

**CHAPTER 140**

**APPROPRIATIONS — EDUCATION**

*H.F. 658*

**AN ACT** relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and providing effective date and retroactive and other applicability provisions.

*Be It Enacted by the General Assembly of the State of Iowa:*

DIVISION I  
FY 2015-2016 APPROPRIATIONS  
DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,298,358
.....	FTEs	88.00

2. For costs associated with universal access to audio information for blind and print handicapped Iowans:

.....	\$	52,000
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COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	431,896
.....	FTEs	3.95

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

For the loan repayment program for health care professionals established pursuant to [section 261.115](#):

.....	\$	400,973
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3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

For purposes of providing national guard educational assistance under the program established in [section 261.86](#):

.....	\$	5,100,233
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4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

For the teacher shortage loan forgiveness program established in [section 261.112](#):

.....	\$	392,452
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5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM

For purposes of the all Iowa opportunity foster care grant program established pursuant to [section 261.6](#):

.....	\$	554,057
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6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

a. For purposes of the all Iowa opportunity scholarship program established pursuant to [section 261.87](#):

.....	\$	2,740,854
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b. For the fiscal year beginning July 1, 2015, if the moneys appropriated by the general assembly to the college student aid commission for purposes of the all Iowa opportunity scholarship program exceed \$500,000, “eligible institution” as defined in [section 261.87](#) shall, during the fiscal year beginning July 1, 2015, include accredited private institutions as defined in [section 261.9](#).

7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS PROGRAM

For purposes of the registered nurse and nurse educator loan forgiveness program established pursuant to [section 261.116](#):

..... \$ 80,852

8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT PROGRAM

For purposes of the barber and cosmetology arts and sciences tuition grant program established pursuant to [section 261.61](#):

..... \$ 36,938

9. TEACH IOWA SCHOLAR PROGRAM

For purposes of the teach Iowa scholar program established pursuant to [section 261.110](#):

..... \$ 400,000

10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa primary care loan repayment program established pursuant to [section 261.113](#):

..... \$ 1,600,000

11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa advanced registered nurse practitioner and physician assistant loan repayment program established pursuant to [section 261.114](#):

..... \$ 400,000

Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY 2015-2016.

Notwithstanding the standing appropriations in the following designated sections for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the amounts appropriated from the general fund of the state to the college student aid commission pursuant to these sections for the following designated purposes shall not exceed the following amounts:

1. For Iowa tuition grants under [section 261.25, subsection 1](#):

..... \$ 48,413,448

2. For tuition grants for students attending for-profit accredited private institutions located in Iowa under [section 261.25, subsection 2](#):

..... \$ 1,975,000

Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding [section 261.72](#), the moneys deposited in the chiropractic loan revolving fund created pursuant to [section 261.72](#) may be used for purposes of the chiropractic loan forgiveness program established in [section 261.73](#).

Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2015-2016. Notwithstanding [section 261.85](#), for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under [section 261.85](#) shall be zero.

DEPARTMENT OF EDUCATION

Sec. 6. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 6,304,047

..... FTEs 81.67

By January 15, 2016, the department shall submit a written report to the general assembly detailing the department’s antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2015.

2. VOCATIONAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	598,197
.....	FTEs	11.50

3. VOCATIONAL REHABILITATION SERVICES DIVISION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	5,911,200
.....	FTEs	255.00

For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2016, the division shall submit a written report to the general assembly on the division’s outreach efforts with community rehabilitation program providers.

b. For matching moneys for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

.....	\$	89,128
.....	FTEs	1.00

c. For the entrepreneurs with disabilities program established pursuant to [section 259.4, subsection 9](#):

.....	\$	145,535
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d. For costs associated with centers for independent living:

.....	\$	90,294
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4. STATE LIBRARY

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,715,063
.....	FTEs	29.00

b. For the enrich Iowa program established under [section 256.57](#):

.....	\$	2,574,228
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5. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	8,073,846
.....	FTEs	86.00

6. REGIONAL TELECOMMUNICATIONS COUNCILS

For state aid:

.....	\$	992,913
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a. The regional telecommunications councils established pursuant to [section 8D.5, subsection 2](#), shall use the moneys appropriated in this subsection to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other related support activities.

b. Moneys appropriated in this subsection shall be distributed by the department to the regional telecommunications councils based upon usage by region.

7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

For reimbursement for vocational education expenditures made by secondary schools:

.....	\$	2,630,134
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Moneys appropriated in this subsection shall be used to reimburse school districts for vocational education expenditures made by secondary schools to meet the standards set in sections [256.11](#), [258.4](#), and [260C.14](#).

8. SCHOOL FOOD SERVICE

For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,176,797
.....	FTEs	20.58

**9. EARLY CHILDHOOD IOWA FUND — GENERAL AID**

For deposit in the school ready children grants account of the early childhood Iowa fund created in [section 256I.11](#):

.....	\$	5,386,113
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a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2015, and ending June 30, 2016, not more than \$265,950 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed \$88,650, for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to [section 256I.12, subsection 7](#), paragraph “b”, and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

**10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION ASSISTANCE**

For deposit in the school ready children grants account of the early childhood Iowa fund created in [section 256I.11](#):

.....	\$	5,428,877
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**11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT EDUCATION**

For deposit in the school ready children grants account of the early childhood Iowa fund created in [section 256I.11](#):

.....	\$	12,364,434
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**12. BIRTH TO AGE THREE SERVICES**

a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2015, birth through age three services due to increased numbers of children qualifying for those services:

.....	\$	1,721,400
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b. From the moneys appropriated in this subsection, \$383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

**13. EARLY HEAD START PROJECTS**

a. For early head start projects:

.....	\$	600,000
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b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal

support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by [section 301.1](#):

..... \$ 650,214

b. Funding under this subsection is limited to \$20 per pupil and shall not exceed the comparable services offered to resident public school pupils.

15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to [chapter 284](#), and for not more than the following full-time equivalent positions:

..... \$ 57,391,351

..... FTEs 2.00

16. JOBS FOR AMERICA'S GRADUATES

For school districts to provide direct services to the most at-risk senior high school students enrolled in school districts through direct intervention by a jobs for America's graduates specialist:

..... \$ 700,000

17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT

For development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

..... \$ 250,000

..... FTEs 2.00

18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

For purposes of the beginning administrator mentoring and induction program created pursuant to [section 284A.5](#) and for development and implementation of the coaching and support system to support administrators pursuant to [section 256.9](#), [subsection 63](#), paragraph "b":

..... \$ 1,000,000

19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

For purposes of the English language literacy for all grant program established in accordance with [section 256.9](#), [subsection 65](#):

..... \$ 500,000

By November 1, 2015, the 25 Iowa school districts with the largest number of students identified as limited English proficient and providing educational programming because of that identification shall submit a report to the department in a manner prescribed by the department that includes the following information:

a. A cost accounting of moneys expended on limited English proficiency programming by the school district.

b. An identification of all native languages represented by limited English proficient students who are served by the school district.

c. The average number of years spent in English language learner programming for limited English proficient students served by the school district.

d. The number of full-time equivalent employees directly serving limited English proficient students and the student-to-teacher ratios for such students.

e. A review of the number and the percentage of the total of limited English proficient students achieving English language proficiency over the previous five years.

f. A list of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

20. ONLINE STATE JOB POSTING SYSTEM

For purposes of administering the online state job posting system in accordance with [section 256.27](#):

..... \$ 250,000

21. COMMISSION AND COUNCIL SUPPORT

For the costs of providing department support to education commissions and councils established pursuant to [2013 Iowa Acts, chapter 121](#), including but not limited to the commission on educator leadership and compensation and the council on educator development:

..... \$ 25,000

22. AREA EDUCATION AGENCY SUPPORT SYSTEM

For administration of a system by which area education agencies shall support school districts implementing frameworks or comparable systems approved pursuant to [section 284.15, subsection 6](#):

..... \$ 1,000,000

23. SUCCESSFUL PROGRESSION FOR EARLY READERS

For distribution to school districts for implementation of [section 279.68, subsection 2](#):

..... \$ 8,000,000

24. EARLY WARNING SYSTEM FOR LITERACY

For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with [section 279.68](#) and rules adopted in accordance with [section 256.7, subsection 31](#):

..... \$ 2,000,000

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to [section 257.10, subsection 11](#), and moneys received for purposes of implementing [section 279.68, subsection 2](#), to pay the early warning assessment system fee.

