86, subsections 2, 3, 4, and 5](#), Code 2019, are amended to read as follows:

2. ~~Educational assistance~~ Scholarship awards paid pursuant to [this section](#) shall not exceed the resident tuition rate established for institutions of higher learning under the control of the state board of regents. If the amount appropriated in a fiscal year for purposes of [this section](#) is insufficient to provide ~~educational assistance~~ scholarships to all national guard members who apply for the program and who are determined by the adjutant general to be eligible for the program, the adjutant general shall, in coordination with the commission, determine the distribution of ~~educational assistance~~ scholarships. However, ~~educational assistance~~ scholarship awards paid pursuant to [this section](#) shall not be less than fifty percent of the resident tuition rate established for institutions of higher learning under the control of the state board of regents or fifty percent of the tuition rate at the institution attended by the national guard member, whichever is lower. Neither eligibility nor ~~educational assistance~~ scholarship award determinations shall be based upon a national guard member’s unit, the location at which drills are attended, or whether the eligible individual is a member of the Iowa army or air national guard.

3. a. (1) ~~An~~ Except as provided in subparagraph (2), an eligible member of the national guard, attending an institution as provided in [subsection 1](#), paragraph “d”, shall not receive ~~educational assistance~~ scholarship awards under [this section](#) for more than one hundred twenty semester, or the equivalent, credit hours of undergraduate study.

(2) An eligible member of the national guard, attending an institution as provided in [subsection 1](#), paragraph “d”, who is enrolled in a program of education leading to a postsecondary degree that meets the eligibility requirements for the federal Edith Nourse Rogers STEM scholarship established under 38 U.S.C. §3320, shall not receive scholarship awards issued under [this section](#) for more than one hundred thirty semester, or the equivalent, credit hours of undergraduate study.

(3) A national guard member who has met the educational requirements for a baccalaureate degree is ineligible for ~~educational assistance~~ a scholarship award under [this section](#).

b. A member of the national guard who received educational assistance under [this section](#) prior to July 1, 2015, shall be deemed to have received educational assistance for the following number of credit hours for educational assistance received before that date:

(1) For each semester that the member received educational assistance while attending an institution as a full-time student, twelve credit hours.

(2) For each semester that the member received educational assistance while attending an institution as a part-time student, six credit hours.

(3) For each trimester or quarter that the member received educational assistance while attending an institution as a full-time or part-time student, the number of credit hours that are determined to be the semester equivalent by the college student aid commission.

4. The eligibility of applicants and scholarship award amounts of educational assistance to be paid shall be certified by the adjutant general of Iowa to the college student aid commission, and all amounts that are or become due to a community college, accredited private institution, or institution of higher learning under the control of the state board of regents under [this section](#) shall be paid to the college or institution by the college student aid commission upon receipt of certification by the president or governing board of the educational institution as to accuracy of charges made, and as to the attendance and academic progress of the individual at the educational institution. The college student aid commission shall maintain an annual record of the number of participants and the dollar value of the ~~educational assistance provided awards issued.~~

5. For purposes of [this section](#), ~~unless otherwise required, “educational assistance” means the same as Scholarships awarded under [this section](#) may be used by the recipient for the recipient’s “cost of attendance” as defined in Tit. IV, pt. B, of the federal Higher Education Act of 1965 as amended.~~

Sec. 17. [Section 284.13, subsection 1](#), paragraphs a, b, c, e, f, and g, Code 2019, are amended to read as follows:

a. For the fiscal year beginning July 1, ~~2018~~ 2019, and ending June 30, ~~2019~~ 2020, to the department, the amount of five hundred eight thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with [section 256.44](#). Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with [section 256.45](#).

