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January 5, 2024

Mr. Charlie Smithson
Secretary of the Senate
State Capitol Building
Des Moines IA 50319

Ms. Meghan Nelson
Chief Clerk of the House
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Tim McDermott, Director
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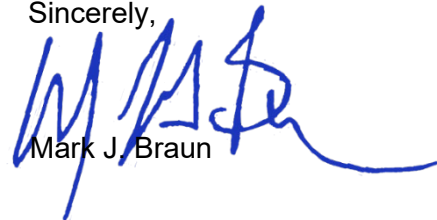
Re: College Bound and IMAGES Annual Report

Dear Members of the Iowa General Assembly:

Pursuant to Iowa Code 262.93, attached is the College Bound and the Iowa Minority Academic Grant for Economic Success (IMAGES) annual report for 2022-2023.

If you have any questions or need more information, please don't hesitate to contact this office.

Sincerely,



Mark J. Braun

\\Box Sync\Board of Regents Shared\BF\Legislative\2024\Reports\

Attachments

cc: Michael Peters
Legislative Liaisons
Legislative Log

BOARD OF REGENTS REPORT TO THE GENERAL ASSEMBLY

**COLLEGE BOUND AND IMAGES
(IOWA MINORITY ACADEMIC GRANTS FOR ECONOMIC SUCCESS)**

2022-2023 ANNUAL REPORT

JANUARY 2024

2022-2023 College Bound Annual Report Iowa State University

A total of 815 students attended a College Bound-sponsored Group Visit, High School Visit, or Science Bound event during the 2022-23 academic year. Vouchers or certificates of participation were mailed to 149 participants in grades five through eleven whose ethnic status is confirmed as African American, American Indian/Alaska Native, Asian, Native Hawaiian/Pacific Islander, Hispanic/Latino/a, or two or more races.

The Iowa State University College Bound Program hosted several events that were sponsored independently of other Regent institutions. Like the last reporting cycle several in-person events had an uptick in attendance and numerous College Bound participants acknowledged the benefits of attending events on campus. Iowa State's Multicultural Student Experience Day and Latino Family Visit Day events saw significant growth. Alongside the Office of Admissions campus visit events, recruiters also traveled to high schools informing students of the admission requirements and tips for college preparedness, as well as offering application workshops that guided students through the application process. Furthermore, Science Bound also hosted Countdown to College workshops that offered parent sessions in addition to student sessions. Duplicate counts were removed from reporting metrics, though it is important to note that some students attended multiple IMAGES qualifying events.

Summary of Activities by Program and Ethnicity

During the 2022-23 academic year a total of 149 College Bound program vouchers (certificates of participation) were distributed to confirmed American ethnic minority students and 815 students attended a College Bound or Group Visit event. Outside of these events, Iowa State University also served students and visitors of multiple ethnic backgrounds in daily campus visits, group visits, outreach events, and recruiting fairs. All visits offer the opportunity to explore the Iowa State campus and learn about the admissions process and financial aid opportunities.

Campus Visits	Ethnic Codes (IPEDS)									TOTAL
	1	2	3	4	5	6	7	8	9	
Multicultural Student Experience Day	40	0	14	16	0	5	19	0	121	215
Latino Family Visit Day	75	0	0	0	0	0	0	0	6	81
College Bound - Kirkwood CC TRiO	5	0	0	6	0	0	3	0	3	17
College Bound - Iowa State Educational Talent Search	7	0	0	1	0	1	4	0	9	22
College Bound - Kirkwood CC CTCC	1	0	2	4	0	1	6	0	24	38
College Bound - DMACC Upward Bound	1	0	2	6	0	0	3	0	2	14
College Bound - Waterloo West Mini RIDE	1	0	1	1	0	1	4	0	7	15
College Bound - Des Moines Public Schools I	0	0	0	7	0	4	0	0	4	15
College Bound - Marshalltown HS	10	0	4	0	0	0	5	0	13	32
College Bound - Des Moines Public Schools V	3	0	1	1	0	0	0	0	5	10
College Bound - Kids on Course Cedar Rapids	1	0	0	2	0	2	4	0	7	16
College Bound - Cedar Rapids Jefferson HS	1	0	0	1	0	1	8	0	13	24
College Bound - Des Moines Public Schools F	13	1	3	5	0	1	0	0	14	37
Students visiting campus TOTAL	158	1	27	50	0	16	56	0	228	536
Workshops & Outreach	Ethnic Codes (IPEDS)									TOTAL
	1	2	3	4	5	6	7	8	9	
Des Moines Public Schools High School Visits & Application Workshops	9	0	6	3	0	4	51	0	149	222
Science Bound	40	0	1	10	0	5	1	0	0	57
TOTAL VISITS & OUTREACH	207	1	34	63	0	25	108	0	377	815

Students by college entry year	Ethnic Codes (IPEDS)									TOTAL
	1	2	3	4	5	6	7	8	9	
2023	151	0	22	41	0	10	65	0	149	438
2024	39	0	8	12	0	12	37	0	195	303
2025	12	0	2	7	0	3	3	0	19	46
2026	5	1	2	3	0	0	3	0	13	27
2027	0	0	0	0	0	0	0	0	1	1
2028	0	0	0	0	0	0	0	0	0	0
2029	0	0	0	0	0	0	0	0	0	0
2030	0	0	0	0	0	0	0	0	0	0
2031	0	0	0	0	0	0	0	0	0	0
2032	0	0	0	0	0	0	0	0	0	0
2033	0	0	0	0	0	0	0	0	0	0
2034	0	0	0	0	0	0	0	0	0	0
Grand Total	207	1	34	63	0	25	108	0	377	815

The Board of Regents instructions are to use the IPEDS ethnicity categories. These have been defined as: 1 = Hispanic American; 2 = American Indian or Alaskan Native; 3 = Asian-American; 4 = Black or African-American; 5 = Native Hawaiian or Other Pacific Islander; 6 = Two or More Races; 7 = White; 8 = Nonresident Alien/International; 9 = Race/Ethnicity Unknown

Senior Admission Status by Ethnicity at Iowa State

This list only includes seniors who had completed the application process for admissions who participated in one of the campus visits or outreach programs listed, as well as Multicultural Vision Program (MVP) applications.

		Ethnic Codes (IPEDS)									Total
		1	2	3	4	5	6	7	8	9	
Multicultural Vision Program	Count of Seniors	108	0	72	53	0	30	6	0	5	274
	Applied	77	0	52	34	0	22	5	0	0	190
	Offered	73	0	50	27	0	21	5	0	0	176
	Accepted Offer	51	0	40	23	0	15	5	0	0	134
	Enrolled	50	0	40	23	0	14	5	0	0	132
Multicultural Student Experience Day	Count of Seniors	30	0	9	14	0	3	10	0	67	133
	Applied	22	0	6	13	0	3	9	0	1	54
	Offered	16	0	6	9	0	2	6	0	1	40
	Accepted Offer	8	0	2	6	0	2	1	0	1	20
	Enrolled	8	0	2	6	0	2	1	0	1	20
Latino Family Visit Day	Count of Seniors	62	0	0	0	0	0	0	0	2	64
	Applied	62	0	0	0	0	0	0	0	0	62
	Offered	61	0	0	0	0	0	0	0	0	61
	Accepted Offer	39	0	0	0	0	0	0	0	0	39
	Enrolled	39	0	0	0	0	0	0	0	0	39
College Bound Campus Visits (Cumulative)	Count of Seniors	13	0	7	15	0	1	17	0	28	81
	Applied	7	0	4	9	0	0	13	0	0	33
	Offered	7	0	4	6	0	0	15	0	0	32
	Accepted Offer	6	0	1	3	0	0	11	0	0	21
	Enrolled	6	0	1	3	0	0	11	0	0	21
Des Moines Public Schools High School Visits & Application Workshops	Count of Seniors	7	0	5	2	0	1	37	0	52	104
	Applied	7	0	4	2	0	1	34	0	1	49
	Offered	6	0	4	2	0	1	31	0	1	45
	Accepted Offer	3	0	3	0	0	0	18	0	0	24
	Enrolled	3	0	3	0	0	0	17	0	0	23
Science Bound	Count of Seniors	39	0	1	10	0	5	1	0	0	56
	Applied	39	0	1	10	0	5	1	0	0	56
	Offered	38	0	1	10	0	5	1	0	0	55
	Accepted Offer	34	0	1	8	0	5	1	0	0	49
	Enrolled	34	0	1	8	0	4	1	0	0	48
		Ethnic Codes (IPEDS)									Total
		1	2	3	4	5	6	7	8	9	
TOTAL	Count of Seniors	259	0	94	94	0	40	71	0	154	712
	Applied	214	0	67	68	0	31	62	0	2	444
	Offered	201	0	65	54	0	29	58	0	2	409
	Accepted Offer	141	0	47	40	0	22	36	0	1	287
	Enrolled	140	0	47	40	0	20	35	0	1	283

Outreach & Campus Visit Summary

The common goal of each program is to prepare multicultural students for college admission, inform them of their college options, and assist them with application processes and financial aid. This is a list of programs that took place during the 2022-2023 academic year with a summary of activities by grade and followed by ethnic code.

Campus & Group Visits

Campus and group visits experienced increased attendance numbers and visitor excitement to participate in in-person events. Iowa State coordinated with multiple schools and agencies to schedule a group visit at Iowa State University. Visits were coordinated with the Offices of Admissions, Multicultural Student Affairs, Student Financial Aid, Student Support Services, and various academic departments and student organizations. In accordance with the style of campus and/or group visit, students interacted with college student mentors and staff. In 2022-2023, the Iowa State College Bound program hosted, co-hosted, and/or participated in events, such as but not limited to, Kirkwood Community College TRIO, Iowa State Educational Talent Search, Kirkwood Community College CCTC, DMACC Upward Bound, Waterloo West Mini RIDE, Des Moines Public Schools Investing in My Future, Marshalltown HS, Kids on Course Cedar Rapids, and Cedar Rapids Jefferson. Due to weather and/or scheduling conflicts of the participant school, four College Bound events were canceled. In addition to the events outlined in this report, Iowa State hosted several additional group visits that served first generation and low-income populations. Participants in these events were of multiple ethnic backgrounds. Across all events, an increase in ethnicities not indicated on sign up forms was noted and reflected accordingly in the report numbers.

Multicultural Student Experience Day

In the second year back post pandemic, Iowa State's Multicultural Student Experience Day during the 2022-2023 academic school year hosted 215 participants. This program is a day-long program held in the fall semester designed to give multicultural students and their families a chance to learn about the opportunities and services available on campus. It includes information about scholarships, student organizations, internships, and the admission process. During the day, the program features a Multicultural Student Affairs information session, as well as an opportunity for attendees to meet the Director of Multicultural Student Success within their undergraduate college. Additionally, students and families could meet with Office of Student Financial Aid staff and/or attend additional informative sessions led by the Office of Student Financial Aid. The Multicultural Student Experience Day was hosted on October 24, 2022.

Latino Family Visit Day

Aiming to connect students with a Latino background to college resources, the Office of Admissions, offered two visit days during the 2022-2023 academic year. The Latino/a Family Visit Day is an event hosted by The Iowa State Chapter of Lambda Theta Phi Latin Fraternity Inc. in collaboration with the Office of Admissions. This day is designed to give students and their families a chance to learn about the opportunities and services available to Latino/a students. Throughout the visit day, participants learn about different student organizations and resources on campus,

explore the campus, meet with staff, and hear from current students about their experiences as a Latino/a student at Iowa State. A majority of the program is in Spanish. The events for the 2022-2023 academic year were hosted on the following dates:

- November 12, 2022
- April 15, 2023

Multicultural Vision Program

The Multicultural Vision Program (MVP) was created to provide in-state multicultural students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential in ways that go beyond class ranking or test scores. The program welcomes approximately 100 incoming students to receive the grant. Students are encouraged to attend on-campus and virtual programs to learn more about the application process. Candidates and their families can visit with Iowa State staff regarding their options at Iowa State University through MVP.