25. IOWA READING RESEARCH CENTER

a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of [section 256.9, subsection 53](#), paragraph “c”:

..... \$ 1,000,000

b. Notwithstanding [section 8.33](#), moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

26. COMPETENCY-BASED EDUCATION

For implementation, in collaboration with the area education agencies, of certain recommendations of the competency-based instruction task force established pursuant to [2012 Iowa Acts, chapter 1119, section 2](#), and for not more than the following full-time equivalent position:

..... \$ 425,000

..... FTEs 1.00

The moneys appropriated in this subsection shall be used to provide grants under a competency-based instruction grant program, for writing model competencies, for plans and templates, to develop the assessment validation rubric and model assessments, and to design professional development in accordance with the recommendations of the task force.

Notwithstanding [section 8.33](#), moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

27. MIDWESTERN HIGHER EDUCATION COMPACT

a. For distribution to the midwestern higher education compact to pay Iowa’s member state annual obligation:

..... \$ 100,000

b. Notwithstanding [section 8.33](#), moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

28. AREA EDUCATION AGENCIES

For distribution to the area education agencies:

..... \$ 1,000,000

29. COMMUNITY COLLEGES

a. For general state financial aid to merged areas as defined in [section 260C.2](#) in accordance with chapters [258](#) and [260C](#):

..... \$ 201,274,647

Notwithstanding the allocation formula in [section 260C.18C](#), the moneys appropriated in this subsection shall be allocated as follows:

(1) Merged Area I

..... \$ 9,930,204

(2) Merged Area II

..... \$ 10,075,468

(3) Merged Area III

..... \$ 9,325,475

(4) Merged Area IV

..... \$ 4,587,267

(5) Merged Area V

..... \$ 11,389,365

(6) Merged Area VI

..... \$ 8,937,757

(7) Merged Area VII

..... \$ 13,572,736

(8) Merged Area IX

..... \$ 17,191,538

(9) Merged Area X

..... \$ 31,470,426

(10) Merged Area XI

..... \$ 33,680,001

(11) Merged Area XII

..... \$ 11,164,102

(12) Merged Area XIII

..... \$ 12,118,736

(13) Merged Area XIV

..... \$ 4,676,006

(14) Merged Area XV

..... \$ 14,673,082

(15) Merged Area XVI

..... \$ 8,482,484

b. For distribution to community colleges to supplement faculty salaries:

..... \$ 500,000

STATE BOARD OF REGENTS

Sec. 7. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	1,094,714
.....	FTEs	15.00

The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted in December 2015 shall include the five-year graduation rates for the regents universities.

b. For moneys to be allocated to the southwest Iowa regents resource center in Council Bluffs:

.....	\$	182,734
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c. For moneys to be allocated to the northwest Iowa regents resource center in Sioux City under [section 262.9, subsection 22](#):

.....	\$	96,114
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d. For moneys to be allocated to the quad-cities graduate studies center:

.....	\$	5,000
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e. For moneys to be distributed to Iowa public radio for public radio operations:

.....	\$	391,568
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2. STATE UNIVERSITY OF IOWA

a. General university, including lakeside laboratory

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	230,923,005
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.....	FTEs	5,058.55
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b. Oakdale campus

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,186,558
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.....	FTEs	38.25
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c. State hygienic laboratory

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	4,402,615
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.....	FTEs	102.50
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d. Family practice program

For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of [chapter 148D](#) for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:

.....	\$	1,788,265
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.....	FTEs	190.40
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e. Child health care services

For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

.....	\$	659,456
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.....	FTEs	57.97
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f. Statewide cancer registry

For the statewide cancer registry, and for not more than the following full-time equivalent positions:

.....	\$	149,051
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.....	FTEs	2.10
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g. Substance abuse consortium

For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:

.....	\$	55,529
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.....	FTEs	1.00
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h. Center for biocatalysis



For the center for biocatalysis, and for not more than the following full-time equivalent positions:

.....	\$	723,727
.....	FTEs	6.28

i. Primary health care initiative

For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:

.....	\$	648,930
.....	FTEs	5.89

From the moneys appropriated in this lettered paragraph, \$254,889 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

j. Birth defects registry

For the birth defects registry, and for not more than the following full-time equivalent position:

.....	\$	38,288
.....	FTEs	1.00

k. Larned A. Waterman Iowa nonprofit resource center

For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:

.....	\$	162,539
.....	FTEs	2.75

l. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative

For the establishment of the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to [section 263.8A](#):

.....	\$	481,849
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m. Iowa flood center

For the Iowa flood center for use by the university’s college of engineering pursuant to [section 466C.1](#):

.....	\$	1,500,000
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3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	182,181,852
.....	FTEs	3,647.42

b. Agricultural experiment station

For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	29,886,877
.....	FTEs	546.98

c. Cooperative extension service in agriculture and home economics

For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	18,266,722
.....	FTEs	383.34

d. Leopold center

For agricultural research grants at Iowa state university of science and technology under [section 266.39B](#), and for not more than the following full-time equivalent positions:

.....	\$	397,417
.....	FTEs	11.25

e. Livestock disease research

For deposit in and the use of the livestock disease research fund under [section 267.8](#):

.....	\$	172,844
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4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	94,276,732
.....	FTEs	1,447.50

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

.....	\$	175,256
.....	FTEs	3.00

c. Science, technology, engineering, and mathematics (STEM) collaborative initiative

For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to [section 268.7](#), and for not more than the following full-time equivalent positions:

.....	\$	5,200,000
.....	FTEs	6.20

(1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

(2) The university of northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

(3) From the moneys appropriated in this lettered paragraph, not less than \$500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:

- (a) A research-based curriculum.
- (b) Online access to the curriculum.
- (c) Instructional software for classroom and student use.
- (d) Certification of skills and competencies in a broad base of information technology-related skill areas.
- (e) Professional development for teachers.
- (f) Deployment and program support, including but not limited to integration with current curriculum standards.

d. Real estate education program

For purposes of the real estate education program, and for not more than the following full-time equivalent position:

.....	\$	125,302
.....	FTEs	1.00

5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	9,509,257
.....	FTEs	126.60

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	3,964,688
.....	FTEs	62.87

7. TUITION AND TRANSPORTATION COSTS

For payment to local school boards for the tuition and transportation costs of students residing in the Iowa braille and sight saving school and the state school for the deaf pursuant to [section 262.43](#) and for payment of certain clothing, prescription, and transportation costs for students at these schools pursuant to [section 270.5](#):

..... \$ 11,763

8. LICENSED CLASSROOM TEACHERS

For distribution at the Iowa braille and sight saving school and the Iowa school for the deaf based upon the average yearly enrollment at each school as determined by the state board of regents:

..... \$ 82,049

Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For the fiscal year beginning July 1, 2015, and ending June 30, 2016, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under [section 262.48](#) to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.

Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding [section 270.7](#), the department of administrative services shall pay the state school for the deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning July 1, 2015, for expenses relating to prescription drug costs for students attending the state school for the deaf and the Iowa braille and sight saving school.

Sec. 10. Section 256A.3, subsection 5, Code 2015, is amended by adding the following new paragraph:

NEW PARAGRAPH. c. Programs awarded grants under [this subsection](#) shall meet the national association for the education of young children program standards and accreditation criteria, the Iowa quality preschool program standards and criteria, or other approved program standards as determined by the department of education. Programs awarded grants prior to July 1, 2015, shall continue to be evaluated and assessed based on eligibility and award criteria established under rules adopted by the state board of education pursuant to [section 279.51](#) prior to June 30, 2015.

