

Education Appropriations Bill LSB 5003HB

Last Action:
House Subcommittee
April 15, 2024

An Act relating to and making appropriations to the education system, including the funding and operation of the Department for the Blind, Department of Education, and State Board of Regents; modifying provisions related to the Iowa Tuition Grants Program, compulsory education, open enrollment, and the Iowa Dyslexia Board; and establishing certain grant programs within the Department of Education, and providing penalties.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

LSA Staff Contacts: Jacob Ludwig (515.725.0155) Michael Peters (515.281.6934)

FUNDING SUMMARY

General Fund FY 2025: Appropriates a total of \$1,022.7 million from the General Fund and 11,563.4 full-time equivalent (FTE) positions for FY 2025 to the Department for the Blind, the Department of Education (DE), and the Board of Regents (BOR). This is an increase of \$39.8 million and 65.0 FTE positions compared to estimated FY 2024.

Other Funds FY 2025: Appropriates a total of \$34.0 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2025. This maintains the current level of funding compared to estimated FY 2024.

Department for the Blind: Appropriates \$3.1 million from the General Fund and 89.0 FTE positions. This is an increase of \$44,000 and no change in FTE positions compared to estimated FY 2024.

Page 1, Line 3

Department of Education: Appropriates \$444.6 million from the General Fund and 416.1 FTE positions. This is an increase of \$25.4 million and an increase of 65.0 FTE positions. The General Fund changes include:

Page 1, Line 14

- An increase of \$1.2 million for the DE Administration.
- An increase of \$124,000 for Career and Technical Education Administration.
- An increase of \$750,000 for Jobs for America's Graduates.
- An increase of \$8.0 million for General Aid for Community Colleges.
- An increase of \$286,000 for the Iowa School for the Deaf.
- An increase of \$120,000 for the Education Services for the Blind and Visually Impaired.
- A new appropriation of \$10.0 million for a new Special Education Division under the DE.
- A new appropriation of \$2.1 million for the establishment of the Professional Development Fund.
- A new appropriation of \$100,000 for a Rural Attorney Recruitment Assistance Program.
- An increase of \$700,000 for the Rural Iowa Primary Health Care Loan Repayment Program.
- An increase of \$225,000 for the Future Ready Iowa Skilled Workforce Grant Program.
- An increase of \$791,000 for the Tuition Grant Program (Nonprofit).
- An increase of \$3,000 for the Tuition Grant Program (For-Profit).
- A new appropriation of \$335,000 for an Advanced Dyslexia Specialist Endorsement Competitive Grant Program.
- A new appropriation of \$225,000 for a Comprehensive Transition and Postsecondary Program Scholarship Program.
- A new appropriation of \$225,000 for an Agriculture Education Grant Program.
- An increase of \$172,000 for Iowa PBS Operations.

Board of Regents: Appropriates \$575.0 million from the General Fund and 11,058.3 FTE positions. This is

Page 15, Line 26

an increase of \$14.3 million and an increase of 0.01 FTE position. The General Fund changes include:

- An increase of \$49,000 for the BOR John Pappajohn Centers for Entrepreneurship.
- An increase of \$5.5 million for the University of Iowa (UI) General Operations.
- An increase of \$4.4 million for Iowa State University (ISU) General Operations.
- An increase of \$2.5 million for the University of Northern Iowa (UNI) General Operations.
- A new appropriation of \$2.0 million for UNI for Out-of-State Students.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Division of Special Education: New General Fund appropriation of \$10.0 million and 62.0 FTE positions for a Division of Special Education to be established under the DE. Page 11, Line 16

Professional Development: New General Fund appropriation of \$2.1 million for providing professional development to public and nonpublic schools. Page 11, Line 22

Rural Attorney Recruitment Assistance Program: New General Fund appropriation of \$100,000 for a Rural Attorney Recruitment Assistance Program contingent on the passage of [HF 2689](#) (Rural Attorney Recruitment Program Bill) or successor legislation. Page 11, Line 26

Advanced Dyslexia Specialist Endorsement Competitive Grant Program: Creates a new Advanced Dyslexia Specialist Endorsement Competitive Grant Program which provides grants to teachers to offset the costs associated with obtaining an Advanced Dyslexia Specialist Endorsement issued by the Board of Educational Examiners. The DE may issue up to 25 grants per year unless surplus money is available. The Bill also creates an Advanced Dyslexia Specialist Endorsement Competitive Grant Program Fund to be administered by the DE. Moneys deposited in the Fund will not revert and will remain available for expenditure. Interest earned from moneys in the Fund will be deposited in the Fund. Page 37, Line 31

New General Fund appropriation of \$335,000 for an Advanced Dyslexia Specialist Endorsement Competitive Grant Program. Page 38, Line 25

Comprehensive Transition and Postsecondary Program Scholarship Program: Creates the Comprehensive Transition and Postsecondary Program Scholarship Program within the DE that is administered by the College Student Aid Commission in consultation with the Division of Vocational Rehabilitation Services. The Program would award scholarships up to \$5,000 to individuals with intellectual, developmental, or learning disabilities who are at least 18 years of age and who are enrolled in a comprehensive transition and postsecondary program to help cover the cost of tuition and fees. Page 39, Line 4

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

LSB 5003HB

New General Fund Appropriation of \$225,000 for a Comprehensive Transition and Postsecondary Scholarship Program. Page 40, Line 14

Agriculture Education Grant Program: Creates the Agriculture Education Grant Program within the DE to expand student access to instruction related to agriculture, food, and natural resources. The Program would provide grants to eligible programs to offset some or all of the additional personnel service costs of this Program. Page 40, Line 26

New General Fund Appropriation of \$225,000 for an Agriculture Education Grant Program. Page 42, Line 11

FUNDING FOR PROJECTS AND PROGRAMS

Provides that the cost of requiring compliance with any State mandate in Division VII (Chronic Absenteeism) of the Bill will be paid for by a school district from the State school foundation aid received by the school district under Iowa Code section [257.16](#). Page 32, Line 2

STUDIES AND INTENT

Intent

Requires the General Fund appropriation to the DE for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families. Page 3, Line 1

Requires the DE to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the DE to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds. Page 5, Line 13

Requires the DE to work with community colleges to develop programs for community college instructors and the development of science, technology, engineering, and mathematics (STEM) curricula. Page 10, Line 1

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected in FY 2025 from counties for prescription drug expenses for students attending the special schools. Page 15, Line 18

Prohibits the BOR and the Regents universities from reducing moneys budgeted for the fiscal year for the Page 16, Line 14

institutions' police departments.

Permits the BOR to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years. Page 21, Line 6

Prohibits, except as required by federal or State law or accreditation standards, a public institution of higher education from expending any moneys on Diversity, Equity, and Inclusion (DEI)-related activities. Page 44, Line 26

Requires public institution of higher education to reallocate all unexpended moneys appropriated by the General Assembly in FY 2026 that would have been expended on DEI offices or staff to the Iowa Workforce Grant and Incentive Program Fund. Page 45, Line 27

Nonreversion

Allows unexpended moneys appropriated from the General Fund to the DE for the Summer Joint Enrollment Program for FY 2025 to remain available for expenditure in FY 2026. Page 4, Line 11

Allows unexpended moneys appropriated from the General Fund to the DE for the Iowa Reading Research Center for FY 2025 to remain available for expenditure in FY 2026. Page 6, Line 10

Allows unexpended moneys appropriated from the General Fund to the DE for membership dues in the Midwest Higher Education Compact (MHEC) for FY 2025 to remain available for expenditure in FY 2026. Page 7, Line 24

Allows unexpended moneys appropriated from the General Fund to the DE for nonpublic concurrent enrollment payments to community colleges for FY 2025 to remain available for expenditure in FY 2026. Page 7, Line 35

Allows up to 5.0% of the moneys appropriated from the General Fund to the Innovation Division for the STEM Collaborative Initiative for FY 2025 to remain available for expenditure in FY 2026. Page 10, Line 20

Allows any unexpended funds appropriated from the General Fund to the DE for the Therapeutic Classroom Incentive Fund for FY 2025 to remain available for expenditure in FY 2026. Page 10, Line 31

Allows unexpended moneys appropriated from the SWJCF to the DE for FY 2025 to remain available for expenditure in FY 2026. Page 15, Line 7

Allows unexpended moneys appropriated from the General Fund to the Comprehensive Transition and Postsecondary Program Scholarship Program for FY 2025 to remain available for expenditure in FY 2026. Page 39, Line 31

Allows unexpended moneys appropriated from the General Fund to the Agriculture Education Grant Program for FY 2025 to remain available for expenditure in FY 2026. Page 41, Line 29

Required Reports

Requires the DE to submit a written report by January 15, 2025, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2025. Page 1, Line 27

Requires the Iowa Reading Research Center to submit a report to the General Assembly detailing the expenditures of the FY 2025 Advanced Dyslexia Specialist Endorsement appropriation. Page 5, Line 34

Requires the DE, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report detailing the expenditure of moneys used for the purposes of the Program and its outcomes to the General Assembly by September 30, 2025. Page 6, Line 27

Requires quarterly financial reports from the BOR to be submitted to the General Assembly and the Legislative Services Agency (LSA). The second quarter report for FY 2025 must include the five-year graduation rates for Regents universities. Page 16, Line 4

Requires accredited private institutions that receive funding from Iowa Tuition Grants to file an annual report, beginning December 15, 2025, that includes the amount of students enrolled and who received tuition grants, the majors of those students, the number of students who received a grant during the prior academic year and entered a high-demand job, and the number of students who received a grant during the prior academic year and remained a resident after graduation. If an institution fails to file this report, the students enrolled in that institution lose eligibility to receive a tuition grant in the next academic year. Page 24, Line 9

Requires that each public institution of higher education submit a report by December 1 of each year, to the Governor and General Assembly certifying the institutions compliance with the Bill's DEI requirements. Page 45, Line 15

Allows any unexpended funds appropriated from the General Fund to the DE for the Therapeutic Classroom Transportation Claims Reimbursement for FY 2025 to remain available for expenditure in FY 2026. Page 11, Line 6

SIGNIFICANT CODE CHANGES

Programs for At-Risk Children: Limits the standing appropriation under Iowa Code section [279.51](#) for Page 21, Line 15

at-risk children to \$10.5 million. This overrides the General Fund appropriation of \$12.6 million specified in the section. Requires appropriated funds to be prorated among the programs specified under Iowa Code section [279.51](#).

College Work Study Program: Suspends the standing appropriation for FY 2025. The suspension is a continuation from FY 2024.

Page 21, Line 24

Iowa Tuition Grant Program (Nonprofit): Iowa Code section [256.194](#)(1) is amended to increase the standing appropriation to \$5.2 million. This is an increase of \$791,000 compared to estimated FY 2024.

Page 21, Line 30

Iowa Tuition Grant (For-Profit): Iowa Code Section [256.194](#)(2) is amended to increase the standing appropriation to \$110,700. This is a \$2,700 increase compared to estimated FY 2024.

Page 22, Line 3

Student Achievement and Teacher Quality Program: Maintains the required allocations to the Student Achievement and Teacher Quality Program for FY 2025.

Page 22, Line 9

Chronic Absenteeism: Requires the board of directors of a public school district and governing body of an accredited nonpublic school to adopt certain policies relating to chronically absent students, truancy, and absenteeism.

Page 25, Line 35

Chronic Absenteeism: Establishes that the county attorney of the county where a public school or accredited nonpublic school's central administrative office is located is responsible for enforcement of Iowa Code chapter [299](#) (Chronic Absenteeism) and stipulates that actions of the county attorney under the Chapter must take place in the county where the central administrative office is located.

Page 27, Line 17

Chronic Absenteeism: Establishes that failure to participate in a school engagement meeting constitutes committing a public offense. Establishes that a child who violates the terms of an absenteeism plan or refuses to participate in a school engagement meeting is a child in need of assistance, as described in Iowa Code chapter [232](#), and creates the basis for a child in need of assistance petition. Requires the county attorney to make an immediate referral to the Department of Health and Human Services for investigation.

Page 27, Line 26

Chronic Absenteeism: Establishes that a child of compulsory attendance age who has been absent from school, for any reason, for at least 20.0% of the days or hours in a grading period will be considered truant.

Page 28, Line 16

Chronic Absenteeism: Defines "chronically absent" as missing more than 10.0% of the school days or hours in a grading period established by a public school.

Page 29, Line 5

Chronic Absenteeism: Requires a school official to send notice to the county attorney and the child's parent, guardian, or legal or actual custodian when a child becomes chronically absent. Page 29, Line 14

Chronic Absenteeism: Requires a school official to initiate and participate in a school engagement meeting if a child is absent from school 15.0% or more of the days or hours in a grading period to determine the child's barriers to attendance and the interventions that may be used to improve the child's attendance. A school official may initiate a school engagement meeting prior to the student being absent from the 15.0% threshold. Provides criteria for the structure and resolution of the school engagement meeting. Page 30, Line 1

Chronic Absenteeism: Repeals Iowa Code section [299.5A](#) which outlines mediation rules for truant children. Page 32, Line 1

Open Enrollment: Establishes a March 1 deadline for parents to send notification to a school district if the parents wish to open enroll their child in grades 1 through 12 in the district for the next school year and establishes a September 1 deadline for students entering kindergarten or for prekindergarten students enrolled in special education programs. Page 32, Line 17

Open Enrollment: Adds truancy status as a reason for a receiving school board to prohibit a student from open enrollment. Requires the receiving district to transmit a copy of the form to parents or guardians and the school district if a request is granted within five days after Board action but no later than June 1 of the preceding school year. Allows a parent or guardian to withdraw the request at any time prior to the start of the school year. Page 32, Line 32

Open Enrollment: Requires school districts under a desegregation order to process open enrollment requests if the requests are filed in a timely manner as outlined in Section 25 of the Bill. Page 33, Line 13

Open Enrollment: Establishes guidelines relating to open enrollment notifications that are submitted after the March 1 deadline, including the powers and responsibilities of the district's school board, the duties of the State Board of Education, and the process for appealing the decision of a school board. Page 33, Line 30

Open Enrollment: Open enrollment applications filed after the March 1 deadline that do not qualify for good cause are subject to the approval of the board of the resident district and the board of the receiving district. The decision of either board to deny an application is subject to appeal under Iowa Code section [290.1](#). The State Board has broad discretion to achieve a just and equitable result in the best interest of the affected child or children. Page 34, Line 26

Open Enrollment: Extends the definition of "good cause" to all of Iowa Code section [282.18](#). Page 35, Line 30

Open Enrollment: Allows schools to prohibit truant students from participating in open enrollment. Page 36, Line 20

Open Enrollment: Allows an application for open enrollment to be granted at any time with approval of the resident and receiving districts. Page 37, Line 2

Open Enrollment: Allows parents or guardians of a student whose open enrollment request was denied under Iowa Code section [282.18](#) (38) to appeal the decision of the receiving school district to the State Board of Education within 30 days of rendering of the decision. Page 37, Line 5

Iowa Dyslexia Board: Extends the repeal of the Iowa Dyslexia Board in Iowa Code section [256.32A](#) from July 1, 2025, to July 1, 2027. Page 37, Line 25

Prohibits public institutions of higher education, except as required by federal or State law or accreditation standards from the following diversity, equity, and inclusion (DEI)-related activities: Page 44, Line 11

- Establishing or maintaining a DEI Office.
- Hiring, assigning, and contracting for a DEI position or job duties.
- Requiring any person to provide a DEI statement.
- Providing preferential consideration to any person based on the provision of a DEI statement.

BOR — Presidential Search Committee: Allows the BOR, when electing a president of an institution of higher learning, to utilize a presidential search committee. Allows only BOR members to have voting authority. Page 46, Line 5

Open Enrollment — State Aid: Beginning with FY 2025, school districts may be granted a modified supplemental amount (MSA) when the percentage of students enrolled in the school district as a result of open enrollment is equal to or greater than 45.0% of the total number of students enrolled in the school district. Page 46, Line 35

An MSA cannot be granted in an amount that exceeds 50.0% of the net change in the following resulting from open enrollment:

- The difference between the district’s regular program district cost per pupil minus the regular program State cost per pupil.
- Teacher salary supplement district cost per pupil.
- Professional development supplement district cost per pupil.
- Early intervention supplement district cost per pupil.

Requires a public hearing and the publication of a notice of public hearing to be done prior to a request for an MSA.

A school district is not eligible for an MSA if a majority of the students enrollment in the school district as a result of open enrollment are students receiving online instruction from a private provider under Iowa Code section [256.43](#).

FISCAL IMPACT: Providing an additional reason for granting an MSA would have a total estimated \$564,000 fiscal impact on property taxes in FY 2025 for the Cardinal, Essex, and GMG school districts. While the West Burlington school district exceeds the required percentage of open enrollment compared to the total enrollment served, West Burlington does not have the cash reserve levy capacity to increase the levy rate for an MSA. School districts that cannot levy cash reserves in FY 2025 can still receive an MSA amount and may, if eligible, levy for cash reserves in future fiscal years to provide additional funding for an MSA amount.

Providing an additional reason for granting an MSA would have an unknown fiscal impact in FY 2026 and beyond on property taxes since it is unknown whether a school district would reduce a levy to allow for an increased levy related to an MSA as required by newly amended Iowa Code section 257.31(5). The requirement for a public hearing and notice of a public hearing will not have a significant fiscal impact since it is assumed this can be done in the normal course of business.

Open Enrollment — State Aid: Beginning with FY 2026, school districts are prohibited from increasing the school district’s combined property tax rate due to an MSA if doing so would cause the school district levies for the budget year to exceed the combined property tax rate for FY 2025.

Page 47, Line 34

FISCAL IMPACT: Prohibiting a school district’s combined property tax rate, beginning with FY 2026, from exceeding the combined property tax rate for FY 2025 would have an unknown fiscal impact on property taxes since it is unknown whether a school district would reduce a levy to allow for an increased levy related to an MSA.

EFFECTIVE DATE

Provides that the changes to open enrollment under Division VIII will apply to open enrollment applications on or after the effective date of Division VIII of the Bill.

Page 37, Line 19

Division XIII takes effect on July 1, 2025 (FY 2026).

Page 46, Line 1

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

LSB 5003HB

Specifies that Division XV related to MSAs is effective upon enactment.

Page 48, Line 7

ENACTMENT DATE

Specifies that Division XV related to MSAs applies to all fiscal years beginning with FY 2025.

