

Education Appropriations Bill

Senate File 2435

Last Action:

Final Action

April 19, 2024

An Act relating to and making appropriations to the education system, including the funding and operation of the department for the blind, department of education, and state board of regents; modifying provisions related to compulsory education, open enrollment, the state board of regents presidential search committee, the Iowa tuition grants program, and the Iowa dyslexia board; establishing restrictions related to diversity, equity, and inclusion efforts of institutions of higher education governed by the state board of regents; providing penalties; and including effective date and applicability provisions.

Fiscal Services Division
Legislative Services Agency

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

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FUNDING SUMMARY

General Fund FY 2025: Appropriates a total of \$1.018 billion from the General Fund and 11,565.7 full-time equivalent (FTE) positions for FY 2025 to the Department for the Blind, the Department of Education, and the Board of Regents. This is an increase of \$35.4 million and 67.3 FTE positions compared to estimated FY 2024.

Other Funds FY 2025: Appropriates a total of \$34.0 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2025. This maintains the current level of funding compared to estimated net FY 2024.

Standing Appropriations FY 2025: The attached tracking also includes a standing appropriation from the General Fund estimated at \$1.8 million for Vocational Technical Tuition Grants, which does not appear in this Bill.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

New General Fund appropriation of \$10.0 million and 62.0 FTE positions for a Division of Special Education to be established under the Department of Education.

Page 12, Line 11

New General Fund appropriation of \$2.2 million for professional development under the Department of Education.

Page 12, Line 19

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: Appropriates \$3.1 million from the General Fund and 89.0 FTE positions. This is an increase of \$44,000 and no change in FTE positions compared to estimated FY 2024.

Page 2, Line 3

Department of Education: Appropriates \$442.2 million from the General Fund and 418.4 FTE positions. This is an increase of \$23.0 million and an increase of 67.3 FTE positions compared to estimated FY 2024. The General Fund changes include:

Page 2, Line 16

- An increase of \$1.0 million for the Department of Education Administration.
- An increase of \$124,000 for Career and Technical Education Administration.
- An increase of \$500,000 for Jobs for America's Grads.
- An increase of \$7.0 million for General Aid for Community Colleges.
- An increase of \$286,000 for the Iowa School for the Deaf.
- An increase of \$120,000 for the Education Services for the Blind and Visually Impaired.
- A new appropriation of \$10.0 million for a new Special Education Division.

- A new appropriation of \$2.2 million for the establishment of the Professional Development Fund.
- An increase of \$125,000 for the Rural Iowa Primary Care Loan Repayment Program.
- An increase of \$150,000 for the Future Ready Iowa Skilled Workforce Grant Program.
- An increase of \$1.3 million for the Tuition Grant Program — Standing.
- An increase of \$3,000 for the Tuition Grant Program For-Profit.
- An increase of \$172,000 for Iowa PBS Operations.

Board of Regents: Appropriates \$573.0 million from the General Fund and 11,058.3 FTE positions. This is an increase of \$12.3 million and an increase of a 0.01 FTE position.

Page 16, Line 18

- An increase of \$5.5 million for the University of Iowa (UI) General Operations.
- An increase of \$51,000 for the Iowa Flood Center
- An increase of \$4.4 million for Iowa State University (ISU) General Operations.
- An increase of \$2.5 million for the University of Northern Iowa (UNI) General Operations.

FUNDING FOR PROJECTS AND PROGRAMS

Provides that the cost of requiring compliance with any State mandate in Division VII (Chronic Absenteeism) of the Bill will be paid for by a school district from the State school foundation aid received by the school district under Iowa Code section [257.16](#).

Page 30, Line 21

CHANGES TO PRIOR APPROPRIATIONS

Allows the Department of Education to transfer unencumbered or unobligated funds from the FY 2024 General Fund appropriation for the Therapeutic Classroom Transportation Claims Reimbursement to the Therapeutic Classroom Incentive Fund established in Iowa Code section [256.25](#) before the close of the fiscal year.

Page 24, Line 11

STUDIES AND INTENT

Intent

Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families.

Page 4, Line 1

Requires the Department of Education to provide reading assessments for prekindergarten through grade six

Page 6, Line 13

to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention Funds.

Requires the Department of Education to establish criteria for the distribution of moneys appropriated to Best Buddies Iowa and organizations receiving moneys to annually report student identifying data to the Department.

Page 8, Line 13

Requires the Department of Education to work with community colleges to develop programs for community college instructors and the development of science, technology, engineering, and mathematics (STEM) curricula.

Page 11, Line 1

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools.

Page 16, Line 10

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for the fiscal year for the institutions' police departments.

Page 17, Line 6

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

Page 21, Line 18

Prohibits, except as required by federal or State law or accreditation standards, a public institution of higher education from expending any moneys on Diversity, Equity, and Inclusion (DEI)-related activities.

Page 38, Line 20

Requires public institution of higher education to reallocate all unexpended moneys appropriated by the General Assembly in FY 2026 that would have been expended on DEI offices or staff to the Iowa Workforce Grant and Incentive Program Fund.

Page 39, Line 21

Nonreversion

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Summer Joint Enrollment Program for FY 2025 to remain available for expenditure in FY 2026.

Page 5, Line 11

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2025 to remain available for expenditure in FY 2026.

Page 7, Line 10

Allows unexpended moneys appropriated from the General Fund to the Department of Education for

Page 8, Line 24

membership dues in the Midwest Higher Education Compact (MHEC) for FY 2025 to remain available for expenditure in FY 2026.

Allows unexpended moneys appropriated from the General Fund to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2025 to remain available for expenditure in FY 2026.

Page 8, Line 35

Allows up to 5.0% of the moneys appropriated from the General Fund to the Innovation Division for the STEM Collaborative Initiative for FY 2025 to remain available for expenditure in FY 2026.

Page 11, Line 20

Allows any unexpended moneys appropriated from the General Fund to the Department of Education for the Therapeutic Classroom Incentive Fund for FY 2025 to remain available for expenditure in FY 2026.

Page 11, Line 31

Allows unexpended moneys appropriated from the SWJCF to the Department of Education for FY 2025 to remain available for expenditure in FY 2026.

Page 15, Line 34

Required Reports

Requires the Department of Education to submit a written report by January 15, 2025, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2025.

Page 2, Line 27

Requires the Iowa Reading Research Center to submit a report to the General Assembly detailing the expenditures of the FY 2025 Advanced Dyslexia Specialist Endorsement appropriation.

Page 6, Line 34

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Assembly by September 30, 2025.

Page 7, Line 27

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly. The fourth quarter report for CY 2024 must include the five-year graduation rates for Regents universities.

Page 16, Line 31

Requires that each public institution of higher education submit a report by December 1 of each year, to the Governor and General Assembly certifying the institutions compliance with the Bill's DEI requirements.

Page 39, Line 9

Requires accredited private institutions that receive funding from Iowa Tuition Grants to file an annual

Page 40, Line 21

report, beginning December 15, 2025, that includes the amount of students enrolled and who received tuition grants, the majors of those students, the number of students who received a grant during the prior academic year and entered a high-demand job, and the number of students who received a grant during the prior academic year and remained a resident after graduation. If an institution fails to file this report, the students enrolled in that institution lose eligibility to receive a tuition grant in the next academic year.

SIGNIFICANT CODE CHANGES

Programs for At-Risk Children: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10.5 million. This makes inapplicable the General Fund appropriation of \$12.6 million specified in the section. Requires appropriated funds to be prorated among the programs specified under Iowa Code section [279.51](#). Page 21, Line 27

College Work Study Program: Suspends the standing appropriation for FY 2025. The suspension is a continuation from FY 2024. Page 22, Line 1

Iowa Tuition Grant Program (Nonprofit): Iowa Code section [256.194](#)(1) is amended to increase the standing appropriation to \$52.7 million. This is an increase of \$1.3 million compared to estimated FY 2024. Page 22, Line 7

Iowa Tuition Grant (For-Profit): Iowa Code Section [256.194](#)(2) is amended to increase the standing appropriation to \$110,700. This is an increase of \$2,700 compared to estimated FY 2024. Page 22, Line 15

Student Achievement and Teacher Quality Program: Maintains the required allocations to the Student Achievement and Teacher Quality Program for FY 2025. Page 22, Line 21

Chronic Absenteeism: Requires the board of directors of a public school district and governing body of an accredited nonpublic school to adopt certain policies relating to chronically absent students, truancy, and absenteeism. Page 24, Line 32

Chronic Absenteeism: Establishes that the county attorney of the county where a public school or accredited nonpublic school's central administrative office is located is responsible for enforcement of Iowa Code chapter [299](#) (Chronic Absenteeism) and stipulates that actions of the county attorney under the Chapter must take place in the county where the central administrative office is located. Page 26, Line 14

Chronic Absenteeism: Establishes that failure to participate in a school engagement meeting regarding chronic absenteeism and violating the terms of an absenteeism prevention plan constitutes committing a public offense. Page 26, Line 23

Chronic Absenteeism: Establishes that a child of compulsory attendance age who has been absent from school, for any reason, for at least 20.0% of the days or hours in a grading period will be considered truant. Page 26, Line 34

Chronic Absenteeism: Defines "chronically absent" as missing more than 10.0% of the school days or hours in a grading period established by a public school. Establishes a definition for "school official." Page 27, Line 24

Chronic Absenteeism: Requires a school official to send notice to the county attorney and the child's parent, guardian, or legal or actual custodian when a child becomes chronically absent. Page 27, Line 33

Chronic Absenteeism: Requires a school official to initiate and participate in a school engagement meeting if a child is absent from school 15.0% or more of the days or hours in a grading period to determine the child's barriers to attendance and the interventions that may be used to improve the child's attendance. A school official may initiate a school engagement meeting prior to the student being absent from the 15.0% threshold. Provides criteria for the structure and resolution of the school engagement meeting. Page 28, Line 20

Chronic Absenteeism: Repeals Iowa Code section [299.5A](#) which outlines mediation rules for truant children. Page 30, Line 20

Open Enrollment: Establishes a March 1 deadline for parents to send notification to a school district if the parents wish to open enroll their child in grades 1 through 12 in the district for the next school year and establishes a September 1 deadline for students entering kindergarten or for prekindergarten students enrolled in special education programs. Page 31, Line 1

Open Enrollment: Adds truancy status as a reason for a receiving school board to prohibit a student from open enrollment. Requires the receiving district to transmit a copy of the form to parents or guardians and the school district if a request is granted within five days after Board action but no later than June 1 of the preceding school year. Allows a parent or guardian to withdraw the request at any time prior to the start of the school year. Page 31, Line 16

Open Enrollment: Requires school districts under a desegregation order to process open enrollment requests if the requests are filed in a timely manner as outlined in Section 23 of the Bill. Page 31, Line 32

Open Enrollment: Establishes guidelines relating to open enrollment notifications that are submitted after the March 1 deadline, including the powers and responsibilities of the district's school board, the duties of the State Board of Education, and the process for appealing the decision of a school board. Page 32, Line 14

Open Enrollment: Open enrollment applications filed after the March 1 deadline that do not qualify for good cause are subject to the approval of the board of the resident district and the board of the receiving district. The decision of either board to deny an application is subject to appeal under Iowa Code section [290.1](#). The State Board has broad discretion to achieve a just and equitable result in the best interest of the affected child or children. Page 33, Line 10

Open Enrollment: Allows schools to prohibit truant students from participating in open enrollment. Page 35, Line 4

Open Enrollment: Allows an application for open enrollment to be granted at any time with approval of the resident and receiving districts. Page 35, Line 23

Open Enrollment: Exempts requests to open enroll to virtual schools from the March 1 application deadline established in Division VIII of the Bill (Open Enrollment). Page 35, Line 26

Open Enrollment: Allows parents or guardians of a student whose open enrollment request was denied under Iowa Code section [282.18](#) (38) to appeal the decision of the receiving school district to the State Board of Education within 30 days of rendering of the decision. Page 35, Line 32

Diversity, Equity, & Inclusion: Prohibits public institutions of higher education, except as required by federal or State law or accreditation standards from the following diversity, equity, and inclusion (DEI)-related activities: Page 38, Line 5

- Establishing or maintaining a DEI Office.
- Hiring, assigning, and contracting for a DEI position or job duties.
- Requiring any person to provide a DEI statement.
- Providing preferential consideration to any person based on the provision of a DEI statement.

BOR — Presidential Search Committee: Allows the BOR, when electing a president of an institution of higher learning, to utilize a presidential search committee. Allows only BOR members to have voting authority. Page 39, Line 34

Iowa Dyslexia Board: Extends the repeal of the Iowa Dyslexia Board in Iowa Code section [256.32A](#) from July 1, 2025, to July 1, 2027. Page 42, Line 6

Open Enrollment — State Aid: School districts may be granted a modified FY 2025 supplemental amount (MSA) when the percentage of students enrolled in the school district as a result of open enrollment is equal to or greater than 45.0% of the total number of students enrolled in the school district. A MSA cannot be granted in an amount that exceeds 50.0% of the net change in the following resulting from open enrollment: Page 42, Line 29

- The difference between the district’s regular program district cost per pupil minus the regular program State cost per pupil.
- Teacher salary supplement district cost per pupil.
- Professional development supplement district cost per pupil.
- Early intervention supplement district cost per pupil.

Requires a public hearing and the publication of a notice of public hearing to be done prior to a request for a MSA.

A school district is not eligible for an MSA if a majority of the students enrollment in the school district as a result of open enrollment are students receiving online instruction from a private provider under Iowa Code section [256.43](#).

Specifies school districts are only eligible for the open enrollment MSA in FY 2025.

FISCAL IMPACT: Providing an additional reason for granting an MSA would increase school district spending authority by a estimated total of \$1.9 million beginning with FY 2025. The requirement for a public hearing and notice of a public hearing will not have a significant fiscal impact since it is assumed this can be done in the normal course of business.

Open Enrollment — State Aid: School districts are prohibited from increasing the schools district’s combined property tax rate for FY 2026 due to an MSA if doing so would cause the school district levies’ for the budget year to exceed the combined property tax rate for FY 2025.

Page 43, Line 31

FISCAL IMPACT: Prohibiting a school district’s combined property tax rate for FY 2026, from exceeding the combined property tax rate for FY 2025 would have an unknown fiscal impact on property taxes since it is unknown if a school district would reduce a levy to allow for an increased levy related to an MSA.

EFFECTIVE DATE

Division VI of the Bill related to therapeutic classroom transportation claims reimbursement takes effect upon the enactment.

Page 24, Line 28

Provides that the changes to open enrollment under Division VIII of the Bill will apply to open enrollment applications on or after the effective date of Division VIII of the Bill.

Page 36, Line 11

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

SENATE FILE 2435

Division IX of the Bill related to diversity, equity, and inclusion takes effect on July 1, 2025 (FY 2026).

Page 39, Line 30

Specifies Division XIII of the Bill related to MSAs is effective upon enactment.

Page 44, Line 4

Specifies Division XIII of the Bill related to MSAs applies to all fiscal years beginning with FY 2025.

Page 44, Line 6

Senate File 2435 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
22	7	10	Amend	256.194.1,2
22	21	11	Amend	284.13.1.a,b,c,e,f,g
24	32	14	Amend	299.1
26	14	15	New	299.1C
26	23	16	Amend	299.6.1
26	34	17	Amend	299.8
27	16	18	Amend	299.11.2
27	21	19	Strike and Replace	299.12
29	30	20	Amend	299.13
30	20	21	Repeal	299.5A
30	34	23	Amend	282.18.2.a,b
31	32	24	Amend	282.18.3.a
32	12	25	Add	282.18.3A,3B
33	25	26	Amend	282.18.4
34	14	27	Amend	282.18.9.a.(8)
35	2	28	Add	282.18.11A,12A,12B
35	32	29	Amend	290.1
36	17	31	New	261J.1
38	5	32	New	261J.2
38	19	33	New	261J.3
39	9	34	New	261J.4
39	14	35	New	261J.5
39	34	38	Amend	262.9.2
40	11	39	Amend	256.183.1
40	21	40	Add	256.183.1.j
41	13	41	Amend	256.183.3
42	6	42	Amend	256.32A.5
42	11	43	Amend	257.31.5
42	29	44	Add	257.31.5.o

2 1 DIVISION I
 2 2 FY 2024-2025 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

2 3 Section 1. GENERAL FUND APPROPRIATIONS —
 2 4 ADMINISTRATION. There is appropriated from the general
 2 5 fund of the state to the department for the blind for the
 2 6 fiscal year beginning July 1, 2024, and ending June 30, 2025,
 2 7 the following amount, or so much thereof as is necessary, to be
 2 8 used for the purposes designated:
 2 9 For salaries, support, maintenance, and miscellaneous
 2 10 purposes, and for not more than the following full-time
 2 11 equivalent positions:
 2 12 \$ 3,087,171
 2 13 FTEs 88.98

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$43,668 and no change in full-time equivalent (FTE) positions compared to estimated FY 2024. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through vocational rehabilitation, independent living, and the Library for the Blind and Print Disabled.

2 14 DIVISION II
 2 15 FY 2024-2025 APPROPRIATIONS — DEPARTMENT OF EDUCATION

2 16 Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated
 2 17 from the general fund of the state to the department of
 2 18 education for the fiscal year beginning July 1, 2024, and
 2 19 ending June 30, 2025, the following amounts, or so much thereof
 2 20 as is necessary, to be used for the purposes designated:

General Fund appropriations to the Department of Education for FY 2025.