Sec. 11. Section 256I.4, subsection 5, Code 2015, is amended to read as follows:

5. Adopt common performance measures and data reporting requirements, applicable statewide, for services, programs, and activities provided by area boards. The data from common performance measures and other data shall be posted on the early childhood Iowa internet site and disseminated by other means and shall also be aggregated to provide statewide information. The state board shall establish a submission deadline for the annual budget and any budget amendments submitted by early childhood Iowa area boards in accordance with [section 256I.8](#), [subsection 1](#), paragraph “d”, that allow a reasonable period of time for preparation by the area boards and for review and approval or request for modification of the materials by the state board.

Sec. 12. Section 256I.4, Code 2015, is amended by adding the following new subsection:

NEW SUBSECTION. 19. Direct staff to work with the early childhood stakeholders alliance created in [section 256I.12](#) to inventory technical assistance needs.

Sec. 13. Section 256I.8, subsection 1, paragraph d, Code 2015, is amended to read as follows:

d. Submit an annual report on the effectiveness of the community plan in addressing school readiness and children’s health and safety needs to the state board and to the local government bodies in the area. The annual report shall indicate the effectiveness of the area board in addressing state and locally determined goals and the progress on each of the community-wide indicators identified by the area board under paragraph “c”, subparagraph (5). The report shall include an annual budget developed for the following fiscal year for the area’s comprehensive school ready children grant for providing services for children from birth through five years of age, and provide other information specified by the state board, including budget amendments, as needed. In addition, each area board must comply with reporting provisions and other requirements adopted by the state board in implementing [section 256I.9](#).

Sec. 14. Section 256I.11, subsection 2, Code 2015, is amended to read as follows:

2. A school ready children grants account is created in the fund under the authority of the director of the department of education. Moneys credited to the account are appropriated to and shall be distributed by the department in the form of grants to early childhood Iowa areas pursuant to criteria established by the state board in accordance with law.

a. Moneys appropriated for deposit in the school ready children grants account for purposes of preschool tuition assistance shall be used for early care, health, and education programs to assist low-income parents with tuition for preschool and other supportive services for children ages three, four, and five who are not attending kindergarten in order to increase the basic family income eligibility requirement to not more than two hundred percent of the federal poverty level. In addition, if sufficient funding is available after addressing the needs of those who meet the basic income eligibility requirement, an early childhood Iowa area board may provide for eligibility for those with a family income in excess of the basic income eligibility requirement through use of a sliding scale or other copayment provisions.

b. Moneys appropriated for deposit in the school ready children grants account for purposes of family support services and parent education programs shall be targeted to families expecting a child or with newborn and infant children through age five and shall be distributed using the distribution formula approved by the early childhood Iowa state board and shall be used by an early childhood Iowa area board only for family support services and parent education programs targeted to families expecting a child or with newborn and infant children through age five.

Sec. 15. Section 284.13, subsection 1, paragraphs a, b, c, d, and f, Code 2015, are amended to read as follows:

a. For the fiscal year beginning July 1, 2014 2015, and ending June 30, 2015 2016, to the department of education, the amount of eight hundred forty-six thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with [section 256.44](#). Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with [section 256.45](#).

b. For the fiscal year beginning July 1, 2014 2015, and ending June 30, 2015 2016, an amount up to four million twenty-one thousand eight hundred seventy-five dollars for first-year and second-year beginning teachers, to the department of education for distribution to school districts and area education agencies for purposes of the beginning teacher mentoring and induction programs. A school district or area education agency shall receive one thousand three hundred dollars per beginning teacher participating in the program. If the funds appropriated for the program are insufficient to pay mentors, school districts, and area education agencies as provided in this paragraph, the department shall prorate the amount distributed to school districts and area education agencies based upon the amount appropriated. Moneys received by a school district or area education agency pursuant to this paragraph shall be expended to provide each mentor with an award of five hundred dollars per semester, at a minimum, for participation in the school district's or area education agency's beginning teacher mentoring and induction program; to implement the plan; and to pay any applicable costs of the employer's share of contributions to federal social security and the Iowa public employees' retirement system or a pension and annuity retirement system established under [chapter 294](#), for such amounts paid by the district or area education agency.

c. For the fiscal year beginning July 1, 2014 2015, and ending June 30, 2015 2016, up to seven hundred eighty-six thousand eight hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of [section 284.6](#), assistance in developing model evidence for teacher quality committees established pursuant to [section 284.4, subsection 1](#), paragraph "c", and the evaluator training program in [section 284.10](#). A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

d. For the fiscal year beginning July 1, 2014 ~~2015~~, and ending June 30, ~~2015~~ 2016, an amount up to one million one hundred thirty-six thousand four hundred ten dollars to the department for the establishment of teacher development academies in accordance with [section 284.6, subsection 10](#). A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

f. For the fiscal year beginning July 1, 2015 ~~2016~~, and for each subsequent fiscal year, to the department of education, ten million dollars for purposes of implementing the supplemental assistance for high-need schools provisions of [section 284.11](#). Annually, of the moneys allocated to the department for purposes of this paragraph, up to one hundred thousand dollars may be used by the department for administrative purposes and for not more than one full-time equivalent position.

Sec. 16. Section 284.13, subsection 1, paragraph e, subparagraph (1), subparagraph divisions (a) and (b), Code 2015, are amended to read as follows:

~~(a) For the fiscal year beginning July 1, 2014, and ending June 30, 2015, fifty million dollars.~~

(b) For the fiscal year beginning July 1, 2015, and ending June 30, 2016, fifty million six hundred thousand dollars.

Sec. 17. Section 284.13, subsection 1, paragraph e, subparagraph (3), Code 2015, is amended to read as follows:

(3) Of the moneys allocated to the department for the purposes of this paragraph “e”, for each fiscal year included in subparagraph (1), not more than ~~seven~~ six hundred twenty-six thousand one hundred ninety-one dollars shall be used by the department for the development of a delivery system, in collaboration with area education agencies, to assist in implementing the career paths and leadership roles considered pursuant to sections [284.15](#), [284.16](#), and [284.17](#), including but not limited to planning grants to school districts and area education agencies, technical assistance for the department, technical assistance for districts and area education agencies, training and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this subparagraph (3), the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the moneys allocated annually to the department for purposes of this subparagraph (3) may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

Sec. 18. REPEAL. Sections 261.92, 261.93, 261.93A, 261.94, 261.95, 261.96, and 261.97, Code 2015, are repealed.

DIVISION II  
WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2015-2016

Sec. 19. There is appropriated from the Iowa skilled worker and job creation fund created in [section 8.75](#) to the following departments, agencies, and institutions for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. DEPARTMENT OF EDUCATION

a. For deposit in the workforce training and economic development funds created pursuant to [section 260C.18A](#):

..... \$ 15,100,000

From the moneys appropriated in this lettered paragraph “a”, not more than \$100,000 shall be used by the department for administration of the workforce training and economic development funds created pursuant to [section 260C.18A](#).

b. For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to [section 260C.50](#):

..... \$ 5,500,000

(1) From the moneys appropriated in this lettered paragraph “b”, \$3,883,000 shall be allocated pursuant to the formula established in [section 260C.18C](#).

(2) From the moneys appropriated in this lettered paragraph “b”, not more than \$150,000 shall be used by the department for implementation of adult education and literacy programs pursuant to [section 260C.50](#).