Page 48, Line 9

LSB 5003HB provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
21	30	10	Amend	256.194.1,2
22	9	11	Amend	284.13.1.a,b,c,e,f,g
23	34	12	Amend	256.183.1
24	9	13	Add	256.183.1.j
25	1	14	Amend	256.183.3
25	29	15	Add	232.96A.18,19
25	35	16	Amend	299.1
27	17	17	New	299.1C
27	26	18	Amend	299.6.1
28	16	19	Amend	299.8
28	32	20	Amend	299.11.2
29	2	21	Strike and Replace	299.12
31	11	22	Amend	299.13
32	1	23	Repeal	299.5A
32	15	25	Amend	282.18.2.a,b
33	13	26	Amend	282.18.3.a
33	28	27	Add	282.18.3A,3B
35	6	28	Amend	282.18.4
35	30	29	Amend	282.18.9.a.(8)
36	18	30	Add	282.18.11A,12A
37	5	31	Amend	290.1
37	25	33	Amend	256.32A.5
37	31	34	New	256.20
39	4	36	New	256.231
40	28	38	New	256.21
42	23	40	New	261J.1
44	11	41	New	261J.2
44	25	42	New	261J.3
45	15	43	New	261J.4
45	20	44	New	261J.5
46	5	47	Amend	262.9.2
46	17	48	Amend	257.31.5
46	35	49	Add	257.31.5.o

1 1 DIVISION I
 1 2 FY 2024-2025 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

1 3 Section 1. GENERAL FUND APPROPRIATIONS —
 1 4 ADMINISTRATION. There is appropriated from the general
 1 5 fund of the state to the department for the blind for the
 1 6 fiscal year beginning July 1, 2024, and ending June 30, 2025,
 1 7 the following amount, or so much thereof as is necessary, to be
 1 8 used for the purposes designated:

1 9 For salaries, support, maintenance, and miscellaneous
 1 10 purposes, and for not more than the following full-time
 1 11 equivalent positions:
 1 12 \$ 3,087,171
 1 13 FTEs 88.98

1 14 DIVISION II
 1 15 FY 2024-2025 APPROPRIATIONS — DEPARTMENT OF EDUCATION

1 16 Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated
 1 17 from the general fund of the state to the department of
 1 18 education for the fiscal year beginning July 1, 2024, and
 1 19 ending June 30, 2025, the following amounts, or so much thereof
 1 20 as is necessary, to be used for the purposes designated:

1 21 1. GENERAL ADMINISTRATION

1 22 a. For salaries, support, maintenance, and miscellaneous
 1 23 purposes, and for not more than the following full-time
 1 24 equivalent positions:
 1 25 \$ 7,081,620
 1 26 FTEs 66.93

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$43,668 and no change in full-time equivalent (FTE) positions compared to estimated FY 2024. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through vocational rehabilitation, independent living, and the Library for the Blind and Print Disabled.

General Fund appropriations to the Department of Education for FY 2025.

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- Area Education Agencies (AEAs)
- Elementary and secondary schools under the purview of the Department of Health and Human Services (HHS)
- Nonpublic schools that receive State accreditation
- Teacher preparation programs
- The Board of Educational Examiners
- The College Student Aid Commission
- The Iowa School for the Deaf

- Iowa Educational Services for the Blind and Visually Impaired (IESBVI)

DETAIL: This is an increase of \$1,187,948 in funding and 3.00 FTE positions compared to estimated FY 2024. The funding is to be used for increased costs of general administrative functions.

1 27 b. By January 15, 2025, the department shall submit
 1 28 a written report to the general assembly detailing the
 1 29 department's antibullying programming and current and projected
 1 30 expenditures for such programming for the fiscal year beginning
 1 31 July 1, 2024.

Requires the Department of Education to submit a written report by January 15, 2025, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2025.

1 32 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
 1 33 For salaries, support, maintenance, and miscellaneous
 1 34 purposes, and for not more than the following full-time
 1 35 equivalent positions:

General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.

2 1	.....	\$	721,779
2 2	.....	FTEs	9.12

DETAIL: This is an increase of \$123,582 in funding and maintains the current number of FTE positions compared to estimated FY 2024.

2 3 3. PUBLIC BROADCASTING DIVISION
 2 4 For salaries, support, maintenance, capital expenditures,
 2 5 and miscellaneous purposes, and for not more than the following
 2 6 full-time equivalent positions:

General Fund appropriation to the Department of Education for the Public Broadcasting Division (Iowa PBS).

2 7	.....	\$	8,116,032
2 8	.....	FTEs	58.38

DETAIL: This is an increase of \$172,494 in funding and maintains the current number of FTE positions compared to estimated FY 2024. Iowa PBS is Iowa's statewide public broadcasting network. The funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites and services related to programming, and to maintain facilities and equipment including nine towers around the State.

2 9 4. CAREER AND TECHNICAL EDUCATION
 2 10 For reimbursement for career and technical education
 2 11 expenditures made by regional career and technical education
 2 12 planning partnerships in accordance with section 256.136:
 2 13

2 13	\$	2,952,459
------	-------	----	-----------

General Fund appropriation to the Department of Education for CTE aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. This appropriation serves as part of the overall maintenance-of-effort requirement to receive federal Perkins funding.

2 14 5. SCHOOL FOOD SERVICE

General Fund appropriation to the Department of Education for school

2 15 For use as state matching moneys for federal programs that
 2 16 shall be disbursed according to federal regulations, including
 2 17 salaries, support, maintenance, and miscellaneous purposes, and
 2 18 for not more than the following full-time equivalent positions:
 2 19 \$ 2,176,797
 2 20 FTEs 25.40

food service programs in K-12 schools.

 DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. This appropriation serves as the maintenance-of-effort match for federal funding for school nutrition programs.

2 21 6. BIRTH TO AGE THREE SERVICES

2 22 a. For expansion of the federal Individuals with
 2 23 Disabilities Education Improvement Act of 2004, Pub.L. No.
 2 24 108-446, as amended to January 1, 2018, birth through age three
 2 25 services due to increased numbers of children qualifying for
 2 26 those services:
 2 27 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services provided to children from birth to three years of age.

 DETAIL: Maintains the current level of funding compared to estimated FY 2024. This appropriation serves as the maintenance-of-effort match for federal funds for this purpose.

2 28 b. From the moneys appropriated in this subsection,
 2 29 \$383,769 shall be allocated to the child health specialty
 2 30 clinics administered by the state university of Iowa in order
 2 31 to provide additional support for infants and toddlers who are
 2 32 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics (CHSC) at the University of Iowa (UI) to provide additional support for specified infants and toddlers.

 DETAIL: This is no change compared to the estimated FY 2024 allocation.

2 33 7. EARLY HEAD START PROJECTS

2 34 a. For early head start projects:
 2 35 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

 DETAIL: Maintains the current level of funding compared to estimated FY 2024. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualifying families.

3 1 b. The moneys appropriated in this subsection shall be
 3 2 used for implementation and expansion of early head start
 3 3 pilot projects addressing the comprehensive cognitive, social,
 3 4 emotional, and developmental needs of children from birth to
 3 5 age three, including prenatal support for qualified families.
 3 6 The projects shall promote healthy prenatal outcomes and
 3 7 healthy family functioning, and strengthen the development of

Requires the General Fund appropriation to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning

3 8 infants and toddlers in low-income families. Priority shall be
3 9 given to those organizations that have previously qualified for
3 10 and received state funding to administer an early head start
3 11 project.

and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

3 12 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

3 13 For purposes of the student achievement and teacher quality
3 14 program established pursuant to chapter 284, and for not more
3 15 than the following full-time equivalent positions:

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024.

3 16 \$ 2,990,467

3 17 FTEs 6.02

3 18 9. STATEWIDE STUDENT ASSESSMENT

3 19 a. For distribution to the Iowa testing program by the
3 20 department of education on behalf of school districts and
3 21 accredited nonpublic schools to offset the costs associated
3 22 with a statewide student assessment administered in accordance
3 23 with section 256.7, subsection 21, paragraph "b":

General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.

3 24 \$ 3,000,000

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

3 25 b. From the moneys appropriated in this subsection, not more
3 26 than \$300,000 shall be distributed to the Iowa testing programs
3 27 within the university of Iowa college of education to offset
3 28 the costs of administering the statewide student assessment at
3 29 accredited nonpublic schools.

Allocates up to \$300,000 to Iowa Testing Programs at the UI to offset the costs of administering the statewide assessment at accredited nonpublic schools.

3 30 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

3 31 For support costs associated with the creation of a
3 32 statewide clearinghouse to expand work-based learning as a part
3 33 of the future ready Iowa initiative:

3 34 \$ 300,000

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade school.

3 35 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
4 1 PROGRAM

4 2 For support costs associated with the creation of a program
4 3 to provide additional moneys for resident high school pupils
4 4 enrolled in grades 9 through 12 to attend a community college

General Fund appropriation for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a

4 5 for college-level classes or attend a class taught by a
 4 6 community college-employed instructor during the summer and
 4 7 outside of the regular school year through a contractual
 4 8 agreement between a community college and a school district
 4 9 under the future ready Iowa initiative:
 4 10 \$ 600,000

funding source.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The appropriation is intended to fund programming provided during the summer of FY 2025.

4 11 Notwithstanding section 8.33, moneys received by the
 4 12 department pursuant to this subsection that remain unencumbered
 4 13 or unobligated at the close of the fiscal year shall not revert
 4 14 but shall remain available for expenditure for the purposes
 4 15 specified in this subsection until the close of the succeeding
 4 16 fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

4 17 12. JOBS FOR AMERICA'S GRADUATES
 4 18 For school districts to reinforce combined efforts and
 4 19 regional initiatives that accelerate paraeducator and teacher
 4 20 credential attainment and to provide direct services to the
 4 21 most at-risk middle school or high school students enrolled
 4 22 in school districts through direct intervention by a jobs for
 4 23 America's graduates specialist:
 4 24 \$ 9,896,450

General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's Graduates (iJAG) Program.

DETAIL: This is an increase of \$750,000 in funding compared to estimated FY 2024. The iJAG Program is a state-based national nonprofit organization dedicated to preventing dropout among students considered most at risk.

4 25 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 4 26 DATA SYSTEM SUPPORT
 4 27 For administration of a process for school districts to
 4 28 establish specific performance goals and to evaluate the
 4 29 performance of each attendance center operated by the district
 4 30 in order to arrive at an overall school performance grade and
 4 31 report card for each attendance center, for internet site
 4 32 and data system support, and for not more than the following
 4 33 full-time equivalent positions:
 4 34 \$ 250,000
 4 35 FTEs 1.83

General Fund appropriation to the Department of Education for the Attendance Center Website and Data System, which provides school performance reporting by district and by attendance center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024.

5 1 14. SUCCESSFUL PROGRESSION FOR EARLY READERS
 5 2 For distribution to school districts for implementation
 5 3 of section 279.68, subsection 2, relating to successful
 5 4 progression for early readers:
 5 5 \$ 7,824,782

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

5 6 15. EARLY WARNING SYSTEM FOR LITERACY

5 7 a. For purposes of purchasing a statewide license for an
5 8 early warning assessment and administering the early warning
5 9 system for literacy established in accordance with section
5 10 279.68 and rules adopted in accordance with section 256.7,
5 11 subsection 31:
5 12 \$ 1,915,000

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Program provides reading assessments for students in prekindergarten through grade six to identify students persistently at risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 13 b. The department shall administer and distribute to school
5 14 districts and accredited nonpublic schools the early warning
5 15 assessment system that allows teachers to screen and monitor
5 16 student literacy skills from prekindergarten through grade
5 17 six. The department may charge school districts and accredited
5 18 nonpublic schools a fee for the system not to exceed the actual
5 19 costs to purchase a statewide license for the early warning
5 20 assessment minus the moneys received by the department under
5 21 this subsection. The fee shall be determined by dividing the
5 22 actual remaining costs to purchase the statewide license for
5 23 the school year by the number of pupils assessed under the
5 24 system in the current fiscal year. School districts may use
5 25 moneys received pursuant to section 257.10, subsection 11, and
5 26 moneys received for purposes of implementing section 279.68,
5 27 subsection 2, to pay the early warning assessment system fee.

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 28 16. IOWA READING RESEARCH CENTER

5 29 a. For purposes of the Iowa reading research center in
5 30 order to implement, in collaboration with the area education
5 31 agencies, the provisions of section 256.9, subsection 49,
5 32 paragraph "c":
5 33 \$ 1,500,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

5 34 b. From moneys appropriated in this subsection, not more
5 35 than \$250,000 shall be used for collaborations with the state
6 1 board of education relating to the approval of practitioner

Prohibits the Iowa Reading Research Center from spending more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2025, the Bill

6 2 preparation programs pursuant to section 256.7, subsection 3,
 6 3 paragraph "c", and with the board of educational examiners for
 6 4 the establishment and continuing oversight of the advanced
 6 5 dyslexia specialist endorsement pursuant to section 256.146,
 6 6 subsection 21. For the fiscal year beginning July 1, 2024, and
 6 7 ending June 30, 2025, the center shall submit a report to the
 6 8 general assembly detailing the expenditures of moneys used for
 6 9 purposes of this paragraph "b".

requires the Center to submit a report to the General Assembly detailing the expenditures of moneys used for these purposes.

6 10 c. Notwithstanding section 8.33, moneys received by the
 6 11 department pursuant to this subsection that remain unencumbered
 6 12 or unobligated at the close of the fiscal year shall not revert
 6 13 but shall remain available for expenditure for the purposes
 6 14 specified in this subsection until the close of the succeeding
 6 15 fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

6 16 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
 6 17 FUND

General Fund appropriation for the Computer Science Professional Development Incentive Fund.

6 18 For deposit in the computer science professional development
 6 19 incentive fund established under section 284.6A:

6 20 \$ 500,000

DETAIL: Maintains the current level of funding compared to estimated FY 2024. School districts and teachers may receive funds from the Fund as reimbursement for various forms of professional development relating to computer science.

6 21 18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
 6 22 SUPPORT

6 23 a. For distribution to area education agencies for
 6 24 school-based children's mental health services, including
 6 25 mental health awareness training for educators:

6 26 \$ 3,383,936

General Fund appropriation to the Department of Education for children's mental health school-based training and support to be used for mental health awareness training for educators and to provide mental health services and support for students.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The funds will be used by AEAs to provide mental health awareness training for educators and support mental health needs of students.

6 27 b. Of the moneys appropriated in this subsection for
 6 28 distribution to area education agencies, \$200,000 shall be
 6 29 used for purposes of implementing a children's grief and loss
 6 30 rural pilot program to serve Iowa children in rural school
 6 31 districts or accredited nonpublic schools. The pilot program

Requires \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an

6 32 shall be administered by, and the moneys allocated pursuant to
 6 33 this paragraph shall be distributed to, an existing statewide
 6 34 not-for-profit health care organization that currently provides
 6 35 grief and loss services to children. For the fiscal year
 7 1 beginning July 1, 2024, and ending June 30, 2025, the health
 7 2 care organization receiving moneys pursuant to this paragraph
 7 3 shall prepare a report, in collaboration with the department
 7 4 of education, detailing the expenditures of moneys used for
 7 5 the purposes of this program and its outcomes, which shall be
 7 6 submitted to the general assembly by September 30, 2025.

existing statewide not-for-profit health care organization that currently provides grief and loss services to children. Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report detailing the expenditure of moneys used for the purposes of the Program and its outcomes to the General Assembly by September 30, 2025.

7 7 19. BEST BUDDIES IOWA

7 8 a. For school districts to create opportunities for
 7 9 one-to-one friendships, integrated employment, and leadership
 7 10 development for students with intellectual and developmental
 7 11 disabilities:
 7 12 \$ 35,000

General Fund appropriation to the Department of Education for Best Buddies Iowa.

 DETAIL: Maintains the current level of funding compared to estimated FY 2024. The purpose of Best Buddies is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.

7 13 b. The department of education shall establish criteria for
 7 14 the distribution of moneys appropriated under this subsection
 7 15 and shall require an organization receiving moneys under this
 7 16 subsection to annually report student identifying data for
 7 17 students participating in the program to the department in the
 7 18 manner prescribed by the department as a condition of receiving
 7 19 such moneys.

Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa. Requires organizations receiving a distribution to report annually to the Department student identifying data for students participating in Best Buddies.

7 20 20. MIDWESTERN HIGHER EDUCATION COMPACT

7 21 a. For distribution to the midwestern higher education
 7 22 compact to pay Iowa's member state annual obligation:
 7 23 \$ 115,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

 DETAIL: Maintains the current level of funding compared to estimated FY 2024. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

7 24 b. Notwithstanding section 8.33, moneys appropriated
 7 25 pursuant to this subsection that remain unencumbered or
 7 26 unobligated at the close of the fiscal year shall not revert
 7 27 but shall remain available for expenditure for the purposes
 7 28 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for membership dues for the MHEC for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

7 29 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
 7 30 COMMUNITY COLLEGES

General Fund appropriation to the community colleges for nonpublic school concurrent enrollment.

7 31 For payments to community colleges for the concurrent
 7 32 enrollment of accredited nonpublic school students under
 7 33 section 261E.8, subsection 2, paragraph "b":
 7 34 \$ 1,000,000

DETAIL: Maintains the current funding level compared to estimated FY 2024. This appropriation is for the implementation of Iowa Code section [261E.8\(2\)\(b\)](#). Under this provision, the Department of Education pays some costs to a community college to cover the cost of administering concurrent enrollment with accredited nonpublic schools. Community colleges are to decrease the amount billed to the accredited nonpublic schools by the amount paid to the community colleges. If a student at an accredited nonpublic school takes a concurrent enrollment course at a community college, some of the cost is paid by the nonpublic school and some by the Department of Education. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

7 35 Notwithstanding section 8.33, moneys received by the
 8 1 department pursuant to this subsection that remain unencumbered
 8 2 or unobligated at the close of the fiscal year shall not revert
 8 3 but shall remain available for expenditure for the purposes
 8 4 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

8 5 22. COMMUNITY COLLEGES
 8 6 For general state financial aid to merged areas, as defined
 8 7 in section 260C.2, in accordance with chapter 256, subchapter
 8 8 VII, part 2, and chapter 260C:
 8 9 \$ 236,858,161

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of \$8,000,000 compared to estimated FY 2024. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

8 10 Notwithstanding the allocation formula in section 260C.18C,
 8 11 the moneys appropriated in this subsection shall be allocated
 8 12 as follows:

Specifies allocations to the community colleges.

8 13 a. Merged Area I
 8 14 \$ 11,629,817
 8 15 b. Merged Area II
 8 16 \$ 11,678,999

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

8 17	c. Merged Area III		
8 18	.....	\$	10,727,300
8 19	d. Merged Area IV		
8 20	.....	\$	5,365,653
8 21	e. Merged Area V		
8 22	.....	\$	13,486,029
8 23	f. Merged Area VI		
8 24	.....	\$	10,367,466
8 25	g. Merged Area VII		
8 26	.....	\$	15,902,897
8 27	h. Merged Area IX		
8 28	.....	\$	20,218,185
8 29	i. Merged Area X		
8 30	.....	\$	36,987,024
8 31	j. Merged Area XI		
8 32	.....	\$	40,616,091
8 33	k. Merged Area XII		
8 34	.....	\$	13,177,892
8 35	l. Merged Area XIII		
9 1	.....	\$	14,419,525
9 2	m. Merged Area XIV		
9 3	.....	\$	5,457,490
9 4	n. Merged Area XV		
9 5	.....	\$	16,979,860
9 6	o. Merged Area XVI		
9 7	.....	\$	9,843,931

9 8	23. IOWA SCHOOL FOR THE DEAF		
9 9	For salaries, support, maintenance, and miscellaneous		
9 10	purposes, and for not more than the following full-time		
9 11	equivalent positions:		
9 12	.....	\$	11,707,253
9 13	..... FTEs		120.00
9 14	24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY		
9 15	IMPAIRED PROGRAM		
9 16	For salaries, support, maintenance, and miscellaneous		
9 17	purposes, and for not more than the following full-time		
9 18	equivalent positions:		
9 19	.....	\$	4,913,891

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$285,543 and no change in FTE positions compared to estimated FY 2024. The School for the Deaf operates under the supervision of the Department of Education to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

General Fund appropriation to the Iowa Braille and Sight Saving School (IBSSS).

