CHAPTER 61.

FORMATION OF INDEPENDENT SCHOOL DISTRICTS.

AN ACI to Provide for the Formation of Independent School Dis- H. F. 1. tricts.

Be it enacted by the General Assembly of the State of Iowa:

Section 1. The sub-districts of a district township may be constituted independent districts in the manner hereinafter provided.

SEC. 2. At the written request of one third of the legal voters Meeting called in each sub-district of any district township the board of di-one-third egal rectors shall call a meeting of the qualified electors of each sub-voters. district by giving at least thirty (30) days notice thereof by posting three (8) written notices in each sub-district in the township, at which meeting the electors shall vote by ballot for or against Independent District organization.

SEC. 8. If a majority of the votes cast in each sub-district Majority vote.

shall be favorable to such independent organization then each sub-district shall become an independent district.

SEC. 4. The board of directors of the old district township Election of so voting shall then call a meeting in each independent district directors. for the election of three (3) or more directors as may be required by law, and the organization of the said independent district shall be completed and governed in the same manner as other and similar independent districts.

Approved April 6, 1888.

CHAPTER 62.

BOUNDARIES OF INDEPENDENT SCHOOL DISTRICTS.

AN ACT Authorizing Boards of Directors to Change the Boundaries H. F. 115. of Independent School Districts within the Same Civil Township.

Be it enacted by the General Assembly of the State of Iowa:

SECTION 1. The boundary lines of contiguous independent Change of boundary line. districts within the same civil township, may be changed by concurrent action of the respective boards of directors at their regular meeting in September, or at special meetings thereafter called for that purpose; provided, that the district so formed, from which territory has been detached, shall not contain less