(3) From the moneys appropriated in this lettered paragraph “b”, not more than \$1,467,000 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph “b”, \$210,000 shall be transferred to the department of human services for purposes of administering a pilot project to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The pilot project shall provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposals process to identify the entity best qualified to implement the pilot project.

c. For accelerated career education program capital projects at community colleges that are authorized under [chapter 260G](#) and that meet the definition of the term “vertical infrastructure” in [section 8.57, subsection 5](#), paragraph “c”:

..... \$ 6,000,000

d. For deposit in the pathways for academic career and employment fund established pursuant to [section 260H.2](#):

..... \$ 5,000,000

e. For deposit in the gap tuition assistance fund established pursuant to [section 260I.2](#):

..... \$ 2,000,000

f. For deposit in the statewide work-based learning intermediary network fund created pursuant to [section 256.40](#):

..... \$ 1,500,000

From the moneys appropriated in this lettered paragraph “f”, not more than \$50,000 shall be used by the department for expenses associated with the activities of the secondary career and technical programming task force convened pursuant to this Act.

g. For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection:

..... \$ 200,000

2. COLLEGE STUDENT AID COMMISSION

For purposes of providing skilled workforce shortage tuition grants in accordance with [section 261.130](#):

..... \$ 5,000,000

3. Notwithstanding [section 8.33](#), moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

DIVISION III  
 FY 2016-2017 APPROPRIATIONS  
 DEPARTMENT FOR THE BLIND

Sec. 20. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
 

.....	\$	1,149,179
.....	FTEs	88.00
2. For costs associated with universal access to audio information for blind and print handicapped Iowans:
 

.....	\$	26,000
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COLLEGE STUDENT AID COMMISSION

Sec. 21. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION
 

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	215,948
.....	FTEs	3.95
2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 

For the loan repayment program for health care professionals established pursuant to [section 261.115](#):

.....	\$	200,487
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3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 

For purposes of providing national guard educational assistance under the program established in [section 261.86](#):

.....	\$	2,550,117
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4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 

For the teacher shortage loan forgiveness program established in [section 261.112](#):

.....	\$	196,226
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5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
 

For purposes of the all Iowa opportunity foster care grant program established pursuant to [section 261.6](#):

.....	\$	277,029
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6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
  - a. For purposes of the all Iowa opportunity scholarship program established pursuant to [section 261.87](#):
 

.....	\$	1,370,427
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  - b. For the fiscal year beginning July 1, 2016, if the moneys appropriated by the general assembly to the college student aid commission for purposes of the all Iowa opportunity scholarship program exceed \$500,000, “eligible institution” as defined in [section 261.87](#) shall, during the fiscal year beginning July 1, 2016, include accredited private institutions as defined in [section 261.9](#).
7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS PROGRAM
 

For purposes of the registered nurse and nurse educator loan forgiveness program established pursuant to [section 261.116](#):

.....	\$	40,426
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8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT PROGRAM
 

For purposes of the barber and cosmetology arts and sciences tuition grant program established pursuant to [section 261.61](#):

.....	\$	18,469
9. TEACH IOWA SCHOLAR PROGRAM		
For purposes of the teach Iowa scholar program established pursuant to <a href="#">section 261.110</a> :		
.....	\$	200,000
10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM		
For purposes of the rural Iowa primary care loan repayment program established pursuant to <a href="#">section 261.113</a> :		
.....	\$	800,000
11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM		
For purposes of the rural Iowa advanced registered nurse practitioner and physician assistant loan repayment program established pursuant to <a href="#">section 261.114</a> :		
.....	\$	200,000

Sec. 22. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing appropriations in the following designated sections for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the amounts appropriated from the general fund of the state to the college student aid commission pursuant to these sections for the following designated purposes shall not exceed the following amounts:

1. For Iowa tuition grants under <a href="#">section 261.25, subsection 1</a> :		
.....	\$	24,206,724
2. For tuition grants for students attending for-profit accredited private institutions located in Iowa under <a href="#">section 261.25, subsection 2</a> :		
.....	\$	987,500
3. For vocational technical tuition grants under <a href="#">section 261.25, subsection 3</a> :		
.....	\$	1,125,093

Sec. 23. CHIROPRACTIC LOAN FUNDS. Notwithstanding [section 261.72](#), the moneys deposited in the chiropractic loan revolving fund created pursuant to [section 261.72](#) may be used for purposes of the chiropractic loan forgiveness program established in [section 261.73](#).

Sec. 24. WORK-STUDY APPROPRIATION FOR FY 2016-2017. Notwithstanding [section 261.85](#), for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under [section 261.85](#) shall be zero.

DEPARTMENT OF EDUCATION

Sec. 25. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	3,152,024
.....	FTEs	81.67

By January 15, 2017, the department shall submit a written report to the general assembly detailing the department’s antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2016.

2. VOCATIONAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	299,099
.....	FTEs	11.50

3. VOCATIONAL REHABILITATION SERVICES DIVISION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:



.....	\$	2,955,600
.....	FTEs	255.00

For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2016, the division shall submit a written report to the general assembly on the division’s outreach efforts with community rehabilitation program providers.

b. For matching moneys for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

.....	\$	44,564
.....	FTEs	1.00

c. For the entrepreneurs with disabilities program established pursuant to [section 259.4, subsection 9](#):

.....	\$	72,768
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d. For costs associated with centers for independent living:

.....	\$	45,147
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4. STATE LIBRARY

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	1,357,532
.....	FTEs	29.00

b. For the enrich Iowa program established under [section 256.57](#):

.....	\$	1,287,114
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5. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	4,036,923
.....	FTEs	86.00

6. REGIONAL TELECOMMUNICATIONS COUNCILS

For state aid:

.....	\$	496,457
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a. The regional telecommunications councils established pursuant to [section 8D.5, subsection 2](#), shall use the moneys appropriated in this subsection to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other related support activities.

b. Moneys appropriated in this subsection shall be distributed by the department to the regional telecommunications councils based upon usage by region.

7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

For reimbursement for vocational education expenditures made by secondary schools:

.....	\$	1,315,067
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Moneys appropriated in this subsection shall be used to reimburse school districts for vocational education expenditures made by secondary schools to meet the standards set in sections [256.11](#), [258.4](#), and [260C.14](#).

8. SCHOOL FOOD SERVICE

For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	1,088,399
.....	FTEs	20.58

9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

For deposit in the school ready children grants account of the early childhood Iowa fund created in [section 256I.11](#):

.....	\$	2,693,057
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a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2016, and ending June 30, 2017, not more than \$132,975 is allocated

for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$1,159,009 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed \$44,325, for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$412,515 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to [section 256I.12, subsection 7](#), paragraph “b”, and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION ASSISTANCE

For deposit in the school ready children grants account of the early childhood Iowa fund created in [section 256I.11](#):

..... \$ 2,714,439

11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT EDUCATION

For deposit in the school ready children grants account of the early childhood Iowa fund created in [section 256I.11](#):

..... \$ 6,182,217

12. BIRTH TO AGE THREE SERVICES

a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2016, birth through age three services due to increased numbers of children qualifying for those services:

..... \$ 860,700

b. From the moneys appropriated in this subsection, \$191,885 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

13. EARLY HEAD START PROJECTS

a. For early head start projects:

..... \$ 300,000

b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by [section 301.1](#):

..... \$ 325,107

b. Funding under this subsection is limited to \$20 per pupil and shall not exceed the comparable services offered to resident public school pupils.

15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to [chapter 284](#), and for not more than the following full-time equivalent positions:

.....	\$	28,695,676
.....	FTEs	2.00

16. JOBS FOR AMERICA'S GRADUATES

For school districts to provide direct services to the most at-risk senior high school students enrolled in school districts through direct intervention by a jobs for America's graduates specialist:

.....	\$	350,000
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17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT

For development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

.....	\$	125,000
.....	FTEs	2.00

18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

For purposes of the beginning administrator mentoring and induction program created pursuant to [section 284A.5](#) and for development and implementation of the coaching and support system to support administrators pursuant to [section 256.9, subsection 63](#), paragraph "b":

.....	\$	500,000
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19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

For purposes of the English language literacy for all grant program established in accordance with [section 256.9, subsection 65](#):

.....	\$	250,000
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By November 1, 2016, the 25 Iowa school districts with the largest number of students identified as limited English proficient and providing educational programming because of that identification shall submit a report to the department in a manner prescribed by the department that includes the following information:

- a. A cost accounting of moneys expended on limited English proficiency programming by the school district.
- b. An identification of all native languages represented by limited English proficient students who are served by the school district.
- c. The average number of years spent in English language learner programming for limited English proficient students served by the school district.
- d. The number of full-time equivalent employees directly serving limited English proficient students and the student-to-teacher ratios for such students.
- e. A review of the number and the percentage of the total of limited English proficient students achieving English language proficiency over the previous five years.
- f. A list of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