DETAIL: This is an increase of \$119,851 and no change in FTE positions compared to estimated FY 2024. The IBSSS operates under the direction of the Department of Education. As a partner in IESBVI,

<p>9 20</p>	<p>FTEs</p>	<p>56.00</p>	<p>the school collaborates with the Department for the Blind and AEs to provide a wide variety of services to visually impaired or blind lowans and their educators.</p> <p>The Iowa School for the Deaf and the IBSSS share a director. Programming for visually impaired transitioning youth is provided at the Iowa School for the Deaf in Council Bluffs.</p>
<p>9 21 25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS 9 22 (STEM) COLLABORATIVE INITIATIVE 9 23 For purposes of the science, technology, engineering, 9 24 and mathematics (STEM) collaborative initiative established 9 25 pursuant to section 256.111, and for not more than the 9 26 following full-time equivalent positions:</p>			<p>General Fund appropriation to the Innovation Division of the Department of Education for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the Innovation Division. Core programs include I-Teach Mathematics and Science Teacher Recruitment Program; Project Lead the Way expansion; Real-World Externship for Teachers; and statewide professional development, outreach, and learner enrichment.</p>
<p>9 27</p>	<p>\$</p>	<p>6,354,848</p>	
<p>9 28</p>	<p>FTEs</p>	<p>5.50</p>	
<p>9 29 a. Except as otherwise provided in this subsection, the 9 30 moneys appropriated in this subsection shall be expended for 9 31 salaries, staffing, institutional support, activities directly 9 32 related to recruitment of kindergarten through grade 12 9 33 mathematics and science teachers, and for ongoing mathematics 9 34 and science programming for students enrolled in kindergarten 9 35 through grade 12.</p>			<p>Specifies that the use of the appropriation is for the STEM Collaborative Initiative, including activities directly related to the recruitment of K-12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in K-12.</p>
<p>10 1 b. The department shall work with the community colleges to 10 2 develop STEM professional development programs for community 10 3 college instructors and STEM curriculum development.</p>			<p>Requires the Department of Education to work with community colleges to develop programs for community college instructors and develop STEM curricula.</p>
<p>10 4 c. From the moneys appropriated in this subsection, not less 10 5 than \$500,000 shall be used to provide technology education 10 6 opportunities to high school, career academy, and community 10 7 college students through a public-private partnership, as 10 8 well as opportunities for students and faculties at these 10 9 institutions to secure broad-based information technology 10 10 certification. The partnership shall provide all of the 10 11 following:</p>			<p>Requires that at least \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.</p>

10 12 (1) A research-based curriculum.
 10 13 (2) Online access to the curriculum.
 10 14 (3) Instructional software for classroom and student use.
 10 15 (4) Certification of skills and competencies in a broad base
 10 16 of information technology-related skill areas.
 10 17 (5) Professional development for teachers.
 10 18 (6) Deployment and program support, including but not
 10 19 limited to integration with current curriculum standards.

10 20 d. Notwithstanding section 8.33, of the moneys appropriated
 10 21 in this subsection that remain unencumbered or unobligated at
 10 22 the close of the fiscal year, an amount equivalent to not more
 10 23 than 5 percent of the amount appropriated in this subsection
 10 24 shall not revert but shall remain available for expenditure for
 10 25 summer programs for students until the close of the succeeding
 10 26 fiscal year.

CODE: Allows up to 5.00% (\$317,742) of the funds appropriated for the STEM Collaborative Initiative for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

10 27 26. THERAPEUTIC CLASSROOM INCENTIVE FUND
 10 28 For deposit in the therapeutic classroom incentive fund
 10 29 established pursuant to section 256.25:
 10 30 \$ 2,351,382

General Fund appropriation to the Department of Education for the Therapeutic Classroom Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

10 31 Notwithstanding section 8.33, moneys appropriated pursuant
 10 32 to this subsection that remain unencumbered or unobligated at
 10 33 the close of the fiscal year shall not revert but shall remain
 10 34 available for expenditure for the purposes designated until the
 10 35 close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for the Therapeutic Classroom Incentive Fund for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

11 1 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS
 11 2 REIMBURSEMENT
 11 3 For payment of school district claims for reimbursement
 11 4 submitted under section 256.25A, subsection 1, paragraph "a":
 11 5 \$ 500,000

General Fund appropriation to the Department of Education for reimbursement to school districts for therapeutic classroom transportation.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

11 6 Notwithstanding section 8.33, moneys appropriated pursuant
 11 7 to this subsection that remain unencumbered or unobligated at
 11 8 the close of the fiscal year shall not revert but shall remain
 11 9 available for expenditure for the purposes designated until the
 11 10 close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for the Therapeutic Classroom Transportation Claims Reimbursement for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

11 11 28. LEAD-K PROGRAM
 11 12 For purposes of developing guidelines for a comprehensive
 11 13 family support mentoring program that meets the language and
 11 14 communication needs of families pursuant to section 256.106:
 11 15 \$ 200,000

General Fund appropriation to the Department of Education for the Language Equality and Acquisition for Deaf Kids (LEAD-K) Program.

 DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Program provides assistance to deaf and hard-of-hearing children by coordinating, developing, and disseminating resources for use by parents or guardians pursuant to Iowa Code section [256B.10](#).

11 16 29. DIVISION OF SPECIAL EDUCATION
 11 17 For salaries, support, maintenance, and miscellaneous
 11 18 purposes, and for not more than the following full-time
 11 19 equivalent positions:
 11 20 \$ 10,000,000
 11 21 FTEs 62.00

General Fund appropriation of \$10,000,000 and 62.00 FTE positions for a Division of Special Education to be established under the Department of Education.

 DETAIL: This is a new appropriation for FY 2025 for the Division of Special Education. The Division will oversee special education services provided by the AEAs and throughout the State.

11 22 30. PROFESSIONAL DEVELOPMENT
 11 23 For purposes of providing required professional development
 11 24 to public and nonpublic schools:
 11 25 \$ 2,129,265

New General Fund appropriation of \$2,129,265 for providing professional development to public and nonpublic schools.

 DETAIL: This is a new appropriation for FY 2025. The funding was previously allocated to the AEAs.

11 26 31. RURAL ATTORNEY RECRUITMENT ASSISTANCE PROGRAM
 11 27 For deposit in the rural attorney recruitment assistance
 11 28 program fund created in section 256.20, if enacted by 2024 Iowa
 11 29 Acts, House File 2689, or successor legislation:
 11 30 \$ 100,000

General Fund appropriation of \$100,000 for a Rural Attorney Recruitment Assistance Program contingent on the passage of [HF 2689](#) (Rural Attorney Recruitment Program Bill) , or successor legislation.

 DETAIL: This is a new appropriation for FY 2025.

11 31 32. COLLEGE STUDENT AID COMMISSION

11 32 a. ADMINISTRATION
 11 33 For general administration salaries, support, maintenance,
 11 34 and miscellaneous purposes, and for the administration of the
 11 35 future ready Iowa skilled workforce last-dollar scholarship
 12 1 program in accordance with section 256.228, including salaries,
 12 2 support, maintenance, and miscellaneous purposes related to the
 12 3 future ready Iowa skilled workforce last-dollar scholarship
 12 4 program, and for not more than the following full-time

General Fund appropriation to the Department of Education for College Student Aid Commission administration.

 DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

12	5	equivalent positions:		
12	6	.....	\$	591,533
12	7	.....	FTEs	4.95

12	8	b. Health care professional recruitment program		
12	9	For the loan repayment program for health care professionals		
12	10	established pursuant to section 256.223:		
12	11	.....	\$	500,973

General Fund appropriation to the Department of Education for the College Student Aid Commission Health Care Professional Recruitment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. Applicants for the Health Care Professional Recruitment Program must be graduates of an academic program at an institution governed by the State Board of Regents or an accredited private institution and must complete four years of service in an eligible Iowa community. Preference is given to Iowa residents serving in communities with a population of 10,000 or less that are located in a federally designated Health Professional Shortage Area or a Governor's Designated Rural Health Clinic County. After graduates have served four years, the College Student Aid Commission can award up to \$50,000 to reduce an applicant's student loan debt. The State funding must be matched dollar-for-dollar by the local community or hospital.

12	12	c. National guard service scholarship program		
12	13	For purposes of providing national guard service		
12	14	scholarships under the program established in section 256.210:		
12	15	.....	\$	6,600,000

General Fund appropriation to the Department of Education for the College Student Aid Commission National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible Iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance under the Program for up to 120 semester credit hours of undergraduate study or the equivalent. An additional 10 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

12 16 d. All Iowa opportunity scholarship program
 12 17 (1) For purposes of the all Iowa opportunity scholarship
 12 18 program established pursuant to section 256.212:
 12 19 \$ 3,229,468

General Fund appropriation to the Department of Education for the College Student Aid Commission All Iowa Opportunity Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The FY 2025 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students, the second priority for surviving children of public safety officers killed in the line of duty, the third priority for renewal applicants not in the first two priorities, and to fund a portion of applicants in the fourth priority for alternative high school students. To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the College Student Aid Commission.

12 20 (2) For the fiscal year beginning July 1, 2024, if the
 12 21 moneys appropriated in this lettered paragraph exceed \$500,000,
 12 22 "eligible institution" as defined in section 256.212 shall,
 12 23 during the fiscal year beginning July 1, 2024, include
 12 24 accredited private institutions as defined in section 256.183.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2025 exceeds \$500,000.

DETAIL: The FY 2025 appropriation is \$3,229,468 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

12 25 e. Teach Iowa scholar program
 12 26 For purposes of the teach Iowa scholar program established

General Fund appropriation to the Department of Education for the College Student Aid Commission Teach Iowa Scholar Program.

12 27 pursuant to section 256.218:
 12 28 \$ 650,000

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or AEA for up to five years. Eligible teaching fields are designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program and must secure full-time employment for the coming school year. The employment can be in either a local school district or an AEA but must be in a designated teaching field.

12 29 f. Rural Iowa primary care loan repayment program
 12 30 For purposes of the rural Iowa primary care loan repayment
 12 31 program established pursuant to section 256.221:
 12 32 \$ 3,204,933

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is an increase of \$700,000 in funding compared to estimated FY 2024. The average FY 2023 award was \$179,998 for 18 recipients.

The Rural Primary Care Loan Repayment Program was established in 2012 under the direction of the College Student Aid Commission. The Program provides loan repayments for medical students who agree to practice as physicians in service commitment areas for five years. A service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide match funding of \$20,000 for each physician participating in the Program.

12 33 g. Health care loan repayment program
 12 34 For purposes of the health care loan repayment program
 12 35 established pursuant to section 256.224:
 13 1 \$ 500,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Health Care Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The Health Care Loan Repayment Program provides for repayment of qualified loans of registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice

full-time in a service commitment area or teach in Iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$6,000 or 20.00% of the recipient's total qualified student loan, whichever amount is less. A recipient is eligible for loan repayment for no more than five consecutive years.

13 2 h. Rural veterinarian loan repayment program
 13 3 For purposes of the rural veterinarian loan repayment
 13 4 program established pursuant to section 256.226:
 13 5 \$ 700,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Veterinarian Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The Rural Veterinarian Loan Repayment Program was created in [SF 2398](#) (Rural Veterinarian Loan Repayment Program Act) during the 2020 Legislative Session. The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

13 6 i. Future ready Iowa skilled workforce last-dollar
 13 7 scholarship program
 13 8 For deposit in the future ready Iowa skilled workforce
 13 9 last-dollar scholarship fund established pursuant to section
 13 10 256.228:
 13 11 \$ 23,927,005

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The average FY 2023 award was \$2,949 for 9,895 recipients.

The Last-Dollar Scholarship Program was created in 2018 in [HF 2458](#) (Future Ready Iowa Act) and first funded for FY 2020. The Program provides financial aid to students who attend community colleges or accredited private nonprofit institutions and enroll in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by

Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution.

13 12 Moneys appropriated in this lettered paragraph shall not
13 13 be used to provide scholarships under the future ready Iowa
13 14 skilled workforce last-dollar scholarship program to students
13 15 with expected family contributions of greater than \$20,000, as
13 16 determined by the free application for federal student aid.

Prohibits Future Ready Iowa Skilled Workforce Last-Dollar Scholarship funding from being used to provide scholarships to students with expected family contributions of greater than \$20,000, as determined by the FAFSA.

13 17 j. Future ready Iowa skilled workforce grant program
13 18 For deposit in the future ready Iowa skilled workforce grant
13 19 fund established pursuant to section 256.229:
13 20 \$ 500,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Grant Program.

DETAIL: This is an increase of \$225,000 in funding compared to estimated FY 2024. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges or virtual institutions.

13 21 k. Mental health professional loan repayment program
13 22 For deposit in the mental health professional loan repayment
13 23 fund established pursuant to section 256.225:
13 24 \$ 520,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Mental Health Professional Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

The Mental Health Professional Loan Repayment Program provides for repayment of qualified loans of nonprescribing mental health practitioners who practice full-time in a service commitment area or teach in Iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$40,000, which is paid in annual installments of \$8,000 towards qualifying loan balances. A recipient is eligible for loan repayment for no more than five consecutive years unless granted a waiver for part-time service.

13 25 l. Iowa workforce grant and incentive program
13 26 For deposit in the Iowa workforce grant and incentive
13 27 program fund created in section 256.230:
13 28 \$ 6,500,000

General Fund appropriation to the Department of Education for the Iowa Workforce Grant and Incentive Program Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2024.

13 29 Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND
 13 30 APPROPRIATIONS. There is appropriated from the Iowa skilled
 13 31 worker and job creation fund created in section 8.75 to the
 13 32 department of education for the fiscal year beginning July
 13 33 1, 2024, and ending June 30, 2025, the following amounts, or
 13 34 so much thereof as is necessary, to be used for the purposes
 13 35 designated:

Skilled Workforce and Job Creation Fund appropriation to the Department of Education.

14 1 1. For purposes of providing skilled workforce shortage
 14 2 tuition grants in accordance with section 256.227:
 14 3 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least 3 credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

14 4 2. For deposit in the workforce training and economic
 14 5 development funds created pursuant to section 260C.18A:
 14 6 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation for the workforce training and economic development funds at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing; information technology and insurance; alternative and renewable energy; and life sciences, including biotechnology, health care technology, and nursing care technology.

14 7 From the moneys appropriated in this subsection, not
 14 8 more than \$100,000 shall be used by the department for
 14 9 administration of the workforce training and economic
 14 10 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

14 11 3. For capital projects at community colleges that meet the
 14 12 definition of the term "vertical infrastructure" in section
 14 13 8.57, subsection 5, paragraph "c":
 14 14 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation for vertical infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part

through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

14 15 Moneys appropriated in this subsection shall be disbursed
14 16 pursuant to section 260G.6, subsection 3. Projects that
14 17 qualify for moneys appropriated in this subsection must include
14 18 at least one of the following:
14 19 a. Accelerated career education program capital projects.
14 20 b. Major renovations and major repair needs, including
14 21 health, life, and fire safety needs, including compliance with
14 22 the federal Americans with Disabilities Act.

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects
- Major renovations and repairs to comply with the federal [Americans with Disabilities Act](#) (ADA)

14 23 4. For deposit in the pathways for academic career and
14 24 employment fund established pursuant to section 260H.2:
14 25 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

14 26 From the moneys appropriated in this subsection, not
14 27 more than \$200,000 shall be allocated by the department
14 28 for implementation of regional industry sector partnerships
14 29 pursuant to section 84A.15 and for not more than 1.00 full-time
14 30 equivalent position.

Permits no more than \$200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.

14 31 5. For deposit in the gap tuition assistance fund
14 32 established pursuant to section 260I.2:
14 33 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation for the Gap Tuition Assistance Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

14 34 6. For support costs associated with administering a
14 35 workforce preparation outcome reporting system for the purpose

Skilled Worker and Job Creation Fund appropriation for administration of a Workforce Preparation Outcome Reporting System.

15 1 of collecting and reporting data relating to the educational
 15 2 and employment outcomes of workforce preparation programs
 15 3 receiving moneys pursuant to this section:
 15 4 \$ 200,000

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

15 5 7. For STEM best:
 15 6 \$ 700,000

Skilled Worker and Job Creation Fund appropriation for the Future Ready Iowa STEM Best Program.

DETAIL: Maintains the current funding level compared to estimated FY 2024.

The STEM Best Program seeks to bridge cultures between businesses and schools through education programs in the fields of manufacturing, information technology, bioscience, finance, and more while focusing on business applications. The Program was created in 2012 Iowa Acts, [SF 2321](#) (FY 2013 Education Appropriations Act).

15 7 8. Notwithstanding section 8.33, moneys appropriated in
 15 8 this section that remain unencumbered or unobligated at the
 15 9 close of the fiscal year shall not revert but shall remain
 15 10 available for expenditure for the purposes designated until the
 15 11 close of the succeeding fiscal year.

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund for FY 2025 in this division to remain available for expenditure in FY 2026.

15 12 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 15 13 256.204, the moneys deposited in the chiropractic loan
 15 14 revolving fund created pursuant to section 256.204 for the
 15 15 fiscal year beginning July 1, 2024, and ending June 30, 2025,
 15 16 may be used for purposes of the chiropractic loan forgiveness
 15 17 program established in section 256.205.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

15 18 Sec. 5. PRESCRIPTION DRUG COSTS. The department of
 15 19 administrative services shall pay the Iowa school for the deaf
 15 20 and the Iowa educational services for the blind and visually
 15 21 impaired program the moneys collected from the counties during
 15 22 the fiscal year beginning July 1, 2024, for expenses relating
 15 23 to prescription drug costs for students attending the Iowa
 15 24 school for the deaf and the Iowa educational services for the
 15 25 blind and visually impaired program.

Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

15 26 DIVISION III
 15 27 FY 2024-2025 APPROPRIATIONS — STATE BOARD OF REGENTS

15 28 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated
 15 29 from the general fund of the state to the state board of
 15 30 regents for the fiscal year beginning July 1, 2024, and ending
 15 31 June 30, 2025, the following amounts, or so much thereof as is
 15 32 necessary, to be used for the purposes designated:

15 33 1. OFFICE OF STATE BOARD OF REGENTS

15 34 a. For salaries, support, maintenance, and miscellaneous
 15 35 purposes, and for not more than the following full-time
 16 1 equivalent positions:
 16 2 \$ 764,642
 16 3 FTEs 2.48

16 4 For the fiscal year beginning July 1, 2024, and ending June
 16 5 30, 2025, the state board of regents shall submit a quarterly
 16 6 financial report to the general assembly in a format agreed
 16 7 upon by the state board of regents office and the legislative
 16 8 services agency. The report submitted for the quarter ending
 16 9 December 31, 2024, shall include the five-year graduation rates
 16 10 for the regents universities.

16 11 b. For distribution to the western Iowa regents resource
 16 12 center:
 16 13 \$ 268,297

General Fund appropriations to the Board of Regents.

General Fund appropriation to the Board of Regents (BOR) for the Board of Regents Office.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities. The Board governs through policymaking, coordination, and oversight, as provided by law.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The second quarter report for FY 2025 must include the five-year graduation rates for Regents universities.

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College at Council Bluffs
- Iowa Western Community College at Harlan
- Southwestern Community College at Creston
- Northwest Iowa Community College at Sheldon
- Western Iowa Tech Community College at Sioux City

16 14 c. For the fiscal year beginning July 1, 2024, and ending
 16 15 June 30, 2025, the state board of regents and the institutions
 16 16 of higher learning governed by the state board of regents
 16 17 shall not reduce moneys budgeted for the fiscal year for the
 16 18 institutions' police departments.

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for FY 2025 for the institutions' police departments.