Outreach Events

During the 2022-2023 academic year, several outreach events took place, including but not limited to, high school visits, application workshops, college fairs, and Science Bound events. Alongside the Campus and Group Visits, the main outreach events highlighted in this report are High School Visits and Science Bound events. These events provide prospective students an opportunity to discuss college admission requirements, scholarships, and academic life. Speakers and college representatives were available to counsel students and families about the college selection process. College Bound co-sponsors several Science Bound events.

High School Visits and Application Workshops

For this report, High School Visits were focused on high schools throughout the Des Moines area including North High School, East High School, Hoover High School, Roosevelt High School, Lincoln High School, and Marshalltown High School. Recruiters from the Office of Admissions visited each of the above high schools at least once, some twice, during the 2022-2023 academic year. Iowa State recruiters share admissions requirements, financial aid opportunities, and general college preparedness information with all participants. At each of these high schools an ISU recruiter offered application fee deferments and assistance for interested students.

In addition, ISU Admissions Recruiters also visited North High School, West High School, and East High School in Sioux City to host Application Workshops. These workshops help students through the application process and answer questions regarding Iowa State and the college admissions processes. Students who apply at that time have the application fee deferred.

Outside of the specific high school visits defined for this report, the Iowa State Office of Admissions served additional schools with diverse populations during the 2022-2023 academic year. This includes Storm Lake High School, West High School in Waterloo, North High School in Davenport, Central High School in Davenport, Jefferson High School in Cedar Rapids, West High School in Iowa City, Washington High School in Iowa City, City High in Iowa City, South Tama High School, Perry High School, Denison High School, and Wester Liberty High School.

Science Bound Program, Countdown 2 College

Science Bound is Iowa State University's premier pre-college-through-college program to empower Iowa youth to pursue degrees and careers in agriculture, science, technology, engineering, and mathematics (ASTEM) fields and education. In partnership with four Iowa school districts and Iowa State University, Science Bound engages nearly 500 middle and high school students and families from Clarke, Denison, Des Moines, and Marshalltown, Iowa annually. This year, Science Bound hosted the Shadow Day program for Clarke, Denison, Des Moines, and Marshalltown perspective 11th and 12th graders on-campus at Iowa State University. Additionally, five Countdown 2 College programs were held for 12th grade students in each of the districts. These Science Bound workshops focused on applying for college, filing the Free Application for Federal Student Aid (FAFSA), financing college, housing and meal plans, student services, and academic support. Both students and parents/guardians are guided through the requisite steps of, and thoroughly informed about, the college-going process. Additional programming for senior Science Bound students in 2022-2023 included a Scholarship Essay Writing Workshop, Personal Statements, Signing Days, and an all-district banquet on Iowa State University's campus. The focus of the below Science Bound metrics is on high school seniors.

Activity Type	Year in School	ETHNIC CODE (IPEDS)									TOTAL
		1	2	3	4	5	6	7	8	9	
Science Bound Workshop	11th Grade	1	0	0	0	0	0	0	0	0	1
Science Bound Workshop	12th Grade	39	0	1	10	0	5	1	0	0	56
Science Bound Workshop Total											57
Multicultural Student Experience Day	8th Grade	0	0	0	0	0	0	0	0	1	1
	9th Grade	0	0	0	0	0	0	3	0	2	5
	10th Grade	2	0	0	0	0	0	0	0	7	9
	11th Grade	8	0	5	2	0	2	6	0	44	67
	12th Grade	30	0	9	14	0	3	10	0	67	133
Multicultural Student Experience Day Total											215
Latino Family Visit Day	9th Grade	1	0	0	0	0	0	0	0	0	1
	10th Grade	5	0	0	0	0	0	0	0	3	8
	11th Grade	7	0	0	0	0	0	0	0	1	8
	12th Grade	62	0	0	0	0	0	0	0	2	64
Latino Family Visit Day Total											81
College Bound - Kirkwood TRIO	10th Grade	1	0	0	2	0	0	2	0	1	6
	11th Grade	3	0	0	1	0	0	1	0	1	6
	12th Grade	1	0	0	3	0	0	0	0	1	5
College Bound - Kirkwood TRIO Total											17
College Bound - Iowa State Educational Talent	11 th Grade	7	0	0	1	0	1	4	0	8	21
	12 th Grade	0	0	0	0	0	0	0	0	1	1
College Bound - Iowa State Educational Talent Search Total											22
College Bound - Kirkwood CC CTCC	11th Grade	0	0	0	0	0	0	0	0	10	10
	12th Grade	1	0	2	4	0	1	6	0	14	28
College Bound - Kirkwood CC CTCC Total											38

College Bound - DMACC Upward Bound	10th Grade	1	0	0	1	0	0	0	0	1	3
	11th Grade	0	0	0	1	0	0	1	0	1	3
	12th Grade	0	0	2	4	0	0	2	0	0	8
College Bound - DMACC Upward Bound Total											14
College Bound - Waterloo West Mini RIDE	11th Grade	0	0	1	1	0	1	4	0	7	14
	12th Grade	1	0	0	0	0	0	0	0	0	1
College Bound - Waterloo West Mini RIDE Total											15
College Bound - Des Moines Public Schools Investing in My Future	10th Grade	0	0	0	3	0	2	0	0	2	7
	11th Grade	0	0	0	0	0	2	0	0	2	4
	12th Grade	0	0	0	4	0	0	0	0	0	4
College Bound - Des Moines Public Schools Investing in My Future Total											15
College Bound - Marshalltown HS	11th Grade	2	0	1	0	0	0	1	0	8	12
	11th Grade	8	0	3	0	0	0	4	0	5	20
College Bound - Marshalltown HS Total											32
College Bound - Des Moines Public Schools Virtual Campus	9th Grade	1	0	1	1	0	0	0	0	4	7
	10th Grade	0	0	0	0	0	0	0	0	1	1
	11th Grade	1	0	0	0	0	0	0	0	0	1
	12th Grade	1	0	0	0	0	0	0	0	0	1
College Bound - Des Moines Public Schools Virtual Campus Total											10
College Bound - Kids on Course Cedar Rapids	11th Grade	0	0	0	2	0	2	4	0	4	12
	12th Grade	1	0	0	0	0	0	0	0	3	4
College Bound - Kids on Course Cedar Rapids Total											16
College Bound - Cedar Rapids Jefferson HS	11th Grade	1	0	0	1	0	1	3	0	9	15
	12th Grade	0	0	0	0	0	0	5	0	4	9
College Bound - Cedar Rapids Jefferson HS Total											24
College Bound - Des Moines Public Schools Future Ready	9th Grade	3	1	1	2	0	0	0	0	7	14
	10th Grade	3	0	2	1	0	0	0	0	2	8
	11th Grade	7	0	0	2	0	1	0	0	5	15
	12th Grade	0	0	0	0	0	0	0	0	0	0
College Bound - Des Moines Public Schools Future Ready Total											0
College Bound Group Visit Totals	9th Grade	4	1	2	3	0	0	0	0	11	21
	10th Grade	5	0	2	7	0	2	2	0	7	25
	11th Grade	21	0	2	9	0	8	18	0	55	113
	12th Grade	13	0	7	15	0	1	17	0	28	81
College Bound Group Visit Totals											240
Des Moines Public Schools High School Visits & Application Workshops	10th Grade	0	0	0	0	0	1	1	0	2	4
	11th Grade	2	0	1	1	0	2	13	0	95	114
	12th Grade	7	0	5	2	0	1	37	0	52	104
Des Moines Public Schools High School Visits & Application Workshops Total											222

Program most successful in attracting students to Iowa State University.

Multicultural Vision Program

The Multicultural Vision Program (MVP) Award grants a full-tuition award to incoming first-year students, who are U.S. Citizens or permanent residents, residents of the state of Iowa who have participated in a federally funded Educational Talent Search or Upward Bound program, or identify as: American Indian or Alaskan Native, African American, Asian, Pacific Islander, Desi American, Hispanic or Latino/a/x, or Multi-Racial on the application for undergraduate admission. Students will also demonstrate academic potential in ways that go beyond class ranking or test scores.

The program goal is to award approximately 100 students with the grant. The Multicultural Vision Program aims to enhance the ISU undergraduate experience by preparing students with the tools to grow as a person by expanding their cultural awareness, building supportive relationships, and achieving academic success. The program is guided by five principles: Sense of Belonging, Social Involvement, Academic Success, Leadership Development and Community Engagement. Students are encouraged to visit campus, attend outreach programs, and submit an application to be reviewed for the scholarship. The students who applied for the MVP award were not accounted for in the total number of students who participated in college bound activities.

For Fall 2023, there were 274 MVP applications submitted. Of the total MVP applications, 190 applied to Iowa State, 176 received admissions offers, 134 accepted their admission to Iowa State offer, and 132 enrolled at Iowa State University. While 132 students applied for MVP and enrolled not all enrolled with the award. The 94 awarded recipients participated in a University Studies orientation course during the Fall 2023 semester and in other programs and activities, including events for parents and families, throughout their enrollment.

The table below represents the students that participated in the MVP awarding process. Not all have applied for admission, received the grant, or enrolled at Iowa State University. They may have qualified for other scholarships and/or did not have the need.

MVP Applications	Ethnic Codes									
	1	2	3	4	5	6	7	8	9	Grand Total
Count of Seniors	108	0	72	53	0	30	6	0	5	274
Applied	77	0	52	34	0	22	5	0	0	190
Offered	73	0	50	27	0	21	5	0	0	176
Accepted Offer	51	0	40	23	0	15	5	0	0	134
Enrolled	50	0	40	23	0	14	5	0	0	132

**College Bound Allocation
FY 2022-23**

College Bound Allocation	
FY 2022-2023	
Department Salaries	\$ -
Supplies and Services	\$ 35,273.00
Employee Benefits	\$ -
Total Department	\$ 35,273.00

**IMAGES Program Expenditures
FY 2022-23**

IMAGES Program Expenditures	
FY 2022-2023	
State Appropriation	\$ 680,000.00
Institutional Funds	\$ 3,807,521.00
Total	\$ 4,487,521.00

**2022-2023 IMAGES Grant - Enrolled Undergraduates
Race/Ethnicity and Educational class of IMAGES Recipients**

**2022-2023 IMAGES Grant - Enrolled Undergraduates
Race/Ethnicity and Educational class of IMAGES Recipients**

	Ethnic Codes (IPEDS)									Total
	1	2	3	4	5	6	7	8	9	
Freshman	59	0	26	24	0	14	2	0	1	126
Sophomore	54	1	21	9	0	12	0	0	0	97
Junior	62	0	24	21	0	10	0	0	1	118
Senior	87	1	25	19	0	17	0	0	0	149
Total	262	2	96	73	0	53	2	0	2	490

2022-23 IMAGES awardees that were also College Bound participants: 490.