20. ONLINE STATE JOB POSTING SYSTEM

For purposes of administering the online state job posting system in accordance with [section 256.27](#):

.....	\$	125,000
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21. COMMISSION AND COUNCIL SUPPORT

For the costs of providing department support to education commissions and councils established pursuant to [2013 Iowa Acts, chapter 121](#), including but not limited to the commission on educator leadership and compensation and the council on educator development:

.....	\$	12,500
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22. AREA EDUCATION AGENCY SUPPORT SYSTEM

For administration of a system by which area education agencies shall support school districts implementing frameworks or comparable systems approved pursuant to [section 284.15, subsection 6](#):

..... \$ 500,000

23. SUCCESSFUL PROGRESSION FOR EARLY READERS

For distribution to school districts for implementation of [section 279.68, subsection 2](#):

..... \$ 4,000,000

24. EARLY WARNING SYSTEM FOR LITERACY

For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with [section 279.68](#) and rules adopted in accordance with [section 256.7, subsection 31](#):

..... \$ 1,000,000

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to [section 257.10, subsection 11](#), and moneys received for purposes of implementing [section 279.68, subsection 2](#), to pay the early warning assessment system fee.

25. IOWA READING RESEARCH CENTER

a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of [section 256.9, subsection 53](#), paragraph “c”:

..... \$ 500,000

b. Notwithstanding [section 8.33](#), moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

26. COMPETENCY-BASED EDUCATION

For implementation, in collaboration with the area education agencies, of certain recommendations of the competency-based instruction task force established pursuant to [2012 Iowa Acts, chapter 1119, section 2](#), and for not more than the following full-time equivalent position:

..... \$ 212,500

..... FTEs 1.00

The moneys appropriated in this subsection shall be used to provide grants under a competency-based instruction grant program, for writing model competencies, for plans and templates, to develop the assessment validation rubric and model assessments, and to design professional development in accordance with the recommendations of the task force.

Notwithstanding [section 8.33](#), moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

27. MIDWESTERN HIGHER EDUCATION COMPACT

a. For distribution to the midwestern higher education compact to pay Iowa’s member state annual obligation:

..... \$ 50,000

b. Notwithstanding [section 8.33](#), moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

28. AREA EDUCATION AGENCIES

For distribution to the area education agencies:

..... \$ 500,000

29. COMMUNITY COLLEGES

a. For general state financial aid to merged areas as defined in [section 260C.2](#) in accordance with chapters [258](#) and [260C](#):

..... \$ 100,637,324

The funds appropriated in this subsection shall be allocated pursuant to the formula established in [section 260C.18C](#).

b. For distribution to community colleges to supplement faculty salaries:

..... \$ 250,000

STATE BOARD OF REGENTS

Sec. 26. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 547,357

..... FTEs 15.00

The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted in December 2016 shall include the five-year graduation rates for the regents universities.

b. For moneys to be allocated to the southwest Iowa regents resource center in Council Bluffs:

..... \$ 91,367

c. For moneys to be allocated to the northwest Iowa regents resource center in Sioux City under [section 262.9, subsection 22](#):

..... \$ 48,057

d. For moneys to be allocated to the quad-cities graduate studies center:

..... \$ 2,500

e. For moneys to be distributed to Iowa public radio for public radio operations:

..... \$ 195,784

2. STATE UNIVERSITY OF IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 115,461,503

..... FTEs 5,058.55

b. Oakdale campus

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 1,093,279

..... FTEs 38.25

c. State hygienic laboratory

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 2,201,308

..... FTEs 102.50

d. Family practice program

For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of [chapter 148D](#) for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:

..... \$ 894,133

..... FTEs 190.40

e. Child health care services

For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

.....	\$	329,728
.....	FTEs	57.97

f. Statewide cancer registry

For the statewide cancer registry, and for not more than the following full-time equivalent positions:

.....	\$	74,526
.....	FTEs	2.10

g. Substance abuse consortium

For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:

.....	\$	27,765
.....	FTEs	1.00

h. Center for biocatalysis

For the center for biocatalysis, and for not more than the following full-time equivalent positions:

.....	\$	361,864
.....	FTEs	6.28

i. Primary health care initiative

For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:

.....	\$	324,465
.....	FTEs	5.89

From the moneys appropriated in this lettered paragraph, \$127,445 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

j. Birth defects registry

For the birth defects registry, and for not more than the following full-time equivalent position:

.....	\$	19,144
.....	FTEs	1.00

k. Larned A. Waterman Iowa nonprofit resource center

For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:

.....	\$	81,270
.....	FTEs	2.75

l. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative

For the establishment of the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to [section 263.8A](#):

.....	\$	240,925
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m. Iowa flood center

For the Iowa flood center for use by the university's college of engineering pursuant to [section 466C.1](#):

.....	\$	750,000
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3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	91,090,926
.....	FTEs	3,647.42

b. Agricultural experiment station

For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	14,943,439
.....	FTEs	546.98

c. Cooperative extension service in agriculture and home economics

For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	9,133,361
.....	FTEs	383.34

d. Leopold center

For agricultural research grants at Iowa state university of science and technology under [section 266.39B](#), and for not more than the following full-time equivalent positions:

.....	\$	198,709
.....	FTEs	11.25

e. Livestock disease research

For deposit in and the use of the livestock disease research fund under [section 267.8](#):

.....	\$	86,422
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4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	47,138,366
.....	FTEs	1,447.50

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

.....	\$	87,628
.....	FTEs	3.00

c. Science, technology, engineering, and mathematics (STEM) collaborative initiative

For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to [section 268.7](#), and for not more than the following full-time equivalent positions:

.....	\$	2,600,000
.....	FTEs	6.20

(1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

(2) The university of northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

(3) From the moneys appropriated in this lettered paragraph, not less than \$250,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:

(a) A research-based curriculum.

(b) Online access to the curriculum.

(c) Instructional software for classroom and student use.

(d) Certification of skills and competencies in a broad base of information technology-related skill areas.

(e) Professional development for teachers.

(f) Deployment and program support, including but not limited to integration with current curriculum standards.

d. Real estate education program

For purposes of the real estate education program, and for not more than the following full-time equivalent position:

.....	\$	62,651
.....	FTEs	1.00

5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	4,754,629
.....	FTEs	126.60

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	1,982,344
.....	FTEs	62.87

7. TUITION AND TRANSPORTATION COSTS

For payment to local school boards for the tuition and transportation costs of students residing in the Iowa braille and sight saving school and the state school for the deaf pursuant to [section 262.43](#) and for payment of certain clothing, prescription, and transportation costs for students at these schools pursuant to [section 270.5](#):

.....	\$	5,882
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8. LICENSED CLASSROOM TEACHERS

For distribution at the Iowa braille and sight saving school and the Iowa school for the deaf based upon the average yearly enrollment at each school as determined by the state board of regents:

.....	\$	41,025
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Sec. 27. ENERGY COST-SAVINGS PROJECTS — FINANCING. For the fiscal year beginning July 1, 2016, and ending June 30, 2017, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under [section 262.48](#) to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.

Sec. 28. PRESCRIPTION DRUG COSTS. Notwithstanding [section 270.7](#), the department of administrative services shall pay the state school for the deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning July 1, 2016, for expenses relating to prescription drug costs for students attending the state school for the deaf and the Iowa braille and sight saving school.

DIVISION IV  
WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017

Sec. 29. There is appropriated from the Iowa skilled worker and job creation fund created in [section 8.75](#) to the following departments, agencies, and institutions for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. DEPARTMENT OF EDUCATION

a. For deposit in the workforce training and economic development funds created pursuant to [section 260C.18A](#):

.....	\$	7,550,000
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From the moneys appropriated in this lettered paragraph “a”, not more than \$50,000 shall be used by the department for administration of the workforce training and economic development funds created pursuant to [section 260C.18A](#).

b. For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to [section 260C.50](#):

.....	\$	2,750,000
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(1) From the moneys appropriated in this lettered paragraph “b”, \$1,941,500 shall be allocated pursuant to the formula established in [section 260C.18C](#).