2 21 1. GENERAL ADMINISTRATION
 2 22 a. For salaries, support, maintenance, and miscellaneous
 2 23 purposes, and for not more than the following full-time
 2 24 equivalent positions:
 2 25 \$ 6,922,250
 2 26 FTEs 69.23

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- Area Education Agencies (AEAs)
- Elementary and secondary schools under the purview of the Department of Health and Human Services (HHS)
- Nonpublic schools that receive State accreditation
- Teacher preparation programs
- The Board of Educational Examiners
- The College Student Aid Commission
- The Iowa School for the Deaf
- Iowa Educational Services for the Blind and Visually Impaired (IESBVI)

	<p>DETAIL: This is an increase of \$1,028,578 in funding and 5.30 FTE positions compared to estimated FY 2024. The funding is to be used for increased costs of general administrative functions.</p>
<p>2 27 b. By January 15, 2025, the department shall submit 2 28 a written report to the general assembly detailing the 2 29 department's antibullying programming and current and projected 2 30 expenditures for such programming for the fiscal year beginning 2 31 July 1, 2024.</p>	<p>Requires the Department of Education to submit a written report by January 15, 2025, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2025.</p>
<p>2 32 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION 2 33 For salaries, support, maintenance, and miscellaneous 2 34 purposes, and for not more than the following full-time 2 35 equivalent positions: 3 1 \$ 721,779 3 2 FTEs 9.12</p>	<p>General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges. DETAIL: This is an increase of \$123,582 in funding and no change in FTE positions compared to estimated FY 2024.</p>
<p>3 3 3. PUBLIC BROADCASTING DIVISION 3 4 For salaries, support, maintenance, capital expenditures, 3 5 and miscellaneous purposes, and for not more than the following 3 6 full-time equivalent positions: 3 7 \$ 8,116,032 3 8 FTEs 58.38</p>	<p>General Fund appropriation to the Department of Education for the Public Broadcasting Division (Iowa PBS). DETAIL: This is an increase of \$172,494 in funding to complete phase three of the Digital Asset Management Initiative and no change in FTE positions compared to estimated FY 2024. Iowa PBS is Iowa's statewide public broadcasting network. The funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites and services related to programming, and to maintain facilities and equipment including nine towers around the State.</p>
<p>3 9 4. CAREER AND TECHNICAL EDUCATION 3 10 For reimbursement for career and technical education 3 11 expenditures made by regional career and technical education 3 12 planning partnerships in accordance with section 256.136: 3 13 \$ 2,952,459</p>	<p>General Fund appropriation to the Department of Education for CTE aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools. DETAIL: Maintains the current level of funding compared to estimated FY 2024. This appropriation serves as part of the overall maintenance-of-effort requirement to receive federal Perkins funding.</p>
<p>3 14 5. SCHOOL FOOD SERVICE 3 15 For use as state matching moneys for federal programs that 3 16 shall be disbursed according to federal regulations, including</p>	<p>General Fund appropriation to the Department of Education for school food service programs in K-12 schools.</p>

3 17 salaries, support, maintenance, and miscellaneous purposes, and
 3 18 for not more than the following full-time equivalent positions:
 3 19 \$ 2,176,797
 3 20 FTEs 25.40

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. This appropriation serves as the maintenance-of-effort match for federal funding for school nutrition programs.

3 21 6. BIRTH TO AGE THREE SERVICES
 3 22 a. For expansion of the federal Individuals with
 3 23 Disabilities Education Improvement Act of 2004, Pub.L. No.
 3 24 108-446, as amended to January 1, 2018, birth through age three
 3 25 services due to increased numbers of children qualifying for
 3 26 those services:
 3 27 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services provided to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. This appropriation serves as the maintenance-of-effort match for federal funds for this purpose.

3 28 b. From the moneys appropriated in this subsection,
 3 29 \$383,769 shall be allocated to the child health specialty
 3 30 clinics administered by the state university of Iowa in order
 3 31 to provide additional support for infants and toddlers who are
 3 32 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics (CHSC) at the University of Iowa (UI) to provide additional support for specified infants and toddlers.

DETAIL: This is no change compared to the estimated FY 2024 allocation.

3 33 7. EARLY HEAD START PROJECTS
 3 34 a. For early head start projects:
 3 35 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualifying families.

4 1 b. The moneys appropriated in this subsection shall be
 4 2 used for implementation and expansion of early head start
 4 3 pilot projects addressing the comprehensive cognitive, social,
 4 4 emotional, and developmental needs of children from birth to
 4 5 age three, including prenatal support for qualified families.
 4 6 The projects shall promote healthy prenatal outcomes and
 4 7 healthy family functioning, and strengthen the development of
 4 8 infants and toddlers in low-income families. Priority shall be
 4 9 given to those organizations that have previously qualified for
 4 10 and received state funding to administer an early head start
 4 11 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

4 12 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education for the

4 13 For purposes of the student achievement and teacher quality
 4 14 program established pursuant to chapter 284, and for not more
 4 15 than the following full-time equivalent positions:
 4 16 \$ 2,990,467
 4 17 FTEs 6.02

Student Achievement and Teacher Quality Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024.

4 18 9. STATEWIDE STUDENT ASSESSMENT
 4 19 a. For distribution to the Iowa testing program by the
 4 20 department of education on behalf of school districts and
 4 21 accredited nonpublic schools to offset the costs associated
 4 22 with a statewide student assessment administered in accordance
 4 23 with section 256.7, subsection 21, paragraph "b":
 4 24 \$ 3,000,000

General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

4 25 b. From the moneys appropriated in this subsection, not more
 4 26 than \$300,000 shall be distributed to the Iowa testing programs
 4 27 within the university of Iowa college of education to offset
 4 28 the costs of administering the statewide student assessment at
 4 29 accredited nonpublic schools.

Allocates up to \$300,000 to Iowa Testing Programs at the UI to offset the costs of administering the statewide assessment at accredited nonpublic schools.

4 30 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING
 4 31 For support costs associated with the creation of a
 4 32 statewide clearinghouse to expand work-based learning as a part
 4 33 of the future ready Iowa initiative:
 4 34 \$ 300,000

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade school.

4 35 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
 5 1 PROGRAM
 5 2 For support costs associated with the creation of a program
 5 3 to provide additional moneys for resident high school pupils
 5 4 enrolled in grades 9 through 12 to attend a community college
 5 5 for college-level classes or attend a class taught by a
 5 6 community college-employed instructor during the summer and
 5 7 outside of the regular school year through a contractual
 5 8 agreement between a community college and a school district
 5 9 under the future ready Iowa initiative:
 5 10 \$ 600,000

General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The appropriation is intended to fund programming provided during the summer of FY 2025.

5 11 Notwithstanding section 8.33, moneys received by the

CODE: Allows any unexpended funds appropriated to the Department

5 12 department pursuant to this subsection that remain unencumbered
 5 13 or unobligated at the close of the fiscal year shall not revert
 5 14 but shall remain available for expenditure for the purposes
 5 15 specified in this subsection until the close of the succeeding
 5 16 fiscal year.

of Education for the Summer Joint Enrollment Program for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

5 17 12. JOBS FOR AMERICA'S GRADUATES
 5 18 For school districts to reinforce combined efforts and
 5 19 regional initiatives that accelerate paraeducator and teacher
 5 20 credential attainment and to provide direct services to the
 5 21 most at-risk middle school or high school students enrolled
 5 22 in school districts through direct intervention by a jobs for
 5 23 America's graduates specialist:
 5 24 \$ 9,646,450

General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's Graduates (iJAG) Program.

DETAIL: This is an increase of \$500,000 in funding compared to estimated FY 2024. The iJAG Program is a state-based national nonprofit organization dedicated to preventing dropout among students considered most at risk.

5 25 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 5 26 DATA SYSTEM SUPPORT
 5 27 For administration of a process for school districts to
 5 28 establish specific performance goals and to evaluate the
 5 29 performance of each attendance center operated by the district
 5 30 in order to arrive at an overall school performance grade and
 5 31 report card for each attendance center, for internet site
 5 32 and data system support, and for not more than the following
 5 33 full-time equivalent positions:
 5 34 \$ 250,000
 5 35 FTEs 1.83

General Fund appropriation to the Department of Education for the Attendance Center Website and Data System, which provides school performance reporting by district and by attendance center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024.

6 1 14. SUCCESSFUL PROGRESSION FOR EARLY READERS
 6 2 For distribution to school districts for implementation
 6 3 of section 279.68, subsection 2, relating to successful
 6 4 progression for early readers:
 6 5 \$ 7,824,782

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

6 6 15. EARLY WARNING SYSTEM FOR LITERACY
 6 7 a. For purposes of purchasing a statewide license for an
 6 8 early warning assessment and administering the early warning
 6 9 system for literacy established in accordance with section
 6 10 279.68 and rules adopted in accordance with section 256.7,
 6 11 subsection 31:
 6 12 \$ 1,915,000

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Program provides reading assessments for students prekindergarten through grade six to identify students persistently at

risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

6 13 b. The department shall administer and distribute to school
6 14 districts and accredited nonpublic schools the early warning
6 15 assessment system that allows teachers to screen and monitor
6 16 student literacy skills from prekindergarten through grade
6 17 six. The department may charge school districts and accredited
6 18 nonpublic schools a fee for the system not to exceed the actual
6 19 costs to purchase a statewide license for the early warning
6 20 assessment minus the moneys received by the department under
6 21 this subsection. The fee shall be determined by dividing the
6 22 actual remaining costs to purchase the statewide license for
6 23 the school year by the number of pupils assessed under the
6 24 system in the current fiscal year. School districts may use
6 25 moneys received pursuant to section 257.10, subsection 11, and
6 26 moneys received for purposes of implementing section 279.68,
6 27 subsection 2, to pay the early warning assessment system fee.

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

6 28 16. IOWA READING RESEARCH CENTER
6 29 a. For purposes of the Iowa reading research center in
6 30 order to implement, in collaboration with the area education
6 31 agencies, the provisions of section 256.9, subsection 49,
6 32 paragraph "c":
6 33 \$ 1,500,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

6 34 b. From moneys appropriated in this subsection, not more
6 35 than \$250,000 shall be used for collaborations with the state
7 1 board of education relating to the approval of practitioner
7 2 preparation programs pursuant to section 256.7, subsection 3,
7 3 paragraph "c", and with the board of educational examiners for
7 4 the establishment and continuing oversight of the advanced
7 5 dyslexia specialist endorsement pursuant to section 256.146,
7 6 subsection 21. For the fiscal year beginning July 1, 2024, and
7 7 ending June 30, 2025, the center shall submit a report to the
7 8 general assembly detailing the expenditures of moneys used for
7 9 purposes of this paragraph "b".

Prohibits the Iowa Reading Research Center from expending more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2025, the Bill requires the Center to submit a report to the General Assembly detailing the expenditures of moneys used for these purposes.

7 10 c. Notwithstanding section 8.33, moneys received by the
7 11 department pursuant to this subsection that remain unencumbered

CODE: Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2025 from

7 12 or unobligated at the close of the fiscal year shall not revert
7 13 but shall remain available for expenditure for the purposes
7 14 specified in this subsection until the close of the succeeding
7 15 fiscal year.

the General Fund to remain available for expenditure in FY 2026.

7 16 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
7 17 FUND

General Fund appropriation to the DE for the Computer Science Professional Development Incentive Fund.

7 18 For deposit in the computer science professional development
7 19 incentive fund established under section 284.6A:

DETAIL: Maintains the current level of funding compared to estimated FY 2024. School districts and teachers may receive funds from the Fund as reimbursement for various forms of professional development relating to computer science.

7 20 \$ 500,000

7 21 18. CHILDREN’S MENTAL HEALTH SCHOOL-BASED TRAINING AND
7 22 SUPPORT

General Fund appropriation to the Department of Education for children's mental health school-based training and support to be used for mental health awareness training for educators and provide mental health services and support for students.

7 23 a. For distribution to area education agencies for
7 24 school-based children’s mental health services, including
7 25 mental health awareness training for educators:
7 26 \$ 3,383,936

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The funds will be used by AEAs to provide mental health awareness training for educators and support mental health needs of students.

7 27 b. Of the moneys appropriated in this subsection for
7 28 distribution to area education agencies, \$200,000 shall be
7 29 used for purposes of implementing a children’s grief and loss
7 30 rural pilot program to serve Iowa children in rural school
7 31 districts or accredited nonpublic schools. The pilot program
7 32 shall be administered by, and the moneys allocated pursuant to
7 33 this paragraph shall be distributed to, an existing statewide
7 34 not-for-profit health care organization that currently provides
7 35 grief and loss services to children. For the fiscal year
8 1 beginning July 1, 2024, and ending June 30, 2025, the health
8 2 care organization receiving moneys pursuant to this paragraph
8 3 shall prepare a report, in collaboration with the department
8 4 of education, detailing the expenditures of moneys used for
8 5 the purposes of this program and its outcomes, which shall be
8 6 submitted to the general assembly by September 30, 2025.

Requires that \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report detailing the expenditure of moneys used for the purposes of the Program and its outcomes to the General Assembly by September 30, 2025.

8 7 19. BEST BUDDIES IOWA

General Fund appropriation to the Department of Education for Best Buddies Iowa.

8 8 a. For school districts to create opportunities for
8 9 one-to-one friendships, integrated employment, and leadership

8 10 development for students with intellectual and developmental
 8 11 disabilities:
 8 12 \$ 35,000

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The purpose of Best Buddies is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.

8 13 b. The department of education shall establish criteria for
 8 14 the distribution of moneys appropriated under this subsection
 8 15 and shall require an organization receiving moneys under this
 8 16 subsection to annually report student identifying data for
 8 17 students participating in the program to the department in the
 8 18 manner prescribed by the department as a condition of receiving
 8 19 such moneys.

Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa. Requires organizations receiving a distribution to report annually to the Department student identifying data for students participating in the Program.

8 20 20. MIDWESTERN HIGHER EDUCATION COMPACT
 8 21 a. For distribution to the midwestern higher education
 8 22 compact to pay Iowa's member state annual obligation:
 8 23 \$ 115,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

8 24 b. Notwithstanding section 8.33, moneys appropriated
 8 25 pursuant to this subsection that remain unencumbered or
 8 26 unobligated at the close of the fiscal year shall not revert
 8 27 but shall remain available for expenditure for the purposes
 8 28 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for membership dues for the MHEC for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

8 29 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
 8 30 COMMUNITY COLLEGES
 8 31 For payments to community colleges for the concurrent
 8 32 enrollment of accredited nonpublic school students under
 8 33 section 261E.8, subsection 2, paragraph "b":
 8 34 \$ 1,000,000

General Fund appropriation to the DE for the community colleges for nonpublic school concurrent enrollment.

DETAIL: Maintains the current funding level compared to estimated FY 2024. This appropriation is for the implementation of Iowa Code section [261E.8\(2\)\(b\)](#). Under this provision, the Department of Education pays some costs to a community college to cover the cost of administering concurrent enrollment with accredited nonpublic schools. Community colleges are to decrease the amount billed to the accredited nonpublic schools by the amount paid to the community colleges. If a student at an accredited nonpublic school takes a concurrent enrollment course at a community college, some of the

cost is paid by the nonpublic school and some by the Department of Education. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

8 35 Notwithstanding section 8.33, moneys received by the
9 1 department pursuant to this subsection that remain unencumbered
9 2 or unobligated at the close of the fiscal year shall not revert
9 3 but shall remain available for expenditure for the purposes
9 4 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

9 5 22. COMMUNITY COLLEGES
9 6 For general state financial aid to merged areas, as defined
9 7 in section 260C.2, in accordance with chapter 256, subchapter
9 8 VII, part 2, and chapter 260C:
9 9 \$ 235,858,161

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of \$7,000,000 compared to estimated FY 2024. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

9 10 Notwithstanding the allocation formula in section 260C.18C,
9 11 the moneys appropriated in this subsection shall be allocated
9 12 as follows:
9 13 a. Merged Area I
9 14 \$ 11,417,285
9 15 b. Merged Area II
9 16 \$ 11,490,067
9 17 c. Merged Area III
9 18 \$ 10,569,684
9 19 d. Merged Area IV
9 20 \$ 5,406,450
9 21 e. Merged Area V
9 22 \$ 13,912,784
9 23 f. Merged Area VI
9 24 \$ 10,198,451
9 25 g. Merged Area VII
9 26 \$ 15,608,101
9 27 h. Merged Area IX
9 28 \$ 19,834,528
9 29 i. Merged Area X
9 30 \$ 36,302,120
9 31 j. Merged Area XI

Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

9 32	.....	\$ 40,927,131
9 33	k. Merged Area XII	
9 34	.....	\$ 13,336,385
9 35	l. Merged Area XIII	
10 1	.....	\$ 14,993,958
10 2	m. Merged Area XIV	
10 3	.....	\$ 5,465,635
10 4	n. Merged Area XV	
10 5	.....	\$ 16,715,593
10 6	o. Merged Area XVI	
10 7	.....	\$ 9,679,989

10 8	23. IOWA SCHOOL FOR THE DEAF	
10 9	For salaries, support, maintenance, and miscellaneous	
10 10	purposes, and for not more than the following full-time	
10 11	equivalent positions:	
10 12	.....	\$ 11,707,253
10 13	..... FTEs	120.00

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$285,543 and no change in FTE positions compared to estimated FY 2024. The School for the Deaf operates under the supervision of the Department of Education to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

10 14	24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY	
10 15	IMPAIRED PROGRAM	
10 16	For salaries, support, maintenance, and miscellaneous	
10 17	purposes, and for not more than the following full-time	
10 18	equivalent positions:	
10 19	.....	\$ 4,913,891
10 20	..... FTEs	56.00

General Fund appropriation to the Iowa Braille and Sight Saving School (IBSSS).

