

# Education Appropriations Bill

## Senate Study Bill 3201

Last Action:  
Senate Appropriations  
Subcommittee  
April 4, 2024

**An Act relating to and making appropriations to the education system, including the funding and operation of the Department for the Blind, Department of Education, and State Board of Regents, and including effective date provisions.**

**Fiscal Services Division**  
**Legislative Services Agency**

### **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available online at [www.legis.iowa.gov/publications/information/appropriationBillAnalysis](http://www.legis.iowa.gov/publications/information/appropriationBillAnalysis)

LSA Staff Contacts: Michael Peters (515.281.6934) Jacob Ludwig (515.725.0155)

**FUNDING SUMMARY**

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**General Fund FY 2025:** Appropriates a total of \$1,015.5 million from the General Fund and 11,563.4 full-time equivalent (FTE) positions for FY 2025 to the Department for the Blind, the Department of Education, and the Board of Regents. This is an increase of \$32.6 million and 65.0 FTE positions compared to estimated FY 2024.

**Other Funds FY 2025:** Appropriates a total of \$34.0 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2025. This maintains the current level of funding compared to estimated FY 2024.

**Department for the Blind:** Appropriates \$3.1 million from the General Fund and 89.0 FTE positions. This is an increase of \$44,000 and no change in FTE positions compared to estimated FY 2024.

Page 1, Line 3

**Department of Education:** Appropriates \$439.5 million from the General Fund and 416.1 FTE positions. This is an increase of \$20.3 million and an increase of 65.0 FTE positions. The General Fund changes include:

Page 1, Line 16

- An increase of \$688,000 for the Department of Education Administration.
- An increase of \$5.7 million for General Aid for Community Colleges.
- An increase of \$1.3 million for the Tuition Grant Program — Standing.
- An increase of \$3,000 for Tuition Grant For-Profit.
- A new appropriation of \$10.0 million for a new Special Education Division under the Department of Education.
- A new appropriation of \$2.2 million for the establishment of the Professional Development fund.
- An increase of \$286,000 for the Iowa School for the Deaf.
- An increase of \$120,000 for the Education Services for the Blind and Visually Impaired.

**Board of Regents:** Appropriates \$572.9 million from the General Fund and 11,058.3 FTE positions. This is an increase of \$12.3 million and an increase of a 0.01 FTE position.

Page 15, Line 16

**NEW PROGRAMS, SERVICES, OR ACTIVITIES**

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New General Fund appropriation of \$10.0 million and 62.0 FTE positions for a Division of Special Education to be established under the Department of Education.

Page 11, Line 11

New General Fund appropriation of \$2.2 million for professional development.

Page 11, Line 17

New General Fund appropriation of \$12.3 is appropriated to the Board of Regents for allocation to the

Page 16, Line 18

University of Iowa (UI), Iowa State University (ISU), and the University of Northern Iowa (UNI) for various needs and initiatives.

**CHANGES TO PRIOR APPROPRIATIONS**

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Allows the Department of Education to transfer unencumbered or unobligated funds from the FY 2024 General Fund appropriation for the Therapeutic Classroom Transportation Claims Reimbursement to the Therapeutic Classroom Incentive Fund established in Iowa Code section [256.25](#) before the close of the fiscal year.

Page 23, Line 20

**STUDIES AND INTENT**

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*Intent*

Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families.

Page 3, Line 1

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention Funds.

Page 5, Line 13

Requires the Department of Education to work with community colleges to develop programs for community college instructors and the development of science, technology, engineering, and mathematics (STEM) curricula.

Page 10, Line 1

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools.

Page 15, Line 8

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for the fiscal year for the institutions' police departments.

Page 16, Line 4

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

Page 20, Line 25

***Nonreversion***

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Summer Joint Enrollment Program for FY 2025 to remain available for expenditure in FY 2026. Page 4, Line 11

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2025 to remain available for expenditure in FY 2026. Page 6, Line 10

Allows unexpended moneys appropriated from the General Fund to the Department of Education for membership dues in the Midwest Higher Education Compact (MHEC) for FY 2025 to remain available for expenditure in FY 2026. Page 7, Line 24

Allows unexpended moneys appropriated from the General Fund to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2025 to remain available for expenditure in FY 2026. Page 7, Line 35

Allows up to 5.0% of the moneys appropriated from the General Fund to the Innovation Division for the STEM Collaborative Initiative for FY 2025 to remain available for expenditure in FY 2026. Page 10, Line 20

Allows any unexpended funds appropriated from the General Fund to the Department of Education for the Therapeutic Classroom Incentive Fund for FY 2025 to remain available for expenditure in FY 2026. Page 10, Line 31

Allows unexpended moneys appropriated from the SWJCF to the Department of Education for FY 2025 to remain available for expenditure in FY 2026. Page 14, Line 32

***Required Reports***

Requires the Department of Education to submit a written report by January 15, 2025, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2025. Page 1, Line 27

Requires the Iowa Reading Research Center to submit a report to the General Assembly detailing the expenditures of the FY 2025 Advanced Dyslexia Specialist Endorsement appropriation. Page 5, Line 34

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Page 6, Line 27

Assembly by September 30, 2025.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly. The fourth quarter report for CY 2024 must include the five-year graduation rates for Regents universities.

Page 15, Line 29

**SIGNIFICANT CODE CHANGES**

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**Programs for At-Risk Children:** Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. This overrides the General Fund appropriation of \$12,606,196 specified in the section. Requires appropriated funds to be prorated among the programs specified under Iowa Code section [279.51](#).

Page 20, Line 34

**College Work Study Program:** Suspends the standing appropriation for FY 2025. The suspension is a continuation from FY 2024.

Page 21, Line 8

**Iowa Tuition Grant Program (Nonprofit):** Iowa Code section [256.194](#)(1) is amended to increase the standing appropriation to \$52,707,069. This is an increase of \$1,285,538 compared to estimated FY 2024.

Page 21, Line 14

**Iowa Tuition Grant (For-Profit):** Iowa Code Section [256.194](#)(2) is amended to increase the standing appropriation to \$110,700. This is a \$2,700 increase compared to estimated FY 2024.

Page 21, Line 22

**Student Achievement and Teacher Quality Program:** Maintains the required allocations to the Student Achievement and Teacher Quality Program for FY 2025.

Page 21, Line 28

**EFFECTIVE DATE**

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Division VI takes effect upon the enactment of this Bill.

Page 23, Line 35

Senate Study Bill 3201 provides for the following changes to the Code of Iowa.

<b>Page #</b>	<b>Line #</b>	<b>Bill Section</b>	<b>Action</b>	<b>Code Section</b>
21	14	10	Amend	256.194.1,2
21	28	11	Amend	284.13.1.a,b,c,e,f,g

1 1 DIVISION I  
 1 2 FY 2024-2025 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

1 3 Section 1. GENERAL FUND APPROPRIATIONS —  
 1 4 ADMINISTRATION. There is appropriated from the general  
 1 5 fund of the state to the department for the blind for the  
 1 6 fiscal year beginning July 1, 2024, and ending June 30, 2025,  
 1 7 the following amount, or so much thereof as is necessary, to be  
 1 8 used for the purposes designated:

1 9 For salaries, support, maintenance, and miscellaneous  
 1 10 purposes, and for not more than the following full-time  
 1 11 equivalent positions:  
 1 12 ..... \$ 3,087,171  
 1 13 ..... FTEs 88.98

1 14 DIVISION II  
 1 15 FY 2024-2025 APPROPRIATIONS — DEPARTMENT OF EDUCATION

1 16 Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated  
 1 17 from the general fund of the state to the department of  
 1 18 education for the fiscal year beginning July 1, 2024, and  
 1 19 ending June 30, 2025, the following amounts, or so much thereof  
 1 20 as is necessary, to be used for the purposes designated:

1 21 1. GENERAL ADMINISTRATION  
 1 22 a. For salaries, support, maintenance, and miscellaneous  
 1 23 purposes, and for not more than the following full-time  
 1 24 equivalent positions:  
 1 25 ..... \$ 6,581,620  
 1 26 ..... FTEs 66.93

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$43,668 and no change in full-time equivalent (FTE) positions compared to estimated FY 2024. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through vocational rehabilitation, independent living, and the Library for the Blind and Print Disabled.

General Fund appropriations to the Department of Education for FY 2025.

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- Area Education Agencies (AEAs)
- Elementary and secondary schools under the purview of the Department of Health and Human Services (HHS)
- Nonpublic schools that receive State accreditation
- Teacher preparation programs
- The Board of Educational Examiners
- The College Student Aid Commission
- The Iowa School for the Deaf
- Iowa Educational Services for the Blind and Visually Impaired (IESBVI)

DETAIL: This is an increase of \$687,948 in funding and 3.00 FTE positions compared to estimated FY 2024. The funding is to be used for increased costs of general administrative functions.

1 27 b. By January 15, 2025, the department shall submit  
1 28 a written report to the general assembly detailing the  
1 29 department's antibullying programming and current and projected  
1 30 expenditures for such programming for the fiscal year beginning  
1 31 July 1, 2024.

Requires the Department of Education to submit a written report by January 15, 2025, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2025.

1 32 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION  
1 33 For salaries, support, maintenance, and miscellaneous  
1 34 purposes, and for not more than the following full-time  
1 35 equivalent positions:

General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.

2 1 ..... \$ 598,197  
2 2 ..... FTEs 9.12

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024.

2 3 3. PUBLIC BROADCASTING DIVISION  
2 4 For salaries, support, maintenance, capital expenditures,  
2 5 and miscellaneous purposes, and for not more than the following  
2 6 full-time equivalent positions:

General Fund appropriation to the Department of Education for the Public Broadcasting Division (Iowa PBS).

2 7 ..... \$ 7,943,538  
2 8 ..... FTEs 58.38

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. Iowa PBS is Iowa's statewide public broadcasting network. The funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites and services related to programming, and to maintain facilities and equipment including nine towers around the State.

2 9 4. CAREER AND TECHNICAL EDUCATION  
2 10 For reimbursement for career and technical education  
2 11 expenditures made by regional career and technical education  
2 12 planning partnerships in accordance with section 256.136:  
2 13 ..... \$ 2,952,459

General Fund appropriation to the Department of Education for CTE aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. This appropriation serves as part of the overall maintenance-of-effort requirement to receive federal Perkins funding.

2 14 5. SCHOOL FOOD SERVICE  
2 15 For use as state matching moneys for federal programs that  
2 16 shall be disbursed according to federal regulations, including  
2 17 salaries, support, maintenance, and miscellaneous purposes, and  
2 18 for not more than the following full-time equivalent positions:

General Fund appropriation to the Department of Education for school food service programs in K-12 schools.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. This appropriation serves as the



2 19 ..... \$ 2,176,797  
 2 20 ..... FTEs 25.40

maintenance-of-effort match for federal funding for school nutrition programs.