(2) From the moneys appropriated in this lettered paragraph “b”, not more than \$75,000 shall be used by the department for implementation of adult education and literacy programs pursuant to [section 260C.50](#).



(3) From the moneys appropriated in this lettered paragraph “b”, not more than \$733,500 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph “b”, \$105,000 shall be transferred to the department of human services for purposes of administering a pilot project to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The pilot project shall provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposals process to identify the entity best qualified to implement the pilot project.

c. For accelerated career education program capital projects at community colleges that are authorized under [chapter 260G](#) and that meet the definition of the term “vertical infrastructure” in [section 8.57, subsection 5](#), paragraph “c”:

..... \$ 3,000,000

d. For deposit in the pathways for academic career and employment fund established pursuant to [section 260H.2](#):

..... \$ 2,500,000

e. For deposit in the gap tuition assistance fund established pursuant to [section 260I.2](#):

..... \$ 1,000,000

f. For deposit in the statewide work-based learning intermediary network fund created pursuant to [section 256.40](#):

..... \$ 750,000

From the moneys appropriated in this lettered paragraph “f”, not more than \$25,000 shall be used by the department for expenses associated with the activities of the secondary career and technical programming task force convened pursuant to this Act.

g. For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection:

..... \$ 100,000

2. COLLEGE STUDENT AID COMMISSION

For purposes of providing skilled workforce shortage tuition grants in accordance with [section 261.130](#):

..... \$ 2,500,000

3. Notwithstanding [section 8.33](#), moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

DIVISION V  
STATEWIDE PRESCHOOL PROGRAM COSTS

Sec. 30. Section 256C.3, subsection 3, paragraph h, Code 2015, is amended to read as follows:

h. Provision for ensuring that children receiving care from other child care arrangements can participate in the preschool program with minimal disruption due to transportation and movement from one site to another. The children participating in the preschool program may be transported by the school district to activities associated with the program along with other children.

Sec. 31. Section 256C.4, subsection 1, paragraphs g and h, Code 2015, are amended to read as follows:

g. For the fiscal year beginning July 1, ~~2011~~ 2015, and each succeeding fiscal year, of the amount of preschool foundation aid received by a school district for a fiscal year in accordance with [section 257.16](#), not more than five percent may be used by the school district for administering the district's approved local program. Outreach activities and rent for facilities not owned by the school district are permissive uses of the administrative funds.

h. For the fiscal year beginning July 1, ~~2012~~ 2015, and each succeeding fiscal year, of the amount of preschool foundation aid received by a school district for a fiscal year in accordance with [section 257.16](#), not less than ninety-five percent of the per pupil amount shall be passed through to a community-based provider for each pupil enrolled in the district's approved local program. For the fiscal year beginning July 1, ~~2011~~ 2015, and each succeeding fiscal year, not more than ~~five~~ ten percent of the amount of preschool foundation aid passed through to a community-based provider may be used by the community-based provider for administrative costs. The costs of outreach activities and rent for facilities not owned by the school district are permissive administrative costs. The costs of transportation involving children participating in the preschool program and other children may be prorated.

#### DIVISION VI FY 2014-2015 APPROPRIATION

Sec. 32. 2014 Iowa Acts, chapter 1135, section 4, subsection 15, is amended by adding the following new unnumbered paragraph:

NEW UNNUMBERED PARAGRAPH. Notwithstanding [section 8.33](#), moneys appropriated in [this subsection](#) that are allocated for purposes of [section 284.13, subsection 1](#), paragraph "e", which remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for purposes of teacher leadership supplemental aid payments to school districts under [section 284.13, subsection 1](#), paragraph "e", for the fiscal year beginning July 1, 2015, and ending June 30, 2016. If the moneys available for such purpose for the fiscal year beginning July 1, 2015, and ending June 30, 2016, are insufficient to pay the full amount of teacher leadership supplemental aid payments to school districts under [section 284.13, subsection 1](#), paragraph "e", in accordance with this section, the department shall prorate the amount of the teacher leadership supplemental aid payments to school districts.

Sec. 33. EFFECTIVE UPON ENACTMENT. This division of this Act, being deemed of immediate importance, takes effect upon enactment.

Sec. 34. EFFECTIVE UPON ENACTMENT — CONDITIONAL. This division of this Act, if approved by the governor on or after July 1, 2015, takes effect upon enactment.

Sec. 35. RETROACTIVE APPLICABILITY — CONDITIONAL. This division of this Act, if approved by the governor on or after July 1, 2015, applies retroactively to June 30, 2015.

#### DIVISION VII AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING

Sec. 36. Section 257.10, subsection 5, Code 2015, is amended to read as follows:

5. *Combined district cost per pupil.* The combined district cost per pupil for a school district is the sum of the regular program district cost per pupil and the special education support services district cost per pupil. Combined district cost per pupil does not include a modified supplemental amount added for school districts that have a negative balance of funds raised for special education instruction programs, a modified supplemental amount granted by the school budget review committee for a single school year, or a modified supplemental amount added for programs for dropout prevention established pursuant to [sections 257.38 through 257.41](#).

Sec. 37. Section 257.11, subsection 4, paragraph a, Code 2015, is amended to read as follows:

a. In order to provide additional funding to school districts for programs serving at-risk pupils, alternative program and alternative school pupils in secondary schools, and pupils identified as potential dropouts or returning dropouts as defined in [section 257.39](#), a supplementary weighting plan for ~~at-risk~~ such pupils is adopted. A supplementary weighting of forty-eight ten-thousandths per pupil shall be assigned to the percentage of pupils in a school district enrolled in grades one through six, as reported by the school district on the basic educational data survey for the base year, who are eligible for free and reduced price meals under the federal National School Lunch Act and the federal Child Nutrition Act of 1966, 42 U.S.C. §1751-1785, multiplied by the budget enrollment in the school district; and a supplementary weighting of one hundred fifty-six one-hundred-thousandths per pupil shall be assigned to pupils included in the budget enrollment of the school district. Amounts received as supplementary weighting ~~for at-risk pupils~~ under [this subsection](#) shall be utilized by a school district to develop or maintain at-risk pupils' programs, ~~which may include alternative programs and alternative school programs, and returning dropout and dropout prevention programs approved pursuant to [section 257.40](#)~~.

Sec. 38. Section 257.11, subsection 4, Code 2015, is amended by adding the following new paragraphs:

NEW PARAGRAPH. d. Up to five percent of the total amount that a school district receives as supplementary weighting pursuant to [this subsection](#) or as a modified supplemental amount received under [section 257.41](#), may be used in the budget year for purposes of providing district-wide or building-wide at-risk and dropout prevention programming targeted to pupils who are not deemed at risk.

NEW PARAGRAPH. e. Notwithstanding paragraph “d” and [section 282.24](#), if a pupil has been determined by the school district to be likely to inflict self-harm or likely to harm another pupil and all of the following apply, the school district may use amounts received pursuant to paragraph “a” to pay the instructional costs necessary to address the pupil’s behavior during instructional time when those services are not otherwise provided to pupils who do not require special education and the costs exceed the costs of instruction of pupils in a regular curriculum:

- (1) The pupil does not require special education.
- (2) The pupil is not in a court-ordered placement under [chapter 232](#) under the care and custody of the department of human services or juvenile court services.
- (3) The pupil is not in the state training school or the Iowa juvenile home pursuant to a court order entered under [chapter 232](#) under the care and custody of the department of human services.
- (4) The pupil is not placed in a facility licensed under [chapter 135B](#), [135C](#), or [135H](#).