DETAIL: This is an increase of \$119,851 and no change in FTE positions compared to estimated FY 2024. The IBSSS operates under the direction of the Department of Education. As a partner in IESBVI, the school collaborates with the Department for the Blind and AEs to provide a wide variety of services to visually impaired or blind Iowans and their educators.

The Iowa School for the Deaf and the IBSSS share a director. Programming for visually impaired transitioning youth is provided at the Iowa School for the Deaf in Council Bluffs.

10 21	25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS	
10 22	(STEM) COLLABORATIVE INITIATIVE	
10 23	For purposes of the science, technology, engineering,	
10 24	and mathematics (STEM) collaborative initiative established	
10 25	pursuant to section 256.111, and for not more than the	
10 26	following full-time equivalent positions:	
10 27	.....	\$ 6,354,848

General Fund appropriation to the Innovation Division of the Department of Education for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's

10 28 FTEs 5.50

STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the Innovation Division. Core programs include I-Teach Mathematics and Science Teacher Recruitment Program; Project Lead the Way expansion; Real-World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

10 29 a. Except as otherwise provided in this subsection, the
 10 30 moneys appropriated in this subsection shall be expended for
 10 31 salaries, staffing, institutional support, activities directly
 10 32 related to recruitment of kindergarten through grade 12
 10 33 mathematics and science teachers, and for ongoing mathematics
 10 34 and science programming for students enrolled in kindergarten
 10 35 through grade 12.

Specifies that the use of the appropriation is for the STEM Collaborative Initiative, including activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

11 1 b. The department shall work with the community colleges to
 11 2 develop STEM professional development programs for community
 11 3 college instructors and STEM curriculum development.

Requires the Department of Education to work with community colleges to develop programs for community college instructors and develop STEM curricula.

11 4 c. From the moneys appropriated in this subsection, not less
 11 5 than \$500,000 shall be used to provide technology education
 11 6 opportunities to high school, career academy, and community
 11 7 college students through a public-private partnership, as
 11 8 well as opportunities for students and faculties at these
 11 9 institutions to secure broad-based information technology
 11 10 certification. The partnership shall provide all of the
 11 11 following:
 11 12 (1) A research-based curriculum.
 11 13 (2) Online access to the curriculum.
 11 14 (3) Instructional software for classroom and student use.
 11 15 (4) Certification of skills and competencies in a broad base
 11 16 of information technology-related skill areas.
 11 17 (5) Professional development for teachers.
 11 18 (6) Deployment and program support, including but not
 11 19 limited to integration with current curriculum standards.

Requires at least \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

11 20 d. Notwithstanding section 8.33, of the moneys appropriated
 11 21 in this subsection that remain unencumbered or unobligated at
 11 22 the close of the fiscal year, an amount equivalent to not more
 11 23 than 5 percent of the amount appropriated in this subsection
 11 24 shall not revert but shall remain available for expenditure for
 11 25 summer programs for students until the close of the succeeding

CODE: Allows up to 5.00% (\$317,742) of the funds appropriated for the STEM Collaborative Initiative for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

<p>11 26 fiscal year.</p> <p>11 27 26. THERAPEUTIC CLASSROOM INCENTIVE FUND</p> <p>11 28 For deposit in the therapeutic classroom incentive fund</p> <p>11 29 established pursuant to section 256.25:</p> <p>11 30 \$ 2,351,382</p> <p>11 31 Notwithstanding section 8.33, moneys appropriated pursuant</p> <p>11 32 to this subsection that remain unencumbered or unobligated at</p> <p>11 33 the close of the fiscal year shall not revert but shall remain</p> <p>11 34 available for expenditure for the purposes designated until the</p> <p>11 35 close of the succeeding fiscal year.</p> <p>12 1 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS</p> <p>12 2 REIMBURSEMENT</p> <p>12 3 For payment of school district claims for reimbursement</p> <p>12 4 submitted under section 256.25A, subsection 1, paragraph "a":</p> <p>12 5 \$ 500,000</p> <p>12 6 28. LEAD-K PROGRAM</p> <p>12 7 For purposes of developing guidelines for a comprehensive</p> <p>12 8 family support mentoring program that meets the language and</p> <p>12 9 communication needs of families pursuant to section 256.106:</p> <p>12 10 \$ 200,000</p> <p>12 11 29. DIVISION OF SPECIAL EDUCATION</p> <p>12 12 For general supervision, oversight, compliance, employee</p> <p>12 13 salaries, support, maintenance, and miscellaneous purposes</p> <p>12 14 within the area education agency regions and the department</p> <p>12 15 of education main office, and for not more than the following</p> <p>12 16 full-time equivalent positions:</p> <p>12 17 \$ 10,000,000</p> <p>12 18 FTEs 62.00</p> <p>12 19 30. PROFESSIONAL DEVELOPMENT</p> <p>12 20 For purposes of providing required professional development</p>	<p>General Fund appropriation to the Department of Education for the Therapeutic Classroom Incentive Fund.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2024.</p> <p>CODE: Allows any unexpended funds appropriated to the Department of Education for the Therapeutic Classroom Incentive Fund for FY 2025 from the General Fund to remain available for expenditure in FY 2026.</p> <p>General Fund appropriation to the Department of Education for reimbursement to school districts for therapeutic classroom transportation.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2024.</p> <p>General Fund appropriation to the Department of Education for the Language Equality and Acquisition for Deaf Kids (LEAD-K) Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Program provides assistance to deaf and hard-of-hearing children by coordinating, developing, and disseminating resources for use by parents or guardians pursuant to Iowa Code section 256B.10.</p> <p>New General Fund appropriation of \$10,000,000 and 62.00 FTE positions for a Division of Special Education to be established under the Department of Education.</p> <p>DETAIL: The Division of Special Education will oversee special education services provided by the AEAs and throughout the State.</p> <p>New General Fund appropriation of \$2,176,458 to the DE for professional development.</p>
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12 21 to public and nonpublic schools:
 12 22 \$ 2,176,458

DETAIL: This funding was previously allocated to the Area Education Agencies.

12 23 31. COLLEGE STUDENT AID COMMISSION

12 24 a. ADMINISTRATION

General Fund appropriation to the Department of Education for College Student Aid Commission administration.

12 25 For general administration salaries, support, maintenance,
 12 26 and miscellaneous purposes, and for the administration of the
 12 27 future ready iowa skilled workforce last-dollar scholarship
 12 28 program in accordance with section 256.228, including salaries,
 12 29 support, maintenance, and miscellaneous purposes related to the
 12 30 future ready iowa skilled workforce last-dollar scholarship
 12 31 program, and for not more than the following full-time
 12 32 equivalent positions:

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

12 33 \$ 591,533
 12 34 FTEs 4.95

12 35 b. Health care professional recruitment program

General Fund appropriation to the Department of Education for the College Student Aid Commission Health Care Professional Recruitment Program.

13 1 For the loan repayment program for health care professionals
 13 2 established pursuant to section 256.223:
 13 3 \$ 500,973

DETAIL: Maintains the current level of funding compared to estimated FY 2024. Applicants for the Health Care Professional Recruitment Program must be graduates of an academic program at an institution governed by the State Board of Regents or an accredited private institution and must complete four years of service in an eligible Iowa community. Preference is given to Iowa residents serving in communities with a population of 10,000 or less that are located in a federally designated Health Professional Shortage Area or a Governor's Designated Rural Health Clinic County. After graduates have served four years, the College Student Aid Commission can award up to \$50,000 to reduce an applicant's student loan debt. The State funding must be matched dollar-for-dollar by the local community or hospital.

13 4 c. National guard service scholarship program
 13 5 For purposes of providing national guard service
 13 6 scholarships under the program established in section 256.210:
 13 7 \$ 6,600,000

General Fund appropriation to the Department of Education for the College Student Aid Commission National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible Iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance under the Program for up to 120.00 semester credit hours of undergraduate study or the equivalent. An additional 10 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

13 8 d. All Iowa opportunity scholarship program
 13 9 (1) For purposes of the all Iowa opportunity scholarship
 13 10 program established pursuant to section 256.212:
 13 11 \$ 3,229,468

General Fund appropriation to the Department of Education for the College Student Aid Commission All Iowa Opportunity Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The FY 2025 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students, the second priority for surviving children of public safety officers killed in the line of duty, the third priority for renewal applicants not in the first two priorities, and to fund a portion of applicants in the fourth priority for alternative high school students). To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the College Student Aid Commission.

13 12 (2) For the fiscal year beginning July 1, 2024, if the
 13 13 moneys appropriated in this lettered paragraph exceed \$500,000,
 13 14 "eligible institution" as defined in section 256.212 shall,
 13 15 during the fiscal year beginning July 1, 2024, include
 13 16 accredited private institutions as defined in section 256.183.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2025 Exceeds \$500,000.

DETAIL: The FY 2025 appropriation is \$3,229,468 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

13 17 e. Teach Iowa scholar program
 13 18 For purposes of the teach Iowa scholar program established
 13 19 pursuant to section 256.218:
 13 20 \$ 650,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or AEA for up to five years. Eligible teaching fields are designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program and must secure full-time employment for the coming school year. The employment can be at either a local school district or an AEA but must be in a designated teaching field.

13 21 f. Rural Iowa primary care loan repayment program
 13 22 For purposes of the rural Iowa primary care loan repayment
 13 23 program established pursuant to section 256.221:
 13 24 \$ 2,629,933

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is an increase of \$125,000 in funding compared to estimated FY 2024. The average FY 2023 award was \$179,998 for 18 recipients.

The Rural Primary Care Loan Repayment Program was established in 2012 under the direction of the College Student Aid Commission. The Program provides loan repayments for medical students who agree to practice as physicians in service commitment areas for five years. A service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with

<p>13 25 g. Health care loan repayment program 13 26 For purposes of the health care loan repayment program 13 27 established pursuant to section 256.224: 13 28 \$ 500,000</p>	<p>a population of 50,000 or more. The service commitment area must provide match funding of \$20,000 for each physician participating in the Program.</p>
<p>13 29 h. Rural veterinarian loan repayment program 13 30 For purposes of the rural veterinarian loan repayment 13 31 program established pursuant to section 256.226: 13 32 \$ 700,000</p>	<p>General Fund appropriation to the Department of Education for the College Student Aid Commission Health Care Loan Repayment Program.</p>
	<p>DETAIL: Maintains the current level of funding compared to estimated FY 2024.</p>
	<p>The Health Care Loan Repayment Program provides for repayment of qualified loans of registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice full-time in a service commitment area or teach in Iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$6,000 or 20.00% of the recipient's total qualified student loan, whichever amount is less. A recipient is eligible for loan repayment for no more than five consecutive years.</p>
	<p>General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Veterinarian Loan Repayment Program.</p>
	<p>DETAIL: Maintains the current level of funding compared to estimated FY 2024.</p>
	<p>The Rural Veterinarian Loan Repayment Program was created in SF 2398 (Rural Veterinarian Loan Repayment Program Act) during the 2020 Legislative Session. The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal National Veterinary Medical Service Act and published by the United States Department of Agriculture.</p>

13 33 i. Future ready Iowa skilled workforce last-dollar
 13 34 scholarship program
 13 35 For deposit in the future ready Iowa skilled workforce
 14 1 last-dollar scholarship fund established pursuant to section
 14 2 256.228:
 14 3 \$ 23,927,005

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The average FY 2023 award was \$2,949 for 9,895 recipients.

The Last-Dollar Scholarship Program was created in 2018 in [HF 2458](#) (Future Ready Iowa Act) and first funded for FY 2020. The Program provides financial aid to students who attend community colleges or accredited private nonprofit institutions and enroll in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution.

14 4 Moneys appropriated in this lettered paragraph shall not
 14 5 be used to provide scholarships under the future ready Iowa
 14 6 skilled workforce last-dollar scholarship program to students
 14 7 with a student aid index of greater than \$20,000, as determined
 14 8 by the free application for federal student aid.

Prohibits Future Ready Iowa Skilled Workforce Last-Dollar Scholarship funding from being used to provide scholarships to students with expected family contributions of greater than \$20,000, as determined by the FAFSA.

14 9 j. Future ready Iowa skilled workforce grant program
 14 10 For deposit in the future ready Iowa skilled workforce grant
 14 11 fund established pursuant to section 256.229:
 14 12 \$ 425,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Grant Program.

DETAIL: This is an increase of \$150,000 in funding compared to estimated FY 2024. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges or virtual institutions.

14 13 k. Mental health professional loan repayment program
 14 14 For deposit in the mental health professional loan repayment
 14 15 fund established pursuant to section 256.225:
 14 16 \$ 520,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Mental Health Practitioner Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The Mental Health Professional Loan Repayment Program provides for repayment of qualified loans of nonprescribing mental health practitioners who practice full-time in a service commitment area or teach in Iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$40,000, which is paid in annual installments of \$8,000 towards qualifying loan balances. A recipient is eligible for loan repayment for no more than five consecutive years unless granted a waiver for part-time service.

14 17 I. Iowa workforce grant and incentive program
14 18 For deposit in the Iowa workforce grant and incentive
14 19 program fund created in section 256.230:
14 20 \$ 6,500,000

General Fund appropriation to the Department of Education for the Iowa Workforce Grant and Incentive Program Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

14 21 Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND
14 22 APPROPRIATIONS. There is appropriated from the Iowa skilled
14 23 worker and job creation fund created in section 8.75 to the
14 24 department of education for the fiscal year beginning July
14 25 1, 2024, and ending June 30, 2025, the following amounts, or
14 26 so much thereof as is necessary, to be used for the purposes
14 27 designated:

Skilled Workforce and Job Creation Fund appropriation to the Department of Education.

14 28 1. For purposes of providing skilled workforce shortage
14 29 tuition grants in accordance with section 256.227:
14 30 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2024. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least 3 credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

14 31 2. For deposit in the workforce training and economic
14 32 development funds created pursuant to section 260C.18A:
14 33 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation for the workforce training and economic development funds at community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2024. The funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing; information technology and insurance;

alternative and renewable energy; and life sciences, including biotechnology, health care technology, and nursing care technology.

14 34 From the moneys appropriated in this subsection, not
14 35 more than \$100,000 shall be used by the department for
15 1 administration of the workforce training and economic
15 2 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

15 3 3. For capital projects at community colleges that meet the
15 4 definition of the term "vertical infrastructure" in section
15 5 8.57, subsection 5, paragraph "c":
15 6 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation for vertical infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2024. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

15 7 Moneys appropriated in this subsection shall be disbursed
15 8 pursuant to section 260G.6, subsection 3. Projects that
15 9 qualify for moneys appropriated in this subsection must include
15 10 at least one of the following:
15 11 a. Accelerated career education program capital projects.
15 12 b. Major renovations and major repair needs, including
15 13 health, life, and fire safety needs, including compliance with
15 14 the federal Americans with Disabilities Act.

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects
- Major renovations and repairs to comply with the federal [Americans with Disabilities Act](#) (ADA)

15 15 4. For deposit in the pathways for academic career and
15 16 employment fund established pursuant to section 260H.2:
15 17 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2024. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

15 18 From the moneys appropriated in this subsection, not
15 19 more than \$200,000 shall be allocated by the department

Permits no more than \$200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of

15 20 for implementation of regional industry sector partnerships
 15 21 pursuant to section 84A.15 and for not more than 1.00 full-time
 15 22 equivalent position.

Education for implementation of regional industry sector partnerships.

15 23 5. For deposit in the gap tuition assistance fund
 15 24 established pursuant to section 260I.2:
 15 25 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2024. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

15 26 6. For support costs associated with administering a
 15 27 workforce preparation outcome reporting system for the purpose
 15 28 of collecting and reporting data relating to the educational
 15 29 and employment outcomes of workforce preparation programs
 15 30 receiving moneys pursuant to this section:
 15 31 \$ 200,000

Skilled Worker and Job Creation Fund appropriation for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2024. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

15 32 7. For STEM best:
 15 33 \$ 700,000

Skilled Worker and Job Creation Fund appropriation for the Future Ready Iowa STEM Best Program.

DETAIL: Maintains the current funding level compared to estimated net FY 2024.

The STEM Best Program seeks to bridge cultures between businesses and schools through education programs in the fields of manufacturing, information technology, bioscience, finance, and more while focusing on business applications. The Iowa Governor's STEM Advisory Council has awarded 118 STEM Best Program grants since 2014. The Program was created in 2012 Iowa Acts, [SF 2321](#) (FY 2013 Education Appropriations Act).

15 34 8. Notwithstanding section 8.33, moneys appropriated in
 15 35 this section that remain unencumbered or unobligated at the
 16 1 close of the fiscal year shall not revert but shall remain
 16 2 available for expenditure for the purposes designated until the
 16 3 close of the succeeding fiscal year.

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund for FY 2025 in this Division to remain available for expenditure in FY 2026.

16 4 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 16 5 256.204, the moneys deposited in the chiropractic loan
 16 6 revolving fund created pursuant to section 256.204 for the
 16 7 fiscal year beginning July 1, 2024, and ending June 30, 2025,
 16 8 may be used for purposes of the chiropractic loan forgiveness
 16 9 program established in section 256.205.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

16 10 Sec. 5. PRESCRIPTION DRUG COSTS. The department of
 16 11 administrative services shall pay the Iowa school for the deaf
 16 12 and the Iowa educational services for the blind and visually
 16 13 impaired program the moneys collected from the counties during
 16 14 the fiscal year beginning July 1, 2024, for expenses relating
 16 15 to prescription drug costs for students attending the Iowa
 16 16 school for the deaf and the Iowa educational services for the
 16 17 blind and visually impaired program.

Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

16 18 DIVISION III
 16 19 FY 2024-2025 APPROPRIATIONS — STATE BOARD OF REGENTS

16 20 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated
 16 21 from the general fund of the state to the state board of
 16 22 regents for the fiscal year beginning July 1, 2024, and ending
 16 23 June 30, 2025, the following amounts, or so much thereof as is
 16 24 necessary, to be used for the purposes designated:

General Fund appropriations to the Board of Regents.

16 25 1. OFFICE OF STATE BOARD OF REGENTS

16 26 a. For salaries, support, maintenance, and miscellaneous
 16 27 purposes, and for not more than the following full-time
 16 28 equivalent positions:
 16 29 \$ 764,642
 16 30 FTEs 2.48

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities. The Board governs through policymaking, coordination, and oversight, as provided by law.

16 31 For the fiscal year beginning July 1, 2024, and ending June
 16 32 30, 2025, the state board of regents shall submit a quarterly
 16 33 financial report to the general assembly in a format agreed
 16 34 upon by the state board of regents office and the legislative
 16 35 services agency. The report submitted for the quarter ending

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The fourth quarter report for CY 2024 must include the five-year graduation rates for Regents universities.

17 1 December 31, 2024, shall include the five-year graduation rates
17 2 for the regents universities.

17 3 b. For distribution to the western Iowa regents resource
17 4 center:
17 5 \$ 268,297

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College at Council Bluffs
- Iowa Western Community College at Harlan
- Southwestern Community College at Creston
- Northwest Iowa Community College at Sheldon
- Western Iowa Tech Community College at Sioux City

17 6 c. For the fiscal year beginning July 1, 2024, and ending
17 7 June 30, 2025, the state board of regents and the institutions
17 8 of higher learning governed by the state board of regents
17 9 shall not reduce moneys budgeted for the fiscal year for the
17 10 institutions' police departments.

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for the fiscal year for the institutions' police departments.

17 11 d. For allocation in equal parts by the state board of
17 12 regents to the state university of Iowa, the Iowa state
17 13 university of science and technology, and the university
17 14 of northern Iowa to support the John Pappajohn centers for
17 15 entrepreneurship:
17 16 \$ 125,000

General Fund appropriation to the Board of Regents for distribution to the Regent universities' John Pappajohn Centers for Entrepreneurship (JPECs).

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Board of Regents is to distribute these funds equally to the Regents universities. The appropriation will be equally allocated to UI, ISU, and UNI to support the JPEC. The funds provided by this appropriation are required to supplement, not supplant, other funding received by the JPEC.

17 17 The moneys appropriated in this lettered paragraph shall be
17 18 used to supplement, not supplant, any other funding received by
17 19 the John Pappajohn centers for entrepreneurship.

Funds provided to the JPECs are required to supplement, not supplant, other funding received by the JPECs.

17 20 2. STATE UNIVERSITY OF IOWA

17 21 a. General university
 17 22 For salaries, support, maintenance, equipment, financial
 17 23 aid, and miscellaneous purposes, and for not more than the
 17 24 following full-time equivalent positions:
 17 25 \$ 223,496,355
 17 26 FTEs 5,058.55

General Fund appropriation to the UI for the general education budget.

DETAIL: This is an increase of \$5,451,131 in funding and a increase of a 0.01 FTE position compared to estimated FY 2024. The UI was established in 1847 and is a major national research university. The University offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers 7 professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

17 27 b. Oakdale campus
 17 28 For salaries, support, maintenance, and miscellaneous
 17 29 purposes, and for not more than the following full-time
 17 30 equivalent positions:
 17 31 \$ 2,103,819
 17 32 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. Established in 1989 as the Oakdale Research Park, the UI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the UI. The Research Park offers collaborative opportunities and access to the UI's research resources, including a business incubator; research facilities; and a faculty of scientists, physicians, and engineers.

17 33 c. State hygienic laboratory
 17 34 For salaries, support, maintenance, and miscellaneous
 17 35 purposes, and for not more than the following full-time
 18 1 equivalent positions:
 18 2 \$ 4,822,610
 18 3 FTEs 102.51

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the UI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.

18 4 d. Family practice program
 18 5 For allocation by the dean of the college of medicine, with
 18 6 approval of the advisory board, to qualified participants
 18 7 to carry out the provisions of chapter 148D for the family
 18 8 practice residency education program, including salaries
 18 9 and support, and for not more than the following full-time
 18 10 equivalent positions:

General Fund appropriation to the UI for the Family Practice Residency Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Family Practice Residency Education Program provides financial, educational, and technical support to a network of eight community-based residencies that train

18 11 \$ 2,220,598
 18 12 FTEs 2.71

physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in general. The training programs are located in Cedar Rapids, Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

18 13 e. Child health care services
 18 14 For specialized child health care services, including
 18 15 childhood cancer diagnostic and treatment network programs,
 18 16 rural comprehensive care for hemophilia patients, and the
 18 17 Iowa high-risk infant follow-up program, including salaries
 18 18 and support, and for not more than the following full-time
 18 19 equivalent positions:
 18 20 \$ 634,502
 18 21 FTEs 4.16

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The CHSC serves children and youth, from birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The CHSC facilitates the development of family-centered, community-based, coordinated systems of care. The CHSC are funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the HHS, the Iowa Department of Education, and other community partners. The CHSC is administered by the Department of Pediatrics at the UI.

18 22 f. Statewide cancer registry
 18 23 For the statewide cancer registry, and for not more than the
 18 24 following full-time equivalent positions:
 18 25 \$ 143,410
 18 26 FTEs 2.10

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The Registry has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of the National Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the UI.

18 27 g. Substance abuse consortium
 18 28 For distribution to the Iowa consortium for substance abuse
 18 29 research and evaluation, and for not more than the following
 18 30 full-time equivalent positions:
 18 31 \$ 53,427
 18 32 FTEs .99

General Fund appropriation to the UI for the Consortium for Substance Abuse Research and Evaluation.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in

the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the HHS, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.

18 33 h. Center for biocatalysis
 18 34 For the center for biocatalysis, and for not more than the
 18 35 following full-time equivalent positions:
 19 1 \$ 696,342
 19 2 FTEs 6.28

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Center's goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.

19 3 i. Primary health care initiative
 19 4 For the primary health care initiative in the college
 19 5 of medicine, and for not more than the following full-time
 19 6 equivalent positions:
 19 7 \$ 624,374
 19 8 FTEs 6.22

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the UI Health Sciences Center. The programs are:

- The Rural Physician Support Program
- The Iowa Health Professions Inventory
- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

19 9 From the moneys appropriated in this lettered paragraph,
 19 10 \$254,889 shall be allocated to the department of family
 19 11 practice at the state university of Iowa college of medicine
 19 12 for family practice faculty and support staff.

Allocates \$254,889 of the Primary Health Care Initiative appropriation to the Department of Family Medicine at the UI College of Medicine.

DETAIL: This is no change compared to the FY 2024 allocation.

19 13 j. Birth defects registry
 19 14 For the birth defects registry, and for not more than the
 19 15 following full-time equivalent positions:

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and FTE positions

19 16 \$ 36,839
 19 17 FTEs .38

compared to estimated FY 2024. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the UI and the HHS. The IRCID is located within the College of Public Health at the UI. The IRCID conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.

19 18 k. Larned A. Waterman Iowa nonprofit resource center
 19 19 For the Larned A. Waterman Iowa nonprofit resource center,
 19 20 and for not more than the following full-time equivalent
 19 21 positions:
 19 22 \$ 156,389
 19 23 FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

 DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the UI.

19 24 l. Iowa online advanced placement academy science,
 19 25 technology, engineering, and mathematics initiative
 19 26 For the Iowa online advanced placement academy science,
 19 27 technology, engineering, and mathematics initiative established
 19 28 pursuant to section 263.8A:
 19 29 \$ 463,616

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy (IOAPA).

 DETAIL: Maintains the current level of funding compared to estimated FY 2024. Established in 2011, the IOAPA within the UI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.

19 30 m. Iowa flood center
 19 31 For the Iowa flood center for use by the university's college
 19 32 of engineering pursuant to section 466C.1:
 19 33 \$ 1,205,593

General Fund appropriation to the UI for the Iowa Flood Center.

 DETAIL: This is an increase of \$51,000 in funding compared to estimated FY 2024. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:

- Have designed a cost-efficient sensor network to better monitor stream flow in the State.
- Have developed a library of flood-inundation maps for several Iowa communities.
- Are working on a project to develop new floodplain maps.

19 34 n. College of nursing
 19 35 For employing additional instructors in the college of

General Fund appropriation to the UI for the purpose of supporting the UI College of Nursing.

20 1 nursing to increase the number of students who graduate from
 20 2 the college of nursing:
 20 3 \$ 2,800,000

DETAIL: Maintains the current level of funding compared to estimated FY 2024. This appropriation is used to employ additional instructors to increase the number of graduates from the College of Nursing.

20 4 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

20 5 a. General university
 20 6 For salaries, support, maintenance, equipment, financial
 20 7 aid, and miscellaneous purposes, and for not more than the
 20 8 following full-time equivalent positions:
 20 9 \$ 178,445,037
 20 10 FTEs 3,647.42

General Fund appropriation to ISU for the general education budget.

 DETAIL: This is an increase of \$4,352,318 in funding and no change in FTE positions compared to estimated FY 2024. The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

20 11 b. Agricultural experiment station
 20 12 For the agricultural experiment station salaries, support,
 20 13 maintenance, and miscellaneous purposes, and for not more than
 20 14 the following full-time equivalent positions:
 20 15 \$ 29,462,535
 20 16 FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

 DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Experiment Station fulfills a congressional charge for land-grant universities to develop organizations to advance science for the citizens of their states.

20 17 c. Cooperative extension service in agriculture and home
 20 18 economics
 20 19 For the cooperative extension service in agriculture
 20 20 and home economics salaries, support, maintenance, and
 20 21 miscellaneous purposes, and for not more than the following
 20 22 full-time equivalent positions:
 20 23 \$ 18,157,366
 20 24 FTEs 385.34

General Fund appropriation to ISU for the Cooperative Extension Service.

 DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Service helps ISU fulfill its land-grant mission by engaging citizens through research-based educational programs and by extending the resources of ISU across Iowa.

20 25 d. Preparing Iowa's future ready workforce and fostering
 20 26 innovation
 20 27 For purposes of addressing the state's workforce needs in
 20 28 the areas of science, technology, engineering, and mathematics

General Fund appropriation to the ISU for the purpose of supporting the State's workforce needs in STEM.

 DETAIL: Maintains the current level of funding and FTE positions

20 29 by expanding degree and certificate programs in the areas of
 20 30 artificial intelligence, cybersecurity, computer science,
 20 31 computer engineering, data science, software engineering, and
 20 32 other high-demand areas related to technology, and fostering
 20 33 innovation in the areas of digital agriculture, manufacturing,
 20 34 water quality, vaccine delivery technologies, and biosciences:
 20 35 \$ 2,800,000

compared to estimated FY 2024. This appropriation is used to expand the number of degree and certificate programs in the areas of artificial intelligence, cybersecurity, computer science, computer engineering, data science, software engineering, and other high-demand areas related to technology and fostering innovation in the areas of digital agriculture, manufacturing, water quality, vaccine delivery technologies, and biosciences.

21 1 4. UNIVERSITY OF NORTHERN IOWA

21 2 a. General university
 21 3 For salaries, support, maintenance, equipment, financial
 21 4 aid, and miscellaneous purposes, and for not more than the
 21 5 following full-time equivalent positions:
 21 6 \$ 101,894,146
 21 7 FTEs 1,250.28

General Fund appropriation to the UNI for the general education budget.

DETAIL: This is an increase of \$2,485,223 in funding and no change in FTE positions compared to estimated FY 2024. The UNI was formed as a normal school, a college for teacher preparation, and held its first class in 1876. The University offers more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

21 8 b. Real estate education program
 21 9 For purposes of the real estate education program, and for
 21 10 not more than the following full-time equivalent positions:
 21 11 \$ 123,523
 21 12 FTEs .86

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267 of 300 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.

21 13 c. Educators for Iowa
 21 14 For purposes of recruiting additional students to
 21 15 participate in educational opportunities that lead to teacher
 21 16 licensure:
 21 17 \$ 1,500,000

General Fund appropriation to the UNI for recruiting teacher candidates.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. This appropriation is used to recruit additional students to participate in educational opportunities that lead to teacher licensure.

21 18 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For

Permits the Board of Regents to use indebtedness to finance projects

21 19 the fiscal year beginning July 1, 2024, and ending June 30,
 21 20 2025, the state board of regents may use notes, bonds, or
 21 21 other evidences of indebtedness issued under section 262.48 to
 21 22 finance projects that will result in energy cost savings in an
 21 23 amount that will cause the state board to recover the cost of
 21 24 the projects within an average of six years.

for energy cost savings if the cost of the projects can be recovered within an average of six years.

21 25 DIVISION IV
 21 26 STANDING APPROPRIATIONS

21 27 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing
 21 28 appropriation in section 279.51 for the fiscal year beginning
 21 29 July 1, 2024, and ending June 30, 2025, the amount appropriated
 21 30 from the general fund of the state to the department of
 21 31 education for programs for at-risk children under section
 21 32 279.51 shall not be more than \$10,524,389. The amount of any
 21 33 reduction in this section shall be prorated among the programs
 21 34 specified in section 279.51, subsection 1, paragraphs "a", "b",
 21 35 and "c".

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section [279.51](#).

DETAIL: This is no change compared to estimated FY 2024. This makes inapplicable the General Fund standing appropriation of \$12,606,196 under Iowa Code section [279.51](#) and requires the Department of Education to prorate the FY 2025 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

22 1 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section
 22 2 256.209, for the fiscal year beginning July 1, 2024, and
 22 3 ending June 30, 2025, the amount appropriated from the general
 22 4 fund of the state to the college student aid commission of
 22 5 the department of education for the work-study program under
 22 6 section 256.209 shall be zero.

CODE: Suspends the standing appropriation for the College Work Study Program for FY 2025. The suspension is a continuation from FY 2024.

DETAIL: The standing appropriation is \$2,750,000.

22 7 Sec. 10. Section 256.194, subsections 1 and 2, Code 2024,
 22 8 are amended to read as follows:
 22 9 1. There is appropriated from the general fund of the
 22 10 state to the commission for each fiscal year the sum of
 22 11 ~~fifty-one million four hundred twenty-one thousand five hundred~~
 22 12 ~~thirty-one fifty-two million seven hundred seven thousand~~
 22 13 ~~sixty-nine~~ dollars for tuition grants to qualified students who
 22 14 are enrolled in accredited private institutions.

CODE: General Fund appropriation of \$52,707,069 to the Department of Education for the College Student Aid Commission Iowa Tuition Grant Program (nonprofit).

DETAIL: This is an increase of \$1,285,538 compared to estimated FY 2024. The average FY2023 award was \$6,098 for 8,151 recipients. The Iowa Tuition Grant Program is funded by a standing appropriation set in Iowa Code section [256.194](#)(1). Iowa Tuition Grants (ITGs) are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need as reported on the FAFSA. Grants are available for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts. The annual award is limited to the amount of the student's financial need and

22 15 2. There is appropriated from the general fund of the state
 22 16 to the commission for each fiscal year the sum of one hundred
 22 17 ~~eight ten thousand~~ seven hundred dollars for tuition grants for
 22 18 qualified students who are enrolled in eligible institutions.

cannot exceed the lesser of the student's tuition and mandatory fees for the year or an amount equivalent to the average resident tuition and mandatory fees for two semesters at a State university. The maximum award in any academic year may be less, depending on the amount of State funding appropriated and the number of expected applicants.

CODE: General Fund appropriation of \$110,700 to the Department of Education for the College Student Aid Commission Tuition Grant For-Profit.

DETAIL: This is an increase of \$2,700 compared to estimated FY 2024.

22 19 DIVISION V
 22 20 STATE PROGRAM ALLOCATION

22 21 Sec. 11. Section 284.13, subsection 1, paragraphs a, b, c,
 22 22 e, f, and g, Code 2024, are amended to read as follows:
 22 23 a. For the fiscal year beginning July 1, ~~2023~~ 2024, and
 22 24 ending June 30, ~~2024~~ 2025, to the department, the amount of
 22 25 five hundred eight thousand two hundred fifty dollars for the
 22 26 issuance of national board certification awards in accordance
 22 27 with section 256.44. Of the amount allocated under this
 22 28 paragraph, not less than eighty-five thousand dollars shall
 22 29 be used to administer the ambassador to education position in
 22 30 accordance with section 256.45.
 22 31 b. For the fiscal year beginning July 1, ~~2023~~ 2024, and
 22 32 ending June 30, ~~2024~~ 2025, up to seven hundred twenty-eight
 22 33 thousand two hundred ~~sixteen~~ dollars to the department for
 22 34 purposes of implementing the professional development program
 22 35 requirements of section 284.6, assistance in developing model
 23 1 evidence for teacher quality committees established pursuant to
 23 2 section 284.4, subsection 1, paragraph "b", and the evaluator
 23 3 training program in section 284.10. A portion of the funds
 23 4 allocated to the department for purposes of this paragraph may
 23 5 be used by the department for administrative purposes and for
 23 6 not more than four full-time equivalent positions.
 23 7 c. For the fiscal year beginning July 1, ~~2023~~ 2024,
 23 8 and ending June 30, ~~2024~~ 2025, an amount up to one million
 23 9 seventy-seven thousand eight hundred ten dollars to the

CODE: Maintains the required allocations to the Student Achievement and Teacher Quality Program for FY 2025.