2 21 6. BIRTH TO AGE THREE SERVICES  
 2 22 a. For expansion of the federal Individuals with  
 2 23 Disabilities Education Improvement Act of 2004, Pub.L. No.  
 2 24 108-446, as amended to January 1, 2018, birth through age three  
 2 25 services due to increased numbers of children qualifying for  
 2 26 those services:  
 2 27 ..... \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services provided to children from birth to three years of age.  
  
 DETAIL: Maintains the current level of funding compared to estimated FY 2024. This appropriation serves as the maintenance-of-effort match for federal funds for this purpose.

2 28 b. From the moneys appropriated in this subsection,  
 2 29 \$383,769 shall be allocated to the child health specialty  
 2 30 clinics administered by the state university of Iowa in order  
 2 31 to provide additional support for infants and toddlers who are  
 2 32 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics (CHSC) at the University of Iowa (UI) to provide additional support for specified infants and toddlers.  
  
 DETAIL: This is no change compared to the estimated FY 2024 allocation.

2 33 7. EARLY HEAD START PROJECTS  
 2 34 a. For early head start projects:  
 2 35 ..... \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.  
  
 DETAIL: Maintains the current level of funding compared to estimated FY 2024. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualifying families.

3 1 b. The moneys appropriated in this subsection shall be  
 3 2 used for implementation and expansion of early head start  
 3 3 pilot projects addressing the comprehensive cognitive, social,  
 3 4 emotional, and developmental needs of children from birth to  
 3 5 age three, including prenatal support for qualified families.  
 3 6 The projects shall promote healthy prenatal outcomes and  
 3 7 healthy family functioning, and strengthen the development of  
 3 8 infants and toddlers in low-income families. Priority shall be  
 3 9 given to those organizations that have previously qualified for  
 3 10 and received state funding to administer an early head start  
 3 11 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

3 12 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM  
 3 13 For purposes of the student achievement and teacher quality  
 3 14 program established pursuant to chapter 284, and for not more

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

3 15 than the following full-time equivalent positions:  
 3 16 ..... \$ 2,990,467  
 3 17 ..... FTEs 6.02

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024.

3 18 9. STATEWIDE STUDENT ASSESSMENT  
 3 19 a. For distribution to the Iowa testing program by the  
 3 20 department of education on behalf of school districts and  
 3 21 accredited nonpublic schools to offset the costs associated  
 3 22 with a statewide student assessment administered in accordance  
 3 23 with section 256.7, subsection 21, paragraph "b":  
 3 24 ..... \$ 3,000,000

General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

3 25 b. From the moneys appropriated in this subsection, not more  
 3 26 than \$300,000 shall be distributed to the Iowa testing programs  
 3 27 within the university of Iowa college of education to offset  
 3 28 the costs of administering the statewide student assessment at  
 3 29 accredited nonpublic schools.

Allocates up to \$300,000 to Iowa Testing Programs at the UI to offset the costs of administering the statewide assessment at accredited nonpublic schools.

3 30 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING  
 3 31 For support costs associated with the creation of a  
 3 32 statewide clearinghouse to expand work-based learning as a part  
 3 33 of the future ready Iowa initiative:  
 3 34 ..... \$ 300,000

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade school.

3 35 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS  
 4 1 PROGRAM  
 4 2 For support costs associated with the creation of a program  
 4 3 to provide additional moneys for resident high school pupils  
 4 4 enrolled in grades 9 through 12 to attend a community college  
 4 5 for college-level classes or attend a class taught by a  
 4 6 community college-employed instructor during the summer and  
 4 7 outside of the regular school year through a contractual  
 4 8 agreement between a community college and a school district  
 4 9 under the future ready Iowa initiative:  
 4 10 ..... \$ 600,000

General Fund appropriation for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The appropriation is intended to fund programming provided during the summer of FY 2025.

4 11 Notwithstanding section 8.33, moneys received by the  
 4 12 department pursuant to this subsection that remain unencumbered  
 4 13 or unobligated at the close of the fiscal year shall not revert

CODE: Allows any unexpended funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

4 14 but shall remain available for expenditure for the purposes  
4 15 specified in this subsection until the close of the succeeding  
4 16 fiscal year.

4 17 12. JOBS FOR AMERICA'S GRADUATES  
4 18 For school districts to reinforce combined efforts and  
4 19 regional initiatives that accelerate paraeducator and teacher  
4 20 credential attainment and to provide direct services to the  
4 21 most at-risk middle school or high school students enrolled  
4 22 in school districts through direct intervention by a jobs for  
4 23 America's graduates specialist:  
4 24 ..... \$ 9,146,450

General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's Graduates (iJAG) Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The iJAG Program is a state-based national nonprofit organization dedicated to preventing dropout among students considered most at risk.

4 25 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND  
4 26 DATA SYSTEM SUPPORT  
4 27 For administration of a process for school districts to  
4 28 establish specific performance goals and to evaluate the  
4 29 performance of each attendance center operated by the district  
4 30 in order to arrive at an overall school performance grade and  
4 31 report card for each attendance center, for internet site  
4 32 and data system support, and for not more than the following  
4 33 full-time equivalent positions:  
4 34 ..... \$ 250,000  
4 35 ..... FTEs 1.83

General Fund appropriation to the Department of Education for the Attendance Center Website and Data System, which provides school performance reporting by district and by attendance center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024.

5 1 14. SUCCESSFUL PROGRESSION FOR EARLY READERS  
5 2 For distribution to school districts for implementation  
5 3 of section 279.68, subsection 2, relating to successful  
5 4 progression for early readers:  
5 5 ..... \$ 7,824,782

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

5 6 15. EARLY WARNING SYSTEM FOR LITERACY  
5 7 a. For purposes of purchasing a statewide license for an  
5 8 early warning assessment and administering the early warning  
5 9 system for literacy established in accordance with section  
5 10 279.68 and rules adopted in accordance with section 256.7,  
5 11 subsection 31:  
5 12 ..... \$ 1,915,000

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Program provides reading assessments for students prekindergarten through grade six to identify students persistently at

risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 13 b. The department shall administer and distribute to school  
5 14 districts and accredited nonpublic schools the early warning  
5 15 assessment system that allows teachers to screen and monitor  
5 16 student literacy skills from prekindergarten through grade  
5 17 six. The department may charge school districts and accredited  
5 18 nonpublic schools a fee for the system not to exceed the actual  
5 19 costs to purchase a statewide license for the early warning  
5 20 assessment minus the moneys received by the department under  
5 21 this subsection. The fee shall be determined by dividing the  
5 22 actual remaining costs to purchase the statewide license for  
5 23 the school year by the number of pupils assessed under the  
5 24 system in the current fiscal year. School districts may use  
5 25 moneys received pursuant to section 257.10, subsection 11, and  
5 26 moneys received for purposes of implementing section 279.68,  
5 27 subsection 2, to pay the early warning assessment system fee.

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 28 16. IOWA READING RESEARCH CENTER  
5 29 a. For purposes of the Iowa reading research center in  
5 30 order to implement, in collaboration with the area education  
5 31 agencies, the provisions of section 256.9, subsection 49,  
5 32 paragraph "c":  
5 33 ..... \$ 1,500,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

5 34 b. From moneys appropriated in this subsection, not more  
5 35 than \$250,000 shall be used for collaborations with the state  
6 1 board of education relating to the approval of practitioner  
6 2 preparation programs pursuant to section 256.7, subsection 3,  
6 3 paragraph "c", and with the board of educational examiners for  
6 4 the establishment and continuing oversight of the advanced  
6 5 dyslexia specialist endorsement pursuant to section 256.146,  
6 6 subsection 21. For the fiscal year beginning July 1, 2024, and  
6 7 ending June 30, 2025, the center shall submit a report to the  
6 8 general assembly detailing the expenditures of moneys used for  
6 9 purposes of this paragraph "b".

Prohibits the Iowa Reading Research Center from expending more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2025, the Bill requires the Center to submit a report to the General Assembly detailing the expenditures of moneys used for these purposes.

6 10 c. Notwithstanding section 8.33, moneys received by the  
6 11 department pursuant to this subsection that remain unencumbered

CODE: Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2025 from

6 12 or unobligated at the close of the fiscal year shall not revert  
6 13 but shall remain available for expenditure for the purposes  
6 14 specified in this subsection until the close of the succeeding  
6 15 fiscal year.

the General Fund to remain available for expenditure in FY 2026.

6 16 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE  
6 17 FUND

General Fund appropriation for the Computer Science Professional Development Incentive Fund.

6 18 For deposit in the computer science professional development  
6 19 incentive fund established under section 284.6A:

DETAIL: Maintains the current level of funding compared to estimated FY 2024. School districts and teachers may receive funds from the Fund as reimbursement for various forms of professional development relating to computer science.

6 20 ..... \$ 500,000

6 21 18. CHILDREN’S MENTAL HEALTH SCHOOL-BASED TRAINING AND  
6 22 SUPPORT

General Fund appropriation to the Department of Education for children's mental health school-based training and support to be used for mental health awareness training for educators and provide mental health services and support for students.

6 23 a. For distribution to area education agencies for  
6 24 school-based children’s mental health services, including  
6 25 mental health awareness training for educators:  
6 26 ..... \$ 3,383,936

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The funds will be used by AEAs to provide mental health awareness training for educators and support mental health needs of students.

6 27 b. Of the moneys appropriated in this subsection for  
6 28 distribution to area education agencies, \$200,000 shall be  
6 29 used for purposes of implementing a children’s grief and loss  
6 30 rural pilot program to serve Iowa children in rural school  
6 31 districts or accredited nonpublic schools. The pilot program  
6 32 shall be administered by, and the moneys allocated pursuant to  
6 33 this paragraph shall be distributed to, an existing statewide  
6 34 not-for-profit health care organization that currently provides  
6 35 grief and loss services to children. For the fiscal year  
7 1 beginning July 1, 2024, and ending June 30, 2025, the health  
7 2 care organization receiving moneys pursuant to this paragraph  
7 3 shall prepare a report, in collaboration with the department  
7 4 of education, detailing the expenditures of moneys used for  
7 5 the purposes of this program and its outcomes, which shall be  
7 6 submitted to the general assembly by September 30, 2025.

Requires \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report detailing the expenditure of moneys used for the purposes of the Program and its outcomes to the General Assembly by September 30, 2025.

7 7 19. BEST BUDDIES IOWA

General Fund appropriation to the Department of Education for Best Buddies Iowa.

7 8 a. For school districts to create opportunities for  
7 9 one-to-one friendships, integrated employment, and leadership

7 10 development for students with intellectual and developmental  
 7 11 disabilities:  
 7 12 ..... \$ 35,000

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The purpose of Best Buddies is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.

7 13 b. The department of education shall establish criteria for  
 7 14 the distribution of moneys appropriated under this subsection  
 7 15 and shall require an organization receiving moneys under this  
 7 16 subsection to annually report student identifying data for  
 7 17 students participating in the program to the department in the  
 7 18 manner prescribed by the department as a condition of receiving  
 7 19 such moneys.

Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa. Requires organizations receiving a distribution to report annually to the Department student identifying data for students participating in the Program.

7 20 20. MIDWESTERN HIGHER EDUCATION COMPACT  
 7 21 a. For distribution to the midwestern higher education  
 7 22 compact to pay Iowa's member state annual obligation:  
 7 23 ..... \$ 115,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

7 24 b. Notwithstanding section 8.33, moneys appropriated  
 7 25 pursuant to this subsection that remain unencumbered or  
 7 26 unobligated at the close of the fiscal year shall not revert  
 7 27 but shall remain available for expenditure for the purposes  
 7 28 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for membership dues for the MHEC for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

7 29 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO  
 7 30 COMMUNITY COLLEGES  
 7 31 For payments to community colleges for the concurrent  
 7 32 enrollment of accredited nonpublic school students under  
 7 33 section 261E.8, subsection 2, paragraph "b":  
 7 34 ..... \$ 1,000,000

General Fund appropriation to the community colleges for nonpublic school concurrent enrollment.

DETAIL: Maintains the current funding level compared to estimated FY 2024. This appropriation is for the implementation of Iowa Code section [261E.8\(2\)\(b\)](#). Under this provision, the Department of Education pays some costs to a community college to cover the cost of administering concurrent enrollment with accredited nonpublic schools. Community colleges are to decrease the amount billed to the accredited nonpublic schools by the amount paid to the community colleges. If a student at an accredited nonpublic school takes a concurrent enrollment course at a community college, some of the

cost is paid by the nonpublic school and some by the Department of Education. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

7 35 Notwithstanding section 8.33, moneys received by the  
8 1 department pursuant to this subsection that remain unencumbered  
8 2 or unobligated at the close of the fiscal year shall not revert  
8 3 but shall remain available for expenditure for the purposes  
8 4 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

8 5 22. COMMUNITY COLLEGES  
8 6 For general state financial aid to merged areas, as defined  
8 7 in section 260C.2, in accordance with chapter 256, subchapter  
8 8 VII, part 2, and chapter 260C:  
8 9 ..... \$ 234,579,615

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of \$5,721,454 compared to estimated FY 2024. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

8 10 Notwithstanding the allocation formula in section 260C.18C,  
8 11 the moneys appropriated in this subsection shall be allocated  
8 12 as follows:  
8 13 a. Merged Area I  
8 14 ..... \$ 11,522,148  
8 15 b. Merged Area II  
8 16 ..... \$ 11,583,122  
8 17 c. Merged Area III  
8 18 ..... \$ 10,647,193  
8 19 d. Merged Area IV  
8 20 ..... \$ 5,315,405  
8 21 e. Merged Area V  
8 22 ..... \$ 13,347,783  
8 23 f. Merged Area VI  
8 24 ..... \$ 10,281,705  
8 25 g. Merged Area VII  
8 26 ..... \$ 15,753,582  
8 27 h. Merged Area IX  
8 28 ..... \$ 20,023,920  
8 29 i. Merged Area X  
8 30 ..... \$ 36,640,112  
8 31 j. Merged Area XI

Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

8 32	.....	\$ 40,136,738
8 33	k. Merged Area XII	
8 34	.....	\$ 13,045,552
8 35	l. Merged Area XIII	
9 1	.....	\$ 14,267,507
9 2	m. Merged Area XIV	
9 3	.....	\$ 5,408,404
9 4	n. Merged Area XV	
9 5	.....	\$ 16,845,673
9 6	o. Merged Area XVI	
9 7	.....	\$ 9,760,771

9 8	23. IOWA SCHOOL FOR THE DEAF	
9 9	For salaries, support, maintenance, and miscellaneous	
9 10	purposes, and for not more than the following full-time	
9 11	equivalent positions:	
9 12	.....	\$ 11,707,253
9 13	..... FTEs	120.00

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$285,543 and no change in FTE positions compared to estimated FY 2024. The School for the Deaf operates under the supervision of the Department of Education to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

9 14	24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY	
9 15	IMPAIRED PROGRAM	
9 16	For salaries, support, maintenance, and miscellaneous	
9 17	purposes, and for not more than the following full-time	
9 18	equivalent positions:	
9 19	.....	\$ 4,913,891
9 20	..... FTEs	56.00

General Fund appropriation to the Iowa Braille and Sight Saving School (IBSSS).

DETAIL: This is an increase of \$119,851 and no change in FTE positions compared to estimated FY 2024. The IBSSS operates under the direction of the Department of Education. As a partner in IESBVI, the school collaborates with the Department for the Blind and AEs to provide a wide variety of services to visually impaired or blind Iowans and their educators.

The Iowa School for the Deaf and the IBSSS share a director. Programming for visually impaired transitioning youth is provided at the Iowa School for the Deaf in Council Bluffs.

9 21	25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS	
9 22	(STEM) COLLABORATIVE INITIATIVE	
9 23	For purposes of the science, technology, engineering,	
9 24	and mathematics (STEM) collaborative initiative established	
9 25	pursuant to section 256.111, and for not more than the	
9 26	following full-time equivalent positions:	
9 27	.....	\$ 6,354,848

General Fund appropriation to the Innovation Division of the Department of Education for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's



9 28 ..... FTEs 5.50

STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the Innovation Division. Core programs include I-Teach Mathematics and Science Teacher Recruitment Program; Project Lead the Way expansion; Real-World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

9 29 a. Except as otherwise provided in this subsection, the  
 9 30 moneys appropriated in this subsection shall be expended for  
 9 31 salaries, staffing, institutional support, activities directly  
 9 32 related to recruitment of kindergarten through grade 12  
 9 33 mathematics and science teachers, and for ongoing mathematics  
 9 34 and science programming for students enrolled in kindergarten  
 9 35 through grade 12.

Specifies that the use of the appropriation is for the STEM Collaborative Initiative, including activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

10 1 b. The department shall work with the community colleges to  
 10 2 develop STEM professional development programs for community  
 10 3 college instructors and STEM curriculum development.

Requires the Department of Education to work with community colleges to develop programs for community college instructors and develop STEM curricula.

10 4 c. From the moneys appropriated in this subsection, not less  
 10 5 than \$500,000 shall be used to provide technology education  
 10 6 opportunities to high school, career academy, and community  
 10 7 college students through a public-private partnership, as  
 10 8 well as opportunities for students and faculties at these  
 10 9 institutions to secure broad-based information technology  
 10 10 certification. The partnership shall provide all of the  
 10 11 following:  
 10 12 (1) A research-based curriculum.  
 10 13 (2) Online access to the curriculum.  
 10 14 (3) Instructional software for classroom and student use.  
 10 15 (4) Certification of skills and competencies in a broad base  
 10 16 of information technology-related skill areas.  
 10 17 (5) Professional development for teachers.  
 10 18 (6) Deployment and program support, including but not  
 10 19 limited to integration with current curriculum standards.

Requires at least \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

10 20 d. Notwithstanding section 8.33, of the moneys appropriated  
 10 21 in this subsection that remain unencumbered or unobligated at  
 10 22 the close of the fiscal year, an amount equivalent to not more  
 10 23 than 5 percent of the amount appropriated in this subsection  
 10 24 shall not revert but shall remain available for expenditure for  
 10 25 summer programs for students until the close of the succeeding

CODE: Allows up to 5.00% (\$317,742) of the funds appropriated for the STEM Collaborative Initiative for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

<p>10 26 fiscal year.</p> <p>10 27 26. THERAPEUTIC CLASSROOM INCENTIVE FUND</p> <p>10 28 For deposit in the therapeutic classroom incentive fund</p> <p>10 29 established pursuant to section 256.25:</p> <p>10 30 ..... \$ 2,351,382</p> <p>10 31 Notwithstanding section 8.33, moneys appropriated pursuant</p> <p>10 32 to this subsection that remain unencumbered or unobligated at</p> <p>10 33 the close of the fiscal year shall not revert but shall remain</p> <p>10 34 available for expenditure for the purposes designated until the</p> <p>10 35 close of the succeeding fiscal year.</p> <p>11 1 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS</p> <p>11 2 REIMBURSEMENT</p> <p>11 3 For payment of school district claims for reimbursement</p> <p>11 4 submitted under section 256.25A, subsection 1, paragraph "a":</p> <p>11 5 ..... \$ 500,000</p> <p>11 6 28. LEAD-K PROGRAM</p> <p>11 7 For purposes of developing guidelines for a comprehensive</p> <p>11 8 family support mentoring program that meets the language and</p> <p>11 9 communication needs of families pursuant to section 256.106:</p> <p>11 10 ..... \$ 200,000</p> <p>11 11 29. DIVISION OF SPECIAL EDUCATION</p> <p>11 12 For salaries, support, maintenance, and miscellaneous</p> <p>11 13 purposes, and for not more than the following full-time</p> <p>11 14 equivalent positions:</p> <p>11 15 ..... \$ 10,000,000</p> <p>11 16 ..... FTEs 62.00</p> <p>11 17 30. PROFESSIONAL DEVELOPMENT</p> <p>11 18 For purposes of providing required professional development</p> <p>11 19 to public and nonpublic schools:</p> <p>11 20 ..... \$ 2,176,458</p>	<p>General Fund appropriation to the Department of Education for the Therapeutic Classroom Incentive Fund.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2024.</p> <p>CODE: Allows any unexpended funds appropriated to the Department of Education for the Therapeutic Classroom Incentive Fund for FY 2025 from the General Fund to remain available for expenditure in FY 2026.</p> <p>General Fund appropriation to the Department of Education for reimbursement to school districts for therapeutic classroom transportation.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2024.</p> <p>General Fund appropriation to the Department of Education for the Language Equality and Acquisition for Deaf Kids (LEAD-K) Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Program provides assistance to deaf and hard-of-hearing children by coordinating, developing, and disseminating resources for use by parents or guardians pursuant to Iowa Code section <a href="#">256B.10</a>.</p> <p>New General Fund appropriation of \$10,000,000 and 62.00 FTE positions for a Division of Special Education to be established under the Department of Education.</p> <p>DETAIL: The Division of Special Education will oversee special education services provided by the AEAs and throughout the State.</p> <p>New General Fund appropriation of \$2,176,458 for professional development.</p> <p>DETAIL: This funding was previously allocated to the Area Education</p>
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Agencies.