2022-23 College Bound participants who graduated from Iowa State University: 115

2022-2023 IMAGES Degrees

College Bound Participants who graduated from Iowa State University

	Ethnic Codes (IPEDS)									Total
	1	2	3	4	5	6	7	8	9	
Fall 2022	13	0	2	4	0	0	0	0	0	19
Spring 2023	48	1	10	11	0	14	0	0	0	84
Summer 2023	2	0	2	6	0	1	0	0	1	12
Total	63	1	14	21	0	15	0	0	1	115

Number of College Bound Participants from 2010-2011 through 2022-2023

ISU	1	2	3	4	5	6	7	8	9	Total
2010-2011	118	5	123	74	1	24	0	0	0	345
2011-2012	133	2	122	70	1	29	0	0	1	358
2012-2013	147	4	130	59	2	41	0	0	3	386
2013-2014	163	6	131	69	2	48	0	0	0	419
2014-2015	159	5	119	76	3	52	0	0	0	414
2015-2016	174	6	114	79	2	51	0	2	3	431
2016-2017	200	4	109	92	1	50	0	0	3	459
2017-2018	194	6	102	90	1	50	0	5	5	453
2018-2019	207	5	100	86	1	51	0	0	1	451
2019-2020	223	3	95	83	1	55	0	0	2	562
2020-2021	261	2	96	82	1	56	0	0	1	499
2021-2022	265	2	100	76	1	58	0	0	1	503
2022-2023	262	2	96	73	0	53	2	0	2	490

History of number of vouchers distributed							
Number of Participants	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
Participants	815	956	281	582	1155	1286	1509
Received Vouchers**	149	194	59	123	593	555	770
Graduating High School Seniors	712	573	433	649	545	474	433
Accepted Offer of Admissions	287	327	256	369	318	237	211
Enrolled	283	298	222	329	314	234	207
Number of Participants	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
Participants	1490	896	886	1018	798	1034	815
Received Vouchers**	665	782	724	695	631	650	461
Graduating High School Seniors	451	449	514	307	322	325	201
Accepted Offer of Admissions	316	131	244	141	122	149	67
Enrolled	316	131	244	140	119	149	66
Number of Participants	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003
Participants	723	1052	876	704	566	850	908
Received Vouchers**	546	717	652	704	566	850	908
Graduating High School Seniors	277	252	296	252	384	384	415
Accepted Offer of Admissions	82	127	118	138	114	135	128
Enrolled	81	127	118	136	113	n/a	n/a
Number of Participants	2001-2002	2000-2001	1999-2000				
Participants	901	1035	1314				
Received Vouchers**	901	1035	1314				
Graduating High School Seniors	368	418	377				
Accepted Offer of Admissions	133	159	160				
Enrolled	n/a	n/a	n/a				
Enrolled data is available beginning with the 2004-05 report because due date is after the 10th day of the start of the academic year.							
** Beginning in 2006, the number of received vouchers only includes students whose ethnicity was confirmed as an American ethnic minority by the student in accordance with Iowa Code 262.92 and 261.101 and 681 IAC 1.6(262). In previous years, the number of total participants was reported as receiving vouchers.							

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Iowa Code 262.92 charges the Regent universities with encouraging resident minority students to attend their institutions, addressing income barriers to access, and providing information about higher education opportunities early in the lives of young Iowans. The University of Northern Iowa Office of Admissions has implemented a recruitment plan in support of the College Bound Program, with a focus on offering traditional and non-traditional activities designed to provide access and support for students who have been traditionally underrepresented in higher education. The University of Northern Iowa *2023-2028 Strategic Plan, Supporting Goal 1: Create Equitable, Diverse, and Inclusive Opportunities* outlines institution-wide priorities for the recruitment, retention, and success of diverse populations (strategicplan.uni.edu). The goals for the College Bound and IMAGES Programs align with university-wide strategic initiatives and supporting metrics.

The Office of Admissions oversees the College Bound Program. Responsibilities include coordinating efforts with UNI's strategic plan and recruitment plan, engaging with campus partners to coordinate campus programs, and visiting high schools and community-based organizations across the state to increase the number of College Bound participants served by UNI. The Office of Admissions has worked to facilitate meaningful relationships with high schools and community organizations in the Cedar Valley and targeted high schools with high minority populations across the state, including Waterloo, Des Moines, Sioux City, and Cedar Rapids public schools.

UNI's Panther Ambassadors, a group of 60 current UNI students support the recruitment plan by assisting with campus and community programs designed to recruit students to the university, including racial/ethnic minority students. Specifically, Panther Ambassadors assist with on campus recruitment events, leading campus tours, hosting visitors for lunch, and sharing their experiences as student panelists. These students are excellent representatives of the university and serve as connections to their home communities, high schools and/or community colleges.

COLLEGE BOUND ACTIVITIES

CAMPUS VISITS

For College Bound students, the campus visit is a critical element in a student's decision-making process. At UNI, various types of campus visit programs are conducted throughout the year for College Bound students. During the campus visit, prospective students learn about admission and financial aid processes, support services, orientation programs, engage with student panels, and tour the campus to see residence halls, classrooms, and dining facilities. Panther Ambassadors assist in these visits by guiding prospective students, family members, and counselors on campus tours, accompanying them to lunch in a dining center, and sharing their

experiences as successful university students. The focus of each visit is to provide students with adequate information about UNI while also helping them understand the overall importance of pursuing higher education. Fall and spring visits included:

Individual Campus Visits: Individual campus visits include an appointment with an admissions counselor, campus tour and lunch in the dining center. Individual appointments are personalized based on a student's interests and cover admission requirements, financial aid information, major requirements, answers to student and family questions, and when requested, a meeting with the student's academic program. Individual visits are also offered in Spanish, allowing students and families from Spanish-speaking families full access to the college exploration experience.

Group Visits: Throughout the year, UNI provides opportunities for various groups to experience a campus visit. Groups include state and federally funded college bound programs such as the TRIO programs (Educational Talent Search, Student Support Services, and Upward Bound), AVID (Advancement via Individual Determination), iJAG (Iowa Jobs for America's Graduates), high school groups, and community-based organizations such as AI Exito. Students receive a presentation on the admission process, financial aid and scholarships, housing, and student life, as well as a campus tour and lunch. Visit agendas are adapted to accommodate each group's schedule and student interests. Most of the groups visiting campus are college preparation programs. To increase access, the Office of Admissions has subsidized bussing costs at the request of schools with a high percent of students receiving free and reduced-price lunch.

TRIO Visit Day: We continue to strengthen our relationship with TRIO groups by offering a specific fall visit day for TRIO groups throughout the state. TRIO groups bus students to campus to engage with UNI's campus community and each other. Students take part in a fair that highlights UNI's academic programs, student organizations and ethnic student groups, and engage in sessions to learn about admission requirements and financial aid opportunities. Additionally, visiting students have the opportunity to engage with UNI students, tour campus, eat in the dining halls, and, importantly, receive in depth information about UNI's various majors from faculty.

Multicultural Visit Days: Staff and faculty from UNI's Office of Admissions, undergraduate colleges, Office of Financial Aid and Scholarships, and UNI Housing and Dining collaborate to offer a campus visit day that introduces students in grades 9-12 to UNI's academic programs, living opportunities, admission process, and financial aid opportunities. Ethnic student organizations host a browsing fair session for visitors to learn about how to connect and get involved with others who have similar interests and backgrounds. Panther Ambassadors provide escorts to visit activities, campus tours, student panels, and much needed connections for prospective racial/ethnic minority students.

Admitted Student Days: UNI holds events designed to assist admitted seniors and community college transfer students with a focus on the next steps to enroll at UNI. These admitted student days are offered in the spring, and each includes an opportunity for admitted multicultural students and their families to connect one-to-one with UNI faculty and staff from diverse cultural

backgrounds. Students and parents also meet with financial aid counselors to review financial aid awards, finalize housing contracts and related questions, and sign up for summer orientation.

COLLEGE FAIRS

Each year UNI Office of Admissions staff participate in college fairs across Iowa. Students have the opportunity to visit with an admissions or academic college representative and fill out a contact card which ensures they receive follow up information about the university and the admission process. College fairs are sponsored by organizations including the Iowa Association for College Admission Counseling, educational institutions, and community-based groups throughout the state.

COMMUNITY OUTREACH

TRIO: UNI actively collaborates with TRIO programs throughout the state in an effort to reach and serve students from groups traditionally underrepresented in higher education. The UNI Office of Admissions collaborates regularly with UNI-sponsored TRIO programs at the UNI Center for Urban Education (UNI-CUE) by speaking to ETS students about college preparations, admission requirements, and financial aid. The UNI admissions team maintains close contact with UNI-CUE program directors who lead Classic Upward Bound, Educational Talent Search, Educational Opportunity Center, and various tutoring and academic support services for the community. We engage in partnership through regular meetings between programs directors and admissions which allows for more collaborative and purposeful outreach and access efforts.

Native and Indigenous Communities of Iowa Outreach: As part of UNI's acknowledgement of the ancestral stewardship of native and indigenous communities in Iowa, the Office of Admissions, along with other university partners, hosted a college bound summer camp for 8-12 grade students from the Meskwaki Nation in summer 2023. Scholarships have also been developed to assist economically disadvantaged Native American students from the Meskwaki Settlement School (MSS) and South Tama High School. During the camp, students spent a week exploring careers in healthcare, art, and environmental science through various field trips and hands-on learning activities. In addition to career exploration, students also engaged in a college readiness curriculum designed to develop fundamental skills needed for college-bound students. The Office of Admissions also visits MSS and South Tama High School frequently and have developed strong relationships with the school counselors to best assist college going among students from these schools.

Hispanic/Latino Community Outreach: In an effort to expand UNI's resources for Spanish speaking families, we have created a webpage specific to Spanish speaking families. Additionally, we currently employ four admissions staff who speak Spanish. Expanding our bilingual resources has been an important achievement in serving College Bound students and their families. UNI also sponsored the *Al Exito* Summer Camp for 9-12 grade Latinx students in summer 2023. These students stayed on UNI's campus for a week to experience college life, learn about the opportunities provided to students through higher education, and cultivate community among

other Latinx students. Participants engaged in sessions about selecting a college or university, an overview of the college admissions requirements and process, defining financial aid, and participated in a scholarship essay writing workshop.

Iowa College Access Network (ICAN) College Planning and Financial Aid Nights: UNI sponsors ICAN college planning and financial aid nights throughout the Cedar Valley and state. We also serve as panelists on virtual and in-person ICAN financial aid nights throughout the fall and spring. These programs provide students and their parents with an overview of the college admissions and financial aid process.

HIGH SCHOOL VISITS

Each year UNI admissions representatives visit high schools to speak with prospective students about the admissions process, financial aid, scholarships, housing, and student life. Students provide contact information in order to receive follow-up communication about UNI and the admission process, and admissions representatives encourage students to schedule a campus visit. UNI's admissions team visits high schools in Iowa with significant free and reduced-price lunch populations and those with a high percent of multicultural students. Additionally, the admission office continues this engagement in the local community by maintaining a strong and consistent presence at Waterloo East and West High Schools, including offering office hours each month to speak with students about UNI.

COMMUNITY COLLEGE TRANSFER OUTREACH

Community colleges with substantial multicultural enrollments are identified for specific visits from the recruitment team. Community college advisors are also contacted. Students identified and referred during this process receive transfer-specific follow-up information about the admission, transition, and enrollment process.

PROMOTION OF COLLEGE BOUND ACTIVITIES

Events are promoted to students using a variety of approaches and media in order to reach multiple audiences across the state. Contact information is collected from students during various programs and activities in the community as well as on-campus, and through referrals and web inquiry forms. This student information is entered into the CRM Salesforce system, and then prospective students and their families receive ongoing information about future College Bound and recruitment events. Students receive information upcoming visits from UNI recruitment counselors to their high schools, college fairs in their area, and open house and related campus visit opportunities. The UNI Office of Admissions works closely with community programs such as TRIO to bring groups of students to campus, often providing transportation in order to increase access, and provides programs in interested communities.

Community leaders and high school personnel, working with current and prospective multicultural students, assist in encouraging parental involvement in outreach programs. Parental involvement opportunities include chaperoning groups that visit campus, participating in campus activities provided for their students, accompanying students to community events and college fairs, attending parent nights hosted by UNI Office of Admissions staff in select high schools, and engaging in activities and meetings with their students. Specific sessions are designed and provided for parents regarding financial aid and scholarships, options for students not meeting standard admission requirements, housing, and supporting students' academic success. Spanish speaking admissions staff are also available to speak with students and families as requested.

METRICS AND EFFECTIVENESS

IMAGES

IMAGES Expenditures: **See Table A**

2022-23 College Bound Voucher Recipients:

- There are 100 IMAGES awardees that are also College Bound Voucher recipients
- The total expenditures for IMAGES awardees that were College Bound recipients are \$171,472.

IMAGES Recipients by Race/Ethnicity: **See Table C2**

Distribution by Educational Level of IMAGES Awardees: **See Table D**

COLLEGE BOUND

Budget: The original allocation of College Bound money to the University of Northern Iowa was \$80,000. **See Table B.**

- Number of students reached: 1,195 of the 2,103 participants received vouchers. Only the grade 12 students were identified to receive vouchers. Younger students will receive the vouchers during their senior year of high school
- *Number of College Bound participants who applied to Regent Universities*
A total of 699 minority College Bound participants applied to UNI.
- *Number of College Bound participants who were accepted by Regent Universities*
A total of 541 minority College Bound participants were accepted by UNI.
- *Number of College Bound participants who enrolled at Regent Universities*
A total of 195 College Bound participants enrolled at UNI.
- *Number of College Bound participants who graduated from UNI*
A total of 77 College Bound participants graduated from UNI during the 2022-23 academic year.

