

CHAPTER 1129**HISTORY AND GOVERNMENT HIGH SCHOOL GRADUATION REQUIREMENT***S.F. 2253*

AN ACT to require that students in grades nine through twelve take history and government classes.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. **NEW SECTION. 280.9A HISTORY AND GOVERNMENT REQUIRED.**

The board of directors of each local public school district and the authorities in charge of each nonpublic school shall require that all students in grades nine through twelve complete, as a condition of graduation, instruction in American history and the governments of Iowa and the United States, including instruction in voting statutes and procedures, voter registration requirements, the use of paper ballots and voting machines in the election process, and the method of acquiring and casting an absentee ballot.

Approved April 28, 1988

CHAPTER 1130**CHILD DEVELOPMENT SERVICES FOR AT-RISK CHILDREN***S.F. 2192*

AN ACT to establish a child development coordinating council for the promotion of child development services to certain at-risk children and to prescribe its duties.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. **FINDINGS.** Programs designed to provide child development services to at-risk three-year and four-year old children have proven to have the potential to be cost-effective investments in the future productivity of these children. To be effective, these programs must be tailored to the needs of the whole child within the context of school, family, and community. The state has an opportunity to make a strong investment in assuring that these services are available to at-risk three-year and four-year old children throughout the state.

Sec. 2. **NEW SECTION. 256A.1 TITLE.**

This chapter shall be known as the "Child Development Assistance Act".

Sec. 3. **NEW SECTION. 256A.2 CHILD DEVELOPMENT COORDINATING COUNCIL ESTABLISHED.**

A child development coordinating council is established to promote the provision of child development services to at-risk three-year and four-year old children. The council shall consist of the following members:

1. The administrator of the division of children, youth, and families of the department of human rights or the administrator's designee.
2. The director of the department of education or the director's designee.
3. The commissioner of human services or the commissioner's designee.
4. The director of the department of public health or the director's designee.
5. An early childhood specialist of an area education agency selected by the area education agency administrators.

6. The dean of the college of family and consumer sciences at Iowa State University of science and technology or the dean's designee.

7. The dean of the college of education from the University of Northern Iowa or the dean's designee.

8. The professor and head of the department of pediatrics at the University of Iowa or the professor's designee.

9. A resident of this state who is a parent of a child who is or has been served by a federal head start program.

Staff assistance for the council shall be provided jointly by the department of education and the division of children, youth, and families of the department of human rights.

Sec. 4. NEW SECTION. 256A.3 COUNCIL RESPONSIBILITIES.

The child development coordinating council shall:

1. Develop a definition of at-risk children for the purposes of this chapter. The definition shall include income, family structure, the child's level of development, and availability or accessibility for the child of a head start or other child day-care program as criteria.

2. Establish minimum guidelines for comprehensive early child development services for at-risk three-year and four-year old children. The guidelines shall reflect current research findings on the necessary components for cost-effective child development services.

3. At least biennially, develop an inventory of child development services provided to at-risk three-year and four-year old children in this state and identify the number of children receiving and not receiving these services, the types of programs under which the services are received, the degree to which each program meets the council's minimum guidelines for a comprehensive program, and the reasons children not receiving the services are not being served. The council is not required to conduct independent research in developing the inventory, but shall determine information needs necessary to provide a more complete inventory.

4. Make recommendations to the department of education and the general assembly regarding appropriate curricula and staff qualifications and training for early elementary education and the coordination of the curricula with early child development programs.

5. Subject to the availability of funds appropriated or otherwise available for the purpose of providing child development services, award grants for programs that provide new or additional child development services to at-risk children.

In awarding program grants to an agency or individual, the council shall consider the following:

a. The quality of the staff and staff background in child development services.

b. The degree to which the program is or will be integrated with existing community resources and has the support of the local community.

c. The ability of the program to provide for child care in addition to child development services for families needing full-day child care.

d. A staff-to-children ratio within the guidelines established under subsection 2 of this section, but not less than one staff member per eight children.

e. The degree to which the program involves and works with the parents, and includes home visits, optional parental instruction on parenting and tutoring skills, and experiential education.

f. The manner in which health, medical, dental, and nutrition services are incorporated into the program.

g. The degree to which the program complements existing programs and services for at-risk three-year and four-year old children available in the area, including other day-care services, services provided through the school district, and services available through area education agencies.

h. The degree to which the program can be monitored and evaluated to determine its ability to meet its goals.

i. The provision of transportation or other auxiliary services that may be necessary for families to participate in the program.

j. The provision of staff training and development, and staff compensation sufficient to assure continuity.

6. Encourage the submission of grant requests from all potential providers of child development services and shall be flexible in evaluating grants, recognizing that different types of programs may be suitable for different locations in the state. However, requests for grants must contain a procedure for evaluating the effectiveness of the program and accounting procedures for monitoring the expenditure of grant moneys.

The council shall seek to use performance-based measures to evaluate programs. Not more than five percent of any state funds appropriated for child development purposes may be used for administration and evaluation.

7. Encourage the establishment of regional councils designed to facilitate the development on a regional basis of programs for at-risk three-year and four-year old children.

8. Annually, submit recommendations to the governor and the general assembly on the need for investment in child development services in the state.

Approved April 28, 1988

CHAPTER 1131

IOWA SMALL BUSINESS NEW JOBS TRAINING FUNDING

S.F. 2303

AN ACT relating to the Iowa small business new jobs training Act by providing for repayments to the permanent school fund, establishing a revolving loan account, and providing for departmental approval of certain projects by rule, and providing an effective date.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section 280C.6, Code 1987, is amended to read as follows:

280C.6 JOB TRAINING FUND — ADVANCES.

1. There is established for the area schools an area school job training fund under the supervision of the treasurer of state. The area school job training fund consists of two separate accounts containing moneys as follows:

a. An advance account to which is credited moneys appropriated by the state under section 280C.8, plus the interest from repayment of advances made to employers for program costs. Moneys in this account shall be used to provide advances to employers for program costs upon requests of the boards of directors of the area schools. A permanent school fund repayment account to which shall be credited the interest and principal from repayment of loans originating from the permanent school fund appropriation in section 280C.8, made to employers for program costs, and interest earned from moneys in the account. Moneys in this account shall be used to repay the appropriation from the permanent school fund. At the end of each calendar quarter, the treasurer of state shall transfer the moneys in the account and any moneys in the surplus account of the Iowa plan fund for economic development created in section 99E.31 to the permanent school fund as repayment of the loan from the permanent school fund. If there are moneys in the permanent school fund repayment account after the permanent school fund loan has been fully repaid, those moneys shall be transferred to the revolving loan account provided in paragraph "b" of this section.