23 10 department for the establishment of teacher development
 23 11 academies in accordance with section 284.6, subsection 10. A
 23 12 portion of the funds allocated to the department for purposes
 23 13 of this paragraph may be used for administrative purposes.
 23 14 e. For the fiscal year beginning July 1, ~~2023~~ 2024, and
 23 15 ending June 30, ~~2024~~ 2025, to the department an amount up to
 23 16 fifty thousand dollars for purposes of the fine arts beginning
 23 17 teacher mentoring program established under section 256.34.
 23 18 f. For the fiscal year beginning July 1, ~~2023~~ 2024, and
 23 19 ending June 30, ~~2024~~ 2025, to the department an amount up
 23 20 to six hundred twenty-six thousand one hundred ninety-one
 23 21 dollars shall be used by the department for a delivery system,
 23 22 in collaboration with area education agencies, to assist in
 23 23 implementing the career paths and leadership roles considered
 23 24 pursuant to sections 284.15, 284.16, and 284.17, including but
 23 25 not limited to planning grants to school districts and area
 23 26 education agencies, technical assistance for the department,
 23 27 technical assistance for districts and area education agencies,
 23 28 training and staff development, and the contracting of external
 23 29 expertise and services. In using moneys allocated for purposes
 23 30 of this paragraph, the department shall give priority to school
 23 31 districts with certified enrollments of fewer than six hundred
 23 32 students. A portion of the moneys allocated annually to the
 23 33 department for purposes of this paragraph may be used by the
 23 34 department for administrative purposes and for not more than
 23 35 five full-time equivalent positions.
 24 1 g. For the fiscal year beginning July 1, ~~2024~~ 2025, and
 24 2 for each subsequent fiscal year, to the department, ten
 24 3 million dollars for purposes of implementing the supplemental
 24 4 assistance for high-need schools provisions of section 284.11.
 24 5 Annually, of the moneys allocated to the department for
 24 6 purposes of this paragraph, up to one hundred thousand dollars
 24 7 may be used by the department for administrative purposes and
 24 8 for not more than one full-time equivalent position.

24 9 DIVISION VI

24 10 THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS REIMBURSEMENT

24 11 Sec. 12. 2023 Iowa Acts, chapter 111, section 2, subsection
 24 12 27, is amended to read as follows:
 24 13 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS
 24 14 REIMBURSEMENT

CODE: Amends the 2023 Iowa Acts, [chapter 111](#) (FY 2024 Education Appropriations Act), section 2, subsection 27, to allow the Department of Education to transfer unencumbered or unobligated funds from the FY 2024 General Fund appropriation for the Therapeutic Classroom

24 15 For payment of school district claims for reimbursement
 24 16 submitted under section 256.25A, subsection 1, paragraph "a":
 24 17 \$ 500,000
 24 18 Notwithstanding section 8.33, moneys appropriated pursuant
 24 19 to this subsection that remain unencumbered or unobligated at
 24 20 the close of the fiscal year shall not revert but shall remain
 24 21 available for expenditure for the purposes designated until the
 24 22 close of the succeeding fiscal year. Any moneys appropriated
 24 23 pursuant to this subsection that remain unencumbered or
 24 24 unobligated after the completion of payments under section
 24 25 256.25A, subsection 1, paragraph "a", may be deposited in the
 24 26 therapeutic classroom incentive fund created in section 256.25,
 24 27 as determined by the department.

Transportation Claims Reimbursement to the Therapeutic Classroom Incentive Fund established in Iowa Code section [256.25](#) before the close of the fiscal year.

24 28 Sec. 13. EFFECTIVE DATE. This division of this Act, being
 24 29 deemed of immediate importance, takes effect upon enactment.

Division VI of the Bill related to therapeutic classroom transportation claims reimbursement takes effect upon enactment.

24 30 DIVISION VII
 24 31 CHRONIC ABSENTEEISM

24 32 Sec. 14. Section 299.1, Code 2024, is amended to read as
 24 33 follows:
 24 34 299.1 ATTENDANCE REQUIREMENTS — ATTENDANCE POLICIES .
 24 35 1. Except as provided in section 299.2, the parent,
 25 1 guardian, or legal or actual custodian of a child who is of
 25 2 compulsory attendance age shall cause the child to attend some
 25 3 public school or an accredited nonpublic school, or place
 25 4 the child under competent private instruction or independent
 25 5 private instruction in accordance with the provisions of
 25 6 chapter 299A, during a school year, as defined under section
 25 7 279.10.
 25 8 2. a. The board of directors of a public school district
 25 9 or the governing body of an accredited nonpublic school shall
 25 10 set the number of days or hours of required attendance for the
 25 11 schools under its control.
 25 12 b. The board of directors of a public school district or
 25 13 the governing body of an accredited nonpublic school may, by
 25 14 resolution, require attendance for the entire time when the
 25 15 schools are in session in any school year ~~and~~.
 25 16 3. The board of directors of a public school district shall
 25 17 adopt a policy or rules relating to the reasons considered to

CODE: Requires the board of directors of a public school district or governing body of an accredited nonpublic school to adopt certain policies relating to chronically absent students, truancy, and absenteeism. Provides for provisions that the policy or rule must contain.

25 18 be valid or acceptable excuses for absence from school related
 25 19 to absenteeism and truancy. The policy may contain attendance
 25 20 requirements that are more stringent than the attendance
 25 21 requirements established under this chapter.
 25 22 4. a. The board of directors of a public school district
 25 23 shall adopt a policy or rules relating to children who
 25 24 are chronically absent. The policy or rules must contain
 25 25 provisions that clearly explain all of the following:
 25 26 (1) How the board of directors determines whether a child
 25 27 is chronically absent.
 25 28 (2) The different interventions that the board of directors
 25 29 may use when a child is chronically absent.
 25 30 (3) The different penalties associated with a child being
 25 31 chronically absent.
 25 32 b. The policy or rules adopted by the board of directors
 25 33 of a public school district pursuant to paragraph "a" must not
 25 34 apply to any child:
 25 35 (1) Who has completed the requirements for graduation
 26 1 in a public school district or has obtained a high school
 26 2 equivalency diploma under chapter 259A.
 26 3 (2) Who is excused for sufficient reason by any court of
 26 4 record or judge.
 26 5 (3) While attending religious services or receiving
 26 6 religious instructions.
 26 7 (4) Who is unable to attend school due to legitimate medical
 26 8 reasons.
 26 9 (5) Who has an individualized education program that
 26 10 affects the child's attendance.
 26 11 (6) Who has a plan under section 504 of the federal
 26 12 Rehabilitation Act, 29 U.S.C. §794, that affects the child's
 26 13 attendance.

26 14 Sec. 15.NEW SECTION 299.1C COUNTY ATTORNEY.
 26 15 The county attorney of the county in which the public
 26 16 school's or accredited nonpublic school's central
 26 17 administrative office is located shall be responsible
 26 18 for the enforcement of this chapter, as described in this
 26 19 chapter. Actions instituted by a county attorney pursuant
 26 20 to this chapter shall be instituted in the county in which
 26 21 the public school's or accredited nonpublic school's central
 26 22 administrative office is located.

CODE: Establishes that the county attorneys of the county where a
 public schools or accredited nonpublic school's central administrative
 office is located is responsible for enforcement of Iowa Code chapter
[299](#) (Chronic Absenteeism) and stipulates that actions of the county
 attorney under the Chapter must take place in the county where the
 central administrative office is located.

26 23 Sec. 16. Section 299.6, subsection 1, unnumbered paragraph
 26 24 1, Code 2024, is amended to read as follows:
 26 25 Any person who violates ~~a mediation agreement under section~~
 26 26 ~~299.5A~~ the terms of an absenteeism prevention plan entered into
 26 27 under section 299.12, who is referred for prosecution under
 26 28 ~~section 299.5A~~ 299.12 and is convicted of a violation of any of
 26 29 the provisions of sections 299.1 through 299.5, who violates
 26 30 any of the provisions of sections 299.1 through 299.5, or who
 26 31 refuses to participate in ~~mediation under section 299.5A~~
 26 32 a school engagement meeting under section 299.12, commits a
 26 33 public offense.

CODE: Establishes that failure to participate in a school engagement meeting regarding chronic absenteeism and violating the terms of an absenteeism prevention plan constitutes committing a public offense.

26 34 Sec. 17. Section 299.8, Code 2024, is amended to read as
 26 35 follows:
 27 1 299.8 "TRUANT" DEFINED.
 27 2 Any child of compulsory attendance age, to whom the
 27 3 exceptions described in section 299.1, subsection 4, paragraph
 27 4 "b", or section 299.2 do not apply, who fails to attend school
 27 5 as provided in this chapter, or as required by the school
 27 6 board's or school governing body's attendance policy, or who
 27 7 fails to attend competent private instruction or independent
 27 8 private instruction under chapter 299A, without reasonable
 27 9 excuse for the absence has been absent from school, for any
 27 10 reason, for at least twenty percent of the days or hours in the
 27 11 grading period, shall be deemed to be a truant. A finding that
 27 12 a child is truant, however, shall not by itself mean that the
 27 13 child is a child in need of assistance within the meaning of
 27 14 chapter 232 and shall not be the sole basis for a child in need
 27 15 of assistance petition.

CODE: Establishes that a child of compulsory attendance age who has been absent from school, for any reason, for at least 20.00% of the days or hours in a grading period will be considered truant.

27 16 Sec. 18. Section 299.11, subsection 2, Code 2024, is amended
 27 17 to read as follows:
 27 18 2. The truancy officer shall promptly institute proceedings
 27 19 against any person violating any of the provisions of sections
 27 20 299.1 through ~~299.5A~~ 299.5.

CODE: Removes the reference to Iowa Code section [299.5A](#), which outlines mediation rules for truant children and is repealed by Section 21 of the Bill.

27 21 Sec. 19. Section 299.12, Code 2024, is amended by striking
 27 22 the section and inserting in lieu thereof the following:
 27 23 299.12 FAILURE TO ATTEND.

27 24 1. DEFINITIONS. As used in this section:
 27 25 a. "Chronically absent" means any absence from school for

CODE: Defines "chronically absent" as missing more than 10.00% of the school days or hours in the grading period established by a public

27 26 more than ten percent of the days or hours in the grading
 27 27 period established by a public school.
 27 28 b. "School official" means an employee of a public school
 27 29 whose job duties involve identifying children who are at risk
 27 30 for becoming chronically absent, creating interventions to
 27 31 limit the rate of student absenteeism, and participating in the
 27 32 legal process related to student absenteeism.

school. Establishes a definition for "school official."

27 33 2. CHRONIC ABSENTEEISM.

27 34 a. When a child becomes chronically absent, a school
 27 35 official shall send a notice by ordinary mail or electronic
 28 1 mail to the county attorney of the county in which the public
 28 2 school's central administrative office is located, and a
 28 3 notice by certified mail to the child's parent, guardian, or
 28 4 legal or actual custodian of the child, if the child is not
 28 5 an emancipated minor, or to the child, if the child is an
 28 6 emancipated minor, that includes information related to the
 28 7 child's absences from school and the policies and disciplinary
 28 8 processes associated with additional absences.

CODE: Requires a school official to send notice to the county attorney by ordinary or electronic mail and the child's parent, guardian, or legal or actual custodian by certified mail when a child becomes chronically absent. The notices must include information related to the child's school absences and the policies and disciplinary processes associated with additional absences.

28 9 b. A school official may send the notice described in
 28 10 paragraph "a" prior to a child at risk of becoming chronically
 28 11 absent if all of the following requirements are satisfied:

28 12 (1) The county attorney of the county in which the public
 28 13 school's central administrative office is located and the
 28 14 board of directors of the public school agree to the amount
 28 15 of absences that will lead to the school official sending the
 28 16 notice.

28 17 (2) The amount of absences that will lead to the school
 28 18 official sending the notice is described in the school's
 28 19 student handbook.

CODE: Allows a school official to send a notice to a child at risk of becoming chronically absent if the county attorney and board of directors of the public school agree to the amount of absences that would lead to the sending of a notice and that policy is described in the school's student handbook.

28 20 3. SCHOOL ENGAGEMENT MEETING.

28 21 a. (1) If a child is absent from school for greater than
 28 22 or equal to fifteen percent of the days or hours in the grading
 28 23 period, a school official shall attempt to find the cause
 28 24 for the child's absences and shall initiate and participate
 28 25 in a school engagement meeting. The purpose of the school
 28 26 engagement meeting is to identify the child's barriers to
 28 27 attendance and the interventions that may be used to improve
 28 28 the child's attendance.

28 29 (2) A school official may initiate and participate in a

CODE: Requires a school official to initiate a school engagement meeting if a child is absent from school 15.00% or more of the days or hours in a grading period to determine the child's barriers to attendance and the interventions that may be used to improve the child's attendance. A school official may initiate a school engagement meeting prior to the student being absent from the 15.00% threshold.

28 30 school engagement meeting as provided in subparagraph (1) prior
 28 31 to a child being absent from school for greater than or equal
 28 32 to fifteen percent of the days or hours in a school calendar.

28 33 b. All of the following individuals shall participate in the
 28 34 school engagement meeting:
 28 35 (1) The child.
 29 1 (2) The child's parent, guardian, or legal or actual
 29 2 custodian, if the child is not an emancipated minor.
 29 3 (3) A school official.

CODE: Requires the child; the child's parent, guardian, or other legal or actual custodian; and a school official to participate in the school engagement meeting.

29 4 c. (1) During the school engagement meeting, the
 29 5 participants shall create and sign an agreement that shall be
 29 6 known as an absenteeism prevention plan. Each participant
 29 7 signing the absenteeism prevention plan shall receive a copy of
 29 8 the plan. The absenteeism prevention plan shall identify the
 29 9 causes of the child's absences and the future responsibilities
 29 10 of each participant related to the child's attendance.
 29 11 (2) A school official shall monitor the participants'
 29 12 compliance with the terms of the absenteeism prevention plan.
 29 13 The school official shall contact the participants at least
 29 14 once each week during the remainder of the school calendar to
 29 15 monitor the performance of the participants under the plan.

CODE: Requires the participants in the school engagement meeting to create and sign an agreement known as the absenteeism prevention plan. Requires the plan to identify the causes of the absences and the future responsibilities of each participant related to the child's attendance. Requires the school official to monitor the participants' compliance and to contact the participant at least once each week for the remainder of the school year.

29 16 d. During the school engagement meeting, the participants
 29 17 may initiate referrals to any services or counseling that the
 29 18 participants believe may be appropriate under the circumstances
 29 19 to improve the child's attendance.

CODE: Participants may initiate referrals to any service or counseling that is believed to be appropriate to improve the child's attendance.

29 20 e. If the participants in the school engagement meeting fail
 29 21 to enter into an absenteeism prevention plan, or if the child
 29 22 or the child's parent, guardian, or legal or actual custodian
 29 23 violates a term of the absenteeism prevention plan or fails
 29 24 to participate in the school engagement meeting, the county
 29 25 attorney may initiate a proceeding under section 299.6.

CODE: If participants fail to enter into an agreement, or if the child or the child's parent, guardian, or legal or actual custodian violates a term of the absenteeism prevention plan or fails to participate in the school engagement meeting, the county attorney will initiate a proceeding under Iowa Code section [299.6](#).

29 26 f. This subsection is not applicable to a child who is
 29 27 receiving competent private instruction or independent private
 29 28 instruction in accordance with the requirements of chapter
 29 29 299A.

CODE: This section does not apply to a child who is receiving a private instruction or independent private instruction pursuant to Iowa Code chapter [299A](#) (Chronic Absenteeism).

29 30 Sec. 20. Section 299.13, Code 2024, is amended to read as

CODE: Removes references to Iowa Code section [299.5A](#), which

29 31 follows:

29 32 299.13 CIVIL ENFORCEMENT.

29 33 A person shall not disseminate or redisseminate information
 29 34 shared with the person pursuant to section ~~299.5A~~ or 299.12,
 29 35 unless specifically authorized to do so by section 217.30;
 30 1 ~~299.5A~~, or 299.12. Unless a prohibited dissemination or
 30 2 redissemination of information is subject to injunction
 30 3 or sanction under other state or federal law, an action
 30 4 for judicial enforcement may be brought in accordance with
 30 5 this section. An aggrieved person, the attorney general,
 30 6 or a county attorney may seek judicial enforcement of the
 30 7 requirements of this section in an action brought against the
 30 8 public school or accredited nonpublic school or any other
 30 9 person who has been granted access to information pursuant to
 30 10 section ~~299.5A~~ or 299.12. Suits to enforce this section shall
 30 11 be brought in the district court for the county in which the
 30 12 information was disseminated or redisseminated. Upon a finding
 30 13 by a preponderance of the evidence that a person has violated
 30 14 this section, the court shall issue an injunction punishable
 30 15 by civil contempt ordering the person in violation of this
 30 16 section to comply with the requirements of, and to refrain from
 30 17 any violations of section ~~299.5A~~ or 299.12 with respect to the
 30 18 dissemination or redissemination of information shared with the
 30 19 person pursuant to section ~~299.5A~~ or 299.12.