College Bound participants by race/ethnicity who received vouchers: **See Table E2**

College Bound participants by race/ethnicity and grade level: **See Table F-UNI2**

2022-2023 College Bound Annual Report--University of Iowa

The University of Iowa is committed to a climate that respects and values diversity and inclusion, to the recruitment and retention of students, faculty and staff who contribute to diversity, and to administrative procedures and programs that support these initiatives. [*The Strategic Plan for the University of Iowa, 2022-2027*](#) recognizes diversity as essential to every aspect of the University of Iowa's mission and as foundational to excellence in teaching, research, and service. The university provides an inclusive environment in which individuals have a sense of belonging and have the ability to achieve their potential.

The College Bound and IMAGES programs foster the university's goals by supporting outreach to underrepresented minority students from the state of Iowa. The purpose of this outreach is to encourage these students to pursue opportunities in higher education and to provide financial support to help them realize their goals. The College Bound and IMAGES programs are important to the university's wider efforts to promote and maintain a culturally diverse learning environment. Additional university programs of community outreach, financial aid and scholarships, cultural centers, academic support programs, cultural studies courses and curricula, multicultural campus organizations and performance groups, cultural events and celebrations, and other resources are used to support these outreach efforts and create a welcoming and supportive campus environment for all students, faculty, and staff.

At the University of Iowa, the Executive Vice President and Provost, the Associate Vice President for Diversity, Equity, and Inclusion, and other staff in their units coordinate and oversee many of the university's diversity efforts. With assistance from the Office of Admissions, the Center for Inclusive Academic Excellence administers the College Bound Program, and with the Office of Student Financial Aid, the IMAGES program.

This report summarizes College Bound activities and IMAGES scholarships awarded during the 2022-2023 academic cycle. Information for the report has been compiled from data available July 1, 2023.

COLLEGE BOUND

Purpose and Funding Allocation (Table B) - College Bound and IMAGES were established by the Iowa Legislature. These programs are intended to provide underrepresented minority students from the state of Iowa with information and experiences relating to opportunities offered at the Regents universities. Consistent with these purposes, the University of Iowa has developed a range of programs for elementary, middle, and secondary students and their families that include academic enrichment, encouragement to consider attending a post-secondary institution, and admissions information. Funds are allocated annually from the University of Iowa General Education Fund to support the College Bound program. In 2022-2023, \$106,773 was expended to support these efforts.

In the past year, the most successful programs have been college-bound campus visits. Additional details and specific outreach and recruitment activities in 2022-2023 conducted under the College Bound Program are listed and described in the **Appendix**.

College Bound Participation (Table F2) - For academic year 2022-2023, a total of 642 Iowa resident students in kindergarten through twelfth grade participated in College Bound programs hosted by the University of Iowa. Participation of students in a College Bound program activity is recorded by the university and vouchers are issued to secondary school student participants (grades 7-12). Upon enrollment at a Regents institution, voucher recipients are given priority in the awarding of funds under the IMAGES program.

College Bound/IMAGES Vouchers (Table E2) - In 2022-2023, a total of 1,458 Iowa resident minority students in grades 7-12 participated in a College Bound/IMAGES voucher activity through the University of Iowa or through a program jointly sponsored with Iowa State University and the University of Northern Iowa. Of these participants, 1,436 identified as racial/ethnic minority students. A College Bound voucher was sent to each qualified student.

College Bound Admissions and Enrollment—5,719 resident first-year applications and 1,399 resident transfer student applications were received for Fall 2022, for a total of 7,118 applications. 952 of those applications were from minority students. 2,777 resident first-year students and 741 resident transfer students matriculated, of which 384 were minority students.

IMAGES AWARDS

IMAGES awards of up to a maximum of \$3,500 per year are made to Iowa resident minority students who demonstrate financial need. IMAGES awards may be received for up to eight semesters and students must be making satisfactory academic progress toward their degrees.

Total Award Numbers and Dollars (Table A) - At the University of Iowa, a total of 232 Iowa resident minority undergraduate students received IMAGES grant awards for the 2022-23 academic year. These students received a total of \$640,586.

Awards to College Bound/IMAGES Voucher Recipients - Of the 232 students receiving an IMAGES award, 170 are College Bound/IMAGES voucher recipients receiving \$460,899.

IMAGES Grant Awards and Ethnicity (Table C) - IMAGES awards were distributed to the following racial/ethnic minority groups:

	IMAGES	Advantage Iowa	Total
Hispanic/Latino	85	241	326
American Indian/Alaskan Native	1	7	8
Asian American	75	5	80
Black/African American	37	77	114
Pacific Islander	0	1	1
Two or more Races	<u>34</u>	<u>66</u>	<u>100</u>
Total	232	397	629

IMAGES Grant Awards and Class Rank (Table D) - IMAGES awards were distributed to the following classes of students:

	IMAGES	Advantage Iowa	Total
Freshmen	87	112	199
Sophomore	31	96	127
Junior	50	78	128
Senior	<u>64</u>	<u>111</u>	<u>175</u>
Total	232	397	629

The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students and/or students involved in Upward Bound programs. University funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$2,012,992 for underrepresented Iowa residents includes \$640,586 IMAGES and \$1,372,406 Advantage Iowa.

	IMAGES	Advantage Iowa	Total SUI Support
Head Count	232	397	629
Voucher Count	170	265	435
Dollars	\$640,586	\$1,372,406	\$2,012,992

APPENDIX - COLLEGE BOUND ACTIVITIES

BACKGROUND

Reporting to the Executive Officer & Associate Vice President for Diversity, Equity, and Inclusion, the Center for Inclusive Academic Excellence (CIAE) brings together under one umbrella a variety of programs and services that help create a welcoming climate for students, staff, and faculty from communities underrepresented in higher education. The Office of Admissions, along with CIAE, provides leadership and coordination for K-12 outreach and service to underserved SUI students from diverse backgrounds, including students of color, first-generation students, and students from low-income families. These efforts emphasize focused school and community partner contacts.

CIAE is also the home of the U.S. Department of Education's Upward Bound TRIO program. In existence for 58 years, Upward Bound works extensively with underserved students and families to develop leadership skills and college-bound habits. The program invites high school students to summer residential or bridge programs. The communities served by Upward Bound in 2022-2023 were Muscatine, West Liberty, and Columbus Junction.

CAMPUS VISITS

During the 2022-23 academic year, the Office of Admissions hosted a variety of on-campus programs that served College Bound students. Daily Visits took place on Mondays through Fridays (apart from Wednesdays) and included an Iowa Overview information session, a campus walking tour, lunch on campus, and a residence hall tour. On Daily Visits, students also had the option to attend an academic session or meet one-on-one with an admission counselor. Mondays and Fridays are our busiest days, so we added the option of an inclusive resources' presentation. This presentation has information about Center for Inclusive Academic Excellence, 1st Generation resources, LGBTQ+ resources, etc. We also hosted seven Hawkeye Visit Day programs, four Junior Hawkeye Visit Day programs, and four Admitted Student Day programs in the 2022-23 academic year. These included more in-depth academic sessions, financial aid overview sessions, current student panels, and an information fair that included tables from the Center for Inclusive Academic Excellence and Multicultural and International Student Support and Engagement. In addition to these general programs, the Office of Admission also offers some specialty programs that serve College Bound populations.

- **College Bound Campus Visits:** The Office of Admissions organizes and conducts the Group Campus Visit Program that brings minority and first-generation student groups to campus. High school students meet with staff from the Offices of Admissions, Financial Aid, Center for Inclusive Academic Excellence, Multicultural and International Student Support and Engagement (MISSE) and interact with a student panel. An additional academic component consists of group visits with faculty from various disciplines. Students also receive a campus tour and have the option to eat in one of our dining centers. Several campus visits are designed for family participation in order to encourage parents to learn about the University of Iowa. Where appropriate, efforts are made to provide Spanish translation. In addition to

requested visits we had the large-scale Gear Up Visit Day. This was a visit for the Gear Up Iowa Program. There were about 150 students across different schools on campus to learn more about The University of Iowa.

- **College Fairs:** The Office of Admissions and the Center for Inclusive Academic Excellence attended virtual college fairs and diversity recruiting events throughout the state to provide minority students information about the University of Iowa. Students were provided information on admission requirements, scholarships, programs and majors, cost of attendance, campus resources, and what it's like to be a student at the University of Iowa.

SUMMER PROGRAMS

➤ **Iowa First Nations:** Participants enjoyed a college readiness program designed to immerse them into collegiate life and to facilitate the academic, social, and cultural transition from high school to college with an emphasis on Native American identities/experiences in Iowa and at The University of Iowa.

During the one-week program, participants engage in classroom instruction, various workshops with an array of topics from STEM, art, literature, and history. Participants also received an introduction to University of Iowa admissions and resources, a visit to the Meskwaki Settlement in Tama which included visiting the Meskwaki Tribal Center, Meskwaki Food sovereignty, Red Earths Garden, Meskwaki police, Tribal Court, and the apprenticeship program. Participants also engage in nightly beading taught two years in a row by Alicia Velasquez, who owns, The House of Dot'izhia, a Native American jewelry store. Lastly, they cap off the week with a capstone presentation related to the curriculum taught during the week of classroom instruction. IFN participants experienced The University of Iowa's campus by living first-hand in Catlett Hall and eating meals in the campus market places.

➤ In July 2022 the Iowa First Nations (IFN) Summer Program welcomed 14 high school students from five states (Iowa, Wisconsin, South Dakota, Oklahoma, and Minnesota) with seven different tribal affiliations (Chippewa Indians, Meskwaki Nation, Menominee, Pawnee, Oneida, Jemez Pueblo and Acoma Pueblo.)

➤ In July of 2023 the Iowa First Nations (IFN) Summer Program welcomed eight high school students from two states (Iowa & North Carolina) with six different tribal affiliations. (Turtle Mountain Band of Chippewa Indians, Meskwaki Nation/Sac and Fox Tribe, Menominee, Pawnee, Oneida Tribe of Wisconsin, Jemez Pueblo)

Co-sponsored Programs:

The Black and Fall (Latinx) Youth Summits are an opportunity for the University of Iowa to cultivate partnerships with K-12 institutions to enhance college readiness and help students learn about the value of higher education. Moreover, this is an opportunity for students, faculty, and staff to engage in mutually beneficial partnerships with the communities of the Eastern Iowa Corridor by

demonstrating their talent and experience through keynote speaker, workshops and lessons. While these programs are set up similar each one is curated for a unique experience for each group of students, The schedule at a glance that both of these events follow can be found in Appendix A. This type of programming promotes the University's goals to foster programs that enhance diversity, equity, and inclusion throughout the University community. Furthermore, through sustaining and supporting programs like the Fall (Latinx) and Black Youth Summit, the University can better demonstrate its institutional values.

- **The Black Youth Summit:**

The first annual Black Youth Summit (BYS) hosts participants from Iowa High Schools (9th through 12th grade), educational advisors, community members, and community organizations. The summit is a multi-racial/multi-national event. The Summit creates and supports collaborative groups of thought leaders and innovators to advance interdisciplinary collaboration in strategic areas, including well-being and mental health; arts and humanities; and diversity, equity, and inclusion. For the first annual Black Youth Summit, the theme chosen was Liberation Through Action, Resiliency and Holistic-Wellbeing.

Throughout the Summit, participants will be able to increase awareness of mental health and well-being resources and participate in co-curricular learning that provides foundational well-being knowledge and skills.