11 21 31. COLLEGE STUDENT AID COMMISSION

11 22 a. ADMINISTRATION

11 23 For general administration salaries, support, maintenance,  
11 24 and miscellaneous purposes, and for the administration of the  
11 25 future ready Iowa skilled workforce last-dollar scholarship  
11 26 program in accordance with section 256.228, including salaries,  
11 27 support, maintenance, and miscellaneous purposes related to the  
11 28 future ready Iowa skilled workforce last-dollar scholarship  
11 29 program, and for not more than the following full-time  
11 30 equivalent positions:

11 31	..... \$	591,533
11 32	..... FTEs	4.95

General Fund appropriation to the Department of Education for College Student Aid Commission administration.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

11 33 b. Health care professional recruitment program

11 34 For the loan repayment program for health care professionals  
11 35 established pursuant to section 256.223:

12 1	..... \$	500,973
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General Fund appropriation to the Department of Education for the College Student Aid Commission Health Care Professional Recruitment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. Applicants for the Health Care Professional Recruitment Program must be graduates of an academic program at an institution governed by the State Board of Regents or an accredited private institution and must complete four years of service in an eligible Iowa community. Preference is given to Iowa residents serving in communities with a population of 10,000 or less that are located in a federally designated Health Professional Shortage Area or a Governor's Designated Rural Health Clinic County. After graduates have served four years, the College Student Aid Commission can award up to \$50,000 to reduce an applicant's student loan debt. The State funding must be matched dollar-for-dollar by the local community or hospital.

12 2 c. National guard service scholarship program

12 3 For purposes of providing national guard service  
12 4 scholarships under the program established in section 256.210:

12 5	..... \$	6,600,000
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General Fund appropriation to the Department of Education for the College Student Aid Commission National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The National Guard Service Scholarship, previously known as the

National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible Iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance under the Program for up to 120.00 semester credit hours of undergraduate study or the equivalent. An additional 10 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

12 6 d. All Iowa opportunity scholarship program

12 7 (1) For purposes of the all Iowa opportunity scholarship

12 8 program established pursuant to section 256.212:

12 9 ..... \$ 3,229,468

General Fund appropriation to the Department of Education for the College Student Aid Commission All Iowa Opportunity Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The FY 2025 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students, the second priority for surviving children of public safety officers killed in the line of duty, the third priority for renewal applicants not in the first two priorities, and to fund a portion of applicants in the fourth priority for alternative high school students). To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the College Student Aid Commission.

12 10 (2) For the fiscal year beginning July 1, 2024, if the

Permits private colleges and universities that are eligible for the Iowa

12 11 moneys appropriated in this lettered paragraph exceed \$500,000,  
 12 12 “eligible institution” as defined in section 256.212 shall,  
 12 13 during the fiscal year beginning July 1, 2024, include  
 12 14 accredited private institutions as defined in section 256.183.

Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2025 Exceeds \$500,000.

DETAIL: The FY 2025 appropriation is \$3,229,468 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

12 15 e. Teach Iowa scholar program  
 12 16 For purposes of the teach Iowa scholar program established  
 12 17 pursuant to section 256.218:  
 12 18 ..... \$ 650,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or AEA for up to five years. Eligible teaching fields are designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program and must secure full-time employment for the coming school year. The employment can be at either a local school district or an AEA but must be in a designated teaching field.

12 19 f. Rural Iowa primary care loan repayment program  
 12 20 For purposes of the rural Iowa primary care loan repayment  
 12 21 program established pursuant to section 256.221:  
 12 22 ..... \$ 2,504,933

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Iowa Primary Care Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The average FY2023 award was \$179,998 for 18 recipients.

The Rural Primary Care Loan Repayment Program was established in 2012 under the direction of the College Student Aid Commission. The Program provides loan repayments for medical students who agree to practice as physicians in service commitment areas for five years. A service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with

12 23 g. Health care loan repayment program  
 12 24 For purposes of the health care loan repayment program  
 12 25 established pursuant to section 256.224:  
 12 26 ..... \$ 500,000

a population of 50,000 or more. The service commitment area must provide match funding of \$20,000 for each physician participating in the Program.

General Fund appropriation to the Department of Education for the College Student Aid Commission Health Care Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The Health Care Loan Repayment Program provides for repayment of qualified loans of registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice full-time in a service commitment area or teach in Iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$6,000 or 20.00% of the recipient's total qualified student loan, whichever amount is less. A recipient is eligible for loan repayment for no more than five consecutive years.

12 27 h. Rural veterinarian loan repayment program  
 12 28 For purposes of the rural veterinarian loan repayment  
 12 29 program established pursuant to section 256.226:  
 12 30 ..... \$ 700,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Veterinarian Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The Rural Veterinarian Loan Repayment Program was created in [SF 2398](#) (Rural Veterinarian Loan Repayment Program Act) during the 2020 Legislative Session. The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

12 31 i. Future ready Iowa skilled workforce last-dollar  
 12 32 scholarship program  
 12 33 For deposit in the future ready Iowa skilled workforce  
 12 34 last-dollar scholarship fund established pursuant to section  
 12 35 256.228:  
 13 1 ..... \$ 23,927,005

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The average FY2023 award was \$2,949 for 9,895 recipients.

The Last-Dollar Scholarship Program was created in 2018 in [HF 2458](#) (Future Ready Iowa Act) and first funded for FY 2020. The Program provides financial aid to students who attend community colleges or accredited private nonprofit institutions and enroll in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution.

13 2 Moneys appropriated in this lettered paragraph shall not  
 13 3 be used to provide scholarships under the future ready Iowa  
 13 4 skilled workforce last-dollar scholarship program to students  
 13 5 with expected family contributions of greater than \$20,000, as  
 13 6 determined by the free application for federal student aid.

Prohibits Future Ready Iowa Skilled Workforce Last-Dollar Scholarship funding from being used to provide scholarships to students with expected family contributions of greater than \$20,000, as determined by the FAFSA.

13 7 j. Future ready Iowa skilled workforce grant program  
 13 8 For deposit in the future ready Iowa skilled workforce grant  
 13 9 fund established pursuant to section 256.229:  
 13 10 ..... \$ 275,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Grant Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges or virtual institutions.

13 11 k. Mental health professional loan repayment program  
 13 12 For deposit in the mental health professional loan repayment  
 13 13 fund established pursuant to section 256.225:  
 13 14 ..... \$ 520,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Mental Health Practitioner Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The Mental Health Professional Loan Repayment Program provides

for repayment of qualified loans of nonprescribing mental health practitioners who practice full-time in a service commitment area or teach in Iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$40,000, which is paid in annual installments of \$8,000 towards qualifying loan balances. A recipient is eligible for loan repayment for no more than five consecutive years unless granted a waiver for part-time service.

13 15 I. Iowa workforce grant and incentive program  
13 16 For deposit in the Iowa workforce grant and incentive  
13 17 program fund created in section 256.230:  
13 18 ..... \$ 6,500,000

General Fund appropriation to the Department of Education for the Iowa Workforce Grant and Incentive Program Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

13 19 Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND  
13 20 APPROPRIATIONS. There is appropriated from the Iowa skilled  
13 21 worker and job creation fund created in section 8.75 to the  
13 22 department of education for the fiscal year beginning July  
13 23 1, 2024, and ending June 30, 2025, the following amounts, or  
13 24 so much thereof as is necessary, to be used for the purposes  
13 25 designated:

Skilled Workforce and Job Creation Fund appropriation to the Department of Education.

13 26 1. For purposes of providing skilled workforce shortage  
13 27 tuition grants in accordance with section 256.227:  
13 28 ..... \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least 3 credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

13 29 2. For deposit in the workforce training and economic  
13 30 development funds created pursuant to section 260C.18A:  
13 31 ..... \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation for the workforce training and economic development funds at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced



manufacturing; information technology and insurance; alternative and renewable energy; and life sciences, including biotechnology, health care technology, and nursing care technology.

13 32 From the moneys appropriated in this subsection, not  
13 33 more than \$100,000 shall be used by the department for  
13 34 administration of the workforce training and economic  
13 35 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

14 1 3. For capital projects at community colleges that meet the  
14 2 definition of the term "vertical infrastructure" in section  
14 3 8.57, subsection 5, paragraph "c":  
14 4 ..... \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation for vertical infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

14 5 Moneys appropriated in this subsection shall be disbursed  
14 6 pursuant to section 260G.6, subsection 3. Projects that  
14 7 qualify for moneys appropriated in this subsection must include  
14 8 at least one of the following:  
14 9 a. Accelerated career education program capital projects.  
14 10 b. Major renovations and major repair needs, including  
14 11 health, life, and fire safety needs, including compliance with  
14 12 the federal Americans with Disabilities Act.

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects
- Major renovations and repairs to comply with the federal [Americans with Disabilities Act](#) (ADA)

14 13 4. For deposit in the pathways for academic career and  
14 14 employment fund established pursuant to section 260H.2:  
14 15 ..... \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

14 16 From the moneys appropriated in this subsection, not

Permits no more than \$200,000 of the PACE appropriation and no

14 17 more than \$200,000 shall be allocated by the department  
 14 18 for implementation of regional industry sector partnerships  
 14 19 pursuant to section 84A.15 and for not more than 1.00 full-time  
 14 20 equivalent position.

more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.

14 21 5. For deposit in the gap tuition assistance fund  
 14 22 established pursuant to section 260I.2:  
 14 23 ..... \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

14 24 6. For support costs associated with administering a  
 14 25 workforce preparation outcome reporting system for the purpose  
 14 26 of collecting and reporting data relating to the educational  
 14 27 and employment outcomes of workforce preparation programs  
 14 28 receiving moneys pursuant to this section:  
 14 29 ..... \$ 200,000

Skilled Worker and Job Creation Fund appropriation for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

14 30 7. For STEM best:  
 14 31 ..... \$ 700,000

Skilled Worker and Job Creation Fund appropriation for the Future Ready Iowa STEM Best Program.

DETAIL: Maintains the current funding level compared to estimated FY 2024.

The STEM Best Program seeks to bridge cultures between businesses and schools through education programs in the fields of manufacturing, information technology, bioscience, finance, and more while focusing on business applications. The Iowa Governor's STEM Advisory Council has awarded 118 STEM Best Program grants since 2014. The Program was created in 2012 Iowa Acts, [SF 2321](#) (FY 2013 Education Appropriations Act).

14 32 8. Notwithstanding section 8.33, moneys appropriated in  
 14 33 this section that remain unencumbered or unobligated at the  
 14 34 close of the fiscal year shall not revert but shall remain  
 14 35 available for expenditure for the purposes designated until the

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund for FY 2025 in this Division to remain available for expenditure in FY 2026.

15 1 close of the succeeding fiscal year.

15 2 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  
 15 3 256.204, the moneys deposited in the chiropractic loan  
 15 4 revolving fund created pursuant to section 256.204 for the  
 15 5 fiscal year beginning July 1, 2024, and ending June 30, 2025,  
 15 6 may be used for purposes of the chiropractic loan forgiveness  
 15 7 program established in section 256.205.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

15 8 Sec. 5. PRESCRIPTION DRUG COSTS. The department of  
 15 9 administrative services shall pay the Iowa school for the deaf  
 15 10 and the Iowa educational services for the blind and visually  
 15 11 impaired program the moneys collected from the counties during  
 15 12 the fiscal year beginning July 1, 2024, for expenses relating  
 15 13 to prescription drug costs for students attending the Iowa  
 15 14 school for the deaf and the Iowa educational services for the  
 15 15 blind and visually impaired program.

Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

15 16 DIVISION III  
 15 17 FY 2024-2025 APPROPRIATIONS — STATE BOARD OF REGENTS

15 18 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated  
 15 19 from the general fund of the state to the state board of  
 15 20 regents for the fiscal year beginning July 1, 2024, and ending  
 15 21 June 30, 2025, the following amounts, or so much thereof as is  
 15 22 necessary, to be used for the purposes designated:

General Fund appropriations to the Board of Regents.

15 23 1. OFFICE OF STATE BOARD OF REGENTS

15 24 a. For salaries, support, maintenance, and miscellaneous  
 15 25 purposes, and for not more than the following full-time  
 15 26 equivalent positions:  
 15 27 ..... \$ 764,642  
 15 28 ..... FTEs 2.48

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities. The Board governs through policymaking, coordination, and oversight, as provided by law.

15 29 For the fiscal year beginning July 1, 2024, and ending June  
 15 30 30, 2025, the state board of regents shall submit a quarterly  
 15 31 financial report to the general assembly in a format agreed  
 15 32 upon by the state board of regents office and the legislative

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The fourth quarter report for CY 2024 must include the five-year graduation rates for Regents universities.

15 33 services agency. The report submitted for the quarter ending  
 15 34 December 31, 2024, shall include the five-year graduation rates  
 15 35 for the regents universities.

16 1 b. For distribution to the western iowa regents resource  
 16 2 center:  
 16 3 ..... \$ 268,297

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College at Council Bluffs
- Iowa Western Community College at Harlan
- Southwestern Community College at Creston
- Northwest Iowa Community College at Sheldon
- Western Iowa Tech Community College at Sioux City

16 4 c. For the fiscal year beginning July 1, 2024, and ending  
 16 5 June 30, 2025, the state board of regents and the institutions  
 16 6 of higher learning governed by the state board of regents  
 16 7 shall not reduce moneys budgeted for the fiscal year for the  
 16 8 institutions' police departments.

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for the fiscal year for the institutions' police departments.

16 9 d. For allocation in equal parts by the state board of  
 16 10 regents to the state university of Iowa, the Iowa state  
 16 11 university of science and technology, and the university  
 16 12 of northern Iowa to support the John Pappajohn centers for  
 16 13 entrepreneurship:  
 16 14 ..... \$ 125,000

General Fund appropriation to the Board of Regents for distribution to the Regent universities' John Pappajohn Centers for Entrepreneurship (JPECs).

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Board of Regents is to distribute these funds equally to the Regents universities. The appropriation will be equally allocated to UI, ISU, and UNI to support the JPEC. The funds provided by this appropriation are required to supplement, not supplant, other funding received by the JPEC.

16 15 The moneys appropriated in this lettered paragraph shall be  
 16 16 used to supplement, not supplant, any other funding received by  
 16 17 the John Pappajohn centers for entrepreneurship.

Funds provided to the JPECs are required to supplement, not supplant, other funding received by the JPECs.

16 18 e. For allocation by the state board of regents to the state

New General Fund appropriation of \$12,288,672 to the Board of

16 19 university of iowa, the iowa state university of science and  
 16 20 technology, and the university of northern iowa to support  
 16 21 new strategic initiatives, meet needs caused by enrollment  
 16 22 increases, meet the demand for new courses and services, fund  
 16 23 new but unavoidable or mandated cost increases, and support  
 16 24 any other initiatives important to the core functions of the  
 16 25 universities:  
 16 26 ..... \$ 12,288,672

Regents for allocation to the University of Iowa, Iowa State University,  
 and the University of Northern Iowa for various needs and initiatives.

16 27 2. STATE UNIVERSITY OF IOWA  
 16 28 a. General university  
 16 29 For salaries, support, maintenance, equipment, financial  
 16 30 aid, and miscellaneous purposes, and for not more than the  
 16 31 following full-time equivalent positions:  
 16 32 ..... \$ 218,045,224  
 16 33 ..... FTEs 5,058.55

General Fund appropriation to the UI for the general education budget.

DETAIL: This is no change in funding and a increase of a 0.01 FTE  
 position compared to estimated FY 2024. The UI was established in  
 1847 and is a major national research university. The University offers  
 more than 100 areas for both undergraduate and graduate study that  
 range across the arts, sciences, and humanities, and it offers 7  
 professional degrees. The areas of study are organized into 11  
 colleges: Liberal Arts and Sciences, Education, Engineering, Law,  
 Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie  
 College of Business, the Roy J. and Lucille A. Carver College of  
 Medicine, and the Graduate College.

16 34 b. Oakdale campus  
 16 35 For salaries, support, maintenance, and miscellaneous  
 17 1 purposes, and for not more than the following full-time  
 17 2 equivalent positions:  
 17 3 ..... \$ 2,103,819  
 17 4 ..... FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and FTE positions  
 compared to estimated FY 2024. Established in 1989 as the Oakdale  
 Research Park, the UI Research Park leases building sites and space  
 to growing technology companies that require a sustained relationship  
 with the UI. The Research Park offers collaborative opportunities and  
 access to the UI's research resources, including a business incubator;  
 research facilities; and a faculty of scientists, physicians, and  
 engineers.

17 5 c. State hygienic laboratory  
 17 6 For salaries, support, maintenance, and miscellaneous  
 17 7 purposes, and for not more than the following full-time  
 17 8 equivalent positions:  
 17 9 ..... \$ 4,822,610  
 17 10 ..... FTEs 102.51

General Fund appropriation to the UI for the State Hygienic  
 Laboratory.

DETAIL: Maintains the current level of funding and FTE positions  
 compared to estimated FY 2024. Established in 1904, the State  
 Hygienic Laboratory serves all of Iowa's 99 counties through disease  
 detection, environmental monitoring, and newborn and maternal

screening. The main facilities are headquartered on the UI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.

17 11 d. Family practice program  
 17 12 For allocation by the dean of the college of medicine, with  
 17 13 approval of the advisory board, to qualified participants  
 17 14 to carry out the provisions of chapter 148D for the family  
 17 15 practice residency education program, including salaries  
 17 16 and support, and for not more than the following full-time  
 17 17 equivalent positions:  
 17 18 ..... \$ 2,220,598  
 17 19 ..... FTEs 2.71

General Fund appropriation to the UI for the Family Practice Residency Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Family Practice Residency Education Program provides financial, educational, and technical support to a network of eight community-based residencies that train physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in general. The training programs are located in Cedar Rapids, Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

17 20 e. Child health care services  
 17 21 For specialized child health care services, including  
 17 22 childhood cancer diagnostic and treatment network programs,  
 17 23 rural comprehensive care for hemophilia patients, and the  
 17 24 Iowa high-risk infant follow-up program, including salaries  
 17 25 and support, and for not more than the following full-time  
 17 26 equivalent positions:  
 17 27 ..... \$ 634,502  
 17 28 ..... FTEs 4.16

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The CHSC serves children and youth, from birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The CHSC facilitates the development of family-centered, community-based, coordinated systems of care. The CHSC are funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the HHS, the Iowa Department of Education, and other community partners. The CHSC is administered by the Department of Pediatrics at the UI.

17 29 f. Statewide cancer registry  
 17 30 For the statewide cancer registry, and for not more than the  
 17 31 following full-time equivalent positions:  
 17 32 ..... \$ 143,410  
 17 33 ..... FTEs 2.10

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The Registry has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of

17	34	g. Substance abuse consortium		
17	35	For distribution to the Iowa consortium for substance abuse		
18	1	research and evaluation, and for not more than the following		
18	2	full-time equivalent positions:		
18	3	..... \$	53,427	
18	4	..... FTEs	.99	

the National Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the UI.

General Fund appropriation to the UI for the Consortium for Substance Abuse Research and Evaluation.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the HHS, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.

18	5	h. Center for biocatalysis		
18	6	For the center for biocatalysis, and for not more than the		
18	7	following full-time equivalent positions:		
18	8	..... \$	696,342	
18	9	..... FTEs	6.28	

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Center's goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.

18	10	i. Primary health care initiative		
18	11	For the primary health care initiative in the college		
18	12	of medicine, and for not more than the following full-time		
18	13	equivalent positions:		
18	14	..... \$	624,374	
18	15	..... FTEs	6.22	

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the UI Health Sciences Center. The programs are:

- The Rural Physician Support Program
- The Iowa Health Professions Inventory

- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

18 16 From the moneys appropriated in this lettered paragraph,  
 18 17 \$254,889 shall be allocated to the department of family  
 18 18 practice at the state university of Iowa college of medicine  
 18 19 for family practice faculty and support staff.

Allocate s \$254,889 of the Primary Health Care Initiative appropriation to the Department of Family Medicine at the UI College of Medicine.

DETAIL: This is no change compared to the FY 2024 allocation.

18 20 j. Birth defects registry  
 18 21 For the birth defects registry, and for not more than the  
 18 22 following full-time equivalent positions:  
 18 23 ..... \$ 36,839  
 18 24 ..... FTEs .38

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the UI and the HHS. The IRCID is located within the College of Public Health at the UI. The IRCID conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.

18 25 k. Larned A. Waterman Iowa nonprofit resource center  
 18 26 For the Larned A. Waterman Iowa nonprofit resource center,  
 18 27 and for not more than the following full-time equivalent  
 18 28 positions:  
 18 29 ..... \$ 156,389  
 18 30 ..... FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the UI.

18 31 l. Iowa online advanced placement academy science,  
 18 32 technology, engineering, and mathematics initiative  
 18 33 For the Iowa online advanced placement academy science,  
 18 34 technology, engineering, and mathematics initiative established  
 18 35 pursuant to section 263.8A:  
 19 1 ..... \$ 463,616

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy (IOAPA).

DETAIL: Maintains the current level of funding compared to estimated FY 2024. Established in 2011, the IOAPA within the UI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.

19 2 m. Iowa flood center

General Fund appropriation to the UI for the Iowa Flood Center.



19 3 For the Iowa flood center for use by the university's college  
 19 4 of engineering pursuant to section 466C.1:  
 19 5 ..... \$ 1,154,593

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:

- Have designed a cost-efficient sensor network to better monitor stream flow in the State.
- Have developed a library of flood-inundation maps for several Iowa communities.
- Are working on a project to develop new floodplain maps.

19 6 n. College of nursing  
 19 7 For employing additional instructors in the college of  
 19 8 nursing to increase the number of students who graduate from  
 19 9 the college of nursing:  
 19 10 ..... \$ 2,800,000

General Fund appropriation to the Board of Regents for the purpose of supporting the UI College of Nursing.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. This appropriation is used to employ additional instructors to increase the number of graduates from the College of Nursing.

19 11 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

19 12 a. General university  
 19 13 For salaries, support, maintenance, equipment, financial  
 19 14 aid, and miscellaneous purposes, and for not more than the  
 19 15 following full-time equivalent positions:  
 19 16 ..... \$ 174,092,719  
 19 17 ..... FTEs 3,647.42

General Fund appropriation to ISU for the general education budget.