16 19 d. For allocation in equal parts by the state board of
 16 20 regents to the state university of Iowa, the Iowa state
 16 21 university of science and technology, and the university
 16 22 of northern Iowa to support the John Pappajohn centers for
 16 23 entrepreneurship:
 16 24 \$ 174,000

General Fund appropriation to the Board of Regents for distribution to the Regent universities' John Pappajohn Centers for Entrepreneurship (JPECs).

DETAIL: This is an increase of \$49,000 in funding compared to estimated FY 2024. The Board of Regents is to distribute these funds equally to the Regents universities. The appropriation will be equally allocated to UI, ISU, and UNI to support the JPEC. The funds provided by this appropriation are required to supplement, not supplant, other funding received by the JPEC.

16 25 The moneys appropriated in this lettered paragraph shall be
 16 26 used to supplement, not supplant, any other funding received by
 16 27 the John Pappajohn centers for entrepreneurship.

Funds provided to the JPECs are required to supplement, not supplant, other funding received by the JPECs.

16 28 2. STATE UNIVERSITY OF IOWA

16 29 a. General university
 16 30 For salaries, support, maintenance, equipment, financial
 16 31 aid, and miscellaneous purposes, and for not more than the
 16 32 following full-time equivalent positions:
 16 33 \$ 223,496,355
 16 34 FTEs 5,058.55

General Fund appropriation to the UI for the general education budget.

DETAIL: This is an increase of \$5,451,131 and an increase of 0.01 FTE position compared to estimated FY 2024. The UI was established in 1847 and is a major national research university. The UI offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers 7 professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

16 35 b. Oakdale campus
 17 1 For salaries, support, maintenance, and miscellaneous
 17 2 purposes, and for not more than the following full-time
 17 3 equivalent positions:
 17 4 \$ 2,103,819

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. Established in 1989 as the Oakdale Research Park, the UI Research Park leases building sites and space

17 5 FTEs 38.25

to growing technology companies that require a sustained relationship with the UI. The Research Park offers collaborative opportunities and access to the UI's research resources, including a business incubator; research facilities; and a faculty of scientists, physicians, and engineers.

17 6 c. State hygienic laboratory
 17 7 For salaries, support, maintenance, and miscellaneous
 17 8 purposes, and for not more than the following full-time
 17 9 equivalent positions:
 17 10 \$ 4,822,610
 17 11 FTEs 102.51

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the UI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.

17 12 d. Family practice program
 17 13 For allocation by the dean of the college of medicine, with
 17 14 approval of the advisory board, to qualified participants
 17 15 to carry out the provisions of chapter 148D for the family
 17 16 practice residency education program, including salaries
 17 17 and support, and for not more than the following full-time
 17 18 equivalent positions:
 17 19 \$ 2,220,598
 17 20 FTEs 2.71

General Fund appropriation to the UI for the Family Practice Residency Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Family Practice Residency Education Program provides financial, educational, and technical support to a network of eight community-based residencies that train physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in general. The training programs are located in Cedar Rapids, Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

17 21 e. Child health care services
 17 22 For specialized child health care services, including
 17 23 childhood cancer diagnostic and treatment network programs,
 17 24 rural comprehensive care for hemophilia patients, and the
 17 25 Iowa high-risk infant follow-up program, including salaries
 17 26 and support, and for not more than the following full-time
 17 27 equivalent positions:
 17 28 \$ 634,502
 17 29 FTEs 4.16

General Fund appropriation to the UI for Specialized Child Health Care Services (CHSC).

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The CHSC serves children and youth, from birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The CHSC facilitates the development of family-centered, community-based, coordinated systems of care. The CHSC are funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the HHS, the

Department of Education, and other community partners. The CHSC is administered by the Department of Pediatrics at the UI.

17 30	f. Statewide cancer registry		
17 31	For the statewide cancer registry, and for not more than the		
17 32	following full-time equivalent positions:		
17 33	..... \$	143,410	
17 34	..... FTEs	2.10	

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The Registry has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of the National Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the UI.

17 35	g. Substance abuse consortium		
18 1	For distribution to the Iowa consortium for substance abuse		
18 2	research and evaluation, and for not more than the following		
18 3	full-time equivalent positions:		
18 4	..... \$	53,427	
18 5	..... FTEs	.99	

General Fund appropriation to the UI for the Consortium for Substance Abuse Research and Evaluation.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the HHS, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.

18 6	h. Center for biocatalysis		
18 7	For the center for biocatalysis, and for not more than the		
18 8	following full-time equivalent positions:		
18 9	..... \$	696,342	
18 10	..... FTEs	6.28	

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Center's goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.

18 11	i. Primary health care initiative		
18 12	For the primary health care initiative in the college		

General Fund appropriation to the UI for the Primary Health Care Initiative.

18 13 of medicine, and for not more than the following full-time
 18 14 equivalent positions:
 18 15 \$ 624,374
 18 16 FTEs 6.22

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the UI Health Sciences Center. The programs are:

- The Rural Physician Support Program
- The Iowa Health Professions Inventory
- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

18 17 From the moneys appropriated in this lettered paragraph,
 18 18 \$254,889 shall be allocated to the department of family
 18 19 practice at the state university of Iowa college of medicine
 18 20 for family practice faculty and support staff.

Allocates \$254,889 of the Primary Health Care Initiative appropriation to the Department of Family Medicine at the UI College of Medicine.

DETAIL: This is no change compared to the FY 2024 allocation.

18 21 j. Birth defects registry
 18 22 For the birth defects registry, and for not more than the
 18 23 following full-time equivalent positions:
 18 24 \$ 36,839
 18 25 FTEs .38

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the UI and the HHS. The IRCID is located within the College of Public Health at the UI. The IRCID conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.

18 26 k. Larned A. Waterman Iowa nonprofit resource center
 18 27 For the Larned A. Waterman Iowa nonprofit resource center,
 18 28 and for not more than the following full-time equivalent
 18 29 positions:
 18 30 \$ 156,389
 18 31 FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the UI.

18 32 l. Iowa online advanced placement academy science,
 18 33 technology, engineering, and mathematics initiative

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy (IOAPA).

18 34 For the Iowa online advanced placement academy science,
 18 35 technology, engineering, and mathematics initiative established
 19 1 pursuant to section 263.8A:
 19 2 \$ 463,616

DETAIL: Maintains the current level of funding compared to estimated FY 2024. Established in 2011, the IOAPA within the UI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.

19 3 m. Iowa flood center
 19 4 For the Iowa flood center for use by the university's college
 19 5 of engineering pursuant to section 466C.1:
 19 6 \$ 1,154,593

General Fund appropriation to the UI for the Iowa Flood Center.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:

- Have designed a cost-efficient sensor network to better monitor stream flow in the State.
- Have developed a library of flood-inundation maps for several Iowa communities.
- Are working on a project to develop new floodplain maps.

19 7 n. College of nursing
 19 8 For employing additional instructors in the college of
 19 9 nursing to increase the number of students who graduate from
 19 10 the college of nursing:
 19 11 \$ 2,800,000

General Fund appropriation to the Board of Regents for the purpose of supporting the UI College of Nursing.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. This appropriation is used to employ additional instructors to increase the number of graduates from the College of Nursing.

19 12 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

19 13 a. General university
 19 14 For salaries, support, maintenance, equipment, financial
 19 15 aid, and miscellaneous purposes, and for not more than the
 19 16 following full-time equivalent positions:
 19 17 \$ 178,445,037
 19 18 FTEs 3,647.42

General Fund appropriation to ISU for the general education budget.

DETAIL: This is an increase of \$4,352,318 and no change in FTE positions compared to estimated FY 2024. The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees

are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

19 19 b. Agricultural experiment station
 19 20 For the agricultural experiment station salaries, support,
 19 21 maintenance, and miscellaneous purposes, and for not more than
 19 22 the following full-time equivalent positions:
 19 23 \$ 29,462,535
 19 24 FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Experiment Station fulfills a congressional charge for land-grant universities to develop organizations to advance science for the citizens of their states.

19 25 c. Cooperative extension service in agriculture and home
 19 26 economics
 19 27 For the cooperative extension service in agriculture
 19 28 and home economics salaries, support, maintenance, and
 19 29 miscellaneous purposes, and for not more than the following
 19 30 full-time equivalent positions:
 19 31 \$ 18,157,366
 19 32 FTEs 385.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The Service helps ISU fulfill its land-grant mission by engaging citizens through research-based educational programs and by extending the resources of ISU across Iowa.

19 33 d. Preparing Iowa's future ready workforce and fostering
 19 34 innovation
 19 35 For purposes of addressing the state's workforce needs,
 20 1 as identified in the publication "Iowa's hot 50 jobs",
 20 2 prepared by the department of workforce development, in the
 20 3 areas of science, technology, engineering, and mathematics
 20 4 by expanding degree and certificate programs in the areas of
 20 5 artificial intelligence, cybersecurity, computer science,
 20 6 computer engineering, data science, software engineering, and
 20 7 other high-demand areas related to technology, and fostering
 20 8 innovation in the areas of digital agriculture, business,
 20 9 manufacturing, water quality, vaccine delivery technologies,
 20 10 and biosciences:
 20 11 \$ 2,800,000

General Fund appropriation to ISU for the purpose of supporting the State's workforce needs in STEM as identified in the publication "Iowa's Hot 50 Jobs."

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. This appropriation is used to expand the number of degree and certificate programs in the areas of artificial intelligence, cybersecurity, computer science, computer engineering, data science, software engineering, and other high-demand areas related to technology and fostering innovation in the areas of digital agriculture, manufacturing, water quality, vaccine delivery technologies, and biosciences.

20 12 4. UNIVERSITY OF NORTHERN IOWA

20 13 a. General university
 20 14 For salaries, support, maintenance, equipment, financial
 20 15 aid, and miscellaneous purposes, and for not more than the

General Fund appropriation to the UNI for the general education budget.

20 16 following full-time equivalent positions:
 20 17 \$ 101,894,146
 20 18 FTEs 1,250.28

DETAIL: This is an increase of \$2,485,223 and no change in FTE positions compared to estimated FY 2024. The UNI was formed as a normal school, a college for teacher preparation, and held its first class in 1876. The University offers more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

20 19 b. Resident tuition for new out-of-state students
 20 20 For purposes of covering costs associated with charging
 20 21 out-of-state students who reside in contiguous states and who
 20 22 are admitted into the undergraduate program for the 2025-2026
 20 23 academic year the same rate of tuition and mandatory fees that
 20 24 are charged to resident students:
 20 25 \$ 2,000,000

General Fund appropriation to UNI to cover costs associated with charging out-of-state students who reside in contiguous states the resident student rate of tuition and mandatory fees for the 2025-2026 academic year.

DETAIL: This is a new appropriation of \$2,000,000 for FY 2025.

20 26 Notwithstanding section 8.33, moneys appropriated pursuant
 20 27 to this paragraph that remain unencumbered or unobligated at
 20 28 the close of the fiscal year shall not revert but shall remain
 20 29 available for expenditure for the purposes designated until the
 20 30 close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the UNI for the Resident Tuition for New Out-of-State Students for FY 2025 from the General Fund to remain available for expenditure in FY 2026.

20 31 c. Real estate education program
 20 32 For purposes of the real estate education program, and for
 20 33 not more than the following full-time equivalent positions:
 20 34 \$ 123,523
 20 35 FTEs 0.86

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2024. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267 of 300 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.

21 1 d. Educators for Iowa
 21 2 For purposes of recruiting additional students to
 21 3 participate in educational opportunities that lead to teacher
 21 4 licensure:
 21 5 \$ 1,500,000

General Fund appropriation to the UNI for recruiting teacher candidates.

DETAIL: Maintains the current level of funding compared to estimated FY 2024. This appropriation is used to recruit additional students to participate in educational opportunities that lead to teacher licensure.

21 6 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For

Permits the Board of Regents to use indebtedness to finance projects

21 7 the fiscal year beginning July 1, 2024, and ending June 30,
 21 8 2025, the state board of regents may use notes, bonds, or
 21 9 other evidences of indebtedness issued under section 262.48 to
 21 10 finance projects that will result in energy cost savings in an
 21 11 amount that will cause the state board to recover the cost of
 21 12 the projects within an average of six years.

for energy cost savings if the cost of the projects can be recovered within an average of six years.

21 13 DIVISION IV
 21 14 STANDING APPROPRIATIONS

21 15 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing
 21 16 appropriation in section 279.51 for the fiscal year beginning
 21 17 July 1, 2024, and ending June 30, 2025, the amount appropriated
 21 18 from the general fund of the state to the department of
 21 19 education for programs for at-risk children under section
 21 20 279.51 shall not be more than \$10,524,389. The amount of any
 21 21 reduction in this section shall be prorated among the programs
 21 22 specified in section 279.51, subsection 1, paragraphs “a”, “b”,
 21 23 and “c”.

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section [279.51](#).

DETAIL: This is no change compared to estimated FY 2024. This overrides the General Fund standing appropriation of \$12,606,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2025 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

21 24 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section
 21 25 256.209, for the fiscal year beginning July 1, 2024, and
 21 26 ending June 30, 2025, the amount appropriated from the general
 21 27 fund of the state to the college student aid commission of
 21 28 the department of education for the work-study program under
 21 29 section 256.209 shall be zero.

CODE: Suspends the standing appropriation for the College Work-Study Program for FY 2025. The suspension is a continuation from FY 2024.

DETAIL: The standing appropriation is \$2,750,000. The College Work-Study Program was last funded in FY 2010.

21 30 Sec. 10. Section 256.194, subsections 1 and 2, Code 2024,
 21 31 are amended to read as follows:
 21 32 1. There is appropriated from the general fund of the
 21 33 state to the commission for each fiscal year the sum of
 21 34 ~~fifty-one million four hundred twenty-one thousand five hundred~~
 21 35 ~~thirty-one~~ fifty-two million two hundred twelve thousand one
 22 1 hundred thirty-seven dollars for tuition grants to qualified
 22 2 students who are enrolled in accredited private institutions.

CODE: Amends the General Fund standing appropriation to the Department of Education for the College Student Aid Commission Iowa Tuition Grant Program (nonprofit) to \$52,212,137.

DETAIL: This is an increase of \$790,606 compared to estimated FY 2024. The average FY 2023 award was \$6,098 for 8,151 recipients. The Iowa Tuition Grant Program is funded by a standing appropriation set in Iowa Code section [256.194\(1\)](#). Iowa Tuition Grants (ITGs) are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need as reported on the FAFSA. Grants are available for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts. The annual award is limited to the amount of the student’s financial need and

cannot exceed the lesser of the student's tuition and mandatory fees for the year or an amount equivalent to the average resident tuition and mandatory fees for two semesters at a State university. The maximum award in any academic year may be less, depending on the amount of State funding appropriated and the number of expected applicants.

22 3 2. There is appropriated from the general fund of the state
22 4 to the commission for each fiscal year the sum of one hundred
22 5 ~~eight ten thousand~~ seven hundred dollars for tuition grants for
22 6 qualified students who are enrolled in eligible institutions.

CODE: Amends the General Fund standing appropriation to the Department of Education for the College Student Aid Commission Tuition Grant For-Profit to \$110,700.

DETAIL: This is an increase of \$2,700 compared to estimated FY 2024.

22 7 DIVISION V
22 8 STATE PROGRAM ALLOCATION

22 9 Sec. 11. Section 284.13, subsection 1, paragraphs a, b, c,
22 10 e, f, and g, Code 2024, are amended to read as follows:

22 11 a. For the fiscal year beginning July 1, ~~2023~~ 2024, and
22 12 ending June 30, ~~2024~~ 2025, to the department, the amount of
22 13 five hundred eight thousand two hundred fifty dollars for the
22 14 issuance of national board certification awards in accordance
22 15 with section 256.44. Of the amount allocated under this
22 16 paragraph, not less than eighty-five thousand dollars shall
22 17 be used to administer the ambassador to education position in
22 18 accordance with section 256.45.

22 19 b. For the fiscal year beginning July 1, ~~2023~~ 2024, and
22 20 ending June 30, ~~2024~~ 2025, up to seven hundred twenty-eight
22 21 thousand two hundred ~~sixteen~~ dollars to the department for
22 22 purposes of implementing the professional development program
22 23 requirements of section 284.6, assistance in developing model
22 24 evidence for teacher quality committees established pursuant to
22 25 section 284.4, subsection 1, paragraph "b", and the evaluator
22 26 training program in section 284.10. A portion of the funds
22 27 allocated to the department for purposes of this paragraph may
22 28 be used by the department for administrative purposes and for
22 29 not more than four full-time equivalent positions.

22 30 c. For the fiscal year beginning July 1, ~~2023~~ 2024,
22 31 and ending June 30, ~~2024~~ 2025, an amount up to one million
22 32 seventy-seven thousand eight hundred ten dollars to the

CODE: Maintains the required allocations to the Student Achievement and Teacher Quality Program for FY 2025.

22 33 department for the establishment of teacher development
 22 34 academies in accordance with section 284.6, subsection 10. A
 22 35 portion of the funds allocated to the department for purposes
 23 1 of this paragraph may be used for administrative purposes.
 23 2 e. For the fiscal year beginning July 1, ~~2023~~ 2024, and
 23 3 ending June 30, ~~2024~~ 2025, to the department an amount up to
 23 4 fifty thousand dollars for purposes of the fine arts beginning
 23 5 teacher mentoring program established under section 256.34.
 23 6 f. For the fiscal year beginning July 1, ~~2023~~ 2024, and
 23 7 ending June 30, ~~2024~~ 2025, to the department an amount up
 23 8 to six hundred twenty-six thousand one hundred ninety-one
 23 9 dollars shall be used by the department for a delivery system,
 23 10 in collaboration with area education agencies, to assist in
 23 11 implementing the career paths and leadership roles considered
 23 12 pursuant to sections 284.15, 284.16, and 284.17, including but
 23 13 not limited to planning grants to school districts and area
 23 14 education agencies, technical assistance for the department,
 23 15 technical assistance for districts and area education agencies,
 23 16 training and staff development, and the contracting of external
 23 17 expertise and services. In using moneys allocated for purposes
 23 18 of this paragraph, the department shall give priority to school
 23 19 districts with certified enrollments of fewer than six hundred
 23 20 students. A portion of the moneys allocated annually to the
 23 21 department for purposes of this paragraph may be used by the
 23 22 department for administrative purposes and for not more than
 23 23 five full-time equivalent positions.
 23 24 g. For the fiscal year beginning July 1, ~~2024~~ 2025, and
 23 25 for each subsequent fiscal year, to the department, ten
 23 26 million dollars for purposes of implementing the supplemental
 23 27 assistance for high-need schools provisions of section 284.11.
 23 28 Annually, of the moneys allocated to the department for
 23 29 purposes of this paragraph, up to one hundred thousand dollars
 23 30 may be used by the department for administrative purposes and
 23 31 for not more than one full-time equivalent position.

23 32 DIVISION VI
 23 33 IOWA TUITION GRANTS

23 34 Sec. 12. Section 256.183, subsection 1, unnumbered
 23 35 paragraph 1, Code 2024, is amended to read as follows:
 24 1 "Accredited private institution" means an institution of
 24 2 higher learning located in Iowa which is operated privately

CODE: Makes conforming changes.