- **The Fall Youth Summit (Latinx Youth Summit):**

In previous years, this event was known to be the “Latinx Youth Summit” but due to political climate in 2023, it was suggested we change the title of the summit to “The Fall Youth Summit” to be inclusive of all students. The Fall Youth Summit aims to explore the changing demographics and dynamics of all communities in Iowa (primarily Latinx), and to strengthen the responsiveness of policy makers, business leaders and community organizations. For the Fall Youth Summit, we wanted to focus on self-advocacy and related themes including knowledge of self, knowledge of rights, communication skills, and leadership skills. We wanted students to have the skillset and awareness of the strengths and values they hold, and how to utilize them to achieve their goals. When shortening our theme, we as a team produced, Empowering Leaders through Self-Discovery, as the main theme for this year’s fall youth summit. We hope this year’s theme will give student participants an opportunity to gather a deeper understanding and connection to their personal identities and how they relate to communication and leadership within their communities. Participants will be able to empower and uplift themselves alongside others through reflection and shared experiences. Students will gain knowledge of themselves, their rights as individuals, and how they can impact change as leaders.

- **Tippie Gateway:**

The Tippie College of Business has two summer sessions of its Gateway program. This is a weeklong program on campus with a focus on underrepresented students in the business world. They spend time on campus, live in the residence halls, learn about the admission process for

the university as well as specific for Tippie. They also work with each other and peer leaders on a project and presentation at the end of the week.

- **Upward Bound:**

The University of Iowa Upward Bound Project held a six-week residential summer program for 22 high school students from West Liberty, Columbus Community, and Muscatine High Schools. There were 20 rising students placed in enrichment classes to delve into subjects with detail greater than what is offered by most public schools. Two recently graduated high school students were enrolled in a University of Iowa bridge course that could be later transferred to their institution of choice.

OTHER COLLEGE BOUND ACTIVITIES

- **Publications:** The Office of Admissions and the Center for Inclusive Academic Excellence publications provide additional resources for individuals interested in the University of Iowa. Some of these updates include the websites (<http://diversity.uiowa.edu/division/CIAE>), (<http://admissions.uiowa.edu/diversity>) and information sheets on college preparedness and Regents Admissions Standards. Prospective minority students receive the “Opportunity + Community” brochure that highlights current minority student, faculty and staff experiences at the University of Iowa. We also provide Latinx, African American, Asian American, Native American, students with disabilities, and LGBT students with postcards highlighting diversity, academic, and support resources on campus specific to their identities.
- **Electronic Communications:** Multiple emails are sent to pre-college students from both the Center for Inclusive Academic Excellence and the Office of Admissions in the spring that focus on campus diversity resources, information about student life, FAFSA completion, housing application submission deadlines, admission acceptance processes, applying for scholarships, and encouraging campus visits.

TABLE A
REGENT TOTAL - IMAGES EXPENDITURES
1997-1998 to 2022-2023

	University of Iowa	Iowa State University	University of Northern Iowa	Regent Total
1997-1998	\$637,211	\$634,836	\$332,200	\$1,604,247
1998-1999	\$636,474	\$680,528	\$332,200	\$1,649,202
1999-2000	\$700,000	\$690,045	\$332,300	\$1,722,345
2000-2001	\$735,006	\$680,000	\$335,843	\$1,750,849
2001-2002	\$772,485	\$680,000	\$338,743	\$1,791,228
2002-2003	\$906,483	\$1,026,555	\$334,653	\$2,267,691
2003-2004	\$1,117,013	\$1,390,279	\$336,573	\$2,843,865
2004-2005	\$1,118,069	\$1,636,648	\$333,559	\$3,088,276
2005-2006	\$1,180,384	\$1,714,002	\$345,725	\$3,240,111
2006-2007	\$1,216,668	\$1,754,168	\$338,744	\$3,309,580
2007-2008	\$1,027,235	\$1,858,954	\$352,304	\$3,238,493
2008-2009	\$838,640	\$1,146,081	\$337,700	\$2,322,421
2009-2010	\$633,815	\$1,143,630	\$332,200	\$2,109,645
2010-2011	\$638,909	\$1,372,620	\$333,158	\$2,344,687
2011-2012	\$631,377	\$1,619,969	\$332,200	\$2,583,546
2012-2013	\$666,689	\$1,874,112	\$332,200	\$2,873,001
2013-2014	\$707,237	\$2,054,861	\$332,200	\$3,094,298
2014-2015	\$671,818	\$2,770,837	\$332,200	\$3,774,855
2015-2016	\$630,763	\$2,970,898	\$399,338	\$4,000,999
2016-2017	\$630,000	\$3,268,604	\$546,969	\$4,445,573
2017-2018	\$633,802	\$3,428,428	\$618,701	\$4,680,931
2018-2019	\$631,687	\$3,589,886	\$640,699	\$4,862,272
2019-2020	\$654,334	\$3,263,854	\$444,290	\$4,362,478
2020-2021	\$630,267	\$3,592,302	\$490,157	\$4,712,726
2021-2022	\$630,184	\$3,802,487	\$650,475	\$5,083,146
2022-2023	\$640,586	\$3,807,521	\$281,826	\$4,729,933

TABLE B
REGENT TOTAL - COLLEGE BOUND EXPENDITURES
1997-1998 to 2022-2023

	University of Iowa	Iowa State University	University of Northern Iowa	Regent Total
1997-1998			\$80,000	\$80,000
1998-1999			\$80,000	\$80,000
1999-2000	\$100,000	\$92,066	\$80,000	\$272,066
2000-2001	\$110,000	\$95,526	\$80,000	\$285,526
2001-2002	\$110,000	\$94,734	\$80,000	\$284,734
2002-2003	\$110,000	\$82,846	\$80,000	\$272,846
2003-2004	\$119,000	\$35,273	\$80,000	\$234,273
2004-2005	\$121,000	\$35,273	\$80,000	\$236,273
2005-2006	\$124,000	\$35,273	\$80,000	\$239,273
2006-2007	\$121,000	\$35,273	\$80,000	\$236,273
2007-2008	\$123,855	\$35,273	\$80,000	\$239,128
2008-2009	\$119,944	\$35,273	\$80,000	\$235,217
2009-2010	\$121,235	\$35,273	\$80,000	\$236,508
2010-2011	\$118,607	\$35,273	\$80,000	\$233,880
2011-2012	\$113,120	\$35,273	\$80,000	\$228,393
2012-2013	\$113,493	\$35,273	\$80,000	\$228,766
2013-2014	\$115,130	\$35,273	\$80,000	\$230,403
2014-2015	\$128,485	\$35,273	\$80,000	\$243,758
2015-2016	\$107,030	\$35,273	\$80,000	\$222,303
2016-2017	\$154,009	\$35,273	\$80,000	\$269,282
2017-2018	\$176,964	\$35,273	\$80,000	\$292,237
2018-2019	\$127,151	\$35,273	\$80,000	\$242,424
2019-2020	\$127,295	\$35,273	\$80,000	\$115,273
2020-2021	\$106,773	\$35,273	\$80,000	\$222,046
2021-2022	\$126,906	\$35,273	\$80,000	\$242,179
2022-2023	\$132,424	\$35,273	\$80,000	\$247,697

TABLE C
REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS
1997-1998 to 2008-2009
FALL 2016

IMAGES Recipients by Race/Ethnicity

SUI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	57	36	21	144	258
1998-1999	60	40	23	134	257
1999-2000	76	45	21	158	300
2000-2001	73	66	14	143	296
2001-2002	81	63	17	142	303
2002-2003	78	73	16	141	308
2003-2004	51	72	16	136	275
2004-2005	64	69	19	122	274
2005-2006	107	105	20	158	390
2006-2007	114	99	22	154	389
2007-2008	94	89	16	136	335
2008-2009	77	78	11	101	267
ISU	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	75	53	6	149	283
1998-1999	84	55	4	183	326
1999-2000	103	53	5	187	348
2000-2001	90	67	6	151	314
2001-2002	77	65	5	128	275
2002-2003	85	79	5	151	320
2003-2004	86	87	6	158	342
2004-2005	85	95	5	172	364
2005-2006	83	102	3	174	366
2006-2007	79	96	5	176	356
2007-2008 ¹	100	104	6	157	369
2008-2009 ²	84	107	5	140	337
UNI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	95	27	10	47	179
1998-1999	97	27	7	46	177
1999-2000	116	28	10	57	211
2000-2001	95	35	7	55	192
2001-2002	96	39	12	48	195
2002-2003	99	37	9	45	190
2003-2004	93	35	8	47	183
2004-2005	91	39	6	46	182
2005-2006	96	42	8	42	188
2006-2007	87	46	8	47	188
2007-2008	66	47	9	34	156
2008-2009	91	54	6	31	182
Regent Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	227	116	37	340	720
1998-1999	241	122	34	363	760
1999-2000	295	126	36	402	859
2000-2001	258	168	27	349	802
2001-2002	254	167	34	318	773
2002-2003	262	189	30	337	818
2003-2004	230	194	30	341	800
2004-2005	240	203	30	340	820
2005-2006	286	249	31	374	944

2006-2007	280	241	35	377	933
2007-2008 ¹	260	240	31	327	860
2008-2009 ²	252	239	22	272	786

¹Two students at ISU indicated their ethnicity is unknown.

²One student reported two or more races.

TABLE C2
REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS
2009-2010 to 2015-2016
FALL 2016

IMAGES Recipients by Race/Ethnicity

SUI	1	2	3	4	5	6	7	8	9	Total
2010-2011	49	10	86	62	3	0	0	0	0	210
2011-2012	68	16	77	75	2	0	0	0	0	238
2012-2013	74	2	65	52	2	28	0	0	8	231
2013-2014	81	1	71	52	2	36	0	0	0	243
2014-2015	104	2	62	50	1	26	0	0	0	245
2015-2016	73	4	64	58	1	32	0	0	0	232
2016-2017	80	1	58	54	1	34	0	0	0	228
2017-2018	100	1	47	49	2	34	0	0	0	233
2018-2019	99	3	58	41	1	30	0	0	0	232
2019-2020	111	2	56	40	1	30	0	0	0	240
2020-2021	103	2	66	33	0	21	0	0	0	225
2021-2022	90	1	79	31	0	29	0	0	0	230
2022-2023	85	1	75	37	0	34	0	0	0	232

ISU	1	2	3	4	5	6	7	8	9	Total
2010-2011	118	5	123	74	1	24	0	0	0	345
2011-2012	133	2	122	70	1	29	0	0	1	358
2012-2013	147	4	130	59	2	41	0	0	3	386
2013-2014	163	6	131	69	2	48	0	0	0	419
2014-2015	159	5	119	76	3	52	0	0	0	414
2015-2016	174	6	114	79	2	51	0	2	3	431
2016-2017	200	4	109	92	1	50	0	0	3	459
2017-2018	194	6	102	90	1	50	0	5	5	453
2018-2019	207	5	100	86	1	51	0	0	1	451
2019-2020	223	3	95	83	1	55	0	0	2	562
2020-2021	261	2	96	82	1	56	0	0	1	499
2021-2022	265	2	100	76	1	58	0	0	1	503
2022-2023	262	2	96	73	0	53	2	0	2	490

UNI	1	2	3	4	5	6	7	8	9	Total
2010-2011	0	59	6	30	63	0	2	31	0	191
2011-2012	32	5	26	73	1	54	1	0	1	193
2012-2013	33	4	28	60	2	70	0	0	0	197
2013-2014	30	10	21	54	1	81	0	0	0	197
2014-2015	23	9	14	53	2	96	0	0	0	197
2015-2016	32	2	18	72	2	95	0	0	0	221
2016-2017	42	6	35	71	2	144	0	0	0	300
2017-2018	53	1	44	91	2	163	0	0	0	354
2018-2019	68	1	41	98	4	167	1	0	0	380
2019-2020	55	1	23	66	2	120	0	0	0	267
2020-2021	61	2	26	57	1	124	0	0	0	271
2021-2022	71	0	38	95	2	193	0	0	0	399
2022-2023	32	1	15	39	0	77	0	0	0	164

Regent Total	1	2	3	4	5	6	7	8	9	Total
2010-2011	167	74	215	166	67	24	2	31	0	746
2011-2012	233	23	225	218	4	83	1	0	2	789
2012-2013	254	10	223	171	6	139	0	0	11	814
2013-2014	274	17	223	175	5	165	0	0	0	859