30 20 Sec. 21. REPEAL. Section 299.5A, Code 2024, is repealed.

30 21 Sec. 22. STATE MANDATE FUNDING SPECIFIED. In accordance
 30 22 with section 25B.2, subsection 3, the state cost of requiring
 30 23 compliance with any state mandate included in this division
 30 24 of this Act shall be paid by a school district from state
 30 25 school foundation aid received by the school district under
 30 26 section 257.16. This specification of the payment of the state
 30 27 cost shall be deemed to meet all of the state funding-related
 30 28 requirements of section 25B.2, subsection 3, and no additional
 30 29 state funding shall be necessary for the full implementation of
 30 30 this division of this Act by and enforcement of this division
 30 31 of this Act against all affected school districts.

30 32

DIVISION VIII

outlines mediation rules for truant children.

CODE: Repeals Iowa Code section [299.5A](#), which outlines mediation rules for truant children.

Requires that the cost of requiring compliance with any State mandate in Division VII of the Bill (Chronic Absenteeism) will be paid for by a school district from the State school foundation aid received by the school district under Iowa Code section [257.16](#).

30 33 OPEN ENROLLMENT

30 34 Sec. 23. Section 282.18, subsection 2, paragraphs a and b,
30 35 Code 2024, are amended to read as follows:

31 1 a. ~~A~~ By March 1 of the preceding school year for students
31 2 entering grades one through twelve, or by September 1 of the
31 3 current school year for students entering kindergarten or for
31 4 prekindergarten students enrolled in special education programs
31 5 and included in the school district's basic enrollment under
31 6 section 257.6, subsection 1, paragraph "a", subparagraph (1),
31 7 a parent or guardian shall send notification to the district
31 8 of residence and the receiving district, on forms prescribed
31 9 by the department of education, that the parent or guardian
31 10 intends to enroll the parent's or guardian's child in a public
31 11 school in another school district. If a parent or guardian
31 12 fails to file a notification that the parent or guardian
31 13 intends to enroll the parent's or guardian's child in a public
31 14 school in another district by the deadline specified in this
31 15 paragraph, the procedures of subsection 3A apply.

CODE: Establishes a March 1 deadline for parents to send notification to a school district if they wish to open enroll their child in grades 1 through 12 in the district for the next school year and establishes a September 1 deadline for students entering kindergarten or for prekindergarten students enrolled in special education programs.

31 16 b. The board of the receiving district shall enroll the
31 17 pupil in a school in the receiving district for the following
31 18 school year unless the receiving district has insufficient
31 19 classroom space for the pupil or unless the receiving district
31 20 has prohibited the pupil from enrolling pursuant to subsection
31 21 11A. The board of directors of a receiving district may adopt
31 22 a policy granting the superintendent of the school district
31 23 authority to approve open enrollment applications. If the
31 24 request is granted, the board shall transmit a copy of the form
31 25 to the parent or guardian and the school district of residence
31 26 within five days after board action, but not later than June
31 27 1 of the preceding school year. The parent or guardian may
31 28 withdraw the request at any time prior to the board's action
31 29 on the application start of the school year. A denial of a
31 30 request by the board of a receiving district is not subject to
31 31 appeal.

CODE: Adds truancy status as a reason for a receiving school board to prohibit a student from enrolling. Requires the receiving district to transmit a copy of the form to parents or guardians and the school district if a request is granted within five days after Board action but no later than June 1 of the preceding school year. Allows a parent or guardian to withdraw the request at any time prior to the start of the school year.

31 32 Sec. 24. Section 282.18, subsection 3, paragraph a, Code
31 33 2024, is amended to read as follows:

31 34 a. The superintendent of a district subject to court-ordered
31 35 desegregation may deny a request for transfer under this

CODE: Requires school districts under a desegregation order to process open enrollment requests if the requests are filed in a timely manner as outlined in Section 23 of the Bill.

32 1 section if the superintendent finds that enrollment or release
 32 2 of a pupil will adversely affect the district's implementation
 32 3 of the desegregation order, unless the transfer is requested
 32 4 by a pupil whose sibling is already participating in open
 32 5 enrollment to another district, or unless the request for
 32 6 transfer is submitted to the district in a timely manner as
 32 7 required under subsection 2 prior to implementation of the
 32 8 desegregation order by the district. If a transfer request
 32 9 would facilitate implementation of a desegregation order, the
 32 10 district shall give priority to granting the request over other
 32 11 requests.

32 12 Sec. 25. Section 282.18, Code 2024, is amended by adding the
 32 13 following new subsections:

32 14 NEW SUBSECTION 3A. a. After March 1 of the preceding
 32 15 school year and until the date specified in section 257.6,
 32 16 subsection 1, the parent or guardian shall send notification to
 32 17 the district of residence and the receiving district, on forms
 32 18 prescribed by the department of education, that good cause
 32 19 exists for failure to meet the March 1 deadline. The board of
 32 20 directors of a receiving school district may adopt a policy
 32 21 granting the superintendent of the school district authority to
 32 22 approve open enrollment applications submitted after the March
 32 23 1 deadline. The board of the receiving district shall take
 32 24 action to approve the request if good cause exists. If the
 32 25 request is granted, the board shall transmit a copy of the form
 32 26 to the parent or guardian and the school district of residence
 32 27 within five days after board action. A denial of a request by
 32 28 the board of a receiving district is not subject to appeal.

32 29 b. If a resident district believes that a receiving
 32 30 district is violating this subsection, the resident district
 32 31 may, within fifteen days after board action by the receiving
 32 32 district, submit an appeal to the director of the department
 32 33 of education.

32 34 c. The director of the department of education, or the
 32 35 director's designee, shall attempt to mediate the dispute to
 33 1 reach approval by both boards as provided in subsection 12A.
 33 2 If approval is not reached under mediation, the director or
 33 3 the director's designee shall conduct a hearing and shall hear

CODE: Establishes that after the March 1 deadline the parents or guardians of a child must send notification to the receiving district, on forms prescribed by the DE, showing that good cause exists for missing the deadline. The school board may adopt policies granting authority to the superintendent to approve or deny applications submitted after the deadline. A denial of the request is not subject to appeal.

CODE: Allows a resident district to submit an appeal to the Director of the DE within 15 days after board action by the receiving district. The resident district believes that a receiving district is violating this section they may submit an appeal to the Director of the DE within 15 days after board action by the receiving district.

CODE: Requires the Director of the DE, or the Director's designee, to attempt to mediate the dispute to reach approval by both boards. If approval is not reached under mediation, the Director, or the Director's designee, will conduct a hearing and hear testimony from both boards. Within 10 days of the hearing, the Director must issue a decision.

33 4 testimony from both boards. Within ten days following the
 33 5 hearing, the director shall render a decision upholding or
 33 6 reversing the decision by the board of the receiving district.
 33 7 Within five days of the director's decision, the board may
 33 8 appeal the decision of the director to the state board of
 33 9 education under the procedures set forth in chapter 290.

Within five days of the decision, the receiving district may appeal the decision to the State Board of Education.

33 10 NEW SUBSECTION 3B. Open enrollment applications filed
 33 11 after March 1 of the preceding school year that do not qualify
 33 12 for good cause as provided in subsection 3A shall be subject
 33 13 to the approval of the board of the resident district and
 33 14 the board of the receiving district. The parent or guardian
 33 15 shall send notification to the district of residence and the
 33 16 receiving district that the parent or guardian seeks to enroll
 33 17 the parent's or guardian's child in the receiving district. A
 33 18 decision of either board to deny an application filed under
 33 19 this subsection involving repeated acts of harassment of the
 33 20 student or serious health condition of the student that the
 33 21 resident district cannot adequately address is subject to
 33 22 appeal under section 290.1. The state board shall exercise
 33 23 broad discretion to achieve just and equitable results that are
 33 24 in the best interest of the affected child or children.

CODE: Provides that open enrollment applications filed after the March 1 deadline that do not qualify for good cause are subject to the approval of the board of the resident district and the board of the receiving district. The decision of either board to deny a certain application is subject to appeal under Iowa Code section [290.1](#). The State Board has broad discretion to achieve a just and equitable result in the best interest of the affected child or children.

33 25 Sec. 26. Section 282.18, subsection 4, Code 2024, is amended
 33 26 to read as follows:

CODE: Makes conforming changes.

33 27 4. A request under this section is for a period of not less
 33 28 than one year. If the request is for more than one year and
 33 29 the parent or guardian desires to have the pupil enroll in a
 33 30 different district, the parent or guardian may petition the
 33 31 current receiving district by March 1 of the previous school
 33 32 year for permission to enroll the pupil in a different district
 33 33 for a period of not less than one year. Upon receipt of such a
 33 34 request, the current receiving district board may act on the
 33 35 request to transfer to the other school district at the next
 34 1 regularly scheduled board meeting after the receipt of the
 34 2 request. The new receiving district shall enroll the pupil
 34 3 in the district unless there is insufficient classroom space
 34 4 in the district or the district is subject to court-ordered
 34 5 desegregation and enrollment of the pupil would adversely
 34 6 affect implementation of the desegregation order. A denial of
 34 7 a request to change district enrollment within the approval
 34 8 period is not subject to appeal. ★ However, a pupil who has

34 9 been in attendance in another district under this section
34 10 may return to the district of residence and enroll at any
34 11 time, once the parent or guardian has notified the district of
34 12 residence and the receiving district in writing of the decision
34 13 to enroll the pupil in the district of residence.

34 14 Sec. 27. Section 282.18, subsection 9, paragraph a,
34 15 subparagraph (8), Code 2024, is amended to read as follows:
34 16 (8) If the pupil participates in open enrollment because
34 17 of circumstances that meet the definition of good cause. For
34 18 purposes of this ~~subparagraph~~ section, "good cause" means
34 19 a change in a child's residence due to a change in family
34 20 residence, a change in a child's residence from the residence
34 21 of one parent or guardian to the residence of a different
34 22 parent or guardian, a change in the state in which the family
34 23 residence is located, a change in a child's parents' marital
34 24 status, a guardianship or custody proceeding, placement in
34 25 foster care, adoption, participation in a foreign exchange
34 26 program, initial placement of a prekindergarten student in
34 27 a special education program requiring specially designed
34 28 instruction, or participation in a substance use disorder or
34 29 mental health treatment program, a change in the status of a
34 30 child's resident district such as removal of accreditation
34 31 by the state board, surrender of accreditation, or permanent
34 32 closure of a nonpublic school, revocation of a charter school
34 33 contract as provided in section 256E.10 or 256F.8, the failure
34 34 of negotiations for a whole grade sharing, reorganization,
34 35 dissolution agreement, or the rejection of a current whole
35 1 grade sharing agreement, or reorganization plan.

35 2 Sec. 28. Section 282.18, Code 2024, is amended by adding the
35 3 following new subsections:

35 4 NEW SUBSECTION 11A. a. If a pupil participating in
35 5 open enrollment is truant as defined in section 299.8, the
35 6 board of directors of the receiving district may prohibit
35 7 the pupil from remaining enrolled in the receiving district,
35 8 and from enrolling in the receiving district in the future,
35 9 after providing notice and an opportunity to be heard to the
35 10 pupil's parent or guardian. A receiving district shall send
35 11 notification of the receiving district's decision to prohibit
35 12 the pupil from remaining enrolled in the receiving district

CODE: Technical conforming change.

CODE: Allows schools to prohibit truant students from participating in open enrollment.

35 13 pursuant to this paragraph to the pupil's parent or guardian
35 14 and to the pupil's sending district.

35 15 b. The sending district shall enroll the pupil who is
35 16 prohibited from remaining enrolled in the receiving district
35 17 pursuant to paragraph "a".

CODE: Provides that the sending district must enroll a pupil who is prohibited from remaining enrolled in the receiving district due to truancy.

35 18 c. This subsection shall not be construed to prohibit the
35 19 pupil's parent or guardian from filing a request to transfer
35 20 pursuant to subsection 2, paragraph "a", subsequent to the
35 21 receiving district's decision to prohibit the pupil from
35 22 remaining enrolled in the receiving district.

CODE: This section does not prohibit a pupil's parents or guardian from filing a request for a transfer to a receiving district after the decision to prohibit the pupil from remaining enrolled in the receiving district.

35 23 NEW SUBSECTION 12A. An application for open enrollment
35 24 may be granted at any time with approval of the resident and
35 25 receiving districts.

CODE: Allows an application for open enrollment to be granted at any time with approval of the resident and receiving districts.

35 26 NEW SUBSECTION 12B. The deadlines specified in subsection
35 27 2, paragraph "a", shall not apply to a child whose parent or
35 28 guardian is filing a notification that the parent or guardian
35 29 intends to open enroll the child in a public school in another
35 30 school district for purposes of receiving full-time instruction
35 31 under section 256.43.

CODE: Exempts requests to open enroll to virtual schools from the March 1 deadline established in Division VIII (Open Enrollment) of this Bill.

35 32 Sec. 29. Section 290.1, Code 2024, is amended to read as
35 33 follows:

35 34 290.1 APPEAL TO STATE BOARD.

35 35 An affected pupil, or the parent or guardian of an affected
36 1 pupil who is a minor, who is aggrieved by a decision or order
36 2 of the board of directors of a school corporation in a matter
36 3 of law or fact, or a decision or order of a board of directors
36 4 under section 282.18, subsection 3B, may, within thirty days
36 5 after the rendition of the decision or the making of the order,
36 6 appeal the decision or order to the state board of education;
36 7 the basis of the proceedings shall be an affidavit filed with
36 8 the state board by the party aggrieved within the time for
36 9 taking the appeal, which affidavit shall set forth any error
36 10 complained of in a plain and concise manner.

CODE: Allows parents or guardian of a student whose open enrollment request was denied under Iowa Code section [282.18](#)(3B) to appeal the decision of the receiving school district to the State Board of Education within 30 days of rendering of the decision.

36 11 Sec. 30. APPLICABILITY. This division of this Act applies
36 12 to applications and notifications related to open enrollment
36 13 submitted under section 282.18 on or after the effective date

Provides that these changes will apply to open enrollment applications on or after the effective date of Division VIII of the Bill.

36 14 of this division of this Act.

36 15 DIVISION IX
36 16 DIVERSITY, EQUITY, AND INCLUSION

36 17 Sec. 31.NEW SECTION 261J.1 DEFINITIONS.

CODE: Provides a definition for "diversity, equity, and inclusion."

36 18 As used in this chapter:

- 36 19 1. "Diversity, equity, and inclusion" includes all of the
36 20 following:
- 36 21 a. Any effort to manipulate or otherwise influence the
36 22 composition of the faculty or student body with reference to
36 23 race, sex, color, or ethnicity, apart from ensuring colorblind
36 24 and sex-neutral admissions and hiring in accordance with state
36 25 and federal antidiscrimination laws.
 - 36 26 b. Any effort to promote differential treatment of or
36 27 provide special benefits to individuals on the basis of race,
36 28 color, or ethnicity.
 - 36 29 c. Any effort to promote or promulgate policies and
36 30 procedures designed or implemented with reference to race,
36 31 color, or ethnicity.
 - 36 32 d. Any effort to promote or promulgate trainings,
36 33 programming, or activities designed or implemented with
36 34 reference to race, color, ethnicity, gender identity, or sexual
36 35 orientation.
 - 37 1 e. Any effort to promote, as the official position of
37 2 the public institution of higher education, a particular,
37 3 widely contested opinion referencing unconscious or implicit
37 4 bias, cultural appropriation, allyship, transgender ideology,
37 5 microaggressions, group marginalization, antiracism, systemic
37 6 oppression, social justice, intersectionality, neo-pronouns,
37 7 heteronormativity, disparate impact, gender theory, racial
37 8 privilege, sexual privilege, or any related formulation of
37 9 these concepts.

- 37 10 2. "Diversity, equity, and inclusion office" means any
37 11 division, office, center, or other unit of a public institution
37 12 of higher education that is responsible for creating,
37 13 developing, designing, implementing, organizing, planning,
37 14 or promoting policies, programming, training, practices,
37 15 activities, or procedures related to diversity, equity, and
37 16 inclusion. "Diversity, equity, and inclusion office" does not
37 17 include any of the following:

CODE: Provides a definition for "diversity, equity, and inclusion office."

37 18 a. An office staffed exclusively by licensed attorneys and
 37 19 paralegal and secretarial support for the licensed attorneys,
 37 20 and certified by the attorney general as operating with the
 37 21 sole and exclusive mission of ensuring legal compliance with
 37 22 the public institution of higher education's obligations under
 37 23 Tit.IX of the federal Education Amendments Act of 1972, 20
 37 24 U.S.C. §1681 et seq., as amended, the federal Americans with
 37 25 Disabilities Act of 1990, 42 U.S.C. §12101 et seq., as amended,
 37 26 the federal Age Discrimination in Employment Act of 1967, 29
 37 27 U.S.C. §621 et seq., as amended, the federal Civil Rights
 37 28 Act of 1964, Pub.L. No.88-352, as amended, or any other
 37 29 applicable federal or state law or a court order.

37 30 b. An academic department within a public institution of
 37 31 higher education that exists primarily for the purpose of
 37 32 offering courses for degree credit and that does not establish
 37 33 a policy or procedures to which other departments of the public
 37 34 institution of higher education are subject.

37 35 c. An office solely engaged in new student recruitment.

38 1 d. A registered student organization.

38 2 3. "Public institution of higher education" means an
 38 3 institution of higher learning governed by the state board of
 38 4 regents.