b. For the fiscal year beginning July 1, ~~2018~~ 2019, and ending June 30, ~~2019~~ 2020, up to seven hundred twenty-eight thousand two hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of [section 284.6](#), assistance in developing model evidence for teacher quality committees established pursuant to [section 284.4, subsection 1](#), paragraph “b”, and the evaluator training program in [section 284.10](#). A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

c. For the fiscal year beginning July 1, ~~2018~~ 2019, and ending June 30, ~~2019~~ 2020, an amount up to one million seventy-seven thousand eight hundred ten dollars to the department for the establishment of teacher development academies in accordance with [section 284.6, subsection 10](#). A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

e. For the fiscal year beginning July 1, ~~2018~~ 2019, and ending June 30, ~~2019~~ 2020, to the department an amount up to twenty-five thousand dollars for purposes of the fine arts beginning teacher mentoring program established under [section 256.34](#).

f. For the fiscal year beginning July 1, ~~2018~~ 2019, and ending June 30, ~~2019~~ 2020, to the department an amount up to six hundred twenty-six thousand one hundred ninety-one dollars shall be used by the department for a delivery system, in collaboration with area education agencies, to assist in implementing the career paths and leadership roles considered pursuant to [sections 284.15, 284.16, and 284.17](#), including but not limited to planning grants to school districts and area education agencies, technical assistance for the department, technical assistance for districts and area education agencies, training and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this paragraph, the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the moneys allocated annually to the department for purposes of this paragraph may be used by

the department for administrative purposes and for not more than five full-time equivalent positions.

g. For the fiscal year beginning July 1, 2019 ~~2020~~, and for each subsequent fiscal year, to the department, ten million dollars for purposes of implementing the supplemental assistance for high-need schools provisions of [section 284.11](#). Annually, of the moneys allocated to the department for purposes of this paragraph, up to one hundred thousand dollars may be used by the department for administrative purposes and for not more than one full-time equivalent position.

Sec. 18. EFFECTIVE DATE. The following, being deemed of immediate importance, takes effect upon enactment:

1. The section of this Act amending [2017 Iowa Acts, chapter 172, section 50, subsection 5](#), as amended by [2018 Iowa Acts, chapter 1163, section 4](#).

2. The section of this Act amending [2017 Iowa Acts, chapter 172, section 50, subsection 12C](#), as enacted by [2018 Iowa Acts, chapter 1163, section 4](#).

DIVISION II
WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2019-2020

Sec. 19. There is appropriated from the Iowa skilled worker and job creation fund created in [section 8.75](#) to the following departments, agencies, and institutions for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. DEPARTMENT OF EDUCATION

a. For deposit in the workforce training and economic development funds created pursuant to [section 260C.18A](#):

..... \$ 15,100,000

From the moneys appropriated in this lettered paragraph “a”, not more than \$100,000 shall be used by the department for administration of the workforce training and economic development funds created pursuant to [section 260C.18A](#).

b. For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to [section 260C.50](#):

..... \$ 5,500,000

(1) From the moneys appropriated in this lettered paragraph “b”, \$3,883,000 shall be allocated pursuant to the formula established in [section 260C.18C](#).

(2) From the moneys appropriated in this lettered paragraph “b”, not more than \$150,000 shall be used by the department for implementation of adult education and literacy programs pursuant to [section 260C.50](#).

(3) From the moneys appropriated in this lettered paragraph “b”, not more than \$1,257,000 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph “b”, \$210,000 shall be transferred to the department of human services for purposes of administering a pilot project to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The pilot project shall provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposals process to identify the entity best qualified to implement the pilot project.

c. For capital projects at community colleges that meet the definition of the term “vertical infrastructure” in [section 8.57, subsection 5](#), paragraph “c”:

..... \$ 6,000,000
 Moneys appropriated in this lettered paragraph shall be disbursed pursuant to [section 260G.6, subsection 3](#). Projects that qualify for moneys appropriated in this lettered paragraph shall include at least one of the following:

- (1) Accelerated career education program capital projects.
- (2) Major renovations and major repair needs, including health, life, and fire safety needs, including compliance with the federal Americans With Disabilities Act.

d. For deposit in the pathways for academic career and employment fund established pursuant to [section 260H.2](#):

..... \$ 5,000,000
 From the moneys appropriated in this lettered paragraph “d”, not more than \$200,000 shall be allocated by the department for implementation of regional industry sector partnerships pursuant to [section 260H.7B](#) and for not more than one full-time equivalent position.

e. For deposit in the gap tuition assistance fund established pursuant to [section 260I.2](#):