24 3 and not controlled or administered by any state agency or
 24 4 any subdivision of the state and which meets the criteria in
 24 5 paragraphs “a” and “b” and all of the criteria in paragraphs “d”
 24 6 through “~~f~~”, except that institutions defined in paragraph
 24 7 “c” of this subsection are exempt from the requirements of
 24 8 paragraphs “a” and “b”:

24 9 Sec. 13. Section 256.183, subsection 1, Code 2024, is
 24 10 amended by adding the following new paragraph:
 24 11 NEW PARAGRAPH j. (1) Annually, beginning December 15,
 24 12 2025, files a report with the commission, the department of
 24 13 workforce development, and the general assembly that provides
 24 14 all of the following information and statistics for the
 24 15 previous academic year:

24 16 (a) The amount of students who are enrolled in the
 24 17 institution and who receive a tuition grant under this subpart.

24 18 (b) The academic majors or courses of study in which
 24 19 the students described in subparagraph division (a) are
 24 20 participating.

24 21 (c) An estimate of the amount of students who were enrolled
 24 22 in the institution in the previous academic year, received a
 24 23 tuition grant under this subpart, and who entered a high-demand
 24 24 job, as defined in section 84A.1B, subsection 14, after
 24 25 graduating from the institution.

24 26 (d) An estimate of the amount of students who were enrolled
 24 27 in the institution in the previous academic year, received a
 24 28 tuition grant under this subpart, and who remained a resident
 24 29 of this state after graduating from the institution.

24 30 (2) If an institution fails to timely file the report
 24 31 described in subparagraph (1), students enrolled in the
 24 32 institution shall not be eligible to receive tuition grants
 24 33 under this subpart for the subsequent academic year.

24 34 (3) The department of workforce development shall review
 24 35 the report filed pursuant to subparagraph (1).

25 1 Sec. 14. Section 256.183, subsection 3, Code 2024, is
 25 2 amended to read as follows:

25 3 3. “Eligible institution” means an institution of higher
 25 4 learning located in Iowa which is operated privately and
 25 5 not controlled or administered by any state agency or any
 25 6 subdivision of the state, which is not exempt from taxation
 25 7 under section 501(c)(3) of the Internal Revenue Code, and which

CODE: Requires that accredited private institutions that receive funding from Iowa Tuition Grants file an annual report with the College Student Aid Commission, the Department of Workforce Development, and the General Assembly, beginning December 15, 2025, that includes the following:

- The amount of students enrolled and who received tuition grants.
- The majors of those students receiving tuition grants.
- The number of students who received a grant during the prior academic year and entered a high-demand job.
- The number of students who received a grant during the prior academic year and remained a resident after graduation.

If an institution fails to file this report, the students enrolled in that institution lose eligibility to receive a tuition grant in the next academic year.

CODE: Makes conforming changes.

25 8 meets all of the criteria in subsection 1, paragraphs “d”
 25 9 through “~~f~~”, and is a school of barbering and cosmetology
 25 10 arts and sciences licensed under chapter 157 and is accredited
 25 11 by a national accrediting agency recognized by the United
 25 12 States department of education. For the fiscal year beginning
 25 13 July 1, 2017, such a school of barbering and cosmetology arts
 25 14 and sciences shall provide a matching aggregate amount of
 25 15 institutional financial aid equal to at least seventy-five
 25 16 percent of the amount received by the institution’s students
 25 17 for Iowa tuition grant assistance under section 256.191. For
 25 18 the fiscal year beginning July 1, 2018, the school of barbering
 25 19 and cosmetology arts and sciences shall provide a matching
 25 20 aggregate amount of institutional financial aid equal to at
 25 21 least eighty-five percent of the amount received in that fiscal
 25 22 year. Commencing with the fiscal year beginning July 1, 2019,
 25 23 and each succeeding fiscal year, the matching aggregate amount
 25 24 of institutional financial aid shall be at least equal to the
 25 25 match provided by eligible institutions under section 261.9,
 25 26 subsection 3, paragraph “a”, Code 2023.

25 27 DIVISION VII
 25 28 CHRONIC ABSENTEEISM

25 29 Sec. 15. Section 232.96A, Code 2024, is amended by adding
 25 30 the following new subsections:
 25 31 NEW SUBSECTION 18. The child is chronically absent from
 25 32 school, as defined in section 299.12, subsection 1.
 25 33 NEW SUBSECTION 19. The child is truant, as defined in
 25 34 section 299.8.

CODE: Adds a reference to the new definition of "chronically absent" that is inserted into Iowa Code section [299.12](#) by Section 21 of the Bill.

25 35 Sec. 16. Section 299.1, Code 2024, is amended to read as
 26 1 follows:
 26 2 299.1 ATTENDANCE REQUIREMENTS ATTENDANCE POLICIES .
 26 3 1. Except as provided in section 299.2, the parent,
 26 4 guardian, or legal or actual custodian of a child who is of
 26 5 compulsory attendance age shall cause the child to attend some
 26 6 public school or an accredited nonpublic school, or place
 26 7 the child under competent private instruction or independent
 26 8 private instruction in accordance with the provisions of
 26 9 chapter 299A, during a school year, as defined under section
 26 10 279.10.
 26 11 2. a. The board of directors of a public school district

CODE: Requires the board of directors of a public school district or governing body of an accredited nonpublic school to adopt certain policies relating to chronically absent students, truancy, and absenteeism. Provides for provisions that the policy or rule must contain.

26 12 or the governing body of an accredited nonpublic school shall
 26 13 set the number of days or hours of required attendance for the
 26 14 schools under its control.

26 15 b. The board of directors of a public school district or
 26 16 the governing body of an accredited nonpublic school may, by
 26 17 resolution, require attendance for the entire time when the
 26 18 schools are in session in any school year and.

26 19 3. The board of directors of a public school district shall
 26 20 adopt a policy or rules relating to the reasons considered to
 26 21 be valid or acceptable excuses for absence from school related
 26 22 to absenteeism and truancy. The policy may contain attendance
 26 23 requirements that are more stringent than the attendance
 26 24 requirements established under this chapter.

26 25 4. a. The board of directors of a public school district
 26 26 shall adopt a policy or rules relating to children who
 26 27 are chronically absent. The policy or rules must contain
 26 28 provisions that clearly explain all of the following:

26 29 (1) How the board of directors determines whether a child
 26 30 is chronically absent.

26 31 (2) The different interventions that the board of directors
 26 32 may use when a child is chronically absent.

26 33 (3) The different penalties associated with a child being
 26 34 chronically absent.

26 35 b. The policy or rules adopted by the board of directors
 27 1 of a public school district pursuant to paragraph "a" must not
 27 2 apply to any child:

27 3 (1) Who has completed the requirements for graduation
 27 4 in a public school district or has obtained a high school
 27 5 equivalency diploma under chapter 259A.

27 6 (2) Who is excused for sufficient reason by any court of
 27 7 record or judge.

27 8 (3) While attending religious services or receiving
 27 9 religious instructions.

27 10 (4) Who is unable to attend school due to legitimate medical
 27 11 reasons.

27 12 (5) Who has an individualized education program that
 27 13 affects the child's attendance.

27 14 (6) Who has a plan under section 504 of the federal
 27 15 Rehabilitation Act, 29 U.S.C. §794, that affects the child's
 27 16 attendance.

27 18 The county attorney of the county in which the public
 27 19 school's or accredited nonpublic school's central
 27 20 administrative office is located shall be responsible
 27 21 for the enforcement of this chapter, as described in this
 27 22 chapter. Actions instituted by a county attorney pursuant
 27 23 to this chapter shall be instituted in the county in which
 27 24 the public school's or accredited nonpublic school's central
 27 25 administrative office is located.

public school's or accredited nonpublic school's central administrative office is located is responsible for enforcement of Iowa Code chapter [299](#) (Chronic Absenteeism) and stipulates that actions of the county attorney under the Chapter must take place in the county where the central administrative office is located. Specifies that a finding that a child is truant means that the child is in need of assistance, as described in Iowa Code chapter [232](#), and creates the basis for a child in need of assistance petition.

27 26 Sec. 18. Section 299.6, subsection 1, unnumbered paragraph
 27 27 1, Code 2024, is amended to read as follows:

27 28 Any person who violates ~~a mediation agreement under section~~
 27 29 ~~299.5A~~ the terms of an absenteeism prevention plan entered into
 27 30 under section 299.12, who is referred for prosecution under
 27 31 section ~~299.5A~~ 299.12 and is convicted of a violation of any of
 27 32 the provisions of sections 299.1 through 299.5, who violates
 27 33 any of the provisions of sections 299.1 through 299.5, or who
 27 34 refuses to participate in mediation under section ~~299.5A~~
 27 35 a school engagement meeting under section 299.12, commits a
 28 1 public offense. In addition to the punishments described in
 28 2 this section, a child who violates the terms of an absenteeism
 28 3 prevention plan, or refuses to participate in a school
 28 4 engagement meeting, is a child in need of assistance within the
 28 5 meaning of chapter 232 and may be the sole basis for a child in
 28 6 need of assistance petition, and the county attorney shall make
 28 7 an immediate referral to the department of health and human
 28 8 services for investigation. When a child becomes chronically
 28 9 absent, the county attorney may make an immediate referral to
 28 10 the department of health and human services for investigation
 28 11 and, if the investigation warrants, the filing of a family in
 28 12 need of assistance petition under section 232.125, or a child
 28 13 in need of assistance complaint under section 232.81, even if
 28 14 the child is otherwise in compliance with other provisions
 28 15 within this chapter.

CODE: Establishes that failure to participate in a school engagement meeting regarding chronic absenteeism constitutes committing a public offense. This section also establishes that a child who violates the terms of an absenteeism plan or refuses to participate in a school engagement meeting is a child in need of assistance, as described in Iowa Code chapter [232](#), and creates the basis for a child in need of assistance petition. Requires the county attorney to make an immediate referral to HHS for investigation.

28 16 Sec. 19. Section 299.8, Code 2024, is amended to read as
 28 17 follows:

28 18 299.8 "TRUANT" DEFINED.

28 19 Any child of compulsory attendance age, to whom the
 28 20 exceptions described in section 299.2 do not apply, who fails
 28 21 to attend school as provided in this chapter, or as required
 28 22 by the school board's or school governing body's attendance

CODE: Establishes that a child of compulsory attendance age who has been absent from school, for any reason, for at least 20.00% of the days or hours in a grading period will be considered truant. Specifies that a finding that a child is truant means that the child is in need of assistance, as described in Iowa Code chapter [232](#), and creates the basis for a child in need of assistance petition.

28 23 ~~policy, or who fails to attend competent private instruction~~
 28 24 ~~or independent private instruction under chapter 299A, without~~
 28 25 ~~reasonable excuse for the absence has been absent from school,~~
 28 26 ~~for any reason, for at least twenty percent of the days or~~
 28 27 ~~hours in the grading period, shall be deemed to be a truant. A~~
 28 28 ~~finding that a child is truant, however, shall not by itself~~
 28 29 ~~mean means~~ that the child is a child in need of assistance
 28 30 within the meaning of chapter 232 and ~~shall not~~ may be the sole
 28 31 basis for a child in need of assistance petition.

28 32 Sec. 20. Section 299.11, subsection 2, Code 2024, is amended
 28 33 to read as follows:

28 34 2. The truancy officer shall promptly institute proceedings
 28 35 against any person violating any of the provisions of sections
 29 1 299.1 through ~~299.5A~~ 299.5.

29 2 Sec. 21. Section 299.12, Code 2024, is amended by striking
 29 3 the section and inserting in lieu thereof the following:
 29 4 299.12 FAILURE TO ATTEND.

29 5 1. DEFINITIONS. As used in this section:
 29 6 a. "Chronically absent" means any absence from school for
 29 7 more than ten percent of the days or hours in the grading
 29 8 period established by a public school.
 29 9 b. "School official" means an employee of a public school
 29 10 whose job duties involve identifying children who are at risk
 29 11 for becoming chronically absent, creating interventions to
 29 12 limit the rate of student absenteeism, and participating in the
 29 13 legal process related to student absenteeism.

29 14 2. CHRONIC ABSENTEEISM.
 29 15 a. When a child becomes chronically absent, a school
 29 16 official shall send a notice by ordinary mail or electronic
 29 17 mail to the county attorney of the county in which the public
 29 18 school's central administrative office is located, and a
 29 19 notice by certified mail to the child's parent, guardian, or
 29 20 legal or actual custodian of the child, if the child is not
 29 21 an emancipated minor, or to the child, if the child is an
 29 22 emancipated minor, that includes information related to the
 29 23 child's absences from school and the policies and disciplinary
 29 24 processes associated with additional absences.

CODE: Removes the reference to Iowa Code section [299.5A](#), which outlines mediation rules for truant children and is repealed by Section 23 of the Bill.

CODE: Defines "chronically absent" as missing more than 10.00% of the school days or hours in the grading period established by a public school. Establishes a definition for "school official."

CODE: Requires a school official to send notice to the county attorney by ordinary or electronic mail and the child's parent, guardian, or legal or actual custodian by certified mail when a child becomes chronically absent. The notices must include information related to the child's school absences and the policies and disciplinary processes associated with additional absences.

29 25 b. A school official may send the notice described in
 29 26 paragraph "a" prior to a child at risk of becoming chronically
 29 27 absent if all of the following requirements are satisfied:

29 28 (1) The county attorney of the county in which the public
 29 29 school's central administrative office is located and the
 29 30 board of directors of the public school agree to the amount
 29 31 of absences that will lead to the school official sending the
 29 32 notice.

29 33 (2) The amount of absences that will lead to the school
 29 34 official sending the notice is described in the school's
 29 35 student handbook.

CODE: Allows a school official to send a notice to a child at risk of becoming chronically absent if the county attorney and board of directors of the public school agree to the amount of absences that would lead to the sending of a notice and that policy is described in the school's student handbook.

30 1 3. SCHOOL ENGAGEMENT MEETING.

30 2 a. (1) If a child is absent from school for greater than
 30 3 or equal to fifteen percent of the days or hours in the grading
 30 4 period, a school official shall attempt to find the cause
 30 5 for the child's absences and shall initiate and participate
 30 6 in a school engagement meeting. The purpose of the school
 30 7 engagement meeting is to identify the child's barriers to
 30 8 attendance and the interventions that may be used to improve
 30 9 the child's attendance.

30 10 (2) A school official may initiate and participate in a
 30 11 school engagement meeting as provided in subparagraph (1) prior
 30 12 to a child being absent from school for greater than or equal
 30 13 to fifteen percent of the days or hours in a school calendar.

CODE: Requires a school official to initiate a school engagement meeting if a child is absent from school 15.00% or more of the days or hours in a grading period to determine the child's barriers to attendance and the interventions that may be used to improve the child's attendance. A school official may initiate a school engagement meeting prior to the student being absent from the 15.00% threshold.

30 14 b. All of the following individuals shall participate in the
 30 15 school engagement meeting:

30 16 (1) The child.

30 17 (2) The child's parent, guardian, or legal or actual
 30 18 custodian, if the child is not an emancipated minor.

30 19 (3) A school official.

CODE: Requires the child; the child's parent, guardian, or other legal or actual custodian; and a school official to participate in the school engagement meeting.

30 20 c. (1) During the school engagement meeting, the
 30 21 participants shall create and sign an agreement that shall be
 30 22 known as an absenteeism prevention plan. Each participant
 30 23 signing the absenteeism prevention plan shall receive a copy of
 30 24 the plan. The absenteeism prevention plan shall identify the
 30 25 causes of the child's absences and the future responsibilities
 30 26 of each participant related to the child's attendance.

30 27 (2) A school official shall monitor the participants'
 30 28 compliance with the terms of the absenteeism prevention plan.

CODE: Requires the participants in the school engagement meeting to create and sign an agreement known as the absenteeism prevention plan. Requires the plan to identify the causes of the absences and the future responsibilities of each participant related to the child's attendance. Requires the school official to monitor the participants' compliance and to contact the participant at least once each week for the remainder of the school year.

30 29 The school official shall contact the participants at least
 30 30 once each week during the remainder of the school calendar to
 30 31 monitor the performance of the participants under the plan.

30 32 d. During the school engagement meeting, the participants
 30 33 may initiate referrals to any services or counseling that the
 30 34 participants believe may be appropriate under the circumstances
 30 35 to improve the child's attendance.

31 1 e. If the participants in the school engagement meeting fail
 31 2 to enter into an absenteeism prevention plan, or if the child
 31 3 or the child's parent, guardian, or legal or actual custodian
 31 4 violates a term of the absenteeism prevention plan or fails
 31 5 to participate in the school engagement meeting, the county
 31 6 attorney shall initiate a proceeding under section 299.6.

31 7 f. This subsection is not applicable to a child who is
 31 8 receiving competent private instruction or independent private
 31 9 instruction in accordance with the requirements of chapter
 31 10 299A.

31 11 Sec. 22. Section 299.13, Code 2024, is amended to read as
 31 12 follows:

31 13 299.13 CIVIL ENFORCEMENT.

31 14 A person shall not disseminate or redisseminate information
 31 15 shared with the person pursuant to section ~~299.5A~~ or 299.12,
 31 16 unless specifically authorized to do so by section 217.30;
 31 17 ~~299.5A~~; or 299.12. Unless a prohibited dissemination or
 31 18 redissemination of information is subject to injunction
 31 19 or sanction under other state or federal law, an action
 31 20 for judicial enforcement may be brought in accordance with
 31 21 this section. An aggrieved person, the attorney general,
 31 22 or a county attorney may seek judicial enforcement of the
 31 23 requirements of this section in an action brought against the
 31 24 public school or accredited nonpublic school or any other
 31 25 person who has been granted access to information pursuant to
 31 26 section ~~299.5A~~ or 299.12. Suits to enforce this section shall
 31 27 be brought in the district court for the county in which the
 31 28 information was disseminated or redisseminated. Upon a finding
 31 29 by a preponderance of the evidence that a person has violated
 31 30 this section, the court shall issue an injunction punishable
 31 31 by civil contempt ordering the person in violation of this

CODE: Participants may initiate referrals to any service or counseling that is believed to be appropriate to improve the child's attendance.

CODE: If participants fail to enter into an agreement, or if the child or the child's parent, guardian, or legal or actual custodian violates a term of the absenteeism prevention plan or fails to participate in the school engagement meeting, the county attorney will initiate a proceeding under Iowa Code section [299.6](#).

CODE: This section does not apply to a child who is receiving a private instruction or independent private instruction pursuant to Iowa Code chapter [299A](#).

CODE: Removes references to Iowa Code section [299.5A](#), which outlines mediation rules for truant children.

31 32 section to comply with the requirements of, and to refrain from
 31 33 any violations of section ~~299.5A~~ or 299.12 with respect to the
 31 34 dissemination or redissemination of information shared with the
 31 35 person pursuant to section ~~299.5A~~ or 299.12.

32 1 Sec. 23. REPEAL. Section 299.5A, Code 2024, is repealed.

Repeals Iowa Code section [299.5A](#), which outlines mediation rules for truant children.

32 2 Sec. 24. STATE MANDATE FUNDING SPECIFIED. In accordance
 32 3 with section 25B.2, subsection 3, the state cost of requiring
 32 4 compliance with any state mandate included in this division
 32 5 of this Act shall be paid by a school district from state
 32 6 school foundation aid received by the school district under
 32 7 section 257.16. This specification of the payment of the state
 32 8 cost shall be deemed to meet all of the state funding-related
 32 9 requirements of section 25B.2, subsection 3, and no additional
 32 10 state funding shall be necessary for the full implementation of
 32 11 this division of this Act by and enforcement of this division
 32 12 of this Act against all affected school districts.

Requires that the cost of requiring compliance with any State mandate in Division VII of the Bill will be paid for by a school district from the State school foundation aid received by the school district under Iowa Code section [257.16](#).