DETAIL: This is no change in funding and FTE positions compared to estimated FY 2024. The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

19 18 b. Agricultural experiment station  
 19 19 For the agricultural experiment station salaries, support,  
 19 20 maintenance, and miscellaneous purposes, and for not more than  
 19 21 the following full-time equivalent positions:  
 19 22 ..... \$ 29,462,535  
 19 23 ..... FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Experiment Station fulfills a congressional charge for land-grant universities to develop

organizations to advance science for the citizens of their states.

19 24 c. Cooperative extension service in agriculture and home  
 19 25 economics  
 19 26 For the cooperative extension service in agriculture  
 19 27 and home economics salaries, support, maintenance, and  
 19 28 miscellaneous purposes, and for not more than the following  
 19 29 full-time equivalent positions:  
 19 30 ..... \$ 18,157,366  
 19 31 ..... FTEs 385.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Service helps ISU fulfill its land-grant mission by engaging citizens through research-based educational programs and by extending the resources of ISU across Iowa.

19 32 d. Preparing Iowa's future ready workforce and fostering  
 19 33 innovation  
 19 34 For purposes of addressing the state's workforce needs in  
 19 35 the areas of science, technology, engineering, and mathematics  
 20 1 by expanding degree and certificate programs in the areas of  
 20 2 artificial intelligence, cybersecurity, computer science,  
 20 3 computer engineering, data science, software engineering, and  
 20 4 other high-demand areas related to technology, and fostering  
 20 5 innovation in the areas of digital agriculture, manufacturing,  
 20 6 water quality, vaccine delivery technologies, and biosciences:  
 20 7 ..... \$ 2,800,000

General Fund appropriation to the Board of Regents for the purpose of supporting the State's workforce needs in STEM.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. This appropriation is used to expand the number of degree and certificate programs in the areas of artificial intelligence, cybersecurity, computer science, computer engineering, data science, software engineering, and other high-demand areas related to technology and fostering innovation in the areas of digital agriculture, manufacturing, water quality, vaccine delivery technologies, and biosciences.

20 8 4. UNIVERSITY OF NORTHERN IOWA

20 9 a. General university  
 20 10 For salaries, support, maintenance, equipment, financial  
 20 11 aid, and miscellaneous purposes, and for not more than the  
 20 12 following full-time equivalent positions:  
 20 13 ..... \$ 99,408,923  
 20 14 ..... FTEs 1,250.28

General Fund appropriation to the UNI for the general education budget.

DETAIL: This is no change in funding or FTE positions compared to estimated FY 2024. The UNI was formed as a normal school, a college for teacher preparation, and held its first class in 1876. The University offers more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

20 15 b. Real estate education program  
 20 16 For purposes of the real estate education program, and for  
 20 17 not more than the following full-time equivalent positions:  
 20 18 ..... \$ 123,523  
 20 19 ..... FTEs .86

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor's

degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation’s Appraiser Qualifications Board. Graduates are able to satisfy 267 of 300 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.

20 20 c. Educators for Iowa  
20 21 For purposes of recruiting additional students to  
20 22 participate in educational opportunities that lead to teacher  
20 23 licensure:  
20 24 ..... \$ 1,500,000

General Fund appropriation to the UNI for recruiting teacher candidates.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. This appropriation is used to recruit additional students to participate in educational opportunities that lead to teacher licensure.

20 25 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For  
20 26 the fiscal year beginning July 1, 2024, and ending June 30,  
20 27 2025, the state board of regents may use notes, bonds, or  
20 28 other evidences of indebtedness issued under section 262.48 to  
20 29 finance projects that will result in energy cost savings in an  
20 30 amount that will cause the state board to recover the cost of  
20 31 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

20 32 DIVISION IV  
20 33 STANDING APPROPRIATIONS

20 34 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing  
20 35 appropriation in section 279.51 for the fiscal year beginning  
21 1 July 1, 2024, and ending June 30, 2025, the amount appropriated  
21 2 from the general fund of the state to the department of  
21 3 education for programs for at-risk children under section  
21 4 279.51 shall not be more than \$10,524,389. The amount of any  
21 5 reduction in this section shall be prorated among the programs  
21 6 specified in section 279.51, subsection 1, paragraphs “a”, “b”,  
21 7 and “c”.

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section [279.51](#).

DETAIL: This is no change compared to estimated FY 2024. This overrides the General Fund standing appropriation of \$12,606,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2025 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

21 8 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section  
21 9 256.209, for the fiscal year beginning July 1, 2024, and  
21 10 ending June 30, 2025, the amount appropriated from the general  
21 11 fund of the state to the college student aid commission of  
21 12 the department of education for the work-study program under

CODE: Suspends the standing appropriation for the College Work Study Program for FY 2025. The suspension is a continuation from FY 2024.

DETAIL: The standing appropriation is \$2,750,000.

21 13 section 256.209 shall be zero.

21 14 Sec. 10. Section 256.194, subsections 1 and 2, Code 2024,  
21 15 are amended to read as follows:

21 16 1. There is appropriated from the general fund of the  
21 17 state to the commission for each fiscal year the sum of  
21 18 ~~fifty-one million four hundred twenty-one thousand five hundred~~  
21 19 ~~thirty-one~~ fifty-two million seven hundred seven thousand  
21 20 sixty-nine dollars for tuition grants to qualified students who  
21 21 are enrolled in accredited private institutions.

CODE: General Fund appropriation of \$52,707,069 to the Department of Education for the College Student Aid Commission Iowa Tuition Grant Program (nonprofit).

DETAIL: This is an increase of \$1,285,538 compared to estimated FY 2024. The average FY2023 award was \$6,098 for 8,151 recipients. The Iowa Tuition Grant Program is funded by a standing appropriation set in Iowa Code section [256.194](#)(1). Iowa Tuition Grants (ITGs) are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need as reported on the FAFSA. Grants are available for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts. The annual award is limited to the amount of the student's financial need and cannot exceed the lesser of the student's tuition and mandatory fees for the year or an amount equivalent to the average resident tuition and mandatory fees for two semesters at a State university. The maximum award in any academic year may be less, depending on the amount of State funding appropriated and the number of expected applicants.

21 22 2. There is appropriated from the general fund of the state  
21 23 to the commission for each fiscal year the sum of one hundred  
21 24 ~~eight ten~~ thousand seven hundred dollars for tuition grants for  
21 25 qualified students who are enrolled in eligible institutions.

CODE: General Fund appropriation of \$110,700 to the Department of Education for the College Student Aid Commission Tuition Grant For-Profit.

DETAIL: This is an increase of \$2,700 compared to estimated FY 2024.

21 26 DIVISION V  
21 27 STATE PROGRAM ALLOCATION

21 28 Sec. 11. Section 284.13, subsection 1, paragraphs a, b, c,  
21 29 e, f, and g, Code 2024, are amended to read as follows:

21 30 a. For the fiscal year beginning July 1, ~~2023~~ 2024, and  
21 31 ending June 30, ~~2024~~ 2025, to the department, the amount of  
21 32 five hundred eight thousand two hundred fifty dollars for the  
21 33 issuance of national board certification awards in accordance  
21 34 with section 256.44. Of the amount allocated under this  
21 35 paragraph, not less than eighty-five thousand dollars shall  
22 1 be used to administer the ambassador to education position in

CODE: Maintains the required allocations to the Student Achievement and Teacher Quality Program for FY 2025.

22 2 accordance with section 256.45.

22 3 b. For the fiscal year beginning July 1, ~~2023~~ 2024, and  
22 4 ending June 30, ~~2024~~ 2025, up to seven hundred twenty-eight  
22 5 thousand two hundred ~~sixteen~~ dollars to the department for  
22 6 purposes of implementing the professional development program  
22 7 requirements of section 284.6, assistance in developing model  
22 8 evidence for teacher quality committees established pursuant to  
22 9 section 284.4, subsection 1, paragraph "b", and the evaluator  
22 10 training program in section 284.10. A portion of the funds  
22 11 allocated to the department for purposes of this paragraph may  
22 12 be used by the department for administrative purposes and for  
22 13 not more than four full-time equivalent positions.

22 14 c. For the fiscal year beginning July 1, ~~2023~~ 2024,  
22 15 and ending June 30, ~~2024~~ 2025, an amount up to one million  
22 16 seventy-seven thousand eight hundred ten dollars to the  
22 17 department for the establishment of teacher development  
22 18 academies in accordance with section 284.6, subsection 10. A  
22 19 portion of the funds allocated to the department for purposes  
22 20 of this paragraph may be used for administrative purposes.

22 21 e. For the fiscal year beginning July 1, ~~2023~~ 2024, and  
22 22 ending June 30, ~~2024~~ 2025, to the department an amount up to  
22 23 fifty thousand dollars for purposes of the fine arts beginning  
22 24 teacher mentoring program established under section 256.34.

22 25 f. For the fiscal year beginning July 1, ~~2023~~ 2024, and  
22 26 ending June 30, ~~2024~~ 2025, to the department an amount up  
22 27 to six hundred twenty-six thousand one hundred ninety-one  
22 28 dollars shall be used by the department for a delivery system,  
22 29 in collaboration with area education agencies, to assist in  
22 30 implementing the career paths and leadership roles considered  
22 31 pursuant to sections 284.15, 284.16, and 284.17, including but  
22 32 not limited to planning grants to school districts and area  
22 33 education agencies, technical assistance for the department,  
22 34 technical assistance for districts and area education agencies,  
22 35 training and staff development, and the contracting of external  
23 1 expertise and services. In using moneys allocated for purposes  
23 2 of this paragraph, the department shall give priority to school  
23 3 districts with certified enrollments of fewer than six hundred  
23 4 students. A portion of the moneys allocated annually to the  
23 5 department for purposes of this paragraph may be used by the  
23 6 department for administrative purposes and for not more than  
23 7 five full-time equivalent positions.

23 8 g. For the fiscal year beginning July 1, ~~2024~~ 2025, and  
 23 9 for each subsequent fiscal year, to the department, ten  
 23 10 million dollars for purposes of implementing the supplemental  
 23 11 assistance for high-need schools provisions of section 284.11.  
 23 12 Annually, of the moneys allocated to the department for  
 23 13 purposes of this paragraph, up to one hundred thousand dollars  
 23 14 may be used by the department for administrative purposes and  
 23 15 for not more than one full-time equivalent position.

