

Iowa School Performance Profiles — 2017-2018

In May 2018, the Iowa Department of Education received approval from the U.S. Department of Education for the State's [Every Student Succeeds Act \(ESSA\)](#) plan. As a part of the plan requirements, the Department publishes school report cards with detailed information on performance of the school based on certain indicators. Schools identified as needing support and improvement are categorized as Comprehensive or Targeted, based upon overall performance or subgroup(s) performance. Upon receiving this designation, schools can receive State and federal support to improve performance.

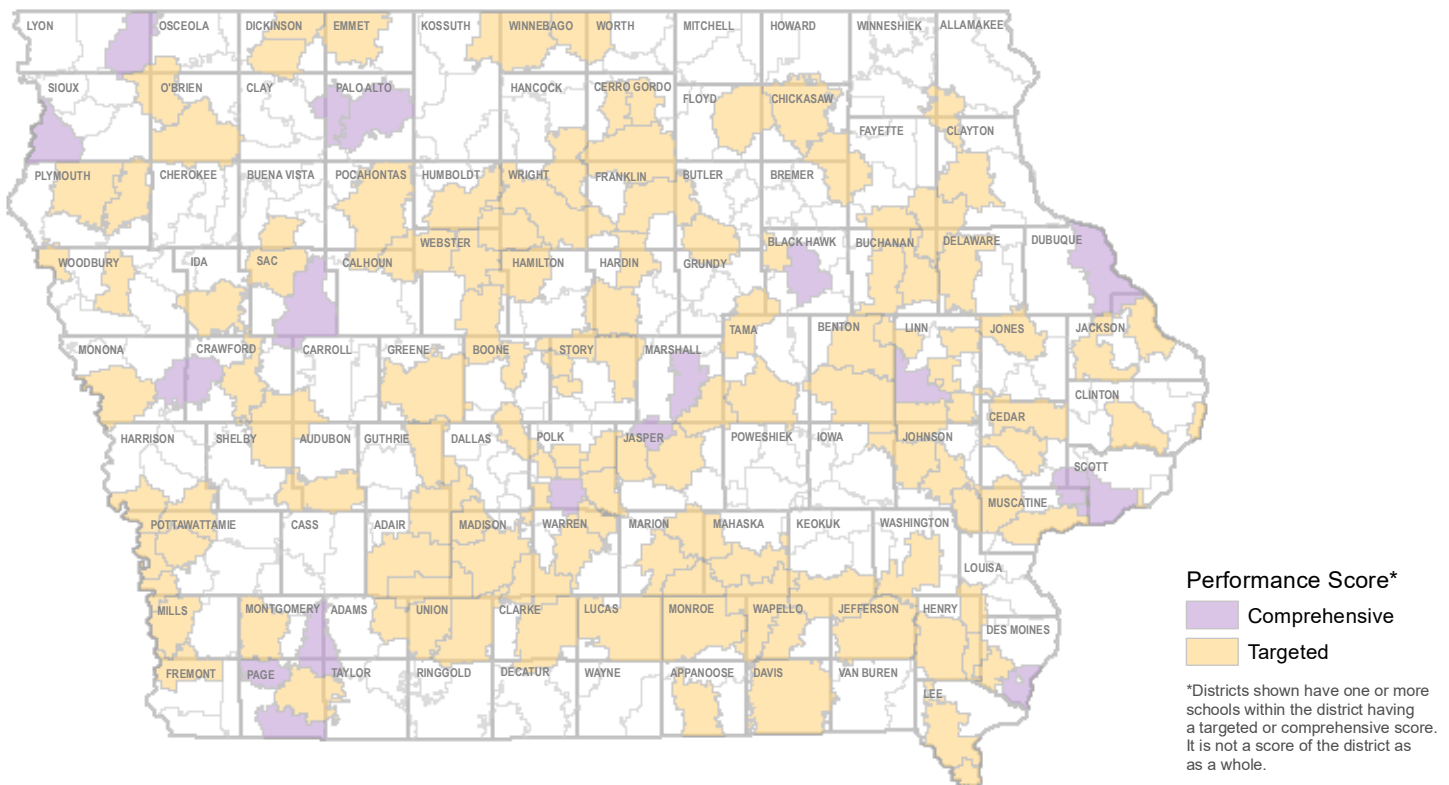
34 Iowa Public Schools in
19 Districts Score as
Comprehensive

Comprehensive schools are identified for overall performance. These schools score in the lowest 5.0% of Title I schools on the index score for all students and/or the school's graduation rate is below 67.1%.

307 Iowa Public Schools in
136 Districts Listed as
Targeted

Targeted schools are identified due to subgroup performance. These schools have subgroup(s) performing lower than the lowest 5.0% of Title I schools (all students) on the index score. Subgroups are identified by race, students with disability, low socioeconomic status, English language learners, etc.

Districts with School(s) Identified for Overall Performance



Note: Iowa Virtual Academy is not represented on the map and has a Comprehensive score according to the Iowa School Performance Profile.

For more information view the [Iowa School Performance Profiles Fiscal Update Article](#).

To view report cards by school, go to the [Iowa School Performance Profiles website](#).