32 13 DIVISION VIII
 32 14 OPEN ENROLLMENT

32 15 Sec. 25. Section 282.18, subsection 2, paragraphs a and b,
 32 16 Code 2024, are amended to read as follows:

32 17 a. ~~A~~ By March 1 of the preceding school year for students
 32 18 entering grades one through twelve, or by September 1 of the
 32 19 current school year for students entering kindergarten or for
 32 20 prekindergarten students enrolled in special education programs
 32 21 and included in the school district's basic enrollment under
 32 22 section 257.6, subsection 1, paragraph "a", subparagraph (1),
 32 23 a parent or guardian shall send notification to the district
 32 24 of residence and the receiving district, on forms prescribed
 32 25 by the department of education, that the parent or guardian
 32 26 intends to enroll the parent's or guardian's child in a public
 32 27 school in another school district. If a parent or guardian
 32 28 fails to file a notification that the parent or guardian
 32 29 intends to enroll the parent's or guardian's child in a public
 32 30 school in another district by the deadline specified in this
 32 31 paragraph, the procedures of subsection 3A apply.

CODE: Establishes a March 1 deadline for parents to send notification to a school district if they wish to open enroll their child in grades 1 through 12 in the district for the next school year and establishes a September 1 deadline for students entering kindergarten or for prekindergarten students enrolled in special education programs.

32 32 b. The board of the receiving district shall enroll the
 32 33 pupil in a school in the receiving district for the following
 32 34 school year unless the receiving district has insufficient
 32 35 classroom space for the pupil or unless the receiving district
 33 1 has prohibited the pupil from enrolling pursuant to subsection
 33 2 11A. The board of directors of a receiving district may adopt
 33 3 a policy granting the superintendent of the school district
 33 4 authority to approve open enrollment applications. If the
 33 5 request is granted, the board shall transmit a copy of the form
 33 6 to the parent or guardian and the school district of residence
 33 7 within five days after board action, but not later than June
 33 8 1 of the preceding school year. The parent or guardian may
 33 9 withdraw the request at any time prior to the ~~board's action~~
 33 10 on the application start of the school year. A denial of a
 33 11 request by the board of a receiving district is not subject to
 33 12 appeal.

CODE: Adds truancy status as a reason for a receiving school board to prohibit a student from enrolling. Requires the receiving district to transmit a copy of the form to parents or guardians and the school district if a request is granted within five days after Board action but no later than June 1 of the preceding school year. Allows a parent or guardian to withdraw the request at any time prior to the start of the school year.

33 13 Sec. 26. Section 282.18, subsection 3, paragraph a, Code
 33 14 2024, is amended to read as follows:

CODE: Requires school districts under a desegregation order to process open enrollment requests if the requests are filed in a timely manner as outlined in Section 25 of the Bill.

33 15 a. The superintendent of a district subject to court-ordered
 33 16 desegregation may deny a request for transfer under this
 33 17 section if the superintendent finds that enrollment or release
 33 18 of a pupil will adversely affect the district's implementation
 33 19 of the desegregation order, unless the transfer is requested
 33 20 by a pupil whose sibling is already participating in open
 33 21 enrollment to another district, or unless the request for
 33 22 transfer is submitted to the district in a timely manner as
 33 23 required under subsection 2 prior to implementation of the
 33 24 desegregation order by the district. If a transfer request
 33 25 would facilitate implementation of a desegregation order, the
 33 26 district shall give priority to granting the request over other
 33 27 requests.

33 28 Sec. 27. Section 282.18, Code 2024, is amended by adding the
 33 29 following new subsections:

33 30 NEW SUBSECTION 3A. a. After March 1 of the preceding
 33 31 school year and until the date specified in section 257.6,
 33 32 subsection 1, the parent or guardian shall send notification to
 33 33 the district of residence and the receiving district, on forms
 33 34 prescribed by the department of education, that good cause
 33 35 exists for failure to meet the March 1 deadline. The board of

CODE: Establishes that after the March 1 deadline the parents or guardians of a child must send notification to the receiving district, on forms prescribed by the DE, showing that good cause exists for missing the deadline. The school board may adopt policies granting

34 1 directors of a receiving school district may adopt a policy
 34 2 granting the superintendent of the school district authority to
 34 3 approve open enrollment applications submitted after the March
 34 4 1 deadline. The board of the receiving district shall take
 34 5 action to approve the request if good cause exists. If the
 34 6 request is granted, the board shall transmit a copy of the form
 34 7 to the parent or guardian and the school district of residence
 34 8 within five days after board action. A denial of a request by
 34 9 the board of a receiving district is not subject to appeal.

authority to the superintendent to approve or deny applications submitted after the deadline. A denial of the request is not subject to appeal.

34 10 b. If a resident district believes that a receiving
 34 11 district is violating this subsection, the resident district
 34 12 may, within fifteen days after board action by the receiving
 34 13 district, submit an appeal to the director of the department
 34 14 of education.

CODE: If a resident district believes that a receiving district is violating this section they may submit an appeal to the Director of the DE within 15 days after board action by the receiving district.

34 15 c. The director of the department of education, or the
 34 16 director's designee, shall attempt to mediate the dispute to
 34 17 reach approval by both boards as provided in subsection 12A.
 34 18 If approval is not reached under mediation, the director or
 34 19 the director's designee shall conduct a hearing and shall hear
 34 20 testimony from both boards. Within ten days following the
 34 21 hearing, the director shall render a decision upholding or
 34 22 reversing the decision by the board of the receiving district.
 34 23 Within five days of the director's decision, the board may
 34 24 appeal the decision of the director to the state board of
 34 25 education under the procedures set forth in chapter 290.

CODE: The Director of the DE, or the Director's designee, must attempt to mediate the dispute to reach approval by both boards. If approval is not reached under mediation, the Director, or the Director's designee, will conduct a hearing and hear testimony from both boards. Within 10 days of the hearing, the Director must issue a decision. Within five days of the decision, the receiving district may appeal the decision to the State Board of Education.

34 26 NEW SUBSECTION 3B. Open enrollment applications filed
 34 27 after March 1 of the preceding school year that do not qualify
 34 28 for good cause as provided in subsection 3A shall be subject
 34 29 to the approval of the board of the resident district and
 34 30 the board of the receiving district. The parent or guardian
 34 31 shall send notification to the district of residence and the
 34 32 receiving district that the parent or guardian seeks to enroll
 34 33 the parent's or guardian's child in the receiving district. A
 34 34 decision of either board to deny an application filed under
 34 35 this subsection involving repeated acts of harassment of the
 35 1 student or serious health condition of the student that the
 35 2 resident district cannot adequately address is subject to
 35 3 appeal under section 290.1. The state board shall exercise
 35 4 broad discretion to achieve just and equitable results that are

CODE: Provides that open enrollment applications filed after the March 1 deadline that do not qualify for good cause are subject to the approval of the board of the resident district and the board of the receiving district. The decision of either board to deny a certain application is subject to appeal under Iowa Code section [290.1](#). The State Board has broad discretion to achieve a just and equitable result in the best interest of the affected child or children.

35 5 in the best interest of the affected child or children.

35 6 Sec. 28. Section 282.18, subsection 4, Code 2024, is amended
35 7 to read as follows:

CODE: Makes conforming changes.

35 8 4. A request under this section is for a period of not less
35 9 than one year. If the request is for more than one year and
35 10 the parent or guardian desires to have the pupil enroll in a
35 11 different district, the parent or guardian may petition the
35 12 current receiving district by March 1 of the previous school
35 13 year for permission to enroll the pupil in a different district
35 14 for a period of not less than one year. Upon receipt of such a
35 15 request, the current receiving district board may act on the
35 16 request to transfer to the other school district at the next
35 17 regularly scheduled board meeting after the receipt of the
35 18 request. The new receiving district shall enroll the pupil
35 19 in the district unless there is insufficient classroom space
35 20 in the district or the district is subject to court-ordered
35 21 desegregation and enrollment of the pupil would adversely
35 22 affect implementation of the desegregation order. A denial of
35 23 a request to change district enrollment within the approval
35 24 period is not subject to appeal. ~~A~~ However, a pupil who has
35 25 been in attendance in another district under this section
35 26 may return to the district of residence and enroll at any
35 27 time, once the parent or guardian has notified the district of
35 28 residence and the receiving district in writing of the decision
35 29 to enroll the pupil in the district of residence.

35 30 Sec. 29. Section 282.18, subsection 9, paragraph a,
35 31 subparagraph (8), Code 2024, is amended to read as follows:

CODE: Extends the definition of "good cause" to all of Iowa Code
section [282.18](#).

35 32 (8) If the pupil participates in open enrollment because
35 33 of circumstances that meet the definition of good cause. For
35 34 purposes of this ~~subparagraph~~ section, "good cause" means
35 35 a change in a child's residence due to a change in family
36 1 residence, a change in a child's residence from the residence
36 2 of one parent or guardian to the residence of a different
36 3 parent or guardian, a change in the state in which the family
36 4 residence is located, a change in a child's parents' marital
36 5 status, a guardianship or custody proceeding, placement in
36 6 foster care, adoption, participation in a foreign exchange
36 7 program, initial placement of a prekindergarten student in
36 8 a special education program requiring specially designed
36 9 instruction, or participation in a substance use disorder or

36 10 mental health treatment program, a change in the status of a
 36 11 child's resident district such as removal of accreditation
 36 12 by the state board, surrender of accreditation, or permanent
 36 13 closure of a nonpublic school, revocation of a charter school
 36 14 contract as provided in section 256E.10 or 256F.8, the failure
 36 15 of negotiations for a whole grade sharing, reorganization,
 36 16 dissolution agreement, or the rejection of a current whole
 36 17 grade sharing agreement, or reorganization plan.

36 18 Sec. 30. Section 282.18, Code 2024, is amended by adding the
 36 19 following new subsections:

36 20 NEW SUBSECTION 11A. a. If a pupil participating in open
 36 21 enrollment is truant as defined in section 299.8, the receiving
 36 22 district may prohibit the pupil from remaining enrolled in the
 36 23 receiving district and from enrolling in the receiving district
 36 24 in the future. A receiving district shall send notification of
 36 25 the receiving district's decision to prohibit the pupil from
 36 26 remaining enrolled in the receiving district pursuant to this
 36 27 paragraph to the pupil's parent or guardian and to the pupil's
 36 28 sending district.

CODE: Allows schools to prohibit truant students from participating in open enrollment.

36 29 b. The sending district shall enroll the pupil who is
 36 30 prohibited from remaining enrolled in the receiving district
 36 31 pursuant to paragraph "a".

CODE: Provides that the sending district must enroll a pupil who is prohibited from remaining enrolled in the receiving district.

36 32 c. This subsection shall not be construed to prohibit the
 36 33 pupil's parent or guardian from filing a request to transfer
 36 34 pursuant to subsection 2, paragraph "a", subsequent to the
 36 35 receiving district's decision to prohibit the pupil from
 37 1 remaining enrolled in the receiving district.

CODE: This section does not prohibit a pupil's parents or guardian from filing a request for a transfer to a receiving district after the decision to prohibit the pupil from remaining enrolled in the receiving district.

37 2 NEW SUBSECTION 12A. An application for open enrollment
 37 3 may be granted at any time with approval of the resident and
 37 4 receiving districts.

CODE: Allows an application for open enrollment to be granted at any time with approval of the resident and receiving districts.

37 5 Sec. 31. Section 290.1, Code 2024, is amended to read as
 37 6 follows:

37 7 290.1 APPEAL TO STATE BOARD.

37 8 An affected pupil, or the parent or guardian of an affected
 37 9 pupil who is a minor, who is aggrieved by a decision or order
 37 10 of the board of directors of a school corporation in a matter

CODE: Allows parents or guardian of a student whose open enrollment request was denied under Iowa Code section [282.18\(3B\)](#) to appeal the decision of the receiving school district to the State Board of Education within 30 days of rendering of the decision.

37 11 of law or fact, or a decision or order of a board of directors
 37 12 under section 282.18, subsection 3B, may, within thirty days
 37 13 after the rendition of the decision or the making of the order,
 37 14 appeal the decision or order to the state board of education;
 37 15 the basis of the proceedings shall be an affidavit filed with
 37 16 the state board by the party aggrieved within the time for
 37 17 taking the appeal, which affidavit shall set forth any error
 37 18 complained of in a plain and concise manner.

37 19 Sec. 32. APPLICABILITY. This division of this Act applies
 37 20 to applications and notifications related to open enrollment
 37 21 submitted under section 282.18 on or after the effective date
 37 22 of this division of this Act.

37 23 DIVISION IX
 37 24 IOWA DYSLEXIA BOARD

37 25 Sec. 33. Section 256.32A, subsection 5, Code 2024, is
 37 26 amended to read as follows:

37 27 5. This section is repealed July 1, ~~2025~~ 2027.

37 28 DIVISION X
 37 29 ADVANCED DYSLEXIA SPECIALIST ENDORSEMENT COMPETITIVE GRANT
 37 30 PROGRAM

37 31 Sec. 34. NEW SECTION 256.20 ADVANCED DYSLEXIA SPECIALIST
 37 32 ENDORSEMENT COMPETITIVE GRANT PROGRAM — FUND.

37 33 1. The department shall develop and administer an advanced
 37 34 dyslexia specialist endorsement competitive grant program to
 37 35 provide grants to teachers licensed by the board of educational
 38 1 examiners to offset the costs associated with obtaining an
 38 2 advanced dyslexia specialist endorsement issued by the board of
 38 3 educational examiners pursuant to section 256.146, subsection
 38 4 21.

38 5 2. The department shall not provide more than twenty-five
 38 6 grants annually under this section unless surplus moneys are
 38 7 available.

38 8 3. The state board shall adopt rules pursuant to chapter 17A
 38 9 to administer this section, including rules relating to grant
 38 10 application materials, eligibility requirements, and award
 38 11 criteria.

Provides that these changes will apply to open enrollment applications on or after the effective date of Division VIII of the Bill.

CODE: Extends the repeal date of the Iowa Dyslexia Board from July 1, 2025, to July 1, 2027.

CODE: Creates a new Advanced Dyslexia Specialist Endorsement Competitive Grant Program to provide grants to teachers to offset the costs associated with obtaining an Advanced Dyslexia Specialist Endorsement issued by the Board of Educational Examiners.

DETAIL: The K-12 Dyslexia Specialist Endorsement is currently offered by the [University of Iowa](#) and [Grand View University](#).

CODE: Limits the DOE to up to 25 grants issued per year unless surplus money is available.

CODE: Requires the State Board adopt administrative rules to administer the Advanced Dyslexia Specialist Endorsement Competitive Grant Program.

38 12 4. An advanced dyslexia specialist endorsement competitive
 38 13 grant program fund is established in the state treasury. The
 38 14 fund shall be administered by the department and shall consist
 38 15 of moneys appropriated by the general assembly and other moneys
 38 16 received by the department for deposit in the fund. The moneys
 38 17 in the fund are appropriated to the department for the advanced
 38 18 dyslexia specialist endorsement competitive grant program.
 38 19 Notwithstanding section 8.33, moneys in the fund that remain
 38 20 unencumbered or unobligated at the close of a fiscal year shall
 38 21 not revert but shall remain available for expenditure for the
 38 22 purposes designated. Notwithstanding section 12C.7, subsection
 38 23 2, interest or earnings on moneys in the fund shall be credited
 38 24 to the fund.

CODE: Creates an Advanced Dyslexia Specialist Endorsement Competitive Grant Program Fund. Moneys deposited in the Fund will not revert and will remain available for expenditure. Interest earned from moneys in the Fund will be deposited in the Fund.

38 25 Sec. 35. DEPARTMENT OF EDUCATION — ADVANCED DYSLEXIA
 38 26 SPECIALIST ENDORSEMENT COMPETITIVE GRANT PROGRAM —
 38 27 APPROPRIATION. There is appropriated from the general fund of
 38 28 the state to the department of education for the fiscal year
 38 29 beginning July 1, 2024, and ending June 30, 2025, the following
 38 30 amount, or so much thereof as is necessary, to be used for the
 38 31 purposes designated:
 38 32 For deposit in the advanced dyslexia specialist endorsement
 38 33 competitive grant program fund established pursuant to section
 38 34 256.20, if enacted by this division of this Act:
 38 35 \$ 335,000

General Fund appropriation to the Department of Education for the Advanced Dyslexia Specialist Endorsement Competitive Grant Program.

DETAIL: This is a new appropriation of \$335,000. The Advanced Dyslexia Specialist Endorsement Competitive Grant Program would provide grants to teachers to offset the costs associated with obtaining an Advanced Dyslexia Specialist Endorsement through the Board of Educational Examiners.

39 1 DIVISION XI
 39 2 COMPREHENSIVE TRANSITION AND POSTSECONDARY PROGRAM
 39 3 SCHOLARSHIP
 39 4 Sec. 36. NEW SECTION 256.231 COMPREHENSIVE TRANSITION AND
 39 5 POSTSECONDARY PROGRAM SCHOLARSHIP PROGRAM — FUND.

39 6 1. If moneys are appropriated by the general assembly for
 39 7 a fiscal year for the purpose provided in this section, the
 39 8 college student aid commission shall, in consultation with
 39 9 the division of vocational rehabilitation services of the
 39 10 department of workforce development, develop and administer
 39 11 a scholarship program to provide scholarships to individuals
 39 12 with intellectual, developmental, or learning disabilities who
 39 13 are at least eighteen years of age and who are enrolled in
 39 14 a comprehensive transition and postsecondary program in this
 39 15 state that has been approved by the United States department

CODE: Creates the Comprehensive Transition and Postsecondary Program Scholarship Program within the Department of Education and administered by the College Student Aid Commission in consultation with the Division of Vocational Rehabilitation Services. The Program would award scholarships to individuals with intellectual, developmental, or learning disabilities who are least 18 years of age and who are enrolled in a comprehensive transition and postsecondary program to help cover the cost of tuition and fees.

39 16 of education, to help offset the cost associated with the
 39 17 comprehensive transition and postsecondary program's tuition
 39 18 and fees.

39 19 2. The amount awarded to an individual under this section
 39 20 shall not exceed five thousand dollars.

CODE: Provides that the amount awarded to an individual under the Comprehensive Transition and Postsecondary Program Scholarship Program is not to exceed \$5,000.

39 21 3. The college student aid commission and the division
 39 22 of vocational rehabilitation services of the department
 39 23 of workforce development shall coordinate to establish the
 39 24 evaluation criteria to be used in evaluating applications for
 39 25 scholarships submitted under this section. Priority shall be
 39 26 given to applicants who are residents of Iowa.

CODE: Requires the College Student Aid Commission and the Division of Vocational Rehabilitation Services of the Department of Workforce Development to establish scholarship application evaluation criteria for the Program. Priority shall be given to applicants who are residents of Iowa.

39 27 4. The college student aid commission shall, in
 39 28 consultation with the division of vocational rehabilitation
 39 29 services of the department of workforce development, adopt
 39 30 rules pursuant to chapter 17A to administer this section.

CODE: Requires the College Student Aid Commission, in consultation with the Division of Vocational Rehabilitation services of the Department of Workforce Development, to adopt administrative rules to administer the Program.