2014-2015	286	16	195	179	6	174	0	0	0	856
2015-2016	279	12	196	209	5	178	0	2	3	884
2016-2017	322	11	202	217	4	228	0	0	3	987
2017-2018	347	8	193	230	5	247	0	5	5	1040
2018-2019	374	9	199	225	6	248	1	0	1	1063
2019-2020	389	6	174	189	4	205	0	0	2	969
2020-2021	425	6	188	172	2	201	0	0	1	995
2021-2022	426	3	217	202	3	280	0	0	1	1132
2022-2023	379	4	186	149	0	164	2	0	2	886

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE D
REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES
1997-1998 to 2022-2023

SUI	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	74	64	63	57	258
1998-1999	62	70	70	55	257
1999-2000	44	62	50	144	300
2000-2001	106	53	55	82	296
2001-2002	90	74	77	62	303
2002-2003	89	66	81	72	308
2003-2004	105	81	117	91	394
2004-2005	116	64	98	96	374
2005-2006	110	90	101	89	390
2006-2007	78	71	101	139	389
2007-2008	87	65	108	75	335
2008-2009	62	65	71	69	267
2009-2010	36	33	66	76	211
2010-2011	60	36	60	54	210
2011-2012	68	43	66	61	238
2012-2013	75	35	45	76	231
2013-2014	83	48	61	51	243
2014-2015	70	58	65	52	245
2015-2016	55	54	59	64	232
2016-2017	71	61	45	51	228
2017-2018	46	62	77	48	233
2018-2019	76	31	50	75	232
2019-2020	77	48	55	60	240
2020-2021	86	53	39	47	225
2021-2022	57	64	63	46	230
2022-2023	87	31	50	64	232
UNI	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	48	26	40	65	179
1998-1999	47	28	45	57	177
1999-2000	50	35	46	80	211
2000-2001	59	33	48	52	192
2001-2002	40	48	40	67	195
2002-2003	34	43	56	57	190
2003-2004	44	31	39	69	183
2004-2005	39	41	33	69	182
2005-2006	52	32	50	54	188
2006-2007	45	34	43	66	188
2007-2008	41	27	34	54	156
2008-2009	55	40	32	55	182
2009-2010	64	43	46	51	204
2010-2011	38	29	44	80	191
2011-2012	29	45	56	63	193
2012-2013	47	35	59	56	197
2013-2014	40	27	56	74	197
2014-2015	75	52	39	31	197
2015-2016	72	38	52	59	221
2016-2017	90	68	80	62	300
2017-2018	73	53	126	102	354

ISU	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	73	37	46	127	283
1998-1999	62	76	80	108	326
1999-2000	97	70	94	87	348
2000-2001	91	67	66	90	314
2001-2002	108	85	42	40	275
2002-2003	106	94	65	55	320
2003-2004	98	99	75	70	342
2004-2005	102	89	90	83	364
2005-2006	111	93	77	85	366
2006-2007	106	94	83	73	356
2007-2008	101	103	81	84	369
2008-2009	97	88	77	75	337
2009-2010	94	93	81	77	345
2010-2011	105	89	84	67	345
2011-2012	88	116	75	79	358
2012-2013	80	111	105	90	386
2013-2014	85	110	104	120	419
2014-2015	74	125	86	129	414
2015-2016	120	131	89	91	431
2016-2017	80	114	122	143	459
2017-2018	115	119	117	102	453
2018-2019	115	114	108	114	451
2019-2020	126	115	96	125	462
2020-2021	123	132	124	120	499
2021-2022	122	114	117	150	503
2022-2023	126	97	118	149	490
Regent Total	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	195	127	149	249	720
1998-1999	171	174	195	220	760
1999-2000	191	167	190	311	859
2000-2001	256	153	169	224	802
2001-2002	238	207	159	169	773
2002-2003	229	203	202	184	818
2003-2004	247	211	231	230	919
2004-2005	257	194	221	248	920
2005-2006	273	215	228	228	944
2006-2007	229	199	227	278	933
2007-2008	229	195	223	213	860
2008-2009	214	193	180	199	786
2009-2010	194	169	193	204	760
2010-2011	203	154	188	201	746
2011-2012	185	204	197	203	789
2012-2013	202	181	209	222	814
2013-2014	208	185	221	245	859
2014-2015	219	235	190	212	856
2015-2016	247	223	200	214	884
2016-2017	241	243	247	256	987
2017-2018	234	234	320	252	1040

SUI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	396	366	83	210	814	1,869
2002-2003	590	370	73	237	72	1,342
2003-2004	640	607	84	248	64	1,643
2004-2005	591	450	131	265	22	1,459
2005-2006	539	242	64	348	114	1,307
2006-2007	650	149	60	384	42	1,285
2007-2008	438	220	60	422	68	1,208
2008-2009	543	445	112	209	67	1,376
ISU	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	367	318	36	180		901
2002-2003	344	386	35	160		925
2003-2004	210	351	18	176	95	850
2004-2005	167	189	12	104	94	566
2005-2006	127	309	47	103	184	770
2006-2007	210	296	12	99	258	875
2007-2008	184	408	47	67	346	1,052
2008-2009 ³	168	280	15	63	177	723
UNI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	212	166	40	50		468
2002-2003	330	163	37	55		585
2003-2004	335	231	24	57		647
2004-2005	468	273	75	61		877
2005-2006	389	263	50	27		729
2006-2007	458	323	16	56		853
2007-2008	327	325	21	49	170 ²	723
2008-2009	313	223	22	39	64 ²	597
Regent Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	975	850	159	440	814	3,238
2002-2003	1,264	919	145	452	72	2,852
2003-2004	1,185	1,189	126	481	159	3,140
2004-2005	1,226	912	218	430	116	2,902
2005-2006	1,055	814	161	478	298	2,806
2006-2007	1,318	768	88	539	300	3,013
2007-2008	949	953	128	538	414	2,982
2008-2009	1,024	948	149	311	244	2,696

¹White or unknown race/ethnicity.

²Not eligible to receive vouchers; these students are not in total count of recipients.

³There were 17 students who reported two or more races and one student who was Hawaiian/Pacific Islander.

TABLE E2
REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS
2009-2010 to 2015-2016
FALL 2016

SUI	1	2	3	4	5	6	7	8	9	Total
2010-2011	724	96	217	508	10	190	90	0	89	1,924
2011-2012	446	86	237	573	22	16	37	3	62	1,482
2012-2013	472	50	192	358	35	230	18	1	5	1,361
2013-2014	629	13	229	261	11	211	12	0	0	1,366
2014-2015	1,005	49	419	542	16	347	9	0	32	2,419
2015-2016	846	35	370	418	0	314	4	0	10	1,997
2016-2017	610	25	305	251	0	308	14	3	10	1,526
2017-2018	895	24	390	255	14	368	12	1	5	1,964
2018-2019	702	16	293	256	7	359	22	0	1	1,656
2019-2020	703	21	263	177	10	211	8	1	0	1,394
2020-2021	400	8	179	79	0	151	10	2	1	830
2021-2022	7	237	729	287	9	1	0	304	9	1,583
2022-2023	620	16	214	329	0	257	13	7	2	1,458
ISU	1	2	3	4	5	6	7	8	9	Total
2010-2011	295	12	106	174	2	61	238	0	146	1,034
2011-2012	333	5	81	142	1	69	121	0	46	798
2012-2013	287	42	84	197	1	84	281	0	42	1,018
2013-2014	320	37	106	175	4	82	101	0	61	886
2014-2015	449	14	99	160	1	59	93	0	21	896
2015-2016	481	25	151	305	5	108	385	0	30	1,490
2016-2017	608	18	120	286	1	124	263	0	89	1,509
2017-2018	354	6	67	224	2	73	231	2	327	1,286
2018-2019	462	4	90	162	1	55	181	0	200	1,155
2019-2020	188	2	45	71	2	33	180	0	61	582
2020-2021	107	0	16	49	0	12	58	0	39	281
2021-2022	198	2	40	106	3	49	417	0	141	956
2022-2023	207	1	34	63	0	25	108	0	377	815
UNI	1	2	3	4	5	6	7	8	9	Total
2010-2011	140	24	43	181	3	0	0	0	0	391
2011-2012	92	18	21	88	0	38	0	0	0	257
2012-2013	35	1	20	65	0	29	25	0	0	175
2013-2014	106	20	35	104	5	30	17	0	0	317
2014-2015	93	37	63	183	1	46	30	0	0	453
2015-2016	111	50	50	154	4	40	17	0	0	426
2016-2017	226	26	57	141	3	106	12	0	0	571
2017-2018	169	21	55	175	7	60	0	0	0	487
2018-2019	210	27	68	218	10	75	0	0	0	608
2019-2020	301	5	108	323	11	83	0	0	0	831
2020-2021	209	29	109	163	17	46	0	0	0	573
2021-2022	243	11	93	99	7	85	41	0	424	1003
2022-2023	486	11	163	261	14	141	6	0	113	1195
Regent Total	1	2	3	4	5	6	7	8	9	Total
2010-2011	1,159	132	366	863	15	251	328	0	235	3,349
2011-2012	871	109	339	803	23	123	158	3	108	2,537
2012-2013	794	93	296	620	36	343	324	1	47	2,554
2013-2014	1,055	70	370	540	20	323	130	0	61	2,569
2014-2015	1,547	100	581	885	18	452	132	0	53	3,768
2015-2016	1,438	110	571	877	9	462	406	0	40	3,913
2016-2017	1,444	69	482	678	4	538	289	3	99	3,606
2017-2018	1,418	51	512	654	23	501	243	3	332	3,737
2018-2019	1,374	47	451	636	18	489	203	0	201	3,419
2019-2020	1,192	28	416	571	23	327	188	1	61	2,807

2020-2021	716	37	304	291	17	209	68	2	40	1,684
2021-2022	448	250	862	492	19	135	458	304	574	3,542
2022-2023	1,313	28	411	653	14	423	127	7	492	3,468

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**TABLE F - UNIVERSITY OF IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 to 2008-2009
FALL 2016**

Grades 1-6	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	53	40	1	23	117
2004-2005	66	27	2	1	96
2005-2006	51	49	0	9	109
2006-2007	6	0	3	2	11
2007-2008	38	45	1	4	88
2008-2009	102	49	6	4	161
Grades 7-8	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	157	55	22	25	259
2004-2005	86	31	6	45	168
2005-2006	114	29	13	28	184
2006-2007	126	43	17	4	190
2007-2008	66	14	3	7	90
2008-2009 ¹	138	24	8	4	174
Freshmen	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	128	55	9	10	202
2004-2005	68	51	35	20	174
2005-2006	81	35	7	19	142
2006-2007	59	18	4	8	89
2007-2008	14	12	8	16	50
2008-2009 ²	95	59	17	23	194
Sophomores	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	78	105	4	27	214
2004-2005	101	67	34	13	215
2005-2006	83	34	14	13	144
2006-2007	72	31	9	11	123
2007-2008 ³	24	15	6	6	51
2008-2009	100	61	37	16	214
Juniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	117	184	15	63	379
2004-2005	165	119	25	52	361
2005-2006	106	86	15	39	246
2006-2007	149	114	6	42	311
2007-2008	71	94	8	47	220
2008-2009 ⁴	87	104	24	42	257
Seniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	148	203	32	120	503
2004-2005	151	177	30	133	491
2005-2006	120	151	14	140	425
2006-2007	216	166	20	75	477
2007-2008	111	137	19	127	394
2008-2009 ⁵	123	197	26	124	470
Unknown	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	12	5	2	3	22
2004-2005	21	5	1	2	29
2005-2006	35	13	1	3	52
2006-2007	28	12	4	9	258
2007-2008	152	150	16	17	347
2008-2009	0	0	0	0	0

Total	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	693	647	85	271	1,696
2004-2005	658	477	133	266	1,534
2005-2006	590	397	64	251	1,302
2006-2007	656	384	63	151	1,254
2007-2008	476	467	61	224	1,228
2008-2009	645	494	118	213	1,470

TABLE F2 - UNIVERSITY OF IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 to 2015-2016
FALL 2016