CODE: Provides a definition of "public institution of higher learning".

38 5 Sec. 32.NEW SECTION 261J.2 DIVERSITY, EQUITY, AND
 38 6 INCLUSION OFFICE PROHIBITED.

CODE: Prohibits public institutions of higher education, except as required by federal or State law or accreditation standards from the following diversity, equity, and inclusion (DEI)-related activities:

38 7 A public institution of higher education shall not, except
 38 8 as otherwise provided by federal or state law or accreditation
 38 9 standards, do any of the following:

- Establishing or maintaining a DEI Office.
- Hiring, assigning, and contracting for a DEI position or job duties.
- Requiring any person to provide a DEI statement.
- Providing preferential consideration to any person based on the provision of a DEI statement.

38 10 1. Establish or maintain a diversity, equity, and inclusion
 38 11 office.

38 12 2. Hire or assign an employee of the public institution of
 38 13 higher education, or contract with a third party, to perform
 38 14 duties of a diversity, equity, or inclusion office.

38 15 3. Compel, require, induce, or solicit any person to
 38 16 provide a diversity, equity, and inclusion statement, or
 38 17 give preferential consideration to any person based on the
 38 18 provisions of a diversity, equity, and inclusion statement.

38 19 Sec. 33.NEW SECTION 261J.3 RESTRICTIONS ON USE OF MONEYS.

38 20 1. A public institution of higher education shall not,

CODE: Prohibits, except as required by federal or State law or

38 21 except as otherwise provided by federal or state law or
 38 22 accreditation standards, expend any moneys appropriated by the
 38 23 general assembly or any other moneys derived from bequests,
 38 24 charges, deposits, donations, endowments, fees, grants, gifts,
 38 25 income, receipts, tuition, or any other source to establish,
 38 26 sustain, support, or staff a diversity, equity, and inclusion
 38 27 office.

accreditation standards, a public institution of higher education from
 expending any moneys on DEI-related activities.

38 28 2. Subsection 1 shall not be construed to cover or affect a
 38 29 public institution of higher education's funding of any of the
 38 30 following:
 38 31 a. Academic course instruction.
 38 32 b. Research or creative works by the public institution
 38 33 of higher education's students, faculty, or other research
 38 34 personnel, and the dissemination of such research or creative
 38 35 works.
 39 1 c. Activities of registered student organizations.
 39 2 d. Arrangements for guest speakers and performers with
 39 3 short-term engagements.
 39 4 e. Mental or physical health services provided by licensed
 39 5 professionals.

CODE: Specifies that the restrictions on expending any moneys on
 DEI-related activities do not cover or affect funding of academic
 course instruction, research of creative works, activities of registered
 student organizations, arrangements for guest speakers or performers,
 or mental or physical health services provided by licensed
 professionals.

39 6 3. Subsection 1 shall not be construed as prohibiting bona
 39 7 fide qualifications based on sex that are reasonably necessary
 39 8 to the normal operation of public higher education.

CODE: Prohibits restrictions on the use of funds from covering or
 affecting the prohibiting of bona fide qualifications based on sex that
 are necessary to the normal operation of public higher education.

39 9 Sec. 34. NEW SECTION 261J.4 REPORTING.
 39 10 Each public institution of higher education shall, on or
 39 11 before December 1 of each year, submit an annual report to the
 39 12 general assembly and the governor that certifies the public
 39 13 institution of higher education's compliance with this chapter.

CODE: Requires each public institution of higher education to submit a
 report by December 1 of each year to the Governor and General
 Assembly certifying the institutions' compliance with the Bill's DEI
 requirements.

39 14 Sec. 35. NEW SECTION 261J.5 ENFORCEMENT.
 39 15 Any person may notify the attorney general of a public
 39 16 institution of higher education's potential violation of
 39 17 section 261J.2. The attorney general may bring an action
 39 18 against a public institution of higher education for a writ of
 39 19 mandamus to compel the public institution of higher education
 39 20 to comply with section 261J.2.

CODE: Allows any person to notify the Attorney General of a public
 institution of higher education's violation of the Bill's DEI requirements.
 The Attorney General may bring a writ of mandamus to compel the
 institution's compliance.

39 21 Sec. 36. FY 2025-2026 APPROPRIATIONS — REALLOCATION. At
 39 22 the close of the fiscal year beginning July 1, 2025, all

Requires public institution of higher education to reallocate all
 unexpended moneys appropriated by the General Assembly in

39 23 unexpended moneys appropriated by the general assembly for the
 39 24 fiscal year that would have been expended on diversity, equity,
 39 25 and inclusion offices or diversity, equity, and inclusion
 39 26 officers on or after the effective date of this division of
 39 27 this Act are reallocated to the Iowa workforce grant and
 39 28 incentive program fund established pursuant to section 256.230,
 39 29 subsection 8.

FY 2026 that would have been expended on DEI offices or staff to the Iowa Workforce Grant and Incentive Program Fund.

39 30 Sec. 37. EFFECTIVE DATE. This division of this Act takes
 39 31 effect July 1, 2025.

Division IX of the Bill related to diversity, equity, and inclusion takes effect on July 1, 2025 (FY 2026).

39 32 DIVISION X
 39 33 STATE BOARD OF REGENTS — PRESIDENTIAL SEARCH COMMITTEE

39 34 Sec. 38. Section 262.9, subsection 2, Code 2024, is amended
 39 35 to read as follows:

CODE: Allows the BOR, when electing a president of an institution of higher learning, to utilize a presidential search committee. Allows only BOR members to have voting authority.

40 1 2. a. Elect a president of each of the institutions of
 40 2 higher learning; a treasurer and a secretarial officer for each
 40 3 institution annually; professors, instructors, officers, and
 40 4 employees; and fix their compensation.
 40 5 b. When electing a president of an institution of higher
 40 6 learning, the board may use a presidential selection committee.
 40 7 Only members of the board shall serve as voting members of a
 40 8 presidential selection committee.

40 9 DIVISION XI
 40 10 IOWA TUITION GRANTS

40 11 Sec. 39. Section 256.183, subsection 1, unnumbered
 40 12 paragraph 1, Code 2024, is amended to read as follows:
 40 13 “Accredited private institution” means an institution of
 40 14 higher learning located in Iowa which is operated privately
 40 15 and not controlled or administered by any state agency or
 40 16 any subdivision of the state and which meets the criteria in
 40 17 paragraphs “a” and “b” and all of the criteria in paragraphs “d”
 40 18 through “j”, except that institutions defined in paragraph
 40 19 “c” of this subsection are exempt from the requirements of
 40 20 paragraphs “a” and “b”:

CODE: Makes conforming changes.

40 21 Sec. 40. Section 256.183, subsection 1, Code 2024, is
 40 22 amended by adding the following new paragraph:
 40 23 NEW PARAGRAPH j. (1) Annually, beginning December 15,

CODE: Requires that accredited private institutions that receive funding from Iowa Tuition Grants file an annual report with the College Student Aid Commission, the Department of Workforce Development,

40 24 2025, files a report with the commission, the department of
 40 25 workforce development, and the general assembly that provides
 40 26 all of the following information and statistics for the
 40 27 previous academic year:

40 28 (a) The amount of students who are enrolled in the
 40 29 institution and who receive a tuition grant under this subpart.

40 30 (b) The academic majors or courses of study in which
 40 31 the students described in subparagraph division (a) are
 40 32 participating.

40 33 (c) An estimate of the amount of students who were enrolled
 40 34 in the institution in the previous academic year, received a
 40 35 tuition grant under this subpart, and who entered a high-demand
 41 1 job, as defined in section 84A.1B, subsection 14, after
 41 2 graduating from the institution.

41 3 (d) An estimate of the amount of students who were enrolled
 41 4 in the institution in the previous academic year, received a
 41 5 tuition grant under this subpart, and who remained a resident
 41 6 of this state after graduating from the institution.

41 7 (2) If an institution fails to timely file the report
 41 8 described in subparagraph (1), students enrolled in the
 41 9 institution shall not be eligible to receive tuition grants
 41 10 under this subpart for the subsequent academic year.

41 11 (3) The department of workforce development shall review
 41 12 the report filed pursuant to subparagraph (1).

41 13 Sec. 41. Section 256.183, subsection 3, Code 2024, is
 41 14 amended to read as follows:

41 15 3. "Eligible institution" means an institution of higher
 41 16 learning located in Iowa which is operated privately and
 41 17 not controlled or administered by any state agency or any
 41 18 subdivision of the state, which is not exempt from taxation
 41 19 under section 501(c)(3) of the Internal Revenue Code, and which
 41 20 meets all of the criteria in subsection 1, paragraphs "d"
 41 21 through "j", and is a school of barbering and cosmetology
 41 22 arts and sciences licensed under chapter 157 and is accredited
 41 23 by a national accrediting agency recognized by the United
 41 24 States department of education. For the fiscal year beginning
 41 25 July 1, 2017, such a school of barbering and cosmetology arts
 41 26 and sciences shall provide a matching aggregate amount of
 41 27 institutional financial aid equal to at least seventy-five
 41 28 percent of the amount received by the institution's students
 41 29 for Iowa tuition grant assistance under section 256.191. For

and the General Assembly, beginning December 15, 2025, that
 includes the following:

- The amount of students enrolled and who received tuition grants.
- The majors of those students receiving tuition grants.
- The number of students who received a grant during the prior academic year and entered a high-demand job.
- The number of students who received a grant during the prior academic year and remained a resident after graduation.

If an institution fails to file this report, the students enrolled in that institution lose eligibility to receive a tuition grant in the next academic year.

CODE: Makes conforming changes.

41 30 the fiscal year beginning July 1, 2018, the school of barbering
 41 31 and cosmetology arts and sciences shall provide a matching
 41 32 aggregate amount of institutional financial aid equal to at
 41 33 least eighty-five percent of the amount received in that fiscal
 41 34 year. Commencing with the fiscal year beginning July 1, 2019,
 41 35 and each succeeding fiscal year, the matching aggregate amount
 42 1 of institutional financial aid shall be at least equal to the
 42 2 match provided by eligible institutions under section 261.9,
 42 3 subsection 3, paragraph "a", Code 2023.

42 4 DIVISION XII
 42 5 IOWA DYSLEXIA BOARD

42 6 Sec. 42. Section 256.32A, subsection 5, Code 2024, is
 42 7 amended to read as follows:
 42 8 5. This section is repealed July 1, ~~2025~~ 2027.

CODE: Extends the repeal date of the Iowa Dyslexia Board from July 1, 2025, to July 1, 2027.

42 9 DIVISION XIII
 42 10 OPEN ENROLLMENT — STATE AID

42 11 Sec. 43. Section 257.31, subsection 5, unnumbered paragraph
 42 12 1, Code 2024, is amended to read as follows:
 42 13 If a district has unusual circumstances, creating an unusual
 42 14 need for additional funds, including but not limited to the
 42 15 circumstances enumerated in paragraphs "a" through "n" this
 42 16 subsection, the committee may grant supplemental aid to the
 42 17 district from any funds appropriated to the department of
 42 18 education for the use of the school budget review committee
 42 19 for the purposes of this subsection. The school budget
 42 20 review committee shall review a school district's unexpended
 42 21 fund balance prior to any decision regarding unusual finance
 42 22 circumstances. Such aid shall be miscellaneous income and
 42 23 shall not be included in district cost. In addition to or as
 42 24 an alternative to granting supplemental aid the committee may
 42 25 establish a modified supplemental amount for the district. The
 42 26 school budget review committee shall review a school district's
 42 27 unspent balance prior to any decision to establish a modified
 42 28 supplemental amount under this subsection.

CODE: Technical conforming change.

42 29 Sec. 44. Section 257.31, subsection 5, Code 2024, is amended
 42 30 by adding the following new paragraph:
 42 31 NEW PARAGRAPH o. (1) The percentage of students enrolled

CODE: School districts may be granted a modified FY 2025 supplemental amount (MSA) when the percentage of students enrolled

42 32 in the school district as the result of open enrollment
 42 33 under section 282.18 is equal to or greater than forty-five
 42 34 percent of the total number of students enrolled in the school
 42 35 district. The committee shall not approve supplemental aid or
 43 1 a modified supplemental amount that exceeds an amount equal
 43 2 to fifty percent of the product of the net change in the
 43 3 school district's expected enrollment due to open enrollment
 43 4 multiplied by the sum of the following amounts:
 43 5 (a) The difference between the district's regular program
 43 6 district cost per pupil minus the regular program state cost
 43 7 per pupil.
 43 8 (b) The teacher salary supplement district cost per pupil.
 43 9 (c) The professional development supplement district cost
 43 10 per pupil.
 43 11 (d) The early intervention supplement district cost per
 43 12 pupil.

43 13 (2) Prior to filing a request for supplemental aid or a
 43 14 modified supplemental amount based on the grounds specified
 43 15 in this paragraph, the board of directors shall hold a public
 43 16 hearing on the issue and shall publish the notice of the time
 43 17 and place of the public hearing. Notice of the time and place
 43 18 of the public hearing shall be published not less than ten nor
 43 19 more than twenty days before the public hearing in a newspaper
 43 20 that is a newspaper of general circulation in the school
 43 21 district.

43 22 (3) A school district is not eligible for supplemental aid
 43 23 or a modified supplemental amount under this paragraph if a
 43 24 majority of the students enrolled in the school district as
 43 25 the result of open enrollment are students receiving online
 43 26 instruction from a private provider under section 256.43,
 43 27 subsection 2.

43 28 (4) A school district is only eligible for supplemental aid
 43 29 or a modified supplemental amount under this paragraph for the
 43 30 budget year beginning July 1, 2024.

in the school district as a result of open enrollment is equal to or greater than 45.00% of the total number of students enrolled in the school district.

An MSA cannot be granted in an amount that exceeds 50.00% of the net change in the following resulting from open enrollment:

- The difference between the district's regular program district cost per pupil minus the regular program State cost per pupil.
- Teacher salary supplement district cost per pupil.
- Professional development supplement district cost per pupil.
- Early intervention supplement district cost per pupil.

Requires a public hearing and the publication of a notice of public hearing to be done prior to a request for a MSA.

A school district is not eligible for an MSA if a majority of the students enrollment in the school district as a result of open enrollment are students receiving online instruction from a private provider under Iowa Code section [256.43](#).

DETAIL: This provision would be applicable to CAM and Clayton Ridge school districts.

Specifies school districts are only eligible for the open enrollment MSA in FY 2025.

FISCAL IMPACT: Providing an additional reason for granting an MSA would increase school district spending authority by a estimated total of \$1,853,420 beginning with FY 2025. The requirement for a public hearing and notice of a public hearing will not have a significant fiscal

43 31 Sec. 45. SCHOOL BUDGET REVIEW COMMITTEE — MODIFIED
 43 32 SUPPLEMENTAL AMOUNT. If a school district is granted a
 43 33 modified supplemental amount under section 257.31, subsection
 43 34 5, for the budget year beginning July 1, 2024, the school
 43 35 district's combined property tax rate per one thousand dollars
 44 1 for all school district levies for the budget year beginning
 44 2 July 1, 2025, shall not exceed the combined property tax rate
 44 3 for all such levies for the budget year beginning July 1, 2024.

44 4 Sec. 46. EFFECTIVE DATE. This division of this Act, being
 44 5 deemed of immediate importance, takes effect upon enactment.

44 6 Sec. 47. APPLICABILITY. This division of this Act applies
 44 7 July 1, 2024, for school budget years beginning on or after
 44 8 that date.

impact since it is assumed this can be done in the normal course of business.

CODE: School districts are prohibited from increasing the schools district's combined property tax rate for FY 2026 due to an MSA if doing so would cause the school district levies' for the budget year to exceed the combined property tax rate for FY 2025.

FISCAL IMPACT: Prohibiting a school district's combined property tax rate for FY 2026, from exceeding the combined property tax rate for FY 2025 would have an unknown fiscal impact on property taxes since it is unknown if a school district would reduce a levy to allow for an increased levy related to an MSA.

Specifies Division XIII of the Bill related to MSAs is effective upon enactment.

Specifies Division XIII of the Bill related to MSAs applies to all fiscal years beginning with FY 2025.