39 31 5. A comprehensive transition and postsecondary program
 39 32 scholarship program fund is established in the state treasury.
 39 33 The fund shall be administered by the college student aid
 39 34 commission, in consultation with the division of vocational
 39 35 rehabilitation services of the department of workforce
 40 1 development, and shall consist of moneys appropriated by
 40 2 the general assembly and any other moneys received by the
 40 3 college student aid commission or the division of vocational
 40 4 rehabilitation services of the department of workforce
 40 5 development for deposit in the fund. The moneys in the fund
 40 6 are appropriated to the college student aid commission for the
 40 7 comprehensive transition and postsecondary program scholarship
 40 8 program. Notwithstanding section 8.33, moneys in the fund
 40 9 that remain unencumbered or unobligated at the close of a
 40 10 fiscal year shall not revert but shall remain available for
 40 11 expenditure for the purposes designated. Notwithstanding
 40 12 section 12C.7, subsection 2, interest or earnings on moneys in
 40 13 the fund shall be credited to the fund.

CODE: Establishes a Comprehensive Transition and Postsecondary Scholarship Program Fund. Moneys in the Fund are appropriated to the College Student Aid Commission for the Comprehensive Transition and Postsecondary Program Scholarship Program. Allows any unexpended funds at the close of a fiscal year to remain available for expenditure.

40 14 Sec. 37. DEPARTMENT OF EDUCATION — COMPREHENSIVE
 40 15 TRANSITION AND POSTSECONDARY SCHOLARSHIP PROGRAM —

General Fund appropriation to the Department of Education for deposit in the Comprehensive Transition and Postsecondary Program

40 16 APPROPRIATION. There is appropriated from the general fund of
 40 17 the state to the department of education for the fiscal year
 40 18 beginning July 1, 2024, and ending June 30, 2025, the following
 40 19 amount, or so much thereof as is necessary, to be used for the
 40 20 purposes designated:
 40 21 For deposit in the comprehensive transition and
 40 22 postsecondary program scholarship program fund established
 40 23 pursuant to section 256.231, if enacted by this division of
 40 24 this Act:
 40 25 \$ 225,000

Scholarship Program Fund.

DETAIL: This is a new FY 2025 appropriation of \$225,000. The Comprehensive Transition and Postsecondary Scholarship Program would provide scholarships to individuals with intellectual, developmental, or learning disabilities who are least 18 years of age and who are enrolled in a comprehensive transition and postsecondary program.

40 26 DIVISION XII
 40 27 AGRICULTURE EDUCATION GRANT PROGRAM

40 28 Sec. 38.NEW SECTION 256.21 AGRICULTURE EDUCATION GRANT
 40 29 PROGRAM — FUND.

CODE: Provides definitions related to the Agriculture Education Grant Program.

40 30 1. As used in this section:
 40 31 a. "Agriculture education program" means all of the
 40 32 following:
 40 33 (1) Instructional programs provided by school districts
 40 34 to students enrolled in grades nine through twelve under
 40 35 section 256.11, subsection 5, paragraph "h", subparagraph (1),
 41 1 subparagraph division (a).
 41 2 (2) Programs for career and technical education in
 41 3 agriculture technology provided by school districts to students
 41 4 under section 280.20.
 41 5 b. "Personal services costs" means the costs associated
 41 6 with a school district employing a teacher for a maximum of
 41 7 sixty days of additional instruction outside of the teacher's
 41 8 regularly scheduled teaching duties to provide instruction in
 41 9 an agriculture education program.

41 10 2. The department shall establish an agriculture education
 41 11 grant program to expand student access to instruction related
 41 12 to agriculture, food, and natural resources.

CODE: Creates the Agriculture Education Grant Program within the Department of Education to expand student access to instruction related to agriculture, food, and natural resources.

41 13 3. A school district may apply to the department for
 41 14 grants under this section to offset the personal services
 41 15 costs. The maximum annual amount the department may award to a
 41 16 school district under this section shall not exceed one of the
 41 17 following, as applicable:

CODE: Allows for school districts to apply for grants to offset personal services costs associated with employing teachers to provide instruction for this Program. The maximum annual award must not exceed 100.00% of the personnel service costs if the school's program has existed for less than 10 consecutive years or 50.00% of personnel service costs.

41 18 a. One hundred percent of the personal services costs if the
 41 19 school district's agriculture education program has existed for
 41 20 less than ten consecutive years.

41 21 b. Fifty percent of the personal services costs.

41 22 4. Moneys awarded under this section shall be used to
 41 23 supplement, not supplant, existing public funding used by a
 41 24 school district for similar purposes.

CODE: Stipulates that moneys awarded must supplement, not supplant, existing school funding.

41 25 5. The department shall develop and make available to
 41 26 school districts a statewide system to track the time teachers
 41 27 devote to instruction facilitated by grants provided under this
 41 28 section.

CODE: Requires the Department of Education to develop a statewide system to track the time teachers devote to instruction facilitated by this Grant.

41 29 6. An agriculture education grant program fund is
 41 30 established in the state treasury. The fund shall be
 41 31 administered by the department and shall consist of moneys
 41 32 appropriated by the general assembly and any other moneys
 41 33 received by the department for deposit in the fund. The
 41 34 moneys in the fund are appropriated to the department for
 41 35 the agriculture education grant program. Notwithstanding
 42 1 section 8.33, moneys in the fund that remain unencumbered or
 42 2 unobligated at the close of a fiscal year shall not revert
 42 3 but shall remain available for expenditure for the purposes
 42 4 designated. Notwithstanding section 12C.7, subsection 2,
 42 5 interest or earnings on moneys in the fund shall be credited
 42 6 to the fund.

CODE: Establishes a Agriculture Education Grant Program Fund. Moneys in the Fund are appropriated to the College Student Aid Commission for the Agriculture Education Grant Program. Allows any unexpended funds at the close of a fiscal year to remain available for expenditure. Any interest earned on moneys in the Fund will be credited to the Fund.

42 7 7. The state board shall adopt rules pursuant to chapter 17A
 42 8 to administer this section, including rules related to grant
 42 9 application materials, eligibility requirements, and award
 42 10 criteria.

CODE: Requires the State Board of Education to adopt administrative rules to administer the new Program.

42 11 Sec. 39. DEPARTMENT OF EDUCATION — AGRICULTURE EDUCATION
 42 12 GRANT PROGRAM — APPROPRIATION. There is appropriated from the
 42 13 general fund of the state to the department of education for
 42 14 the fiscal year beginning July 1, 2024, and ending June 30,
 42 15 2025, the following amount, or so much thereof as is necessary,
 42 16 to be used for the purposes designated:
 42 17 For deposit in the agriculture education grant program fund
 42 18 established pursuant to section 256.21, if enacted by this
 42 19 division of this Act:

General Fund appropriation to the Department of Education for deposit in the Agriculture Education Grant Program Fund.

DETAIL: This is a new FY 2025 appropriation of \$225,000. The Agriculture Education Grant Program would provide grants to expand student access to instruction related to agriculture, food, and natural resources in grades 9 through 12.

42 20 \$ 225,000

42 21 DIVISION XIII
42 22 DIVERSITY, EQUITY, AND INCLUSION

42 23 Sec. 40.NEW SECTION 261J.1 DEFINITIONS. CODE: Provides a definition for "diversity, equity, and inclusion."

42 24 As used in this chapter:

42 25 1. "Diversity, equity, and inclusion" includes all of the
42 26 following:
42 27 a. Any effort to manipulate or otherwise influence the
42 28 composition of the faculty or student body with reference to
42 29 race, sex, color, or ethnicity, apart from ensuring colorblind
42 30 and sex-neutral admissions and hiring in accordance with state
42 31 and federal antidiscrimination laws.

42 32 b. Any effort to promote differential treatment of or
42 33 provide special benefits to individuals on the basis of race,
42 34 color, or ethnicity.

42 35 c. Any effort to promote or promulgate policies and
43 1 procedures designed or implemented with reference to race,
43 2 color, or ethnicity.

43 3 d. Any effort to promote or promulgate trainings,
43 4 programming, or activities designed or implemented with
43 5 reference to race, color, ethnicity, gender identity, or sexual
43 6 orientation.

43 7 e. Any effort to promote, as the official position of
43 8 the public institution of higher education, a particular,
43 9 widely contested opinion referencing unconscious or implicit
43 10 bias, cultural appropriation, allyship, transgender ideology,
43 11 microaggressions, group marginalization, antiracism, systemic
43 12 oppression, social justice, intersectionality, neo-pronouns,
43 13 heteronormativity, disparate impact, gender theory, racial
43 14 privilege, sexual privilege, or any related formulation of
43 15 these concepts.

43 16 2. "Diversity, equity, and inclusion office" means any CODE: Provides a definition for "diversity, equity, and inclusion office."
43 17 division, office, center, or other unit of a public institution
43 18 of higher education that is responsible for creating,
43 19 developing, designing, implementing, organizing, planning,
43 20 or promoting policies, programming, training, practices,
43 21 activities, or procedures related to diversity, equity, and
43 22 inclusion. "Diversity, equity, and inclusion office" does not
43 23 include any of the following:

43 24 a. An office staffed exclusively by licensed attorneys and
 43 25 paralegal and secretarial support for the licensed attorneys,
 43 26 and certified by the attorney general as operating with the
 43 27 sole and exclusive mission of ensuring legal compliance with
 43 28 the public institution of higher education's obligations under
 43 29 Tit.IX of the federal Education Amendments Act of 1972, 20
 43 30 U.S.C. §1681 et seq., as amended, the federal Americans with
 43 31 Disabilities Act of 1990, 42 U.S.C. §12101 et seq., as amended,
 43 32 the federal Age Discrimination in Employment Act of 1967, 29
 43 33 U.S.C. §621 et seq., as amended, the federal Civil Rights
 43 34 Act of 1964, Pub.L. No.88-352, as amended, or any other
 43 35 applicable federal or state law or a court order.

44 1 b. An academic department within a public institution of
 44 2 higher education that exists primarily for the purpose of
 44 3 offering courses for degree credit and that does not establish
 44 4 a policy or procedures to which other departments of the public
 44 5 institution of higher education are subject.

44 6 c. An office solely engaged in new student recruitment.

44 7 d. A registered student organization.

44 8 3. "Public institution of higher education" means an
 44 9 institution of higher learning governed by the state board of
 44 10 regents.

CODE: Provides a definition of "public institution of higher learning"

44 11 Sec. 41.NEW SECTION 261J.2 DIVERSITY, EQUITY, AND
 44 12 INCLUSION OFFICE PROHIBITED.

CODE: Prohibits public institutions of higher education, except as required by federal or State law or accreditation standards from the following diversity, equity, and inclusion (DEI)-related activities:

44 13 A public institution of higher education shall not, except
 44 14 as otherwise provided by federal or state law or accreditation
 44 15 standards, do any of the following:

44 16 1. Establish or maintain a diversity, equity, and inclusion
 44 17 office.

44 18 2. Hire or assign an employee of the public institution of
 44 19 higher education, or contract with a third party, to perform
 44 20 duties of a diversity, equity, or inclusion office.

44 21 3. Compel, require, induce, or solicit any person to
 44 22 provide a diversity, equity, and inclusion statement, or
 44 23 give preferential consideration to any person based on the
 44 24 provisions of a diversity, equity, and inclusion statement.

- Establishing or maintaining a DEI Office.
- Hiring, assigning, and contracting for a DEI position or job duties.
- Requiring any person to provide a DEI statement.
- Providing preferential consideration to any person based on the provision of a DEI statement.

44 25 Sec. 42.NEW SECTION 261J.3 RESTRICTIONS ON USE OF MONEYS.

44 26 1. A public institution of higher education shall not,

Prohibits, except as required by federal or State law or accreditation

44 27 except as otherwise provided by federal or state law or
 44 28 accreditation standards, expend any moneys appropriated by the
 44 29 general assembly or any other moneys derived from bequests,
 44 30 charges, deposits, donations, endowments, fees, grants, gifts,
 44 31 income, receipts, tuition, or any other source to establish,
 44 32 sustain, support, or staff a diversity, equity, and inclusion
 44 33 office.

standards, a public institution of higher education from expending any moneys on DEI-related activities.

44 34 2. Subsection 1 shall not be construed to cover or affect a
 44 35 public institution of higher education's funding of any of the
 45 1 following:
 45 2 a. Academic course instruction.
 45 3 b. Research or creative works by the public institution
 45 4 of higher education's students, faculty, or other research
 45 5 personnel, and the dissemination of such research or creative
 45 6 works.
 45 7 c. Activities of registered student organizations.
 45 8 d. Arrangements for guest speakers and performers with
 45 9 short-term engagements.
 45 10 e. Mental or physical health services provided by licensed
 45 11 professionals.

Specifies that the restrictions on expending any moneys on DEI-related activities do not cover or affect funding of academic course instruction, research of creative works, activities of registered student organizations, arrangements for guest speakers or performers, or mental or physical health services provided by licensed professionals.

45 12 3. Subsection 1 shall not be construed as prohibiting bona
 45 13 fide qualifications based on sex that are reasonably necessary
 45 14 to the normal operation of public higher education.

Prohibits restrictions on the use of funds from covering or affecting the prohibiting of bona fide qualifications based on sex that are necessary to the normal operation of public higher education.

45 15 Sec. 43. NEW SECTION 261J.4 REPORTING.
 45 16 Each public institution of higher education shall, on or
 45 17 before December 1 of each year, submit an annual report to the
 45 18 general assembly and the governor that certifies the public
 45 19 institution of higher education's compliance with this chapter.

Requires each public institution of higher education to submit a report by December 1 of each year to the Governor and General Assembly certifying the institutions' compliance with the Bill's DEI requirements.

45 20 Sec. 44. NEW SECTION 261J.5 ENFORCEMENT.
 45 21 Any person may notify the attorney general of a public
 45 22 institution of higher education's potential violation of
 45 23 section 261J.2. The attorney general may bring an action
 45 24 against a public institution of higher education for a writ of
 45 25 mandamus to compel the public institution of higher education
 45 26 to comply with section 261J.2.

Allows any person to notify the Attorney General of a public institution of higher education's violation of the Bill's DEI requirements. The Attorney General may bring a writ of mandamus to compel the institution's compliance.

45 27 Sec. 45. FY 2025-2026 APPROPRIATIONS — REALLOCATION. At
 45 28 the close of the fiscal year beginning July 1, 2025, all

Requires public institution of higher education to reallocate all unexpended moneys appropriated by the General Assembly in FY

45 29 unexpended moneys appropriated by the general assembly for the
 45 30 fiscal year that would have been expended on diversity, equity,
 45 31 and inclusion offices or diversity, equity, and inclusion
 45 32 officers on or after the effective date of this division of
 45 33 this Act are reallocated to the Iowa workforce grant and
 45 34 incentive program fund established pursuant to section 256.230,
 45 35 subsection 8.

2026 that would have been expended on DEI offices or staff to the Iowa Workforce Grant and Incentive Program Fund.

46 1 Sec. 46. EFFECTIVE DATE. This division of this Act takes
 46 2 effect July 1, 2025.

Division XIII takes effect on July 1, 2025 (FY 2026).

46 3 DIVISION XIV
 46 4 STATE BOARD OF REGENTS — PRESIDENTIAL SEARCH COMMITTEE

46 5 Sec. 47. Section 262.9, subsection 2, Code 2024, is amended
 46 6 to read as follows:

CODE: Allows the BOR, when electing a president of an institution of higher learning, to utilize a presidential search committee. Allows only BOR members to have voting authority.

46 7 2. a. Elect a president of each of the institutions of
 46 8 higher learning; a treasurer and a secretarial officer for each
 46 9 institution annually; professors, instructors, officers, and
 46 10 employees; and fix their compensation.
 46 11 b. When electing a president of an institution of higher
 46 12 learning, the board may use a presidential selection committee.
 46 13 Only members of the board shall serve as voting members of a
 46 14 presidential selection committee.

46 15 DIVISION XV
 46 16 OPEN ENROLLMENT — STATE AID

46 17 Sec. 48. Section 257.31, subsection 5, unnumbered paragraph
 46 18 1, Code 2024, is amended to read as follows:

CODE: Technical change.

46 19 If a district has unusual circumstances, creating an unusual
 46 20 need for additional funds, including but not limited to the
 46 21 circumstances enumerated in paragraphs "a" through "n" this
 46 22 subsection, the committee may grant supplemental aid to the
 46 23 district from any funds appropriated to the department of
 46 24 education for the use of the school budget review committee
 46 25 for the purposes of this subsection. The school budget
 46 26 review committee shall review a school district's unexpended
 46 27 fund balance prior to any decision regarding unusual finance
 46 28 circumstances. Such aid shall be miscellaneous income and
 46 29 shall not be included in district cost. In addition to or as
 46 30 an alternative to granting supplemental aid the committee may

46 31 establish a modified supplemental amount for the district. The
 46 32 school budget review committee shall review a school district's
 46 33 unspent balance prior to any decision to establish a modified
 46 34 supplemental amount under this subsection.

46 35 Sec. 49. Section 257.31, subsection 5, Code 2024, is amended
 47 1 by adding the following new paragraph:
 47 2 NEW PARAGRAPH o. (1) The percentage of students enrolled
 47 3 in the school district as the result of open enrollment
 47 4 under section 282.18 is equal to or greater than forty-five
 47 5 percent of the total number of students enrolled in the school
 47 6 district. The committee shall not approve supplemental aid or
 47 7 a modified supplemental amount that exceeds an amount equal
 47 8 to fifty percent of the product of the net change in the
 47 9 school district's expected enrollment due to open enrollment
 47 10 multiplied by the sum of the following amounts:
 47 11 (a) The difference between the district's regular program
 47 12 district cost per pupil minus the regular program state cost
 47 13 per pupil.
 47 14 (b) The teacher salary supplement district cost per pupil.
 47 15 (c) The professional development supplement district cost
 47 16 per pupil.
 47 17 (d) The early intervention supplement district cost per
 47 18 pupil.
 47 19 (2) Prior to filing a request for supplemental aid or a
 47 20 modified supplemental amount based on the grounds specified
 47 21 in this paragraph, the board of directors shall hold a public
 47 22 hearing on the issue and shall publish the notice of the time
 47 23 and place of the public hearing. Notice of the time and place
 47 24 of the public hearing shall be published not less than ten nor
 47 25 more than twenty days before the public hearing in a newspaper
 47 26 that is a newspaper of general circulation in the school
 47 27 district.
 47 28 (3) A school district is not eligible for supplemental aid
 47 29 or a modified supplemental amount under this paragraph if a
 47 30 majority of the students enrolled in the school district as
 47 31 the result of open enrollment are students receiving online
 47 32 instruction from a private provider under section 256.43,
 47 33 subsection 2.

CODE: Beginning with FY 2025, school districts may be granted a MSA when the percentage of students enrolled in the school district as a result of open enrollment is equal to or greater than 45.00% of the total number of students enrolled in the school district.

An MSA cannot be granted in an amount that exceeds 50.00% of the net change in the following resulting from open enrollment:

- The difference between the district's regular program district cost per pupil minus the regular program State cost per pupil.
- Teacher salary supplement district cost per pupil.
- Professional development supplement district cost per pupil.
- Early intervention supplement district cost per pupil.

Requires a public hearing and the publication of a notice of public hearing to be done prior to a request for an MSA.

A school district is not eligible for an MSA if a majority of the students enrolled in the school district as a result of open enrollment are students receiving online instruction from a private provider under Iowa Code section [256.43](#).

DETAIL: This provision would be applicable to CAM and Clayton Ridge school districts.