Sec. 39. Section 257.38, Code 2015, is amended to read as follows:

**257.38 Programs Funding for at-risk, alternative school, and returning dropouts and dropout prevention programs — plan.**

1. Boards of school districts, individually or jointly with boards of other school districts, requesting to use a modified supplemental amount for costs in excess of the amount received under [section 257.11, subsection 4](#), for programs for at-risk students, secondary students who attend alternative programs and alternative schools, and returning dropouts and dropout prevention, shall submit comprehensive program plans for the programs and budget costs, including annual requests for a modified supplemental amount for funding the programs, to the department of education as a component of the comprehensive school improvement plan submitted to the department pursuant to [section 256.7, subsection 21](#). The program plans shall include:

- a. Program goals, objectives, and activities to meet the needs of children who may drop out of school students identified as at risk, secondary students who attend alternative programs and alternative schools, or potential dropouts or returning dropouts.
- b. Student identification criteria and procedures.
- c. Staff in-service education design.

- d. Staff utilization plans.
  - e. Evaluation criteria and procedures and performance measures.
  - f. Program budget.
  - g. Qualifications required of personnel delivering the program.
  - h. ~~A provision for dropout prevention and integration of dropouts into the educational program of the district for at-risk students.~~
  - i. ~~A provision for identifying dropouts at-risk students.~~
  - j. ~~A program for returning dropouts.~~
  - k. ~~j.~~ Other factors the department requires.
2. Program plans shall identify the parts of the plan that will be implemented first upon approval of the request. If a district is requesting to use a modified supplemental amount to finance the program, the school district shall not identify more than five percent of its budget enrollment for the budget year as returning dropouts and potential dropouts.

Sec. 40. Section 257.40, Code 2015, is amended to read as follows:

**257.40 Approval of programs for at-risk pupils, alternative programs and schools, and returning dropouts and dropout prevention — annual report.**

1. The board of directors of a school district requesting to use a modified supplemental amount for costs in excess of the funding received under [section 257.11, subsection 4](#), for programs for at-risk students, secondary students who attend alternative programs and alternative schools, or returning dropouts and dropout prevention shall submit requests for a modified at-risk supplemental amount, including budget costs, to the department not later than December 15 of the year preceding the budget year during which the program will be offered. The department shall review the request and shall prior to January 15 either grant approval for the request or return the request for approval with comments of the department included. An unapproved request for a program may be resubmitted with modifications to the department not later than February 1. Not later than February 15, the department shall notify the department of management and the school budget review committee of the names of the school districts for which programs using a modified supplemental amount for funding have been approved and the approved budget of each program listed separately for each school district having an approved request.

~~2. Beginning January 15, 2007, the department shall submit an annual report to the chairpersons and ranking members of the senate and house education committees that includes the ways school districts in the previous school year used modified supplemental amounts approved under [subsection 1](#); identifies, by grade level, age, and district size, the students in the dropout and dropout prevention programs for which the department approves a request; describes school district progress toward increasing student achievement and attendance for the students in the programs; and describes how the school districts are using the revenues from the modified supplemental amounts to improve student achievement among minority subgroups.~~

Sec. 41. Section 257.41, subsections 1 and 2, Code 2015, are amended to read as follows:

1. *Budget.* The budget of an approved program for at-risk students, secondary students who attend alternative programs or alternative schools, or returning dropouts and dropout prevention for a school district, after subtracting funds received under [section 257.11, subsection 4](#), paragraphs “a” through “c”, and from other sources for that purpose, including any previous carryover, shall be funded annually on a basis of one-fourth or more from the district cost of the school district and up to three-fourths through establishment of a modified supplemental amount. Annually, the department of management shall establish a modified supplemental amount for each such school district equal to the difference between the approved budget for the program for ~~returning dropouts and dropout prevention~~ for that district and the sum of the amount funded from the district cost of the school district plus funds received under [section 257.11, subsection 4](#), and from other sources for that purpose, including any previous carryover.

2. *Appropriate uses of funding.* ~~Appropriate uses of the returning dropout and dropout prevention program funding for an approved program~~ include but are not limited to the following:

a. Salary and benefits for instructional staff, instructional support staff, and school-based youth services staff who are working with students who are participating in at-risk or dropout prevention programs, alternative programs, and alternative schools, in a traditional or alternative setting, if the staff person's time is dedicated to working with returning dropouts or such students who are deemed, at any time during the school year, to be at risk of dropping out, in order to provide services beyond those which are provided by the school district to students who are not identified as at risk of dropping out participating in such programs or alternative schools. However, if the staff person works part-time with students who are participating in returning dropout and dropout prevention programs, alternative programs, and alternative schools a program or alternative school and the staff person has another unrelated staff assignment, only the portion of the staff person's time that is related to the returning dropout and dropout prevention program, alternative program, or alternative school may be charged to the program or school. For purposes of this paragraph, if an alternative setting is necessary to provide for a program which is offered at a location off school grounds and which is intended to serve student needs by improving relationships and connections to school, decreasing truancy and tardiness, providing opportunities for course credit recovery, or helping students identified as at risk of dropping out to accelerate through multiple grade levels of achievement within a shortened time frame, the tuition costs for a student identified as at risk of dropping out shall be considered an appropriate use of the returning dropout and dropout prevention program funding under this section.

b. Professional development for all teachers and staff working with at-risk students and programs involving dropout prevention strategies under a program or an alternative school setting.

c. Research-based resources, materials, software, supplies, and purchased services that meet all of the following criteria:

(1) Meets the needs of kindergarten through grade twelve students identified as at risk of dropping out and of returning dropouts.

(2) Are beyond those provided by the regular school program.

(3) Are necessary to provide the services listed in the school district's dropout prevention plan submitted pursuant to section 257.38.

(4) Will remain with the kindergarten through grade twelve at-risk program, alternative program or alternative school, or returning dropout and dropout prevention program.

d. Up to five percent of the total budgeted amount received pursuant to subsection 1 may be used for purposes of providing district-wide or building-wide returning dropout and dropout prevention programming targeted to students who are not deemed at risk of dropping out.

Sec. 42. Section 257.41, Code 2015, is amended by adding the following new subsection:  
**NEW SUBSECTION. 4. Other uses.** Notwithstanding subsection 2 and section 282.24, if a student has been determined by the school district to be likely to inflict self-harm or likely to harm another student and all of the following apply, the school district may use the modified supplemental amount established under subsection 1 to pay the instructional costs necessary to address the student's behavior during instructional time when those services are not otherwise provided to students who do not require special education and the costs exceed the costs of instruction of students in a regular curriculum:

a. The student does not require special education.

b. The student is not in a court-ordered placement under chapter 232 under the care and custody of the department of human services or juvenile court services.

c. The student is not in the state training school or the Iowa juvenile home pursuant to a court order entered under chapter 232 under the care and custody of the department of human services.

d. The pupil is not placed in a facility licensed under chapter 135B, 135C, or 135H.

DIVISION VIII  
GIFTED AND TALENTED PROGRAM — STAFF

Sec. 43. Section 257.42, unnumbered paragraph 3, Code 2015, is amended to read as follows:

The department shall employ a one full-time qualified staff member or consultant for gifted and talented children programs.

DIVISION IX  
GAP TUITION ASSISTANCE PROGRAM — ELIGIBILITY REQUIREMENTS

Sec. 44. Section 260I.3, subsection 2, paragraph a, Code 2015, is amended to read as follows:

a. The applicant's family income for the ~~twelve~~ six months prior to the date of application.

Sec. 45. Section 260I.4, Code 2015, is amended by adding the following new subsections:  
NEW SUBSECTION. 7. Persons earning incomes between one hundred fifty percent and two hundred fifty percent, both percentages inclusive, of the federal poverty level as defined by the most recently revised poverty income guidelines published by the United States department of health and human services shall be given first priority for tuition assistance under [this chapter](#). Persons earning incomes below one hundred fifty percent of the federal poverty level shall be given second priority for tuition assistance under [this chapter](#).

NEW SUBSECTION. 8. A person who is eligible for financial assistance pursuant to the federal Workforce Investment Act of 1998, Pub. L. No. 105-220, or the federal Workforce Innovation and Opportunity Act, Pub. L. No. 113-128, shall be ineligible for tuition assistance under [this chapter](#) unless such funds budgeted for training assistance for the adult, dislocated worker, or youth programs have been fully expended by a workforce region.