University of Iowa

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2010-2011	73	10	31	19	0	28	60	0	0	221
2011-2012	93	2	2	120	0	7	60	0	1	285
2012-2013	39	0	3	13	1	4	38	0	0	98
2013-2014	61	0	1	4	0	0	29	0	12	107
2014-2015	14	0	3	3	0	3	0	0	10	33
2015-2016	39	0	3	30	0	1	32	0	0	105
2016-2017	88	1	6	43	0	0	0	0	0	138
2017-2018	77	0	0	17	0	3	0	0	0	97
2018-2019	125	1	2	5	0	1	0	0	0	134
2019-2020	8	0	0	1	0	8	19	0	72	108
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
2022-2023	255	8	118	128		123	4		6	642
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2010-2011	120	14	16	111	2	15	1	0	15	294
2011-2012	34	4	19	162	2	0	2	0	18	241
2012-2013	40	1	7	55	1	39	0	0	1	144
2013-2014	19	0	7	7	0	1	0	0	10	44
2014-2015	59	5	11	47	1	21	0	0	16	160
2015-2016	16	1	3	10	0	5	0	0	0	35
2016-2017	5	1	13	10	0	2	0	0	0	31
2017-2018	65	4	22	32	5	23	0	0	0	151
2018-2019	12	1	1	1	0	12	0	0	0	27
2019-2020	11	0	2	1	0	1	0	0	0	15
2020-2021	11	0	0	1	0	3	0	0	0	15
2021-2022				2						2
2022-2023										0
Freshmen	1	2	3	4	5	6	7	8	9	Total
2010-2011	31	40	14	24	0	13	15	0	9	146
2011-2012	17	0	22	16	1	3	0	0	7	66
2012-2013	17	0	6	21	2	5	1	0	0	52
2013-2014	15	0	11	8	0	2	1	0	3	40
2014-2015	28	2	9	21	3	15	0	0	11	89
2015-2016	14	0	9	11	0	8	0	0	0	42
2016-2017	18	2	13	16	0	13	0	0	0	62
2017-2018	237	10	104	74	5	114	4	0	0	548
2018-2019	26	0	9	13	0	7	0	0	0	55
2019-2020	38	3	4	10	2	5	1	0	0	63
2020-2021	28	0	0	2	0	3	2	0	0	35
2021-2022	1	22	22	4				9		58
2022-2023										0
Sophomores	1	2	3	4	5	6	7	8	9	Total
2010-2011	69	17	18	72	0	14	12	0	8	210
2011-2012	61	16	29	112	0	6	10	0	9	243
2012-2013	19	4	4	18	0	3	0	0	0	48
2013-2014	30	0	14	13	1	2	2	0	4	66
2014-2015	44	10	22	63	0	27	0	0	4	170
2015-2016	51	3	15	34	0	9	0	0	0	112
2016-2017	40	1	19	16	0	13	0	0	2	91
2017-2018	589	10	261	146	4	231	8	1	5	1255
2018-2019	284	6	120	109	4	151	18	0	1	693
2019-2020	69	6	10	8	0	7	1	0	0	101
2020-2021	31	2	5	7	0	6	3	0	0	54
2021-2022	1	18	34	13				8		74
2022-2023										0
Juniors	1	2	3	4	5	6	7	8	9	Total
2010-2011	168	13	47	136	1	49	32	0	28	474

2011-2012	69	13	36	81	2	2	15	0	12	230
2012-2013	89	10	56	61	1	50	17	1	1	286
2013-2014	84	0	33	55	2	46	8	0	2	230
2014-2015	264	15	101	134	3	77	6	0	1	601
2015-2016	176	7	96	60	0	82	0	0	1	422
2016-2017	158	5	76	69	0	99	10	1	4	422
2017-2018	6	0	3	0	0	0	0	0	0	9
2018-2019	376	8	161	126	2	186	4	0	0	863
2019-2020	228	4	74	48	7	65	1	0	0	427
2020-2021	81	1	34	14	0	32	2	0	0	164
2021-2022	1	65	154	69	6	1		84	3	383
2022-2023										0
Seniors	1	2	3	4	5	6	7	8	9	Total
2010-2011	336	12	122	165	7	99	30	0	29	800
2011-2012	265	53	131	202	17	5	10	3	16	702
2012-2013	273	34	110	159	2	109	0	0	1	688
2013-2014	374	11	141	135	6	136	0	0	0	803
2014-2015	566	14	230	227	8	182	3	0	0	1,230
2015-2016	457	16	194	175	0	163	4	0	8	1,017
2016-2017	386	15	183	132	0	179	3	2	4	904
2017-2018	1	0	0	3	0	0	0	0	0	4
2018-2019	1	0	0	2	1	2	0	0	0	6
2019-2020	355	8	171	110	1	130	5	1	0	781
2020-2021	249	5	140	54	0	107	3	2	1	561
2021-2022	4	119	508	198	3			201	6	1,039
2022-2023										0
Unknown	1	2	3	4	5	6	7	8	9	Total
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2012-2013	34	1	9	44	29	24	0	0	2	143
2013-2014	107	2	23	43	2	24	1	0	0	202
2014-2015	44	3	46	50	1	25	0	0	0	169
2015-2016	132	8	53	128	0	47	0	0	1	369
2016-2017	3	1	1	8	0	2	1	0	0	16
2017-2018	75	8	14	36	0	23	0	0	0	156
2018-2019	3	1	2	5	0	1	0	0	0	12
2019-2020	2	0	2	0	0	3	0	0	0	7
2020-2021	0	0	0	1	0	0	0	0	0	1
2021-2022		13	11	1				2		27
2022-2023										0
Total	1	2	3	4	5	6	7	8	9	Total
2010-2011	797	106	248	527	10	218	150	0	89	2,145
2011-2012	539	88	239	693	22	23	97	3	63	1,767
2012-2013	511	50	195	371	36	234	56	1	5	1,459
2013-2014	690	13	230	265	11	211	41	0	31	1492
2014-2015	1,019	49	422	545	16	350	9	0	42	2,452
2015-2016	885	35	373	448	0	315	36	0	10	2,102
2016-2017	698	26	311	294	0	308	14	3	10	1,664
2017-2018	974	33	405	308	14	394	13	1	5	2,147
2018-2019	827	17	295	261	7	360	22	0	1	1,790
2019-2020	711	21	263	178	10	219	27	1	72	1,502
2020-2021	400	8	179	79	0	151	10	2	1	830
2021-2022	7	237	729	287	9	1	0	304	9	1,583
2022-2023	255	8	118	128	0	123	4	0	6	642

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**TABLE F - IOWA STATE UNIVERSITY
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 to 2008-2009
FALL 2016**

Grades 1-6	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	2	2	1	3	8
2004-2005	1	2	2	1	6
2005-2006	1	0	1	0	2
2006-2007	0	0	0	0	0
2007-2008	0	0	0	1	1
2008-2009	0	0	0	0	0
Grades 7-8	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	37	13	6	14	70
2004-2005	31	16	1	6	54
2005-2006	22	22	17	5	66
2006-2007	68	49	5	12	134
2007-2008	62	125	8	12	207
2008-2009 ¹	9	24	1	3	40
Freshmen	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	22	50	0	3	75
2004-2005	23	15	3	4	45
2005-2006	22	34	6	3	65
2006-2007	26	28	3	15	72
2007-2008	24	16	14	1	55
2008-2009 ²	7	3	0	2	13
Sophomores	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	21	79	2	5	107
2004-2005	15	19	1	4	39
2005-2006	24	37	9	4	74
2006-2007	16	20	0	5	41
2007-2008 ³	14	58	7	1	80
2008-2009	19	43	3	2	69
Juniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	32	68	2	17	119
2004-2005	20	56	1	7	84
2005-2006	6	94	4	7	111
2006-2007	28	83	2	5	118
2007-2008	31	88	12	2	133
2008-2009 ⁴	56	102	6	4	173
Seniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	93	139	8	134	374
2004-2005	77	81	4	85	247
2005-2006	52	122	10	84	268
2006-2007	72	117	2	62	253
2007-2008	53	120	6	50	229
2008-2009 ⁵	77	108	5	52	251
Unknown	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004					0
2004-2005					0
2005-2006					0
2006-2007					258
2007-2008					347
2008-2009					177
Total	African-American	Hispanic-American	Native American	Asian-American	Total

2003-2004	207	351	19	176	753
2004-2005	167	189	12	107	475
2005-2006	127	309	47	103	586
2006-2007	210	297	12	99	876
2007-2008	184	407	47	67	1,052
2008-2009	168	280	15	63	723

¹Two students reported two or more races and one student was Hawaiian/Pacific Islander.

²One student reported one or more races.

³One student reported two or more races and one student was Hawaiian/Pacific Islander.

⁴ Four students reported two or more races and one student was Hawaiian/Pacific Islander.

⁵Nine student reported two or more races.

TABLE F2 - IOWA STATE UNIVERSITY
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 to 2015-2016
FALL 2016

Iowa State University

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2010-2011	2	0	0	2	0	1	1	0	4	10
2011-2012	0	0	0	1	0	0	1	0	0	2
2012-2013	0	0	0	0	0	0	0	0	0	0
2013-2014	2	0	1	3	0	0	4	0	1	11
2014-2015	0	0	0	3	0	0	0	0	0	3
2015-2016	0	0	0	0	0	0	15	0	0	15
2016-2017	23	0	3	19	0	5	43	0	1	94
2017-2018	12	0	5	8	0	2	18	0	107	152
2018-2019	14	1	10	6	0	2	7	0	1	41
2019-2020	0	0	0	0	0	0	0	0	0	0
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
2022-2023	0	0	0	0	0	0	0	0	0	0
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2010-2011	43	1	4	19	1	6	22	0	27	123
2011-2012	39	1	0	12	0	3	2	0	13	70
2012-2013	31	8	2	32	0	0	4	0	9	86
2013-2014	37	2	1	40	0	5	12	0	33	130
2014-2015	79	1	3	19	0	4	74	0	6	186
2015-2016	188	11	40	104	3	51	324	0	6	727
2016-2017	145	5	24	76	0	28	127	0	16	421
2017-2018	91	1	13	49	1	16	74	0	136	381
2018-2019	73	0	4	25	0	10	19	0	59	190
2019-2020	13	1	4	4	0	4	44	0	0	70
2020-2021	3	0	0	2	0	0	3	0	0	8
2021-2022	0	0	0	0	0	0	6	0	1	7
2022-2023	0	0	0	0	0	0	0	0	1	1
Freshmen	1	2	3	4	5	6	7	8	9	Total
2010-2011	61	0	7	14	0	2	71	0	24	179
2011-2012	25	0	0	8	0	2	7	0	3	45
2012-2013	19	15	0	10	0	3	2	0	1	50
2013-2014	12	8	1	10	0	0	3	0	1	35
2014-2015	40	0	0	29	0	2	6	0	2	79
2015-2016	31	0	11	28	0	1	3	0	3	77
2016-2017	106	1	4	55	1	23	60	0	38	288
2017-2018	30	1	9	29	0	7	12	0	41	129
2018-2019	40	0	8	20	0	3	15	0	53	139
2019-2020	4	0	0	2	0	1	9	0	9	25
2020-2021	3	0	0	7	0	2	1	0	0	13
2021-2022	8	0	2	7	1	9	64	0	19	110
2022-2023	5	1	2	3	0	0	3	0	13	27
Sophomores	1	2	3	4	5	6	7	8	9	Total
2010-2011	35	6	12	29	0	6	37	0	10	135
2011-2012	42	0	3	31	0	11	47	0	20	154
2012-2013	23	5	0	19	1	5	8	0	4	65
2013-2014	22	12	0	12	0	6	6	0	11	69
2014-2015	50	1	0	23	0	0	2	0	5	81
2015-2016	33	0	3	40	1	4	8	0	4	93
2016-2017	60	1	6	35	0	9	6	0	18	135
2017-2018	66	1	7	53	0	14	90	0	24	255
2018-2019	90	0	21	28	0	6	17	0	44	206
2019-2020	7	1	4	13	0	2	13	0	17	57
2020-2021	5	0	2	11	0	1	10	0	1	30