23 16 DIVISION VI  
 23 17 THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS REIMBURSEMENT

23 18 Sec. 12. 2023 Iowa Acts, chapter 111, section 2, subsection  
 23 19 27, is amended to read as follows:  
 23 20 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS  
 23 21 REIMBURSEMENT

23 22 For payment of school district claims for reimbursement  
 23 23 submitted under section 256.25A, subsection 1, paragraph "a":  
 23 24 ..... \$ 500,000

23 25 Notwithstanding section 8.33, moneys appropriated pursuant  
 23 26 to this subsection that remain unencumbered or unobligated at  
 23 27 the close of the fiscal year shall not revert but shall remain  
 23 28 available for expenditure for the purposes designated until the  
 23 29 close of the succeeding fiscal year. Any moneys appropriated  
 23 30 pursuant to this subsection that remain unencumbered or  
 23 31 unobligated after the completion of payments under section  
 23 32 256.25A, subsection 1, paragraph "a", may be deposited in the  
 23 33 therapeutic classroom incentive fund created in section 256.25,  
 23 34 as determined by the department.

23 35 Sec. 13. EFFECTIVE DATE. This division of this Act, being  
 24 1 deemed of immediate importance, takes effect upon enactment.

CODE: Amends the 2023 Iowa Acts, chapter 111 (FY 2024 Education Appropriations Act), section 2, subsection 27, to allow the Department of Education to transfer unencumbered or unobligated funds from the FY 2024 General Fund appropriation for the Therapeutic Classroom Transportation Claims Reimbursement to the Therapeutic Classroom Incentive Fund established in Iowa Code section [256.25](#) before the close of the fiscal year.

Division VI takes effect upon enactment of the Bill.

# Education

## General Fund

	Actual FY 2023 (1)	Estimated FY 2024 (2)	Gov Rec FY 2025 (3)	Senate Subcom FY 2025 (4)	Sen Sub FY25 vs Est FY 2024 (5)	Page and Line # (6)
<b><u>Blind, Department for the</u></b>						
<b>Department for the Blind</b>						
Department for the Blind	\$ 2,893,503	\$ 3,043,503	\$ 3,087,171	\$ 3,087,171	\$ 43,668	PG 1 LN 3
<b>Total Blind, Department for the</b>	<b>\$ 2,893,503</b>	<b>\$ 3,043,503</b>	<b>\$ 3,087,171</b>	<b>\$ 3,087,171</b>	<b>\$ 43,668</b>	
<b><u>College Student Aid Commission</u></b>						
<b>College Student Aid Comm.</b>						
College Student Aid Commission	\$ 591,533	\$ 0	\$ 0	\$ 0	\$ 0	
DMU Health Care Prof Recruitment	500,973	0	0	0	0	
National Guard Service Scholarship	4,700,000	0	0	0	0	
All Iowa Opportunity Scholarship	3,229,468	0	0	0	0	
Teach Iowa Scholars	650,000	0	0	0	0	
Rural Primary Care Loan Repayment	2,504,933	0	0	0	0	
Health Care Loan Repayment Program	500,000	0	0	0	0	
Rural Veterinarian Loan Repayment Program	700,000	0	0	0	0	
Future Ready Iowa Last-Dollar Scholarship Program	23,927,005	0	0	0	0	
Tuition Grant Program - Standing	50,118,451	0	0	0	0	
Tuition Grant - For-Profit - Standing	499,431	0	0	0	0	
Vocational-Technical Tuition Grant - Standing	1,750,185	0	0	0	0	
Mental Health Practitioner Loan Repayment Program	520,000	0	0	0	0	
<b>Total College Student Aid Commission</b>	<b>\$ 90,191,979</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	
<b><u>Education, Department of</u></b>						
<b>Education, Dept. of</b>						
Dept. of Education Administration	\$ 5,975,526	\$ 5,893,672	\$ 6,581,620	\$ 6,581,620	\$ 687,948	PG 1 LN 21
Career Technical Education Administration	598,197	598,197	598,197	598,197	0	PG 1 LN 32
Career Technical Education Secondary	2,952,459	2,952,459	3,076,041	2,952,459	0	PG 2 LN 9
School Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	PG 2 LN 14
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 2 LN 21
Early Head Start Projects	574,500	574,500	574,500	574,500	0	PG 2 LN 33
Student Achievement/Teacher Quality	2,965,467	2,990,467	2,990,467	2,990,467	0	PG 3 LN 12
Statewide Student Assessment	3,000,000	3,000,000	3,000,000	3,000,000	0	PG 3 LN 18
Work-Based Learning Clearinghouse	300,000	300,000	300,000	300,000	0	PG 3 LN 30
Summer Joint Enrollment Program	600,000	600,000	600,000	600,000	0	PG 3 LN 35
Jobs for America's Grads	8,146,450	9,146,450	9,646,450	9,146,450	0	PG 4 LN 17
Attendance Center/Website & Data System	250,000	250,000	250,000	250,000	0	PG 4 LN 25
Early Lit - Successful Progression	7,824,782	7,824,782	7,824,782	7,824,782	0	PG 5 LN 1

# Education

## General Fund

	Actual FY 2023	Estimated FY 2024	Gov Rec FY 2025	Senate Subcom FY 2025	Sen Sub FY25 vs Est FY 2024	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
Early Lit - Early Warning System	1,915,000	1,915,000	1,915,000	1,915,000	0	PG 5 LN 6
Early Lit - Iowa Reading Research Center	600,000	1,500,000	1,500,000	1,500,000	0	PG 5 LN 28
Computer Science Prof. Devel. Incentive Fund	500,000	500,000	500,000	500,000	0	PG 6 LN 16
Children's Mental Health Training	3,383,936	3,383,936	3,383,936	3,383,936	0	PG 6 LN 21
Best Buddies Iowa	35,000	35,000	35,000	35,000	0	PG 7 LN 7
Midwestern Higher Education Compact	115,000	115,000	115,000	115,000	0	PG 7 LN 20
Nonpublic School Concurrent Enrollment	1,000,000	1,000,000	1,000,000	1,000,000	0	PG 7 LN 29
Community Colleges General Aid	221,658,161	228,858,161	234,579,615	234,579,615	5,721,454	PG 8 LN 5
STEM Collaborative Initiative	0	6,354,848	6,354,848	6,354,848	0	PG 9 LN 21
ISD - Iowa School for the Deaf	0	11,421,710	11,707,253	11,707,253	285,543	PG 9 LN 8
Ed. Services for the Blind & Visually Impaired	0	4,794,040	4,913,891	4,913,891	119,851	PG 9 LN 14
Therapeutic Classroom Incentive Fund	2,351,382	2,351,382	2,351,382	2,351,382	0	PG 10 LN 27
Therapeutic Classroom Trans. Claims Reimb.	500,000	500,000	500,000	500,000	0	PG 11 LN 1
LEAD-K Program	0	200,000	200,000	200,000	0	PG 11 LN 6
Special Education Division	0	0	20,134,573	10,000,000	10,000,000	PG 11 LN 11
Professional Development	0	0	2,129,265	2,176,458	2,176,458	PG 11 LN 17
College Aid Commission	0	591,533	591,533	591,533	0	PG 11 LN 22
Health Care Professional Recruitment	0	500,973	500,973	500,973	0	PG 11 LN 33
ECI General Aid (SRG)	23,406,799	0	0	0	0	
Nonpublic Textbook Services	852,000	0	0	0	0	
Online State Job Posting System	230,000	0	0	0	0	
Adult Education and Literacy Programs	500,000	0	0	0	0	
National Guard Benefits Program	0	6,600,000	6,600,000	6,600,000	0	PG 12 LN 2
All Iowa Opportunity Scholarships	0	3,229,468	3,229,468	3,229,468	0	PG 12 LN 7
Mental Health Practitioner Loan Repayment Program	0	520,000	520,000	520,000	0	PG 13 LN 11
Teach Iowa Scholars	0	650,000	650,000	650,000	0	PG 12 LN 15
Rural Iowa Primary Care Loan Repayment Program	0	2,504,933	2,504,933	2,504,933	0	PG 12 LN 19
Health Care-Related Loan Program	0	500,000	500,000	500,000	0	PG 12 LN 23
Rural Veterinarian Loan Repayment Program	0	700,000	700,000	700,000	0	PG 12 LN 27
Future Ready Iowa Last-Dollar Scholarship Program	0	23,927,005	23,927,005	23,927,005	0	PG 12 LN 31
Future Ready Iowa Skilled Workforce Grant Program	0	275,000	275,000	275,000	0	PG 13 LN 7
Iowa Workforce Grant and Incentive Program	0	6,500,000	6,500,000	6,500,000	0	PG 13 LN 15
Child Development - Standing	10,524,389	10,524,389	10,524,389	10,524,389	0	PG 20 LN 34
Vocational Technical Tuition Grant - Standing	0	1,750,185	1,750,185	1,750,185	0	
Tuition Grant Program - Standing	0	51,421,531	52,707,069	52,707,069	1,285,538	PG 21 LN 14
Tuition Grant - For-Profit	0	108,000	110,700	110,700	2,700	PG 21 LN 22
<b>Education, Dept. of</b>	<b>\$ 304,657,245</b>	<b>\$ 411,260,818</b>	<b>\$ 442,251,272</b>	<b>\$ 431,540,310</b>	<b>\$ 20,279,492</b>	

**Vocational Rehabilitation Services**



## Education General Fund

	Actual FY 2023 (1)	Estimated FY 2024 (2)	Gov Rec FY 2025 (3)	Senate Subcom FY 2025 (4)	Sen Sub FY25 vs Est FY 2024 (5)	Page and Line # (6)
Vocational Rehabilitation	\$ 6,116,328	\$ 0	\$ 0	\$ 0	\$ 0	
Independent Living	84,823	0	0	0	0	
Entrepreneurs with Disabilities Program	138,506	0	0	0	0	
Independent Living Center Grant	86,457	0	0	0	0	
<b>Vocational Rehabilitation Services</b>	<b>\$ 6,426,114</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	
<b>Iowa PBS</b>						
Iowa PBS Operations	\$ 7,870,316	\$ 7,943,538	\$ 8,116,032	\$ 7,943,538	\$ 0	PG 2 LN 3
<b>State Library of Iowa</b>						
State Library	\$ 2,532,594	\$ 0	\$ 0	\$ 0	\$ 0	
Enrich Iowa Libraries	2,464,823	0	0	0	0	
<b>State Library of Iowa</b>	<b>\$ 4,997,417</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	
<b>Total Education, Department of</b>	<b>\$ 323,951,092</b>	<b>\$ 419,204,356</b>	<b>\$ 450,367,304</b>	<b>\$ 439,483,848</b>	<b>\$ 20,279,492</b>	