..... \$ 2,000,000
 f. For deposit in the statewide work-based learning intermediary network fund created pursuant to [section 256.40](#):

..... \$ 1,500,000
 From the moneys appropriated in this lettered paragraph “f”, not more than \$50,000 shall be used by the department for expenses associated with the activities of the secondary career and technical programming task force convened pursuant to this Act.

g. For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection:

..... \$ 200,000
 2. COLLEGE STUDENT AID COMMISSION

For purposes of providing skilled workforce shortage tuition grants in accordance with [section 261.130](#):

..... \$ 5,000,000
 3. Notwithstanding [section 8.33](#), moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

Sec. 20. IOWA INDUSTRIAL NEW JOBS TRAINING ACT — FY 2018-2019 DEFINITIONS. Notwithstanding [section 260E.2](#), for the fiscal year beginning July 1, 2018, and ending June 30, 2019, “new job” includes a new, existing, or recalled job in an industry which, for purposes of this section, means a business existing on the effective date of this section and located in a county with a population between 40,500 and 41,000, as determined by the 2010 federal decennial census, that was declared a disaster area by the governor following a weather-related natural disaster which impacted the county on or about July 19, 2018.

Sec. 21. [Section 260I.2, subsection 2](#), paragraph c, Code 2019, is amended to read as follows:

c. ~~Moneys~~ Except as provided in [section 260I.10, subsection 4](#), moneys in the fund shall be allocated pursuant to the formula established in [section 260C.18C](#). Notwithstanding [section 8.33](#), moneys in the fund at the close of the fiscal year shall not revert to the general fund of the state but shall remain available for expenditure for the purpose designated for subsequent fiscal years. Notwithstanding [section 12C.7, subsection 2](#), interest or earnings on moneys in the fund shall be credited to the fund.

Sec. 22. [Section 260I.3, subsection 1](#), Code 2019, is amended to read as follows:

1. The ~~department~~ state board of education, in consultation with the economic development authority, shall adopt rules pursuant to [this chapter 17A](#) defining eligibility criteria for persons applying to receive tuition assistance under [this chapter](#).

Sec. 23. [Section 260I.3, subsection 2](#), paragraph a, Code 2019, is amended to read as follows:

a. The applicant's family income for the ~~six~~ three months prior to the date of application or documentation of a life-changing event.

Sec. 24. [Section 260I.3](#), Code 2019, is amended by adding the following new subsection:
NEW SUBSECTION. 6. The community college receiving the application may limit an applicant to one eligible certificate program or to eligible programs within one career pathway, based on the funding available to the community college for purposes of this program.

Sec. 25. [Section 260I.4, subsection 4](#), Code 2019, is amended by striking the subsection.

Sec. 26. [Section 260I.7](#), Code 2019, is amended to read as follows:

260I.7 Initial assessment.

An applicant for tuition assistance under [this chapter](#) shall complete an initial assessment administered by the community college receiving the application to determine the applicant's readiness to complete an eligible certificate program. The assessment shall include assessments for completion of a national career readiness certificate, including the areas of reading for information, applied and mathematics, and locating information. An applicant shall complete any additional assessments and occupational research required by an eligible certificate program.

Sec. 27. [Section 260I.10](#), Code 2019, is amended by adding the following new subsection:
NEW SUBSECTION. 4. The department of education, in coordination with the community colleges, may adjust the allocations generated pursuant to section 260I,² subsection 2, paragraph "c", to ensure efficient delivery of services.

Sec. 28. [Section 260I.11](#), Code 2019, is amended to read as follows:

260I.11 Rules.

~~The department of state board of education, in consultation with the economic development authority and the community colleges, shall adopt rules pursuant to [chapter 17A](#) and [this chapter](#) to implement the provisions of [this chapter](#).~~

Sec. 29. EFFECTIVE DATE. The following, being deemed of immediate importance, takes effect upon enactment:

The section of this division of this Act relating to FY 2018-2019 definitions under the Iowa industrial new jobs training Act.

Approved May 13, 2019

² According to Act; a reference to section 260I.2 probably intended