2021-2022	14	1	4	9	0	7	64	0	23	122
2022-2023	12	0	2	7	0	3	3	0	19	46
Juniors	1	2	3	4	5	6	7	8	9	Total
2010-2011	45	1	15	43	0	13	73	0	72	262
2011-2012	42	0	3	31	0	11	47	0	20	154
2012-2013	98	11	13	65	0	39	259	0	25	510
2013-2014	56	5	7	18	1	6	27	0	7	127
2014-2015	62	3	0	19	0	3	4	6	0	97
2015-2016	47	2	1	45	0	7	16	0	9	127
2016-2017	64	3	10	32	0	12	11	0	6	138
2017-2018	75	3	16	30	15	17	5	0	1	162
2018-2019	129	2	25	53	1	22	96	0	29	357
2019-2020	34	0	14	12	0	3	37	0	10	110
2020-2021	16	0	2	3	0	2	21	0	32	76
2021-2022	61	1	11	37	2	20	208	0	67	407
2022-2023	39	0	8	12	0	12	37	0	195	303
Seniors	1	2	3	4	5	6	7	8	9	Total
2010-2011	109	4	68	66	1	34	34	0	9	325
2011-2012	125	3	68	57	1	41	23	0	5	323
2012-2013	116	3	69	71	0	37	8	0	3	307
2013-2014	191	10	96	92	3	65	49	0	8	514
2014-2015	218	9	96	67	1	50	7	0	1	449
2015-2016	182	12	96	88	1	45	19	0	8	451
2016-2017	210	8	73	69	0	47	16	0	10	433
2017-2018	80	18	55	1	18	21	13	0	1	207
2018-2019	116	1	22	30	0	12	27	0	14	222
2019-2020	251	0	121	99	2	66	83	0	27	649
2020-2021	182	1	88	75	0	45	25	0	12	428
2021-2022	115	0	23	53	0	13	75	0	31	310
2022-2023	151	0	22	41	0	10	65	0	149	438
Unknown	1	2	3	4	5	6	7	8	9	Total
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2012-2013	0	0	0	0	0	0	0	0	0	0
2013-2014	0	0	0	0	0	0	0	0	0	0
2014-2015	0	0	0	0	0	0	0	0	0	0
2015-2016	0	0	0	0	0	0	0	0	0	0
2016-2017	0	0	0	0	0	0	0	0	0	0
2017-2018	0	0	0	0	0	0	0	0	0	0
2018-2019	0	0	0	0	0	0	0	0	0	0
2019-2020	0	0	0	0	0	0	0	0	0	0
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
2022-2023	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2010-2011	295	12	106	173	2	62	238	0	146	1,034
2011-2012	273	4	74	140	1	68	127	0	61	748
2012-2013	287	42	84	197	1	84	281	0	42	1,018
2013-2014	320	37	106	175	4	82	101	0	61	886
2014-2015	449	14	99	160	1	59	93	6	14	895
2015-2016	481	25	151	305	5	108	385	0	30	1490
2016-2017	608	18	120	286	1	124	263	0	89	1509
2017-2018	354	6	68	225	2	72	233	0	326	1286
2018-2019	462	4	90	162	1	55	181	0	200	1155
2019-2020	309	2	143	130	2	76	186	0	63	911
2020-2021	209	1	92	98	0	50	60	0	45	555
2021-2022	198	2	40	106	3	49	417	0	141	956
2022-2023	207	1	34	63	0	25	108	0	377	815

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**TABLE F - UNIVERSITY OF NORTHERN IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 to 2008-2009
FALL 2016**

Grades 1-6	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	24	16	0	0	40
2004-2005	44	8	2	0	54
2005-2006	4	1	0	0	5
2006-2007	9	3	0	1	13
2007-2008	5	3	0	1	9
2008-2009	28	0	0	1	29
Grades 7-8	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	76	5	5	1	87
2004-2005	126	40	17	4	187
2005-2006	87	10	3	12	112
2006-2007	98	3	1	1	103
2007-2008	56	9	2	0	67
2008-2009	70	10	1	1	82
Freshmen	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	34	9	0	0	43
2004-2005	70	20	17	1	108
2005-2006	77	23	6	1	107
2006-2007	86	7	0	2	95
2007-2008	37	20	0	0	57
2008-2009	40	3	0	3	46
Sophomores	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	32	23	2	4	61
2004-2005	72	39	17	1	129
2005-2006	93	27	14	0	134
2006-2007	62	28	2	2	94
2007-2008	38	38	0	2	78
2008-2009	30	6	2	2	40
Juniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	88	104	6	25	223
2004-2005	126	110	15	32	283
2005-2006	65	108	18	6	197
2006-2007	109	141	7	17	274
2007-2008	63	87	5	11	166
2008-2009	96	47	12	13	168
Seniors	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	105	90	11	27	233
2004-2005	74	64	9	23	170
2005-2006	67	95	9	8	179
2006-2007	103	144	6	34	287
2007-2008	41	69	2	6	118
2008-2009	78	38	7	14	137
Unknown	African-American	Hispanic-American	Native American	Asian-American	Total
2003-2004	0	0	0	0	0
2004-2005	0	0	0	0	0
2005-2006	0	0	0	0	0
2006-2007	0	0	0	0	0
2007-2008	87	99	12	29	227
2008-2009	0	0	0	0	0
Total	African-American	Hispanic-American	Native American	Asian-American	Total

2003-2004	359	247	24	57	687
2004-2005	512	281	77	61	931
2005-2006	393	264	50	27	734
2006-2007	467	326	16	57	866
2007-2008	327	325	21	49	722
2008-2009	342	104	22	34	502

**TABLE F2 - UNIVERSITY OF NORTHERN IOWA
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 to 2015-2016
FALL 2016**

University of Northern Iowa

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	2	1	0	13	0	3	7	0	0	26
2012-2013	14	0	0	6	2	1	7	0	0	30
2013-2014	18	1	1	7	3	4	6	0	0	40
2014-2015	23	6	2	11	0	8	7	0	0	57
2015-2016	0	0	0	0	0	0	0	0	0	0
2016-2017	0	0	0	0	0	0	0	0	0	0
2017-2018	0	0	0	0	0	0	0	0	0	0
2018-2019	0	0	0	0	0	0	0	0	0	0
2019-2020	0	0	0	0	0	0	0	0	0	0
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
2022-2023	0	0	0	0	0	0	0	0	0	0
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2010-2011	16	9	5	82	0	0	0	0	0	112
2011-2012	45	2	1	54	0	24	3	0	0	129
2012-2013	33	4	7	50	0	15	0	0	0	109
2013-2014	53	7	4	61	0	27	0	0	0	152
2014-2015	1	9	17	80	9	17	5	0	0	138
2015-2016	0	3	13	84	8	0	0	0	0	108
2016-2017	80	0	0	150	0	0	0	0	0	230
2017-2018	94	5	0	170	2	0	0	0	0	271
2018-2019	111	10	15	176	3	7	0	0	0	322
2019-2020	2	0	0	0	0	0	0	0	0	2
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
2022-2023	0	0	0	0	0	0	0	0	0	0
Freshmen	1	2	3	4	5	6	7	8	9	Total
2010-2011	9	8	4	45	0	0	0	0	0	66
2011-2012	142	15	8	53	0	37	24	0	0	279
2012-2013	20	0	1	45	0	17	4	0	0	87
2013-2014	46	8	15	51	0	24	30	0	0	174
2014-2015	25	16	24	63	2	28	32	0	0	190
2015-2016	1	10	20	89	11	31	16	0	0	178
2016-2017	30	0	0	50	0	0	0	0	0	80
2017-2018	35	0	0	58	0	0	0	0	0	93
2018-2019	42	2	4	52	0	8	0	0	0	108
2019-2020	20	0	6	8	0	7	0	0	2	43
2020-2021	15	1	4	8	0	3	0	0	0	31
2021-2022	2	1	2	0	0	0	0	0	2	7
2022-2023	6	0	3	0	0	3	0	0	14	26
Sophomores	1	2	3	4	5	6	7	8	9	Total
2010-2011	19	7	20	71	0	0	0	0	0	117
2011-2012	111	7	4	42	0	27	25	0	0	216
2012-2013	17	0	6	44	0	18	4	0	0	89
2013-2014	42	5	10	50	0	30	19	0	0	156
2014-2015	14	25	27	85	3	33	39	0	0	226
2015-2016	26	19	32	76	2	25	15	0	0	195
2016-2017	47	12	15	72	4	47	0	0	0	197
2017-2018	49	13	16	76	4	50	0	0	0	209
2018-2019	52	15	21	83	2	62	0	0	0	235
2019-2020	39	1	22	19	0	14	1	0	15	111
2020-2021	23	4	15	13	1	13	12	0	0	81
2021-2022	39	2	14	15	0	6	3	0	60	139
2022-2023	28	2	11	6	2	9	9	0	105	172

Juniors	1	2	3	4	5	6	7	8	9	Total
2010-2011	121	30	31	155	0	0	0	0	0	337
2011-2012	144	27	39	80	0	49	58	0	0	397
2012-2013	85	8	35	77	0	40	50	0	0	295
2013-2014	152	29	50	154	1	60	10	0	0	456
2014-2015	110	50	51	153	4	54	27	0	0	449
2015-2016	16	28	37	106	5	49	12	0	0	253
2016-2017	95	5	26	125	1	58	0	0	0	310
2017-2018	114	6	31	150	1	70	0	0	0	372
2018-2019	138	7	38	182	1	85	0	0	0	451
2019-2020	144	11	61	50	3	59	11	0	104	443
2020-2021	180	14	77	70	6	56	81	0	0	484
2021-2022	79	4	50	40	2	42	34	0	283	534
2022-2023	212	7	67	73	2	81	13	0	255	710
Seniors	1	2	3	4	5	6	7	8	9	Total
2010-2011	92	25	43	138	3	0	0	0	0	301
2011-2012	137	39	43	124	2	49	51	0	0	445
2012-2013	35	1	20	65	0	29	25	0	0	175
2013-2014	106	20	35	104	5	30	17	0	0	317
2014-2015	93	37	63	183	1	46	30	0	0	453
2015-2016	111	50	50	154	4	40	17	0	0	426
2016-2017	226	26	57	141	3	106	12	0	0	571
2017-2018	195	42	64	149	4	107	18	0	0	579
2018-2019	240	52	79	183	5	132	22	0	0	713
2019-2020	205	4	42	126	5	49	6	0	43	480
2020-2021	160	2	55	109	4	58	9	0	0	397
2021-2022	243	11	93	99	7	85	41	0	424	1003
2022-2023	486	11	163	261	14	141	6	0	113	1195
Unknown	1	2	3	4	5	6	7	8	9	Total
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2012-2013	0	0	0	0	0	0	0	0	0	0
2013-2014	0	0	0	0	0	0	0	0	0	0
2014-2015	0	0	0	0	0	0	0	0	0	0
2015-2016	0	0	0	0	0	0	0	0	0	0
2016-2017	0	0	0	0	0	0	0	0	0	0
2017-2018	0	0	0	0	0	0	0	0	0	0
2018-2019	0	0	0	0	0	0	0	0	0	0
2019-2020	0	0	0	0	0	0	0	0	0	0
2020-2021	0	0	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0	0	0
2022-2023	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2010-2011	257	79	103	491	3	0	0	0	0	933
2011-2012	581	91	95	366	2	189	168	0	0	1,492
2012-2013	204	13	69	287	2	120	90	0	0	785
2013-2014	417	70	115	427	9	175	82	0	0	1,295
2014-2015	266	143	184	575	19	186	140	0	0	1,513
2015-2016	154	110	152	509	30	145	60	0	0	1,160
2016-2017	478	43	98	538	8	211	12	0	0	1,388
2017-2018	487	66	111	603	11	227	18	0	0	1,524
2018-2019	583	86	157	676	11	294	22	0	0	1,829
2019-2020	410	16	131	203	8	129	18	0	164	1,079
2020-2021	378	21	151	200	11	130	102	0	0	993
2021-2022	363	18	159	154	9	133	78	0	769	1,683
2022-2023	732	20	244	340	18	234	28	0	487	2,103

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.