FISCAL IMPACT: Providing an additional reason for granting an MSA would have a total estimated fiscal impact of \$563,687 on property taxes in FY 2025 for the Cardinal, Essex, and GMG school districts. While the West Burlington school district exceeds the required percentage of open enrollment compared to the total enrollment served, West Burlington does not have the cash reserve levy capacity to increase the levy rate for an MSA. School districts that cannot levy cash reserves in FY 2025 can still receive an MSA amount and may, if eligible, levy for cash reserves in future fiscal years to provide additional funding for an MSA amount.

Providing an additional reason for granting an MSA would have an unknown fiscal impact on property taxes in FY 2026 and beyond since it is unknown whether a school district would reduce a levy to allow for

an increased levy related to an MSA as required by newly amended Iowa Code section [257.31](#)(5). The requirement for a public hearing and notice of a public hearing will not have a significant fiscal impact since it is assumed this can be done in the normal course of business.

47 34 Sec. 50. SCHOOL BUDGET REVIEW COMMITTEE — MODIFIED
 47 35 SUPPLEMENTAL AMOUNT. If a school district is granted a
 48 1 modified supplemental amount under section 257.31, subsection
 48 2 5, for the budget year beginning July 1, 2024, the school
 48 3 district's combined property tax rate per one thousand dollars
 48 4 for all school district levies for the budget year beginning
 48 5 July 1, 2025, shall not exceed the combined property tax rate
 48 6 for all such levies for the budget year beginning July 1, 2024.

Beginning with FY 2026, school districts are prohibited from increasing the school district's combined property tax rate due to an MSA if doing so would cause the school district levies for the budget year to exceed the combined property tax rate for FY 2025.

FISCAL IMPACT: Prohibiting a school district's combined property tax rate, beginning with FY 2026, from exceeding the combined property tax rate for FY 2025 would have an unknown fiscal impact on property taxes since it is unknown whether a school district would reduce a levy to allow for an increased levy related to an MSA.

48 7 Sec. 51. EFFECTIVE DATE. This division of this Act, being
 48 8 deemed of immediate importance, takes effect upon enactment.

Specifies that Division XV related to MSAs is effective upon enactment.

48 9 Sec. 52. APPLICABILITY. This division of this Act applies
 48 10 July 1, 2024, for school budget years beginning on or after
 48 11 that date.

Specifies that Division XV related to MSAs applies to all fiscal years beginning with FY 2025.

Education

General Fund

	Actual FY 2023 (1)	Estimated FY 2024 (2)	House Subcom FY 2025 (3)	Hse Sub FY25 vs Est FY 2024 (4)	Page and Line # (5)
<u>Blind, Department for the</u>					
Department for the Blind					
Department for the Blind	\$ 2,893,503	\$ 3,043,503	\$ 3,087,171	\$ 43,668	PG 1 LN 3
Total Blind, Department for the	\$ 2,893,503	\$ 3,043,503	\$ 3,087,171	\$ 43,668	
<u>College Student Aid Commission</u>					
College Student Aid Comm.					
College Student Aid Commission	\$ 591,533	\$ 0	\$ 0	\$ 0	
DMU Health Care Prof Recruitment	500,973	0	0	0	
National Guard Service Scholarship	4,700,000	0	0	0	
All Iowa Opportunity Scholarship	3,229,468	0	0	0	
Teach Iowa Scholars	650,000	0	0	0	
Rural Primary Care Loan Repayment	2,504,933	0	0	0	
Health Care Loan Repayment Program	500,000	0	0	0	
Rural Veterinarian Loan Repayment Program	700,000	0	0	0	
Future Ready Iowa Last-Dollar Scholarship Program	23,927,005	0	0	0	
Tuition Grant Program - Standing	50,118,451	0	0	0	
Tuition Grant - For-Profit - Standing	499,431	0	0	0	
Vocational-Technical Tuition Grant - Standing	1,750,185	0	0	0	
Mental Health Practitioner Loan Repayment Program	520,000	0	0	0	
Total College Student Aid Commission	\$ 90,191,979	\$ 0	\$ 0	\$ 0	
<u>Education, Department of</u>					
Education, Dept. of					
Dept. of Education Administration	\$ 5,975,526	\$ 5,893,672	\$ 7,081,620	\$ 1,187,948	PG 1 LN 22
Career Technical Education Administration	598,197	598,197	721,779	123,582	PG 1 LN 32
Career Technical Education Secondary	2,952,459	2,952,459	2,952,459	0	PG 2 LN 9
School Food Service	2,176,797	2,176,797	2,176,797	0	PG 2 LN 14
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	PG 2 LN 22
Early Head Start Projects	574,500	574,500	574,500	0	PG 2 LN 34
Student Achievement/Teacher Quality	2,965,467	2,990,467	2,990,467	0	PG 3 LN 12
Statewide Student Assessment	3,000,000	3,000,000	3,000,000	0	PG 3 LN 19
Work-Based Learning Clearinghouse	300,000	300,000	300,000	0	PG 3 LN 30
Summer Joint Enrollment Program	600,000	600,000	600,000	0	PG 3 LN 35
Jobs for America's Grads	8,146,450	9,146,450	9,896,450	750,000	PG 4 LN 17
Attendance Center/Website & Data System	250,000	250,000	250,000	0	PG 4 LN 25
Early Lit - Successful Progression	7,824,782	7,824,782	7,824,782	0	PG 5 LN 1

Education

General Fund

	Actual FY 2023	Estimated FY 2024	House Subcom FY 2025	Hse Sub FY25 vs Est FY 2024	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Early Lit - Early Warning System	1,915,000	1,915,000	1,915,000	0	PG 5 LN 7
Early Lit - Iowa Reading Research Center	600,000	1,500,000	1,500,000	0	PG 5 LN 29
Computer Science Prof. Devel. Incentive Fund	500,000	500,000	500,000	0	PG 6 LN 16
Children's Mental Health Training	3,383,936	3,383,936	3,383,936	0	PG 6 LN 23
Best Buddies Iowa	35,000	35,000	35,000	0	PG 7 LN 8
Midwestern Higher Education Compact	115,000	115,000	115,000	0	PG 7 LN 21
Nonpublic School Concurrent Enrollment	1,000,000	1,000,000	1,000,000	0	PG 7 LN 31
Community Colleges General Aid	221,658,161	228,858,161	236,858,161	8,000,000	PG 8 LN 6
ISD - Iowa School for the Deaf	0	11,421,710	11,707,253	285,543	PG 9 LN 8
Ed. Services for the Blind & Visually Impaired	0	4,794,040	4,913,891	119,851	PG 9 LN 14
STEM Collaborative Initiative	0	6,354,848	6,354,848	0	PG 9 LN 23
Therapeutic Classroom Incentive Fund	2,351,382	2,351,382	2,351,382	0	PG 10 LN 28
Therapeutic Classroom Trans. Claims Reimb.	500,000	500,000	500,000	0	PG 11 LN 3
LEAD-K Program	0	200,000	200,000	0	PG 11 LN 11
Special Education Division	0	0	10,000,000	10,000,000	PG 11 LN 16
Professional Development	0	0	2,129,265	2,129,265	PG 11 LN 22
Rural Attorney Recruitment	0	0	100,000	100,000	PG 11 LN 26
College Aid Commission	0	591,533	591,533	0	PG 11 LN 32
Health Care Professional Recruitment	0	500,973	500,973	0	PG 12 LN 8
National Guard Benefits Program	0	6,600,000	6,600,000	0	PG 12 LN 12
All Iowa Opportunity Scholarships	0	3,229,468	3,229,468	0	PG 12 LN 17
Teach Iowa Scholars	0	650,000	650,000	0	PG 12 LN 25
Rural Iowa Primary Care Loan Repayment Program	0	2,504,933	3,204,933	700,000	PG 12 LN 29
Health Care-Related Loan Program	0	500,000	500,000	0	PG 12 LN 33
Rural Veterinarian Loan Repayment Program	0	700,000	700,000	0	PG 13 LN 2
Future Ready Iowa Last-Dollar Scholarship Program	0	23,927,005	23,927,005	0	PG 13 LN 6
Future Ready Iowa Skilled Workforce Grant Program	0	275,000	500,000	225,000	PG 13 LN 17
Mental Health Practitioner Loan Repayment Program	0	520,000	520,000	0	PG 13 LN 21
Iowa Workforce Grant and Incentive Program	0	6,500,000	6,500,000	0	PG 13 LN 25
Child Development - Standing	10,524,389	10,524,389	10,524,389	0	PG 21 LN 15
Tuition Grant Program - Standing	0	51,421,531	52,212,137	790,606	PG 21 LN 30
Tuition Grant - For-Profit	0	108,000	110,700	2,700	PG 22 LN 3
Dyslexia Specialist Grant Program	0	0	335,000	335,000	PG 38 LN 25
Transition and Postsecondary Scholarship	0	0	225,000	225,000	PG 40 LN 14
Agriculture Education Grant Program	0	0	225,000	225,000	PG 42 LN 11
Vocational Technical Tuition Grant - Standing	0	1,750,185	1,750,185	0	STANDING
Adult Education and Literacy Programs	500,000	0	0	0	
ECl General Aid (SRG)	23,406,799	0	0	0	

Education

General Fund

	Actual FY 2023 (1)	Estimated FY 2024 (2)	House Subcom FY 2025 (3)	Hse Sub FY25 vs Est FY 2024 (4)	Page and Line # (5)
Nonpublic Textbook Services	852,000	0	0	0	
Online State Job Posting System	230,000	0	0	0	
Education, Dept. of	\$ 304,657,245	\$ 411,260,818	\$ 436,460,313	\$ 25,199,495	
Vocational Rehabilitation Services					
Vocational Rehabilitation	\$ 6,116,328	\$ 0	\$ 0	\$ 0	
Independent Living	84,823	0	0	0	
Entrepreneurs with Disabilities Program	138,506	0	0	0	
Independent Living Center Grant	86,457	0	0	0	
Vocational Rehabilitation Services	\$ 6,426,114	\$ 0	\$ 0	\$ 0	
Iowa PBS					
Iowa PBS Operations	\$ 7,870,316	\$ 7,943,538	\$ 8,116,032	\$ 172,494	PG 2 LN 3
State Library of Iowa					
State Library	\$ 2,532,594	\$ 0	\$ 0	\$ 0	
Enrich Iowa Libraries	2,464,823	0	0	0	
State Library of Iowa	\$ 4,997,417	\$ 0	\$ 0	\$ 0	
Total Education, Department of	\$ 323,951,092	\$ 419,204,356	\$ 444,576,345	\$ 25,371,989	

Education

General Fund

	Actual FY 2023 (1)	Estimated FY 2024 (2)	House Subcom FY 2025 (3)	Hse Sub FY25 vs Est FY 2024 (4)	Page and Line # (5)
Regents, Board of					
Regents, Board of					
Regents Board Office	\$ 764,642	\$ 764,642	\$ 764,642	\$ 0	PG 15 LN 34
BOR - Regents Resource Centers	268,297	268,297	268,297	0	PG 16 LN 11
BOR - John Pappajohn Centers	0	125,000	174,000	49,000	PG 16 LN 19
University of Iowa - General	218,045,224	218,045,224	223,496,355	5,451,131	PG 16 LN 29
UI - Oakdale Campus	2,103,819	2,103,819	2,103,819	0	PG 16 LN 35
UI - Hygienic Laboratory	4,822,610	4,822,610	4,822,610	0	PG 17 LN 6
UI - Family Practice Program	2,220,598	2,220,598	2,220,598	0	PG 17 LN 12
UI - Specialized Children Health Services	634,502	634,502	634,502	0	PG 17 LN 21
UI - Iowa Cancer Registry	143,410	143,410	143,410	0	PG 17 LN 30
UI - Substance Abuse Consortium	53,427	53,427	53,427	0	PG 17 LN 35
UI - Biocatalysis	696,342	696,342	696,342	0	PG 18 LN 6
UI - Primary Health Care	624,374	624,374	624,374	0	PG 18 LN 11
UI - Iowa Birth Defects Registry	36,839	36,839	36,839	0	PG 18 LN 21
UI - Iowa Nonprofit Resource Center	156,389	156,389	156,389	0	PG 18 LN 26
UI - IA Online Advanced Placement Acad.	463,616	463,616	463,616	0	PG 18 LN 32
UI - Iowa Flood Center	1,154,593	1,154,593	1,154,593	0	PG 19 LN 3
UI - College of Nursing	0	2,800,000	2,800,000	0	PG 19 LN 7
Iowa State University - General	174,092,719	174,092,719	178,445,037	4,352,318	PG 19 LN 13
ISU - Agricultural Experiment Station	29,462,535	29,462,535	29,462,535	0	PG 19 LN 19
ISU - Cooperative Extension	18,307,366	18,157,366	18,157,366	0	PG 19 LN 25
ISU - Future Ready Workforce	0	2,800,000	2,800,000	0	PG 19 LN 33
University of Northern Iowa - General	99,408,923	99,408,923	101,894,146	2,485,223	PG 20 LN 13
UNI - Out-of-State Students	0	0	2,000,000	2,000,000	PG 20 LN 19
UNI - Real Estate Education Program	123,523	123,523	123,523	0	PG 20 LN 31
UNI - Educators for Iowa	0	1,500,000	1,500,000	0	PG 21 LN 1
Iowa School for the Deaf	11,089,039	0	0	0	
Ed. Services for Blind & Visually Impaired	4,654,408	0	0	0	
UNI - Math & Science Collaborative	6,354,848	0	0	0	
UNI - Recycling and Reuse Center	172,768	0	0	0	
Total Regents, Board of	\$ 575,854,811	\$ 560,658,748	\$ 574,996,420	\$ 14,337,672	
Total Education	\$ 992,891,385	\$ 982,906,607	\$ 1,022,659,936	\$ 39,753,329	

Education

Other Funds

	Actual FY 2023 (1)	Estimated FY 2024 (2)	House Subcom FY 2025 (3)	Hse Sub FY25 vs Est FY 2024 (4)	Page and Line # (5)
<u>College Student Aid Commission</u>					
College Student Aid Comm.					
Skilled Workforce Tuition Grant - SWJCF	\$ 5,000,000	\$ 0	\$ 0	\$ 0	
Total College Student Aid Commission	\$ 5,000,000	\$ 0	\$ 0	\$ 0	
<u>Education, Department of</u>					
Education, Dept. of					
Skilled Workforce Shortage Tuition Grant - SWJCF	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 14 LN 1
Workforce Training & Econ Dev Funds - SWJCF	15,100,000	15,100,000	15,100,000	0	PG 14 LN 4
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	0	PG 14 LN 11
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	0	PG 14 LN 23
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	0	PG 14 LN 31
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	200,000	0	PG 14 LN 34
STEM Best - SWJCF	0	700,000	700,000	0	PG 15 LN 5
Adult Literacy for the Workforce - SWJCF	5,500,000	0	0	0	
Work-Based Intermed Network - SWJCF	1,500,000	0	0	0	
Total Education, Department of	\$ 35,300,000	\$ 34,000,000	\$ 34,000,000	\$ 0	
Total Education	\$ 40,300,000	\$ 34,000,000	\$ 34,000,000	\$ 0	

Education

FTE Positions

	Actual FY 2023 (1)	Estimated FY 2024 (2)	House Subcom FY 2025 (3)	Hse Sub FY25 vs Est FY 2024 (4)	Page and Line # (5)
<u>Blind, Department for the</u>					
Department for the Blind					
Department for the Blind	76.10	88.98	88.98	0.00	PG 1 LN 3
Total Blind, Department for the	76.10	88.98	88.98	0.00	
<u>College Student Aid Commission</u>					
College Student Aid Comm.					
College Student Aid Commission	2.89	0.00	0.00	0.00	
Total College Student Aid Commission	2.89	0.00	0.00	0.00	
<u>Education, Department of</u>					
Education, Dept. of					
Dept. of Education Administration	52.84	63.93	66.93	3.00	PG 1 LN 22
Career Technical Education Administration	7.76	9.12	9.12	0.00	PG 1 LN 32
School Food Service	22.36	25.40	25.40	0.00	PG 2 LN 14
Student Achievement/Teacher Quality	3.62	6.02	6.02	0.00	PG 3 LN 12
Attendance Center/Website & Data System	1.85	1.83	1.83	0.00	PG 4 LN 25
ISD - Iowa School for the Deaf	0.00	120.00	120.00	0.00	PG 9 LN 8
Ed. Services for the Blind & Visually Impaired	0.00	56.00	56.00	0.00	PG 9 LN 14
STEM Collaborative Initiative	0.04	5.50	5.50	0.00	PG 9 LN 23
Special Education Division	0.00	0.00	62.00	62.00	PG 11 LN 16
College Aid Commission	0.00	4.95	4.95	0.00	PG 11 LN 32
State Library	3.41	0.00	0.00	0.00	
Education, Dept. of	91.87	292.75	357.75	65.00	
Vocational Rehabilitation Services					
Independent Living	0.82	0.00	0.00	0.00	
Vocational Rehabilitation	231.74	0.00	0.00	0.00	
Vocational Rehabilitation Services	232.56	0.00	0.00	0.00	
Iowa PBS					
Iowa PBS Operations	53.98	58.38	58.38	0.00	PG 2 LN 3
State Library of Iowa					
State Library	16.44	0.00	0.00	0.00	
Total Education, Department of	394.85	351.13	416.13	65.00	

Education

FTE Positions

	Actual FY 2023 (1)	Estimated FY 2024 (2)	House Subcom FY 2025 (3)	Hse Sub FY25 vs Est FY 2024 (4)	Page and Line # (5)
<u>Regents, Board of</u>					
Regents, Board of					
Regents Board Office	0.00	2.48	2.48	0.00	PG 15 LN 34
University of Iowa - General	5,058.54	5,058.54	5,058.55	0.01	PG 16 LN 29
UI - Oakdale Campus	38.25	38.25	38.25	0.00	PG 16 LN 35
UI - Hygienic Laboratory	102.51	102.51	102.51	0.00	PG 17 LN 6
UI - Family Practice Program	2.71	2.71	2.71	0.00	PG 17 LN 12
UI - Specialized Children Health Services	4.16	4.16	4.16	0.00	PG 17 LN 21
UI - Iowa Cancer Registry	2.10	2.10	2.10	0.00	PG 17 LN 30
UI - Substance Abuse Consortium	0.99	0.99	0.99	0.00	PG 17 LN 35
UI - Biocatalysis	6.28	6.28	6.28	0.00	PG 18 LN 6
UI - Primary Health Care	6.22	6.22	6.22	0.00	PG 18 LN 11
UI - Iowa Birth Defects Registry	0.38	0.38	0.38	0.00	PG 18 LN 21
UI - Iowa Nonprofit Resource Center	2.75	2.75	2.75	0.00	PG 18 LN 26
Iowa State University - General	3,647.42	3,647.42	3,647.42	0.00	PG 19 LN 13
ISU - Agricultural Experiment Station	546.98	546.98	546.98	0.00	PG 19 LN 19
ISU - Cooperative Extension	385.34	385.34	385.34	0.00	PG 19 LN 25
University of Northern Iowa - General	1,250.28	1,250.28	1,250.28	0.00	PG 20 LN 13
UNI - Real Estate Education Program	0.86	0.86	0.86	0.00	PG 20 LN 31
Iowa School for the Deaf	117.00	0.00	0.00	0.00	
Ed. Services for Blind & Visually Impaired	70.61	0.00	0.00	0.00	
UNI - Math & Science Collaborative	5.50	0.00	0.00	0.00	
UNI - Recycling and Reuse Center	1.93	0.00	0.00	0.00	
Total Regents, Board of	11,250.81	11,058.25	11,058.26	0.01	
Total Education	11,724.65	11,498.36	11,563.37	65.01	