DIVISION X  
IOWA TUITION GRANT — AMOUNT

Sec. 46. Section 261.12, subsection 1, paragraph b, Code 2015, is amended to read as follows:

b. For the fiscal year beginning July 1, ~~2013~~ 2015, and for each ~~following~~ succeeding fiscal year, ~~five~~ six thousand dollars.

DIVISION XI  
ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

Sec. 47. Section 261.87, subsection 3, Code 2015, is amended by striking the subsection and inserting in lieu thereof the following:

3. *Extent of scholarship.* A qualified student at an eligible institution may receive scholarships for not more than the equivalent of two full-time academic years of undergraduate study, excluding summer semesters. Scholarships awarded pursuant to [this section](#) may at the qualified student's request, be awarded on an annual basis or semester and shall not exceed the lesser of the following, as determined by the commission:

a. The student's financial need.

b. One-half of the average resident tuition rate and mandatory fees established for institutions of higher learning governed by the state board of regents.

c. The resident tuition and mandatory fees charged for the program of enrollment by the eligible institution at which the student is enrolled.

DIVISION XII  
FLIGHT INSTRUCTION — EXCEPTION

Sec. 48. Section 261B.4, subsection 17, Code 2015, is amended to read as follows:

17. Evidence that the school meets the conditions of financial responsibility established in [section 714.18](#), or that the school qualifies for an exemption under [section 714.18](#) or [714.19](#).

Sec. 49. Section 261B.11, subsection 2, paragraph a, Code 2015, is amended to read as follows:

a. A school that is granted an exemption under [this section](#) must file evidence of financial responsibility under [section 714.18](#) or demonstrate to the commission or its designee that the school qualifies for an exemption under [section 714.18](#) or [714.19](#).

Sec. 50. Section 714.18, subsection 1, unnumbered paragraph 1, Code 2015, is amended to read as follows:

Except as otherwise provided in ~~subsection~~ [subsections 2 or 3](#), every person, firm, association, or corporation maintaining or conducting in Iowa any educational course by classroom instruction or by correspondence or by other delivery method, or soliciting in Iowa the sale of such course, shall file with the college student aid commission all of the following:

Sec. 51. Section 714.18, Code 2015, is amended by adding the following new subsection:  
NEW SUBSECTION. 3. [This section](#) shall not apply to the provision of an educational course of flight instruction under regulations promulgated by the federal aviation administration for which students do not pay tuition in advance of instruction and which students may cancel at any time with no further monetary obligation.

Sec. 52. BOARD OF EDUCATIONAL EXAMINERS — TRANSFER OF MONEYS. Notwithstanding [section 272.10](#), for the fiscal year beginning July 1, 2014, and ending June 30, 2015, of the moneys remaining unencumbered or unobligated at the close of the fiscal year from licensing fees retained and appropriated to the board of educational examiners pursuant to [section 272.10](#), the board shall transfer \$600,000 to the department of education. Moneys transferred to the department of education pursuant to this section are appropriated to the department of education for purposes of continuing the career planning required under [section 279.61](#). Notwithstanding [section 8.33](#), moneys appropriated under this section that are unencumbered or unobligated at the close of the fiscal year beginning July 1, 2014, shall not revert to any fund but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

Sec. 53. EFFECTIVE UPON ENACTMENT. This division of this Act, being deemed of immediate importance, takes effect upon enactment.

Sec. 54. RETROACTIVE APPLICABILITY — CONDITIONAL. This division of this Act, if approved by the governor on or after July 1, 2015, applies retroactively to June 30, 2015.

#### DIVISION XIII SCHOOL BOARD VACANCIES

Sec. 55. Section 277.30, Code 2015, is amended to read as follows:

**277.30 Vacancies filled by election.**

When vacancies are to be filled by election, the provisions of ~~section 69.12~~ [sections 279.6 and 279.7](#) shall control.

Sec. 56. Section 279.6, Code 2015, is amended to read as follows:

**279.6 Vacancies — qualification — tenure.**

1. a. Vacancies Except as provided in paragraph “b” and [subsection 2](#), vacancies occurring among the officers or members of a school board shall be filled by the board by appointment. A person so appointed to fill a vacancy in an elective office shall hold office until a successor is elected and qualified pursuant to [section 69.12](#). To fill a vacancy occurring among the members of a school board, the board shall publish notice in the manner prescribed by [section 279.36](#), stating that the board intends to fill the vacancy by appointment but that the electors of the school district have the right to file a petition requiring that the vacancy be filled by a special election conducted pursuant to [section 279.7](#). The board may publish notice in advance if a member of the board submits a resignation to take effect at a future date. The

board may make an appointment to fill the vacancy after the notice is published or after the vacancy occurs, whichever is later.

b. (1) If within fourteen days after publication of a notice required pursuant to paragraph "a" for a vacancy that occurs more than one hundred eighty days before the next regular school election there is filed with the secretary of the school board a petition requesting a special election to fill the vacancy, an appointment to fill the vacancy is temporary until a successor is elected and qualified, and the board shall call a special election pursuant to section 279.7, to fill the vacancy for the remaining balance of the unexpired term.

(2) If within fourteen days after publication of a notice required pursuant to paragraph "a" for a vacancy that occurs one hundred eighty days or less before the next regular school election there is filed with the secretary of the school board a petition requesting to fill the vacancy by election, an appointment to fill the vacancy is temporary until a successor is elected and qualified, and the school board shall require that the remaining balance of the unexpired term be filled at the next regular school election.

(3) For a petition to be valid under this paragraph "b", the petition must be signed by eligible electors equal in number to not less than one hundred or thirty percent of the number of voters at the last preceding regular school election, whichever is greater.

(4) Notwithstanding any requirement of this paragraph to the contrary, when the board is reduced below a quorum, the secretary of the board, or if there is no secretary, the area education agency administrator, shall call a special election in the district, subdistrict, or subdistricts, as the case may be, to fill the vacancies.

c. A person appointed to fill a vacancy in an appointive office shall hold such office for the residue of the unexpired term and until a successor is appointed and qualified. Any person so appointed shall qualify within ten days thereafter in the manner required by section 277.28.

2. A vacancy shall be filled at the next regular school election if a member of a school board resigns from the board not later than forty-five days before the election and the notice of resignation specifies an effective date at the beginning of the next term of office for elective school officials. The president of the board shall declare the office vacant as of the date of the next organizational meeting. Nomination papers shall be received for the unexpired term of the resigning member. The person elected at the next regular school election to fill the vacancy shall take office at the same time and place as the other elected school board members.

Sec. 57. Section 279.7, subsection 1, Code 2015, is amended to read as follows:

1. If a vacancy or vacancies occur among the elective officers or members of a school board and the remaining members of the board have not filled the vacancy within thirty days after the vacancy becomes known by the secretary or the board or if a valid petition is submitted to the secretary of the board pursuant to section 279.6, subsection 1, or when the board is reduced below a quorum, the secretary of the board, or if there is no secretary, the area education agency administrator, shall call a special election in the district, subdistrict, or subdistricts, as the case may be, to fill the vacancy or vacancies. The county commissioner of elections shall publish the notices required by law for special elections, and the election shall be held not sooner than thirty days nor later than forty days after the thirtieth day following the day the vacancy becomes known by the secretary or the board. If the secretary fails for more than three days to call an election, the administrator shall call it.

#### DIVISION XIV

##### CONDITIONAL EFFECTIVE DATE AND RETROACTIVE APPLICABILITY PROVISIONS

Sec. 58. EFFECTIVE UPON ENACTMENT. Unless otherwise provided, this Act, if approved by the governor on or after July 1, 2015, takes effect upon enactment.

Sec. 59. RETROACTIVE APPLICABILITY. Unless otherwise provided, this Act, if approved by the governor on or after July 1, 2015, applies retroactively to July 1, 2015.

Approved July 2, 2015