Education General Fund

	Actual FY 2023 (1)	Estimated FY 2024 (2)	Gov Rec FY 2025 (3)	Final Action FY 2025 (4)	Final Action vs Est FY 2024 (5)	Page and Line # (6)
<u>Blind, Department for the</u>						
Department for the Blind						
Department for the Blind	\$ 2,893,503	\$ 3,043,503	\$ 3,087,171	\$ 3,087,171	\$ 43,668	PG 2 LN 3
Total Blind, Department for the	\$ 2,893,503	\$ 3,043,503	\$ 3,087,171	\$ 3,087,171	\$ 43,668	
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
College Student Aid Commission	\$ 591,533	\$ 0	\$ 0	\$ 0	\$ 0	
DMU Health Care Prof Recruitment	500,973	0	0	0	0	
National Guard Service Scholarship	4,700,000	0	0	0	0	
All Iowa Opportunity Scholarship	3,229,468	0	0	0	0	
Teach Iowa Scholars	650,000	0	0	0	0	
Rural Primary Care Loan Repayment	2,504,933	0	0	0	0	
Health Care Loan Repayment Program	500,000	0	0	0	0	
Rural Veterinarian Loan Repayment Program	700,000	0	0	0	0	
Future Ready Iowa Last-Dollar Scholarship Program	23,927,005	0	0	0	0	
Tuition Grant Program - Standing	50,118,451	0	0	0	0	
Tuition Grant - For-Profit - Standing	499,431	0	0	0	0	
Vocational-Technical Tuition Grant - Standing	1,750,185	0	0	0	0	
Mental Health Practitioner Loan Repayment Program	520,000	0	0	0	0	
Total College Student Aid Commission	\$ 90,191,979	\$ 0	\$ 0	\$ 0	\$ 0	
<u>Education, Department of</u>						
Education, Dept. of						
Dept. of Education Administration	\$ 5,975,526	\$ 5,893,672	\$ 6,581,620	\$ 6,922,250	\$ 1,028,578	PG 2 LN 21
Career Technical Education Administration	598,197	598,197	598,197	721,779	123,582	PG 2 LN 32
Career Technical Education Secondary	2,952,459	2,952,459	3,076,041	2,952,459	0	PG 3 LN 9
School Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	PG 3 LN 14
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 3 LN 21
Early Head Start Projects	574,500	574,500	574,500	574,500	0	PG 3 LN 33
Student Achievement/Teacher Quality	2,965,467	2,990,467	2,990,467	2,990,467	0	PG 4 LN 12
Statewide Student Assessment	3,000,000	3,000,000	3,000,000	3,000,000	0	PG 4 LN 18
Work-Based Learning Clearinghouse	300,000	300,000	300,000	300,000	0	PG 4 LN 30
Summer Joint Enrollment Program	600,000	600,000	600,000	600,000	0	PG 4 LN 35
Jobs for America's Grads	8,146,450	9,146,450	9,646,450	9,646,450	500,000	PG 5 LN 17
Attendance Center/Website & Data System	250,000	250,000	250,000	250,000	0	PG 5 LN 25
Early Lit - Successful Progression	7,824,782	7,824,782	7,824,782	7,824,782	0	PG 6 LN 1
Early Lit - Early Warning System	1,915,000	1,915,000	1,915,000	1,915,000	0	PG 6 LN 6
Early Lit - Iowa Reading Research Center	600,000	1,500,000	1,500,000	1,500,000	0	PG 6 LN 28

Education

General Fund

	Actual FY 2023 (1)	Estimated FY 2024 (2)	Gov Rec FY 2025 (3)	Final Action FY 2025 (4)	Final Action vs Est FY 2024 (5)	Page and Line # (6)
Computer Science Prof. Devel. Incentive Fund	500,000	500,000	500,000	500,000	0	PG 7 LN 16
Children's Mental Health Training	3,383,936	3,383,936	3,383,936	3,383,936	0	PG 7 LN 21
Best Buddies Iowa	35,000	35,000	35,000	35,000	0	PG 8 LN 7
Midwestern Higher Education Compact	115,000	115,000	115,000	115,000	0	PG 8 LN 20
Nonpublic School Concurrent Enrollment	1,000,000	1,000,000	1,000,000	1,000,000	0	PG 8 LN 29
Community Colleges General Aid	221,658,161	228,858,161	234,579,615	235,858,161	7,000,000	PG 9 LN 5
ISD - Iowa School for the Deaf	0	11,421,710	11,707,253	11,707,253	285,543	PG 10 LN 8
Ed. Services for the Blind & Visually Impaired	0	4,794,040	4,913,891	4,913,891	119,851	PG 10 LN 14
STEM Collaborative Initiative	0	6,354,848	6,354,848	6,354,848	0	PG 10 LN 21
Therapeutic Classroom Incentive Fund	2,351,382	2,351,382	2,351,382	2,351,382	0	PG 11 LN 27
Therapeutic Classroom Trans. Claims Reimb.	500,000	500,000	500,000	500,000	0	PG 12 LN 1
LEAD-K Program	0	200,000	200,000	200,000	0	PG 12 LN 6
Special Education Division	0	0	20,134,573	10,000,000	10,000,000	PG 12 LN 11
Professional Development	0	0	2,129,265	2,176,458	2,176,458	PG 12 LN 19
College Aid Commission	0	591,533	591,533	591,533	0	PG 12 LN 24
Health Care Professional Recruitment	0	500,973	500,973	500,973	0	PG 12 LN 35
National Guard Benefits Program	0	6,600,000	6,600,000	6,600,000	0	PG 13 LN 4
All Iowa Opportunity Scholarships	0	3,229,468	3,229,468	3,229,468	0	PG 13 LN 9
Teach Iowa Scholars	0	650,000	650,000	650,000	0	PG 13 LN 17
Rural Iowa Primary Care Loan Repayment Program	0	2,504,933	2,504,933	2,629,933	125,000	PG 13 LN 21
Health Care-Related Loan Program	0	500,000	500,000	500,000	0	PG 13 LN 25
Rural Veterinarian Loan Repayment Program	0	700,000	700,000	700,000	0	PG 13 LN 29
Future Ready Iowa Last-Dollar Scholarship Program	0	23,927,005	23,927,005	23,927,005	0	PG 13 LN 33
Future Ready Iowa Skilled Workforce Grant Program	0	275,000	275,000	425,000	150,000	PG 14 LN 9
Mental Health Practitioner Loan Repayment Program	0	520,000	520,000	520,000	0	PG 14 LN 13
Iowa Workforce Grant and Incentive Program	0	6,500,000	6,500,000	6,500,000	0	PG 14 LN 17
Child Development - Standing	10,524,389	10,524,389	10,524,389	10,524,389	0	PG 21 LN 27
Tuition Grant Program - Standing	0	51,421,531	52,707,069	52,707,069	1,285,538	PG 22 LN 7
Tuition Grant - For-Profit	0	108,000	110,700	110,700	2,700	PG 22 LN 15
Vocational Technical Tuition Grant - Standing	0	1,750,185	1,750,185	1,750,185	0	STANDING
Adult Education and Literacy Programs	500,000	0	0	0	0	
ECL General Aid (SRG)	23,406,799	0	0	0	0	
Nonpublic Textbook Services	852,000	0	0	0	0	
Online State Job Posting System	230,000	0	0	0	0	
Education, Dept. of	\$ 304,657,245	\$ 411,260,818	\$ 442,251,272	\$ 434,058,068	\$ 22,797,250	
Vocational Rehabilitation Services						
Vocational Rehabilitation	\$ 6,116,328	\$ 0	\$ 0	\$ 0	\$ 0	
Independent Living	84,823	0	0	0	0	
Entrepreneurs with Disabilities Program	138,506	0	0	0	0	
Independent Living Center Grant	86,457	0	0	0	0	

Education General Fund

	Actual FY 2023 (1)	Estimated FY 2024 (2)	Gov Rec FY 2025 (3)	Final Action FY 2025 (4)	Final Action vs Est FY 2024 (5)	Page and Line # (6)
Vocational Rehabilitation Services	\$ 6,426,114	\$ 0	\$ 0	\$ 0	\$ 0	
Iowa PBS						
Iowa PBS Operations	\$ 7,870,316	\$ 7,943,538	\$ 8,116,032	\$ 8,116,032	\$ 172,494	PG 3 LN 3
State Library of Iowa						
State Library	\$ 2,532,594	\$ 0	\$ 0	\$ 0	\$ 0	
Enrich Iowa Libraries	2,464,823	0	0	0	0	
State Library of Iowa	\$ 4,997,417	\$ 0	\$ 0	\$ 0	\$ 0	
Total Education, Department of	\$ 323,951,092	\$ 419,204,356	\$ 450,367,304	\$ 442,174,100	\$ 22,969,744	

Education

General Fund

	Actual FY 2023 (1)	Estimated FY 2024 (2)	Gov Rec FY 2025 (3)	Final Action FY 2025 (4)	Final Action vs Est FY 2024 (5)	Page and Line # (6)
Regents, Board of						
Regents, Board of						
Regents Board Office	\$ 764,642	\$ 764,642	\$ 764,642	\$ 764,642	\$ 0	PG 16 LN 26
BOR - Regents Resource Centers	268,297	268,297	268,297	268,297	0	PG 17 LN 3
BOR - John Pappajohn Centers	0	125,000	125,000	125,000	0	PG 17 LN 11
University of Iowa - General	218,045,224	218,045,224	223,496,355	223,496,355	5,451,131	PG 17 LN 21
UI - Oakdale Campus	2,103,819	2,103,819	2,103,819	2,103,819	0	PG 17 LN 27
UI - Hygienic Laboratory	4,822,610	4,822,610	4,822,610	4,822,610	0	PG 17 LN 33
UI - Family Practice Program	2,220,598	2,220,598	2,220,598	2,220,598	0	PG 18 LN 4
UI - Specialized Children Health Services	634,502	634,502	634,502	634,502	0	PG 18 LN 13
UI - Iowa Cancer Registry	143,410	143,410	143,410	143,410	0	PG 18 LN 22
UI - Substance Abuse Consortium	53,427	53,427	53,427	53,427	0	PG 18 LN 27
UI - Biocatalysis	696,342	696,342	696,342	696,342	0	PG 18 LN 33
UI - Primary Health Care	624,374	624,374	624,374	624,374	0	PG 19 LN 3
UI - Iowa Birth Defects Registry	36,839	36,839	36,839	36,839	0	PG 19 LN 13
UI - Iowa Nonprofit Resource Center	156,389	156,389	156,389	156,389	0	PG 19 LN 18
UI - IA Online Advanced Placement Acad.	463,616	463,616	463,616	463,616	0	PG 19 LN 24
UI - Iowa Flood Center	1,154,593	1,154,593	1,154,593	1,205,593	51,000	PG 19 LN 30
UI - College of Nursing	0	2,800,000	2,800,000	2,800,000	0	PG 19 LN 34
Iowa State University - General	174,092,719	174,092,719	178,445,037	178,445,037	4,352,318	PG 20 LN 5
ISU - Agricultural Experiment Station	29,462,535	29,462,535	29,462,535	29,462,535	0	PG 20 LN 11
ISU - Cooperative Extension	18,307,366	18,157,366	18,157,366	18,157,366	0	PG 20 LN 17
ISU - Future Ready Workforce	0	2,800,000	2,800,000	2,800,000	0	PG 20 LN 25
University of Northern Iowa - General	99,408,923	99,408,923	101,894,146	101,894,146	2,485,223	PG 21 LN 2
UNI - Real Estate Education Program	123,523	123,523	123,523	123,523	0	PG 21 LN 8
UNI - Educators for Iowa	0	1,500,000	1,500,000	1,500,000	0	PG 21 LN 13
Iowa School for the Deaf	11,089,039	0	0	0	0	
Ed. Services for Blind & Visually Impaired	4,654,408	0	0	0	0	
UNI - Math & Science Collaborative	6,354,848	0	0	0	0	
UNI - Recycling and Reuse Center	172,768	0	0	0	0	
Total Regents, Board of	\$ 575,854,811	\$ 560,658,748	\$ 572,947,420	\$ 572,998,420	\$ 12,339,672	
Total Education	\$ 992,891,385	\$ 982,906,607	\$ 1,026,401,895	\$ 1,018,259,691	\$ 35,353,084	

Education Other Funds

	Actual FY 2023 (1)	Estimated Net FY 2024 (2)	Gov Rec FY 2025 (3)	Final Action FY 2025 (4)	Final Action vs Est Net FY 2024 (5)	Page and Line # (6)
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
Skilled Workforce Tuition Grant - SWJCF	\$ 5,000,000	\$ 0	\$ 0	\$ 0	\$ 0	
Total College Student Aid Commission	\$ 5,000,000	\$ 0	\$ 0	\$ 0	\$ 0	
<u>Education, Department of</u>						
Education, Dept. of						
Skilled Workforce Shortage Tuition Grant - SWJCF	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 14 LN 28
Workforce Training & Econ Dev Funds - SWJCF	15,100,000	15,100,000	15,100,000	15,100,000	0	PG 14 LN 31
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	6,000,000	0	PG 15 LN 3
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	5,000,000	0	PG 15 LN 15
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	2,000,000	0	PG 15 LN 23
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	200,000	200,000	0	PG 15 LN 26
STEM Best - SWJCF	0	700,000	700,000	700,000	0	PG 15 LN 32
Adult Literacy for the Workforce - SWJCF	5,500,000	0	0	0	0	
Work-Based Intermed Network - SWJCF	1,500,000	0	0	0	0	
Total Education, Department of	\$ 35,300,000	\$ 34,000,000	\$ 34,000,000	\$ 34,000,000	\$ 0	
Total Education	\$ 40,300,000	\$ 34,000,000	\$ 34,000,000	\$ 34,000,000	\$ 0	

Education FTE Positions

	Actual FY 2023 (1)	Estimated FY 2024 (2)	Gov Rec FY 2025 (3)	Final Action FY 2025 (4)	Final Action vs Est FY 2024 (5)	Page and Line # (6)
<u>Blind, Department for the</u>						
Department for the Blind						
Department for the Blind	76.10	88.98	88.98	88.98	0.00	PG 2 LN 3
Total Blind, Department for the	76.10	88.98	88.98	88.98	0.00	
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
College Student Aid Commission	2.89	0.00	0.00	0.00	0.00	
Total College Student Aid Commission	2.89	0.00	0.00	0.00	0.00	
<u>Education, Department of</u>						
Education, Dept. of						
Dept. of Education Administration	52.84	63.93	66.93	69.23	5.30	PG 2 LN 21
Career Technical Education Administration	7.76	9.12	9.12	9.12	0.00	PG 2 LN 32
School Food Service	22.36	25.40	25.40	25.40	0.00	PG 3 LN 14
Student Achievement/Teacher Quality	3.62	6.02	6.02	6.02	0.00	PG 4 LN 12
Attendance Center/Website & Data System	1.85	1.83	1.83	1.83	0.00	PG 5 LN 25
ISD - Iowa School for the Deaf	0.00	120.00	120.00	120.00	0.00	PG 10 LN 8
Ed. Services for the Blind & Visually Impaired	0.00	56.00	56.00	56.00	0.00	PG 10 LN 14
STEM Collaborative Initiative	0.04	5.50	5.50	5.50	0.00	PG 10 LN 21
Special Education Division	0.00	0.00	139.00	62.00	62.00	PG 12 LN 11
College Aid Commission	0.00	4.95	4.95	4.95	0.00	PG 12 LN 24
State Library	3.41	0.00	0.00	0.00	0.00	
Education, Dept. of	91.87	292.75	434.75	360.05	67.30	
Vocational Rehabilitation Services						
Independent Living	0.82	0.00	0.00	0.00	0.00	
Vocational Rehabilitation	231.74	0.00	0.00	0.00	0.00	
Vocational Rehabilitation Services	232.56	0.00	0.00	0.00	0.00	
Iowa PBS						
Iowa PBS Operations	53.98	58.38	58.38	58.38	0.00	PG 3 LN 3
State Library of Iowa						
State Library	16.44	0.00	0.00	0.00	0.00	
Total Education, Department of	394.85	351.13	493.13	418.43	67.30	

Education

FTE Positions

	Actual FY 2023 (1)	Estimated FY 2024 (2)	Gov Rec FY 2025 (3)	Final Action FY 2025 (4)	Final Action vs Est FY 2024 (5)	Page and Line # (6)
<u>Regents, Board of</u>						
Regents, Board of						
Regents Board Office	0.00	2.48	2.48	2.48	0.00	PG 16 LN 26
University of Iowa - General	5,058.54	5,058.54	5,058.55	5,058.55	0.01	PG 17 LN 21
UI - Oakdale Campus	38.25	38.25	38.25	38.25	0.00	PG 17 LN 27
UI - Hygienic Laboratory	102.51	102.51	102.51	102.51	0.00	PG 17 LN 33
UI - Family Practice Program	2.71	2.71	2.71	2.71	0.00	PG 18 LN 4
UI - Specialized Children Health Services	4.16	4.16	4.16	4.16	0.00	PG 18 LN 13
UI - Iowa Cancer Registry	2.10	2.10	2.07	2.10	0.00	PG 18 LN 22
UI - Substance Abuse Consortium	0.99	0.99	0.99	0.99	0.00	PG 18 LN 27
UI - Biocatalysis	6.28	6.28	6.28	6.28	0.00	PG 18 LN 33
UI - Primary Health Care	6.22	6.22	6.22	6.22	0.00	PG 19 LN 3
UI - Iowa Birth Defects Registry	0.38	0.38	0.38	0.38	0.00	PG 19 LN 13
UI - Iowa Nonprofit Resource Center	2.75	2.75	2.75	2.75	0.00	PG 19 LN 18
Iowa State University - General	3,647.42	3,647.42	3,647.42	3,647.42	0.00	PG 20 LN 5
ISU - Agricultural Experiment Station	546.98	546.98	546.98	546.98	0.00	PG 20 LN 11
ISU - Cooperative Extension	385.34	385.34	385.34	385.34	0.00	PG 20 LN 17
University of Northern Iowa - General	1,250.28	1,250.28	1,250.28	1,250.28	0.00	PG 21 LN 2
UNI - Real Estate Education Program	0.86	0.86	0.86	0.86	0.00	PG 21 LN 8
Iowa School for the Deaf	117.00	0.00	0.00	0.00	0.00	
Ed. Services for Blind & Visually Impaired	70.61	0.00	0.00	0.00	0.00	
UNI - Math & Science Collaborative	5.50	0.00	0.00	0.00	0.00	
UNI - Recycling and Reuse Center	1.93	0.00	0.00	0.00	0.00	
Total Regents, Board of	11,250.81	11,058.25	11,058.23	11,058.26	0.01	
Total Education	11,724.65	11,498.36	11,640.34	11,565.67	67.31	