

**CHAPTER 69****ANIMALS ASSISTING DISABLED OR HANDICAPPED PERSONS***H.F. 392*

**AN ACT** relating to animals specially trained or being trained to assist a disabled or handicapped person, making a penalty applicable, and providing an effective date.

*Be It Enacted by the General Assembly of the State of Iowa:*

Section 1. Section 601D.11, Code 1991, is amended to read as follows:  
**601D.11 SERVICE DOGS AND ASSISTIVE ANIMALS.**

1. For purposes of this section "service dog" means a dog specially trained at a recognized training facility to assist a disabled or handicapped person, whether described as a service dog, a support dog, an independence dog, or otherwise. "Assistive animal" means a simian or other animal specially trained or in the process of being trained under the auspices of a recognized training facility to assist a disabled or handicapped person.

2. A disabled or handicapped person or person training an assistive animal has the right to be accompanied by a service dog or an assistive animal, under control, in any of the places listed in sections 601D.3 and 601D.4 without being required to make additional payment for the service dog or assistive animal. A landlord shall waive lease restrictions on the keeping of dogs animals for the service dog or assistive animal of a disabled or handicapped person. The person is liable for damage done to any premises or facility by a service dog or assistive animal.

3. A person who knowingly denies or interferes with the right of a person under this section is, upon conviction, guilty of a simple misdemeanor.

Sec. 2. **EFFECTIVE DATE.** This Act, being deemed of immediate importance, takes effect upon enactment.

Approved April 29, 1991

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**CHAPTER 70****SCHOOL BUS TRAFFIC VIOLATIONS***H.F. 419*

**AN ACT** relating to school bus traffic violations and making a penalty applicable.

*Be It Enacted by the General Assembly of the State of Iowa:*

Section 1. Section 321.372, subsection 3, Code 1991, is amended to read as follows:

3. The driver of ~~any~~ a vehicle, including the driver of a vehicle operating on a private road or driveway, when meeting a school bus on which the ~~with~~ flashing amber warning lamps are flashing shall reduce the vehicle's speed of said vehicle to not more than twenty miles per hour, and shall bring said the vehicle to a complete stop when the school bus stops and the stop signal arm is extended ~~and said~~. The vehicle shall remain stopped until the stop signal arm is retracted after which time the driver may proceed with due caution.

The driver of ~~any~~ a vehicle, including the driver of a vehicle operating on a private road or driveway, overtaking a school bus shall not pass a school bus when red or amber warning signal lights are flashing ~~and~~. The driver shall bring said the vehicle to a complete stop ~~not~~ no closer than fifteen feet of from the school bus when it is stopped and the stop arm is extended, and the vehicle shall remain stopped until the stop arm is retracted and the school bus resumes motion, ~~or until signaled by the driver to proceed~~.

Approved April 29, 1991

**CHAPTER 71****MATH AND SCIENCE EDUCATION***H.F. 485*

**AN ACT** to establish a math and science grant program under the administration of the department of education, creating a math and science account, and providing for licensing changes by the board of educational examiners.

*Be It Enacted by the General Assembly of the State of Iowa:*

Section 1. NEW SECTION. 256.45A MATH AND SCIENCE GRANT PROGRAM.

1. The department shall establish a math and science education grant program to provide for the allocation of grant moneys to public school corporations and to contract for the development of statewide program models and recommendations in keeping with the goals stated in this section. A public school corporation desiring to receive grant moneys under the program may submit plans and a proposed budget to the department for approval. The department shall review each plan and its proposed budget and award grants, which may be matching funds grants, for approved plans by July 1 of the calendar year in which the approved plans were submitted. Provision of matching funds from institutional private sources shall be considered by the department in reviewing plans and proposed budgets and awarding grant moneys.

However, for the first school year for which program funds are appropriated, a board of directors of a public school corporation may submit a proposed plan and budget not later than January 1 of that school year and the department shall notify public school corporations by February 15 of that same school year that their plans have been approved or disapproved by the department.

In addition to awarding grants, and if the activity does not violate federal matching funds requirements for an Iowa math and science grant program, the department may expend funds to contract with a public or private nonprofit education organization, association, or laboratory for the development of models or recommendations with statewide applications to further the goals of this section.

2. The department shall make recommendations for, and the state board shall adopt, rules relating to program goals and program administration. The goals of the math and science education program may include, but are not limited to, the development of a model multidisciplinary science curricula that will serve as the framework for the development of individual teaching modules; the design and implementation of a statewide model for staff development in science and math education; the development of specific recommendations and rationale for changes in school standards that will facilitate improvements in math and science education and provide outcomes that serve as a standard of successful learning; provision of a sequence of competencies and instructional strategies for inclusion in teacher preparation programs for those entering math and science programs in Iowa teacher preparation institutions; development and implementation of a new statewide assessment program that is consistent with the materials and approaches envisioned; and the development and implementation strategies for recruitment and retention of females and minorities in math and science education.

The board of educational examiners may develop recommendations for specific changes in the licensing requirements for math and science teachers.

Program administration rules shall include, but are not limited to, development of standard formats and procedures for the submission and assessment of grant applications.

3. There is established in the state treasury a math and science education account that is under the control of and administered by the department of education. The department may accept gifts, grants, bequests, and other private contributions, as well as state or federal funds, and shall deposit the moneys in the account to be used for distribution as grant award moneys under the math and science education program. Moneys in the account are appropriated and may be used for the purposes of this section. The department shall not comingle federal, state,