# Education

## General Fund

	Actual FY 2023 (1)	Estimated FY 2024 (2)	Gov Rec FY 2025 (3)	Senate Subcom FY 2025 (4)	Sen Sub FY25 vs Est FY 2024 (5)	Page and Line # (6)
<b>Regents, Board of</b>						
<b>Regents, Board of</b>						
Regents Board Office	\$ 764,642	\$ 764,642	\$ 764,642	\$ 764,642	\$ 0	PG 15 LN 24
BOR - Regents Resource Centers	268,297	268,297	268,297	268,297	0	PG 16 LN 1
BOR - John Pappajohn Centers	0	125,000	125,000	125,000	0	PG 16 LN 9
BOR - New Strategic Initiatives	0	0	0	12,288,672	12,288,672	PG 16 LN 18
University of Iowa - General	218,045,224	218,045,224	223,496,355	218,045,224	0	PG 16 LN 27
UI - Oakdale Campus	2,103,819	2,103,819	2,103,819	2,103,819	0	PG 16 LN 34
UI - Hygienic Laboratory	4,822,610	4,822,610	4,822,610	4,822,610	0	PG 17 LN 5
UI - Family Practice Program	2,220,598	2,220,598	2,220,598	2,220,598	0	PG 17 LN 11
UI - Specialized Children Health Services	634,502	634,502	634,502	634,502	0	PG 17 LN 20
UI - Iowa Cancer Registry	143,410	143,410	143,410	143,410	0	PG 17 LN 29
UI - Substance Abuse Consortium	53,427	53,427	53,427	53,427	0	PG 17 LN 34
UI - Biocatalysis	696,342	696,342	696,342	696,342	0	PG 18 LN 5
UI - Primary Health Care	624,374	624,374	624,374	624,374	0	PG 18 LN 10
UI - Iowa Birth Defects Registry	36,839	36,839	36,839	36,839	0	PG 18 LN 20
UI - Iowa Nonprofit Resource Center	156,389	156,389	156,389	156,389	0	PG 18 LN 25
UI - IA Online Advanced Placement Acad.	463,616	463,616	463,616	463,616	0	PG 18 LN 31
UI - Iowa Flood Center	1,154,593	1,154,593	1,154,593	1,154,593	0	PG 19 LN 2
UI - College of Nursing	0	2,800,000	2,800,000	2,800,000	0	PG 19 LN 6
Iowa State University - General	174,092,719	174,092,719	178,445,037	174,092,719	0	PG 19 LN 12
ISU - Agricultural Experiment Station	29,462,535	29,462,535	29,462,535	29,462,535	0	PG 19 LN 18
ISU - Cooperative Extension	18,307,366	18,157,366	18,157,366	18,157,366	0	PG 19 LN 24
ISU - Future Ready Workforce	0	2,800,000	2,800,000	2,800,000	0	PG 19 LN 32
University of Northern Iowa - General	99,408,923	99,408,923	101,894,146	99,408,923	0	PG 20 LN 9
UNI - Real Estate Education Program	123,523	123,523	123,523	123,523	0	PG 20 LN 15
UNI - Recycling and Reuse Center	172,768	0	0	0	0	
UNI - Math & Science Collaborative	6,354,848	0	0	0	0	
UNI - Educators for Iowa	0	1,500,000	1,500,000	1,500,000	0	PG 20 LN 20
Iowa School for the Deaf	11,089,039	0	0	0	0	
Ed. Services for Blind & Visually Impaired	4,654,408	0	0	0	0	
<b>Total Regents, Board of</b>	<b>\$ 575,854,811</b>	<b>\$ 560,658,748</b>	<b>\$ 572,947,420</b>	<b>\$ 572,947,420</b>	<b>\$ 12,288,672</b>	
<b>Total Education</b>	<b>\$ 992,891,385</b>	<b>\$ 982,906,607</b>	<b>\$ 1,026,401,895</b>	<b>\$ 1,015,518,439</b>	<b>\$ 32,611,832</b>	

# Education

## Other Funds

	Actual FY 2023 (1)	Estimated FY 2024 (2)	Gov Rec FY 2025 (3)	Senate Subcom FY 2025 (4)	Sen Sub FY25 vs Est FY 2024 (5)	Page and Line # (6)
<b><u>College Student Aid Commission</u></b>						
<b>College Student Aid Comm.</b>						
Skilled Workforce Tuition Grant - SWJCF	\$ 5,000,000	\$ 0	\$ 0	\$ 0	\$ 0	
<b>Total College Student Aid Commission</b>	<b>\$ 5,000,000</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	
<b><u>Education, Department of</u></b>						
<b>Education, Dept. of</b>						
Skilled Workforce Shortage Tuition Grant - SWJCF	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 13 LN 26
Workforce Training & Econ Dev Funds - SWJCF	15,100,000	15,100,000	15,100,000	15,100,000	0	PG 13 LN 29
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	6,000,000	0	PG 14 LN 1
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	5,000,000	0	PG 14 LN 13
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	2,000,000	0	PG 14 LN 21
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	200,000	200,000	0	PG 14 LN 24
Adult Literacy for the Workforce - SWJCF	5,500,000	0	0	0	0	
Work-Based Intermed Network - SWJCF	1,500,000	0	0	0	0	
STEM Best - SWJCF	0	700,000	700,000	700,000	0	PG 14 LN 30
<b>Total Education, Department of</b>	<b>\$ 35,300,000</b>	<b>\$ 34,000,000</b>	<b>\$ 34,000,000</b>	<b>\$ 34,000,000</b>	<b>\$ 0</b>	
<b>Total Education</b>	<b>\$ 40,300,000</b>	<b>\$ 34,000,000</b>	<b>\$ 34,000,000</b>	<b>\$ 34,000,000</b>	<b>\$ 0</b>	

# Education

## FTE Positions

	Actual FY 2023 (1)	Estimated FY 2024 (2)	Gov Rec FY 2025 (3)	Senate Subcom FY 2025 (4)	Sen Sub FY25 vs Est FY 2024 (5)	Page and Line # (6)
<b><u>Blind, Department for the</u></b>						
<b>Department for the Blind</b>						
Department for the Blind	76.10	88.98	88.98	88.98	0.00	PG 1 LN 3
<b>Total Blind, Department for the</b>	<b>76.10</b>	<b>88.98</b>	<b>88.98</b>	<b>88.98</b>	<b>0.00</b>	
<b><u>College Student Aid Commission</u></b>						
<b>College Student Aid Comm.</b>						
College Student Aid Commission	2.89	0.00	0.00	0.00	0.00	
<b>Total College Student Aid Commission</b>	<b>2.89</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b><u>Education, Department of</u></b>						
<b>Education, Dept. of</b>						
Dept. of Education Administration	52.84	63.93	66.93	66.93	3.00	PG 1 LN 21
Career Technical Education Administration	7.76	9.12	9.12	9.12	0.00	PG 1 LN 32
School Food Service	22.36	25.40	25.40	25.40	0.00	PG 2 LN 14
Student Achievement/Teacher Quality	3.62	6.02	6.02	6.02	0.00	PG 3 LN 12
Attendance Center/Website & Data System	1.85	1.83	1.83	1.83	0.00	PG 4 LN 25
State Library	3.41	0.00	0.00	0.00	0.00	
ISD - Iowa School for the Deaf	0.00	120.00	120.00	120.00	0.00	PG 9 LN 8
Ed. Services for the Blind & Visually Impaired	0.00	56.00	56.00	56.00	0.00	PG 9 LN 14
STEM Collaborative Initiative	0.04	5.50	5.50	5.50	0.00	PG 9 LN 21
College Aid Commission	0.00	4.95	4.95	4.95	0.00	PG 11 LN 22
Special Education Division	0.00	0.00	139.00	62.00	62.00	PG 11 LN 11
<b>Education, Dept. of</b>	<b>91.87</b>	<b>292.75</b>	<b>434.75</b>	<b>357.75</b>	<b>65.00</b>	
<b>Vocational Rehabilitation Services</b>						
Independent Living	0.82	0.00	0.00	0.00	0.00	
Vocational Rehabilitation	231.74	0.00	0.00	0.00	0.00	
<b>Vocational Rehabilitation Services</b>	<b>232.56</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>Iowa PBS</b>						
Iowa PBS Operations	53.98	58.38	58.38	58.38	0.00	PG 2 LN 3
<b>State Library of Iowa</b>						
State Library	16.44	0.00	0.00	0.00	0.00	
<b>Total Education, Department of</b>	<b>394.85</b>	<b>351.13</b>	<b>493.13</b>	<b>416.13</b>	<b>65.00</b>	

# Education

## FTE Positions

	Actual FY 2023 (1)	Estimated FY 2024 (2)	Gov Rec FY 2025 (3)	Senate Subcom FY 2025 (4)	Sen Sub FY25 vs Est FY 2024 (5)	Page and Line # (6)
<b><u>Regents, Board of</u></b>						
<b>Regents, Board of</b>						
Regents Board Office	0.00	2.48	2.48	2.48	0.00	PG 15 LN 24
University of Iowa - General	5,058.54	5,058.54	5,058.55	5,058.55	0.01	PG 16 LN 27
UI - Oakdale Campus	38.25	38.25	38.25	38.25	0.00	PG 16 LN 34
UI - Hygienic Laboratory	102.51	102.51	102.51	102.51	0.00	PG 17 LN 5
UI - Family Practice Program	2.71	2.71	2.71	2.71	0.00	PG 17 LN 11
UI - Specialized Children Health Services	4.16	4.16	4.16	4.16	0.00	PG 17 LN 20
UI - Iowa Cancer Registry	2.10	2.10	2.07	2.10	0.00	PG 17 LN 29
UI - Substance Abuse Consortium	0.99	0.99	0.99	0.99	0.00	PG 17 LN 34
UI - Biocatalysis	6.28	6.28	6.28	6.28	0.00	PG 18 LN 5
UI - Primary Health Care	6.22	6.22	6.22	6.22	0.00	PG 18 LN 10
UI - Iowa Birth Defects Registry	0.38	0.38	0.38	0.38	0.00	PG 18 LN 20
UI - Iowa Nonprofit Resource Center	2.75	2.75	2.75	2.75	0.00	PG 18 LN 25
Iowa State University - General	3,647.42	3,647.42	3,647.42	3,647.42	0.00	PG 19 LN 12
ISU - Agricultural Experiment Station	546.98	546.98	546.98	546.98	0.00	PG 19 LN 18
ISU - Cooperative Extension	385.34	385.34	385.34	385.34	0.00	PG 19 LN 24
University of Northern Iowa - General	1,250.28	1,250.28	1,250.28	1,250.28	0.00	PG 20 LN 9
UNI - Real Estate Education Program	0.86	0.86	0.86	0.86	0.00	PG 20 LN 15
UNI - Recycling and Reuse Center	1.93	0.00	0.00	0.00	0.00	
UNI - Math & Science Collaborative	5.50	0.00	0.00	0.00	0.00	
Iowa School for the Deaf	117.00	0.00	0.00	0.00	0.00	
Ed. Services for Blind & Visually Impaired	70.61	0.00	0.00	0.00	0.00	
<b>Total Regents, Board of</b>	<b>11,250.81</b>	<b>11,058.25</b>	<b>11,058.23</b>	<b>11,058.26</b>	<b>0.01</b>	
<b>Total Education</b>	<b>11,724.65</b>	<b>11,498.36</b>	<b>11,640.34</b>	<b>11,563.37</b>	<b>65.01</b>	